

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		50.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.7	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	95.8	92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	58.3	76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	66.7	74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	37.5	42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	70.8	79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	41.7	47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	79.2	83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.6	62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	66.7	73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	54.2	38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	43.8	50.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.5	85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	95.2	95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.5	67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.7	75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	76.2	71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	66.7	64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	85.7	90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	90.5	67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	81.0	80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	90.5	88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	57.1	62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	81.0	79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	57.1	45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	71.4	54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		50.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction      Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.4	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.4	88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	88.9	76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.4	84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	83.3	74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	50.0	42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	77.8	79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	88.9	93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	61.1	47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	91.7	83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.6	62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	61.1	73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	5.6	38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	50.0	55.5
<b>Fiction      Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	94.1	95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	94.1	85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	94.1	95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	47.1	67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	64.7	75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	52.9	71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	82.4	64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	64.7	67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	94.1	80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	91.2	88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	47.1	54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	47.1	58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	70.6	62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	76.5	79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	47.1	45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	35.3	54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	87.5	92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	87.5	76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	87.5	74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	37.5	42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.5	79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	87.5	93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	62.5	47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	87.5	49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	93.8	62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	50.0	38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	50.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	88.9	85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	66.7	67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	66.7	75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	88.9	71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	55.6	64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	55.6	67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	66.7	80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	77.8	54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	66.7	62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	11.1	45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (What makes one of the animals different from the other?)		42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		50.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		50.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=74]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	88.9	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		88.9	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		92.1	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		76.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		84.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		74.6	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		42.9	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		79.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		93.7	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		47.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.2	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		83.3	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		62.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		73.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		50.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		95.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		67.7	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		75.8	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		71.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		64.5	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		90.3	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		67.7	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		80.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		54.8	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		58.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		62.9	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		79.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		54.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	85.7	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	71.4	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	71.4	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	85.7	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	42.9	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	57.1	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	14.3	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	92.9	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.1	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	42.9	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	57.1	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.7	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	85.7	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	85.7	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	57.1	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	85.7	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	71.4	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	85.7	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	71.4	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	42.9	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	71.4	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	71.4	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	42.9	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	85.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	71.4	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	85.7	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	57.1	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	71.4	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	42.9	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	57.1	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	14.3	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	71.4	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	28.6	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.7	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	14.3	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	71.4	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	85.7	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	57.1	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	71.4	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	85.7	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	100.0	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	85.7	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	78.6	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	28.6	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	42.9	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	57.1	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	57.1	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	14.3	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	71.4	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	83.3	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	50.0	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	50.0	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	83.3	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	91.7	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	83.3	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	0.0	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	83.3	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	83.3	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	83.3	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	83.3	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	83.3	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	91.7	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	16.7	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	33.3	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	66.7	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	50.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	85.7	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	71.4	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	14.3	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	85.7	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	28.6	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	64.3	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	21.4	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	57.1	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	35.7	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	83.3	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	66.7	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	66.7	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	66.7	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	50.0	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	83.3	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	75.0	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	33.3	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	83.3	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	83.3	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	0.0	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	50.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.4	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	88.9	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	88.9	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	44.4	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	94.4	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	27.8	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	72.2	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	47.2	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	77.8	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	27.8	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	87.5	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	93.8	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	81.3	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	68.8	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	68.8	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	62.5	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.3	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	93.8	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	81.3	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	50.0	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	62.5	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	62.5	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	87.5	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	68.8	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.0	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	65.0	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	80.0	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	70.0	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.5	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	50.0	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	60.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	95.2	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.5	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.5	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	76.2	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	85.7	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.0	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	76.2	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.5	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	95.2	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	76.2	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	71.4	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	90.5	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	47.6	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	92.3	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	92.3	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	92.3	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	53.9	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.2	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	73.1	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.4	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	84.6	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	38.5	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	69.2	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	61.5	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	84.6	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	84.6	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	76.9	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	69.2	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	76.9	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	88.5	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	69.2	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	61.5	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	61.5	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	46.2	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	46.2	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	69.2	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	77.8	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	22.2	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	88.9	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	55.6	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	11.1	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	11.1	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	11.1	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	77.8	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	88.9	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	88.9	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	66.7	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	88.9	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	88.9	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	88.9	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	33.3	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	44.4	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	66.7	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	11.1	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	44.4	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.5	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.2	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	95.2	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.5	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	95.2	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	81.0	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.5	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	76.2	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	100.0	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	95.2	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	85.7	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	95.2	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	57.1	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	52.4	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.5	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.5	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	95.2	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	76.2	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	76.2	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.5	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	95.2	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	71.4	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	85.7	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	71.4	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	85.7	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	76.2	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	76.2	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	83.3	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	83.3	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	83.3	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	83.3	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	100.0	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	83.3	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	58.3	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	66.7	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	58.3	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	83.3	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	83.3	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	66.7	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	66.7	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	66.7	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	83.3	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	66.7	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	83.3	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	100.0	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	83.3	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	100.0	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	83.3	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	83.3	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	16.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	79.2	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	70.8	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	33.3	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.5	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	95.8	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	41.7	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.8	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	89.6	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	45.8	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	83.3	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	29.2	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	95.2	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.2	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	90.5	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	66.7	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	90.5	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	85.7	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	95.2	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.9	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	90.5	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	81.0	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	42.9	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	76.2	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	52.4	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	81.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	62.5	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	87.5	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	62.5	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	62.5	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	37.5	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	87.5	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	37.5	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	43.8	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.3	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.5	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	12.5	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	87.5	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	75.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	75.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	75.0	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	87.5	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	62.5	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	62.5	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	87.5	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	68.8	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	50.0	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	0.0	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	37.5	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	50.0	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	12.5	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	62.5	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	80.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.0	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	50.0	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	70.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	60.0	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.0	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	80.0	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	20.0	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	80.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	30.0	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	80.0	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	80.0	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	70.0	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	60.0	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	80.0	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	90.0	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	80.0	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	95.0	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	60.0	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	80.0	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	60.0	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	40.0	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	80.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	96.7	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	96.7	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	96.7	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	86.7	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	86.7	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	80.0	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	53.3	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	93.3	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	63.3	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	56.7	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	68.3	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.3	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	80.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	36.7	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	46.7	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	93.1	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	96.6	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	93.1	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	79.3	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	89.7	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	82.8	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.4	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	75.9	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	69.0	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	82.8	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	87.5	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	78.6	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	71.4	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	42.9	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	67.9	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	53.6	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	71.4	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	85.7	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	85.7	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	71.4	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	85.7	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	57.1	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	85.7	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	28.6	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	71.4	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	0.0	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	42.9	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	0.0	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	57.1	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	85.7	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	85.7	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	57.1	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	85.7	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	57.1	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	57.1	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	71.4	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	85.7	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	85.7	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	42.9	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	28.6	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	85.7	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	57.1	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	42.9	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	71.4	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=30]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	96.2	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	96.2	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	92.3	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	76.9	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	96.2	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	76.9	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	92.3	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	96.2	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	46.2	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	23.1	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	92.3	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	53.8	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	92.3	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	42.3	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	63.5	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	96.2	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	92.3	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	96.2	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	92.3	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	88.5	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	88.5	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	88.5	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	92.3	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	98.1	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	73.1	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	46.2	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	76.9	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	88.5	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	46.2	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	73.1	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	100.0	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	40.0	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	80.0	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	60.0	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	60.0	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	66.7	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	83.3	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	66.7	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	83.3	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	50.0	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	66.7	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	50.0	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	16.7	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.8	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	63.6	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	81.8	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	54.6	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	45.5	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	36.4	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	54.5	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	22.7	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	9.1	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	31.8	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	90.9	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	72.7	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	90.9	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.7	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	72.7	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	90.9	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	77.3	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	63.6	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	54.5	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	36.4	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	18.2	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	54.5	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=320]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.3	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.2	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	77.8	85.1	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	84.5	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	88.9	57.4	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	87.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	96.6	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	66.7	53.7	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	22.2	47.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	79.9	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	55.6	47.6	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	87.8	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	33.3	34.1	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	55.6	53.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.2	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.5	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	88.9	84.9	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	85.6	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	82.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	88.9	73.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	88.9	80.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.8	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	89.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	66.6	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	62.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	88.9	57.6	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	75.5	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	66.7	45.5	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	77.8	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	81.8	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.8	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.9	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	72.7	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.9	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	81.8	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	72.7	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	54.5	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	77.3	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.1	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	90.9	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	18.2	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	59.1	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	63.6	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	81.8	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.7	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	90.9	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	72.7	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	72.7	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	72.7	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	63.6	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	63.6	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	36.4	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	90.9	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.9	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	88.9	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	66.7	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.9	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	66.7	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	44.4	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	77.8	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	66.7	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	22.2	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	88.9	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	88.9	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	33.3	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	88.9	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	77.8	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	88.9	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	66.7	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	77.8	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	77.8	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	55.6	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	55.6	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	44.4	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	100.0	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	77.8	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	33.3	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	88.9	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	55.6	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.4	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.9	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	94.4	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	72.2	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.4	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	88.9	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	66.7	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	66.7	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	94.4	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	50.0	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	94.4	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	94.4	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	50.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	52.8	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	93.8	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	81.3	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	87.5	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	87.5	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.3	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.3	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	93.8	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	81.3	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	62.5	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	31.3	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	56.3	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	68.8	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	56.3	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	50.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	84.6	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	92.3	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	84.6	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	76.9	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	96.2	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	96.2	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	100.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	61.5	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	92.3	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	92.3	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	92.3	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	92.3	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	84.6	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	84.6	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	92.3	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	92.3	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	100.0	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	69.2	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	100.0	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	100.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	75.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	37.5	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.5	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	87.5	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	37.5	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	68.8	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	75.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	25.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	68.8	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	87.5	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	87.5	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	87.5	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	87.5	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	87.5	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	50.0	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	62.5	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	87.5	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	87.5	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	87.5	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	100.0	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	62.5	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	62.5	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	50.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	49.8	48.4	
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	75.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	50.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	25.0	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	75.0	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	50.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	50.0	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	37.5	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	75.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	25.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	100.0	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	75.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	87.5	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	100.0	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	50.0	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	25.0	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	75.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	25.0	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	100.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	60.0	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	80.0	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	100.0	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	70.0	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	80.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	60.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	30.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	60.0	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	80.0	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	80.0	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	60.0	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	60.0	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	60.0	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	40.0	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	80.0	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.9	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	45.5	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	54.6	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	63.6	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	72.7	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	86.4	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	81.8	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	90.9	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	54.5	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	59.1	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	90.9	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.9	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	90.9	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.8	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.8	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	81.8	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	90.9	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	90.9	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	81.8	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	90.9	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	54.5	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	63.6	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	85.7	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	57.1	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	85.7	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	42.9	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	57.1	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	85.7	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	71.4	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	71.4	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	85.7	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.7	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	28.6	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	85.7	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	85.7	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	71.4	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	71.4	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	85.7	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.9	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	71.4	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	42.9	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	42.9	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	71.4	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	42.9	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	71.4	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	76.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	96.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	96.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.0	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	84.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	60.0	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	88.0	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	96.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	60.0	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	48.0	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	80.0	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	78.0	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	88.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	44.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	66.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	95.7	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.7	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	73.9	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.3	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	95.7	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	78.3	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	78.3	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	87.0	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	91.3	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	93.5	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	73.9	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	65.2	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	52.2	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	78.3	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	69.6	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	65.2	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	75.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	62.5	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	75.0	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.5	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)	0.0	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	62.5	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	12.5	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	43.8	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	87.5	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	62.5	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	75.0	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	75.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	87.5	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	87.5	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	87.5	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	87.5	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	25.0	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	62.5	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	75.0	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	62.5	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	57.1	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	85.7	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	42.9	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	57.1	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	57.1	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	57.1	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	85.7	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	57.1	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	57.1	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	57.1	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	71.4	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	0.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	42.9	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	83.3	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	66.7	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	83.3	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	33.3	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	16.7	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	66.7	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	50.0	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	66.7	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	16.7	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	83.3	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	66.7	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	16.7	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	33.3	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	66.7	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.7	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	91.7	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	66.7	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	66.7	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	25.0	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	66.7	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	83.3	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	25.0	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	8.3	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	58.3	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	29.2	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	50.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	16.7	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	29.2	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	90.9	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	81.8	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	72.7	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	63.6	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	81.8	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.7	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	54.6	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	36.4	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	72.7	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	63.6	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	81.8	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	45.5	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	27.3	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	72.7	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	27.3	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	36.4	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	49.8	48.4	
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.9	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	88.9	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	77.8	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	88.9	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	33.3	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	77.8	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	77.8	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	88.9	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.2	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	77.8	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	55.6	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	66.7	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	88.9	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	88.9	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	88.9	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	77.8	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	77.8	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	88.9	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	94.4	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	55.6	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	100.0	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	11.1	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	66.7	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	77.8	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	75.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	87.5	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	25.0	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	75.0	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	62.5	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	56.3	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.3	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	62.5	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	50.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	77.8	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	88.9	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	88.9	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	88.9	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	88.9	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	77.8	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	88.9	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	55.6	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	66.7	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	77.8	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	55.6	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	66.7	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	77.8	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	55.6	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	87.5	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	75.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	37.5	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	62.5	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	62.5	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	37.5	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	87.5	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	75.0	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	37.5	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	75.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	87.5	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	62.5	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	75.0	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	100.0	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	75.0	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	62.5	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	87.5	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	71.4	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	85.7	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	85.7	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	57.1	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	78.6	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.7	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	28.6	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	85.7	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.7	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	85.7	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	71.4	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	85.7	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.9	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	71.4	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	71.4	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	71.4	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	42.9	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	57.1	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	49.8	48.4	
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.7	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	91.7	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	58.3	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	91.7	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	66.7	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	83.3	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	33.3	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	91.7	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	25.0	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	45.8	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.7	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	83.3	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	75.0	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.7	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	83.3	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	100.0	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	91.7	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	83.3	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	66.7	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	75.0	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	58.3	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	58.3	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	77.8	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	77.8	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	44.4	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	88.9	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	44.4	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	66.7	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	77.8	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	94.4	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	88.9	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	66.7	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	66.7	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	88.9	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	77.8	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	88.9	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	77.8	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	66.7	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	94.4	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	44.4	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	77.8	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	88.9	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	55.6	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	77.8	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=39]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.2	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	97.1	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	88.2	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	82.4	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	88.2	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	55.9	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	85.3	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	94.1	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	35.3	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	52.9	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	79.4	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.1	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	94.1	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	32.4	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	58.8	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	94.1	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	97.1	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	79.4	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.3	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	82.4	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	70.6	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	91.2	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	82.4	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	86.8	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	70.6	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	58.8	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	67.6	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	91.2	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	52.9	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	64.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	57.1	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	28.6	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	85.7	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	71.4	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	92.9	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.3	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	71.4	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	42.9	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	57.1	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.7	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	71.4	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	100.0	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	100.0	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.9	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	42.9	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	71.4	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	57.1	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	85.7	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	71.4	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	85.7	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>		<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>		
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	49.8	48.4	
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=322]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	96.8	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	90.2	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	92.3	96.5	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	69.2	86.7	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	84.6	81.4	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	92.3	86.7	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	61.5	54.7	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	92.3	82.8	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	94.4	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	23.1	49.8	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	61.5	53.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	81.1	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	46.2	64.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	84.6	85.3	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	30.8	39.6	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	73.1	54.6	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	92.3	96.4	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	92.3	93.9	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	92.3	94.3	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	84.6	75.6	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	61.5	86.4	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	92.3	88.5	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	92.3	74.9	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	69.2	81.4	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	76.9	73.8	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	94.6	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	88.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	61.5	72.4	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	38.5	63.4	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	53.8	57.3	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	84.6	83.2	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	53.8	53.4	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	69.2	65.9	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	84.6	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	92.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	69.2	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	84.6	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	69.2	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	38.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	69.2	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	92.3	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	15.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	38.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	84.6	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	53.8	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	69.2	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	46.2	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	61.5	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	92.3	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	92.3	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	84.6	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	69.2	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	76.9	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	76.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	92.3	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	69.2	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	92.3	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.3	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	84.6	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	61.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	46.2	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	76.9	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	38.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	53.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	84.6	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	84.6	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	69.2	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	92.3	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	53.9	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	76.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	92.3	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	38.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	53.8	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	84.6	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	42.3	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	84.6	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	15.4	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	65.4	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	92.3	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	84.6	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	92.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	76.9	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	76.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	69.2	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	69.2	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	61.5	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	92.3	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.3	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	76.9	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	69.2	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	61.5	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	92.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	53.8	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	46.2	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	81.8	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	81.8	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	36.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	95.5	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	68.2	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	54.5	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	68.2	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	80.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	70.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	80.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	80.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	90.0	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	60.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	70.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	80.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	60.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	90.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	87.5	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	62.5	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	25.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.5	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	37.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	87.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	68.8	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	75.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.5	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	37.5	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	62.5	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	62.5	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	62.5	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	62.5	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	93.8	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	75.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	87.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	37.5	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	87.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	37.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	62.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.7	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	87.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	78.3	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	47.8	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	26.1	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	95.7	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	34.8	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	47.8	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	87.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	67.4	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	30.4	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	45.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	90.9	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	86.4	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.9	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	77.3	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	72.7	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	50.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	72.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	77.3	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	86.4	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	73.9	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	65.2	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	56.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	52.2	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	78.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	52.2	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	47.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	69.2	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	76.9	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	76.9	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	53.9	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	76.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	30.8	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	46.2	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	92.3	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	92.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	38.5	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	91.7	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	91.7	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	91.7	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	91.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	58.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	100.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	91.7	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	95.8	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	75.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	58.3	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	75.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	83.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	41.7	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=42]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	97.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.6	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	97.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	81.1	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	78.4	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	91.9	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	46.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	75.7	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	94.6	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	37.8	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	51.4	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	73.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	52.7	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	73.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	37.8	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	48.6	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.2	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	82.4	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.3	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	73.5	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	73.5	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	79.4	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	73.5	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	82.4	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	82.9	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	62.9	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	48.6	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	51.4	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	54.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	34.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	54.3	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	90.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	60.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	90.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	20.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	60.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	80.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	80.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	10.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	60.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	80.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	70.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	70.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	90.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	60.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	80.0	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	70.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	60.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	80.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	80.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	40.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	40.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=42]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	97.2	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	97.2	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	80.6	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	83.3	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	63.9	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	91.7	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	97.2	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	38.9	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	44.4	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	72.2	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	66.7	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	86.1	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	38.9	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	61.1	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	97.1	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	97.1	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	82.9	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.4	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	94.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	80.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	88.6	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	80.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	94.3	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	87.1	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	80.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	62.9	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	57.1	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	82.9	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	54.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	60.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction    Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	60.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	60.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	40.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	60.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	40.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	80.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	80.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	40.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	56.4	55.5
<b>Fiction    Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	83.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	66.7	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	50.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	50.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	66.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	91.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	83.3	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	83.3	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	33.3	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	83.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	16.7	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	16.7	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.9	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	83.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	72.2	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	83.3	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	61.1	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	44.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	63.9	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	38.9	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	88.9	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	33.3	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	44.4	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	94.1	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	70.6	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	82.4	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	82.4	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	82.4	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	70.6	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	88.2	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	91.2	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	47.1	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	58.8	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	82.4	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	76.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	35.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	58.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	60.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	40.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	40.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	50.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	50.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	91.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	83.3	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	66.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	66.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	66.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	83.3	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	100.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	100.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	83.3	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	100.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	85.7	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	78.6	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	78.6	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	78.6	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	28.6	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	85.7	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	92.9	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	21.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	71.4	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	39.3	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	21.4	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	60.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	78.6	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	64.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	85.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	64.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	85.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	78.6	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	100.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	85.7	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	89.3	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	50.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	42.9	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	42.9	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	78.6	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	64.3	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.2	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	95.2	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.5	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	52.4	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	76.2	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	47.6	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	85.7	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.5	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	71.4	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	33.3	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	45.2	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	79.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	94.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	89.5	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	79.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	94.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	57.9	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	89.5	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	94.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	57.9	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	84.2	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	52.6	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	89.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	57.9	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	73.7	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.7	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.3	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	95.7	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	78.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	43.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	21.7	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	39.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	95.7	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.5	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	26.1	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	63.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	81.8	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	86.4	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	68.2	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	59.1	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	77.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	68.2	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	95.5	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	88.6	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	77.3	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	54.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	36.4	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	81.8	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	36.4	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	45.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	66.7	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	66.7	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	66.7	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	16.7	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	66.7	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	75.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	83.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	66.7	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	83.3	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	100.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	83.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	100.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	83.3	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	100.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	66.7	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	83.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	87.5	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	75.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	62.5	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	62.5	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	25.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	87.5	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	37.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	50.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.3	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.5	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	12.5	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	56.3	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	85.7	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	85.7	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	71.4	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	71.4	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	57.1	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	57.1	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	71.4	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	57.1	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	71.4	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	78.6	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	28.6	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	42.9	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	85.7	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	71.4	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	14.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	100.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	70.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	70.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	30.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	70.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	80.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	50.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	35.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	90.9	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	72.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	81.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	95.5	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	63.6	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	63.6	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	81.8	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	54.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	27.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	36.4	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	80.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	93.6	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	64.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	96.8	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	35.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	51.6	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	74.2	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.3	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.1	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	45.2	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	45.2	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	97.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	93.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	66.7	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	75.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	81.8	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	87.9	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	78.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	97.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.4	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	57.6	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	54.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	63.6	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	69.7	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	45.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	45.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.8	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	93.8	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	93.8	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	68.8	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	50.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.5	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	93.8	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	18.8	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	56.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	84.4	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	65.6	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	81.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	25.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	53.1	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	68.8	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	75.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	81.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	75.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	62.5	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	93.8	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	96.9	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	62.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	68.8	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	62.5	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	81.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	37.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	56.3	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	91.7	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	91.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	91.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	58.3	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	79.2	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	58.3	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	37.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	77.1	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	54.2	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	75.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	29.2	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	52.1	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	95.5	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	95.5	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	77.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	81.8	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	72.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	90.9	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	79.5	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	50.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	63.6	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	68.2	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	86.4	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	59.1	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.7	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.7	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	68.4	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	73.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	84.2	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	57.9	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	84.2	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	73.7	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	57.9	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	76.3	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	71.1	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	68.4	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	63.2	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	47.4	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	94.4	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	88.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	83.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	83.3	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	83.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.2	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	61.1	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	83.3	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	94.4	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	91.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	72.2	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	50.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	77.8	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	55.6	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=49]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.9	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	97.6	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	83.3	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	76.2	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	95.2	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	52.4	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	88.1	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	95.2	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	45.2	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	35.7	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	83.3	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	83.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	42.9	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	53.6	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	97.7	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	97.7	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	90.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	84.1	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.9	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	95.5	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	79.6	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	86.4	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	81.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	81.8	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	93.2	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	50.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	52.3	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	56.8	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	65.9	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	61.4	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	93.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	86.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	93.3	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	80.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	86.7	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	46.7	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	40.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	90.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	56.7	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	93.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	26.7	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	53.3	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	93.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	93.3	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	86.7	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	86.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	86.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	80.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	83.3	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	80.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	46.7	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	80.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	80.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	46.7	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	80.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=37]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	97.1	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	85.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	88.6	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	77.1	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	94.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	97.1	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	62.9	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	58.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	95.8	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.9	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	94.4	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	36.1	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	68.1	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	97.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	93.9	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	87.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	87.9	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	90.9	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	97.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	84.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	72.2	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	63.9	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	83.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	41.7	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	77.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=28]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	96.2	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	96.2	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	80.8	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	80.8	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	80.8	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	50.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	88.5	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	96.2	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	46.2	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	65.4	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	84.6	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	69.2	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	96.2	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	46.2	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	69.2	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.8	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	95.8	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	83.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	87.5	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	87.5	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	83.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	70.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	70.8	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	83.3	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	62.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	66.7	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	70.8	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	58.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	54.2	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	92.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	92.3	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	69.2	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	92.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	84.6	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	38.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	30.8	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	76.9	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	34.6	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	92.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	38.5	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	57.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.7	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	91.7	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	83.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	91.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	75.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	75.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	83.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	83.3	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	83.3	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	75.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	75.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	75.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	25.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	91.7	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	90.9	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.8	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.9	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	36.4	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	81.8	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	90.9	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	36.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	54.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	68.2	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	54.5	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	9.1	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	45.5	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	90.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	90.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	80.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	80.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	80.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	100.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	90.0	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	90.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	90.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	30.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	80.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	60.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	90.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	93.3	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	93.3	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	60.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	93.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	60.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	73.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	83.3	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.3	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	93.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	66.7	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	63.3	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	93.3	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	93.3	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	86.7	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	86.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	86.7	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	60.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	73.3	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	93.3	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	86.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	46.7	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	60.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	86.7	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	66.7	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	53.3	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.1	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	94.1	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	88.2	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.2	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	64.7	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	70.6	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	94.1	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	58.8	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	58.8	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	82.4	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	52.9	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	94.1	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	47.1	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	83.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	94.4	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	83.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	77.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	77.8	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	94.4	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	94.4	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	94.4	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	72.2	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	83.3	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	61.1	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	88.9	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	50.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	83.3	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=37]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction    Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.6	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.8	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	90.6	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	84.4	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.6	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	68.8	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	81.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	93.8	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	53.1	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	65.6	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	73.4	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	73.4	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	84.4	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	65.6	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	51.6	56.4	55.5
<b>Fiction    Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	96.9	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	93.8	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	93.8	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	93.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	93.8	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.3	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	78.1	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	84.4	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	96.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	76.6	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	68.8	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	75.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	53.1	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	78.1	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	43.8	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	50.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.7	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.7	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	95.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	95.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	73.9	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	91.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	91.3	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	56.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	43.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	69.6	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	30.4	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	95.7	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	34.8	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	60.9	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	81.8	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	77.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	63.6	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	90.9	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	68.2	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	86.4	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	81.8	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	63.6	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	68.2	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	36.4	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	63.6	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	63.6	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	68.2	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	95.8	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	91.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	95.8	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	70.8	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	58.3	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	93.8	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	75.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	83.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	58.3	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	56.3	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	95.5	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	90.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	86.4	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	90.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	90.9	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	77.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	86.4	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	86.4	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	95.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	68.2	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	86.4	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	86.4	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	95.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	95.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.6	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.6	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	96.8	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	83.9	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	87.1	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	61.3	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	64.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	51.6	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	85.5	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	66.1	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	90.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	22.6	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	56.5	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	93.1	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	93.1	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	96.6	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	86.2	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	89.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	79.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	89.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	72.4	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	82.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	89.7	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	89.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	75.9	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	62.1	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	62.1	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	75.9	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	34.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	62.1	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.8	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.8	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	72.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	54.6	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	90.9	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	63.6	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	81.8	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	81.8	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	54.6	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	18.2	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	77.3	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.1	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	81.8	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	18.2	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	81.8	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	87.5	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	87.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	75.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	87.5	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	75.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	75.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	50.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	87.5	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	37.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	25.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	62.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	37.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	62.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	83.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	66.7	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	50.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	83.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	66.7	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	16.7	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	83.3	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	83.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	83.3	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	66.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	91.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	100.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	100.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	100.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	92.3	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	84.6	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	61.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	76.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	53.9	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	61.5	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	96.2	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	73.1	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	84.6	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	15.4	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	61.5	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	84.6	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	92.3	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	92.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	76.9	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	92.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	92.3	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	84.6	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	84.6	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	46.2	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	38.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	61.5	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	69.2	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	30.8	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	76.9	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	91.7	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	83.3	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	91.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	50.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	91.7	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	58.3	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	33.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	58.3	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	91.7	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	41.7	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	58.3	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	90.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	81.8	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.8	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	81.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	90.9	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	27.3	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	63.6	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	72.7	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	63.6	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	18.2	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	81.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	94.4	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	94.4	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	77.8	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	94.4	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	83.3	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	94.4	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	44.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	61.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	83.3	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	38.9	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	83.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	38.9	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	94.7	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	89.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	89.5	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	73.7	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	89.5	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	79.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	89.5	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	94.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	94.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	94.7	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.1	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	73.7	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	68.4	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	89.5	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	73.7	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	52.6	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	78.9	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	95.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	75.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	80.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	60.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	55.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	80.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	90.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	40.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	25.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	70.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	37.5	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	45.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	40.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	80.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	80.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	85.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	70.0	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	85.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	50.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	82.5	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	60.0	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	50.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	65.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	90.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	25.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	65.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	70.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	80.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	90.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	50.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	70.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	40.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	70.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	60.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	90.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	20.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	30.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	65.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	30.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	60.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	10.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	25.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	90.9	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	90.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	72.7	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	54.6	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	54.6	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	54.6	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	72.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	54.6	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	81.8	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	27.3	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	27.3	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	27.3	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	54.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	0.0	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	45.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=30]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.9	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.9	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	96.4	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	92.9	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	85.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	64.3	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	92.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	89.3	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	53.6	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	94.6	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	42.9	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.7	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	28.6	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	53.6	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	96.6	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	96.6	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	79.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	89.7	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	86.2	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.4	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	82.8	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	69.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	96.6	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	86.2	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	72.4	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	37.9	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	72.4	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	69.0	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	34.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	72.4	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=48]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.5	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	97.5	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	87.5	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	80.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	62.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	85.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	97.5	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	55.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	38.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	76.2	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	33.3	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.7	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	33.3	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	48.8	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	93.2	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	97.7	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	70.5	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	79.6	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	90.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	79.6	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	79.6	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	72.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	93.2	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	83.0	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	70.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	63.6	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	59.1	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	81.8	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	47.7	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	70.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=32]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.6	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	87.1	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	80.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.1	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	77.4	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	64.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	93.6	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	54.8	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	45.2	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	80.6	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	43.5	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.1	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	25.8	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	46.8	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	96.8	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	93.6	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	96.8	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	71.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	87.1	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	83.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	64.5	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	93.6	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	67.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	93.6	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	88.7	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	74.2	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	58.1	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	58.1	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	74.2	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	38.7	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	61.3	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.2	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.5	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	90.5	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	81.0	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	85.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	61.9	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.5	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	90.5	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	38.1	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	57.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	78.6	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	71.4	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	90.5	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	33.3	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	59.5	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	94.7	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	94.7	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	94.7	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	89.5	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	89.5	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	79.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	84.2	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	94.7	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	31.6	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	52.6	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	68.4	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	89.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	42.1	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	47.4	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	77.8	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	88.9	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	88.9	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	77.8	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	66.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	77.8	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	22.2	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	77.8	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	66.7	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	50.0	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	88.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	77.8	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	88.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	77.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	77.8	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	77.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	88.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	100.0	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	88.9	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	100.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	88.9	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	77.8	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	77.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	92.9	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.9	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	92.9	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	57.1	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	92.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	50.0	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	64.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.7	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	28.6	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	60.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	92.3	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	92.3	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	92.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	84.6	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	92.3	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	88.5	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	61.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	69.2	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	61.5	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	69.2	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	69.2	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	76.9	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	91.7	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	91.7	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	91.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	41.7	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	91.7	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	41.7	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	50.0	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	79.2	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	50.0	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	75.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	50.0	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	62.5	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.9	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.9	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.9	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	72.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	90.9	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	81.8	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	90.9	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	54.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	72.7	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	63.6	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	72.7	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	27.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	63.6	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	81.8	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	72.7	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	100.0	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	45.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	90.9	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	100.0	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	72.7	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	72.7	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	63.6	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	100.0	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	72.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	95.5	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	54.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	54.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	63.6	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	72.7	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	54.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	63.6	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / (Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=31]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	96.6	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.1	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	82.8	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	93.1	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	72.4	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	96.6	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	48.3	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	75.9	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	72.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	62.1	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	91.4	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	75.9	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	93.1	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	55.2	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	70.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	72.4	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	93.1	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	75.9	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	82.8	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	89.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	72.4	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	96.6	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	94.8	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	65.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	62.1	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	79.3	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	79.3	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	62.1	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	44.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	87.5	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.8	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	93.8	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	81.3	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	68.8	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	87.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	87.5	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	37.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	31.3	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	71.9	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	53.1	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	87.5	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	43.8	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	59.4	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	93.8	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	75.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.3	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	50.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.3	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	87.5	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	87.5	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	62.5	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	43.8	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	43.8	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	62.5	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	43.8	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	71.4	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	85.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	71.4	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	42.9	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	57.1	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	71.4	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	28.6	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	92.9	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	85.7	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	85.7	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	57.1	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	85.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	57.1	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	85.7	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	85.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	85.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	71.4	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	78.6	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	71.4	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	42.9	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	57.1	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	57.1	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	14.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	71.4	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=40]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	97.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	97.3	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	97.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	81.1	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	75.7	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	89.2	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	59.5	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.8	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	89.2	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	37.8	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	32.4	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	78.4	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	48.6	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	86.5	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	35.1	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	60.8	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	97.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.8	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	93.9	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	81.8	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	78.8	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	69.7	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	63.6	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.8	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	66.7	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	92.4	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	75.8	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	48.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	45.5	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	60.6	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	30.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	45.5	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	92.3	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	92.3	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	84.6	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	76.9	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	46.2	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	84.6	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	61.5	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	53.8	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	80.8	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	61.5	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	92.3	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	61.5	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	57.7	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	81.3	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	81.3	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	87.5	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	81.3	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	81.3	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	75.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	93.8	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	43.8	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	50.0	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	87.5	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	56.3	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	50.0	61.8	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	Region [N=1,196]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.5	95.1	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	95.2	94.3	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	90.5	95.3	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	81.0	85.3	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	71.4	81.8	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	71.4	86.8	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	52.4	59.5	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	95.2	86.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	95.2	95.2	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	47.6	46.6	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	42.9	49.7	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	66.7	80.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	64.3	56.7	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	90.5	86.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	38.1	38.7	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	47.6	56.4	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	95.2	97.3	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	90.5	95.3	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	95.2	96.5	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	71.4	82.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	95.2	86.3	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	71.4	84.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	76.2	77.3	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	85.7	82.8	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	81.0	77.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.5	91.7	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	78.6	87.9	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	76.2	65.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	90.5	60.5	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	47.6	60.7	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	61.9	76.3	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	47.6	46.6	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	61.8	63.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-11

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	Region [N=43]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		93.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		97.7	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		88.4	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		93.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		88.4	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		69.8	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		81.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		93.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		51.2	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		60.5	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		76.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		46.5	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		83.7	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		46.5	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		65.1	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		95.2	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		76.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		88.1	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		92.9	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		71.4	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		76.2	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		71.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		88.1	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		85.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		61.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		57.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		57.1	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		73.8	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		71.4	63.0

District 803 - Private

School #: 375      Lakecrest-St. John's Independent School, St. John's      Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	Region [N=43]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	93.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	90.9	97.7	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	100.0	88.4	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	90.9	93.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	88.4	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	72.7	69.8	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	90.9	81.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	93.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	45.5	51.2	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	72.7	60.5	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	95.5	76.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	63.6	46.5	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	90.9	83.7	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	63.6	46.5	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	68.2	65.1	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.2	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	90.9	76.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	88.1	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	92.9	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	90.9	71.4	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	63.6	76.2	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	90.9	71.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	90.9	88.1	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	95.5	85.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	90.9	61.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	72.7	57.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	100.0	57.1	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	90.9	73.8	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	72.7	45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	90.9	71.4	63.0

Note: percentages may not add to 100% due to missing values. Results are based on the number of students who completed each section.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from region and provincial results.

Source: Division of Evaluation and Research, Department of Education and Early Childhood Development

O:\CRT15\LANG\_3\GENDER\FEMALE\EL15\_3CL.RPT

9/29/2015

8:32:52AM 161

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	Region [N=43]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	93.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	97.7	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	87.5	88.4	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	93.8	93.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	87.5	88.4	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?	68.8	69.8	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	75.0	81.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	87.5	93.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	50.0	51.2	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	75.0	60.5	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	76.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	59.4	46.5	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	68.8	83.7	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	56.3	46.5	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	71.9	65.1	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	95.2	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	93.3	95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	53.3	76.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	86.7	88.1	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	100.0	92.9	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	66.7	71.4	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	80.0	76.2	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	73.3	71.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	93.3	88.1	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	80.0	85.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	53.3	61.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	40.0	57.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	33.3	57.1	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	60.0	73.8	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	66.7	71.4	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	Region [N=43]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.9	93.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	97.7	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	77.8	88.4	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	88.9	93.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	66.7	88.4	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	55.6	69.8	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	77.8	81.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	88.9	93.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	44.4	51.2	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	55.6	60.5	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	55.6	76.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	27.8	46.5	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	100.0	83.7	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	33.3	46.5	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	66.7	65.1	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	88.9	95.2	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	88.9	95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	77.8	76.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	66.7	88.1	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	77.8	92.9	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	44.4	71.4	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	77.8	76.2	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	66.7	71.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	88.9	88.1	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	77.8	85.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	33.3	61.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	66.7	57.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	55.6	57.1	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	77.8	73.8	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	44.4	71.4	63.0

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=43]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	93.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	97.7	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	83.3	88.4	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	93.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	100.0	88.4	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	83.3	69.8	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	81.4	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	93.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	83.3	51.2	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	0.0	60.5	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	75.0	76.7	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	16.7	46.5	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	83.3	83.7	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	16.7	46.5	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	41.7	65.1	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	83.3	95.2	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	95.2	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	100.0	76.2	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	100.0	88.1	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	83.3	92.9	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	83.3	71.4	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	83.3	76.2	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	33.3	71.4	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	66.7	88.1	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	91.7	85.7	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	66.7	61.9	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	50.0	57.1	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	33.3	57.1	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	66.7	73.8	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	45.2	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	83.3	71.4	63.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	Region [N=5]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	66.7	100.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	83.3	100.0	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	66.7	100.0	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	100.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	33.3	100.0	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	33.3	60.0	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	83.3	100.0	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	100.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	50.0	40.0	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	0.0	80.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	33.3	80.0	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	66.7	40.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	50.0	100.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	16.7	60.0	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	25.0	30.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	100.0	100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	71.4	100.0	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	100.0	100.0	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	57.1	80.0	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	57.1	60.0	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	42.9	60.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	57.1	40.0	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	42.9	80.0	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	57.1	60.0	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	100.0	100.0	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	75.0	100.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	0.0	40.0	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	16.7	80.0	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	50.0	20.0	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	0.0	60.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	33.3	20.0	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	16.7	40.0	63.0

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	Region [N=5]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	100.0	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	83.3	100.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)	100.0	100.0	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)	83.3	100.0	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	16.7	100.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)	66.7	100.0	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)	83.3	60.0	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)	100.0	100.0	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)	100.0	100.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)	33.3	40.0	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)	83.3	80.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)	50.0	80.0	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)	0.0	40.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)	33.3	100.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)	0.0	60.0	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)	25.0	30.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)	33.3	100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	16.7	100.0	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)	83.3	100.0	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)	83.3	80.0	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))	16.7	60.0	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)	66.7	60.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)	0.0	40.0	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)	66.7	80.0	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)	66.7	60.0	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)	50.0	100.0	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)	83.3	100.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)	0.0	40.0	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)	0.0	80.0	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))	33.3	20.0	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)	0.0	60.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)	0.0	20.0	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))	0.0	40.0	63.0

District 804 - Native Federal

School #: 376    Set Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	Region [N=5]	Province [N=1,960]
<b>Non-Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
1.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))	School data with 5 or fewer students withheld for reasons of confidentiality.	100.0	95.3
2.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		100.0	93.4
3.	Inferential – (1-2) / 4 Making inferences by drawing on their own experiences and clues in the text / (Recognizing an observed natural phenomenon)		100.0	95.6
4.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine animal behaviour)		100.0	85.8
5.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning (Retrieve information from the text))		100.0	82.7
6.	Comprehension – (3) / 4 Use features of text to obtain information / (Refer to the Glossary)		100.0	86.0
7.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / What makes one of the animals different from the other?)		60.0	58.1
8.	Inferential – (1-2) / 4 Make connections between texts / (Which word best describes relationship between the two animals?)		100.0	85.8
9.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine the natural phenomenon)		100.0	95.2
10.	Inferential – (3) / 4 Making inferences by drawing on their own experiences and clues in the text / ( Extend on information from text to another situation)		40.0	48.4
<b>Constructed Response</b>				
1.	Comprehension– (1-2) / 4 Use a variety of strategies to create meaning / (Fill in the missing blanks in the table using information from the text.)		80.0	50.2
2.	Inferential – (3) / 4 Make connections between what they read and their own experiences and knowledge / (How is your eyesight different than another animal?)		80.0	80.6
3.	Inferential – (3) / 4 Use text features to determine content and obtain information / (Identify a feature of text and explain its purpose in the text.)		40.0	56.3
4.	Inferential – (3) / 7 Question information presented in text using a personal knowledge base as a frame of reference / (Identify a feature of text and explain its purpose in the text.)		100.0	85.7
5.	Response to text – (3) / 6 Make personal connection to text and describe / (Describe your life with the eyesight of an animal.)		60.0	38.3
6.	Inferential - (3) / 6 Express and explain opinion / (Which animal has the most unusual eyesight.)		30.0	55.5
<b>Fiction Selected Response: (Grade Level) / Outcome No. / Outcome / (Item parameter)</b>				
11.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (Why character kept his secret..)		100.0	97.0
12.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		100.0	94.8
13.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Understanding main character's actions.)		100.0	96.0
14.	Inferential – (1-2) / 4 Identify character traits from contextual clues / (Why main character was nervous.)		80.0	80.9
15.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Read for meaning(Retrieve information from the text.))		60.0	85.8
16.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What would happen if you were in this story?)		60.0	84.2
17.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience/ (How the main character revealed his secret.)		40.0	75.7
18.	Inferential – (3) / 4 Use pictorial texts to determine content / (Look at visual and determine character's feelings.)		80.0	82.5
19.	Inferential – (1-2) / 4 Making inferences by drawing on the author's implied clues and their own experience / (How did friends react to the revealed secret.)		60.0	76.9
20.	Inferential – (3) / 4 Construct meaning; predict on the basis of what makes sense / (What word best describes the striped zebra pattern?)		100.0	91.7
<b>Constructed Response</b>				
1.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe how you are similar to main character.)		100.0	88.3
2.	Response to text – (3) / 6 Make personal connections to text and describe / (Describe an experience similar to main character)		40.0	66.5
3.	Inferential– (3) / 4 Make connections between what they read and their own experiences and knowledge / (Is suggested title better?)		80.0	61.2
4.	Comprehension – (1-2) / 4 Use a variety of strategies to create meaning / (Ordering (sequencing) of events.))		20.0	59.5
5.	Inferential – (1-2) / 4 Make inferences by drawing on their own experiences and clues in the text/ (Did the main character feel better at the end?)		60.0	77.2
6.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (The importance of the minor character.)		20.0	47.3
7.	Inferential – (3) / 4 Making predictions and inferences by drawing on the author's implied clues / (Extend beyond the story (behaviour of main character.))		40.0	63.0