Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 001 St. Peter's School, Black Tickle
Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 010 Menihek High School, Labrador City
Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.9	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.4	67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	82.8	63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	53.5	46.6	49.2
9PR4	Identify errors in given inequalities	22.4	30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	34.5	29.7	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=118]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		46.6	49.2
9PR4	Identify errors in given inequalities		30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		29.7	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 477 Mealy Mountain Collegiate, Happy Valley-Goose Bay
Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=118]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	25.0	31.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	67.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.0	42.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	52.5	63.6	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	46.6	49.2
9PR4	Identify errors in given inequalities	52.5	30.5	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	27.5	29.7	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 024 James Cook Memorial, Cook's Harbour
Grades: 1-3,7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	71.4	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	71.4	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	57.1	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	57.1	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	28.6	47.6	49.2
9PR4	Identify errors in given inequalities	57.1	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	71.4	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	66.7	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	33.3	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	16.7	47.6	49.2
9PR4	Identify errors in given inequalities	33.3	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	8.3	45.8	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 041 Raymond Ward Memorial, Norman Bay
Grades: 1,7,9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Newfoundland Labrador

Intermediate Mathematics
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Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 062 G.C. Rowe Junior High, Corner Brook
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	59.1	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.5	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	52.3	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	70.5	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	52.3	47.6	49.2
9PR4	Identify errors in given inequalities	36.4	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	59.1	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 067 Presentation Junior High, Corner Brook
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	72.2	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	87.0	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	63.0	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	74.1	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.7	47.6	49.2
9PR4	Identify errors in given inequalities	53.7	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	53.7	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=391]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	16.7	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	55.6	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	16.7	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	27.8	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	27.8	47.6	49.2
9PR4	Identify errors in given inequalities	27.8	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 083 Pasadena Academy, Pasadena
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	41.4	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.4	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	55.2	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	58.6	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	48.3	47.6	49.2
9PR4	Identify errors in given inequalities	41.4	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	31.0	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	16.7	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	33.3	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	16.7	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	16.7	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	33.3	47.6	49.2
9PR4	Identify errors in given inequalities	16.7	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	0.0	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	71.4	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	85.7	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	85.7	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	57.1	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	42.9	47.6	49.2
9PR4	Identify errors in given inequalities	14.3	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	42.9	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	16.7	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	47.6	49.2
9PR4	Identify errors in given inequalities	66.7	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	66.7	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 099 St. James' Regional High School, Channel-Port Aux Basques
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	25.0	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	56.3	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	18.8	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	37.5	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	18.8	47.6	49.2
9PR4	Identify errors in given inequalities	43.8	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	43.8	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
Grades: 1,3,9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 110 Piccadilly Central High, Piccadilly
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	21.4	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	64.3	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	35.7	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	28.6	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	28.6	47.6	49.2
9PR4	Identify errors in given inequalities	28.6	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	42.9	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 116 Appalachia High School, St. George's
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	66.7	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	8.3	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	33.3	47.6	49.2
9PR4	Identify errors in given inequalities	0.0	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	25.0	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 119 Stephenville High, Stephenville
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	60.5	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	92.1	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	42.1	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	79.0	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	47.4	47.6	49.2
9PR4	Identify errors in given inequalities	52.6	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	57.9	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	77.8	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	33.3	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	33.3	47.6	49.2
9PR4	Identify errors in given inequalities	44.4	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	22.2	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.4	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	53.1	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	65.6	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	59.4	47.6	49.2
9PR4	Identify errors in given inequalities	56.3	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	31.3	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=391]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	37.5	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	25.0	47.6	49.2
9PR4	Identify errors in given inequalities	37.5	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	37.5	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	37.5	47.6	49.2
9PR4	Identify errors in given inequalities	12.5	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	87.5	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		47.6	49.2
9PR4	Identify errors in given inequalities		41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=391]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	42.9	49.4	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	76.2	77.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	19.1	43.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	63.9	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.7	47.6	49.2
9PR4	Identify errors in given inequalities	38.1	41.9	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	52.4	45.8	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	23.5	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	52.9	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	23.5	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	47.1	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	23.5	50.2	49.2
9PR4	Identify errors in given inequalities	17.7	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	52.9	36.6	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 132 Botwood Collegiate, Botwood
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.8	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	33.3	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	54.2	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	37.5	50.2	49.2
9PR4	Identify errors in given inequalities	41.7	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	41.7	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 149 King Academy, Harbour Breton
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	77.8	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	55.6	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	88.9	50.2	49.2
9PR4	Identify errors in given inequalities	66.7	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	36.6	37.8

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 153 Cape John Collegiate, La Scie
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	42.9	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	85.7	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	14.3	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	42.9	50.2	49.2
9PR4	Identify errors in given inequalities	28.6	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	28.6	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 162 Dorset Collegiate, Pilley's Island
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	30.0	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	80.0	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	35.0	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	60.0	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	35.0	50.2	49.2
9PR4	Identify errors in given inequalities	20.0	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	15.0	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=448]	Province [N=2,471]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 171 Indian River High School, Springdale
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.5	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	58.3	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	54.2	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	45.8	50.2	49.2
9PR4	Identify errors in given inequalities	20.8	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	16.7	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	42.9	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	85.7	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	42.9	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	57.1	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.1	50.2	49.2
9PR4	Identify errors in given inequalities	57.1	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	28.6	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	77.8	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	22.2	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	55.6	50.2	49.2
9PR4	Identify errors in given inequalities	44.4	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 201 J.M. Olds Collegiate, Twillingate
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	64.3	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	85.7	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	71.4	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	92.9	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	92.9	50.2	49.2
9PR4	Identify errors in given inequalities	78.6	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	60.0	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	66.7	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	26.7	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.0	50.2	49.2
9PR4	Identify errors in given inequalities	40.0	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	60.0	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	46.2	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	69.2	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	38.5	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	38.5	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	30.8	50.2	49.2
9PR4	Identify errors in given inequalities	0.0	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	46.2	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 402 Leo Burke Academy, Bishop's Falls
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	34.8	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	95.7	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	30.4	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	73.9	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	34.8	50.2	49.2
9PR4	Identify errors in given inequalities	52.2	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	17.4	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	45.5	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	90.9	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	72.7	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	90.9	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	63.6	50.2	49.2
9PR4	Identify errors in given inequalities	72.7	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	27.3	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	44.4	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	33.3	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	11.1	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	11.1	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	44.4	50.2	49.2
9PR4	Identify errors in given inequalities	33.3	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	22.2	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 420 St. Paul's Intermediate School, Gander
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	68.6	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	92.2	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	60.8	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	84.3	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	72.6	50.2	49.2
9PR4	Identify errors in given inequalities	68.6	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	56.9	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	28.6	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	57.1	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	28.6	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	42.9	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	28.6	50.2	49.2
9PR4	Identify errors in given inequalities	14.3	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	57.1	36.6	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		50.2	49.2
9PR4	Identify errors in given inequalities		44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	52.6	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	63.2	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	52.6	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	68.4	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.9	50.2	49.2
9PR4	Identify errors in given inequalities	47.4	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	5.3	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 481 Exploits Valley Intermediate, Grand Falls-Windsor
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=77]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	35.1	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.3	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.7	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.3	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	46.8	50.2	49.2
9PR4	Identify errors in given inequalities	54.6	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	39.0	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 486 Lewisporte Intermediate, Lewisporte
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=448]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	59.4	45.1	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	76.1	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	62.5	46.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	70.1	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	46.9	50.2	49.2
9PR4	Identify errors in given inequalities	43.8	44.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	21.9	36.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 209 Pearce Junior High School, Salt Pond
Grades: 8-9

Outcome(s) Cognitive Level	Outcome Description	School [N=60]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	41.7	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	58.3	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	55.0	49.1	49.2
9PR4	Identify errors in given inequalities	40.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	60.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 214 John Burke High School, Grand Bank
Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	31.3	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	37.5	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	31.3	49.1	49.2
9PR4	Identify errors in given inequalities	56.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	31.3	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		49.1	49.2
9PR4	Identify errors in given inequalities		37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	20.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	60.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	70.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.0	49.1	49.2
9PR4	Identify errors in given inequalities	30.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	60.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		49.1	49.2
9PR4	Identify errors in given inequalities		37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	50.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	33.3	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	100.0	49.1	49.2
9PR4	Identify errors in given inequalities	50.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	0.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	14.3	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	28.6	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	42.9	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	14.3	49.1	49.2
9PR4	Identify errors in given inequalities	0.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	28.6	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 231 Discovery Collegiate, Bonavista
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	33.3	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	70.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	43.3	49.1	49.2
9PR4	Identify errors in given inequalities	43.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	70.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		49.1	49.2
9PR4	Identify errors in given inequalities		37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	57.1	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	57.1	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	42.9	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	28.6	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.1	49.1	49.2
9PR4	Identify errors in given inequalities	42.9	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	71.4	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		49.1	49.2
9PR4	Identify errors in given inequalities		37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 247 Roncalli Central High, Avondale
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	47.1	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.6	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	35.3	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	58.8	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	47.1	49.1	49.2
9PR4	Identify errors in given inequalities	29.4	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	17.7	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=60]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	38.3	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	78.3	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	68.3	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.0	49.1	49.2
9PR4	Identify errors in given inequalities	18.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 253 Carbonear Collegiate, Carbonear
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	39.7	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	67.2	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	46.6	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	58.6	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	43.1	49.1	49.2
9PR4	Identify errors in given inequalities	20.7	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	17.2	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		49.1	49.2
9PR4	Identify errors in given inequalities		37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 280 Laval High School, Placentia
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	46.7	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	80.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	53.3	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	40.0	49.1	49.2
9PR4	Identify errors in given inequalities	33.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	45.5	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.7	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	45.5	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	72.7	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	45.5	49.1	49.2
9PR4	Identify errors in given inequalities	72.7	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	72.7	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	83.3	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	66.7	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.7	49.1	49.2
9PR4	Identify errors in given inequalities	83.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	66.7	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	83.3	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	83.3	49.1	49.2
9PR4	Identify errors in given inequalities	16.7	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	0.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	60.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	60.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	40.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	30.0	49.1	49.2
9PR4	Identify errors in given inequalities	20.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 296 St. Michael's High, Bell Island
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	66.7	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	44.4	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	44.4	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	55.6	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	44.4	49.1	49.2
9PR4	Identify errors in given inequalities	22.2	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	22.2	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 300 Frank Roberts Junior High, Conception Bay South (Foxtrap)
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=88]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.7	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	42.1	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	58.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	46.6	49.1	49.2
9PR4	Identify errors in given inequalities	27.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	42.1	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 304 Holy Spirit High, Conception Bay South (Manuels)
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=109]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	51.4	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	88.1	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	62.4	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	78.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.8	49.1	49.2
9PR4	Identify errors in given inequalities	45.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	30.3	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 307 Mobile Central High, Mobile
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	56.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	92.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	64.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	72.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	64.0	49.1	49.2
9PR4	Identify errors in given inequalities	60.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	28.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=92]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	28.3	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	85.9	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	56.5	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	46.7	49.1	49.2
9PR4	Identify errors in given inequalities	44.6	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	53.3	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 315 St. Peter's Junior High, Mount Pearl
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=114]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	29.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	65.8	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	41.2	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.9	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	36.0	49.1	49.2
9PR4	Identify errors in given inequalities	37.7	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	14.9	36.4	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 324 Beaconsfield Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=109]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	44.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.6	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	54.1	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	60.6	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	49.5	49.1	49.2
9PR4	Identify errors in given inequalities	50.5	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	38.5	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 330 Brother Rice Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	48.3	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.4	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	31.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	36.2	49.1	49.2
9PR4	Identify errors in given inequalities	27.6	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	39.7	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 335 Leary's Brook Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=87]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.6	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	85.1	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	52.9	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	74.7	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	55.2	49.1	49.2
9PR4	Identify errors in given inequalities	35.6	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	17.2	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 343 MacDonald Drive Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=102]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	57.8	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.3	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	58.8	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	76.5	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	67.7	49.1	49.2
9PR4	Identify errors in given inequalities	59.8	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	37.3	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	25.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	50.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	58.3	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	33.3	49.1	49.2
9PR4	Identify errors in given inequalities	33.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	66.7	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.3	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	86.3	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	49.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	43.1	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	47.1	49.1	49.2
9PR4	Identify errors in given inequalities	37.3	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 359 St. Paul's Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	49.2	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.8	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	54.2	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	71.2	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	54.2	49.1	49.2
9PR4	Identify errors in given inequalities	33.9	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	44.1	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 368 Holy Trinity High, Torbay
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	35.1	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	73.7	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	43.9	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	70.2	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	47.4	49.1	49.2
9PR4	Identify errors in given inequalities	28.1	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	38.6	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		49.1	49.2
9PR4	Identify errors in given inequalities		37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 428 Clarenville Middle School, Clarenville
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	34.5	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	69.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	46.6	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	67.2	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	58.6	49.1	49.2
9PR4	Identify errors in given inequalities	46.6	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	22.4	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		49.1	49.2
9PR4	Identify errors in given inequalities		37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		36.4	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.5	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	50.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	37.5	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	25.0	49.1	49.2
9PR4	Identify errors in given inequalities	25.0	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	75.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 464 Crescent Collegiate, Blaketown
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	30.0	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	65.0	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.0	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	57.5	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	40.0	49.1	49.2
9PR4	Identify errors in given inequalities	17.5	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	40.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 465 Holy Cross Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	26.7	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	46.7	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	23.3	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	26.7	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	13.3	49.1	49.2
9PR4	Identify errors in given inequalities	16.7	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	30.0	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 471 Heritage Collegiate, Lethbridge
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	44.4	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	22.2	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	44.4	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	44.4	49.1	49.2
9PR4	Identify errors in given inequalities	22.2	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	11.1	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 476 Baccalieu Collegiate, Old Perlican
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	42.9	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	78.6	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	35.7	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	85.7	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.1	49.1	49.2
9PR4	Identify errors in given inequalities	21.4	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	85.7	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,480]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	22.2	41.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	77.8	75.3	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	55.6	47.8	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	63.5	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	33.3	49.1	49.2
9PR4	Identify errors in given inequalities	44.4	37.8	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	55.6	36.4	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=9]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	0.0	0.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	71.4	77.8	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	57.1	44.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	42.9	33.3	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.1	44.4	49.2
9PR4	Identify errors in given inequalities	71.4	55.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	57.1	55.6	37.8

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=9]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	0.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		77.8	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		44.4	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		33.3	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		44.4	49.2
9PR4	Identify errors in given inequalities		55.6	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		55.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=22]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	68.2	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		95.5	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		68.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		86.4	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		81.8	49.2
9PR4	Identify errors in given inequalities		59.1	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		63.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=22]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	69.2	68.2	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	92.3	95.5	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	76.9	68.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	86.4	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	84.6	81.8	49.2
9PR4	Identify errors in given inequalities	61.5	59.1	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	53.9	63.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=22]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	57.1	68.2	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	95.5	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	57.1	68.2	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	85.7	86.4	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	85.7	81.8	49.2
9PR4	Identify errors in given inequalities	71.4	59.1	39.6
9SP2	Select and defend the choice of using either a population or a sample of a population	85.7	63.6	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=3]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	0.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		0.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		0.0	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		0.0	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		0.0	49.2
9PR4	Identify errors in given inequalities		0.0	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		0.0	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Male School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=3]	Province [N=2,471]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	0.0	42.6
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		0.0	75.4
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		0.0	46.7
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		0.0	64.8
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		0.0	49.2
9PR4	Identify errors in given inequalities		0.0	39.6
9SP2	Select and defend the choice of using either a population or a sample of a populatior		0.0	37.8

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis