

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=112]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	46.9	44.6
6N3 (L3)	Solve a problem involving factors		75.7	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.4	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.7	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.6	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		62.4	53.2

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=112]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.9	46.9	44.6
6N3 (L3)	Solve a problem involving factors	82.1	75.7	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.5	78.4	74.5
6SS3 (L2)	Solve measurement problem involving volume	46.2	66.7	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.5	59.6	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	61.5	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	68.4	72.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.2	62.4	53.2

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=112]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	46.9	44.6
6N3 (L3)	Solve a problem involving factors		75.7	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.4	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.7	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.6	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		62.4	53.2

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=112]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	46.9	44.6
6N3 (L3)	Solve a problem involving factors		75.7	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.4	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.7	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.6	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		62.4	53.2

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=112]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	46.9	44.6
6N3 (L3)	Solve a problem involving factors	37.5	75.7	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.5	78.4	74.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	66.7	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	59.6	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	61.5	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	37.5	72.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	62.4	53.2

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=112]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	46.9	44.6
6N3 (L3)	Solve a problem involving factors		75.7	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.4	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.7	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		59.6	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		62.4	53.2

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=112]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.6	46.9	44.6
6N3 (L3)	Solve a problem involving factors	76.9	75.7	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.6	78.4	74.5
6SS3 (L2)	Solve measurement problem involving volume	84.6	66.7	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.7	59.6	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.5	61.5	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.3	72.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.8	62.4	53.2

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	45.8	44.6
6N3 (L3)	Solve a problem involving factors	72.7	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.9	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	63.6	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.6	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	27.3	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	72.7	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.6	50.4	53.2

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	72.7	45.8	44.6
6N3 (L3)	Solve a problem involving factors	90.9	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	90.9	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	81.8	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.9	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.8	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	72.7	50.4	53.2

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	45.8	44.6
6N3 (L3)	Solve a problem involving factors	74.3	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	74.3	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	62.9	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.1	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	51.4	50.4	53.2

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.1	45.8	44.6
6N3 (L3)	Solve a problem involving factors	94.4	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.9	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	80.6	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.8	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	50.4	53.2

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	84.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	84.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	76.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.0	50.4	53.2

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	62.5	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.5	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	12.5	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	25.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	37.5	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	25.0	50.4	53.2

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	90.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	40.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.0	50.4	53.2

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	75.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	40.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	40.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	20.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	40.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	40.0	50.4	53.2

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.1	45.8	44.6
6N3 (L3)	Solve a problem involving factors	66.7	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	23.8	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.4	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	38.1	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	52.4	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.9	50.4	53.2

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	70.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	60.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	50.4	53.2

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	45.8	44.6
6N3 (L3)	Solve a problem involving factors	81.5	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	88.9	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.7	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.3	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.5	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	74.1	50.4	53.2

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	45.8	44.6
6N3 (L3)	Solve a problem involving factors	50.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	33.3	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	66.7	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	16.7	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.3	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	33.3	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	50.4	53.2

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	45.8	44.6
6N3 (L3)	Solve a problem involving factors	100.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	85.7	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	100.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	85.7	50.4	53.2

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.2	45.8	44.6
6N3 (L3)	Solve a problem involving factors	66.7	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	66.7	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.6	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.6	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.9	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	50.4	53.2

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.1	45.8	44.6
6N3 (L3)	Solve a problem involving factors	70.3	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.2	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	35.1	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.2	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	24.3	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	48.7	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	43.2	50.4	53.2

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	50.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	33.3	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.3	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	16.7	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	50.4	53.2

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.8	45.8	44.6
6N3 (L3)	Solve a problem involving factors	79.6	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	59.1	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.2	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	56.8	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	50.4	53.2

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.2	45.8	44.6
6N3 (L3)	Solve a problem involving factors	88.9	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	44.4	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.6	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	11.1	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	50.4	53.2

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	83.3	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	0.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	0.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	16.7	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	50.4	53.2

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	40.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	40.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	20.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	20.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	0.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	0.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	50.4	53.2

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	44.6
6N3 (L3)	Solve a problem involving factors		78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		50.4	53.2

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	87.5	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	75.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	50.4	53.2

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	45.8	44.6
6N3 (L3)	Solve a problem involving factors	60.0	78.5	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.0	75.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	40.0	60.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	52.1	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	30.0	49.6	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	40.0	64.4	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	50.4	53.2

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.8	48.1	44.6
6N3 (L3)	Solve a problem involving factors	90.9	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.7	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	54.6	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	45.5	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.6	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.6	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	56.7	53.2

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.8	48.1	44.6
6N3 (L3)	Solve a problem involving factors	73.9	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	78.3	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	56.5	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.5	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.2	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	65.2	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.2	56.7	53.2

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.1	48.1	44.6
6N3 (L3)	Solve a problem involving factors	93.3	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	95.6	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	93.3	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	86.7	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.9	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	82.2	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	84.4	56.7	53.2

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	48.1	44.6
6N3 (L3)	Solve a problem involving factors	85.7	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	71.4	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.3	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	56.7	53.2

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	48.1	44.6
6N3 (L3)	Solve a problem involving factors	87.5	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	56.7	53.2

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	48.1	44.6
6N3 (L3)	Solve a problem involving factors	66.7	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	66.7	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	83.3	56.7	53.2

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	48.1	44.6
6N3 (L3)	Solve a problem involving factors	92.9	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	78.6	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	57.1	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.4	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.3	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	42.9	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	14.3	56.7	53.2

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	48.1	44.6
6N3 (L3)	Solve a problem involving factors	85.7	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	71.4	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.1	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	85.7	56.7	53.2

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	48.1	44.6
6N3 (L3)	Solve a problem involving factors	57.1	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	57.1	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.4	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	14.3	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	56.7	53.2

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	48.1	44.6
6N3 (L3)	Solve a problem involving factors	95.0	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	65.0	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.0	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	70.0	56.7	53.2

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.3	48.1	44.6
6N3 (L3)	Solve a problem involving factors	71.4	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	57.1	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.7	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	56.7	53.2

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	48.1	44.6
6N3 (L3)	Solve a problem involving factors	80.0	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	40.0	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	80.0	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	20.0	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.0	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	60.0	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.0	56.7	53.2

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	48.1	44.6
6N3 (L3)	Solve a problem involving factors	75.0	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	0.0	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	0.0	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	0.0	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	56.7	53.2

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	48.1	44.6
6N3 (L3)	Solve a problem involving factors	40.0	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.0	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	100.0	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.3	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	16.7	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	56.7	53.2

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	48.1	44.6
6N3 (L3)	Solve a problem involving factors	72.2	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	44.4	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.1	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.2	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.6	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	27.8	56.7	53.2

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	48.1	44.6
6N3 (L3)	Solve a problem involving factors	85.7	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	57.1	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.4	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.6	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	56.7	53.2

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	29.4	48.1	44.6
6N3 (L3)	Solve a problem involving factors	70.6	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.6	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	52.9	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	47.1	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.9	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.6	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	29.4	56.7	53.2

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	48.1	44.6
6N3 (L3)	Solve a problem involving factors		81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume		66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.7	53.2

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.2	48.1	44.6
6N3 (L3)	Solve a problem involving factors	92.3	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	76.9	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	7.7	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	53.9	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	38.5	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	69.2	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	69.2	56.7	53.2

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.1	48.1	44.6
6N3 (L3)	Solve a problem involving factors	66.7	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	44.4	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	33.3	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	22.2	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.4	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	44.4	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	44.4	56.7	53.2

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=74]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.1	48.1	44.6
6N3 (L3)	Solve a problem involving factors	90.5	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.1	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	82.4	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.5	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.7	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.0	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.2	56.7	53.2

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	48.1	44.6
6N3 (L3)	Solve a problem involving factors	72.7	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	36.4	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	54.6	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	27.3	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	36.4	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	72.7	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	36.4	56.7	53.2

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	15.4	48.1	44.6
6N3 (L3)	Solve a problem involving factors	61.5	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	69.2	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	53.9	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	46.2	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	53.9	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	23.1	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.5	56.7	53.2

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	48.1	44.6
6N3 (L3)	Solve a problem involving factors	50.0	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	66.7	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	56.7	53.2

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	48.1	44.6
6N3 (L3)	Solve a problem involving factors	81.8	81.8	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	74.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	72.7	66.3	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	27.3	55.9	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	36.4	63.7	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	45.5	64.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	56.7	53.2

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	42.9	44.6
6N3 (L3)	Solve a problem involving factors	83.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	55.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.2	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.6	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.8	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.1	52.4	53.2

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.9	42.9	44.6
6N3 (L3)	Solve a problem involving factors	71.4	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	76.2	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	47.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	38.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	52.4	53.2

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	42.9	44.6
6N3 (L3)	Solve a problem involving factors	100.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	100.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	100.0	52.4	53.2

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	7.1	42.9	44.6
6N3 (L3)	Solve a problem involving factors	82.1	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	92.9	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.2	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.5	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.9	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	51.7	52.4	53.2

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-1,4-7,9-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	42.9	44.6
6N3 (L3)	Solve a problem involving factors	71.4	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	57.1	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.4	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	42.9	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	52.4	53.2

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.8	42.9	44.6
6N3 (L3)	Solve a problem involving factors	79.2	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	58.3	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.8	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.2	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	52.4	53.2

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.8	42.9	44.6
6N3 (L3)	Solve a problem involving factors	66.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	55.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.6	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.6	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	77.8	52.4	53.2

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	42.9	44.6
6N3 (L3)	Solve a problem involving factors	55.6	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	44.4	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	77.8	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.6	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.3	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	55.6	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	55.6	52.4	53.2

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.1	42.9	44.6
6N3 (L3)	Solve a problem involving factors	68.9	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.5	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	55.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	67.2	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	45.9	52.4	53.2

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	42.9	44.6
6N3 (L3)	Solve a problem involving factors	75.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	75.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.2	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	52.4	53.2

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.1	42.9	44.6
6N3 (L3)	Solve a problem involving factors	92.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	30.8	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	53.9	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	53.9	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	15.4	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	23.1	52.4	53.2

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	66.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	66.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.3	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	52.4	53.2

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	88.9	42.9	44.6
6N3 (L3)	Solve a problem involving factors	88.9	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.9	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	100.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.8	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.9	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.9	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	88.9	52.4	53.2

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	42.9	44.6
6N3 (L3)	Solve a problem involving factors	100.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	85.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.4	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	52.4	53.2

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.1	42.9	44.6
6N3 (L3)	Solve a problem involving factors	68.4	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	52.6	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	52.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.1	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	36.8	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.2	52.4	53.2

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.7	42.9	44.6
6N3 (L3)	Solve a problem involving factors	64.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	92.9	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	64.3	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.1	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	64.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	28.6	52.4	53.2

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.4	42.9	44.6
6N3 (L3)	Solve a problem involving factors	69.6	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.9	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	30.4	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	39.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	43.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	65.2	52.4	53.2

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.4	42.9	44.6
6N3 (L3)	Solve a problem involving factors	72.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	63.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	27.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	36.4	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.6	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	72.7	52.4	53.2

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	83.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	66.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	83.3	52.4	53.2

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	42.9	44.6
6N3 (L3)	Solve a problem involving factors	85.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	85.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	14.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.4	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	71.4	52.4	53.2

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.1	42.9	44.6
6N3 (L3)	Solve a problem involving factors	77.8	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	22.2	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	22.2	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	22.2	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	11.1	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	52.4	53.2

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.4	42.9	44.6
6N3 (L3)	Solve a problem involving factors	77.1	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	65.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	42.9	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	34.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	48.6	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	52.4	53.2

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.2	42.9	44.6
6N3 (L3)	Solve a problem involving factors	72.6	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.4	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	64.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.8	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.8	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	60.8	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	29.4	52.4	53.2

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.2	42.9	44.6
6N3 (L3)	Solve a problem involving factors	83.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	75.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.2	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	45.8	52.4	53.2

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	65.4	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.1	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	80.8	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.8	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	76.9	52.4	53.2

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	73.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	55.3	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	57.9	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.5	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	44.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	52.4	53.2

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	72.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	40.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	76.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	80.0	52.4	53.2

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	73.2	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.9	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	75.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	46.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	53.7	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.6	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	80.5	52.4	53.2

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	69.2	42.9	44.6
6N3 (L3)	Solve a problem involving factors	92.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	53.9	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	84.6	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	92.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	38.5	52.4	53.2

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	74.1	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.9	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	70.4	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.2	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	61.1	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	68.5	52.4	53.2

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.5	42.9	44.6
6N3 (L3)	Solve a problem involving factors	87.5	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	80.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	82.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.5	52.4	53.2

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.5	42.9	44.6
6N3 (L3)	Solve a problem involving factors	70.6	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	58.8	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	35.3	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.4	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	38.9	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	38.9	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	52.4	53.2

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.2	42.9	44.6
6N3 (L3)	Solve a problem involving factors	82.6	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	65.2	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	43.5	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.9	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	56.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	47.8	52.4	53.2

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	42.9	44.6
6N3 (L3)	Solve a problem involving factors	77.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	86.4	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	54.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.4	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	61.9	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.4	52.4	53.2

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.1	42.9	44.6
6N3 (L3)	Solve a problem involving factors	67.9	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.6	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	64.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	53.6	52.4	53.2

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	67.4	42.9	44.6
6N3 (L3)	Solve a problem involving factors	78.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.4	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	69.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.7	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.7	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.8	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.4	52.4	53.2

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.8	42.9	44.6
6N3 (L3)	Solve a problem involving factors	90.9	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	63.6	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	36.4	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.7	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.8	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	52.4	53.2

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	48.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	88.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	76.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	56.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.1	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.2	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.6	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	38.5	52.4	53.2

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.8	42.9	44.6
6N3 (L3)	Solve a problem involving factors	91.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.3	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	81.3	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.8	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.9	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	87.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	75.0	52.4	53.2

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	42.9	44.6
6N3 (L3)	Solve a problem involving factors	95.5	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.9	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	68.2	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.7	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.6	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	81.8	52.4	53.2

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	42.9	44.6
6N3 (L3)	Solve a problem involving factors	50.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	62.5	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	75.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	52.4	53.2

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	50.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	16.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	16.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	0.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	0.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	16.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	16.7	52.4	53.2

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	86.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	93.3	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	73.3	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	93.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	13.3	52.4	53.2

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.7	42.9	44.6
6N3 (L3)	Solve a problem involving factors	69.6	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.6	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	30.4	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	26.1	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	39.1	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	43.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	34.8	52.4	53.2

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.8	42.9	44.6
6N3 (L3)	Solve a problem involving factors	77.8	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.4	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	74.1	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	48.2	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	22.2	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	48.2	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	44.4	52.4	53.2

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	50.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	63.6	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	45.5	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	21.7	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	34.8	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	52.2	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	30.4	52.4	53.2

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	80.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	60.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	60.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	52.4	53.2

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	43.8	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	31.3	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	25.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	25.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	43.8	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	31.3	52.4	53.2

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	57.6	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.8	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	51.5	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.4	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	36.4	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.6	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.4	52.4	53.2

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.6	42.9	44.6
6N3 (L3)	Solve a problem involving factors	81.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	65.6	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	45.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	48.5	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.6	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	30.3	52.4	53.2

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.1	42.9	44.6
6N3 (L3)	Solve a problem involving factors	69.2	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	46.2	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	53.9	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	30.8	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	30.8	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	38.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	46.2	52.4	53.2

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	44.6
6N3 (L3)	Solve a problem involving factors		74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume		61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		52.4	53.2

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	87.5	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	75.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	87.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	87.5	52.4	53.2

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.5	42.9	44.6
6N3 (L3)	Solve a problem involving factors	61.5	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.6	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	61.5	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.2	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.2	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	92.3	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.5	52.4	53.2

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	42.9	44.6
6N3 (L3)	Solve a problem involving factors	87.5	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	87.5	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	52.4	53.2

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	42.9	44.6
6N3 (L3)	Solve a problem involving factors	66.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	83.3	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	52.4	53.2

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	42.9	44.6
6N3 (L3)	Solve a problem involving factors	62.5	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	52.4	53.2

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	42.9	44.6
6N3 (L3)	Solve a problem involving factors	85.7	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	85.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	0.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.6	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	52.4	53.2

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	17.8	42.9	44.6
6N3 (L3)	Solve a problem involving factors	44.4	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	46.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	24.4	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	46.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	40.0	52.4	53.2

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.2	42.9	44.6
6N3 (L3)	Solve a problem involving factors	75.0	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.2	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.2	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	37.5	52.4	53.2

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	83.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	66.7	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	83.3	52.4	53.2

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.8	42.9	44.6
6N3 (L3)	Solve a problem involving factors	76.3	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	89.5	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	63.2	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.6	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.9	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	47.4	52.4	53.2

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	29.0	42.9	44.6
6N3 (L3)	Solve a problem involving factors	64.5	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.0	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	77.4	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	35.5	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	32.3	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	58.1	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	67.7	52.4	53.2

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.4	42.9	44.6
6N3 (L3)	Solve a problem involving factors	68.2	74.1	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	54.6	73.7	74.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	61.6	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.9	51.8	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	53.4	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	59.1	65.7	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	36.4	52.4	53.2

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=10]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	40.0	44.6
6N3 (L3)	Solve a problem involving factors		50.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume		80.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		70.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		30.0	53.2

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=10]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	40.0	44.6
6N3 (L3)	Solve a problem involving factors		50.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume		80.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		70.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		30.0	53.2

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=10]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	40.0	44.6
6N3 (L3)	Solve a problem involving factors		50.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume		80.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		70.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		30.0	53.2

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=10]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	40.0	44.6
6N3 (L3)	Solve a problem involving factors		50.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume		80.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		70.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		30.0	53.2

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=10]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	40.0	44.6
6N3 (L3)	Solve a problem involving factors		50.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume		80.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		50.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		70.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		30.0	53.2

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=25]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.8	60.0	44.6
6N3 (L3)	Solve a problem involving factors	100.0	88.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.9	80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume	55.6	64.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.4	40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.8	72.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.8	72.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	56.0	53.2

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=25]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.4	60.0	44.6
6N3 (L3)	Solve a problem involving factors	88.9	88.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume	55.6	64.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	11.1	40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	72.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	44.4	72.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	44.4	56.0	53.2

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=25]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	60.0	44.6
6N3 (L3)	Solve a problem involving factors		88.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume		64.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.0	53.2

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=25]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	60.0	44.6
6N3 (L3)	Solve a problem involving factors		88.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.0	74.5
6SS3 (L2)	Solve measurement problem involving volume		64.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		40.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.0	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		56.0	53.2

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=8]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	37.5	44.6
6N3 (L3)	Solve a problem involving factors	42.9	75.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	87.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	42.9	75.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	50.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	0.0	50.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	42.9	87.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	28.6	50.0	53.2

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=8]	Province [N=2,398]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	37.5	44.6
6N3 (L3)	Solve a problem involving factors	75.0	75.0	76.3
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	87.5	74.5
6SS3 (L2)	Solve measurement problem involving volume	75.0	75.0	62.6
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	50.0	52.7
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	50.0	55.0
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	87.5	87.5	65.8
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	50.0	53.2