

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=112]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		82.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	76.0	69.5
6N1 (L2)	Write numbers located between two given numbers		56.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		75.0	66.0
6N3 (L3)	Solve a problem involving factors		80.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		74.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		60.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		62.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		64.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		40.5	25.0
6PR2 (L2)	Create a table of values for a given situation		76.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		52.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		48.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		46.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		59.5	57.0
6SS8 (L1)	Draw an angle of a given measure		65.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		52.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	43.5
6SS4 (L2)	Draw a specified triangle		58.5	50.0
6SS6 (L2)	Represent the result of combining transformations		82.0	78.0
6SS6 (L2)	Represent the result of combining transformations		57.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		80.0	72.0
6N3 (L1)	Solve a division fact		88.0	88.0
6N3 (L1)	Solve a division fact		79.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	80.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	51.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	69.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	45.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	55.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	54.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	54.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	59.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=39]	Region [N=112]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	85.5	82.0	76.5
6N1 (L3)	Explain error on a given number line	75.5	76.0	69.5
6N1 (L2)	Write numbers located between two given numbers	54.5	56.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	52.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.5	47.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.5	75.0	66.0
6N3 (L3)	Solve a problem involving factors	91.5	80.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.5	74.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.0	63.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	56.5	60.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.5	73.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	55.5	63.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	68.5	62.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	63.0	64.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	47.5	54.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	27.5	40.5	25.0
6PR2 (L2)	Create a table of values for a given situation	80.5	76.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	46.0	52.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	46.0	48.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.5	46.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	59.5	59.5	57.0
6SS8 (L1)	Draw an angle of a given measure	73.0	65.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	31.0	52.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	17.5	34.5	43.5
6SS4 (L2)	Draw a specified triangle	65.0	58.5	50.0
6SS6 (L2)	Represent the result of combining transformations	77.0	82.0	78.0
6SS6 (L2)	Represent the result of combining transformations	58.0	57.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	95.0	90.0	92.0
6N3 (L1)	Solve a multiplication fact	79.0	80.0	72.0
6N3 (L1)	Solve a division fact	92.0	88.0	88.0
6N3 (L1)	Solve a division fact	82.0	79.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	82.0	80.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	38.0	51.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	69.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	45.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	54.0	55.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	54.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	44.0	54.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	54.0	59.0	61.0

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NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=112]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		82.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	76.0	69.5
6N1 (L2)	Write numbers located between two given numbers		56.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		75.0	66.0
6N3 (L3)	Solve a problem involving factors		80.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		74.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		60.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		62.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		64.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		40.5	25.0
6PR2 (L2)	Create a table of values for a given situation		76.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		52.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		48.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		46.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		59.5	57.0
6SS8 (L1)	Draw an angle of a given measure		65.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		52.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	43.5
6SS4 (L2)	Draw a specified triangle		58.5	50.0
6SS6 (L2)	Represent the result of combining transformations		82.0	78.0
6SS6 (L2)	Represent the result of combining transformations		57.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		80.0	72.0
6N3 (L1)	Solve a division fact		88.0	88.0
6N3 (L1)	Solve a division fact		79.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	80.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	51.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	69.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	45.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	55.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	54.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	54.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	59.0	61.0

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NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=112]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		82.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	76.0	69.5
6N1 (L2)	Write numbers located between two given numbers		56.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		75.0	66.0
6N3 (L3)	Solve a problem involving factors		80.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		74.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		60.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		62.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		64.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		40.5	25.0
6PR2 (L2)	Create a table of values for a given situation		76.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		52.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		48.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		46.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		59.5	57.0
6SS8 (L1)	Draw an angle of a given measure		65.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		52.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	43.5
6SS4 (L2)	Draw a specified triangle		58.5	50.0
6SS6 (L2)	Represent the result of combining transformations		82.0	78.0
6SS6 (L2)	Represent the result of combining transformations		57.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		80.0	72.0
6N3 (L1)	Solve a division fact		88.0	88.0
6N3 (L1)	Solve a division fact		79.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	80.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	40.0	51.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	69.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	45.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	60.0	55.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	54.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	60.0	54.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	40.0	59.0	61.0

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NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=112]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	87.5	82.0	76.5
6N1 (L3)	Explain error on a given number line	87.5	76.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	56.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	52.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.0	47.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	75.0	66.0
6N3 (L3)	Solve a problem involving factors	44.0	80.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	74.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.0	63.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.5	60.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	37.5	73.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	44.0	63.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	25.0	62.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	64.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	54.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	37.5	40.5	25.0
6PR2 (L2)	Create a table of values for a given situation	69.0	76.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	52.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	25.0	48.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	46.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	44.0	59.5	57.0
6SS8 (L1)	Draw an angle of a given measure	87.5	65.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	52.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	56.5	34.5	43.5
6SS4 (L2)	Draw a specified triangle	62.5	58.5	50.0
6SS6 (L2)	Represent the result of combining transformations	81.5	82.0	78.0
6SS6 (L2)	Represent the result of combining transformations	56.5	57.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	90.0	92.0
6N3 (L1)	Solve a multiplication fact	78.0	80.0	72.0
6N3 (L1)	Solve a division fact	100.0	88.0	88.0
6N3 (L1)	Solve a division fact	78.0	79.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	80.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	51.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	69.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	45.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	55.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	54.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	54.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	78.0	59.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=112]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		82.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	76.0	69.5
6N1 (L2)	Write numbers located between two given numbers		56.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		52.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		75.0	66.0
6N3 (L3)	Solve a problem involving factors		80.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		74.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		60.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		73.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		63.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		62.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		64.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		54.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		40.5	25.0
6PR2 (L2)	Create a table of values for a given situation		76.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		52.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		48.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		46.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		59.5	57.0
6SS8 (L1)	Draw an angle of a given measure		65.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		52.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		34.5	43.5
6SS4 (L2)	Draw a specified triangle		58.5	50.0
6SS6 (L2)	Represent the result of combining transformations		82.0	78.0
6SS6 (L2)	Represent the result of combining transformations		57.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		80.0	72.0
6N3 (L1)	Solve a division fact		88.0	88.0
6N3 (L1)	Solve a division fact		79.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	80.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	51.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	69.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	45.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	55.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	54.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	54.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	59.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=112]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	88.0	82.0	76.5
6N1 (L3)	Explain error on a given number line	84.5	76.0	69.5
6N1 (L2)	Write numbers located between two given numbers	60.0	56.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.0	52.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.0	47.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	79.5	75.0	66.0
6N3 (L3)	Solve a problem involving factors	77.5	80.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.0	74.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	63.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.0	60.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.0	73.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	80.0	63.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	70.5	62.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	69.5	64.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	62.0	54.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	53.0	40.5	25.0
6PR2 (L2)	Create a table of values for a given situation	77.5	76.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	51.0	52.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	53.0	48.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.0	46.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.0	59.5	57.0
6SS8 (L1)	Draw an angle of a given measure	58.0	65.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	69.0	52.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	49.0	34.5	43.5
6SS4 (L2)	Draw a specified triangle	55.0	58.5	50.0
6SS6 (L2)	Represent the result of combining transformations	86.0	82.0	78.0
6SS6 (L2)	Represent the result of combining transformations	61.0	57.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	84.0	90.0	92.0
6N3 (L1)	Solve a multiplication fact	80.0	80.0	72.0
6N3 (L1)	Solve a division fact	82.0	88.0	88.0
6N3 (L1)	Solve a division fact	76.0	79.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	80.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	58.0	51.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	70.0	69.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.0	45.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	58.0	55.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	54.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	58.0	54.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	59.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	59.0	61.0

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NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	82.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	77.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	27.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	72.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	45.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	95.5	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	100.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	9.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	41.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	41.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	32.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	9.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	41.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	27.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	36.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	68.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	32.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	91.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	55.0	69.0	72.0
6N3 (L1)	Solve a division fact	82.0	86.0	88.0
6N3 (L1)	Solve a division fact	55.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	45.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	36.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	55.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	73.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	64.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	59.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	25.0	59.0	61.0

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NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	59.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	59.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	59.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	82.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	82.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	27.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	95.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	95.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	86.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	82.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	82.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	82.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	91.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	72.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	68.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	9.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	91.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	45.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	82.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	59.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	41.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	91.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	95.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	72.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	95.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	82.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	73.0	69.0	72.0
6N3 (L1)	Solve a division fact	91.0	86.0	88.0
6N3 (L1)	Solve a division fact	64.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	82.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	73.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	64.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	73.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	64.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	59.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	85.5	74.0	76.5
6N1 (L3)	Explain error on a given number line	75.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	54.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	63.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	74.5	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	65.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	57.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	57.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	35.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	24.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	57.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	48.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	63.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	72.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	48.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	64.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	81.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	94.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	80.0	69.0	72.0
6N3 (L1)	Solve a division fact	89.0	86.0	88.0
6N3 (L1)	Solve a division fact	71.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	49.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	71.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	69.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	66.0	59.0	61.0

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1/14/2015
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NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	89.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	86.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	44.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	90.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	79.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	74.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	47.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	44.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	31.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	90.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	58.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	71.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	70.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	63.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	42.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	54.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	91.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	89.0	69.0	72.0
6N3 (L1)	Solve a division fact	100.0	86.0	88.0
6N3 (L1)	Solve a division fact	92.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	61.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	58.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	44.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	83.0	59.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	96.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	92.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	78.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	90.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	86.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	76.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	75.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	46.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	44.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	33.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	83.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	58.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	75.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	52.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	79.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	77.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	64.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	41.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	56.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	96.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	88.0	69.0	72.0
6N3 (L1)	Solve a division fact	88.0	86.0	88.0
6N3 (L1)	Solve a division fact	76.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	68.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	92.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	76.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	64.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	59.0	61.0

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NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	85.5	74.0	76.5
6N1 (L3)	Explain error on a given number line	78.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	43.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	31.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	44.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	25.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	28.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	28.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	28.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	14.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	57.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	35.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	35.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	100.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	8.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	25.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	33.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	50.0	69.0	72.0
6N3 (L1)	Solve a division fact	75.0	86.0	88.0
6N3 (L1)	Solve a division fact	50.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	38.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	13.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	59.0	61.0

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NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	95.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	90.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	90.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	80.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	90.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	80.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	80.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	60.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	25.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	60.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	60.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	10.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	31.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	31.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	31.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	6.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	80.0	69.0	72.0
6N3 (L1)	Solve a division fact	100.0	86.0	88.0
6N3 (L1)	Solve a division fact	100.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	70.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	70.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	90.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	59.0	61.0

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NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
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1/14/2015
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NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	60.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	80.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	70.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	67.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	20.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	60.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	47.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	39.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	33.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	47.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	36.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	10.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	45.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	32.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	50.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	37.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	12.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	7.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	55.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	35.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	20.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	40.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	55.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	37.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	94.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	61.0	69.0	72.0
6N3 (L1)	Solve a division fact	78.0	86.0	88.0
6N3 (L1)	Solve a division fact	67.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	11.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	39.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	28.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	28.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	22.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	61.0	59.0	61.0

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NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	47.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	20.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	70.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	57.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	65.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	52.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	42.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	55.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	22.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	72.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	65.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	67.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	62.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	22.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	55.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	42.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	85.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	67.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	86.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	57.0	69.0	72.0
6N3 (L1)	Solve a division fact	81.0	86.0	88.0
6N3 (L1)	Solve a division fact	67.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	52.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	48.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	5.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	38.0	59.0	61.0

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NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	60.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	55.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	70.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	55.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	65.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	33.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	11.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	72.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	55.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	55.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	39.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	61.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	66.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	94.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	39.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	90.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	70.0	69.0	72.0
6N3 (L1)	Solve a division fact	100.0	86.0	88.0
6N3 (L1)	Solve a division fact	60.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	40.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	70.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	40.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	59.0	61.0

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NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	59.0	61.0

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NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	25.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	59.0	61.0

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NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	59.0	61.0

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NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	69.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	52.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	38.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	82.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.5	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	57.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	81.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	65.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	32.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	71.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	69.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	54.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	61.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	54.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	69.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	27.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	54.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	81.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	69.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	85.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	69.0	72.0
6N3 (L1)	Solve a division fact	85.0	86.0	88.0
6N3 (L1)	Solve a division fact	63.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	56.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	52.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	56.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	56.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	56.0	59.0	61.0

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NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	80.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	40.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	70.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	10.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	80.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	30.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	40.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	16.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	16.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	58.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	91.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	33.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	83.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	33.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	66.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	83.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	83.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	33.0	69.0	72.0
6N3 (L1)	Solve a division fact	33.0	86.0	88.0
6N3 (L1)	Solve a division fact	17.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	33.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	33.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	17.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	83.0	59.0	61.0

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NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	74.0	76.5
6N1 (L3)	Explain error on a given number line	85.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	85.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	100.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	93.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.5	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	57.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	100.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	57.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	64.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	43.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	85.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	57.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	57.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	35.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	71.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	28.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	71.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	78.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	69.0	72.0
6N3 (L1)	Solve a division fact	100.0	86.0	88.0
6N3 (L1)	Solve a division fact	100.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	43.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	59.0	61.0

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1/14/2015
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NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	40.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	60.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	40.0	59.0	61.0

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NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	25.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	25.0	59.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	78.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	72.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	44.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	72.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	89.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	16.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	39.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	33.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	16.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	55.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	33.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	28.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	44.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	61.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	16.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	89.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	69.0	72.0
6N3 (L1)	Solve a division fact	89.0	86.0	88.0
6N3 (L1)	Solve a division fact	89.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	89.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	59.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	59.0	61.0

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NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=37]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	62.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	54.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	51.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	66.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	35.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	45.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	28.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	46.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	23.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	58.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	41.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	53.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	44.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	29.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	26.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	21.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	76.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	41.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	83.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	69.0	69.0	72.0
6N3 (L1)	Solve a division fact	86.0	86.0	88.0
6N3 (L1)	Solve a division fact	67.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	44.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	14.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	44.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	42.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	28.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	25.0	59.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	59.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	33.5	74.0	76.5
6N1 (L3)	Explain error on a given number line	16.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	25.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	8.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	50.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	58.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	16.5	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	16.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	33.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	16.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	58.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	66.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	33.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	33.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	16.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	17.0	69.0	72.0
6N3 (L1)	Solve a division fact	83.0	86.0	88.0
6N3 (L1)	Solve a division fact	67.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	17.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	17.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	59.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=44]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	72.5	74.0	76.5
6N1 (L3)	Explain error on a given number line	62.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	35.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	79.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	57.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	57.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	53.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	52.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	43.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	19.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	69.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.5	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	53.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	76.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	37.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	81.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	76.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	40.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	91.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	59.0	69.0	72.0
6N3 (L1)	Solve a division fact	86.0	86.0	88.0
6N3 (L1)	Solve a division fact	75.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	39.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	70.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	34.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	39.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	55.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	59.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	75.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	75.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	0.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	44.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	0.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	44.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	28.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	11.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	55.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	28.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	66.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	22.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	55.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	33.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	22.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	33.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	89.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	16.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	89.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	78.0	69.0	72.0
6N3 (L1)	Solve a division fact	89.0	86.0	88.0
6N3 (L1)	Solve a division fact	89.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	44.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	22.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	59.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	33.5	74.0	76.5
6N1 (L3)	Explain error on a given number line	33.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	25.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	66.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	16.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	41.5	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	50.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	16.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	8.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	0.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	16.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	16.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	16.5	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	66.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	41.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	83.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	50.0	69.0	72.0
6N3 (L1)	Solve a division fact	83.0	86.0	88.0
6N3 (L1)	Solve a division fact	67.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	17.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	17.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	17.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	17.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	59.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	33.5	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	16.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	33.5	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.0	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	0.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	30.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	10.0	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	20.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	10.0	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	20.0	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	30.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	20.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	20.0	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	60.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	10.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	10.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	90.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	70.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	30.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	67.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	17.0	69.0	72.0
6N3 (L1)	Solve a division fact	17.0	86.0	88.0
6N3 (L1)	Solve a division fact	17.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	17.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	17.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	33.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	17.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	59.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		74.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers		43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.0	66.0
6N3 (L3)	Solve a problem involving factors		77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		21.0	25.0
6PR2 (L2)	Create a table of values for a given situation		66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		53.5	57.0
6SS8 (L1)	Draw an angle of a given measure		61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		42.5	43.5
6SS4 (L2)	Draw a specified triangle		52.5	50.0
6SS6 (L2)	Represent the result of combining transformations		80.0	78.0
6SS6 (L2)	Represent the result of combining transformations		49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		91.0	92.0
6N3 (L1)	Solve a multiplication fact		69.0	72.0
6N3 (L1)	Solve a division fact		86.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	59.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	74.0	76.5
6N1 (L3)	Explain error on a given number line	57.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	28.5	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.5	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.5	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.5	65.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	81.5	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	69.0	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	12.5	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	31.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	62.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	31.5	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	50.0	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	56.5	42.5	43.5
6SS4 (L2)	Draw a specified triangle	75.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	62.5	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	31.5	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	75.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	25.0	69.0	72.0
6N3 (L1)	Solve a division fact	75.0	86.0	88.0
6N3 (L1)	Solve a division fact	63.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	63.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	13.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	63.0	59.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	70.0	74.0	76.5
6N1 (L3)	Explain error on a given number line	70.0	68.0	69.5
6N1 (L2)	Write numbers located between two given numbers	15.0	43.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	43.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	40.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.0	66.0
6N3 (L3)	Solve a problem involving factors	70.0	77.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	67.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	16.5	57.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	61.0	59.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	44.5	68.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	55.5	60.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	50.0	50.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	53.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	12.5	41.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	19.0	21.0	25.0
6PR2 (L2)	Create a table of values for a given situation	56.5	66.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	44.0	50.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	56.5	56.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	19.0	28.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.5	53.5	57.0
6SS8 (L1)	Draw an angle of a given measure	37.5	61.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	37.5	46.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.0	42.5	43.5
6SS4 (L2)	Draw a specified triangle	50.0	52.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	80.0	78.0
6SS6 (L2)	Represent the result of combining transformations	25.0	49.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	80.0	91.0	92.0
6N3 (L1)	Solve a multiplication fact	50.0	69.0	72.0
6N3 (L1)	Solve a division fact	60.0	86.0	88.0
6N3 (L1)	Solve a division fact	70.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	68.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	40.0	45.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	66.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	10.0	37.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	52.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	50.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	40.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	20.0	59.0	61.0

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1/14/2015
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NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	82.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	63.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	100.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	91.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	82.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	72.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	63.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	91.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	59.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	91.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	63.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	82.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	77.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	59.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	54.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	91.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	68.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	82.0	73.0	72.0
6N3 (L1)	Solve a division fact	100.0	90.0	88.0
6N3 (L1)	Solve a division fact	91.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	55.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	55.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	45.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	64.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	36.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	45.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	73.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	69.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	65.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	35.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	69.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	71.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	61.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	50.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	45.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	22.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	82.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	55.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	52.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	60.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.5	48.0	43.5
6SS4 (L2)	Draw a specified triangle	55.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	72.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	60.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	83.0	73.0	72.0
6N3 (L1)	Solve a division fact	74.0	90.0	88.0
6N3 (L1)	Solve a division fact	70.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	70.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	74.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	48.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	87.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	84.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	51.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	69.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	93.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	94.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	86.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	82.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	74.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	58.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	71.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	63.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	89.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	62.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	78.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	80.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	71.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	79.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	65.5	48.0	43.5
6SS4 (L2)	Draw a specified triangle	69.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	88.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	76.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	89.0	73.0	72.0
6N3 (L1)	Solve a division fact	98.0	90.0	88.0
6N3 (L1)	Solve a division fact	93.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	93.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	93.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	93.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	68.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	86.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	59.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	82.0	65.0	61.0

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7:53:07AM

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	76.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	36.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	80.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	53.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	50.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	41.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	25.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	58.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	96.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	54.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	33.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	41.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	54.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	62.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	62.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	85.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	69.0	73.0	72.0
6N3 (L1)	Solve a division fact	92.0	90.0	88.0
6N3 (L1)	Solve a division fact	77.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	54.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	38.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	77.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	54.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	31.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	46.0	65.0	61.0

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1/14/2015
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NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	80.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	33.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	33.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

7:53:07AM

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	81.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	12.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	87.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	87.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	31.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	25.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	62.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	25.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	75.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	56.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	19.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	31.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	25.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	62.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	37.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	69.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	37.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	87.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	69.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	88.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	63.0	73.0	72.0
6N3 (L1)	Solve a division fact	88.0	90.0	88.0
6N3 (L1)	Solve a division fact	75.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	65.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	58.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	41.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	33.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	16.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	83.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	83.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	83.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	25.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	75.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	16.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	41.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	83.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	33.0	73.0	72.0
6N3 (L1)	Solve a division fact	83.0	90.0	88.0
6N3 (L1)	Solve a division fact	33.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	33.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	65.0	61.0

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NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	25.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	25.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	25.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	25.0	65.0	61.0

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NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	78.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	68.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	35.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	78.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	61.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	38.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	41.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	16.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	37.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	58.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	41.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	58.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	29.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	75.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	66.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	54.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	71.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	85.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	23.0	73.0	72.0
6N3 (L1)	Solve a division fact	69.0	90.0	88.0
6N3 (L1)	Solve a division fact	23.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	77.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	54.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	46.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	31.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	31.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	31.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	54.0	65.0	61.0

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NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	65.0	61.0

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NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	93.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	71.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	85.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	93.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	71.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	100.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	85.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	93.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	43.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	64.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	71.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	28.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	57.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	57.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	43.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	14.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	71.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	35.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	86.0	73.0	72.0
6N3 (L1)	Solve a division fact	100.0	90.0	88.0
6N3 (L1)	Solve a division fact	100.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	71.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	14.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	20.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	20.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	40.0	65.0	61.0

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NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	65.0	61.0

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NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	57.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	57.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	21.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	21.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	57.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	57.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	83.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	66.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	58.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	33.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	100.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	100.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	58.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	91.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	57.0	73.0	72.0
6N3 (L1)	Solve a division fact	86.0	90.0	88.0
6N3 (L1)	Solve a division fact	57.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	57.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	65.0	61.0

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1/14/2015
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NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	77.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	47.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	90.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	73.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	82.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	73.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	79.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	35.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	79.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	47.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	64.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	76.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	76.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	56.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	59.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	82.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	70.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	65.0	73.0	72.0
6N3 (L1)	Solve a division fact	94.0	90.0	88.0
6N3 (L1)	Solve a division fact	71.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	59.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	82.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	53.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	53.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	59.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	65.0	61.0

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NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	57.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	14.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	71.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	93.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	57.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	35.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	21.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	64.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	57.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	64.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	57.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	35.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	14.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	50.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	43.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	67.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	83.0	73.0	72.0
6N3 (L1)	Solve a division fact	83.0	90.0	88.0
6N3 (L1)	Solve a division fact	67.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	70.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	60.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	80.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	30.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	45.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	55.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	11.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	22.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	72.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	22.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	61.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	44.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	44.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	39.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	78.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	0.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	90.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	80.0	73.0	72.0
6N3 (L1)	Solve a division fact	100.0	90.0	88.0
6N3 (L1)	Solve a division fact	70.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	10.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	87.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	75.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	75.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	75.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	62.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	56.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	75.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	81.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	62.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	44.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	94.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	75.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	69.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	87.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	50.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	56.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	50.0	73.0	72.0
6N3 (L1)	Solve a division fact	100.0	90.0	88.0
6N3 (L1)	Solve a division fact	88.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	88.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	88.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	100.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	100.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	83.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	33.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	33.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	0.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	25.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	16.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	80.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	50.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	60.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	0.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	20.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	33.0	73.0	72.0
6N3 (L1)	Solve a division fact	100.0	90.0	88.0
6N3 (L1)	Solve a division fact	100.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	33.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	55.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	53.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	28.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	69.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	41.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	58.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	58.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	22.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	19.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	11.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	72.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	44.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	83.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	33.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	44.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	39.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	36.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	44.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	55.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	30.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	83.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	72.0	73.0	72.0
6N3 (L1)	Solve a division fact	94.0	90.0	88.0
6N3 (L1)	Solve a division fact	83.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	78.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	56.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	33.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	93.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	85.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	46.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	82.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	84.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	84.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	77.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	61.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	23.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	88.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	54.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	61.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	96.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	84.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	57.5	48.0	43.5
6SS4 (L2)	Draw a specified triangle	77.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	84.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	57.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	73.0	72.0
6N3 (L1)	Solve a division fact	100.0	90.0	88.0
6N3 (L1)	Solve a division fact	92.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	83.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	83.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	83.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	75.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	62.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	44.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	75.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	81.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	53.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	59.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	6.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	17.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	26.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	20.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	76.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	53.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	59.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	50.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	38.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	38.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	38.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	76.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	67.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	69.0	73.0	72.0
6N3 (L1)	Solve a division fact	88.0	90.0	88.0
6N3 (L1)	Solve a division fact	69.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	56.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	81.0	65.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		77.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers		53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		68.0	66.0
6N3 (L3)	Solve a problem involving factors		82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		33.5	25.0
6PR2 (L2)	Create a table of values for a given situation		73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		64.0	57.0
6SS8 (L1)	Draw an angle of a given measure		64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		48.0	43.5
6SS4 (L2)	Draw a specified triangle		50.5	50.0
6SS6 (L2)	Represent the result of combining transformations		78.0	78.0
6SS6 (L2)	Represent the result of combining transformations		53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		73.0	72.0
6N3 (L1)	Solve a division fact		90.0	88.0
6N3 (L1)	Solve a division fact		74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	65.0	61.0

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NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	61.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	69.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	27.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	92.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	77.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	65.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	23.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	38.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	38.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	31.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	57.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	38.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	38.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	81.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	61.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	77.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	38.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	84.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	61.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	69.0	73.0	72.0
6N3 (L1)	Solve a division fact	92.0	90.0	88.0
6N3 (L1)	Solve a division fact	77.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	62.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	38.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	54.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	54.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	62.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	62.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	55.5	77.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	33.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	78.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	0.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	44.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	22.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	12.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	12.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	19.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	31.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	37.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	31.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	39.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	5.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	22.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	33.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	33.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	78.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	73.0	72.0
6N3 (L1)	Solve a division fact	78.0	90.0	88.0
6N3 (L1)	Solve a division fact	67.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	33.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	56.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	56.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	44.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=74]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	85.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	83.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	72.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	76.5	68.0	66.0
6N3 (L3)	Solve a problem involving factors	92.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	74.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	70.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	74.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	79.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	75.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	72.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	67.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	31.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	82.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	48.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	60.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	59.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	68.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	33.5	48.0	43.5
6SS4 (L2)	Draw a specified triangle	50.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	86.0	73.0	72.0
6N3 (L1)	Solve a division fact	97.0	90.0	88.0
6N3 (L1)	Solve a division fact	83.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	91.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	78.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	88.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	87.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	87.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	81.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	85.0	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	75.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	45.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	60.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	40.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	50.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	45.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	85.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	75.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	30.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	65.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	60.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	80.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	60.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	70.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	60.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	80.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	50.0	73.0	72.0
6N3 (L1)	Solve a division fact	90.0	90.0	88.0
6N3 (L1)	Solve a division fact	60.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	40.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	70.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	60.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	30.0	65.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	82.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	72.5	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	27.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.0	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	68.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	45.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	13.5	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	27.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	63.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	59.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	9.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	86.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	22.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.5	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	40.0	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	70.0	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	45.0	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	60.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	70.0	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	45.0	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	73.0	72.0
6N3 (L1)	Solve a division fact	91.0	90.0	88.0
6N3 (L1)	Solve a division fact	100.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	82.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	73.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	73.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	73.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	18.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	65.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	66.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.5	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	66.5	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	41.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	41.5	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	50.0	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	33.5	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	41.5	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	33.5	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	16.5	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	33.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	48.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	33.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	41.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	83.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	73.0	72.0
6N3 (L1)	Solve a division fact	67.0	90.0	88.0
6N3 (L1)	Solve a division fact	50.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	17.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=414]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	91.0	77.5	76.5
6N1 (L3)	Explain error on a given number line	68.0	71.0	69.5
6N1 (L2)	Write numbers located between two given numbers	36.5	53.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	49.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	27.5	49.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	68.0	66.0
6N3 (L3)	Solve a problem involving factors	59.0	82.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.0	77.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.0	63.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	45.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.0	69.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	60.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	27.5	54.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	45.5	57.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	32.0	51.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	9.0	33.5	25.0
6PR2 (L2)	Create a table of values for a given situation	32.0	73.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	32.0	50.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	54.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.0	40.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	36.5	64.0	57.0
6SS8 (L1)	Draw an angle of a given measure	36.5	64.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	36.5	54.5	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	27.5	48.0	43.5
6SS4 (L2)	Draw a specified triangle	45.5	50.5	50.0
6SS6 (L2)	Represent the result of combining transformations	72.5	78.0	78.0
6SS6 (L2)	Represent the result of combining transformations	45.5	53.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	90.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	70.0	73.0	72.0
6N3 (L1)	Solve a division fact	100.0	90.0	88.0
6N3 (L1)	Solve a division fact	50.0	74.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	76.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	40.0	64.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	71.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	47.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	40.0	66.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	61.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	49.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	65.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	64.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	56.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	73.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	85.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	79.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	67.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	22.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	61.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	47.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	19.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	78.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	44.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	53.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	33.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	53.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	28.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	66.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	61.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	47.0	72.0	72.0
6N3 (L1)	Solve a division fact	71.0	87.0	88.0
6N3 (L1)	Solve a division fact	71.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	65.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	41.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	59.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	82.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	82.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	35.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	61.0	61.0

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NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	79.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	71.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	76.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	33.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	59.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	76.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	28.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	47.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	21.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	2.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	57.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	43.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	35.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	33.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	52.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	35.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	33.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	66.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	71.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	52.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	81.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	72.0
6N3 (L1)	Solve a division fact	81.0	87.0	88.0
6N3 (L1)	Solve a division fact	62.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	19.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	24.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	61.0	61.0

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1/14/2015
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NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	83.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	66.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	8.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	66.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	100.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	0.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	66.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	8.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	25.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	58.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	66.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	75.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	91.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	100.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	83.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	86.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	84.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	26.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	72.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	78.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	92.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	86.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	69.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	55.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	45.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	24.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	77.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	58.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	69.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	45.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	69.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	70.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	58.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	84.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	31.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	79.0	72.0	72.0
6N3 (L1)	Solve a division fact	86.0	87.0	88.0
6N3 (L1)	Solve a division fact	76.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	72.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	83.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	86.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	59.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	69.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	48.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	59.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
 Grades: K-1,4-7,9-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	58.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	66.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	21.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	71.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	50.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	71.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	78.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	43.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	57.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	71.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	28.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	78.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	64.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	28.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	43.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	43.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	57.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	64.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	86.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	71.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	57.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	29.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	29.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	29.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	33.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	61.0	61.0

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NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	56.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	6.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	80.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	48.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	48.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	69.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	54.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	71.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	60.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	14.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	44.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	48.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	62.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	52.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	27.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	41.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	54.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	12.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	79.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	21.0	72.0	72.0
6N3 (L1)	Solve a division fact	50.0	87.0	88.0
6N3 (L1)	Solve a division fact	29.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	63.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	21.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	46.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	42.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	21.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	61.0	61.0

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NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	78.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	78.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	78.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	66.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	44.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	61.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	78.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	72.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	44.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	66.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	39.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	55.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	55.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	33.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	44.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	44.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	39.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	0.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	67.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	72.0
6N3 (L1)	Solve a division fact	33.0	87.0	88.0
6N3 (L1)	Solve a division fact	11.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	33.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	33.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	44.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	11.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	33.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	22.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	37.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	37.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	44.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	62.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	72.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	22.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	55.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	39.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	11.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	89.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	28.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	44.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	78.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	72.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	78.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	61.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	72.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	72.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	55.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	78.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	56.0	72.0	72.0
6N3 (L1)	Solve a division fact	67.0	87.0	88.0
6N3 (L1)	Solve a division fact	78.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	11.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	44.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	22.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	44.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	71.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	56.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	74.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	65.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	76.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	34.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	59.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	52.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	15.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	69.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	35.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	52.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	59.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	40.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	44.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	56.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	98.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	74.0	72.0	72.0
6N3 (L1)	Solve a division fact	84.0	87.0	88.0
6N3 (L1)	Solve a division fact	71.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	71.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	71.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	74.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	55.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	66.0	61.0	61.0

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	80.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	76.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	38.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	79.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	60.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	87.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	64.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	67.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	69.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	64.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	24.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	73.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	55.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	19.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	74.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	69.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	60.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	74.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	76.0	72.0	72.0
6N3 (L1)	Solve a division fact	87.0	87.0	88.0
6N3 (L1)	Solve a division fact	70.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	57.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	52.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	41.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	43.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	70.0	61.0	61.0

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NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	92.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	81.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	42.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	88.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	23.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	46.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	88.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	38.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	31.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	46.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	34.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	73.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	46.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	31.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	61.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	31.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	23.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	19.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	84.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	42.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	62.0	72.0	72.0
6N3 (L1)	Solve a division fact	77.0	87.0	88.0
6N3 (L1)	Solve a division fact	46.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	54.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	38.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	54.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	54.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	69.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	62.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	83.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	75.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	41.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	16.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	33.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	66.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	50.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	16.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	67.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	50.0	72.0	72.0
6N3 (L1)	Solve a division fact	83.0	87.0	88.0
6N3 (L1)	Solve a division fact	50.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	61.0	61.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	78.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	78.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	78.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	100.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	72.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	94.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	94.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	94.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	89.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	100.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	89.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	44.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	83.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	100.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	89.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	83.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	72.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	83.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	94.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	89.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	89.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	72.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	67.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	89.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	44.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	89.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	67.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	78.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	56.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	71.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	71.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	85.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	43.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	93.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	43.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	43.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	21.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	85.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	71.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	71.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	78.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	71.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	71.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	85.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	100.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	71.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	57.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	43.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	43.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	71.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	29.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	75.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	65.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	90.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	39.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	21.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	68.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	63.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	37.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	68.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	34.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	60.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	68.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	37.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	21.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	29.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	79.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	89.0	72.0	72.0
6N3 (L1)	Solve a division fact	94.0	87.0	88.0
6N3 (L1)	Solve a division fact	94.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	28.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	78.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	78.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	61.0	61.0	61.0

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NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	85.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	78.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	43.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	71.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	60.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	64.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	58.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	41.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	37.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	58.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	41.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	37.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	75.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	46.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	66.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	86.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	93.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	86.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	57.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	43.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	36.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	25.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	74.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	65.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	43.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	26.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	56.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	57.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	47.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	63.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	39.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	48.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	13.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	61.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	39.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	43.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	17.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	37.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	74.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	19.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	24.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	56.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	74.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	58.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	82.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	45.0	72.0	72.0
6N3 (L1)	Solve a division fact	68.0	87.0	88.0
6N3 (L1)	Solve a division fact	68.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	55.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	55.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	61.0	61.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	63.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	45.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	63.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	63.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	82.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	36.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	36.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	68.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	27.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	63.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	54.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	72.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	54.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	72.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	45.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	63.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	54.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	50.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	64.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	36.0	72.0	72.0
6N3 (L1)	Solve a division fact	55.0	87.0	88.0
6N3 (L1)	Solve a division fact	45.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	73.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	36.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	55.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	36.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	27.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	36.0	61.0	61.0

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7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	58.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	83.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	50.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	83.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	83.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	83.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	83.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	66.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	83.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	41.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	58.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	83.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	58.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	58.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	83.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	72.0
6N3 (L1)	Solve a division fact	67.0	87.0	88.0
6N3 (L1)	Solve a division fact	33.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	83.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	57.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	57.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	85.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	85.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	71.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	43.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	43.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	28.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	78.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	57.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	71.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	57.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	71.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	64.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	64.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	71.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	86.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	86.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	86.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	71.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	57.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	86.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	57.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	61.0	61.0

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NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	78.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	66.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	44.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	44.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	66.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	33.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	22.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	22.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	0.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	0.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	33.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	22.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	5.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	22.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	22.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	16.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	28.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	0.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	89.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	0.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	50.0	72.0	72.0
6N3 (L1)	Solve a division fact	75.0	87.0	88.0
6N3 (L1)	Solve a division fact	88.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	13.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	13.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	63.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	69.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	63.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	45.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	80.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	51.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	23.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	38.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	31.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	10.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	62.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	44.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	35.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	13.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	33.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	51.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	35.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	42.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	44.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	66.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	35.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	59.0	72.0	72.0
6N3 (L1)	Solve a division fact	91.0	87.0	88.0
6N3 (L1)	Solve a division fact	63.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	56.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	44.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	72.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	38.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	56.0	61.0	61.0

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1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	79.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	73.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	38.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	76.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	67.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	69.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	28.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	24.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	24.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	29.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	72.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	40.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	58.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	37.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	72.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	52.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	48.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	52.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	77.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	33.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	76.0	72.0	72.0
6N3 (L1)	Solve a division fact	92.0	87.0	88.0
6N3 (L1)	Solve a division fact	78.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	59.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	41.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	73.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	59.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	45.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	61.0	61.0

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7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	69.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	63.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	28.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	67.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	85.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	82.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	85.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	85.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	29.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	37.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	73.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	54.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	87.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	64.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	56.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	71.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	87.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	73.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	91.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	100.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	87.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	43.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	61.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	52.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	74.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	60.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	56.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	48.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	68.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	92.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	67.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	77.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	82.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	73.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	73.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	61.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	61.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	82.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	54.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	71.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	65.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	46.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	59.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	79.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	52.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	81.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	62.0	72.0	72.0
6N3 (L1)	Solve a division fact	62.0	87.0	88.0
6N3 (L1)	Solve a division fact	65.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	73.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	77.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	65.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	58.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	84.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	74.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	44.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	74.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	61.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	63.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	52.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	32.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	70.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	24.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	71.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	44.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	69.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	29.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	65.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	75.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	59.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	59.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	54.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	77.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	89.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	70.0	72.0	72.0
6N3 (L1)	Solve a division fact	95.0	87.0	88.0
6N3 (L1)	Solve a division fact	81.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	62.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	68.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	49.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	49.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	24.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	69.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	69.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	41.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	74.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	78.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	48.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	73.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	13.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	82.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	65.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	21.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	76.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	54.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	43.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	39.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	31.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	23.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	87.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	75.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	79.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	42.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	46.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	17.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	33.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=41]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	90.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	81.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	53.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	78.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	74.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	71.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	77.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	52.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	32.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	88.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	53.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	76.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	75.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	55.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	66.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	51.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	84.0	72.0	72.0
6N3 (L1)	Solve a division fact	95.0	87.0	88.0
6N3 (L1)	Solve a division fact	89.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	84.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	68.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	89.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	63.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	89.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	87.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	58.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	84.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	81.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	84.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	73.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	92.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	92.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	92.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	77.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	92.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	25.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	41.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	87.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	54.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	71.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	83.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	66.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	91.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	83.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	77.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	85.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	85.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	62.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	38.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	85.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	81.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	74.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	56.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	49.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	78.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	81.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	60.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	67.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	58.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	42.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	72.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	51.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	28.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	62.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	43.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	61.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	52.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	67.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	54.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	40.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	53.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	86.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	90.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	64.0	72.0	72.0
6N3 (L1)	Solve a division fact	83.0	87.0	88.0
6N3 (L1)	Solve a division fact	74.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	64.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	62.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	57.0	61.0	61.0

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1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	82.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	81.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	74.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	70.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	84.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	84.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	73.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	84.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	64.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	41.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	55.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	39.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	36.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	78.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	59.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	60.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	36.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	73.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	72.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	61.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	48.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	73.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	93.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	68.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	97.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	79.0	72.0	72.0
6N3 (L1)	Solve a division fact	90.0	87.0	88.0
6N3 (L1)	Solve a division fact	82.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	85.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	64.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	72.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	51.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	79.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	74.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	64.0	61.0	61.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	78.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	75.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	30.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	66.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	78.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	39.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	35.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	59.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	41.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	67.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	53.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	67.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	53.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	30.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	39.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	53.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	86.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	28.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	53.0	72.0	72.0
6N3 (L1)	Solve a division fact	87.0	87.0	88.0
6N3 (L1)	Solve a division fact	67.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	53.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	47.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	53.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	20.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	60.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	86.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	75.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	38.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	84.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	63.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	48.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	39.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	52.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	13.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	54.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	35.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	52.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	65.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	30.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	56.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	26.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	82.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	52.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	109.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	61.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	61.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	74.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	52.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	74.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	57.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	35.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	35.0	61.0	61.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	81.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	78.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	33.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	74.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	81.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	76.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	27.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	54.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	29.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	57.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	47.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	91.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	91.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	47.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	75.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	91.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	59.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	90.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	90.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	52.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	76.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	52.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	76.0	61.0	61.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	73.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	63.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	44.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	69.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	58.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	76.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	61.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	59.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	13.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	46.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	52.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	36.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	42.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	57.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	46.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	36.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	29.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	77.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	40.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	79.0	72.0	72.0
6N3 (L1)	Solve a division fact	92.0	87.0	88.0
6N3 (L1)	Solve a division fact	79.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	46.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	58.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	67.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	72.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	67.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	59.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	67.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	83.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	74.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	53.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	51.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	39.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	29.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	70.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	39.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	46.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	75.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	52.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	53.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	52.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	38.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	78.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	57.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	76.0	72.0	72.0
6N3 (L1)	Solve a division fact	84.0	87.0	88.0
6N3 (L1)	Solve a division fact	69.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	76.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	64.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	53.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	76.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	75.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	70.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	95.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	40.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	70.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	80.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	65.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	65.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	10.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	40.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	15.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	80.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	70.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	45.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	55.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	45.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	80.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	25.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	70.0	72.0	72.0
6N3 (L1)	Solve a division fact	90.0	87.0	88.0
6N3 (L1)	Solve a division fact	60.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	20.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	30.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	20.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	20.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	20.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	90.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	84.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	82.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	40.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	92.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	76.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	78.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	78.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	26.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	43.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	30.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	32.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	69.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	54.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	35.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	71.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	56.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	17.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	69.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	15.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	96.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	88.0	72.0	72.0
6N3 (L1)	Solve a division fact	96.0	87.0	88.0
6N3 (L1)	Solve a division fact	92.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	80.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	84.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	56.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	48.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	32.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	89.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	83.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	74.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	86.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	91.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	86.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	80.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	64.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	75.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	69.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	32.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	78.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	52.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	64.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	70.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	58.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	51.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	49.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	77.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	70.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	94.0	72.0	72.0
6N3 (L1)	Solve a division fact	98.0	87.0	88.0
6N3 (L1)	Solve a division fact	91.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	94.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	70.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	51.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	74.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	77.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	66.0	61.0	61.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	86.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	77.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	61.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	82.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	97.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	82.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	92.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	65.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	57.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	76.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	74.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	57.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	85.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	57.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	55.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	52.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	54.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	63.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	43.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	70.0	72.0	72.0
6N3 (L1)	Solve a division fact	85.0	87.0	88.0
6N3 (L1)	Solve a division fact	80.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	85.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	65.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	61.0	61.0

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1/14/2015
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NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	62.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	56.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	37.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	50.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	31.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	44.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	31.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	44.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	75.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	56.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	37.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	62.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	37.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	25.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	12.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	62.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	62.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	75.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	44.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	63.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	63.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	25.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	20.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	20.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	40.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	20.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	60.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	30.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	37.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	37.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	37.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	25.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	0.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	62.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	25.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	37.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	25.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	25.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	50.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	37.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	25.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	75.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	0.0	72.0	72.0
6N3 (L1)	Solve a division fact	75.0	87.0	88.0
6N3 (L1)	Solve a division fact	0.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	25.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	25.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	25.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	80.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	70.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	80.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	83.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	80.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	68.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	68.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	68.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	35.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	21.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	14.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	32.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	78.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	60.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	85.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	53.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	78.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	57.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	46.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	35.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	85.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	75.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	60.0	72.0	72.0
6N3 (L1)	Solve a division fact	87.0	87.0	88.0
6N3 (L1)	Solve a division fact	67.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	87.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	93.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	80.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	40.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	63.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	59.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	32.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	20.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	77.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	54.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	58.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	48.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	39.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	21.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	35.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	26.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	52.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	32.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	39.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	35.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	43.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	17.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	43.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	45.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	67.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	30.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	45.0	72.0	72.0
6N3 (L1)	Solve a division fact	80.0	87.0	88.0
6N3 (L1)	Solve a division fact	60.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	55.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	35.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	40.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	45.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	65.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	55.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	42.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	29.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	78.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	53.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	61.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	55.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	46.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	15.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	68.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	57.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	55.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	52.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	69.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	48.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	48.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	40.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	82.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	25.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	72.0
6N3 (L1)	Solve a division fact	81.0	87.0	88.0
6N3 (L1)	Solve a division fact	74.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	67.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	30.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	56.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	56.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	59.0	61.0	61.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	52.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	55.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	13.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	29.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	52.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	58.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	40.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	47.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	57.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	47.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	22.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	36.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	20.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	2.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	36.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	29.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	9.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	32.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	48.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	30.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	28.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	50.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	63.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	28.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	55.0	72.0	72.0
6N3 (L1)	Solve a division fact	91.0	87.0	88.0
6N3 (L1)	Solve a division fact	59.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	59.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	27.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	55.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	45.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	36.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	27.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	59.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	70.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	65.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	70.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	82.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	57.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	52.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	37.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	58.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	44.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	21.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	60.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	60.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	47.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	52.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	47.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	76.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	42.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	65.0	72.0	72.0
6N3 (L1)	Solve a division fact	75.0	87.0	88.0
6N3 (L1)	Solve a division fact	75.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	80.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	65.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	65.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	46.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	40.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	43.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	43.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	34.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	47.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	62.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	47.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	43.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	35.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	21.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	21.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	32.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	32.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	32.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	43.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	21.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	32.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	46.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	57.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	94.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	69.0	72.0	72.0
6N3 (L1)	Solve a division fact	94.0	87.0	88.0
6N3 (L1)	Solve a division fact	63.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	63.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	31.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	19.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	38.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	44.0	61.0	61.0

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NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	76.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	74.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	29.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	63.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	63.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	68.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	51.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	54.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	62.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	9.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	42.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	27.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	12.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	66.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	42.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	38.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	12.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	53.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	44.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	41.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	30.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	36.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	69.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	21.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	85.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	85.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	36.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	58.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	21.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	58.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	90.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	74.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	45.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	79.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	67.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	72.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	58.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	47.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	44.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	37.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	25.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	67.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	36.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	56.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	43.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	76.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	38.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	79.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	17.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	74.0	72.0	72.0
6N3 (L1)	Solve a division fact	81.0	87.0	88.0
6N3 (L1)	Solve a division fact	68.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	71.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	48.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	71.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	71.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	61.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	62.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	33.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	71.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	31.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	38.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	8.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	58.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	37.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	33.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	21.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	37.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	75.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	46.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	21.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	25.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	87.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	33.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	92.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	62.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	69.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	31.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	77.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	62.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	69.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	54.0	61.0	61.0

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7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	61.0	61.0

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NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	61.0	61.0

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7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		76.5	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers		48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		65.5	66.0
6N3 (L3)	Solve a problem involving factors		76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		23.0	25.0
6PR2 (L2)	Create a table of values for a given situation		67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem		50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		55.5	57.0
6SS8 (L1)	Draw an angle of a given measure		63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume		48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		43.0	43.5
6SS4 (L2)	Draw a specified triangle		48.5	50.0
6SS6 (L2)	Represent the result of combining transformations		77.0	78.0
6SS6 (L2)	Represent the result of combining transformations		48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		93.0	92.0
6N3 (L1)	Solve a multiplication fact		72.0	72.0
6N3 (L1)	Solve a division fact		87.0	88.0
6N3 (L1)	Solve a division fact		73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	40.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	81.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	75.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	87.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	94.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	94.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	87.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	94.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	75.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	69.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	87.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	62.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	81.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	91.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	83.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	83.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	58.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	75.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	75.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	88.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	25.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	75.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	62.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	41.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	71.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	62.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	88.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	88.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	77.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	54.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	46.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	11.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	77.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	46.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	61.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	92.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	77.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	42.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	31.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	73.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	84.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	65.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	100.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	92.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	62.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	85.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	69.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	77.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	69.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	75.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	62.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	75.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	69.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	87.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	69.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	81.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	75.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	56.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	50.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	81.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	37.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	56.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	87.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	87.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	69.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	44.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	87.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	87.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	88.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	75.0	72.0	72.0
6N3 (L1)	Solve a division fact	88.0	87.0	88.0
6N3 (L1)	Solve a division fact	75.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	25.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	13.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	38.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	63.0	61.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	66.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	66.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	83.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	75.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	100.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	80.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	70.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	40.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	60.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	40.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	70.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	70.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	80.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	70.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	80.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	70.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	30.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	80.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	80.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	70.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	80.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	80.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	20.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	60.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	62.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	50.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	69.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	62.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	62.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	75.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	25.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	62.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	0.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	56.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	62.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	12.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	62.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	44.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	37.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	37.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	31.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	75.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	25.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	88.0	72.0	72.0
6N3 (L1)	Solve a division fact	75.0	87.0	88.0
6N3 (L1)	Solve a division fact	75.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	63.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	88.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	88.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	88.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	100.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	50.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	85.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	80.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	100.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	80.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	83.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	16.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	33.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	66.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	100.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	91.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	33.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	66.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	58.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	80.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	100.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	80.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	60.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	60.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	61.0	61.0

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	74.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	59.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	27.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	44.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	41.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	68.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	36.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	28.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	44.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	33.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	2.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	44.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	29.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	26.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	40.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	38.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	31.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	28.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	42.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	63.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	15.0	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	91.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	68.0	72.0	72.0
6N3 (L1)	Solve a division fact	89.0	87.0	88.0
6N3 (L1)	Solve a division fact	64.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	61.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	27.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	55.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	48.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	36.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	25.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	66.0	61.0	61.0

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1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	74.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	65.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	30.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	26.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	82.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	67.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	44.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	52.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	71.0	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	54.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	4.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	33.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	14.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	2.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	41.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	33.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	39.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	31.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	37.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	14.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	41.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	16.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	79.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	31.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	92.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	75.0	72.0	72.0
6N3 (L1)	Solve a division fact	79.0	87.0	88.0
6N3 (L1)	Solve a division fact	71.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	58.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	58.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	67.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	71.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	29.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	50.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	33.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	16.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.5	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	83.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	75.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	66.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	75.0	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	83.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	83.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	33.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	100.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	41.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	100.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	58.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	58.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	66.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	83.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	67.0	72.0	72.0
6N3 (L1)	Solve a division fact	100.0	87.0	88.0
6N3 (L1)	Solve a division fact	100.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	67.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	83.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	67.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	83.0	61.0	61.0

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	84.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	75.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	43.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	79.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.0	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	60.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	52.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	21.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	34.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	13.0	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	51.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	43.5	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	37.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	56.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	84.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	47.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	56.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	83.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	52.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	95.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	66.0	72.0	72.0
6N3 (L1)	Solve a division fact	84.0	87.0	88.0
6N3 (L1)	Solve a division fact	68.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	66.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	68.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	37.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	71.0	61.0	61.0

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NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	86.0	76.5	76.5
6N1 (L3)	Explain error on a given number line	77.5	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	48.5	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.0	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.0	65.5	66.0
6N3 (L3)	Solve a problem involving factors	69.0	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	48.5	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	55.0	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	68.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	68.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	43.5	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	73.5	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	35.0	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	18.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	55.0	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	55.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	53.5	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	13.5	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	60.0	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	71.5	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	55.0	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	45.0	43.0	43.5
6SS4 (L2)	Draw a specified triangle	56.5	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	70.0	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	58.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	93.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	77.0	72.0	72.0
6N3 (L1)	Solve a division fact	90.0	87.0	88.0
6N3 (L1)	Solve a division fact	83.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	43.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	60.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	10.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	73.0	61.0	61.0

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NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,415]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	77.5	76.5	76.5
6N1 (L3)	Explain error on a given number line	68.0	69.0	69.5
6N1 (L2)	Write numbers located between two given numbers	25.0	48.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.0	44.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	20.5	42.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	65.5	66.0
6N3 (L3)	Solve a problem involving factors	70.5	76.5	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	72.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.0	56.5	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	52.5	62.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	64.5	71.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	59.5	62.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	9.0	41.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	41.0	55.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	29.5	43.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	4.5	23.0	25.0
6PR2 (L2)	Create a table of values for a given situation	47.5	67.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	41.0	45.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	50.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.0	27.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	47.5	55.5	57.0
6SS8 (L1)	Draw an angle of a given measure	41.0	63.5	63.5
6SS3 (L2)	Solve measurement problem involving volume	38.5	48.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	20.5	43.0	43.5
6SS4 (L2)	Draw a specified triangle	18.0	48.5	50.0
6SS6 (L2)	Represent the result of combining transformations	54.5	77.0	78.0
6SS6 (L2)	Represent the result of combining transformations	45.5	48.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	82.0	93.0	92.0
6N3 (L1)	Solve a multiplication fact	82.0	72.0	72.0
6N3 (L1)	Solve a division fact	86.0	87.0	88.0
6N3 (L1)	Solve a division fact	77.0	73.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	64.0	70.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	36.0	52.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	59.0	68.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.0	41.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	55.0	61.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	56.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	41.0	45.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	55.0	61.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=10]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		50.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	69.5
6N1 (L2)	Write numbers located between two given numbers		40.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		35.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		50.0	66.0
6N3 (L3)	Solve a problem involving factors		65.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		55.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		75.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		70.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		30.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		35.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		25.0	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		0.0	25.0
6PR2 (L2)	Create a table of values for a given situation		40.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		30.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		35.0	57.0
6SS8 (L1)	Draw an angle of a given measure		55.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		60.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	43.5
6SS4 (L2)	Draw a specified triangle		50.0	50.0
6SS6 (L2)	Represent the result of combining transformations		75.0	78.0
6SS6 (L2)	Represent the result of combining transformations		15.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		90.0	72.0
6N3 (L1)	Solve a division fact		80.0	88.0
6N3 (L1)	Solve a division fact		70.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	50.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	30.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	70.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	50.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	40.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	50.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	50.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=10]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		50.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	69.5
6N1 (L2)	Write numbers located between two given numbers		40.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		35.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		50.0	66.0
6N3 (L3)	Solve a problem involving factors		65.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		55.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		75.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		70.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		30.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		35.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		25.0	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		0.0	25.0
6PR2 (L2)	Create a table of values for a given situation		40.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		30.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		35.0	57.0
6SS8 (L1)	Draw an angle of a given measure		55.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		60.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	43.5
6SS4 (L2)	Draw a specified triangle		50.0	50.0
6SS6 (L2)	Represent the result of combining transformations		75.0	78.0
6SS6 (L2)	Represent the result of combining transformations		15.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		90.0	72.0
6N3 (L1)	Solve a division fact		80.0	88.0
6N3 (L1)	Solve a division fact		70.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	50.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	0.0	30.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	0.0	70.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	0.0	50.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	40.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	50.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	50.0	61.0

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District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=10]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		50.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	69.5
6N1 (L2)	Write numbers located between two given numbers		40.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		35.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		50.0	66.0
6N3 (L3)	Solve a problem involving factors		65.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		55.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		75.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		70.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		30.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		35.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		25.0	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		0.0	25.0
6PR2 (L2)	Create a table of values for a given situation		40.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		30.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		35.0	57.0
6SS8 (L1)	Draw an angle of a given measure		55.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		60.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	43.5
6SS4 (L2)	Draw a specified triangle		50.0	50.0
6SS6 (L2)	Represent the result of combining transformations		75.0	78.0
6SS6 (L2)	Represent the result of combining transformations		15.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		90.0	72.0
6N3 (L1)	Solve a division fact		80.0	88.0
6N3 (L1)	Solve a division fact		70.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	50.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	30.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	50.0	70.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	50.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	40.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	50.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	50.0	61.0

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=10]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		50.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	69.5
6N1 (L2)	Write numbers located between two given numbers		40.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		35.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		50.0	66.0
6N3 (L3)	Solve a problem involving factors		65.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		55.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		75.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		70.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		30.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		35.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		25.0	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		0.0	25.0
6PR2 (L2)	Create a table of values for a given situation		40.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		30.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		35.0	57.0
6SS8 (L1)	Draw an angle of a given measure		55.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		60.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	43.5
6SS4 (L2)	Draw a specified triangle		50.0	50.0
6SS6 (L2)	Represent the result of combining transformations		75.0	78.0
6SS6 (L2)	Represent the result of combining transformations		15.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		90.0	72.0
6N3 (L1)	Solve a division fact		80.0	88.0
6N3 (L1)	Solve a division fact		70.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	50.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	25.0	30.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	75.0	70.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	50.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	40.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	75.0	50.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	50.0	50.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=10]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		50.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	50.0	69.5
6N1 (L2)	Write numbers located between two given numbers		40.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		35.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		50.0	66.0
6N3 (L3)	Solve a problem involving factors		65.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		65.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		55.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		75.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		70.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		30.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		35.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		25.0	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		0.0	25.0
6PR2 (L2)	Create a table of values for a given situation		40.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values		45.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		30.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		30.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		35.0	57.0
6SS8 (L1)	Draw an angle of a given measure		55.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		60.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		45.0	43.5
6SS4 (L2)	Draw a specified triangle		50.0	50.0
6SS6 (L2)	Represent the result of combining transformations		75.0	78.0
6SS6 (L2)	Represent the result of combining transformations		15.0	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		90.0	92.0
6N3 (L1)	Solve a multiplication fact		90.0	72.0
6N3 (L1)	Solve a division fact		80.0	88.0
6N3 (L1)	Solve a division fact		70.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	50.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	30.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	70.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	50.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	40.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	50.0	50.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	0.0	50.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
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District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=25]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	89.0	96.0	76.5
6N1 (L3)	Explain error on a given number line	83.5	85.5	69.5
6N1 (L2)	Write numbers located between two given numbers	66.5	62.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	50.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.0	62.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	94.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	89.0	83.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	86.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.0	74.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	94.5	72.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	89.0	80.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	37.5	41.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	72.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	50.0	52.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	25.0	29.5	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	77.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	66.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	62.5	61.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.5	25.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	69.0	66.0	57.0
6SS8 (L1)	Draw an angle of a given measure	75.0	82.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	69.0	66.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	69.0	52.5	43.5
6SS4 (L2)	Draw a specified triangle	62.5	70.5	50.0
6SS6 (L2)	Represent the result of combining transformations	69.0	75.0	78.0
6SS6 (L2)	Represent the result of combining transformations	31.5	38.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	100.0	92.0
6N3 (L1)	Solve a multiplication fact	89.0	96.0	72.0
6N3 (L1)	Solve a division fact	100.0	100.0	88.0
6N3 (L1)	Solve a division fact	89.0	92.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	88.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	78.0	80.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	89.0	92.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	78.0	80.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.0	60.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	67.0	44.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	92.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=25]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	100.0	96.0	76.5
6N1 (L3)	Explain error on a given number line	94.0	85.5	69.5
6N1 (L2)	Write numbers located between two given numbers	37.5	62.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.0	50.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.5	48.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	62.5	66.0
6N3 (L3)	Solve a problem involving factors	100.0	94.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	83.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	78.0	86.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	72.0	74.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	39.0	72.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	66.5	80.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	43.0	41.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	85.5	72.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	57.0	52.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	35.5	29.5	25.0
6PR2 (L2)	Create a table of values for a given situation	85.5	77.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values	71.5	66.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem	57.0	61.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	25.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	50.0	66.0	57.0
6SS8 (L1)	Draw an angle of a given measure	85.5	82.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	66.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	35.5	52.5	43.5
6SS4 (L2)	Draw a specified triangle	64.5	70.5	50.0
6SS6 (L2)	Represent the result of combining transformations	85.5	75.0	78.0
6SS6 (L2)	Represent the result of combining transformations	28.5	38.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	100.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	96.0	72.0
6N3 (L1)	Solve a division fact	100.0	100.0	88.0
6N3 (L1)	Solve a division fact	89.0	92.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	88.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	89.0	80.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	89.0	92.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	78.0	80.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.0	60.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	33.0	44.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	89.0	92.0	61.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015

7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=25]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		96.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	85.5	69.5
6N1 (L2)	Write numbers located between two given numbers		62.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.5	66.0
6N3 (L3)	Solve a problem involving factors		94.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		83.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		86.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		74.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		72.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		80.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		72.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		52.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		29.5	25.0
6PR2 (L2)	Create a table of values for a given situation		77.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		66.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		61.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		25.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		66.0	57.0
6SS8 (L1)	Draw an angle of a given measure		82.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		66.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		52.5	43.5
6SS4 (L2)	Draw a specified triangle		70.5	50.0
6SS6 (L2)	Represent the result of combining transformations		75.0	78.0
6SS6 (L2)	Represent the result of combining transformations		38.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		100.0	92.0
6N3 (L1)	Solve a multiplication fact		96.0	72.0
6N3 (L1)	Solve a division fact		100.0	88.0
6N3 (L1)	Solve a division fact		92.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	88.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	60.0	80.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	92.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	80.0	80.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	60.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	0.0	44.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	80.0	92.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=25]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line		96.0	76.5
6N1 (L3)	Explain error on a given number line	School data with 5 or fewer students withheld for reasons of confidentiality	85.5	69.5
6N1 (L2)	Write numbers located between two given numbers		62.5	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.0	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.0	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.5	66.0
6N3 (L3)	Solve a problem involving factors		94.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		83.5	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers		86.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation		74.0	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals		72.0	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers		80.0	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation		41.0	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation		72.5	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent		52.5	45.0
6PR1 (L2)	Write a mathematical expression for a given situation		29.5	25.0
6PR2 (L2)	Create a table of values for a given situation		77.5	68.5
6PR2, 6SP1 (L2)	Graph a table of values		66.0	47.5
6PR3 (L2)	Write a pattern rule for a given problem		61.5	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression		25.0	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle		66.0	57.0
6SS8 (L1)	Draw an angle of a given measure		82.0	63.5
6SS3 (L2)	Solve measurement problem involving volume		66.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter		52.5	43.5
6SS4 (L2)	Draw a specified triangle		70.5	50.0
6SS6 (L2)	Represent the result of combining transformations		75.0	78.0
6SS6 (L2)	Represent the result of combining transformations		38.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact		100.0	92.0
6N3 (L1)	Solve a multiplication fact		96.0	72.0
6N3 (L1)	Solve a division fact		100.0	88.0
6N3 (L1)	Solve a division fact		92.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	88.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	100.0	80.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	92.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	100.0	80.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	60.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	100.0	44.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	100.0	92.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
 7:53:07AM

L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=8]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	71.5	62.5	76.5
6N1 (L3)	Explain error on a given number line	28.5	56.5	69.5
6N1 (L2)	Write numbers located between two given numbers	64.5	69.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.5	31.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	14.5	56.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.0	62.5	66.0
6N3 (L3)	Solve a problem involving factors	71.5	69.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	43.0	50.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.5	50.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	85.5	37.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	50.0	87.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	43.0	81.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	100.0	37.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	66.5	25.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	83.5	44.0	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	100.0	12.5	25.0
6PR2 (L2)	Create a table of values for a given situation	100.0	75.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	50.0	37.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	66.5	50.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	100.0	31.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	66.5	19.0	57.0
6SS8 (L1)	Draw an angle of a given measure	66.5	50.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	50.0	44.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	83.5	25.0	43.5
6SS4 (L2)	Draw a specified triangle	0.0	37.5	50.0
6SS6 (L2)	Represent the result of combining transformations	100.0	31.5	78.0
6SS6 (L2)	Represent the result of combining transformations	66.5	12.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	100.0	88.0	92.0
6N3 (L1)	Solve a multiplication fact	100.0	75.0	72.0
6N3 (L1)	Solve a division fact	88.0	100.0	88.0
6N3 (L1)	Solve a division fact	100.0	75.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	88.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	50.0	63.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	100.0	63.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	13.0	13.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	75.0	50.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	63.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	88.0	63.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	13.0	75.0	61.0

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 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

1/14/2015
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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=8]	Province [N=2,398]
<u>Number Concepts</u>				
6N1 (L2)	Identify number incorrectly placed on a number line	62.5	62.5	76.5
6N1 (L3)	Explain error on a given number line	56.5	56.5	69.5
6N1 (L2)	Write numbers located between two given numbers	69.0	69.0	48.5
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.5	31.5	45.5
6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.5	56.5	43.0
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	62.5	66.0
6N3 (L3)	Solve a problem involving factors	69.0	69.0	78.0
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	50.0	72.0
<u>Number Operations</u>				
6N2, 6N8 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	50.0	58.5
6N2, 6N8 (L3)	Solve a multi step problem that requires operation of decimals and estimation	37.5	37.5	62.0
6N2, 6N8 (L3)	Write a story problem that requires division of decimals	87.5	87.5	70.5
6N2, 6N8 (L2)	Solve problem to find quotient of decimal numbers	81.5	81.5	62.0
<u>Patterns and Relations</u>				
6PR4 (L1)	Draw a model for a given equation	37.5	37.5	46.0
6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	25.0	56.0
6PR4 (L3)	Explain how the two modeled equations are equivalent	44.0	44.0	45.0
6PR1 (L2)	Write a mathematical expression for a given situation	12.5	12.5	25.0
6PR2 (L2)	Create a table of values for a given situation	75.0	75.0	68.5
6PR2, 6SP1 (L2)	Graph a table of values	37.5	37.5	47.5
6PR3 (L2)	Write a pattern rule for a given problem	50.0	50.0	52.0
6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.5	31.5	31.0
<u>Shape and Space</u>				
6SS8 (L2)	Plot ordered pairs to create a triangle	19.0	19.0	57.0
6SS8 (L1)	Draw an angle of a given measure	50.0	50.0	63.5
6SS3 (L2)	Solve measurement problem involving volume	44.0	44.0	49.0
6SS3 (L2)	Draw rectangles for a given perimeter	25.0	25.0	43.5
6SS4 (L2)	Draw a specified triangle	37.5	37.5	50.0
6SS6 (L2)	Represent the result of combining transformations	31.5	31.5	78.0
6SS6 (L2)	Represent the result of combining transformations	12.5	12.5	49.5
<u>Mental Math</u>				
6N3 (L1)	Solve a multiplication fact	88.0	88.0	92.0
6N3 (L1)	Solve a multiplication fact	75.0	75.0	72.0
6N3 (L1)	Solve a division fact	100.0	100.0	88.0
6N3 (L1)	Solve a division fact	75.0	75.0	73.0
6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	88.0	71.0
6N4 (L1)	Give a mixed number for a given improper fraction	63.0	63.0	53.0
6N8 (L2)	Find the product of a decimal number and a whole number	63.0	63.0	68.0
6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	13.0	13.0	41.0
6N8 (L2)	Estimate the product for the multiplication of a decimal number by a whole number	50.0	50.0	60.0
6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	63.0	55.0
6N9 (L1)	Apply the order of operations to solve a problem	63.0	63.0	45.0
6SS2 (L2)	Estimate the measure of a given angle	75.0	75.0	61.0

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 Mushuau Innu Natuashish and Peenamun McKenzie School are excluded from district and provincial results.

1/14/2015

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L1 - Knowledge/Comprehension; L2 - Application; L3 - Analysis