

NLESD - Labrador Region

School #: 001 St. Peter's School, Black Tickle
 Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.6	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.4	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes	82.1	62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes	64.3	51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.4	34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem	35.7	53.9	66.8

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.1	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.0	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes	58.2	62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.9	51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	28.3	34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.4	72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.6	8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem	64.2	53.9	66.8

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=104]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	44.2	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.5	64.4
3SS5 (L2)	Compare the perimeter of two shapes		51.0	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		8.8	18.1
3N11,3N12 (L3)	Create and represent a story problem		53.9	66.8

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.2	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.8	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	61.5	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	46.2	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	7.7	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	61.5	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	46.2	70.2	66.8

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.6	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	72.7	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	63.6	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	72.7	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	36.4	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	63.6	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	54.6	70.2	66.8

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.4	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	63.0	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	70.4	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	29.6	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.8	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.4	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.8	70.2	66.8

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.9	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.5	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	57.7	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	53.9	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	32.0	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.0	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.0	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	64.0	70.2	66.8

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.0	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	70.0	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	85.0	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	45.0	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.0	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.0	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	70.0	70.2	66.8

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	92.3	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	69.2	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	69.2	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	53.9	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.2	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.4	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	92.3	70.2	66.8

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.7	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	71.4	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	83.3	70.2	66.8

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.6	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.2	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	92.3	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	84.6	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	69.2	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	92.3	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	84.6	70.2	66.8

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	95.7	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.2	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	91.3	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	73.9	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	45.8	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.8	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	87.5	70.2	66.8

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.9	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.4	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	77.8	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	77.8	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.4	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	55.6	70.2	66.8

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	37.5	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	37.5	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.1	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.9	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	57.1	70.2	66.8

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	42.1	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.6	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	57.9	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	31.6	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	31.6	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	31.6	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.5	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	52.6	70.2	66.8

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
 Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
 Grades: 1,3,9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.9	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	55.6	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.9	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.8	70.2	66.8

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	83.3	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	66.7	70.2	66.8

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	12.5	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	12.5	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	37.5	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	70.2	66.8

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.7	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.1	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	71.4	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	51.0	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.6	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	85.7	70.2	66.8

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	44.4	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	33.3	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	22.2	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.6	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.8	70.2	66.8

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	83.3	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	50.0	70.2	66.8

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.1	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	59.4	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	53.1	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.8	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.4	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	78.1	70.2	66.8

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	33.3	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	83.3	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.7	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	66.7	70.2	66.8

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes		64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes		62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.2	66.8

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=385]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	73.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	50.1	49.2
3SS4 (L3)	Compare the perimeter of two shapes	30.0	64.3	64.4
3SS5 (L2)	Compare the perimeter of two shapes	30.0	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	10.0	37.7	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	30.0	67.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.0	21.9	18.1
3N11,3N12 (L3)	Create and represent a story problem	50.0	70.2	66.8

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	75.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	87.5	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.5	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	37.5	70.4	66.8

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	56.0	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	76.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	56.0	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	36.0	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	56.0	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	56.0	70.4	66.8

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.6	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.2	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	62.8	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	72.6	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	58.8	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.4	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.6	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	70.6	70.4	66.8

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.6	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.2	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	58.8	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	52.9	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.8	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	68.8	70.4	66.8

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	40.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	80.0	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	80.0	70.4	66.8

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	66.7	70.4	66.8

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.8	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	77.8	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	100.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	88.9	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	66.7	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	88.9	70.4	66.8

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	58.3	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	58.3	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.3	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.3	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	70.4	66.8

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	33.3	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	66.7	70.4	66.8

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	44.4	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	11.1	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	33.3	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	44.4	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	44.4	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	0.0	70.4	66.8

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.3	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.2	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	95.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	91.3	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	60.9	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.0	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.4	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	95.7	70.4	66.8

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	83.3	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	100.0	70.4	66.8

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	62.5	70.4	66.8

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	63.6	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	81.8	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	81.8	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	45.5	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.7	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.3	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	100.0	70.4	66.8

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	83.3	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	100.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	83.3	70.4	66.8

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	92.9	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	64.3	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	85.7	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	71.4	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.1	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.1	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	71.4	70.4	66.8

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3-5,7-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	91.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.7	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	70.4	66.8

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	76.9	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	100.0	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	76.9	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	69.2	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.6	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	53.9	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	92.3	70.4	66.8

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.7	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	85.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	57.1	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	57.1	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.1	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	100.0	70.4	66.8

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.7	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.7	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	41.7	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	66.7	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.7	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	70.4	66.8

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	58.3	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	83.3	70.4	66.8

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.0	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.7	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	77.8	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	73.0	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	41.9	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	74.2	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	67.7	70.4	66.8

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.1	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	85.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	42.9	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.9	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	71.4	70.4	66.8

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.7	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	83.3	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	91.7	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	58.3	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	41.7	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.3	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	70.4	66.8

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes		68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem		70.4	66.8

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=412]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.8	75.7	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	0.0	53.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	9.1	69.8	64.4
3SS5 (L2)	Compare the perimeter of two shapes	27.3	68.6	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	9.1	45.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	27.3	72.2	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	19.7	18.1
3N11,3N12 (L3)	Create and represent a story problem	27.3	70.4	66.8

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	53.9	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.5	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	46.2	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	69.2	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	7.7	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	30.8	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	38.5	65.4	66.8

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	62.5	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	70.8	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	62.5	65.4	66.8

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.9	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	83.9	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	80.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	59.4	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.9	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	65.4	66.8

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	44.4	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	77.8	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	55.6	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	66.7	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.8	65.4	66.8

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	52.6	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.4	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	47.4	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	57.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	21.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.3	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	73.7	65.4	66.8

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	85.7	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	85.7	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.9	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	100.0	65.4	66.8

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	38.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	23.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	53.9	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	23.1	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	28.6	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	28.6	65.4	66.8

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.7	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	68.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	68.1	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	74.5	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	47.9	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.2	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.4	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	70.8	65.4	66.8

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	14.3	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	28.6	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	14.3	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.9	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	71.4	65.4	66.8

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	73.8	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	83.3	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	81.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	81.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	95.2	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	83.3	65.4	66.8

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	70.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	60.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	60.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	80.0	65.4	66.8

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	30.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	40.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	30.0	65.4	66.8

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	28.6	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	0.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	28.6	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	0.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	14.3	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	14.3	65.4	66.8

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.1	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.9	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	33.3	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	38.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	22.2	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.8	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	50.0	65.4	66.8

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	96.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	73.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	76.9	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	73.1	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	11.5	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	53.9	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.2	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	88.5	65.4	66.8

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.4	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	22.2	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	40.7	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	48.2	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	29.6	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	59.3	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.4	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	40.7	65.4	66.8

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.7	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	75.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.3	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	91.7	65.4	66.8

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	100.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	33.3	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	83.3	65.4	66.8

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	83.3	65.4	66.8

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	75.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	75.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.5	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	65.4	66.8

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.4	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	49.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	55.1	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	55.1	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	22.5	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.1	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.4	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	57.1	65.4	66.8

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	35.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	5.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	40.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	25.0	65.4	66.8

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	53.1	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	68.8	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	71.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.6	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.9	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.4	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	53.1	65.4	66.8

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.9	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.2	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	73.9	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	73.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	26.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.6	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	60.9	65.4	66.8

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	53.9	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.8	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	42.3	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	38.5	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.8	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	45.8	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	37.5	65.4	66.8

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.9	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.6	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	66.7	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	57.8	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	27.3	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	61.4	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	59.1	65.4	66.8

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	54.6	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.5	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	18.2	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	9.1	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	9.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	18.2	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	81.8	65.4	66.8

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.9	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	75.4	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	80.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	54.4	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	56.1	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	80.7	65.4	66.8

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.5	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	76.3	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	66.1	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	44.8	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	65.5	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.8	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	72.4	65.4	66.8

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	52.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	32.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	24.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	20.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	24.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	48.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	40.0	65.4	66.8

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	18.8	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	62.5	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	92.9	65.4	66.8

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.9	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	84.2	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	42.1	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	19.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.1	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.8	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	57.1	65.4	66.8

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.6	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.8	65.4	66.8

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	29.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	73.7	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	73.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	18.4	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	65.8	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.4	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	65.8	65.4	66.8

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	37.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	62.5	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	50.0	65.4	66.8

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.9	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	82.1	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	85.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	57.1	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.6	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	65.4	66.8

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.4	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	78.9	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	76.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.3	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.3	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.3	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	73.6	65.4	66.8

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.1	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.2	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	72.4	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	65.5	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	24.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.6	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	58.6	65.4	66.8

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	45.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.4	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	54.6	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	45.5	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	18.2	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	36.4	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	63.6	65.4	66.8

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.7	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.6	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	31.6	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	57.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	15.8	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	36.8	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.5	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	63.2	65.4	66.8

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.5	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	69.2	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	69.2	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.2	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	84.6	65.4	66.8

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	20.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	35.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	50.0	65.4	66.8

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.9	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.3	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	39.3	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	29.6	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.6	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.7	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	44.4	65.4	66.8

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	45.8	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	37.5	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	41.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	4.2	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	37.5	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.2	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	16.7	65.4	66.8

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	73.3	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	80.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	13.3	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.7	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	66.7	65.4	66.8

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	45.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	9.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	45.5	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	9.1	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	9.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	27.3	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	45.5	65.4	66.8

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	56.5	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	73.9	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	67.4	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	32.6	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.1	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.7	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	71.7	65.4	66.8

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.4	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.8	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	38.8	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	42.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.9	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.5	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.2	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	63.3	65.4	66.8

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	64.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	51.6	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	45.2	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	41.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	51.6	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.9	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.4	65.4	66.8

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	61.1	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	38.9	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	31.6	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.3	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	26.3	65.4	66.8

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	80.0	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	90.0	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	90.0	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	80.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	90.0	65.4	66.8

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.6	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.9	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	76.5	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	64.7	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	47.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.5	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.8	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	76.5	65.4	66.8

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.6	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.2	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	53.9	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	61.5	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	61.5	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	61.5	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.4	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	69.2	65.4	66.8

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes		62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		65.4	66.8

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.8	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.6	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	55.6	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	77.8	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	55.6	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.8	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	44.4	65.4	66.8

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	51.1	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	71.1	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	62.2	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	55.6	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.6	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.8	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	71.1	65.4	66.8

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.6	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	54.6	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	68.2	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	13.6	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	40.9	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.3	65.4	66.8

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	16.7	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	83.3	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	50.0	65.4	66.8

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.5	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.7	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	59.3	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	72.2	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	27.8	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.5	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.5	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	77.8	65.4	66.8

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.0	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.5	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	86.2	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	65.5	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.1	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.1	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.8	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	79.3	65.4	66.8

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,466]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.2	70.2	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.8	47.9	49.2
3SS4 (L3)	Compare the perimeter of two shapes	54.2	62.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	54.2	61.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.5	36.3	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.2	62.3	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.7	17.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	75.0	65.4	66.8

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=19]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		47.4	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	15.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		52.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		47.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		15.8	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		31.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		5.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		52.6	66.8

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=19]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		47.4	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	15.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		52.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		47.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		15.8	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		31.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		5.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		52.6	66.8

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=19]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	47.4	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	20.0	15.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes	50.0	52.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes	60.0	47.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	15.8	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	31.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.0	5.3	18.1
3N11,3N12 (L3)	Create and represent a story problem	60.0	52.6	66.8

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=19]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		47.4	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	15.8	49.2
3SS4 (L3)	Compare the perimeter of two shapes		52.6	64.4
3SS5 (L2)	Compare the perimeter of two shapes		47.4	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		15.8	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		31.6	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		5.3	18.1
3N11,3N12 (L3)	Create and represent a story problem		52.6	66.8

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=31]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		83.9	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	49.2
3SS4 (L3)	Compare the perimeter of two shapes		83.9	64.4
3SS5 (L2)	Compare the perimeter of two shapes		83.9	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.9	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		64.5	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		35.5	18.1
3N11,3N12 (L3)	Create and represent a story problem		87.1	66.8

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=31]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.0	83.9	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	80.0	71.0	49.2
3SS4 (L3)	Compare the perimeter of two shapes	80.0	83.9	64.4
3SS5 (L2)	Compare the perimeter of two shapes	90.0	83.9	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	60.0	41.9	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.0	64.5	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.0	35.5	18.1
3N11,3N12 (L3)	Create and represent a story problem	100.0	87.1	66.8

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=31]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	83.9	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.0	71.0	49.2
3SS4 (L3)	Compare the perimeter of two shapes	80.0	83.9	64.4
3SS5 (L2)	Compare the perimeter of two shapes	90.0	83.9	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	41.9	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	40.0	64.5	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	35.5	18.1
3N11,3N12 (L3)	Create and represent a story problem	80.0	87.1	66.8

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=31]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		83.9	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	71.0	49.2
3SS4 (L3)	Compare the perimeter of two shapes		83.9	64.4
3SS5 (L2)	Compare the perimeter of two shapes		83.9	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.9	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number		64.5	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		35.5	18.1
3N11,3N12 (L3)	Create and represent a story problem		87.1	66.8

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=31]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	83.9	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	71.4	71.0	49.2
3SS4 (L3)	Compare the perimeter of two shapes	100.0	83.9	64.4
3SS5 (L2)	Compare the perimeter of two shapes	71.4	83.9	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	42.9	41.9	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	64.5	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.1	35.5	18.1
3N11,3N12 (L3)	Create and represent a story problem	100.0	87.1	66.8

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=8]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	16.7	62.5	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	50.0	49.2
3SS4 (L3)	Compare the perimeter of two shapes	16.7	75.0	64.4
3SS5 (L2)	Compare the perimeter of two shapes	50.0	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	50.0	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	16.7	62.5	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	0.0	18.1
3N11,3N12 (L3)	Create and represent a story problem	33.3	87.5	66.8

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=8]	Province [N=2,425]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	62.5	71.6
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	50.0	49.2
3SS4 (L3)	Compare the perimeter of two shapes	75.0	75.0	64.4
3SS5 (L2)	Compare the perimeter of two shapes	62.5	62.5	62.5
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	50.0	37.9
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	62.5	65.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	0.0	18.1
3N11,3N12 (L3)	Create and represent a story problem	87.5	87.5	66.8