

NLESD - Labrador Region

School #: 001 St. Peter's School, Black Tickle
 Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	27.0	22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.0	64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	90.0	84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.5	97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	93.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.5	66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.0	32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	61.0	34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.0	28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	55.5	57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	46.5	57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	35.0	44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.5	77.5	78.5
3SS4 (L3)	Compare the mass of different objects	66.0	59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.5	50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	48.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	68.0	66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	77.0	70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	71.5	70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	66.0	68.0
3N7 (L2)	Use double ten frames to find missing number	68.0	60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.0	30.0	40.0

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=55]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	17.5	22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	19.5	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.5	84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	64.0	66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.5	32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.5	34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.5	28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	56.5	57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	60.0	57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	43.5	44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	76.0	77.5	78.5
3SS4 (L3)	Compare the mass of different objects	58.5	59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	38.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	67.5	66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	65.0	70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	70.5	70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	96.0	90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	94.0	91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	82.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	64.0	66.0	68.0
3N7 (L2)	Use double ten frames to find missing number	56.0	60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	36.0	34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	18.0	30.0	40.0

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=104]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		22.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	27.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		64.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		84.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		32.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		34.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		28.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		57.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		57.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		44.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		77.5	78.5
3SS4 (L3)	Compare the mass of different objects		59.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		70.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		70.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		90.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		92.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		91.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		66.0	68.0
3N7 (L2)	Use double ten frames to find missing number		60.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		34.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		30.0	40.0

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	27.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	19.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	46.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.0	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	50.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	65.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	81.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	65.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	81.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	84.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	65.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	50.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	41.0	40.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	18.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	13.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	54.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	91.0	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	32.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.5	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	59.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	72.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	68.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	59.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	77.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	68.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.5	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	63.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	91.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	86.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	82.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	55.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	64.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	41.0	40.0

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	28.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	33.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	72.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	79.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.5	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	76.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	61.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	55.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	79.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	85.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	85.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	85.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	81.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	70.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.0	41.0	40.0

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	23.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	88.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.0	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.5	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	70.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	43.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	64.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	58.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	76.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	86.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	74.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	96.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	88.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	67.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	42.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.0	41.0	40.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	27.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	78.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	97.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	87.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	65.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	90.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	67.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	67.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	92.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	85.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	85.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	85.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	80.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	35.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	41.0	40.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	50.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	42.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	57.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	84.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	88.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	73.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	73.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	92.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	69.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	46.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	54.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	34.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	77.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	73.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	77.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	85.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	85.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	46.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.0	41.0	40.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	57.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	43.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	85.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	71.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	78.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	83.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	58.5	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	100.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	71.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	78.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	35.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	57.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	78.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	93.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	75.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	63.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	63.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	50.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	63.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	50.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	63.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	13.0	41.0	40.0

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	34.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	46.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	84.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	90.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	96.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	81.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	84.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	69.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	84.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	54.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	65.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	84.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	92.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	85.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	85.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	92.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.0	41.0	40.0

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	46.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	81.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	85.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	82.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	67.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	84.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	68.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	52.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	59.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	63.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	79.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	79.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	88.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	41.0	40.0

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	22.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	44.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	94.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	61.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	61.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	55.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	72.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	39.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	89.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	89.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	89.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	78.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	41.0	40.0

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	57.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	85.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	128.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	64.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.5	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	78.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	43.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	43.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	35.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	21.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	50.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	43.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	71.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	29.0	41.0	40.0

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	18.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	42.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	69.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	81.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	47.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	23.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.5	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	63.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	47.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	58.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	42.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	68.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	68.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	58.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	84.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	74.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	74.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	79.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	37.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	26.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.0	41.0	40.0

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
 Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 104 Douglas Academy, La Poile
 Grades: 1,3,9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	44.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	44.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	44.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.0	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	89.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.5	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	89.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	66.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	72.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	78.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	89.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	89.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	89.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	67.0	41.0	40.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	33.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	41.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	58.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	75.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	50.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	100.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	41.0	40.0

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	12.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	56.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	65.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	6.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	62.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	37.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	62.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	50.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	25.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	37.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	81.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	50.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	100.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.0	41.0	40.0

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	46.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	40.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	78.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	60.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	79.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	85.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	72.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	74.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.5	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	57.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	82.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	73.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	84.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	84.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	63.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.0	41.0	40.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	6.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	37.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	62.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	11.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	28.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	61.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	33.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	39.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	39.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	50.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	66.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	67.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	78.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	11.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	56.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	11.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	22.0	41.0	40.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	66.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	80.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	90.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	0.0	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	66.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	16.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	67.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	50.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	50.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	83.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	17.0	41.0	40.0

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	26.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	34.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	41.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	77.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	65.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	72.0	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	54.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	88.5	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	64.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	38.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	76.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.5	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	72.5	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	97.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	72.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	76.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	41.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.0	41.0	40.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	83.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	83.5	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.5	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.5	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	83.5	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	83.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	58.5	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	83.5	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	83.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	41.0	40.0

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		83.5	78.5
3SS4 (L3)	Compare the mass of different objects		66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		74.0	68.0
3N7 (L2)	Use double ten frames to find missing number		72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		41.0	40.0

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=385]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	5.0	33.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	62.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	85.0	80.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	93.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.0	72.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.0	39.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.0	39.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.5	39.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	61.0	72.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	69.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	44.5	59.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	83.5	78.5
3SS4 (L3)	Compare the mass of different objects	40.0	66.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	40.0	55.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	5.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	60.0	64.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	40.0	78.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	50.0	78.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	70.0	87.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	87.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	86.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	74.0	68.0
3N7 (L2)	Use double ten frames to find missing number	80.0	72.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	46.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	41.0	40.0

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	87.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	87.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.5	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	50.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	75.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	37.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	62.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	81.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	56.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	50.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	69.0	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	94.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	63.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	63.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	38.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	38.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	45.0	40.0

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	19.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	27.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	44.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	77.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	58.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	50.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	44.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	40.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	69.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	39.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	69.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	77.0	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	71.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	71.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	75.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	63.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	67.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	63.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	42.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.0	45.0	40.0

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	42.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	82.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	86.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	79.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	68.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	70.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	69.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	74.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	67.0	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	77.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	78.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.0	45.0	40.0

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	19.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	34.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	69.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	53.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	62.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	53.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	59.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	50.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	38.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	35.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	35.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	67.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	70.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	69.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	69.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	69.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	69.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	38.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.0	45.0	40.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	10.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	77.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	5.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	65.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	80.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	40.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	75.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	45.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	65.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.0	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	90.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	80.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	80.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	30.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	45.0	40.0

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	50.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	33.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	58.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	75.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	50.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	25.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	58.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	50.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	45.0	40.0

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	61.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	72.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	72.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	66.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	78.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	78.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	83.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	61.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	78.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	94.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	94.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	89.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	89.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.0	45.0	40.0

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	46.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	72.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	63.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	72.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	91.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	66.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	62.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	83.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	87.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	71.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	75.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	45.0	40.0

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	20.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	85.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	58.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	41.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	91.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	16.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	60.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	60.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	100.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	45.0	40.0

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	64.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	78.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	19.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	6.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	25.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	12.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	50.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	16.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	39.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	44.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	66.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	78.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	78.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	22.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	45.0	40.0

NLESD - Central Region

School #: 186 Heritage Academy, Greenspond
 Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	48.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	48.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	87.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	91.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	93.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	64.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	71.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	93.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	95.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	88.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	85.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	76.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	71.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	82.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	91.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	96.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	100.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	91.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.0	45.0	40.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	87.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	91.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	83.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	83.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	66.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	67.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	67.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	17.0	45.0	40.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	57.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	75.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	56.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	69.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	56.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	56.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	31.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	69.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	87.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	62.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	57.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	45.0	40.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	50.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	36.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	45.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	79.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	86.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	68.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	95.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	100.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	82.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	95.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	86.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	91.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	82.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	77.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	72.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	95.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	82.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	91.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	82.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	73.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.0	45.0	40.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	94.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.5	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	83.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	33.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	91.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	58.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	100.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	100.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	45.0	40.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	43.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	93.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	78.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	89.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	78.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	71.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	60.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	64.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	89.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	85.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	93.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	79.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	93.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	93.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	45.0	40.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: K-1,3-5,7-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	8.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	29.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	71.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	91.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	83.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	58.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	67.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	67.0	45.0	40.0

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	50.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	77.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	92.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	88.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	73.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	88.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	84.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	96.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	77.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	81.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	61.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	81.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	84.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	96.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	85.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	85.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	69.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.0	45.0	40.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	96.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.5	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	93.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	100.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	71.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	78.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	78.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	85.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	64.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	71.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	45.0	40.0

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	46.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	71.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	58.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	75.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	92.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	45.0	40.0

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	29.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	58.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.5	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	22.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	77.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	82.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	82.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	54.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	83.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	79.0	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	75.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	75.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.0	45.0	40.0

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=63]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	32.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	36.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	80.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.5	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	73.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	75.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	63.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	81.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	72.0	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	52.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	61.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	76.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	78.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	85.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	94.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	87.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	81.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	79.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.0	45.0	40.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	14.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	43.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	93.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	83.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	58.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	91.5	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	64.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	78.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	71.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	78.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	78.5	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	100.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.0	45.0	40.0

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	41.5	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	79.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	85.5	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.0	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	79.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	71.0	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	79.0	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	91.0	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	86.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	45.5	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	91.0	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	72.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	68.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	92.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	83.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.0	45.0	40.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		76.5	78.5
3SS4 (L3)	Compare the mass of different objects		69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		76.0	68.0
3N7 (L2)	Use double ten frames to find missing number		76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		45.0	40.0

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=412]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	30.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	5.0	38.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	67.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	70.0	82.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	94.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.0	85.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.0	74.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	4.5	42.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.5	44.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.0	37.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	32.0	69.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	45.5	72.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	22.5	64.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	63.5	76.5	78.5
3SS4 (L3)	Compare the mass of different objects	22.5	69.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	32.0	55.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	0.0	46.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	45.5	70.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	63.5	74.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	50.0	78.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	86.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	91.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	89.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	60.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	70.0	86.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	60.0	85.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	76.0	68.0
3N7 (L2)	Use double ten frames to find missing number	40.0	76.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	55.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	10.0	45.0	40.0

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	11.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	11.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	23.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	63.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	54.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	46.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	23.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	57.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	46.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	69.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	42.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	34.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	15.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	69.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	65.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	81.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	69.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	85.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	69.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	77.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	62.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	77.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	31.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.0	39.0	40.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	31.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	48.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	64.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	27.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	60.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	69.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	62.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	62.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	62.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	50.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	75.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	79.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	58.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	63.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.0	39.0	40.0

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	70.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	88.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	88.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	79.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	71.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	79.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	79.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	62.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	46.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	84.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	89.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	86.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	97.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	75.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	47.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	34.0	39.0	40.0

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	50.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	61.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	64.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	89.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	61.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	78.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	94.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	83.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	89.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	89.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	89.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	78.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	89.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	44.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	11.0	39.0	40.0

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	11.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	83.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	68.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	86.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	52.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	68.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	55.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	63.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	73.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	52.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	81.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	58.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	68.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	79.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	74.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	79.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	84.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	74.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	58.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	42.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.0	39.0	40.0

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	50.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	64.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	96.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	78.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	100.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	100.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	100.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	78.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	78.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	100.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	93.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	93.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	71.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	71.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	100.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	86.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	71.0	39.0	40.0

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	6.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	3.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	40.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	70.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	40.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	54.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	18.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	45.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	32.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	69.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	42.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	27.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	31.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	46.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	42.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	50.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	87.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	73.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	73.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	47.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	47.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	67.0	39.0	40.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	42.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	63.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	77.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	74.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	76.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	71.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	64.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	65.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	85.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	84.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	93.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	80.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.0	39.0	40.0

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	7.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	93.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	14.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	57.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	25.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	58.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	83.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	66.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	57.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	71.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	14.0	39.0	40.0

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	53.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	60.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	91.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	95.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	86.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	58.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	91.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	84.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	89.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	80.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	65.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	60.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	62.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	82.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	95.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	84.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	72.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	30.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	35.0	39.0	40.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	35.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	67.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	70.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	95.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	80.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	80.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	70.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	60.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	45.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	60.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	80.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	70.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	80.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	60.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	30.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	39.0	40.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	35.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	55.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	80.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	35.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	50.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	40.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	30.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	44.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	22.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	16.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	89.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	78.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	78.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	80.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	60.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	70.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	70.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	30.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	20.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	39.0	40.0

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	7.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	28.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	50.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	28.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	35.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	0.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	21.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	7.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	14.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	14.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	7.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	7.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	21.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	50.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	43.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	71.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	57.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	71.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	14.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	29.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	39.0	40.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	12.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	17.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	41.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	76.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	67.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	64.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	47.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	58.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	64.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	44.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	50.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	30.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	61.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	72.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	61.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	82.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	76.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	71.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	71.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	35.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	65.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	12.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.0	39.0	40.0

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	28.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	76.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	86.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	65.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	81.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	82.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	71.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	88.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	81.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	67.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	56.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	67.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	81.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	76.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	84.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	28.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	24.0	39.0	40.0

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	29.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	23.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	56.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	69.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	79.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	19.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	57.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	52.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	40.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	76.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	42.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	42.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	52.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	63.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	92.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	83.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	63.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	21.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	13.0	39.0	40.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	9.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	41.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	63.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	66.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	95.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	91.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	91.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	75.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	62.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	54.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	54.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	82.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	91.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	82.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	9.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	9.0	39.0	40.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	8.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	96.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	58.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	66.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	91.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	41.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	33.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	91.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	58.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	100.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	50.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	83.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	39.0	40.0

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	75.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	58.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	58.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	66.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	83.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	75.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	75.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	58.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	67.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	50.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	67.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	67.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	83.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	39.0	40.0

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	81.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	87.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	90.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	62.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	81.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	69.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	69.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	71.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	71.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	71.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	78.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	100.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	85.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	75.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	50.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	63.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	63.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	13.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	38.0	39.0	40.0

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	28.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	24.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	60.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	77.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	67.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	64.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	59.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	52.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	49.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	31.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	62.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	58.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	69.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	79.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	92.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	77.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.0	39.0	40.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	10.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	7.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	55.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	52.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	17.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	40.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	32.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	17.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	72.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	37.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	27.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	22.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	40.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	50.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	62.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	70.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	70.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	65.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	70.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	65.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	55.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	55.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	25.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	15.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	15.0	39.0	40.0

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	22.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	30.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	61.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	84.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	67.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	58.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	53.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	74.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	74.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	69.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	84.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	84.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	80.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	84.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	81.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	61.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	65.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	32.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.0	39.0	40.0

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	31.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	70.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	57.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	57.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	56.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	54.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	52.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	89.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	85.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	71.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	29.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	24.0	39.0	40.0

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	19.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	35.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	70.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	87.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	58.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	48.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	52.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	41.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	52.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	52.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	23.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	23.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	56.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	61.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	56.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	54.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	46.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	13.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	17.0	39.0	40.0

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	16.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	40.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	83.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	97.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	74.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	59.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	49.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	78.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	55.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	36.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	29.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	58.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	72.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	98.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	98.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	98.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	88.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	77.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	26.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.0	39.0	40.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	75.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	80.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	45.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	40.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	75.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	65.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	70.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	10.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	40.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	35.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	20.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	70.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	45.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	70.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	90.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	70.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	20.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	39.0	40.0

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	37.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	41.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	54.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	80.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	52.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	79.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	84.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	74.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	49.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	70.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	83.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	84.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	96.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	85.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	76.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	49.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.0	39.0	40.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	36.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	30.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	78.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	92.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	74.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	68.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	67.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	72.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	71.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	56.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	39.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	64.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	76.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	84.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	91.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	84.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	61.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	75.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.0	39.0	40.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	30.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	24.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	58.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	69.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	120.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	44.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	29.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	41.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	44.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	44.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	71.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	31.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	19.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	23.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	48.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	54.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	50.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	76.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	44.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	60.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	8.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	4.0	39.0	40.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	29.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	29.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	75.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	78.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	87.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	53.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	44.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	65.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	44.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	59.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	85.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	69.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	85.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	54.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	69.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	54.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	69.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	69.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	46.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	46.0	39.0	40.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	10.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	18.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	39.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	68.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	60.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	55.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	71.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	71.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	31.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	34.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	42.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	58.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	70.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	90.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	70.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	85.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	55.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	35.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	39.0	40.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	22.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	80.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	86.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	86.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	72.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	78.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	64.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	66.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	66.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	44.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	80.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	89.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	69.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	83.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	50.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	78.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	67.0	39.0	40.0

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=38]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	7.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	19.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	40.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	71.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	79.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	15.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	21.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	59.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	69.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	66.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	34.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	58.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	60.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	76.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	89.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	89.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	81.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	76.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	59.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	49.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	35.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.0	39.0	40.0

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	28.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	28.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	82.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	93.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	37.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	56.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	56.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	31.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	56.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	31.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	12.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	69.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	62.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	69.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	71.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	57.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	57.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	14.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	39.0	40.0

NLESD - Eastern Region

School #: 342 MacDonal Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	20.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	28.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	55.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	84.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	79.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	69.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	59.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	89.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	78.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	74.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	76.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	74.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	90.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	96.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	96.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	96.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	54.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	27.0	39.0	40.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	43.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	43.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	93.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	84.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	96.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	87.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	52.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	81.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	83.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	67.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	88.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	80.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	58.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	83.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	84.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	84.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	81.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	98.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	91.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	81.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	72.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	49.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.0	39.0	40.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	24.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	31.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	33.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	78.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	88.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	39.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	64.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	62.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	46.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	81.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	69.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	64.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	64.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	76.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	90.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	97.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	76.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	72.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	41.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.0	39.0	40.0

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	45.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	18.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	63.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	79.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	55.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	50.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	65.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	45.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	69.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	31.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	81.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	62.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	91.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	73.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	82.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	73.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	82.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	73.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	55.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	64.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	27.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	18.0	39.0	40.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	36.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	11.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	44.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	71.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	68.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	63.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	79.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	47.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	47.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	32.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	70.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	70.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	85.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	79.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	68.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	84.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	63.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	84.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	63.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	53.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	47.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	16.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.0	39.0	40.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	50.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	31.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	73.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	92.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	88.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	84.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	38.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	88.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	81.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	84.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	73.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	50.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	61.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	42.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	65.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	77.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	92.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	92.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	62.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	77.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	69.0	39.0	40.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	11.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	19.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	78.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	80.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	55.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	18.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	18.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	68.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	23.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	47.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	32.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	20.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	47.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	62.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	60.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	89.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	72.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	72.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	83.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	44.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	22.0	39.0	40.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	64.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	68.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	85.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	59.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	50.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	53.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	50.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	50.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	52.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	34.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	31.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	44.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	52.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	65.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	71.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	79.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	79.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	64.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	11.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	14.0	39.0	40.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	4.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	4.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	45.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	76.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	63.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	38.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	9.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	25.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	20.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	22.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	56.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	35.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	24.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	21.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	45.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	67.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	58.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	67.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	81.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	76.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	29.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	43.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	19.0	39.0	40.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	40.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	36.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	53.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	76.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	83.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	63.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	60.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	56.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	90.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	56.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	43.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	86.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	93.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	93.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	87.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	80.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	13.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.0	39.0	40.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	41.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	4.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	32.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	63.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	72.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	41.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	13.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	50.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	50.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	32.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	55.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	50.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	5.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	5.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	35.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	45.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	45.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	82.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	55.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	64.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	64.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	91.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	36.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	64.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	9.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	9.0	39.0	40.0

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	18.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	19.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	61.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	79.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	38.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	76.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	69.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	66.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	74.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	57.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	71.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	93.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	87.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	87.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	93.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	78.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	61.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	39.0	40.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	33.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	36.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	98.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	89.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	58.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	63.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	54.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	69.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	42.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	37.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	41.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	58.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	64.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	88.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	98.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	92.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	86.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	86.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	61.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	55.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	31.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	35.0	39.0	40.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	15.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	76.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	55.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	69.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	67.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	61.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	75.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	48.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	45.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	36.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	60.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	68.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	70.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	71.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	77.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	77.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	52.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	87.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	84.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	45.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	84.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.0	39.0	40.0

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	5.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	30.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	58.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	64.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	19.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	61.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	25.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	25.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	69.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	61.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	25.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	19.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	64.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	50.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	78.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	61.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	78.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	44.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	17.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	28.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	22.0	39.0	40.0

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	35.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	55.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	80.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	60.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	80.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	85.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	75.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	65.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	55.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	70.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	65.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	95.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	70.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	70.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	39.0	40.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	35.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	35.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	75.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	67.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	35.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	26.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	64.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	67.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	76.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	64.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	76.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	35.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	67.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	82.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	70.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	94.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	88.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	88.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	71.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	59.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	24.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	35.0	39.0	40.0

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	41.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	29.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	81.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	46.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	73.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	77.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	65.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	84.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	57.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	57.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	50.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	81.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	77.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	84.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	75.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	75.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	83.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	75.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	75.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	50.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	58.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	8.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	17.0	39.0	40.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially		78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		78.0	78.5
3SS4 (L3)	Compare the mass of different objects		62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		65.0	68.0
3N7 (L2)	Use double ten frames to find missing number		65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		39.0	40.0

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	39.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	39.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	66.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	89.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	89.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	56.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	69.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	62.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	19.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	75.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	75.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	69.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	87.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	87.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	94.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	67.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	78.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	78.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	78.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	56.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	67.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	44.0	39.0	40.0

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	32.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	38.0	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	84.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	86.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	99.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	53.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	39.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	70.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	60.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	51.0	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	88.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	71.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	60.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	49.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	77.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	78.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	87.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	84.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	78.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	80.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	76.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	58.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	60.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.0	39.0	40.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	16.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	20.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	41.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	70.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	82.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	63.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	34.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	63.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	61.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	67.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	65.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	55.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	40.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	72.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	62.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	72.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	68.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	77.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	77.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	55.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	36.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	27.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	27.0	39.0	40.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	8.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	8.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	91.5	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	108.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.5	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	66.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	66.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	83.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	25.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	33.5	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	25.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	66.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	66.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	83.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	83.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	83.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	67.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	83.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	50.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	67.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	67.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0	39.0	40.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=54]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	31.5	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	36.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	71.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	85.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	95.0	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.5	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	32.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	37.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	78.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	77.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	67.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	82.0	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	64.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	68.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	47.0	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	65.0	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.0	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	75.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	94.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	96.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	82.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	84.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	90.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	73.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	65.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	49.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.0	39.0	40.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	27.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	57.0	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	82.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.5	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.5	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	34.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	32.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	71.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	60.5	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	62.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	85.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	73.0	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	37.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	71.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	80.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	84.0	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	89.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	82.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	79.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	82.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	82.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	61.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	79.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	39.0	39.0	40.0

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,466]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	39.0	28.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	41.5	30.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	67.5	60.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	76.0	78.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	91.5	92.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	76.0	79.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.0	70.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	38.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	54.0	33.0	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	48.0	37.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	69.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	69.0	65.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	58.5	58.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	95.5	78.0	78.5
3SS4 (L3)	Compare the mass of different objects	54.5	62.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	52.0	50.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	45.5	41.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	78.5	66.0	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	71.5	71.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	71.5	74.5	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	95.0	85.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	89.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	95.0	88.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	86.0	82.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	91.0	85.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	95.0	84.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	68.0	65.0	68.0
3N7 (L2)	Use double ten frames to find missing number	77.0	65.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.0	39.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.0	39.0	40.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=19]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		16.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	18.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		34.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		71.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		68.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		47.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		58.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		16.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		23.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		68.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		63.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		18.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		73.5	78.5
3SS4 (L3)	Compare the mass of different objects		42.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		29.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		44.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		55.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		58.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		63.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		84.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		95.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		84.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		79.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		63.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		53.0	68.0
3N7 (L2)	Use double ten frames to find missing number		79.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		21.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		26.0	40.0

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=19]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		16.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	18.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		34.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		71.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		68.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		47.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		58.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		16.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		23.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		68.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		63.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		18.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		73.5	78.5
3SS4 (L3)	Compare the mass of different objects		42.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		29.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		44.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		55.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		58.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		63.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		84.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		95.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		84.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		79.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		63.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		53.0	68.0
3N7 (L2)	Use double ten frames to find missing number		79.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		21.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		26.0	40.0

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=19]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	20.0	16.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	18.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	30.0	34.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	72.5	71.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	70.0	68.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	47.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	58.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	5.0	16.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.0	23.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.0	21.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	85.0	68.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	80.0	63.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	5.0	18.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	70.0	73.5	78.5
3SS4 (L3)	Compare the mass of different objects	50.0	42.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	35.0	29.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	60.0	44.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	50.0	55.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	60.0	58.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes	70.0	63.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	84.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	95.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	84.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	89.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	79.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	70.0	63.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	60.0	53.0	68.0
3N7 (L2)	Use double ten frames to find missing number	90.0	79.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	10.0	21.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	26.0	40.0

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=19]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		16.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	18.5	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		34.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		71.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		68.5	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		47.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		58.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		16.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		23.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		68.5	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		63.0	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		18.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		73.5	78.5
3SS4 (L3)	Compare the mass of different objects		42.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		29.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		44.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		55.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		58.0	73.5
3SS5 (L2)	Compare the perimeter of two shapes		63.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		84.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		95.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		84.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		89.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		79.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		63.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		53.0	68.0
3N7 (L2)	Use double ten frames to find missing number		79.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		21.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		26.0	40.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=31]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		24.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	29.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		42.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.5	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		85.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		55.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		61.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		40.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		75.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		81.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		70.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		92.0	78.5
3SS4 (L3)	Compare the mass of different objects		79.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		77.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		30.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		82.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		90.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		92.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		94.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		97.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		94.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		94.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		94.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		94.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		81.0	68.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		52.0	40.0

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=31]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	25.0	24.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.0	29.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	42.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	85.0	80.5	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	95.0	85.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.0	55.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	75.0	61.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	40.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	90.0	75.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	90.0	81.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.0	70.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	80.0	92.0	78.5
3SS4 (L3)	Compare the mass of different objects	75.0	79.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	70.0	77.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	25.0	30.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	100.0	82.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	100.0	90.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	90.0	92.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	94.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	97.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	94.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	94.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	94.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	94.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	81.0	68.0
3N7 (L2)	Use double ten frames to find missing number	80.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	90.0	68.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	52.0	40.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=31]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	15.0	24.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	10.0	29.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	20.0	42.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	87.5	80.5	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	90.0	97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.0	85.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.0	55.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.0	61.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.0	40.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	70.0	75.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	60.0	81.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	60.0	70.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	95.0	92.0	78.5
3SS4 (L3)	Compare the mass of different objects	70.0	79.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	90.0	77.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	40.0	30.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	95.0	82.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	90.0	90.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	90.0	92.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	90.0	94.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	97.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	94.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	94.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	100.0	94.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	94.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	80.0	81.0	68.0
3N7 (L2)	Use double ten frames to find missing number	80.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	68.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.0	52.0	40.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=31]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line		24.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	29.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart		42.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially		80.5	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral		97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number		82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		85.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem		55.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		61.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		40.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers		75.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem		81.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence		70.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length		92.0	78.5
3SS4 (L3)	Compare the mass of different objects		79.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices		77.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids		30.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons		82.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set		90.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes		92.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact		94.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact		97.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact		94.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact		94.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number		94.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number		94.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins		81.0	68.0
3N7 (L2)	Use double ten frames to find missing number		74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		68.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers		52.0	40.0

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=31]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	21.5	24.0	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	35.5	29.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	43.0	42.0	62.0
3N2/3N5 (L2)	Represent numbers pictorially	71.5	80.5	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	100.0	97.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.5	82.5	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.5	85.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.5	55.0	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	64.5	61.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	43.0	40.0	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	78.5	75.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	100.0	81.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	100.0	70.0	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	100.0	92.0	78.5
3SS4 (L3)	Compare the mass of different objects	100.0	79.0	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	85.5	77.5	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	35.5	30.5	43.0
3SS7 (L2)	Write a sorting rule for different polygons	57.0	82.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	85.5	90.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	93.0	92.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	86.0	94.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	97.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	86.0	94.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	94.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	71.0	94.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	71.0	94.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	86.0	81.0	68.0
3N7 (L2)	Use double ten frames to find missing number	57.0	74.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.0	68.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	43.0	52.0	40.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=8]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	0.0	12.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	19.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	40.0	62.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	65.0	72.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	60.0	94.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	30.0	44.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	33.5	50.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	8.5	56.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.5	12.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.5	12.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	41.5	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	33.5	87.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	33.5	81.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	41.5	69.0	78.5
3SS4 (L3)	Compare the mass of different objects	16.5	81.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	8.5	44.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	16.5	25.0	43.0
3SS7 (L2)	Write a sorting rule for different polygons	33.5	87.5	67.0
3SS7 (L2)	Draw a polygon belonging to a given set	33.5	87.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	66.5	69.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	40.0	100.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	80.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	80.0	100.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	40.0	100.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	40.0	88.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	20.0	100.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	20.0	38.0	68.0
3N7 (L2)	Use double ten frames to find missing number	40.0	63.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0	63.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	25.0	40.0

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=8]	Province [N=2,425]
<u>Number Concepts</u>				
3N3 (L2)	Determine a missing number on a number line	12.5	12.5	28.5
3N3 (L3)	Explain how you chose a missing number on a number line	19.0	19.0	32.0
3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	62.5	62.0
3N2/3N5 (L2)	Represent numbers pictorially	72.0	72.0	79.5
3N2/3N5 (L2)	Represent pictorially the place value for a given numeral	94.0	94.0	93.0
3N2/3N5 (L3)	Explain the meaning of digits in a given number	44.0	44.0	80.5
<u>Number Operations</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	50.0	71.0
3N6,3N7,3N9 (L3)	Solve a multi-step problem	56.5	56.5	39.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	12.5	36.0
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	12.5	37.0
3N11,3N12 (L3)	Create a story problem for given numbers	69.0	69.0	69.5
3N11,3N12 (L3)	Draw a representation for a story problem	87.5	87.5	67.0
3N11,3N12 (L3)	Represent a word problem as a number sentence	81.5	81.5	58.5
<u>Shape and Space</u>				
3SS3 (L2)	Draw a line segment of a given length	69.0	69.0	78.5
3SS4 (L3)	Compare the mass of different objects	81.5	81.5	63.5
3SS6 (L2)	Describe 3-D objects according to faces, edges and vertices	44.0	44.0	52.0
3SS6 (L1)	Distinguish between prisms and pyramids	25.0	25.0	43.0
3SS7 (L2)	Write a sorting rule for different polygons	87.5	87.5	67.0
3SS7 (L2)	Draw a poloygon belonging to a given set	87.5	87.5	73.5
3SS5 (L2)	Compare the perimeter of two shapes	69.0	69.0	75.5
<u>Mental Math</u>				
3N6/3N10 (L1)	Recall a basic addition fact	100.0	100.0	86.0
3N7/3N10 (L1)	Recall a basic subtraction fact	88.0	88.0	89.0
3N6/3N10 (L1)	Recall a basic addition fact	100.0	100.0	88.0
3N7/3N10 (L1)	Recall a basic subtraction fact	100.0	100.0	82.0
3PR3/3N10 (L2)	Solve one step addition with a symbol to represent an unknown number	88.0	88.0	85.0
3PR3/3N10 (L2)	Solve one step subtraction with a symbol to represent an unknown number	100.0	100.0	85.0
3N1/3N2 (L3)	Determine the value of a given set of coins	38.0	38.0	68.0
3N7 (L2)	Use double ten frames to find missing number	63.0	63.0	68.0
3N8/3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	63.0	43.0
3N8/3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	25.0	40.0