Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		56.2	61.0
9PR4	Identify errors in given inequalities		42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		41.3	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		56.2	61.0
9PR4	Identify errors in given inequalities		42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		41.3	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 010 Menihek High School, Labrador City
Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	59.2	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	83.7	73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	49.0	45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	91.8	67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	69.4	56.2	61.0
9PR4	Identify errors in given inequalities	49.0	42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	57.1	41.3	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		56.2	61.0
9PR4	Identify errors in given inequalities		42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		41.3	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.5	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	37.5	73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	25.0	45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	25.0	67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	56.2	61.0
9PR4	Identify errors in given inequalities	25.0	42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	12.5	41.3	49.0

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=121]	Province [N=2,508]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		56.2	61.0
9PR4	Identify errors in given inequalities		42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		41.3	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		56.2	61.0
9PR4	Identify errors in given inequalities		42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		41.3	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		56.2	61.0
9PR4	Identify errors in given inequalities		42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		41.3	49.0

Newfoundland Labrador

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Labrador Region

School #: 477 Mealy Mountain Collegiate, Happy Valley-Goose Bay
Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=43]	Region [N=121]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	18.6	45.5	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	65.1	73.6	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	39.5	45.5	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	53.5	67.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	44.2	56.2	61.0
9PR4	Identify errors in given inequalities	41.9	42.2	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	23.3	41.3	49.0

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Newfoundland Labrador

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	63.6	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	90.9	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	72.7	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	90.9	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	36.4	61.1	61.0
9PR4	Identify errors in given inequalities	72.7	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	27.3	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Newfoundland Labrador

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=432]	Province [N=2,508]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

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NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	100.0	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	88.9	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	66.7	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	77.8	61.1	61.0
9PR4	Identify errors in given inequalities	100.0	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	44.4	60.7	49.0

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 062 G.C. Rowe Junior High, Corner Brook
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	70.6	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	74.5	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	45.1	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	84.3	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.8	61.1	61.0
9PR4	Identify errors in given inequalities	54.9	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	49.0	60.7	49.0

NLESD - Western Region

School #: 067 Presentation Junior High, Corner Brook
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	69.5	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	89.8	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	61.0	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	79.7	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	72.9	61.1	61.0
9PR4	Identify errors in given inequalities	62.7	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	66.1	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=432]	Province [N=2,508]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	83.3	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	66.7	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	100.0	61.1	61.0
9PR4	Identify errors in given inequalities	66.7	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	66.7	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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NLESD - Western Region

School #: 080 Templeton Academy, Meadows
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	66.7	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	38.9	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	44.4	61.1	61.0
9PR4	Identify errors in given inequalities	55.6	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	72.2	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 083 Pasadena Academy, Pasadena
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	79.0	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	94.7	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	73.7	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	84.2	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	79.0	61.1	61.0
9PR4	Identify errors in given inequalities	36.8	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	52.6	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	64.3	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	78.6	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	42.9	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	71.4	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	64.3	61.1	61.0
9PR4	Identify errors in given inequalities	42.9	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	57.1	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=432]	Province [N=2,508]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 099 St. James' Regional High School, Channel-Port Aux Basques
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	52.2	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	91.3	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	43.5	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	82.6	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	69.6	61.1	61.0
9PR4	Identify errors in given inequalities	56.5	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	78.3	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 110 Piccadilly Central High, Piccadilly
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	25.0	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	80.0	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.0	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	80.0	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	40.0	61.1	61.0
9PR4	Identify errors in given inequalities	50.0	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	75.0	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 116 Appalachia High School, St. George's
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	36.4	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.7	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.9	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	59.1	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	63.6	61.1	61.0
9PR4	Identify errors in given inequalities	36.4	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	36.4	60.7	49.0

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 119 Stephenville High, Stephenville
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	76.1	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.8	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	47.8	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	80.4	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	61.1	61.0
9PR4	Identify errors in given inequalities	52.2	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	54.4	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 137 St. Simon and St. Jude Academy, Francois
Grades: K-1,5,7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	62.5	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	25.0	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	87.5	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	62.5	61.1	61.0
9PR4	Identify errors in given inequalities	50.0	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	87.5	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	34.4	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	65.6	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	43.8	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	68.8	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	56.3	61.1	61.0
9PR4	Identify errors in given inequalities	46.9	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	56.3	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

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NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	83.3	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	33.3	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	83.3	61.1	61.0
9PR4	Identify errors in given inequalities	83.3	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	83.3	60.7	49.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	57.1	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	57.1	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	85.7	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	85.7	61.1	61.0
9PR4	Identify errors in given inequalities	85.7	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	100.0	60.7	49.0

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	16.7	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	100.0	61.1	61.0
9PR4	Identify errors in given inequalities	66.7	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	41.2	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	58.8	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	41.2	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	70.6	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	41.2	61.1	61.0
9PR4	Identify errors in given inequalities	52.9	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	58.8	60.7	49.0

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=432]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	61.5	60.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.6	81.9	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	53.9	48.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	53.9	77.8	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	61.5	61.1	61.0
9PR4	Identify errors in given inequalities	61.5	56.7	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	46.2	60.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	33.3	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	0.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	55.6	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	22.2	60.6	61.0
9PR4	Identify errors in given inequalities	11.1	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	0.0	44.4	49.0

NLESD - Central Region

School #: 128 Long Island Academy, Beaumont
Grades: 9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Newfoundland Labrador

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 132 Botwood Collegiate, Botwood
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	52.4	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	90.5	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	52.4	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	90.5	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.1	60.6	61.0
9PR4	Identify errors in given inequalities	66.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=444]	Province [N=2,508]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 149 King Academy, Harbour Breton
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	91.7	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	58.3	60.6	61.0
9PR4	Identify errors in given inequalities	50.0	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	33.3	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 153 Cape John Collegiate, La Scie
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	54.6	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	90.9	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	63.6	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	90.9	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	54.6	60.6	61.0
9PR4	Identify errors in given inequalities	54.6	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	27.3	44.4	49.0

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Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	66.7	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	83.3	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	60.6	61.0
9PR4	Identify errors in given inequalities	50.0	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	83.3	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 162 Dorset Collegiate, Pilley's Island
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	28.6	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	42.9	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	71.4	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.1	60.6	61.0
9PR4	Identify errors in given inequalities	85.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	14.3	44.4	49.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

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(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 171 Indian River High School, Springdale
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	25.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	58.3	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	33.3	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	41.7	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	60.6	61.0
9PR4	Identify errors in given inequalities	8.3	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	25.0	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	46.2	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.6	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	23.1	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	84.6	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	46.2	60.6	61.0
9PR4	Identify errors in given inequalities	69.2	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	46.2	44.4	49.0

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	28.6	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	85.7	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	14.3	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	42.9	60.6	61.0
9PR4	Identify errors in given inequalities	85.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	71.4	44.4	49.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

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(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	58.3	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	58.3	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.7	60.6	61.0
9PR4	Identify errors in given inequalities	41.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	44.4	49.0

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 201 J.M. Olds Collegiate, Twillingate
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	60.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	70.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	80.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	70.0	60.6	61.0
9PR4	Identify errors in given inequalities	80.0	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	81.8	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	81.8	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	36.4	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	90.9	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	72.7	60.6	61.0
9PR4	Identify errors in given inequalities	45.5	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	18.2	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	80.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	90.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	30.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	90.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	90.0	60.6	61.0
9PR4	Identify errors in given inequalities	40.0	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	80.0	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	100.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	85.7	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	71.4	60.6	61.0
9PR4	Identify errors in given inequalities	85.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	100.0	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 402 Leo Burke Academy, Bishop's Falls
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	54.6	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	77.3	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	54.6	60.6	61.0
9PR4	Identify errors in given inequalities	72.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	27.3	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	83.3	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	16.7	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.7	60.6	61.0
9PR4	Identify errors in given inequalities	66.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	66.7	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
Grades: K-1,3-5,7-9,11

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	62.5	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	37.5	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	60.6	61.0
9PR4	Identify errors in given inequalities	25.0	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	37.5	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.5	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	75.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	62.5	60.6	61.0
9PR4	Identify errors in given inequalities	62.5	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	62.5	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	30.8	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	92.3	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	46.2	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	53.9	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	61.5	60.6	61.0
9PR4	Identify errors in given inequalities	38.5	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	53.9	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 420 St. Paul's Intermediate School, Gander
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=64]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	65.6	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	89.1	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	70.3	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	87.5	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	73.4	60.6	61.0
9PR4	Identify errors in given inequalities	75.0	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	59.4	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		60.6	61.0
9PR4	Identify errors in given inequalities		58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	69.2	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	92.3	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	84.6	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	92.3	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	69.2	60.6	61.0
9PR4	Identify errors in given inequalities	7.7	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	84.6	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	87.5	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	87.5	60.6	61.0
9PR4	Identify errors in given inequalities	62.5	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	37.5	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	70.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.0	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	60.0	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	80.0	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	80.0	60.6	61.0
9PR4	Identify errors in given inequalities	50.0	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	0.0	44.4	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 481 Exploits Valley Intermediate, Grand Falls-Windsor
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=76]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	57.9	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	81.6	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	60.5	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	77.6	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	54.0	60.6	61.0
9PR4	Identify errors in given inequalities	60.5	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	38.2	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Central Region

School #: 486 Lewisporte Intermediate, Lewisporte
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=444]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	69.0	56.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	89.7	83.8	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	79.3	57.4	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	82.8	80.4	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	62.1	60.6	61.0
9PR4	Identify errors in given inequalities	65.5	58.1	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	34.5	44.4	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 209 Pearce Junior High School, Salt Pond
Grades: 8-9

Outcome(s) Cognitive Level	Outcome Description	School [N=58]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	46.6	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	81.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	41.4	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	65.5	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.3	61.1	61.0
9PR4	Identify errors in given inequalities	44.8	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	79.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 214 John Burke High School, Grand Bank
Grades: 8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	39.1	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	82.6	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	39.1	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	52.2	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	52.2	61.1	61.0
9PR4	Identify errors in given inequalities	39.1	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	34.8	47.2	49.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 225 St. Anne's School, South East Bight
Grades: K-1,4-7,9-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	87.5	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	37.5	61.1	61.0
9PR4	Identify errors in given inequalities	75.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	62.5	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 231 Discovery Collegiate, Bonavista
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	87.5	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	41.7	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	79.2	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.7	61.1	61.0
9PR4	Identify errors in given inequalities	66.7	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	75.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	33.3	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	66.7	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	50.0	61.1	61.0
9PR4	Identify errors in given inequalities	50.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	83.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	66.7	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	100.0	61.1	61.0
9PR4	Identify errors in given inequalities	83.3	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 247 Roncalli Central High, Avondale
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	48.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	64.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	56.0	61.1	61.0
9PR4	Identify errors in given inequalities	32.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	56.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=71]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	35.2	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	71.8	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	39.4	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	67.6	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	46.5	61.1	61.0
9PR4	Identify errors in given inequalities	32.4	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	42.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 253 Carbonear Collegiate, Carbonear
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	49.1	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	73.6	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	49.1	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	73.6	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.4	61.1	61.0
9PR4	Identify errors in given inequalities	37.7	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	30.2	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

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(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 280 Laval High School, Placentia
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	60.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	73.3	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	66.7	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.0	61.1	61.0
9PR4	Identify errors in given inequalities	46.7	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	53.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	83.3	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	58.3	61.1	61.0
9PR4	Identify errors in given inequalities	83.3	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	58.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	71.4	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	78.6	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	64.3	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	57.1	61.1	61.0
9PR4	Identify errors in given inequalities	42.9	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	64.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 296 St. Michael's High, Bell Island
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	23.1	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	38.5	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	30.8	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	46.2	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	38.5	61.1	61.0
9PR4	Identify errors in given inequalities	23.1	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	53.9	47.2	49.0

Newfoundland Labrador

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(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 300 Frank Roberts Junior High, Conception Bay South (Foxtrap)
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=79]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.6	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	88.6	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.5	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	69.6	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	60.8	61.1	61.0
9PR4	Identify errors in given inequalities	36.7	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	46.8	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 304 Holy Spirit High, Conception Bay South (Manuels)
Grades: 9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=100]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	54.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	90.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	66.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	82.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	76.0	61.1	61.0
9PR4	Identify errors in given inequalities	62.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 307 Mobile Central High, Mobile
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	93.3	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	86.7	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	93.3	61.1	61.0
9PR4	Identify errors in given inequalities	100.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	60.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=118]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	50.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	89.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	54.2	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	76.3	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.1	61.1	61.0
9PR4	Identify errors in given inequalities	57.6	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	61.9	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 315 St. Peter's Junior High, Mount Pearl
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=81]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	46.9	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.4	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	49.4	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	63.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	53.1	61.1	61.0
9PR4	Identify errors in given inequalities	43.2	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	25.9	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 324 Beaconsfield Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=114]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	51.8	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	83.3	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	64.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	77.2	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	65.8	61.1	61.0
9PR4	Identify errors in given inequalities	61.4	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	36.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 330 Brother Rice Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	48.2	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	51.8	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	60.7	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	55.4	61.1	61.0
9PR4	Identify errors in given inequalities	48.2	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	37.5	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 335 Leary's Brook Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=64]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	56.3	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	75.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	59.4	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	79.7	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	54.7	61.1	61.0
9PR4	Identify errors in given inequalities	42.2	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	14.1	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 343 MacDonald Drive Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=121]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	55.4	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.3	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	57.9	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.2	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	66.9	61.1	61.0
9PR4	Identify errors in given inequalities	62.8	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	41.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	20.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	70.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	30.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	70.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	20.0	61.1	61.0
9PR4	Identify errors in given inequalities	20.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	60.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 353 St. Kevin's Junior High, St. John's (Goulds)
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	34.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	95.7	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	53.2	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	70.2	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	46.8	61.1	61.0
9PR4	Identify errors in given inequalities	48.9	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	29.8	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 359 St. Paul's Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=78]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	59.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	94.9	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	62.8	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	88.5	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	64.1	61.1	61.0
9PR4	Identify errors in given inequalities	48.7	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	50.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 368 Holy Trinity High, Torbay
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=65]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	56.9	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	84.6	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	43.1	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.4	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	64.6	61.1	61.0
9PR4	Identify errors in given inequalities	46.2	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	76.9	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 428 Clarenville Middle School, Clarenville
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	73.9	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	67.4	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	76.1	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	63.0	61.1	61.0
9PR4	Identify errors in given inequalities	52.2	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	32.6	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		61.1	61.0
9PR4	Identify errors in given inequalities		49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	70.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	80.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	80.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	90.0	61.1	61.0
9PR4	Identify errors in given inequalities	80.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	80.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 464 Crescent Collegiate, Blaketown
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	30.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	72.5	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	40.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	72.5	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	52.5	61.1	61.0
9PR4	Identify errors in given inequalities	25.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	55.0	47.2	49.0

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Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 465 Holy Cross Junior High, St. John's
Grades: 7-9

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	45.0	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	65.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	50.0	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	30.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	40.0	61.1	61.0
9PR4	Identify errors in given inequalities	35.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	40.0	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 471 Heritage Collegiate, Lethbridge
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	31.3	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	87.5	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	31.3	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	75.0	61.1	61.0
9PR4	Identify errors in given inequalities	25.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	56.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

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Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 476 Baccalieu Collegiate, Old Perlican
Grades: 7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	64.3	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	71.4	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	71.4	61.1	61.0
9PR4	Identify errors in given inequalities	35.7	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	64.3	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,475]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	37.5	49.1	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	87.5	82.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	43.8	52.7	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	81.3	73.7	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	68.8	61.1	61.0
9PR4	Identify errors in given inequalities	75.0	49.6	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	68.8	47.2	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=10]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	0.0	10.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	90.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	75.0	70.0	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	62.5	60.0	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	75.0	70.0	61.0
9PR4	Identify errors in given inequalities	62.5	50.0	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	87.5	90.0	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=10]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	10.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		90.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		70.0	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		60.0	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		70.0	61.0
9PR4	Identify errors in given inequalities		50.0	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		90.0	49.0

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=22]	Province [N=2,508]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		86.4	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		95.5	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		90.9	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		95.5	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		86.4	61.0
9PR4	Identify errors in given inequalities		90.9	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		72.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=22]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	92.9	86.4	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations	100.0	95.5	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions	92.9	90.9	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem	100.0	95.5	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare	92.9	86.4	61.0
9PR4	Identify errors in given inequalities	92.9	90.9	52.4
9SP2	Select and defend the choice of using either a population or a sample of a population	57.1	72.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=22]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	86.4	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		95.5	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		90.9	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		95.5	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		86.4	61.0
9PR4	Identify errors in given inequalities		90.9	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		72.7	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=22]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	86.4	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		95.5	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		90.9	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		95.5	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		86.4	61.0
9PR4	Identify errors in given inequalities		90.9	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		72.7	49.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=4]	Province [N=2,508]
Problem Solving				
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		75.0	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		75.0	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		75.0	61.0
9PR4	Identify errors in given inequalities		75.0	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		0.0	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

Newfoundland Labrador

Intermediate Mathematics
Provincial Assessment, June 2014
Female School Report - Process Standards
(Item Analysis: % of students answering correctly)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=4]	Province [N=2,508]
Problem Solving		School data with 5 or fewer students withheld for reasons of confidentiality.		
9R5 (L2)	Applying square roots of positive rational numbers in a problem solving situation		75.0	52.2
9PR1/3 (L2)	Represent a given problem using linear equations; Solve a given problem using linear equations		75.0	82.0
9PR6/7 (L3)	Solve a problem that requires addition, subtraction, multiplication and division of polynomial expressions		75.0	52.9
9SS2 (L3)	Determine the surface area of composite 3-D shapes to solve a given problem		75.0	75.4
Reasoning and Communication				
9N3/4	Apply the order of operations to rational numbers and compare		75.0	61.0
9PR4	Identify errors in given inequalities		75.0	52.4
9SP2	Select and defend the choice of using either a population or a sample of a populatior		0.0	49.0

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis