

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.6	49.9
6N3 (L3)	Solve a problem involving factors		67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume		66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		59.1	59.1

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.1	42.6	49.9
6N3 (L3)	Solve a problem involving factors	66.7	67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.1	74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume	48.9	66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.4	58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.7	60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.6	81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	64.4	59.1	59.1

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.6	49.9
6N3 (L3)	Solve a problem involving factors		67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume		66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		59.1	59.1

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.6	49.9
6N3 (L3)	Solve a problem involving factors		67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume		66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.3	57.1	
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	63.1	
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.7	74.4	
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	59.1	59.1	

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.6	49.9
6N3 (L3)	Solve a problem involving factors		67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume		66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		59.1	59.1

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.6	49.9
6N3 (L3)	Solve a problem involving factors		67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume		66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		59.1	59.1

NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.6	49.9
6N3 (L3)	Solve a problem involving factors		67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume		66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		59.1	59.1

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.6	49.9
6N3 (L3)	Solve a problem involving factors		67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume		66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		59.1	59.1

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=115]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.9	42.6	49.9
6N3 (L3)	Solve a problem involving factors	73.1	67.8	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.8	74.8	79.0
6SS3 (L2)	Solve measurement problem involving volume	80.8	66.1	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	58.3	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	60.0	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	92.3	81.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.5	59.1	59.1

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	51.1	49.9
6N3 (L3)	Solve a problem involving factors	91.7	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	91.7	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	100.0	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	91.7	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	75.0	57.4	59.1

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	51.1	49.9
6N3 (L3)	Solve a problem involving factors	82.9	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.9	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	77.1	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.7	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.1	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	57.4	59.1

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	51.1	49.9
6N3 (L3)	Solve a problem involving factors	67.9	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	78.6	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	67.9	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.7	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	67.9	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	57.4	59.1

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	69.2	51.1	49.9
6N3 (L3)	Solve a problem involving factors	84.6	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.8	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	84.6	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	84.6	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.8	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.5	57.4	59.1

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.4	51.1	49.9
6N3 (L3)	Solve a problem involving factors	89.5	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.2	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	57.9	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	73.7	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	73.7	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.9	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	52.6	57.4	59.1

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.2	51.1	49.9
6N3 (L3)	Solve a problem involving factors	77.3	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.7	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	68.2	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	68.2	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	59.1	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	59.1	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.6	57.4	59.1

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	51.1	49.9
6N3 (L3)	Solve a problem involving factors	68.8	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.3	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	50.0	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	37.5	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.3	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	62.5	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	43.8	57.4	59.1

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	51.1	49.9
6N3 (L3)	Solve a problem involving factors	60.0	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	80.0	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.0	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	57.4	59.1

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	51.1	49.9
6N3 (L3)	Solve a problem involving factors	85.7	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	85.7	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	85.7	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	85.7	57.4	59.1

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.0	51.1	49.9
6N3 (L3)	Solve a problem involving factors	84.0	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	100.0	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.0	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.0	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.0	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	84.0	57.4	59.1

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	51.1	49.9
6N3 (L3)	Solve a problem involving factors	83.3	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	100.0	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	57.4	59.1

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	51.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	83.3	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.3	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	100.0	57.4	59.1

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	51.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	83.3	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	33.3	57.4	59.1

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	10.0	51.1	49.9
6N3 (L3)	Solve a problem involving factors	60.0	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	30.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	30.0	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	30.0	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	20.0	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	57.4	59.1

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	8.3	51.1	49.9
6N3 (L3)	Solve a problem involving factors	58.3	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	58.3	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	38.5	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	38.5	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	76.9	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.5	57.4	59.1

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	24.2	51.1	49.9
6N3 (L3)	Solve a problem involving factors	75.8	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.7	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	39.4	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.6	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	9.1	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.6	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	57.4	59.1

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.6	51.1	49.9
6N3 (L3)	Solve a problem involving factors	87.1	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.9	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	77.4	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.8	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.4	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	67.7	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	51.6	57.4	59.1

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.1	51.1	49.9
6N3 (L3)	Solve a problem involving factors	66.7	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	55.6	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	55.6	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.8	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	22.2	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	44.4	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	88.9	57.4	59.1

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	51.1	49.9
6N3 (L3)	Solve a problem involving factors	90.0	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.0	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	40.0	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.0	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	30.0	57.4	59.1

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	51.1	49.9
6N3 (L3)	Solve a problem involving factors		81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.4	59.1

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	51.1	49.9
6N3 (L3)	Solve a problem involving factors	71.4	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	71.4	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.1	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	71.4	57.4	59.1

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=408]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	51.1	49.9
6N3 (L3)	Solve a problem involving factors	85.7	81.3	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	79.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	78.6	70.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	85.7	64.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	64.3	61.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.6	73.5	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	57.4	59.1

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	60.0	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	80.0	65.4	59.1

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	56.1	49.9
6N3 (L3)	Solve a problem involving factors	66.7	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	73.3	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	65.4	59.1

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.9	56.1	49.9
6N3 (L3)	Solve a problem involving factors	81.1	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.3	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	71.7	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	69.8	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.3	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.5	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.0	65.4	59.1

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	70.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	85.0	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	60.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	55.0	65.4	59.1

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	56.1	49.9
6N3 (L3)	Solve a problem involving factors	71.4	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	71.4	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.1	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.4	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	85.7	65.4	59.1

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	56.1	49.9
6N3 (L3)	Solve a problem involving factors	85.7	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	85.7	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	85.7	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.7	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	85.7	65.4	59.1

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	56.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	83.3	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	65.4	59.1

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	56.1	49.9
6N3 (L3)	Solve a problem involving factors	85.7	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	71.4	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	65.4	59.1

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	56.1	49.9
6N3 (L3)	Solve a problem involving factors	71.4	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	42.9	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.9	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	42.9	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	71.4	65.4	59.1

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	56.1	49.9
6N3 (L3)	Solve a problem involving factors	71.4	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	85.7	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	0.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.6	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	71.4	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	65.4	59.1

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	56.1	49.9
6N3 (L3)	Solve a problem involving factors	88.9	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	88.9	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.8	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.8	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	100.0	65.4	59.1

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.3	56.1	49.9
6N3 (L3)	Solve a problem involving factors	88.5	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	92.3	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	61.5	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.4	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.7	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.8	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	65.4	59.1

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	83.3	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	100.0	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	100.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.3	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	100.0	65.4	59.1

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	70.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	70.0	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	70.0	65.4	59.1

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	100.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	83.3	65.4	59.1

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	75.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	75.0	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	83.3	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	58.3	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	25.0	65.4	59.1

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	90.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	60.0	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	80.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	90.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	80.0	65.4	59.1

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.7	56.1	49.9
6N3 (L3)	Solve a problem involving factors	88.5	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.6	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	80.8	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.4	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.7	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.6	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	65.4	59.1

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	88.9	56.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.9	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	88.9	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	88.9	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	77.8	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.9	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	77.8	65.4	59.1

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	56.1	49.9
6N3 (L3)	Solve a problem involving factors	85.7	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	42.9	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	14.3	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	57.1	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.9	65.4	59.1

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=76]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.1	56.1	49.9
6N3 (L3)	Solve a problem involving factors	89.5	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.2	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	82.9	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	80.3	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.2	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	80.3	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	68.4	65.4	59.1

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	56.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	85.7	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.4	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	85.7	65.4	59.1

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	56.1	49.9
6N3 (L3)	Solve a problem involving factors	91.7	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	33.3	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.3	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.3	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	58.3	65.4	59.1

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	56.1	49.9
6N3 (L3)	Solve a problem involving factors		82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		65.4	59.1

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=433]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	56.1	49.9
6N3 (L3)	Solve a problem involving factors	73.3	82.9	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.0	80.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	46.7	73.0	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.0	62.4	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.0	70.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	46.7	74.6	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	73.3	65.4	59.1

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.1	47.7	49.9
6N3 (L3)	Solve a problem involving factors	61.5	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	69.2	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	69.2	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	38.5	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	69.2	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	76.9	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	61.5	58.3	59.1

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	69.4	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	58.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	27.8	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	47.2	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	72.2	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	58.3	59.1

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.2	47.7	49.9
6N3 (L3)	Solve a problem involving factors	90.9	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	86.4	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	86.4	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	54.6	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	86.4	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.8	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	54.6	58.3	59.1

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	60.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	40.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	75.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	35.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	80.0	58.3	59.1

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	100.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	91.7	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	83.3	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	91.7	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	91.7	58.3	59.1

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	47.7	49.9
6N3 (L3)	Solve a problem involving factors	68.8	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	81.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	81.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	58.3	59.1

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	75.5	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	67.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.2	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.3	58.3	59.1

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.5	47.7	49.9
6N3 (L3)	Solve a problem involving factors	57.5	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.5	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	87.5	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	65.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	52.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	77.5	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	62.5	58.3	59.1

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.1	47.7	49.9
6N3 (L3)	Solve a problem involving factors	66.7	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.9	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	88.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.8	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	22.2	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	11.1	58.3	59.1

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	47.7	49.9
6N3 (L3)	Solve a problem involving factors	100.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	100.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	100.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	58.3	59.1

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	88.2	47.7	49.9
6N3 (L3)	Solve a problem involving factors	82.4	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	70.6	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	82.4	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	35.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.8	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	76.5	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	58.8	58.3	59.1

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	100.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	100.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	75.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	87.5	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	58.3	59.1

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.8	47.7	49.9
6N3 (L3)	Solve a problem involving factors	72.2	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.2	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	88.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	55.6	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	94.4	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	72.2	58.3	59.1

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.9	47.7	49.9
6N3 (L3)	Solve a problem involving factors	100.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	90.5	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	90.5	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	76.2	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	76.2	58.3	59.1

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.4	47.7	49.9
6N3 (L3)	Solve a problem involving factors	68.8	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.9	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	50.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	59.4	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	71.9	58.3	59.1

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	26.7	47.7	49.9
6N3 (L3)	Solve a problem involving factors	73.3	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	66.7	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	26.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	53.3	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	53.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	58.3	59.1

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.3	47.7	49.9
6N3 (L3)	Solve a problem involving factors	85.7	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	71.4	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	42.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.6	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	28.6	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	28.6	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	58.3	59.1

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	93.8	47.7	49.9
6N3 (L3)	Solve a problem involving factors	100.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	93.8	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	75.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	93.8	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	93.8	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	87.5	58.3	59.1

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	28.6	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	42.9	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	28.6	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	21.4	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	0.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	7.1	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	0.0	58.3	59.1

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.7	47.7	49.9
6N3 (L3)	Solve a problem involving factors	78.3	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	76.1	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	34.8	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	58.7	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	73.9	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	71.7	58.3	59.1

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	79.3	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	82.8	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	77.6	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	77.6	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.4	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	41.4	58.3	59.1

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.9	47.7	49.9
6N3 (L3)	Solve a problem involving factors	76.9	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.1	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	61.5	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.5	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	80.8	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.6	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	38.5	58.3	59.1

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	66.7	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	70.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	56.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	56.7	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.0	58.3	59.1

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.7	47.7	49.9
6N3 (L3)	Solve a problem involving factors	79.6	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	79.6	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	63.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.8	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.8	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	63.6	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	47.3	58.3	59.1

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	81.8	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	72.7	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	63.6	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	59.1	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	86.4	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	77.3	58.3	59.1

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.3	47.7	49.9
6N3 (L3)	Solve a problem involving factors	88.9	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	88.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.6	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	77.8	58.3	59.1

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	90.9	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	63.6	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	54.6	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.9	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	90.9	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	36.4	58.3	59.1

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.1	47.7	49.9
6N3 (L3)	Solve a problem involving factors	85.4	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	77.1	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	58.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.2	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	56.3	58.3	59.1

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	93.9	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.9	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	84.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.9	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.9	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.6	58.3	59.1

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	85.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	65.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	20.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	30.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	45.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	50.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	58.3	59.1

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	47.7	49.9
6N3 (L3)	Solve a problem involving factors	58.3	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	83.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	66.7	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	41.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	58.3	59.1

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.3	47.7	49.9
6N3 (L3)	Solve a problem involving factors	66.7	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	73.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	33.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.7	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	53.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	66.7	58.3	59.1

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.8	47.7	49.9
6N3 (L3)	Solve a problem involving factors	58.1	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	67.7	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	48.4	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	32.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	22.6	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	67.7	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	58.1	58.3	59.1

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.5	47.7	49.9
6N3 (L3)	Solve a problem involving factors	82.4	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.2	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	73.5	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	61.8	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	79.4	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	91.2	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	76.5	58.3	59.1

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	47.7	49.9
6N3 (L3)	Solve a problem involving factors	85.7	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	42.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.9	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.7	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	28.6	58.3	59.1

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	85.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	75.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	95.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	85.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	95.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	50.0	58.3	59.1

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.4	47.7	49.9
6N3 (L3)	Solve a problem involving factors	88.7	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	94.3	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	79.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	90.6	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	90.6	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	64.2	58.3	59.1

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.1	47.7	49.9
6N3 (L3)	Solve a problem involving factors	95.5	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	81.8	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	90.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	72.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	72.7	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	95.5	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	81.8	58.3	59.1

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.7	47.7	49.9
6N3 (L3)	Solve a problem involving factors	71.4	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	57.1	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	57.1	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	7.1	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	78.6	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	35.7	58.3	59.1

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	47.7	49.9
6N3 (L3)	Solve a problem involving factors	75.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	75.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.5	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	87.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	75.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	25.0	58.3	59.1

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	47.7	49.9
6N3 (L3)	Solve a problem involving factors	78.1	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	53.1	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	31.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	28.1	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	46.9	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	34.4	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	34.4	58.3	59.1

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	47.7	49.9
6N3 (L3)	Solve a problem involving factors	80.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	60.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	64.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	42.9	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	57.1	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	58.3	59.1

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.4	47.7	49.9
6N3 (L3)	Solve a problem involving factors	75.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	56.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.6	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	60.6	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.8	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	60.6	58.3	59.1

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.7	47.7	49.9
6N3 (L3)	Solve a problem involving factors	84.6	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.5	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	69.2	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	61.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	84.6	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	69.2	58.3	59.1

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.8	47.7	49.9
6N3 (L3)	Solve a problem involving factors	81.3	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	50.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	37.5	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	25.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	43.8	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	43.8	58.3	59.1

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	70.2	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	89.4	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	70.2	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.6	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	51.1	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	72.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.6	58.3	59.1

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	86.2	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	75.9	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	62.1	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	62.1	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	65.5	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	72.4	58.3	59.1

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.1	47.7	49.9
6N3 (L3)	Solve a problem involving factors	79.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	84.2	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	84.2	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	57.9	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	63.2	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	79.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	63.2	58.3	59.1

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	47.7	49.9
6N3 (L3)	Solve a problem involving factors	75.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	91.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	75.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	75.0	58.3	59.1

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.1	47.7	49.9
6N3 (L3)	Solve a problem involving factors	83.3	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	83.3	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	100.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	83.3	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	72.2	58.3	59.1

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	47.7	49.9
6N3 (L3)	Solve a problem involving factors		77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		58.3	59.1

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	47.7	49.9
6N3 (L3)	Solve a problem involving factors	77.8	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	66.7	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	88.9	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	33.3	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	66.7	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	88.9	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	77.8	58.3	59.1

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	24.2	47.7	49.9
6N3 (L3)	Solve a problem involving factors	66.7	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	63.6	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	45.5	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	21.2	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	27.3	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	48.5	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	42.4	58.3	59.1

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	65.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	80.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	20.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	35.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	55.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	70.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	35.0	58.3	59.1

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	47.7	49.9
6N3 (L3)	Solve a problem involving factors	50.0	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	60.0	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	60.0	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	50.0	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	60.0	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	40.0	58.3	59.1

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.2	47.7	49.9
6N3 (L3)	Solve a problem involving factors	78.6	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	88.1	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	66.7	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.5	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	47.6	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	61.9	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	58.3	59.1

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.7	47.7	49.9
6N3 (L3)	Solve a problem involving factors	74.1	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	70.4	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	40.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	51.9	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	74.1	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	44.4	58.3	59.1

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,462]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.4	47.7	49.9
6N3 (L3)	Solve a problem involving factors	52.2	77.4	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	56.5	78.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	39.1	68.5	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	21.7	53.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	34.8	61.3	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	52.2	73.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	47.8	58.3	59.1

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=11]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	27.3	49.9
6N3 (L3)	Solve a problem involving factors		63.6	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		72.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		54.6	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		45.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		45.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		72.7	59.1

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=11]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	27.3	49.9
6N3 (L3)	Solve a problem involving factors		63.6	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		72.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		54.6	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		45.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		45.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		72.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		72.7	59.1

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=11]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	27.3	49.9
6N3 (L3)	Solve a problem involving factors	75.0	63.6	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	100.0	72.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	50.0	54.6	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	50.0	45.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	62.5	45.5	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	72.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	75.0	72.7	59.1

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=41]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	78.1	49.9
6N3 (L3)	Solve a problem involving factors		92.7	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		85.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		87.8	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		75.6	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		85.4	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		36.6	59.1

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=41]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	78.1	49.9
6N3 (L3)	Solve a problem involving factors	90.0	92.7	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	90.0	85.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	100.0	87.8	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	60.0	58.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	70.0	75.6	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	100.0	85.4	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	30.0	36.6	59.1

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=41]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	78.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	92.7	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	87.5	85.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	75.0	87.8	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	43.8	58.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	81.3	75.6	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	81.3	85.4	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	56.3	36.6	59.1

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=41]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	78.1	49.9
6N3 (L3)	Solve a problem involving factors		92.7	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		85.4	79.0
6SS3 (L2)	Solve measurement problem involving volume		87.8	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million		58.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		75.6	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		85.4	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		36.6	59.1

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=41]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	78.1	49.9
6N3 (L3)	Solve a problem involving factors	100.0	92.7	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	77.8	85.4	79.0
6SS3 (L2)	Solve measurement problem involving volume	88.9	87.8	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	66.7	58.5	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	88.9	75.6	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	66.7	85.4	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	11.1	36.6	59.1

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=7]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	49.9
6N3 (L3)	Solve a problem involving factors		100.0	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals		85.7	79.0
6SS3 (L2)	Solve measurement problem involving volume		85.7	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	.	42.9	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers		71.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals		85.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent		57.1	59.1

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,477]
<u>Problem Solving</u>				
6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	42.9	49.9
6N3 (L3)	Solve a problem involving factors	100.0	100.0	78.8
6N2, 6N8 (L2)	Solve a multi-step problem that requires operation of decimals	85.7	85.7	79.0
6SS3 (L2)	Solve measurement problem involving volume	85.7	85.7	69.8
<u>Reasoning and Communication</u>				
6N1 (L3)	Demonstrate an understanding of numbers larger than a million	42.9	42.9	57.1
6N4 (L2)	Solve a problem that relates improper fractions to mixed numbers	71.4	71.4	63.1
6N2, 6N8 (L3)	Write and solve a story problem that requires division of decimals	85.7	85.7	74.4
6PR4 (L3)	Create and explain how the two modeled equations are equivalent	57.1	57.1	59.1