

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		56.3	56.8
6N3 (L2)	Determine factors of a given number		56.3	68.7
6N4 (L1)	Place an improper fraction on a number line		33.0	37.9
6N7 (L3)	Select integer that best fits description		73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem		52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	86.0
6PR1 (L3)	Identify an error in a given table of values		81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		78.8	82.7
6SS1 (L1)	Estimate the measure of an angle		78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	62.8	67.0

NLESD - Labrador Region

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	75.0	72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.7	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.5	51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	36.4	46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	68.2	76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers	52.3	56.3	56.8
6N3 (L2)	Determine factors of a given number	59.1	56.3	68.7
6N4 (L1)	Place an improper fraction on a number line	22.7	33.0	37.9
6N7 (L3)	Select integer that best fits description	70.5	73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.4	85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.8	65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.7	84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	58.1	68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.8	59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	41.9	42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	46.5	42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem	55.8	51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem	51.2	52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	83.3	86.0
6PR1 (L3)	Identify an error in a given table of values	77.8	81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	6.7	19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.2	61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	64.4	64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.2	45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	31.1	23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	11.1	36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	65.9	78.8	82.7
6SS1 (L1)	Estimate the measure of an angle	79.6	78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.5	67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	56.8	65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	43.2	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	34.1	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	61.4	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	54.6	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	79.6	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	72.7	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	65.9	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.1	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	59.1	62.8	67.0

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		56.3	56.8
6N3 (L2)	Determine factors of a given number		56.3	68.7
6N4 (L1)	Place an improper fraction on a number line		33.0	37.9
6N7 (L3)	Select integer that best fits description		73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem		52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	86.0
6PR1 (L3)	Identify an error in a given table of values		81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		78.8	82.7
6SS1 (L1)	Estimate the measure of an angle		78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	33.3	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	33.3	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	33.3	62.8	67.0

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		56.3	56.8
6N3 (L2)	Determine factors of a given number		56.3	68.7
6N4 (L1)	Place an improper fraction on a number line		33.0	37.9
6N7 (L3)	Select integer that best fits description		73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem		52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	86.0
6PR1 (L3)	Identify an error in a given table of values		81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		78.8	82.7
6SS1 (L1)	Estimate the measure of an angle		78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	62.8	67.0

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		56.3	56.8
6N3 (L2)	Determine factors of a given number		56.3	68.7
6N4 (L1)	Place an improper fraction on a number line		33.0	37.9
6N7 (L3)	Select integer that best fits description		73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem		52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	86.0
6PR1 (L3)	Identify an error in a given table of values		81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		78.8	82.7
6SS1 (L1)	Estimate the measure of an angle		78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	33.3	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	33.3	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	33.3	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	62.8	67.0

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		56.3	56.8
6N3 (L2)	Determine factors of a given number		56.3	68.7
6N4 (L1)	Place an improper fraction on a number line		33.0	37.9
6N7 (L3)	Select integer that best fits description		73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem		52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	86.0
6PR1 (L3)	Identify an error in a given table of values		81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		78.8	82.7
6SS1 (L1)	Estimate the measure of an angle		78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	25.0	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	25.0	62.8	67.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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NLESD - Labrador Region

School #: 016 B.L. Morrison, Postville
 Grades: K-11

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		56.3	56.8
6N3 (L2)	Determine factors of a given number		56.3	68.7
6N4 (L1)	Place an improper fraction on a number line		33.0	37.9
6N7 (L3)	Select integer that best fits description		73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem		52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	86.0
6PR1 (L3)	Identify an error in a given table of values		81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		78.8	82.7
6SS1 (L1)	Estimate the measure of an angle		78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	62.8	67.0

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		56.3	56.8
6N3 (L2)	Determine factors of a given number		56.3	68.7
6N4 (L1)	Place an improper fraction on a number line		33.0	37.9
6N7 (L3)	Select integer that best fits description		73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem		52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		83.3	86.0
6PR1 (L3)	Identify an error in a given table of values		81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		78.8	82.7
6SS1 (L1)	Estimate the measure of an angle		78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	62.8	67.0

NLESD - Labrador Region

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Outcome(s) Cognitive Level	Outcome Description	School [N=52]	Region [N=115]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	78.4	72.3	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	35.3	28.6	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.8	52.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.8	51.8	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.9	46.4	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.4	76.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers	68.6	56.3	56.8
6N3 (L2)	Determine factors of a given number	60.8	56.3	68.7
6N4 (L1)	Place an improper fraction on a number line	41.2	33.0	37.9
6N7 (L3)	Select integer that best fits description	76.5	73.2	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.4	85.7	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.9	65.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.4	84.8	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.8	68.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.7	59.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	38.5	42.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	42.3	42.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem	57.7	51.8	50.5
6N9 (L2)	Apply the order of operations to solve a problem	59.6	52.7	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.3	83.3	86.0
6PR1 (L3)	Identify an error in a given table of values	86.3	81.6	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	29.4	19.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	61.4	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.6	64.0	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	47.1	45.6	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	21.6	23.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	64.7	36.8	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.2	78.8	82.7
6SS1 (L1)	Estimate the measure of an angle	76.5	78.8	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.6	67.3	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	70.6	65.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	55.8	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	49.0	39.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	58.8	63.7	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.9	53.1	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	84.3	82.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	72.6	71.7	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.4	72.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.4	81.4	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	70.6	62.8	67.0

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	25.0	67.5	67.0

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	67.5	67.0

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	40.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	67.5	67.0

NLESD - Western Region

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	25.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	67.5	67.0

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	67.5	67.0

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	75.0	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.3	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	16.7	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.7	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	50.0	57.9	56.8
6N3 (L2)	Determine factors of a given number	66.7	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	31.7	37.9
6N7 (L3)	Select integer that best fits description	41.7	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.7	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	41.7	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	33.3	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	83.3	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	50.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	8.3	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	8.3	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	8.3	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	58.3	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	41.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	41.7	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	58.3	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	58.3	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	41.7	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	41.7	67.5	67.0

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	76.5	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	23.5	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.7	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.7	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.9	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	76.5	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	58.8	57.9	56.8
6N3 (L2)	Determine factors of a given number	82.4	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	44.1	31.7	37.9
6N7 (L3)	Select integer that best fits description	67.7	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.6	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.1	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.9	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	65.7	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	60.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.4	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	82.4	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	26.5	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	67.7	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	67.7	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	17.7	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	29.4	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.2	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	85.3	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.4	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.5	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	64.7	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	38.2	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	52.9	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	61.8	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	85.3	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.5	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.5	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.5	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	64.7	67.5	67.0

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	55.6	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.2	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.6	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.2	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.2	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	74.1	57.9	56.8
6N3 (L2)	Determine factors of a given number	66.7	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	29.6	31.7	37.9
6N7 (L3)	Select integer that best fits description	77.8	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.2	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.4	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	59.3	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	63.0	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	55.6	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	40.7	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	82.1	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	35.7	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.1	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.4	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	35.7	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	32.1	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.2	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	81.5	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	74.1	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	70.4	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	55.6	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	44.4	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	77.8	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	70.4	67.5	67.0

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	79.2	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	95.8	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.8	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	70.8	57.9	56.8
6N3 (L2)	Determine factors of a given number	87.5	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	45.8	31.7	37.9
6N7 (L3)	Select integer that best fits description	95.8	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.2	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	95.8	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	45.8	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	45.8	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	50.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	92.3	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	26.9	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.1	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.6	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	61.5	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	34.6	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	46.2	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	92.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.0	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	84.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	68.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	72.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	72.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	72.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	67.5	67.0

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.2	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	47.4	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.2	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.4	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.6	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	79.0	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	63.2	57.9	56.8
6N3 (L2)	Determine factors of a given number	73.7	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	42.1	31.7	37.9
6N7 (L3)	Select integer that best fits description	68.4	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	84.2	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.1	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	73.7	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.7	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	42.1	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	36.8	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	63.2	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	42.1	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	36.8	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	94.7	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.1	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.6	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.2	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	31.6	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	21.1	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	21.1	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	79.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	89.5	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.2	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	42.1	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	57.9	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	52.6	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.4	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	94.7	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	94.7	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.2	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	89.5	67.5	67.0

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	67.5	67.0

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	67.5	67.0

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	54.6	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	27.3	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.9	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.9	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.3	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	59.1	57.9	56.8
6N3 (L2)	Determine factors of a given number	59.1	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	22.7	31.7	37.9
6N7 (L3)	Select integer that best fits description	68.2	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.7	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.8	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.2	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.9	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	45.5	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	54.6	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	54.6	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	95.5	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	13.6	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	45.5	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	31.8	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	13.6	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	13.6	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.7	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.3	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	59.1	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	27.3	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	59.1	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	59.1	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	86.4	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	90.9	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.2	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.3	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	77.3	67.5	67.0

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	31.3	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	43.8	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	31.3	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	68.8	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	81.3	57.9	56.8
6N3 (L2)	Determine factors of a given number	50.0	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	18.8	31.7	37.9
6N7 (L3)	Select integer that best fits description	68.8	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	68.8	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.8	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	62.5	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	56.3	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	31.3	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	25.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.3	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.3	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	43.8	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	6.3	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.8	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	62.5	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	75.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	62.5	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	12.5	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	56.3	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	93.8	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	56.3	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	67.5	67.0

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.4	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	44.4	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.9	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	33.3	57.9	56.8
6N3 (L2)	Determine factors of a given number	44.4	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	22.2	31.7	37.9
6N7 (L3)	Select integer that best fits description	66.7	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	60.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	60.0	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	60.0	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	40.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	80.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	40.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.0	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	30.0	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	30.0	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	30.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	70.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	90.0	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	30.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	70.0	67.5	67.0

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	67.5	67.0

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	42.9	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	28.6	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	85.7	57.9	56.8
6N3 (L2)	Determine factors of a given number	100.0	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	14.3	31.7	37.9
6N7 (L3)	Select integer that best fits description	85.7	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.7	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	42.9	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	28.6	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	42.9	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	42.9	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	85.7	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	42.9	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	57.1	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	71.4	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	85.7	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	28.6	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	67.5	67.0

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	41.7	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	20.8	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.8	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	66.7	57.9	56.8
6N3 (L2)	Determine factors of a given number	87.5	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	37.5	31.7	37.9
6N7 (L3)	Select integer that best fits description	70.8	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	96.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	56.0	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	48.0	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	64.0	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	48.0	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	48.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	76.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	96.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	20.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	56.0	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	44.0	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	24.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	92.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.0	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	64.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	72.0	67.5	67.0

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	83.3	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	83.3	57.9	56.8
6N3 (L2)	Determine factors of a given number	83.3	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	0.0	31.7	37.9
6N7 (L3)	Select integer that best fits description	66.7	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	100.0	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	83.3	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	83.3	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	100.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	16.7	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	16.7	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	33.3	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	50.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	66.7	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	83.3	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	67.5	67.0

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	83.3	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	100.0	57.9	56.8
6N3 (L2)	Determine factors of a given number	83.3	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	83.3	31.7	37.9
6N7 (L3)	Select integer that best fits description	66.7	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	100.0	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	83.3	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	100.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	66.7	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	83.3	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	16.7	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	100.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	67.5	67.0

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	83.3	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	50.0	57.9	56.8
6N3 (L2)	Determine factors of a given number	83.3	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	16.7	31.7	37.9
6N7 (L3)	Select integer that best fits description	50.0	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	83.3	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	33.3	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.7	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	83.3	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	67.5	67.0

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	67.5	67.0

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	60.0	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	20.0	57.9	56.8
6N3 (L2)	Determine factors of a given number	60.0	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	20.0	31.7	37.9
6N7 (L3)	Select integer that best fits description	20.0	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	60.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	70.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	30.0	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	40.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	70.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	70.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	10.0	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	60.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	10.0	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	20.0	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	20.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	60.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	90.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	20.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	30.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	30.0	67.5	67.0

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	23.1	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	30.8	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.9	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.2	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	61.5	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	46.2	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	38.5	57.9	56.8
6N3 (L2)	Determine factors of a given number	46.2	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	15.4	31.7	37.9
6N7 (L3)	Select integer that best fits description	23.1	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.2	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	53.9	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	46.2	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	46.2	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	38.5	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	30.8	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	38.5	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	38.5	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	15.4	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	61.5	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	46.2	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	23.1	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	69.2	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	30.8	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	7.7	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	15.4	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	69.2	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	84.6	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	53.9	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	38.5	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	7.7	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	30.8	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	46.2	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	53.9	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	53.9	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	46.2	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	30.8	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	38.5	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	30.8	67.5	67.0

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	33.3	67.5	67.0

NLESD - Western Region

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	51.5	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.6	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.6	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	6.1	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	27.3	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	72.7	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	33.3	57.9	56.8
6N3 (L2)	Determine factors of a given number	54.6	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	6.1	31.7	37.9
6N7 (L3)	Select integer that best fits description	60.6	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.3	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.9	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	46.9	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	31.3	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	34.4	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	34.4	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	37.5	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.6	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	84.4	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	18.8	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.9	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	15.6	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	12.5	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.8	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	53.1	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	65.6	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	40.6	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	37.5	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	43.8	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	12.5	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	40.6	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	62.5	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	68.8	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	59.4	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	65.6	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	71.9	67.5	67.0

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	80.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	67.5	67.0

NLESD - Western Region

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	77.4	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	16.1	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.1	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.2	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	58.1	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.9	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	51.6	57.9	56.8
6N3 (L2)	Determine factors of a given number	61.3	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	19.4	31.7	37.9
6N7 (L3)	Select integer that best fits description	71.0	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	73.3	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	56.7	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	56.7	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	53.3	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	66.7	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.7	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	90.3	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	29.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	74.2	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	77.4	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	58.1	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	22.6	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	38.7	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.1	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	87.1	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.7	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.7	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	58.1	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	38.7	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	67.7	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	74.2	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	83.9	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	74.2	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.1	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.4	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	58.1	67.5	67.0

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	55.6	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.2	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	44.4	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	44.4	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	66.7	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	44.4	57.9	56.8
6N3 (L2)	Determine factors of a given number	44.4	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	0.0	31.7	37.9
6N7 (L3)	Select integer that best fits description	44.4	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	55.6	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	66.7	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	33.3	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	55.6	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	55.6	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	22.2	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	11.1	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	77.8	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	33.3	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.6	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	88.9	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	55.6	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	44.4	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	44.4	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	88.9	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	22.2	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	55.6	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	44.4	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	44.4	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	55.6	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	55.6	67.5	67.0

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	67.5	67.0

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.0	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	60.0	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	40.0	57.9	56.8
6N3 (L2)	Determine factors of a given number	80.0	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	20.0	31.7	37.9
6N7 (L3)	Select integer that best fits description	50.0	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.0	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	30.0	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	10.0	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	20.0	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	60.0	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	90.0	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.0	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	30.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	70.0	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	70.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	70.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	40.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	70.0	67.5	67.0

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		57.9	56.8
6N3 (L2)	Determine factors of a given number		71.6	68.7
6N4 (L1)	Place an improper fraction on a number line		31.7	37.9
6N7 (L3)	Select integer that best fits description		67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		84.1	86.0
6PR1 (L3)	Identify an error in a given table of values		88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		79.8	82.7
6SS1 (L1)	Estimate the measure of an angle		85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	20.0	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	40.0	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	16.7	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	33.3	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	66.7	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	16.7	57.9	56.8
6N3 (L2)	Determine factors of a given number	83.3	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	66.7	31.7	37.9
6N7 (L3)	Select integer that best fits description	66.7	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	57.1	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	57.1	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	14.3	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	28.6	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	85.7	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	71.4	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	57.1	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	85.7	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	57.1	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	42.9	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	67.5	67.0

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=408]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.1	63.8	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	28.6	40.4	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.3	59.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	78.6	49.1	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	42.9	48.1	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	79.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	50.0	57.9	56.8
6N3 (L2)	Determine factors of a given number	78.6	71.6	68.7
6N4 (L1)	Place an improper fraction on a number line	42.9	31.7	37.9
6N7 (L3)	Select integer that best fits description	78.6	67.1	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.6	83.8	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.1	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	92.9	81.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.6	72.6	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	57.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	51.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	78.6	58.4	58.4
6N9 (L3)	Apply the order of operations to solve a problem	71.4	50.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	57.1	49.6	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	78.6	84.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.3	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.9	24.8	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	78.6	56.8	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	76.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	64.3	43.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	28.6	22.8	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	30.0	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	79.8	82.7
6SS1 (L1)	Estimate the measure of an angle	84.6	85.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	74.5	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.9	73.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	76.9	61.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	46.2	43.8	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	84.6	62.3	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	84.6	59.8	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	92.3	79.3	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	30.8	72.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	92.3	72.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	78.3	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	53.9	67.5	67.0

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	10.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.0	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	70.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	100.0	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	80.0	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	70.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	40.0	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	80.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	60.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	40.0	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	70.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	70.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.0	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	70.0	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	20.0	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	40.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	30.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	70.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	79.3	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	13.8	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.0	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.5	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.3	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	69.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	69.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	82.8	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	41.4	47.4	37.9
6N7 (L3)	Select integer that best fits description	65.5	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.1	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.1	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	82.8	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.5	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.2	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	55.2	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	37.9	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	62.1	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	58.6	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	83.3	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	63.3	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.7	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	30.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	23.3	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	83.3	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	76.7	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.3	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	53.3	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	53.3	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	53.3	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	76.7	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	83.3	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	93.3	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	73.3	73.4	67.0

NLESD - Central Region

School #: 138 Victoria Academy, Gaultois
 Grades: K-1,4-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.8	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.3	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.5	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.8	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	67.3	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.5	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	75.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	86.5	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	55.8	47.4	37.9
6N7 (L3)	Select integer that best fits description	76.9	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	94.1	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	82.4	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.2	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	84.3	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.6	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	49.0	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	64.7	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	51.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	64.7	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	86.5	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	90.4	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.9	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	67.3	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.1	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	61.5	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	26.9	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	44.2	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	94.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	88.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	58.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	54.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	76.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	86.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	72.0	73.4	67.0

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	85.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.0	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	70.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	70.0	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	65.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	65.0	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	94.7	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.2	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	84.2	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	47.4	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	68.4	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	36.8	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	52.6	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	52.6	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	63.2	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	94.7	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	73.7	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	21.1	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.6	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	89.5	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	47.4	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	31.6	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	47.4	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	89.5	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	79.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	89.5	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	63.2	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	63.2	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	31.6	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	68.4	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	73.7	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	57.9	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	73.7	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.7	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.5	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	73.7	73.4	67.0

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	85.7	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.4	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	71.4	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	42.9	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	57.1	64.7	56.8
6N3 (L2)	Determine factors of a given number	85.7	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	42.9	47.4	37.9
6N7 (L3)	Select integer that best fits description	85.7	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	85.7	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	28.6	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	85.7	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.9	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	85.7	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	71.4	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	71.4	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	71.4	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	71.4	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	57.1	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	42.9	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	57.1	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	73.4	67.0

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	73.4	67.0

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	71.4	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	28.6	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	71.4	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	71.4	64.7	56.8
6N3 (L2)	Determine factors of a given number	42.9	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	28.6	47.4	37.9
6N7 (L3)	Select integer that best fits description	85.7	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	85.7	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	42.9	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	42.9	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.6	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	71.4	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	14.3	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	14.3	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	85.7	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	14.3	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	73.4	67.0

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	33.3	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,477]	
<u>Number Concepts</u>					
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2	
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3	
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3	
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9	
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2	
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5	
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8	
6N3 (L2)	Determine factors of a given number		76.2	68.7	
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9	
6N7 (L3)	Select integer that best fits description		72.0	71.3	
<u>Number Operations</u>					
6N8 (L2)	Compute products of whole numbers and decimals			88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals			67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals			88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6	
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3	
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6	
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4	
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5	
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2	
<u>Patterns and Relations</u>					
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0	
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5	
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1	
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3	
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1	
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8	
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0	
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2	
<u>Shape and Space</u>					
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7	
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4	
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0	
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1	
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4	
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	48.3	44.0	
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8	
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8	
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0	
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9	
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	76.6	74.1	
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	85.2	82.0	
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	73.4	67.0	

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	83.3	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	16.7	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	33.3	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	83.3	64.7	56.8
6N3 (L2)	Determine factors of a given number	83.3	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	83.3	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	40.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	0.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	40.0	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	60.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	40.0	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	83.3	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.7	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	83.3	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	73.4	67.0

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	73.4	67.0

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	57.1	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	28.6	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	57.1	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	100.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	85.7	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	42.9	47.4	37.9
6N7 (L3)	Select integer that best fits description	71.4	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	71.4	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	85.7	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	85.7	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	42.9	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.9	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	57.1	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	71.4	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	71.4	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	85.7	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	28.6	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	71.4	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.9	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	71.4	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	57.1	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	14.3	64.7	56.8
6N3 (L2)	Determine factors of a given number	85.7	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	42.9	47.4	37.9
6N7 (L3)	Select integer that best fits description	85.7	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.4	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	28.6	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	42.9	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.6	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	28.6	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	42.9	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	28.6	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	71.4	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	42.9	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	42.9	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	85.7	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	71.4	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	73.4	67.0

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	33.3	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	16.7	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	50.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	66.7	64.7	56.8
6N3 (L2)	Determine factors of a given number	83.3	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	0.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	66.7	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	50.0	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	57.1	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	42.9	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	42.9	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	85.7	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	85.7	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	71.4	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	85.7	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	57.1	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	73.4	67.0

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	77.8	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	77.8	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	77.8	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	100.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	77.8	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	55.6	47.4	37.9
6N7 (L3)	Select integer that best fits description	77.8	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	77.8	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	66.7	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	66.7	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	77.8	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	88.9	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	22.2	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	88.9	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.9	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	88.9	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	77.8	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	88.9	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	77.8	73.4	67.0

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.8	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.9	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.4	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	69.2	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	42.3	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.6	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	65.4	64.7	56.8
6N3 (L2)	Determine factors of a given number	76.9	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	42.3	47.4	37.9
6N7 (L3)	Select integer that best fits description	50.0	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.5	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.1	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	96.2	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.8	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	53.9	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	46.2	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	73.1	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	46.2	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	61.5	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	72.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	24.0	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.0	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	24.0	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	32.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	32.0	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	68.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	84.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	56.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	64.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	68.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	84.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	84.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	84.0	73.4	67.0

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	66.7	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	33.3	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	33.3	64.7	56.8
6N3 (L2)	Determine factors of a given number	83.3	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	66.7	47.4	37.9
6N7 (L3)	Select integer that best fits description	33.3	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	83.3	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	0.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	83.3	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	0.0	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	16.7	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	83.3	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	83.3	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	73.4	67.0

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	73.4	67.0

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	30.0	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	60.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	90.0	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	60.0	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	80.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	0.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	50.0	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	80.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	10.0	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	40.0	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	80.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	70.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	40.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	20.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	60.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	73.4	67.0

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	25.0	73.4	67.0

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	25.0	73.4	67.0

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	100.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	83.3	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	83.3	64.7	56.8
6N3 (L2)	Determine factors of a given number	100.0	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	100.0	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	83.3	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	100.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	83.3	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	66.7	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	80.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	100.0	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	100.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	80.0	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	73.4	67.0

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	25.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	41.7	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	25.0	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	41.7	64.7	56.8
6N3 (L2)	Determine factors of a given number	41.7	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	25.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	33.3	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.7	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.7	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.3	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	25.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	16.7	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	75.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	58.3	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	58.3	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	33.3	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	50.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	58.3	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	58.3	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	41.7	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	58.3	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.7	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	73.4	67.0

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	40.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	40.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	40.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	20.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	20.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	73.4	67.0

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	77.8	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	11.1	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	77.8	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	55.6	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.9	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	44.4	64.7	56.8
6N3 (L2)	Determine factors of a given number	88.9	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	66.7	47.4	37.9
6N7 (L3)	Select integer that best fits description	77.8	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	90.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	60.0	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	80.0	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	87.5	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	37.5	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	75.0	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	12.5	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	37.5	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	87.5	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	25.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	37.5	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	73.4	67.0

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	73.1	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	7.7	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.7	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.9	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	53.9	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.5	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	61.5	64.7	56.8
6N3 (L2)	Determine factors of a given number	57.7	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	46.2	47.4	37.9
6N7 (L3)	Select integer that best fits description	80.8	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	96.2	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.5	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.5	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	65.4	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	42.3	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	46.2	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	57.7	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	50.0	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	96.2	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	19.2	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.5	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	76.9	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	57.7	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	34.6	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	19.2	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.8	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	76.9	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.2	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.9	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	42.3	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	34.6	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	34.6	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.7	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	88.5	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.5	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.8	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	76.9	73.4	67.0

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	73.4	67.0

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	88.9	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.2	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	55.6	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.6	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.9	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	88.9	64.7	56.8
6N3 (L2)	Determine factors of a given number	88.9	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	22.2	47.4	37.9
6N7 (L3)	Select integer that best fits description	100.0	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	77.8	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	77.8	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	88.9	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	77.8	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	55.6	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	88.9	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	88.9	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	88.9	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	77.8	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	44.4	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	55.6	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	77.8	73.4	67.0

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	71.4	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.9	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	14.3	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	71.4	64.7	56.8
6N3 (L2)	Determine factors of a given number	71.4	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	0.0	47.4	37.9
6N7 (L3)	Select integer that best fits description	71.4	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	42.9	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	85.7	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	57.1	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.3	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	14.3	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.1	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	57.1	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	57.1	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	14.3	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	85.7	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	73.4	67.0

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=76]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	82.7	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	40.0	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.3	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.3	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	64.0	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	78.7	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	66.7	64.7	56.8
6N3 (L2)	Determine factors of a given number	81.3	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	61.3	47.4	37.9
6N7 (L3)	Select integer that best fits description	80.0	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	97.3	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.1	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	86.5	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.1	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.2	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	64.9	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	70.3	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	70.3	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	74.3	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	89.0	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	89.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	34.3	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	64.4	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	76.7	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	67.1	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	57.5	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	49.3	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.8	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	90.4	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.7	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	79.5	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	71.2	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	54.8	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	79.5	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	61.6	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	90.4	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	79.5	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.2	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.7	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	74.0	73.4	67.0

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	28.6	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	42.9	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	71.4	64.7	56.8
6N3 (L2)	Determine factors of a given number	57.1	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	42.9	47.4	37.9
6N7 (L3)	Select integer that best fits description	57.1	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	42.9	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	85.7	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	85.7	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	57.1	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	42.9	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	28.6	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	42.9	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	28.6	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	85.7	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	71.4	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	71.4	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	73.4	67.0

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	58.3	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.3	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	41.7	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.7	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	16.7	64.7	56.8
6N3 (L2)	Determine factors of a given number	58.3	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	16.7	47.4	37.9
6N7 (L3)	Select integer that best fits description	91.7	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	41.7	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	41.7	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	75.0	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	41.7	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	33.3	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.8	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	18.2	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	72.7	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.5	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	45.5	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	27.3	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	81.8	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.7	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	63.6	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	45.5	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	72.7	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	81.8	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	45.5	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.7	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	81.8	73.4	67.0

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers		64.7	56.8
6N3 (L2)	Determine factors of a given number		76.2	68.7
6N4 (L1)	Place an improper fraction on a number line		47.4	37.9
6N7 (L3)	Select integer that best fits description		72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem		55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		87.0	86.0
6PR1 (L3)	Identify an error in a given table of values		88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.2	82.7
6SS1 (L1)	Estimate the measure of an angle		85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	25.0	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	50.0	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	73.4	67.0

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=433]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	33.3	75.0	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	13.3	35.1	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	66.1	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.3	59.4	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	51.6	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	66.7	83.2	82.5
6N3 (L2)	Distinguish between prime and composite numbers	40.0	64.7	56.8
6N3 (L2)	Determine factors of a given number	53.3	76.2	68.7
6N4 (L1)	Place an improper fraction on a number line	33.3	47.4	37.9
6N7 (L3)	Select integer that best fits description	53.3	72.0	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	88.4	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	67.0	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	78.6	88.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	42.9	73.8	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.3	65.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	54.3	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	62.5	58.4
6N9 (L3)	Apply the order of operations to solve a problem	21.4	55.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	64.3	60.1	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	87.0	86.0
6PR1 (L3)	Identify an error in a given table of values	92.9	88.4	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	28.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	63.0	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	64.3	74.2	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.9	55.7	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	7.1	40.3	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	14.3	39.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	64.3	85.2	82.7
6SS1 (L1)	Estimate the measure of an angle	78.6	85.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.1	80.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	71.4	77.5	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	35.7	63.6	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	35.7	48.3	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	21.4	66.0	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	64.3	65.3	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	57.1	80.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	42.9	75.8	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	76.6	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	85.2	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	64.3	73.4	67.0

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	46.2	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	7.7	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	38.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.1	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	15.4	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	61.5	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	38.5	54.1	56.8
6N3 (L2)	Determine factors of a given number	53.9	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	38.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	46.2	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	69.2	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.5	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	84.6	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.5	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.2	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	61.5	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	53.9	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	23.1	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	15.4	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	84.6	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.9	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	61.5	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	38.5	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	15.4	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	7.7	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	46.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	61.5	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.2	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	46.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	46.2	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	46.2	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	69.2	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	30.8	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	69.2	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	38.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.5	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.2	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	38.5	65.0	67.0

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	68.8	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.8	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	59.4	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.5	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	40.6	54.1	56.8
6N3 (L2)	Determine factors of a given number	56.3	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	15.6	36.7	37.9
6N7 (L3)	Select integer that best fits description	68.8	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.2	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.1	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.6	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	55.6	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	47.2	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	25.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	82.4	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	82.4	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	8.8	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.1	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	76.5	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	41.2	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	11.8	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	2.9	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	74.3	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	85.7	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.1	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.1	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	54.3	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	65.7	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	54.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	48.6	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	65.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	65.7	65.0	67.0

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.0	67.0

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	72.7	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	36.4	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.9	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	68.2	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.5	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	68.2	54.1	56.8
6N3 (L2)	Determine factors of a given number	72.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	36.4	36.7	37.9
6N7 (L3)	Select integer that best fits description	81.8	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.4	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	86.4	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.8	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.5	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	59.1	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	63.6	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	72.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	63.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	77.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	90.5	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	52.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	81.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	28.6	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	61.9	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	83.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.8	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	94.4	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	44.4	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	38.9	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	94.4	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	61.1	65.0	67.0

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	20.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	65.0	67.0

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	35.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	15.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	15.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	65.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	65.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	30.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	25.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	60.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	57.9	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	36.8	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	68.4	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	52.6	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	47.4	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	36.8	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	31.6	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	36.8	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	42.1	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	77.8	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	5.6	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	16.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	55.6	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	11.1	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	5.6	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	77.8	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	61.1	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	61.1	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	38.9	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	55.6	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	77.8	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.9	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	44.4	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	44.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	27.8	65.0	67.0

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	83.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	33.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	83.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	66.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	66.7	36.7	37.9
6N7 (L3)	Select integer that best fits description	91.7	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	41.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	58.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	58.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	50.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	91.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	41.7	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	66.7	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.7	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.6	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	36.4	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	45.5	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	81.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	54.6	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	90.9	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	81.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	36.4	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	90.9	65.0	67.0

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	80.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	46.7	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	26.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	26.7	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	40.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	73.3	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	53.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	73.3	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	56.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	37.5	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	43.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	56.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	68.8	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	93.8	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.8	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	43.8	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	18.8	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	43.8	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	75.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	87.5	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	87.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	56.3	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.8	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	68.8	65.0	67.0

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	40.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	20.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	20.0	65.0	67.0

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	62.5	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	27.1	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.3	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.2	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	89.6	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	56.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	54.2	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	47.9	36.7	37.9
6N7 (L3)	Select integer that best fits description	83.3	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	34.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	61.2	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	61.2	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	30.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	46.9	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	80.8	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	17.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	67.3	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.8	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	17.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.5	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	90.2	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.6	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	70.6	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	56.9	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	39.2	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	58.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	51.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	64.7	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	62.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.5	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.3	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	62.8	65.0	67.0

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	61.5	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	35.9	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	56.4	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.3	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	38.5	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.2	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	51.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	48.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	35.9	36.7	37.9
6N7 (L3)	Select integer that best fits description	69.2	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.8	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.6	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.6	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	55.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	36.8	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	60.5	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	47.4	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	65.8	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	85.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	15.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	30.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	40.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	92.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.8	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	69.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	59.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	43.6	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	71.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	41.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	94.9	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	74.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	64.1	65.0	67.0

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	62.5	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	75.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	100.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	37.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	100.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	87.5	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.5	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	37.5	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	62.5	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	37.5	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	87.5	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	66.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.6	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	11.1	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	88.9	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	44.4	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	55.6	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	11.1	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	44.4	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.0	67.0

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	83.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	83.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	66.7	54.1	56.8
6N3 (L2)	Determine factors of a given number	83.3	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	66.7	36.7	37.9
6N7 (L3)	Select integer that best fits description	100.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	16.7	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	83.3	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	83.3	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	82.4	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	41.2	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.8	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	29.4	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	23.5	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	76.5	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	88.2	54.1	56.8
6N3 (L2)	Determine factors of a given number	52.9	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	11.8	36.7	37.9
6N7 (L3)	Select integer that best fits description	58.8	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.8	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	56.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	43.8	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	68.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	75.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	94.1	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	64.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	17.7	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.1	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	70.6	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	29.4	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	17.7	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	52.9	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	70.6	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	58.8	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	88.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	52.9	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	23.5	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	70.6	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	52.9	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	70.6	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	41.2	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	70.6	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	47.1	65.0	67.0

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	75.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	75.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	37.5	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	87.5	54.1	56.8
6N3 (L2)	Determine factors of a given number	50.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	25.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	25.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	75.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	25.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	25.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	37.5	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	37.5	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	62.5	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	12.5	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	12.5	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	87.5	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	37.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	37.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	62.5	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	87.5	65.0	67.0

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	61.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	61.1	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.2	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.1	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	33.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.8	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	33.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	72.2	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	27.8	36.7	37.9
6N7 (L3)	Select integer that best fits description	83.3	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	83.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.1	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	94.4	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	55.6	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	77.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	61.1	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	94.4	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	38.9	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.1	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	94.4	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	44.4	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	61.1	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	94.4	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.2	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	61.1	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	72.2	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	94.4	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	61.1	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.2	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.2	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	65.0	67.0

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=21]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	95.2	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	52.4	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	57.1	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	95.2	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	90.5	54.1	56.8
6N3 (L2)	Determine factors of a given number	71.4	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	33.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	66.7	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	95.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	75.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	65.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	45.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	60.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.5	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	95.2	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	52.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	90.5	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	61.9	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	71.4	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	47.6	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	95.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	95.2	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	76.2	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	61.9	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	81.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	61.9	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	90.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.2	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.5	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.0	67.0

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	20.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	65.0	67.0

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	58.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.6	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.1	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.8	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	54.8	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	61.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	77.4	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	35.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	77.4	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	42.9	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	39.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	39.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	46.4	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	53.6	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	93.3	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	3.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	63.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.7	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	20.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	10.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	93.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	36.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	13.3	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.7	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	65.0	67.0

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	33.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	26.7	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.3	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	73.3	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	0.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	46.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	13.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	80.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	92.9	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	42.9	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	28.6	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	28.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	64.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	78.6	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.6	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.9	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	7.1	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	7.1	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	71.4	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	64.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.3	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	42.9	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	21.4	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	64.3	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	57.1	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	57.1	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	42.9	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	28.6	65.0	67.0

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	71.4	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	14.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	14.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	85.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	57.1	54.1	56.8
6N3 (L2)	Determine factors of a given number	71.4	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	0.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	71.4	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	71.4	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	71.4	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	42.9	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	14.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	14.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	57.1	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	57.1	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	85.7	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	28.6	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	71.4	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	14.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	14.3	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	42.9	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	42.9	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	42.9	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	57.1	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	85.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	65.0	67.0

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	20.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	65.0	67.0

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	68.8	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	81.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	75.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	93.8	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	81.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	81.3	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	87.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	62.5	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.3	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	62.5	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	93.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	12.5	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	43.8	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	68.8	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	81.3	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	12.5	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.8	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	62.5	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	62.5	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	25.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	81.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	93.8	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	81.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	65.0	67.0

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	40.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	80.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	65.0	67.0

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	7.7	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	15.4	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	30.8	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	0.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	53.9	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	7.7	54.1	56.8
6N3 (L2)	Determine factors of a given number	15.4	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	7.7	36.7	37.9
6N7 (L3)	Select integer that best fits description	46.2	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	14.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	14.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	21.4	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	7.1	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	71.4	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	71.4	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	14.3	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	35.7	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	14.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	14.3	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	69.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	69.2	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	38.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	69.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	15.4	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	23.1	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	15.4	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	69.2	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	23.1	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	15.4	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	38.5	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	38.5	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	23.1	65.0	67.0

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	59.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	34.1	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	61.4	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.9	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	68.2	54.1	56.8
6N3 (L2)	Determine factors of a given number	81.8	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	38.6	36.7	37.9
6N7 (L3)	Select integer that best fits description	68.2	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.1	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	46.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	53.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	60.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	73.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	46.7	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	95.6	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	17.8	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.4	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	64.4	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	40.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	35.6	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	84.4	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	93.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.2	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.4	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	62.2	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	37.8	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	71.1	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.8	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	77.8	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	68.9	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.2	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.2	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	65.0	67.0

NLESD - Eastern Region

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	67.2	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	24.1	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	48.3	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	48.3	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	56.9	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	46.6	54.1	56.8
6N3 (L2)	Determine factors of a given number	86.2	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	32.8	36.7	37.9
6N7 (L3)	Select integer that best fits description	69.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.7	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.2	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.1	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	61.1	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	53.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	51.9	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	48.2	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.1	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	57.1	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	46.4	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.1	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	89.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.1	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.9	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.1	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	53.6	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	64.3	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	73.2	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	91.1	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	62.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.4	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	96.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	65.0	67.0

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	52.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	48.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	48.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	52.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	84.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	52.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	68.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.8	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	45.8	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	58.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	41.7	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	58.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.5	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	92.3	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.8	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.9	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.5	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	15.4	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	34.6	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	73.1	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.9	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	69.2	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	30.8	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	73.1	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	53.9	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.8	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	76.9	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.3	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	61.5	65.0	67.0

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	53.6	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	46.4	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	71.4	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	82.1	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	53.6	54.1	56.8
6N3 (L2)	Determine factors of a given number	57.1	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	39.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	67.9	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	86.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	63.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	63.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	43.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	66.7	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.2	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	88.9	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.2	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	48.2	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	25.9	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	66.7	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	88.9	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.6	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	48.2	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	37.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	48.2	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	59.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	77.8	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.4	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	55.6	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.6	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.0	67.0

NLESD - Eastern Region

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Outcome(s) Cognitive Level	Outcome Description	School [N=56]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	81.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	28.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.7	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.2	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.9	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	58.5	54.1	56.8
6N3 (L2)	Determine factors of a given number	62.3	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	32.1	36.7	37.9
6N7 (L3)	Select integer that best fits description	66.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.5	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.8	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	47.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	52.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	43.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	47.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	96.2	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	23.1	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	67.3	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.7	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	44.2	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	38.5	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	40.4	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	92.3	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	88.5	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.9	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.8	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	76.9	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.4	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	73.1	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	61.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	86.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	57.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	65.0	67.0

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	81.8	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	45.5	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	45.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	59.1	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	72.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	54.6	54.1	56.8
6N3 (L2)	Determine factors of a given number	50.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	9.1	36.7	37.9
6N7 (L3)	Select integer that best fits description	77.3	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.9	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.6	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	77.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	59.1	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	63.6	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	68.2	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	27.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	31.8	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	90.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	80.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	15.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	40.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	75.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	30.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	30.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	40.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	95.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	65.0	67.0

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=36]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	51.4	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	51.4	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.9	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.9	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	51.4	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	94.3	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	74.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	80.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	40.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	65.7	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.4	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.1	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.1	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	68.6	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	60.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	60.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	86.1	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	97.2	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	38.9	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	75.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	47.2	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	97.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	86.1	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.6	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	97.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	58.3	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	72.2	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	88.9	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	83.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.6	65.0	67.0

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	90.9	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	90.9	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.7	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	81.8	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.9	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	72.7	54.1	56.8
6N3 (L2)	Determine factors of a given number	90.9	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	63.6	36.7	37.9
6N7 (L3)	Select integer that best fits description	81.8	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	81.8	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.9	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	63.6	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	63.6	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	54.6	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	54.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	81.8	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	40.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	90.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	70.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	70.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	90.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	90.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	90.0	65.0	67.0

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=48]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	52.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	52.1	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	68.8	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.8	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	60.4	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.1	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	60.4	54.1	56.8
6N3 (L2)	Determine factors of a given number	89.6	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	56.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	66.7	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.7	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.8	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.4	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.4	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	72.9	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	70.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	37.5	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	43.8	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	89.4	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	93.6	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	23.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	78.7	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.8	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	25.5	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	31.9	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.9	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	89.4	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.9	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	74.5	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	57.5	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	51.1	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	57.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	89.4	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	74.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.9	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.5	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	74.5	65.0	67.0

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	81.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	50.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	71.9	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	93.8	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	78.1	54.1	56.8
6N3 (L2)	Determine factors of a given number	75.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	62.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	84.4	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	97.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.8	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	81.8	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.8	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.8	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	48.5	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	60.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	69.7	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	93.8	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	96.9	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	37.5	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	81.3	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	75.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	37.5	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	96.8	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	93.6	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.2	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	80.7	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	74.2	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	54.8	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	71.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	71.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	93.6	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	90.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.3	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	93.6	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	77.4	65.0	67.0

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	20.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	40.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	35.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	80.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	20.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	65.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	10.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	75.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	25.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	45.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	55.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	20.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	25.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	79.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	10.5	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.6	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	57.9	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	52.6	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	21.1	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	15.8	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	73.7	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	94.7	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.7	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	68.4	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	36.8	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	31.6	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	57.9	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	36.8	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	47.4	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	36.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	47.4	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	47.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	42.1	65.0	67.0

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	83.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	41.7	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.3	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	83.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	91.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	33.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	66.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	25.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	75.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.7	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	75.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	91.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	58.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	41.7	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	81.8	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	27.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	81.8	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	54.6	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	36.4	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	18.2	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	36.4	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	72.7	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	63.6	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	90.9	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	72.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	63.6	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	54.6	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	45.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	81.8	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	90.9	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.9	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	72.7	65.0	67.0

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	42.9	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	28.6	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	64.3	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	64.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	92.9	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	35.7	54.1	56.8
6N3 (L2)	Determine factors of a given number	35.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	21.4	36.7	37.9
6N7 (L3)	Select integer that best fits description	78.6	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.6	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	64.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	64.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	28.6	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	92.9	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	85.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	21.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	71.4	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	42.9	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	28.6	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	21.4	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	78.6	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	85.7	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.3	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	64.3	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	35.7	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	14.3	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	71.4	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	71.4	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	64.3	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	64.3	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	65.0	67.0

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	61.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	32.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	45.2	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.6	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.2	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	67.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	32.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	51.6	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	32.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	74.2	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	86.7	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	46.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	76.7	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	46.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	36.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	36.7	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	30.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	86.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	93.3	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	23.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	36.7	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	20.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	20.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	66.7	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	90.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	66.7	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	46.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	73.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	63.3	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.7	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	56.7	65.0	67.0

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	75.8	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	33.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	48.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	60.6	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.9	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	78.8	54.1	56.8
6N3 (L2)	Determine factors of a given number	78.8	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	66.7	36.7	37.9
6N7 (L3)	Select integer that best fits description	90.9	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.2	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.4	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	94.1	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.2	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	61.8	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	67.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	67.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	70.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	88.2	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	91.2	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	88.2	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	32.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	67.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.2	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	73.5	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	35.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	41.2	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	97.1	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	85.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	94.1	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	82.4	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	70.6	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	32.4	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	70.6	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	70.6	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	88.2	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	97.1	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.2	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	67.7	65.0	67.0

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	83.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	16.7	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	66.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	33.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	66.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	66.7	36.7	37.9
6N7 (L3)	Select integer that best fits description	33.3	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	71.4	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	14.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	57.1	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	28.6	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	14.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	85.7	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	33.3	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	50.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	83.3	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	16.7	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	83.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	33.3	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.0	67.0

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	85.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	15.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	55.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	55.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	75.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	65.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	90.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	89.5	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.7	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	68.4	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	73.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	57.9	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	47.4	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	31.6	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.2	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	94.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	26.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.9	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.4	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	52.6	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	15.8	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	31.6	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	79.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	84.2	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.4	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	68.4	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	68.4	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	57.9	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	36.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	79.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	94.7	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	89.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.2	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	94.7	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	79.0	65.0	67.0

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	84.6	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.5	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	82.7	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.2	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	69.2	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	96.2	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	73.1	54.1	56.8
6N3 (L2)	Determine factors of a given number	86.5	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	44.2	36.7	37.9
6N7 (L3)	Select integer that best fits description	80.8	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.8	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	98.1	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.5	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.2	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	75.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	78.9	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	75.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	61.5	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.2	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	90.2	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	31.4	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	74.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	84.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	76.5	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	62.8	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	52.9	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	94.1	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	94.1	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	74.5	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	70.6	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	76.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	86.3	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.2	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.2	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.3	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	82.4	65.0	67.0

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	72.7	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	63.6	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	59.1	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	59.1	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	68.2	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	90.9	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	59.1	54.1	56.8
6N3 (L2)	Determine factors of a given number	59.1	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	31.8	36.7	37.9
6N7 (L3)	Select integer that best fits description	77.3	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	90.9	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	90.9	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.9	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	59.1	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	77.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	59.1	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	40.9	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	90.9	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	22.7	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.8	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	45.5	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	36.4	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	45.5	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.5	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	90.5	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	57.1	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	76.2	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	90.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	95.2	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	65.0	67.0

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	20.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	20.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	40.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	65.0	67.0

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	7.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	7.1	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	28.6	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	28.6	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	78.6	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	21.4	54.1	56.8
6N3 (L2)	Determine factors of a given number	57.1	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	7.1	36.7	37.9
6N7 (L3)	Select integer that best fits description	85.7	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	85.7	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	35.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	50.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	35.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	28.6	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	28.6	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	42.9	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	76.9	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	7.7	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.8	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	69.2	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	38.5	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	23.1	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	15.4	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	76.9	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	84.6	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	46.2	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	46.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	53.9	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	23.1	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	46.2	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	61.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	76.9	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	38.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	38.5	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.9	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	46.2	65.0	67.0

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	75.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	62.5	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	25.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	12.5	54.1	56.8
6N3 (L2)	Determine factors of a given number	50.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	12.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	87.5	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	37.5	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	75.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	37.5	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	75.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	87.5	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	0.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	12.5	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	75.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	50.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	37.5	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	62.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	62.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	65.0	67.0

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=32]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	56.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.8	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	43.8	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	18.8	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	31.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	68.8	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	37.5	54.1	56.8
6N3 (L2)	Determine factors of a given number	50.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	12.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	65.6	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	72.4	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	48.3	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	58.6	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	48.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	58.6	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	44.8	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	44.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	48.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	27.6	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	79.3	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	86.2	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	10.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	24.1	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	72.4	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	31.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	6.9	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	62.1	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	75.9	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.2	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.4	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	27.6	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	24.1	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	31.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	41.4	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	58.6	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	44.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.6	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	37.9	65.0	67.0

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	64.3	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	35.7	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	78.6	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	50.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	64.3	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	21.4	36.7	37.9
6N7 (L3)	Select integer that best fits description	78.6	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	53.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	60.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.3	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	53.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	53.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	86.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	80.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	46.7	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	73.3	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	46.7	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	26.7	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	93.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.7	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.3	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	86.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	66.7	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	53.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	65.0	67.0

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	56.7	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	13.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	53.3	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.7	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	86.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	63.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	66.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	23.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	70.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.6	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.1	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.7	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	67.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	61.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	71.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	54.8	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	35.5	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	81.3	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	84.4	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	15.6	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.1	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	68.8	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	37.5	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	34.4	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.6	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	78.1	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.1	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	68.8	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	34.4	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	87.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.1	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.9	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	65.0	67.0

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	69.2	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.9	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	76.9	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	46.2	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.5	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	65.4	54.1	56.8
6N3 (L2)	Determine factors of a given number	69.2	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	34.6	36.7	37.9
6N7 (L3)	Select integer that best fits description	73.1	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.3	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	65.4	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.1	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	69.2	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	53.9	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	61.5	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	88.5	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	34.6	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.7	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.1	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	46.2	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	26.9	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	92.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	72.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	56.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	56.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	56.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	48.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	76.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	72.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	76.0	65.0	67.0

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	25.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	68.8	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.8	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	31.3	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	37.5	54.1	56.8
6N3 (L2)	Determine factors of a given number	37.5	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	31.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	62.5	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	50.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	43.8	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	37.5	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	56.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	31.3	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	56.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	93.8	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	68.8	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	18.8	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	12.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	31.3	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	18.8	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	18.8	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	87.5	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	75.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	56.3	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	37.5	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	56.3	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	56.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	62.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	62.5	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	56.3	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	56.3	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	65.0	67.0

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=47]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.8	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	22.2	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	68.9	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.2	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	48.9	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	82.2	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	55.6	54.1	56.8
6N3 (L2)	Determine factors of a given number	66.7	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	31.1	36.7	37.9
6N7 (L3)	Select integer that best fits description	57.8	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	91.5	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.2	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	91.5	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.2	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	48.9	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	53.2	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	53.2	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	40.4	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	78.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	93.6	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	17.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	83.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.3	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	19.2	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	17.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	70.2	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	80.9	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.3	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	76.6	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	55.3	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	42.6	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	57.5	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	36.2	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	83.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	70.2	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.2	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	68.1	65.0	67.0

NLESD - Eastern Region

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=29]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	75.9	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	34.5	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.1	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.9	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	58.6	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	86.2	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	44.8	54.1	56.8
6N3 (L2)	Determine factors of a given number	55.2	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	58.6	36.7	37.9
6N7 (L3)	Select integer that best fits description	69.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	75.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	92.9	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	85.7	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.9	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	46.4	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	64.3	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	67.9	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	42.9	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	67.9	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	82.1	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	92.9	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	17.9	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.4	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	17.9	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	21.4	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	88.9	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.8	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	63.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	37.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	63.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	63.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	81.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	66.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	74.1	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.2	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	59.3	65.0	67.0

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	61.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.4	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.2	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	55.6	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	83.3	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	44.4	54.1	56.8
6N3 (L2)	Determine factors of a given number	77.8	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	33.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	66.7	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	94.1	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	82.4	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	64.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	82.4	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	47.1	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	64.7	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	47.1	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	94.4	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	94.4	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	27.8	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	72.2	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	55.6	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	16.7	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	77.8	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	83.3	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	94.4	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	83.3	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	77.8	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	44.4	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	94.4	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.0	67.0

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	25.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	25.0	65.0	67.0

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	33.3	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	65.0	67.0

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	80.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	80.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	65.0	67.0

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	90.9	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	54.6	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	72.7	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	72.7	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	81.8	54.1	56.8
6N3 (L2)	Determine factors of a given number	63.6	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	54.6	36.7	37.9
6N7 (L3)	Select integer that best fits description	63.6	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	41.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	41.7	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	100.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	91.7	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	58.3	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	66.7	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	58.3	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	91.7	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	91.7	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	75.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	58.3	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	58.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	91.7	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.7	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	65.0	67.0

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	66.7	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.2	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	66.7	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	94.4	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	66.7	54.1	56.8
6N3 (L2)	Determine factors of a given number	83.3	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	72.2	36.7	37.9
6N7 (L3)	Select integer that best fits description	83.3	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.9	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	77.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	44.4	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	83.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	94.4	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	77.8	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	33.3	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	27.8	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.9	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	88.9	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	77.8	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	33.3	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	77.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	94.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	72.2	65.0	67.0

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	100.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	65.0	67.0

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers		54.1	56.8
6N3 (L2)	Determine factors of a given number		66.3	68.7
6N4 (L1)	Place an improper fraction on a number line		36.7	37.9
6N7 (L3)	Select integer that best fits description		71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem		48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem		51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		86.2	86.0
6PR1 (L3)	Identify an error in a given table of values		88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		82.6	82.7
6SS1 (L1)	Estimate the measure of an angle		85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	66.7	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	66.7	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	33.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	65.0	67.0

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	55.6	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.4	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	55.6	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	44.4	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	66.7	54.1	56.8
6N3 (L2)	Determine factors of a given number	88.9	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	33.3	36.7	37.9
6N7 (L3)	Select integer that best fits description	88.9	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	88.9	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	44.4	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	44.4	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	33.3	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	55.6	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	12.5	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.5	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	25.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	75.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	37.5	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	87.5	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	87.5	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	87.5	65.0	67.0

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=33]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	48.5	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	15.2	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.4	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	18.2	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	21.2	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	75.8	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	15.2	54.1	56.8
6N3 (L2)	Determine factors of a given number	48.5	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	3.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	63.6	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	51.6	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.7	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	54.8	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	48.4	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	48.4	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	38.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	35.5	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	48.4	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	32.3	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	84.4	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	84.4	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	6.3	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.1	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	46.9	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	18.8	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	15.6	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	80.7	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	71.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.7	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	54.8	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	32.3	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	12.9	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	38.7	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	38.7	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	58.1	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	48.4	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.1	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	45.2	65.0	67.0

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	36.8	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.1	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.9	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	21.1	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	21.1	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	84.2	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	5.3	54.1	56.8
6N3 (L2)	Determine factors of a given number	68.4	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	15.8	36.7	37.9
6N7 (L3)	Select integer that best fits description	63.2	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	65.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	40.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	40.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	45.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	45.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	45.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	45.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	45.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	73.7	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	89.5	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	15.8	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.6	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	73.7	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	26.3	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	15.8	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	0.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	79.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	89.5	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.9	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	52.6	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	57.9	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	21.1	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	36.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	52.6	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	73.7	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	52.6	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	73.7	65.0	67.0

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	10.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	0.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	60.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	50.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	50.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	40.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	80.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	80.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	70.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	20.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	50.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	100.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	70.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	30.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	30.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	70.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	60.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	80.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	70.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	60.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	40.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	30.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	50.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	80.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	65.0	67.0

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	65.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	37.5	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.5	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	45.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	77.5	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	30.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	55.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	17.5	36.7	37.9
6N7 (L3)	Select integer that best fits description	65.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	78.6	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.4	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	35.7	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	52.4	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	38.1	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	28.6	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.8	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	90.2	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	12.2	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.2	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.9	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	48.8	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	4.9	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	12.2	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.4	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	92.7	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.7	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	73.2	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	61.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	41.5	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	65.9	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	58.5	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	78.1	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	68.3	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.5	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.4	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	61.0	65.0	67.0

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	48.0	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	44.0	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.0	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.0	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	52.0	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	88.0	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	56.0	54.1	56.8
6N3 (L2)	Determine factors of a given number	68.0	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	40.0	36.7	37.9
6N7 (L3)	Select integer that best fits description	72.0	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	92.0	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.0	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	88.0	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	64.0	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	60.0	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	44.0	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	52.0	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	48.0	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	44.0	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	88.0	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	88.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	12.0	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.0	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	32.0	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	32.0	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	16.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	88.0	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	84.0	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	52.0	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	84.0	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	72.0	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	36.0	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	52.0	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	76.0	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	84.0	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.0	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.0	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.0	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	48.0	65.0	67.0

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,462]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	38.1	63.9	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	14.3	36.8	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.4	62.7	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.1	50.3	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	19.1	48.8	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	76.2	83.6	82.5
6N3 (L2)	Distinguish between prime and composite numbers	38.1	54.1	56.8
6N3 (L2)	Determine factors of a given number	52.4	66.3	68.7
6N4 (L1)	Place an improper fraction on a number line	23.8	36.7	37.9
6N7 (L3)	Select integer that best fits description	57.1	71.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	82.6	84.9	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	39.1	66.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	65.2	84.1	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	65.2	73.4	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	39.1	60.6	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	47.8	53.9	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	47.8	58.1	58.4
6N9 (L3)	Apply the order of operations to solve a problem	47.8	48.4	50.5
6N9 (L2)	Apply the order of operations to solve a problem	43.5	51.5	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	82.6	86.2	86.0
6PR1 (L3)	Identify an error in a given table of values	87.0	88.7	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	8.7	25.6	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	30.4	55.2	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	82.6	77.3	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	30.4	51.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	4.4	29.7	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	13.0	31.1	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	34.8	82.6	82.7
6SS1 (L1)	Estimate the measure of an angle	69.6	85.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	56.5	75.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	69.6	76.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	65.2	60.9	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	26.1	42.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	34.8	61.4	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	52.2	59.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	69.6	78.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	47.8	69.3	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.9	73.5	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	69.6	81.9	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	43.5	65.0	67.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=11]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		36.4	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	18.2	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		27.3	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.6	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		45.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		81.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		72.7	56.8
6N3 (L2)	Determine factors of a given number		72.7	68.7
6N4 (L1)	Place an improper fraction on a number line		36.4	37.9
6N7 (L3)	Select integer that best fits description		72.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		100.0	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		72.7	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		100.0	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.9	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.6	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		54.6	58.4
6N9 (L3)	Apply the order of operations to solve a problem		63.6	50.5
6N9 (L2)	Apply the order of operations to solve a problem		81.8	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		90.9	86.0
6PR1 (L3)	Identify an error in a given table of values		90.9	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		27.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.5	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		90.9	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.5	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		18.2	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.4	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		100.0	82.7
6SS1 (L1)	Estimate the measure of an angle		100.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		81.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	45.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	72.7	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	0.0	90.9	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	90.9	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	54.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	0.0	45.5	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	72.7	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	81.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	36.4	67.0

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=11]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		36.4	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	18.2	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		27.3	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.6	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		45.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		81.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers		72.7	56.8
6N3 (L2)	Determine factors of a given number		72.7	68.7
6N4 (L1)	Place an improper fraction on a number line		36.4	37.9
6N7 (L3)	Select integer that best fits description		72.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		100.0	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		72.7	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		100.0	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		90.9	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		81.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		54.6	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		54.6	58.4
6N9 (L3)	Apply the order of operations to solve a problem		63.6	50.5
6N9 (L2)	Apply the order of operations to solve a problem		81.8	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		90.9	86.0
6PR1 (L3)	Identify an error in a given table of values		90.9	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		27.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		45.5	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		90.9	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		45.5	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		18.2	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		36.4	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		100.0	82.7
6SS1 (L1)	Estimate the measure of an angle		100.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		72.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		81.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	45.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	72.7	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	90.9	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	90.9	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	54.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	45.5	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	72.7	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	81.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	36.4	67.0

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=11]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	36.4	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	12.5	18.2	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	37.5	27.3	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	63.6	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	62.5	45.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	87.5	81.8	82.5
6N3 (L2)	Distinguish between prime and composite numbers	75.0	72.7	56.8
6N3 (L2)	Determine factors of a given number	100.0	72.7	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	36.4	37.9
6N7 (L3)	Select integer that best fits description	75.0	72.7	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	100.0	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	72.7	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	100.0	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	90.9	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	81.8	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	75.0	54.6	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	62.5	54.6	58.4
6N9 (L3)	Apply the order of operations to solve a problem	75.0	63.6	50.5
6N9 (L2)	Apply the order of operations to solve a problem	87.5	81.8	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	90.9	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	90.9	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	37.5	27.3	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	45.5	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	90.9	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	50.0	45.5	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	25.0	18.2	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	50.0	36.4	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	100.0	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	100.0	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	72.7	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	87.5	81.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	62.5	45.5	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	75.0	72.7	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	90.9	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	90.9	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	37.5	54.6	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	45.5	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	72.7	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	81.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	37.5	36.4	67.0

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=41]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		70.7	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	19.5	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		75.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.0	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		58.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		85.4	82.5
6N3 (L2)	Distinguish between prime and composite numbers		48.8	56.8
6N3 (L2)	Determine factors of a given number		75.6	68.7
6N4 (L1)	Place an improper fraction on a number line		56.1	37.9
6N7 (L3)	Select integer that best fits description		87.8	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		95.1	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		90.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		92.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		95.1	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		78.1	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		65.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		65.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		65.9	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		95.1	86.0
6PR1 (L3)	Identify an error in a given table of values		100.0	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		39.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		68.3	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		80.5	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		73.2	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.0	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		53.7	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		95.1	82.7
6SS1 (L1)	Estimate the measure of an angle		97.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		87.8	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		87.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	50.0	70.7	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	50.0	58.5	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	75.6	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	80.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	0.0	82.9	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	50.0	73.2	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	0.0	85.4	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	0.0	87.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	85.4	67.0

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=41]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	70.0	70.7	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	30.0	19.5	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	50.0	75.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	61.0	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	40.0	58.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	70.0	85.4	82.5
6N3 (L2)	Distinguish between prime and composite numbers	40.0	48.8	56.8
6N3 (L2)	Determine factors of a given number	70.0	75.6	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	56.1	37.9
6N7 (L3)	Select integer that best fits description	100.0	87.8	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	95.1	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	90.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	90.0	92.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	95.1	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	78.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	80.0	78.1	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	40.0	65.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem	60.0	65.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	80.0	65.9	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	100.0	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	40.0	39.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.0	68.3	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	80.5	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	60.0	73.2	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	10.0	22.0	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	70.0	53.7	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	90.0	95.1	82.7
6SS1 (L1)	Estimate the measure of an angle	90.0	97.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	87.8	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	90.0	87.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	70.0	70.7	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	60.0	58.5	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	75.6	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	80.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	90.0	82.9	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	60.0	73.2	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	85.4	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	87.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	85.4	67.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=41]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	50.0	70.7	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	18.8	19.5	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	75.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.3	61.0	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	50.0	58.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	81.3	85.4	82.5
6N3 (L2)	Distinguish between prime and composite numbers	25.0	48.8	56.8
6N3 (L2)	Determine factors of a given number	68.8	75.6	68.7
6N4 (L1)	Place an improper fraction on a number line	50.0	56.1	37.9
6N7 (L3)	Select integer that best fits description	81.3	87.8	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	93.8	95.1	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	87.5	90.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	87.5	92.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	93.8	95.1	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	56.3	78.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	68.8	78.1	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	68.8	65.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem	62.5	65.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	56.3	65.9	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	95.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	100.0	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	18.8	39.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.3	68.3	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	81.3	80.5	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	75.0	73.2	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	50.0	22.0	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	31.3	53.7	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	95.1	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	97.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	87.8	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	81.3	87.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	56.3	70.7	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	25.0	58.5	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	68.8	75.6	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	80.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	81.3	82.9	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	73.2	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	85.4	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	87.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	87.5	85.4	67.0

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=41]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		70.7	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	19.5	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		75.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.0	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		58.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		85.4	82.5
6N3 (L2)	Distinguish between prime and composite numbers		48.8	56.8
6N3 (L2)	Determine factors of a given number		75.6	68.7
6N4 (L1)	Place an improper fraction on a number line		56.1	37.9
6N7 (L3)	Select integer that best fits description		87.8	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		95.1	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		90.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		92.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		95.1	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		78.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		78.1	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		65.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem		65.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem		65.9	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		95.1	86.0
6PR1 (L3)	Identify an error in a given table of values		100.0	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		39.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		68.3	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		80.5	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		73.2	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		22.0	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		53.7	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		95.1	82.7
6SS1 (L1)	Estimate the measure of an angle		97.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		87.8	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		87.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	75.0	70.7	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	58.5	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	75.6	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	80.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	75.0	82.9	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	75.0	73.2	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	85.4	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	87.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	85.4	67.0

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=41]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	100.0	70.7	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	0.0	19.5	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	75.6	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	61.0	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	100.0	58.5	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	100.0	85.4	82.5
6N3 (L2)	Distinguish between prime and composite numbers	88.9	48.8	56.8
6N3 (L2)	Determine factors of a given number	88.9	75.6	68.7
6N4 (L1)	Place an improper fraction on a number line	100.0	56.1	37.9
6N7 (L3)	Select integer that best fits description	100.0	87.8	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	95.1	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	90.2	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	100.0	92.7	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	95.1	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	78.1	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	100.0	78.1	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	77.8	65.9	58.4
6N9 (L3)	Apply the order of operations to solve a problem	88.9	65.9	50.5
6N9 (L2)	Apply the order of operations to solve a problem	88.9	65.9	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.1	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	100.0	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	39.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	68.3	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	80.5	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	100.0	73.2	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	0.0	22.0	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	100.0	53.7	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	100.0	95.1	82.7
6SS1 (L1)	Estimate the measure of an angle	100.0	97.6	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	87.8	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	100.0	87.8	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	100.0	70.7	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	100.0	58.5	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	75.6	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	80.5	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	100.0	82.9	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	88.9	73.2	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	85.4	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	87.8	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	85.4	67.0

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=7]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number		57.1	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	School data with 5 or fewer students withheld for reasons of confidentiality	42.9	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole		42.9	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios		28.6	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio		42.9	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio		71.4	82.5
6N3 (L2)	Distinguish between prime and composite numbers		71.4	56.8
6N3 (L2)	Determine factors of a given number		100.0	68.7
6N4 (L1)	Place an improper fraction on a number line		14.3	37.9
6N7 (L3)	Select integer that best fits description		71.4	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals		100.0	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals		83.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals		83.3	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals		83.3	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals		83.3	61.3
6N2 (L2)	Estimate the solution to a subtraction problem		66.7	53.6
6N2 (L3)	Determine number expression represented by base ten blocks		66.7	58.4
6N9 (L3)	Apply the order of operations to solve a problem		50.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem		50.0	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values		85.7	86.0
6PR1 (L3)	Identify an error in a given table of values		100.0	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation		100.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression		57.1	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph		85.7	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation		57.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model		42.9	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values		85.7	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure		85.7	82.7
6SS1 (L1)	Estimate the measure of an angle		71.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°		57.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°		85.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	0.0	85.7	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	0.0	71.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	40.0	57.1	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	0.0	71.4	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	20.0	71.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	40.0	42.9	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	100.0	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	20.0	100.0	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	57.1	67.0

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Source: Division of Evaluation and Research, Department of Education and Early Childhood Development
 Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

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District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=7]	Province [N=2,477]
<u>Number Concepts</u>				
6N1 (L1)	Identify the value of a digit in a given number	57.1	57.1	66.2
6N1 (L2)	Demonstrate an understanding of place value through base ten representations	42.9	42.9	36.3
6N5 (L1)	Write and interpret ratios comparing part-to-whole	42.9	42.9	62.3
6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	28.6	51.9
6N6 (L1)	Demonstrate an understanding of percent as ratio	42.9	42.9	49.2
6N6 (L3)	Demonstrate an understanding of percent as ratio	71.4	71.4	82.5
6N3 (L2)	Distinguish between prime and composite numbers	71.4	71.4	56.8
6N3 (L2)	Determine factors of a given number	100.0	100.0	68.7
6N4 (L1)	Place an improper fraction on a number line	14.3	14.3	37.9
6N7 (L3)	Select integer that best fits description	71.4	71.4	71.3
<u>Number Operations</u>				
6N8 (L2)	Compute products of whole numbers and decimals	100.0	100.0	85.6
6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	83.3	66.3
6N8 (L3)	Place decimal in correct position in a product of whole numbers and decimals	83.3	83.3	84.7
6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	83.3	73.6
6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	83.3	61.3
6N2 (L2)	Estimate the solution to a subtraction problem	66.7	66.7	53.6
6N2 (L3)	Determine number expression represented by base ten blocks	66.7	66.7	58.4
6N9 (L3)	Apply the order of operations to solve a problem	50.0	50.0	50.5
6N9 (L2)	Apply the order of operations to solve a problem	50.0	50.0	53.2
<u>Patterns and Relations</u>				
6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	85.7	86.0
6PR1 (L3)	Identify an error in a given table of values	100.0	100.0	88.5
6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	100.0	26.1
6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	57.1	57.3
6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	85.7	76.1
6PR4 (L2)	Identifying an equivalent equation for a given equation	57.1	57.1	50.8
6PR4 (L2)	Identifying an equivalent equation for a given model	42.9	42.9	30.0
6PR1, 6PR2 (L2)	Determine a mathematical expression for a situation and a table of values	85.7	85.7	33.2
<u>Shape and Space</u>				
6SS1 (L1)	Classify a given angle according to its measure	85.7	85.7	82.7
6SS1 (L1)	Estimate the measure of an angle	71.4	71.4	85.4
6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.1	57.1	76.0
6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360°	85.7	85.7	76.1
6SS3 (L2)	Find the perimeter and area of a given polygon	85.7	85.7	61.4
6SS3 (L1)	Find the volume of a given rectangular prism	71.4	71.4	44.0
6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	57.1	62.8
6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	71.4	60.8
6SS4, 6SS5 (L1)	Identify congruent triangles	71.4	71.4	79.0
6SS8 (L1)	Identify the coordinates of two given points on a Cartesian plane	42.9	42.9	70.9
6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	100.0	74.1
6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	100.0	82.0
6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	57.1	67.0