

NLESD - Labrador Region

School #: 001 St. Peter's School, Black Tickle
 Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes		63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes		59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		66.7	72.1

NLESD - Labrador Region

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes		63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes		59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		66.7	72.1

NLESD - Labrador Region

School #: 005 Peacock Primary School, Happy Valley-Goose Bay
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.6	66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.0	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes	90.2	63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes	80.5	59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	57.5	34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.0	77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.0	16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	72.5	66.7	72.1

NLESD - Labrador Region

School #: 007 Amos Comenius Memorial School, Hopedale
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes		63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes		59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		66.7	72.1

NLESD - Labrador Region

School #: 008 A. P. Low Primary, Labrador City
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	56.8	66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.4	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes	36.4	63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes	45.5	59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	7.0	34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.8	77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.0	16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	58.1	66.7	72.1

NLESD - Labrador Region

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes		63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes		59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		66.7	72.1

NLESD - Labrador Region

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes	87.5	63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes	62.5	59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	75.0	34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	87.5	66.7	72.1

NLESD - Labrador Region

School #: 015 Lake Melville School, North West River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes		63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes		59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		66.7	72.1

NLESD - Labrador Region

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=113]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		66.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	45.1	53.5
3SS4 (L3)	Compare the perimeter of two shapes		63.1	63.6
3SS5 (L2)	Compare the perimeter of two shapes		59.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.3	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		77.8	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		16.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		66.7	72.1

NLESD - Western Region

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 023 Sacred Heart AG, Conche
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 024 James Cook Memorial, Cook's Harbour
 Grades: 1-3,7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	50.0	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	50.0	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	85.7	75.3	72.1

NLESD - Western Region

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 050 Basque Memorial, Red Bay
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 054 St. Lewis Academy, St. Lewis
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	55.6	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	77.8	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.8	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	33.3	75.3	72.1

NLESD - Western Region

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	55.9	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.8	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	76.5	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	76.5	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.2	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.8	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	73.5	75.3	72.1

NLESD - Western Region

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.2	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	70.4	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	44.4	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	55.6	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	29.6	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	66.7	75.3	72.1

NLESD - Western Region

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	70.0	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	80.0	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	90.0	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	60.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	80.0	75.3	72.1

NLESD - Western Region

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	44.4	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.4	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	44.4	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	22.2	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.6	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	55.6	75.3	72.1

NLESD - Western Region

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	85.7	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	100.0	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	42.9	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	100.0	75.3	72.1

NLESD - Western Region

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	100.0	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	83.3	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	66.7	75.3	72.1

NLESD - Western Region

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	53.3	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	73.3	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	86.7	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	26.7	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	86.7	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.7	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	93.3	75.3	72.1

NLESD - Western Region

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	94.7	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	63.2	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	100.0	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	100.0	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	84.2	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	94.7	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	42.1	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	79.0	75.3	72.1

NLESD - Western Region

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	83.3	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	62.5	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	45.8	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	54.2	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	29.2	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	75.0	75.3	72.1

NLESD - Western Region

School #: 102 All Saints All-Grade, Grey River
Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	16.7	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	83.3	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	66.7	75.3	72.1

NLESD - Western Region

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.6	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	28.6	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	14.3	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	28.6	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	42.9	75.3	72.1

NLESD - Western Region

School #: 120 Stephenville Primary, Stephenville
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	93.9	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	69.7	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	63.6	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	78.8	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	44.1	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	91.2	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	35.3	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	91.2	75.3	72.1

NLESD - Western Region

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	58.3	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	58.3	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	58.3	75.3	72.1

NLESD - Western Region

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 389 Elwood Elementary, Deer Lake
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.6	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	60.0	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	74.3	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.9	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	82.9	75.3	72.1

NLESD - Western Region

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	22.2	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	66.7	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	22.2	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	44.4	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	77.8	75.3	72.1

NLESD - Western Region

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	33.3	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	0.0	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	33.3	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	16.7	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	66.7	75.3	72.1

NLESD - Western Region

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	12.5	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	62.5	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	62.5	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	75.0	75.3	72.1

NLESD - Western Region

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes		64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.3	72.1

NLESD - Western Region

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	44.4	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	11.1	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	77.8	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.8	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	88.9	75.3	72.1

NLESD - Western Region

School #: 953 White Hills Academy, St. Anthony
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	75.1	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	30.0	53.7	53.5
3SS4 (L3)	Compare the perimeter of two shapes	40.0	64.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	60.0	72.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	41.4	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	80.3	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.0	22.2	18.7
3N11,3N12 (L3)	Create and represent a story problem	80.0	75.3	72.1

NLESD - Central Region

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.5	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.5	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	69.2	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	69.2	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.2	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.4	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	53.9	75.7	72.1

NLESD - Central Region

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.2	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	56.5	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	65.2	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	78.3	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	24.0	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.0	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.0	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	72.0	75.7	72.1

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.5	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.8	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	52.9	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	58.8	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	60.8	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.3	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.8	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	74.5	75.7	72.1

NLESD - Central Region

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	59.1	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	77.3	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	81.8	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	45.5	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.3	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	31.8	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	68.2	75.7	72.1

NLESD - Central Region

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.3	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	41.7	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	58.3	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.7	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	91.7	75.7	72.1

NLESD - Central Region

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 155 Leading Tickles Primary, Leading Tickles
 Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	20.0	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	40.0	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	100.0	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	33.3	75.7	72.1

NLESD - Central Region

School #: 172 Brian Peckford Primary, Triton
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 174 St. Peter's Academy, Westport
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 177 Greenwood Academy, Campbellton
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	83.3	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	40.0	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	60.0	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	40.0	75.7	72.1

NLESD - Central Region

School #: 179 Centreville Academy, Centreville-Wareham
Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.8	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.6	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	100.0	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	88.9	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	66.7	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	44.4	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	77.8	75.7	72.1

NLESD - Central Region

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	83.3	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	73.3	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	93.3	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.7	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	93.3	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	60.0	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	90.0	75.7	72.1

NLESD - Central Region

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	44.4	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	66.7	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	11.1	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	100.0	75.7	72.1

NLESD - Central Region

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	91.7	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	91.7	75.7	72.1

NLESD - Central Region

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.2	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	83.3	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	83.3	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	61.1	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.1	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	88.9	75.7	72.1

NLESD - Central Region

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	71.4	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	85.7	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	71.4	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	71.4	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.1	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	85.7	75.7	72.1

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	100.0	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	62.5	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	12.5	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	50.0	75.7	72.1

NLESD - Central Region

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.9	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	81.8	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	72.7	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	90.9	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	100.0	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.8	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	45.5	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	100.0	75.7	72.1

NLESD - Central Region

School #: 413 Holy Cross School Complex, Eastport
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.9	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	57.1	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	42.9	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	28.6	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	71.4	75.7	72.1

NLESD - Central Region

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 417 Gander Academy, Gander
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.3	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	65.6	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	88.5	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	85.3	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	39.3	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.1	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	19.7	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	82.0	75.7	72.1

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	33.3	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	83.3	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	83.3	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	100.0	75.7	72.1

NLESD - Central Region

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	77.8	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	77.8	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	55.6	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	11.1	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	88.9	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	55.6	75.7	72.1

NLESD - Central Region

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes		73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.7	72.1

NLESD - Central Region

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=393]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	79.8	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	12.5	61.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	12.5	66.9	63.6
3SS5 (L2)	Compare the perimeter of two shapes	37.5	73.6	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	10.0	43.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	78.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	21.7	18.7
3N11,3N12 (L3)	Create and represent a story problem	30.0	75.7	72.1

NLESD - Eastern Region

School #: 213 Lake Academy, Fortune
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.8	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	43.8	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	68.8	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	53.3	71.0	72.1

NLESD - Eastern Region

School #: 218 St. Joseph's Academy, Lamaline
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	40.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	62.9	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	60.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	34.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.6	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	57.1	71.0	72.1

NLESD - Eastern Region

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	45.8	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	58.3	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	83.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	41.7	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	20.8	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	75.0	71.0	72.1

NLESD - Eastern Region

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	69.2	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	38.5	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	46.2	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	92.3	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.8	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	84.6	71.0	72.1

NLESD - Eastern Region

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.3	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	58.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	66.7	71.0	72.1

NLESD - Eastern Region

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	68.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	58.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	44.9	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	79.6	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.5	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	65.3	71.0	72.1

NLESD - Eastern Region

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 259 Coley's Point Primary, Coley's Point
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	94.9	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	82.1	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	76.9	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	82.1	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	82.1	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.1	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	97.4	71.0	72.1

NLESD - Eastern Region

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.8	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	44.4	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	77.8	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	77.8	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	55.6	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.8	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	55.6	71.0	72.1

NLESD - Eastern Region

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	50.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	50.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	50.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	80.0	71.0	72.1

NLESD - Eastern Region

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	58.3	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	41.7	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	50.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	33.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	50.0	71.0	72.1

NLESD - Eastern Region

School #: 269 St. Francis School, Harbour Grace
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	50.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	50.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	10.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	65.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	85.0	71.0	72.1

NLESD - Eastern Region

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	81.8	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	63.6	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	72.7	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	81.8	71.0	72.1

NLESD - Eastern Region

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	62.5	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	45.8	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	37.5	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	62.5	71.0	72.1

NLESD - Eastern Region

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	75.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	75.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	50.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	83.3	71.0	72.1

NLESD - Eastern Region

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	75.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	87.5	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	50.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	75.0	71.0	72.1

NLESD - Eastern Region

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.6	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	100.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	44.4	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	77.8	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	66.7	71.0	72.1

NLESD - Eastern Region

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	87.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	87.5	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	87.5	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	75.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	87.5	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	87.5	71.0	72.1

NLESD - Eastern Region

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.1	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	43.8	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	52.1	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	64.6	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	29.2	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	68.8	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	75.0	71.0	72.1

NLESD - Eastern Region

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	20.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	60.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	52.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	8.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	54.2	71.0	72.1

NLESD - Eastern Region

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	56.5	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	47.8	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	69.6	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	52.2	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	17.4	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.6	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.4	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	43.5	71.0	72.1

NLESD - Eastern Region

School #: 309 Morris Academy, Mount Pearl
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	63.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	55.6	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	63.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	37.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.5	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	77.8	71.0	72.1

NLESD - Eastern Region

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.7	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	36.4	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	54.6	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	54.6	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	4.6	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	59.1	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	9.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	45.5	71.0	72.1

NLESD - Eastern Region

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	74.6	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	52.7	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	67.3	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	67.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	41.8	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.4	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	65.5	71.0	72.1

NLESD - Eastern Region

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.9	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	61.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	30.8	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	53.9	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	30.8	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	53.9	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	23.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	76.9	71.0	72.1

NLESD - Eastern Region

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	88.7	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	56.6	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	77.4	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	84.9	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	54.7	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	81.1	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	22.6	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	81.1	71.0	72.1

NLESD - Eastern Region

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	78.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	32.2	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	79.7	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	66.1	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	39.7	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	74.1	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.5	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	87.9	71.0	72.1

NLESD - Eastern Region

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	81.3	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	18.8	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	37.5	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	43.8	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	56.3	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	56.3	71.0	72.1

NLESD - Eastern Region

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	6.3	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	50.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	31.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	31.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	62.5	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	56.3	71.0	72.1

NLESD - Eastern Region

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	80.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	76.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	60.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	72.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	68.0	71.0	72.1

NLESD - Eastern Region

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	66.7	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	38.1	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	28.6	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	27.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	63.6	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.6	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	81.8	71.0	72.1

NLESD - Eastern Region

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	60.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.6	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	64.4	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	73.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	17.4	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	65.2	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.9	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	63.0	71.0	72.1

NLESD - Eastern Region

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	14.3	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	14.3	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	14.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	71.4	71.0	72.1

NLESD - Eastern Region

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	75.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	28.6	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	67.9	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	60.7	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	3.6	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	71.4	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	3.6	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	64.3	71.0	72.1

NLESD - Eastern Region

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.6	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	71.4	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	73.5	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	77.6	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	54.2	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	27.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	60.4	71.0	72.1

NLESD - Eastern Region

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	76.9	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	69.2	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	88.5	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	80.8	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	26.9	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.2	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	30.8	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	73.1	71.0	72.1

NLESD - Eastern Region

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	57.1	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	35.7	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	71.4	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	46.2	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	7.7	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	84.6	71.0	72.1

NLESD - Eastern Region

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	70.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	50.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	11.1	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	55.6	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	33.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	77.8	71.0	72.1

NLESD - Eastern Region

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	87.5	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	37.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	62.5	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	87.5	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	62.5	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	75.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	87.5	71.0	72.1

NLESD - Eastern Region

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	68.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	56.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	48.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	42.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.2	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	15.4	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	65.4	71.0	72.1

NLESD - Eastern Region

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	57.9	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	26.3	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	47.4	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	36.8	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	36.8	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	52.6	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.5	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	36.8	71.0	72.1

NLESD - Eastern Region

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	48.3	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	31.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	41.4	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	44.8	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	10.3	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	48.3	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	41.4	71.0	72.1

NLESD - Eastern Region

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	79.2	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	79.2	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	58.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	20.8	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	54.2	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	4.2	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	58.3	71.0	72.1

NLESD - Eastern Region

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	46.2	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	7.7	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	38.5	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	23.1	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	15.4	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	30.8	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	53.9	71.0	72.1

NLESD - Eastern Region

School #: 366 Topsail Elementary, Conception Bay South (Topsail)
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	82.9	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	48.8	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	61.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	70.7	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	34.2	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	78.1	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	24.4	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	80.5	71.0	72.1

NLESD - Eastern Region

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	46.9	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	38.8	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	42.9	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	34.7	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	69.4	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	65.3	71.0	72.1

NLESD - Eastern Region

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	83.3	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	54.2	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	45.8	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	12.5	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	16.7	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	79.2	71.0	72.1

NLESD - Eastern Region

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	70.8	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	54.2	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	79.2	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	54.2	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	37.5	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.8	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	8.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	75.0	71.0	72.1

NLESD - Eastern Region

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	85.7	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	100.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	71.4	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	85.7	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	100.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	57.1	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	100.0	71.0	72.1

NLESD - Eastern Region

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	73.3	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	80.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	73.3	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	73.3	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	60.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	80.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	13.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	86.7	71.0	72.1

NLESD - Eastern Region

School #: 442 Persalvic Elementary, Victoria
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	82.4	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	58.8	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	52.9	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	76.5	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	23.5	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.4	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	11.8	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	88.2	71.0	72.1

NLESD - Eastern Region

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	100.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	66.7	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	100.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	100.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	50.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	83.3	71.0	72.1

NLESD - Eastern Region

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes		62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem		71.0	72.1

NLESD - Eastern Region

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	71.4	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.9	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	57.1	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	100.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	28.6	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	85.7	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	85.7	71.0	72.1

NLESD - Eastern Region

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	77.5	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	62.5	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	72.5	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	85.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	46.2	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	74.4	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	41.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	74.4	71.0	72.1

NLESD - Eastern Region

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	65.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	55.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	65.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	85.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	70.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	70.0	71.0	72.1

NLESD - Eastern Region

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	25.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	25.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	0.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	75.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	37.5	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	12.5	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	25.0	71.0	72.1

NLESD - Eastern Region

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	61.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	42.4	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	59.3	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	61.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	25.4	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.1	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.4	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	83.1	71.0	72.1

NLESD - Eastern Region

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	90.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	86.7	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	66.7	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	51.7	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	82.8	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	10.3	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	86.2	71.0	72.1

NLESD - Eastern Region

School #: 954 Carbonear Academy, Carbonear
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,440]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	72.0	74.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	60.0	51.5	53.5
3SS4 (L3)	Compare the perimeter of two shapes	48.0	62.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	72.0	63.5	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	84.0	34.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	84.0	70.1	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	36.0	17.1	18.7
3N11,3N12 (L3)	Create and represent a story problem	80.0	71.0	72.1

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=26]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		57.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	46.2	53.5
3SS4 (L3)	Compare the perimeter of two shapes		61.5	63.6
3SS5 (L2)	Compare the perimeter of two shapes		65.4	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		19.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		57.7	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		11.5	18.7
3N11,3N12 (L3)	Create and represent a story problem		61.5	72.1

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=26]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	33.3	57.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	33.3	46.2	53.5
3SS4 (L3)	Compare the perimeter of two shapes	16.7	61.5	63.6
3SS5 (L2)	Compare the perimeter of two shapes	16.7	65.4	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	19.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	16.7	57.7	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	0.0	11.5	18.7
3N11,3N12 (L3)	Create and represent a story problem	0.0	61.5	72.1

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=26]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		57.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	46.2	53.5
3SS4 (L3)	Compare the perimeter of two shapes		61.5	63.6
3SS5 (L2)	Compare the perimeter of two shapes		65.4	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		19.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		57.7	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		11.5	18.7
3N11,3N12 (L3)	Create and represent a story problem		61.5	72.1

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=26]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	50.0	57.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	50.0	46.2	53.5
3SS4 (L3)	Compare the perimeter of two shapes	85.7	61.5	63.6
3SS5 (L2)	Compare the perimeter of two shapes	78.6	65.4	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	14.3	19.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	64.3	57.7	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	14.3	11.5	18.7
3N11,3N12 (L3)	Create and represent a story problem	71.4	61.5	72.1

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=26]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		57.7	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	46.2	53.5
3SS4 (L3)	Compare the perimeter of two shapes		61.5	63.6
3SS5 (L2)	Compare the perimeter of two shapes		65.4	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		19.2	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		57.7	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		11.5	18.7
3N11,3N12 (L3)	Create and represent a story problem		61.5	72.1

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=32]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		87.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	53.5
3SS4 (L3)	Compare the perimeter of two shapes		81.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		81.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		84.4	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		31.3	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.0	72.1

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=32]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	87.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	100.0	75.0	53.5
3SS4 (L3)	Compare the perimeter of two shapes	100.0	81.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	88.9	81.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	88.9	43.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	100.0	84.4	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	55.6	31.3	18.7
3N11,3N12 (L3)	Create and represent a story problem	77.8	75.0	72.1

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=32]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	100.0	87.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	66.7	75.0	53.5
3SS4 (L3)	Compare the perimeter of two shapes	75.0	81.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes	75.0	81.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	8.3	43.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	66.7	84.4	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	25.0	31.3	18.7
3N11,3N12 (L3)	Create and represent a story problem	75.0	75.0	72.1

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=32]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		87.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	53.5
3SS4 (L3)	Compare the perimeter of two shapes		81.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		81.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		84.4	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		31.3	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.0	72.1

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=32]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		87.5	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	53.5
3SS4 (L3)	Compare the perimeter of two shapes		81.3	63.6
3SS5 (L2)	Compare the perimeter of two shapes		81.3	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		43.8	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		84.4	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		31.3	18.7
3N11,3N12 (L3)	Create and represent a story problem		75.0	72.1

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=4]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem	35.7	75.0	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	7.1	100.0	53.5
3SS4 (L3)	Compare the perimeter of two shapes	21.4	75.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes	50.0	75.0	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line	0.0	25.0	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number	26.7	75.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem	6.7	0.0	18.7
3N11,3N12 (L3)	Create and represent a story problem	20.0	25.0	72.1

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=4]	Province [N=2,371]
<u>Problem Solving</u>				
3N6,3N9,3N11 (L3)	Solve a multi-step problem		75.0	75.1
3N6,3N7,3N9 (L3)	Solve a multi-step problem	School data with 5 or fewer students withheld for reasons of confidentiality.	100.0	53.5
3SS4 (L3)	Compare the perimeter of two shapes		75.0	63.6
3SS5 (L2)	Compare the perimeter of two shapes		75.0	66.6
<u>Reasoning and Communication</u>				
3N3 (L3)	Explain how you chose a missing number on a number line		25.0	37.1
3N2/3N5 (L3)	Explain the meaning of digits in a given number		75.0	73.4
3N7,3N8 (L3)	Use estimation to solve a subtraction problem		0.0	18.7
3N11,3N12 (L3)	Create and represent a story problem		25.0	72.1