

**NLESD - Labrador Region**

School #: 001 St. Peter's School, Black Tickle  
 Grades: K,3-5,7-10,12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=113]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		73.4	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		59.6	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		79.8	86.7
3N2 (L1)	Identify a number 10 less than a given number		69.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials		73.4	75.9
3N5 (L3)	Identify a number that matches a number riddle		57.8	71.8
3N5 (L2)	Identify number expression for a given number		62.4	62.7
3N2 (L2)	Determine the value of a given set of coins		79.8	81.3
3N3 (L2)	Compare and order whole numbers		81.7	81.8
3N3 (L2)	Compare and order whole numbers		84.4	83.1
3N3 (L3)	Determine a missing number on a number line		27.5	32.0
3N5 (L1)	Determine the value of a digit in a given number		59.6	69.7
3N13 (L2)	Identify a representation for a given fraction		80.7	83.1
3N13 (L2)	Identify a representation for a given fraction		67.9	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.0	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		57.7	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		49.0	51.6
3N9 (L2)	Solve problems with addition		56.7	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		33.7	33.3
3N9 (L3)	Solve problems with subtraction		59.6	57.2
3N12 (L2)	Solve problems with division		77.9	79.4
3N11/12 (L2)	Relate division and multiplication facts		85.6	86.8
3N12 (L1)	Relate division equation to multiplication		54.8	64.6
3N11 (L1)	Recognize multiplication as an array		56.7	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		82.7	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.4	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		52.8	60.2
3SS3 (L1)	Relate a number of centimetres in metres		63.0	74.3
3SS3 (L2)	Determine the length of a given line		85.2	93.5
3SS4 (L1)	Relate a number of grams in kilograms		59.3	63.6
3SS5 (L2)	Find the perimeter of an irregular shape		69.4	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		58.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		86.1	85.2
3SS7 (L3)	Sort regular and irregular polygons		75.0	78.5
3SS7 (L2)	Determine sorting rule for various polygons		75.9	76.1

School data with 5 or fewer students withheld for reasons of confidentiality.

**NLESD - Labrador Region**

School #: 002 Henry Gordon Academy, Cartwright  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=113]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		73.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		59.6	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	79.8	86.7	
3N2 (L1)	Identify a number 10 less than a given number		69.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.4	75.9	
3N5 (L3)	Identify a number that matches a number riddle		57.8	71.8	
3N5 (L2)	Identify number expression for a given number		62.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		79.8	81.3	
3N3 (L2)	Compare and order whole numbers		81.7	81.8	
3N3 (L2)	Compare and order whole numbers		84.4	83.1	
3N3 (L3)	Determine a missing number on a number line		27.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		59.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		80.7	83.1	
3N13 (L2)	Identify a representation for a given fraction		67.9	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.0	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		57.7	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		49.0	51.6	
3N9 (L2)	Solve problems with addition		56.7	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		33.7	33.3	
3N9 (L3)	Solve problems with subtraction		59.6	57.2	
3N12 (L2)	Solve problems with division		77.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.6	86.8	
3N12 (L1)	Relate division equation to multiplication		54.8	64.6	
3N11 (L1)	Recognize multiplication as an array		56.7	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		82.7	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.4	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		52.8	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		63.0	74.3	
3SS3 (L2)	Determine the length of a given line		85.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		59.3	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		69.4	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		58.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		86.1	85.2	
3SS7 (L3)	Sort regular and irregular polygons		75.0	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		75.9	76.1	

**NLESD - Labrador Region**

School #: 005 Peacock Primary School, Happy Valley-Goose Bay  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=113]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	73.4	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.0	59.6	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.0	79.8	86.7
3N2 (L1)	Identify a number 10 less than a given number	67.5	69.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	80.0	73.4	75.9
3N5 (L3)	Identify a number that matches a number riddle	60.0	57.8	71.8
3N5 (L2)	Identify number expression for a given number	60.0	62.4	62.7
3N2 (L2)	Determine the value of a given set of coins	87.5	79.8	81.3
3N3 (L2)	Compare and order whole numbers	95.0	81.7	81.8
3N3 (L2)	Compare and order whole numbers	82.5	84.4	83.1
3N3 (L3)	Determine a missing number on a number line	32.5	27.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	67.5	59.6	69.7
3N13 (L2)	Identify a representation for a given fraction	85.0	80.7	83.1
3N13 (L2)	Identify a representation for a given fraction	72.5	67.9	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	79.0	64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	89.5	76.0	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	42.1	57.7	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	65.8	49.0	51.6
3N9 (L2)	Solve problems with addition	57.9	56.7	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	34.2	33.7	33.3
3N9 (L3)	Solve problems with subtraction	73.7	59.6	57.2
3N12 (L2)	Solve problems with division	92.1	77.9	79.4
3N11/12 (L2)	Relate division and multiplication facts	97.4	85.6	86.8
3N12 (L1)	Relate division equation to multiplication	60.5	54.8	64.6
3N11 (L1)	Recognize multiplication as an array	68.4	56.7	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.1	82.7	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.7	82.4	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	48.8	52.8	60.2
3SS3 (L1)	Relate a number of centimetres in metres	63.4	63.0	74.3
3SS3 (L2)	Determine the length of a given line	100.0	85.2	93.5
3SS4 (L1)	Relate a number of grams in kilograms	82.9	59.3	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	68.3	69.4	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	70.7	58.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	95.1	86.1	85.2
3SS7 (L3)	Sort regular and irregular polygons	87.8	75.0	78.5
3SS7 (L2)	Determine sorting rule for various polygons	87.8	75.9	76.1

**NLESD - Labrador Region**

School #: 007 Amos Comenius Memorial School, Hopedale  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=113]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		73.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		79.8	86.7	
3N2 (L1)	Identify a number 10 less than a given number		69.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.4	75.9	
3N5 (L3)	Identify a number that matches a number riddle		57.8	71.8	
3N5 (L2)	Identify number expression for a given number		62.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		79.8	81.3	
3N3 (L2)	Compare and order whole numbers		81.7	81.8	
3N3 (L2)	Compare and order whole numbers		84.4	83.1	
3N3 (L3)	Determine a missing number on a number line		27.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		59.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		80.7	83.1	
3N13 (L2)	Identify a representation for a given fraction		67.9	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.0	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		57.7	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		49.0	51.6	
3N9 (L2)	Solve problems with addition		56.7	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		33.7	33.3	
3N9 (L3)	Solve problems with subtraction		59.6	57.2	
3N12 (L2)	Solve problems with division		77.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.6	86.8	
3N12 (L1)	Relate division equation to multiplication		54.8	64.6	
3N11 (L1)	Recognize multiplication as an array		56.7	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		82.7	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.4	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		52.8	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		63.0	74.3	
3SS3 (L2)	Determine the length of a given line		85.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		59.3	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		69.4	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		58.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		86.1	85.2	
3SS7 (L3)	Sort regular and irregular polygons		75.0	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		75.9	76.1	

**NLESD - Labrador Region**

School #: 008     A. P. Low Primary, Labrador City  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=45]	Region [N=113]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.6	73.4	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	59.6	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.6	79.8	86.7
3N2 (L1)	Identify a number 10 less than a given number	68.9	69.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	71.1	73.4	75.9
3N5 (L3)	Identify a number that matches a number riddle	62.2	57.8	71.8
3N5 (L2)	Identify number expression for a given number	62.2	62.4	62.7
3N2 (L2)	Determine the value of a given set of coins	68.9	79.8	81.3
3N3 (L2)	Compare and order whole numbers	82.2	81.7	81.8
3N3 (L2)	Compare and order whole numbers	84.4	84.4	83.1
3N3 (L3)	Determine a missing number on a number line	22.2	27.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	51.1	59.6	69.7
3N13 (L2)	Identify a representation for a given fraction	71.1	80.7	83.1
3N13 (L2)	Identify a representation for a given fraction	57.8	67.9	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.1	76.0	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.2	57.7	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.2	49.0	51.6
3N9 (L2)	Solve problems with addition	57.1	56.7	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	31.0	33.7	33.3
3N9 (L3)	Solve problems with subtraction	47.6	59.6	57.2
3N12 (L2)	Solve problems with division	69.1	77.9	79.4
3N11/12 (L2)	Relate division and multiplication facts	76.2	85.6	86.8
3N12 (L1)	Relate division equation to multiplication	47.6	54.8	64.6
3N11 (L1)	Recognize multiplication as an array	57.1	56.7	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	73.8	82.7	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	72.1	82.4	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	46.5	52.8	60.2
3SS3 (L1)	Relate a number of centimetres in metres	53.5	63.0	74.3
3SS3 (L2)	Determine the length of a given line	74.4	85.2	93.5
3SS4 (L1)	Relate a number of grams in kilograms	32.6	59.3	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	62.8	69.4	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	53.5	58.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.1	86.1	85.2
3SS7 (L3)	Sort regular and irregular polygons	60.5	75.0	78.5
3SS7 (L2)	Determine sorting rule for various polygons	62.8	75.9	76.1

**NLESD - Labrador Region**

School #: 012 J.C. Erhardt Memorial School, Makkovik  
 Grades: K-6,8-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=113]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		73.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		79.8	86.7	
3N2 (L1)	Identify a number 10 less than a given number		69.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.4	75.9	
3N5 (L3)	Identify a number that matches a number riddle		57.8	71.8	
3N5 (L2)	Identify number expression for a given number		62.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		79.8	81.3	
3N3 (L2)	Compare and order whole numbers		81.7	81.8	
3N3 (L2)	Compare and order whole numbers		84.4	83.1	
3N3 (L3)	Determine a missing number on a number line		27.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		59.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		80.7	83.1	
3N13 (L2)	Identify a representation for a given fraction		67.9	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.0	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		57.7	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		49.0	51.6	
3N9 (L2)	Solve problems with addition		56.7	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		33.7	33.3	
3N9 (L3)	Solve problems with subtraction		59.6	57.2	
3N12 (L2)	Solve problems with division		77.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.6	86.8	
3N12 (L1)	Relate division equation to multiplication		54.8	64.6	
3N11 (L1)	Recognize multiplication as an array		56.7	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		82.7	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.4	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		52.8	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		63.0	74.3	
3SS3 (L2)	Determine the length of a given line		85.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		59.3	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		69.4	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		58.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		86.1	85.2	
3SS7 (L3)	Sort regular and irregular polygons		75.0	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		75.9	76.1	

**NLESD - Labrador Region**

School #: 014      Jens Haven Memorial, Nain  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=113]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	50.0	73.4	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	37.5	59.6	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	62.5	79.8	86.7
3N2 (L1)	Identify a number 10 less than a given number	75.0	69.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	37.5	73.4	75.9
3N5 (L3)	Identify a number that matches a number riddle	50.0	57.8	71.8
3N5 (L2)	Identify number expression for a given number	62.5	62.4	62.7
3N2 (L2)	Determine the value of a given set of coins	75.0	79.8	81.3
3N3 (L2)	Compare and order whole numbers	37.5	81.7	81.8
3N3 (L2)	Compare and order whole numbers	100.0	84.4	83.1
3N3 (L3)	Determine a missing number on a number line	37.5	27.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	50.0	59.6	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	80.7	83.1
3N13 (L2)	Identify a representation for a given fraction	87.5	67.9	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	71.4	64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	76.0	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	57.1	57.7	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	49.0	51.6
3N9 (L2)	Solve problems with addition	28.6	56.7	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	71.4	33.7	33.3
3N9 (L3)	Solve problems with subtraction	42.9	59.6	57.2
3N12 (L2)	Solve problems with division	42.9	77.9	79.4
3N11/12 (L2)	Relate division and multiplication facts	85.7	85.6	86.8
3N12 (L1)	Relate division equation to multiplication	42.9	54.8	64.6
3N11 (L1)	Recognize multiplication as an array	14.3	56.7	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	82.7	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	82.4	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.1	52.8	60.2
3SS3 (L1)	Relate a number of centimetres in metres	71.4	63.0	74.3
3SS3 (L2)	Determine the length of a given line	100.0	85.2	93.5
3SS4 (L1)	Relate a number of grams in kilograms	85.7	59.3	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	69.4	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.9	58.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	71.4	86.1	85.2
3SS7 (L3)	Sort regular and irregular polygons	71.4	75.0	78.5
3SS7 (L2)	Determine sorting rule for various polygons	85.7	75.9	76.1

**NLESD - Labrador Region**

School #: 015      Lake Melville School, North West River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=113]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		73.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		79.8	86.7	
3N2 (L1)	Identify a number 10 less than a given number		69.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.4	75.9	
3N5 (L3)	Identify a number that matches a number riddle		57.8	71.8	
3N5 (L2)	Identify number expression for a given number		62.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		79.8	81.3	
3N3 (L2)	Compare and order whole numbers		81.7	81.8	
3N3 (L2)	Compare and order whole numbers		84.4	83.1	
3N3 (L3)	Determine a missing number on a number line		27.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		59.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		80.7	83.1	
3N13 (L2)	Identify a representation for a given fraction		67.9	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.0	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		57.7	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		49.0	51.6	
3N9 (L2)	Solve problems with addition		56.7	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		33.7	33.3	
3N9 (L3)	Solve problems with subtraction		59.6	57.2	
3N12 (L2)	Solve problems with division		77.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.6	86.8	
3N12 (L1)	Relate division equation to multiplication		54.8	64.6	
3N11 (L1)	Recognize multiplication as an array		56.7	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		82.7	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.4	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		52.8	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		63.0	74.3	
3SS3 (L2)	Determine the length of a given line		85.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		59.3	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		69.4	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		58.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		86.1	85.2	
3SS7 (L3)	Sort regular and irregular polygons		75.0	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		75.9	76.1	

**NLESD - Labrador Region**

School #: 017 Northern Lights Academy, Rigolet  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=113]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		73.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	59.6	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		79.8	86.7	
3N2 (L1)	Identify a number 10 less than a given number		69.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.4	75.9	
3N5 (L3)	Identify a number that matches a number riddle		57.8	71.8	
3N5 (L2)	Identify number expression for a given number		62.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		79.8	81.3	
3N3 (L2)	Compare and order whole numbers		81.7	81.8	
3N3 (L2)	Compare and order whole numbers		84.4	83.1	
3N3 (L3)	Determine a missing number on a number line		27.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		59.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		80.7	83.1	
3N13 (L2)	Identify a representation for a given fraction		67.9	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			64.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.0	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		57.7	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		49.0	51.6	
3N9 (L2)	Solve problems with addition		56.7	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		33.7	33.3	
3N9 (L3)	Solve problems with subtraction		59.6	57.2	
3N12 (L2)	Solve problems with division		77.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.6	86.8	
3N12 (L1)	Relate division equation to multiplication		54.8	64.6	
3N11 (L1)	Recognize multiplication as an array		56.7	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		82.7	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		82.4	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		52.8	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		63.0	74.3	
3SS3 (L2)	Determine the length of a given line		85.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		59.3	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		69.4	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		58.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		86.1	85.2	
3SS7 (L3)	Sort regular and irregular polygons		75.0	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		75.9	76.1	

**NLESD - Western Region**

School #: 022 William Gillett Academy, Charlottetown, LAB  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 023 Sacred Heart AG, Conche  
 Grades: 1,3,5-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 024 James Cook Memorial, Cook's Harbour  
 Grades: 1-3,7-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 026 H.G. Fillier Academy, Englee  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 027      Canon Richards Memorial Academy, Flower's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	100.0	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	71.4	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	57.1	71.0	71.8
3N5 (L2)	Identify number expression for a given number	42.9	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	71.4	83.1	81.3
3N3 (L2)	Compare and order whole numbers	85.7	84.5	81.8
3N3 (L2)	Compare and order whole numbers	85.7	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	28.6	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	71.4	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	57.1	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	57.1	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	28.6	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	28.6	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	57.1	50.1	51.6
3N9 (L2)	Solve problems with addition	42.9	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	14.3	39.7	33.3
3N9 (L3)	Solve problems with subtraction	14.3	56.4	57.2
3N12 (L2)	Solve problems with division	85.7	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	57.1	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	71.4	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	22.2	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	55.6	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	77.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	88.9	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	44.4	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	88.9	77.0	76.1

**NLESD - Western Region**

School #: 039 Mary Simms All-Grade, Main Brook  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 040 St. Mary's AG, Mary's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 046 Bayside Academy, Port Hope Simpson  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 050 Basque Memorial, Red Bay  
 Grades: 1,3,6-7,9-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 054 St. Lewis Academy, St. Lewis  
 Grades: 1-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 057 St. Peter's Academy, Benoit's Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.8	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.9	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	77.8	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	55.6	71.0	71.8
3N5 (L2)	Identify number expression for a given number	55.6	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	55.6	83.1	81.3
3N3 (L2)	Compare and order whole numbers	88.9	84.5	81.8
3N3 (L2)	Compare and order whole numbers	88.9	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	11.1	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	88.9	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	77.8	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.2	50.1	51.6
3N9 (L2)	Solve problems with addition	100.0	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	0.0	39.7	33.3
3N9 (L3)	Solve problems with subtraction	77.8	56.4	57.2
3N12 (L2)	Solve problems with division	88.9	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	66.7	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	88.9	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	77.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	77.8	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	77.8	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	88.9	77.0	76.1

**NLESD - Western Region**

School #: 060 C.C. Loughlin Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	79.4	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	64.7	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.3	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	76.5	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	85.3	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	64.7	71.0	71.8
3N5 (L2)	Identify number expression for a given number	61.8	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	85.3	83.1	81.3
3N3 (L2)	Compare and order whole numbers	88.2	84.5	81.8
3N3 (L2)	Compare and order whole numbers	70.6	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	32.4	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	82.4	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	91.2	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	79.4	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	61.8	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	79.4	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	67.7	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.1	50.1	51.6
3N9 (L2)	Solve problems with addition	70.6	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	32.4	39.7	33.3
3N9 (L3)	Solve problems with subtraction	67.7	56.4	57.2
3N12 (L2)	Solve problems with division	88.2	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	79.4	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	76.5	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.2	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.1	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	64.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	61.8	79.5	74.3
3SS3 (L2)	Determine the length of a given line	97.1	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	64.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	70.6	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.8	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.2	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	85.3	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	73.5	77.0	76.1

**NLESD - Western Region**

School #: 065 Humber Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	68.0	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	76.0	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	60.0	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	88.0	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	72.0	71.0	71.8
3N5 (L2)	Identify number expression for a given number	64.0	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	84.0	83.1	81.3
3N3 (L2)	Compare and order whole numbers	72.0	84.5	81.8
3N3 (L2)	Compare and order whole numbers	92.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	60.0	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	88.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	88.0	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	80.0	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	80.8	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	84.6	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	61.5	50.1	51.6
3N9 (L2)	Solve problems with addition	80.8	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	30.8	39.7	33.3
3N9 (L3)	Solve problems with subtraction	69.2	56.4	57.2
3N12 (L2)	Solve problems with division	84.6	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	96.2	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	69.2	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	76.9	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.6	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	37.0	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	81.5	79.5	74.3
3SS3 (L2)	Determine the length of a given line	96.3	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	77.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	74.1	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	96.3	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	70.4	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	66.7	77.0	76.1

**NLESD - Western Region**

School #: 066      J.J. Curling Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	70.0	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	80.0	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	90.0	71.0	71.8
3N5 (L2)	Identify number expression for a given number	90.0	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	90.0	83.1	81.3
3N3 (L2)	Compare and order whole numbers	90.0	84.5	81.8
3N3 (L2)	Compare and order whole numbers	80.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	40.0	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	80.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	70.0	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	70.0	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.0	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	90.0	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.0	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	80.0	50.1	51.6
3N9 (L2)	Solve problems with addition	80.0	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	90.0	39.7	33.3
3N9 (L3)	Solve problems with subtraction	60.0	56.4	57.2
3N12 (L2)	Solve problems with division	90.0	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	90.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	60.0	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	90.0	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.8	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	88.9	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	88.9	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	77.8	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	77.8	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	88.9	77.0	76.1

**NLESD - Western Region**

School #: 069 Sacred Heart Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.8	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	88.9	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	77.8	71.0	71.8
3N5 (L2)	Identify number expression for a given number	55.6	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	66.7	83.1	81.3
3N3 (L2)	Compare and order whole numbers	77.8	84.5	81.8
3N3 (L2)	Compare and order whole numbers	88.9	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	44.4	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	77.8	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	77.8	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	11.1	50.1	51.6
3N9 (L2)	Solve problems with addition	88.9	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	55.6	39.7	33.3
3N9 (L3)	Solve problems with subtraction	55.6	56.4	57.2
3N12 (L2)	Solve problems with division	77.8	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.9	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	66.7	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	88.9	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	77.8	79.5	74.3
3SS3 (L2)	Determine the length of a given line	88.9	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	44.4	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	44.4	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	77.8	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	77.8	77.0	76.1

**NLESD - Western Region**

School #: 070 St. Gerard's Elementary, Corner Brook  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	100.0	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	100.0	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	57.1	71.0	71.8
3N5 (L2)	Identify number expression for a given number	85.7	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	83.1	81.3
3N3 (L2)	Compare and order whole numbers	85.7	84.5	81.8
3N3 (L2)	Compare and order whole numbers	100.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	14.3	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	71.4	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	100.0	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	85.7	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	50.1	51.6
3N9 (L2)	Solve problems with addition	71.4	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	85.7	39.7	33.3
3N9 (L3)	Solve problems with subtraction	100.0	56.4	57.2
3N12 (L2)	Solve problems with division	85.7	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	100.0	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	85.7	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	71.4	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.1	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	71.4	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.1	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	71.4	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	85.7	77.0	76.1

**NLESD - Western Region**

School #: 072 Holy Cross All Grade School, Daniel's Harbour  
 Grades: K-1,3-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 075      Hampden Academy, Hampden  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 079 St. James All Grade, Lark Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	50.0	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	33.3	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	50.0	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	83.3	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	33.3	71.0	71.8
3N5 (L2)	Identify number expression for a given number	66.7	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	83.3	83.1	81.3
3N3 (L2)	Compare and order whole numbers	100.0	84.5	81.8
3N3 (L2)	Compare and order whole numbers	100.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	50.0	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	83.3	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	50.1	51.6
3N9 (L2)	Solve problems with addition	83.3	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	50.0	39.7	33.3
3N9 (L3)	Solve problems with subtraction	83.3	56.4	57.2
3N12 (L2)	Solve problems with division	83.3	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	83.3	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	100.0	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	33.3	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	83.3	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	77.0	76.1

**NLESD - Western Region**

School #: 080      Templeton Academy, Meadows  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	93.3	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	73.3	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	100.0	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	93.3	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	80.0	71.0	71.8
3N5 (L2)	Identify number expression for a given number	80.0	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	93.3	83.1	81.3
3N3 (L2)	Compare and order whole numbers	86.7	84.5	81.8
3N3 (L2)	Compare and order whole numbers	80.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	80.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	86.7	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	53.3	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	86.7	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.7	50.1	51.6
3N9 (L2)	Solve problems with addition	46.7	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	26.7	39.7	33.3
3N9 (L3)	Solve problems with subtraction	20.0	56.4	57.2
3N12 (L2)	Solve problems with division	93.3	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	80.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	60.0	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	86.7	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	86.7	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	80.0	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	86.7	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	93.3	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	60.0	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	93.3	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	77.0	76.1

**NLESD - Western Region**

School #: 082 Pasadena Elementary School, Pasadena  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	89.5	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	89.5	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	79.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	68.4	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	84.2	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	84.2	71.0	71.8
3N5 (L2)	Identify number expression for a given number	52.6	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	79.0	83.1	81.3
3N3 (L2)	Compare and order whole numbers	100.0	84.5	81.8
3N3 (L2)	Compare and order whole numbers	89.5	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	47.4	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	94.7	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	89.5	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	84.2	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	63.2	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	94.7	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	73.7	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.4	50.1	51.6
3N9 (L2)	Solve problems with addition	57.9	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	73.7	39.7	33.3
3N9 (L3)	Solve problems with subtraction	68.4	56.4	57.2
3N12 (L2)	Solve problems with division	84.2	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	94.7	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	84.2	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	79.0	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.2	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.2	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	73.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	94.7	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	68.4	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	79.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	52.6	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.5	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	89.5	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	73.7	77.0	76.1

**NLESD - Western Region**

School #: 086 Gros Morne Academy, Rocky Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 088 Main River Academy, Pollard's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 089      Jakeman All Grade, Trout River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		78.5	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 091 Burgeo Academy, Burgeo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 092 Grandy's River Collegiate, Burnt Islands  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 096      Our Lady of the Cape School, Cape St. George  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 097 St. James' Elementary, Channel-Port Aux Basques  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	91.7	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.3	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.7	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	83.3	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	83.3	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	66.7	71.0	71.8
3N5 (L2)	Identify number expression for a given number	79.2	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	91.7	83.1	81.3
3N3 (L2)	Compare and order whole numbers	91.7	84.5	81.8
3N3 (L2)	Compare and order whole numbers	95.8	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	25.0	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	70.8	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	79.2	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	75.0	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.6	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	82.6	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	69.6	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.4	50.1	51.6
3N9 (L2)	Solve problems with addition	56.5	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	34.8	39.7	33.3
3N9 (L3)	Solve problems with subtraction	39.1	56.4	57.2
3N12 (L2)	Solve problems with division	73.9	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.3	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	69.6	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	73.9	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.3	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	95.7	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	56.5	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	78.3	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	60.9	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	69.6	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	82.6	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	95.7	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	82.6	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	73.9	77.0	76.1

**NLESD - Western Region**

School #: 102 All Saints All-Grade, Grey River  
 Grades: 1-3,9-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 103 LeGallais Memorial, Isle aux Morts  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		78.5	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 106      Lourdes Elementary, Lourdes  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 111 St. Thomas Aquinas, Port au Port East  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	33.3	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	83.3	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	50.0	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	83.3	71.0	71.8
3N5 (L2)	Identify number expression for a given number	83.3	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	83.3	83.1	81.3
3N3 (L2)	Compare and order whole numbers	83.3	84.5	81.8
3N3 (L2)	Compare and order whole numbers	100.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	83.3	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	40.0	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	40.0	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	50.1	51.6
3N9 (L2)	Solve problems with addition	80.0	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	60.0	39.7	33.3
3N9 (L3)	Solve problems with subtraction	40.0	56.4	57.2
3N12 (L2)	Solve problems with division	80.0	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	60.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	60.0	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	40.0	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	83.3	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	66.7	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	83.3	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	83.3	77.0	76.1

**NLESD - Western Region**

School #: 113 St. Boniface All Grade, Ramea  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 115      Our Lady of Mercy Elementary, St. George's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	71.4	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	28.6	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	42.9	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	71.4	71.0	71.8
3N5 (L2)	Identify number expression for a given number	57.1	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	57.1	83.1	81.3
3N3 (L2)	Compare and order whole numbers	71.4	84.5	81.8
3N3 (L2)	Compare and order whole numbers	85.7	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	28.6	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	57.1	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	57.1	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	85.7	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	28.6	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	14.3	50.1	51.6
3N9 (L2)	Solve problems with addition	71.4	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	14.3	39.7	33.3
3N9 (L3)	Solve problems with subtraction	85.7	56.4	57.2
3N12 (L2)	Solve problems with division	71.4	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	85.7	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	42.9	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	57.1	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	42.9	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	71.4	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	28.6	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	42.9	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	0.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	28.6	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.1	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	71.4	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	85.7	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	57.1	77.0	76.1

**NLESD - Western Region**

School #: 120      Stephenville Primary, Stephenville  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=34]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.3	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	76.5	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.2	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	79.4	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	76.5	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	82.4	71.0	71.8
3N5 (L2)	Identify number expression for a given number	76.5	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	82.4	83.1	81.3
3N3 (L2)	Compare and order whole numbers	85.3	84.5	81.8
3N3 (L2)	Compare and order whole numbers	88.2	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	35.3	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	79.4	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	88.2	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	70.6	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	81.8	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	84.9	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	78.8	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	81.8	50.1	51.6
3N9 (L2)	Solve problems with addition	72.7	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	57.6	39.7	33.3
3N9 (L3)	Solve problems with subtraction	51.5	56.4	57.2
3N12 (L2)	Solve problems with division	93.9	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	90.9	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	72.7	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	81.8	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	93.9	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	96.8	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	67.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	93.6	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	64.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	90.3	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.9	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.3	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	90.3	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	90.3	77.0	76.1

**NLESD - Western Region**

School #: 123 St. Michael's Elementary, Stephenville Crossing  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	75.0	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	58.3	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	75.0	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	66.7	71.0	71.8
3N5 (L2)	Identify number expression for a given number	58.3	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	75.0	83.1	81.3
3N3 (L2)	Compare and order whole numbers	66.7	84.5	81.8
3N3 (L2)	Compare and order whole numbers	83.3	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	33.3	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	75.0	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.0	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	91.7	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.3	50.1	51.6
3N9 (L2)	Solve problems with addition	66.7	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.0	39.7	33.3
3N9 (L3)	Solve problems with subtraction	66.7	56.4	57.2
3N12 (L2)	Solve problems with division	100.0	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.7	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	66.7	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	75.0	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	41.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.7	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	75.0	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	77.0	76.1

**NLESD - Western Region**

School #: 388 Long Range Academy, Cow Head  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		78.5	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 389 Elwood Elementary, Deer Lake  
 Grades: K-5

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.6	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.8	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.3	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	73.5	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	79.4	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	55.9	71.0	71.8
3N5 (L2)	Identify number expression for a given number	58.8	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	88.2	83.1	81.3
3N3 (L2)	Compare and order whole numbers	85.3	84.5	81.8
3N3 (L2)	Compare and order whole numbers	76.5	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	38.2	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	76.5	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	88.2	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	76.5	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	64.7	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	67.7	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	70.6	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	50.1	51.6
3N9 (L2)	Solve problems with addition	64.7	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	38.2	39.7	33.3
3N9 (L3)	Solve problems with subtraction	67.7	56.4	57.2
3N12 (L2)	Solve problems with division	85.3	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	82.4	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	70.6	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	55.9	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.3	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	97.1	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	61.8	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	91.2	79.5	74.3
3SS3 (L2)	Determine the length of a given line	97.1	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	64.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	88.2	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	67.7	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.2	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	79.4	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	79.4	77.0	76.1

**NLESD - Western Region**

School #: 393 Bonne Bay Academy, Woody Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 394 E.A. Butler All Grade, McKay's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 397 Belanger Memorial School, Upper Ferry  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	77.8	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	44.4	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	77.8	71.0	71.8
3N5 (L2)	Identify number expression for a given number	33.3	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	88.9	83.1	81.3
3N3 (L2)	Compare and order whole numbers	55.6	84.5	81.8
3N3 (L2)	Compare and order whole numbers	88.9	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	22.2	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	77.8	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	88.9	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.2	50.1	51.6
3N9 (L2)	Solve problems with addition	55.6	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	11.1	39.7	33.3
3N9 (L3)	Solve problems with subtraction	22.2	56.4	57.2
3N12 (L2)	Solve problems with division	88.9	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	77.8	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	55.6	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	77.8	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	77.8	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	88.9	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	77.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	88.9	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	44.4	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	88.9	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	55.6	77.0	76.1

**NLESD - Western Region**

School #: 474      Cloud River Academy, Roddickton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	33.3	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	66.7	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	83.3	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	66.7	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	66.7	71.0	71.8
3N5 (L2)	Identify number expression for a given number	50.0	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	83.3	83.1	81.3
3N3 (L2)	Compare and order whole numbers	100.0	84.5	81.8
3N3 (L2)	Compare and order whole numbers	83.3	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	83.3	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	50.0	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	50.1	51.6
3N9 (L2)	Solve problems with addition	33.3	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	0.0	39.7	33.3
3N9 (L3)	Solve problems with subtraction	50.0	56.4	57.2
3N12 (L2)	Solve problems with division	100.0	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	66.7	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	50.0	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	33.3	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	16.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	16.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	83.3	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	66.7	77.0	76.1

**NLESD - Western Region**

School #: 475 Viking Trail Academy, Plum Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	85.7	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	85.7	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	71.4	71.0	71.8
3N5 (L2)	Identify number expression for a given number	57.1	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	85.7	83.1	81.3
3N3 (L2)	Compare and order whole numbers	71.4	84.5	81.8
3N3 (L2)	Compare and order whole numbers	85.7	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	71.4	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	85.7	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	100.0	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	14.3	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	85.7	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.6	50.1	51.6
3N9 (L2)	Solve problems with addition	57.1	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	71.4	39.7	33.3
3N9 (L3)	Solve problems with subtraction	28.6	56.4	57.2
3N12 (L2)	Solve problems with division	85.7	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	85.7	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	100.0	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	37.5	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	37.5	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	62.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	87.5	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	77.0	76.1

**NLESD - Western Region**

School #: 487      Labrador Straits Academy, L'Anse au Loup  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=363]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		76.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	68.5	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		89.3	86.7	
3N2 (L1)	Identify a number 10 less than a given number		75.2	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		78.0	75.9	
3N5 (L3)	Identify a number that matches a number riddle		71.0	71.8	
3N5 (L2)	Identify number expression for a given number		65.4	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.1	81.3	
3N3 (L2)	Compare and order whole numbers		84.5	81.8	
3N3 (L2)	Compare and order whole numbers		85.9	83.1	
3N3 (L3)	Determine a missing number on a number line		36.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		76.6	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		69.1	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.1	51.6	
3N9 (L2)	Solve problems with addition		66.3	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		39.7	33.3	
3N9 (L3)	Solve problems with subtraction		56.4	57.2	
3N12 (L2)	Solve problems with division		85.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		90.1	86.8	
3N12 (L1)	Relate division equation to multiplication		70.3	64.6	
3N11 (L1)	Recognize multiplication as an array		73.4	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		87.5	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		89.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		57.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		79.5	74.3	
3SS3 (L2)	Determine the length of a given line		96.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		78.9	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.1	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		89.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		84.6	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		77.0	76.1	

**NLESD - Western Region**

School #: 488 French Shore Academy, Port Saunders  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.6	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	66.7	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	55.6	71.0	71.8
3N5 (L2)	Identify number expression for a given number	44.4	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	55.6	83.1	81.3
3N3 (L2)	Compare and order whole numbers	66.7	84.5	81.8
3N3 (L2)	Compare and order whole numbers	100.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	22.2	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	33.3	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	88.9	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	44.4	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	44.4	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	55.6	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	11.1	50.1	51.6
3N9 (L2)	Solve problems with addition	22.2	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	39.7	33.3
3N9 (L3)	Solve problems with subtraction	44.4	56.4	57.2
3N12 (L2)	Solve problems with division	77.8	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	77.8	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	44.4	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	79.5	74.3
3SS3 (L2)	Determine the length of a given line	88.9	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	55.6	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	66.7	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	55.6	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	77.8	77.0	76.1

**NLESD - Western Region**

School #: 953      White Hills Academy, St. Anthony  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=363]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	76.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	100.0	68.5	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	89.3	86.7
3N2 (L1)	Identify a number 10 less than a given number	80.0	75.2	73.7
3N2 (L2)	Identify a number represented with base-ten materials	90.0	78.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	80.0	71.0	71.8
3N5 (L2)	Identify number expression for a given number	80.0	65.4	62.7
3N2 (L2)	Determine the value of a given set of coins	80.0	83.1	81.3
3N3 (L2)	Compare and order whole numbers	100.0	84.5	81.8
3N3 (L2)	Compare and order whole numbers	70.0	85.9	83.1
3N3 (L3)	Determine a missing number on a number line	30.0	36.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	70.0	76.6	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	85.6	83.1
3N13 (L2)	Identify a representation for a given fraction	60.0	75.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.0	66.3	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	78.5	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	69.1	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	30.0	50.1	51.6
3N9 (L2)	Solve problems with addition	40.0	66.3	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	30.0	39.7	33.3
3N9 (L3)	Solve problems with subtraction	20.0	56.4	57.2
3N12 (L2)	Solve problems with division	80.0	85.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	90.0	90.1	86.8
3N12 (L1)	Relate division equation to multiplication	70.0	70.3	64.6
3N11 (L1)	Recognize multiplication as an array	90.0	73.4	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	87.5	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	89.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	40.0	57.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	90.0	79.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	90.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	40.0	78.9	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	60.0	67.1	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.0	89.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	80.0	84.6	78.5
3SS7 (L2)	Determine sorting rule for various polygons	50.0	77.0	76.1

**NLESD - Central Region**

School #: 125      Copper Ridge Academy, Baie Verte  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	41.7	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.7	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	83.3	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	58.3	73.8	71.8
3N5 (L2)	Identify number expression for a given number	66.7	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	83.3	83.2	81.3
3N3 (L2)	Compare and order whole numbers	83.3	83.4	81.8
3N3 (L2)	Compare and order whole numbers	75.0	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	66.7	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	91.7	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.2	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	84.6	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	84.6	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	7.7	58.1	51.6
3N9 (L2)	Solve problems with addition	69.2	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	46.2	40.1	33.3
3N9 (L3)	Solve problems with subtraction	38.5	60.5	57.2
3N12 (L2)	Solve problems with division	76.9	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	53.9	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	53.9	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	53.9	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.9	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.9	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	53.9	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	46.2	75.6	74.3
3SS3 (L2)	Determine the length of a given line	84.6	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	69.2	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	69.2	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	30.8	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	76.9	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	76.9	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	84.6	80.5	76.1

NLESD - Central Region

School #: 133 Memorial Academy, Botwood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	80.0	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	92.0	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	80.0	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	56.0	73.8	71.8
3N5 (L2)	Identify number expression for a given number	80.0	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	80.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	84.0	83.4	81.8
3N3 (L2)	Compare and order whole numbers	76.0	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	40.0	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	68.0	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	68.0	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	68.0	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	40.9	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.2	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	45.5	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.8	58.1	51.6
3N9 (L2)	Solve problems with addition	68.2	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	45.5	40.1	33.3
3N9 (L3)	Solve problems with subtraction	59.1	60.5	57.2
3N12 (L2)	Solve problems with division	68.2	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	31.8	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	54.6	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.4	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.6	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	52.2	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	78.3	75.6	74.3
3SS3 (L2)	Determine the length of a given line	78.3	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	47.8	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	82.6	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	52.2	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	82.6	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	78.3	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	87.0	80.5	76.1

NLESD - Central Region

School #: 142 Woodland Primary, Grand Falls-Windsor  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=51]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	79.6	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.8	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	73.5	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	73.5	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	63.3	73.8	71.8
3N5 (L2)	Identify number expression for a given number	67.4	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	85.7	83.2	81.3
3N3 (L2)	Compare and order whole numbers	83.7	83.4	81.8
3N3 (L2)	Compare and order whole numbers	83.7	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	42.9	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	65.3	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	91.8	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	73.5	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.5	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	47.1	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.8	58.1	51.6
3N9 (L2)	Solve problems with addition	70.6	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	31.4	40.1	33.3
3N9 (L3)	Solve problems with subtraction	49.0	60.5	57.2
3N12 (L2)	Solve problems with division	88.2	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.2	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	45.1	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	70.6	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.3	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.2	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	62.8	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	74.5	75.6	74.3
3SS3 (L2)	Determine the length of a given line	96.1	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	52.9	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	76.5	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	74.5	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.3	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	80.4	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	88.2	80.5	76.1

**NLESD - Central Region**

School #: 144 Sprucewood Academy, Grand Falls-Windsor  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.3	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	54.6	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	77.3	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	63.6	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	77.3	73.8	71.8
3N5 (L2)	Identify number expression for a given number	40.9	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	81.8	83.2	81.3
3N3 (L2)	Compare and order whole numbers	68.2	83.4	81.8
3N3 (L2)	Compare and order whole numbers	77.3	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	4.6	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	63.6	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	86.4	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	68.2	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	60.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.0	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	65.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	58.1	51.6
3N9 (L2)	Solve problems with addition	70.0	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	30.0	40.1	33.3
3N9 (L3)	Solve problems with subtraction	55.0	60.5	57.2
3N12 (L2)	Solve problems with division	85.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	70.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	60.0	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	60.0	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	68.2	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	68.2	75.6	74.3
3SS3 (L2)	Determine the length of a given line	86.4	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	72.7	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	72.7	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	59.1	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.8	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	77.3	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	68.2	80.5	76.1

**NLESD - Central Region**

School #: 150 St. Joseph's Elementary, Harbour Breton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	100.0	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.7	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	91.7	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	91.7	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	75.0	73.8	71.8
3N5 (L2)	Identify number expression for a given number	75.0	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	83.3	83.4	81.8
3N3 (L2)	Compare and order whole numbers	91.7	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	50.0	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	91.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	91.7	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.3	58.1	51.6
3N9 (L2)	Solve problems with addition	91.7	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	50.0	40.1	33.3
3N9 (L3)	Solve problems with subtraction	66.7	60.5	57.2
3N12 (L2)	Solve problems with division	75.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	58.3	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	75.0	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	83.3	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.7	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	75.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.6	74.3
3SS3 (L2)	Determine the length of a given line	91.7	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	58.3	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	58.3	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.7	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	83.3	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	83.3	80.5	76.1

**NLESD - Central Region**

School #: 151     John Watkins Academy, Hermitage  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 152 Valmont Academy, King's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 154 Hillside Elementary, La Scie  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 155      Leading Tickles Primary, Leading Tickles  
 Grades: 1-3

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 158 MSB Regional Academy, Middle Arm  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 163 Point Leamington Academy, Point Leamington  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 165 St. Stephen's AG, Rencontre East  
 Grades: K-6,8-11

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 167      Green Bay South Academy, Robert's Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	33.3	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	50.0	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	16.7	73.8	71.8
3N5 (L2)	Identify number expression for a given number	33.3	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	66.7	83.2	81.3
3N3 (L2)	Compare and order whole numbers	66.7	83.4	81.8
3N3 (L2)	Compare and order whole numbers	66.7	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	66.7	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	50.0	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	60.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	60.0	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	0.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	58.1	51.6
3N9 (L2)	Solve problems with addition	60.0	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	40.0	40.1	33.3
3N9 (L3)	Solve problems with subtraction	40.0	60.5	57.2
3N12 (L2)	Solve problems with division	60.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	60.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	100.0	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	40.0	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	33.3	75.6	74.3
3SS3 (L2)	Determine the length of a given line	83.3	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	16.7	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	66.7	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	50.0	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	50.0	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	33.3	80.5	76.1

**NLESD - Central Region**

School #: 172     Brian Peckford Primary, Triton  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 174 St. Peter's Academy, Westport  
 Grades: K-3,5-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 177 Greenwood Academy, Campbellton  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 178 Phoenix Academy, Carmanville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	40.0	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	80.0	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	80.0	73.8	71.8
3N5 (L2)	Identify number expression for a given number	40.0	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	60.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	80.0	83.4	81.8
3N3 (L2)	Compare and order whole numbers	80.0	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	40.0	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	40.0	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	80.0	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	58.1	51.6
3N9 (L2)	Solve problems with addition	40.0	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	20.0	40.1	33.3
3N9 (L3)	Solve problems with subtraction	0.0	60.5	57.2
3N12 (L2)	Solve problems with division	80.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	60.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	60.0	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	80.0	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	16.7	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	0.0	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	33.3	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	66.7	80.5	76.1

**NLESD - Central Region**

School #: 179 Centreville Academy, Centreville-Wareham  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 180 A. R. Scammell Academy, Change Islands  
 Grades: K,2-6,8,10-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 183 William Mercer Academy, Dover  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	100.0	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	77.8	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	88.9	73.8	71.8
3N5 (L2)	Identify number expression for a given number	77.8	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	88.9	83.4	81.8
3N3 (L2)	Compare and order whole numbers	88.9	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	22.2	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	88.9	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	77.8	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	88.9	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	62.5	58.1	51.6
3N9 (L2)	Solve problems with addition	100.0	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	37.5	40.1	33.3
3N9 (L3)	Solve problems with subtraction	62.5	60.5	57.2
3N12 (L2)	Solve problems with division	87.5	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	62.5	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	87.5	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	77.8	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	88.9	75.6	74.3
3SS3 (L2)	Determine the length of a given line	88.9	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	88.9	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	88.9	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	77.8	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	88.9	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	80.5	76.1

**NLESD - Central Region**

School #: 188 Sandstone Academy, Ladle Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 189      Lewisporte Academy, Lewisporte  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	80.0	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	86.7	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	83.3	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	83.3	73.8	71.8
3N5 (L2)	Identify number expression for a given number	86.7	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	90.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	90.0	83.4	81.8
3N3 (L2)	Compare and order whole numbers	83.3	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	76.7	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	96.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	96.7	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	80.0	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	86.7	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	90.0	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	80.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	86.7	58.1	51.6
3N9 (L2)	Solve problems with addition	76.7	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	70.0	40.1	33.3
3N9 (L3)	Solve problems with subtraction	80.0	60.5	57.2
3N12 (L2)	Solve problems with division	90.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	93.3	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	73.3	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	90.0	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	96.7	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	90.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.6	74.3
3SS3 (L2)	Determine the length of a given line	96.7	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	70.0	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	90.0	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	73.3	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.7	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	96.7	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	86.7	80.5	76.1

**NLESD - Central Region**

School #: 192 Lumsden Academy, Lumsden  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 194 Gill Memorial Academy, Musgrave Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 196 St. Gabriel's AG, St. Brendan's  
 Grades: K-3,6-9,11-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 202 Twillingate Island Elementary, Twillingate  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.9	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	77.8	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	55.6	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	77.8	73.8	71.8
3N5 (L2)	Identify number expression for a given number	55.6	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	55.6	83.2	81.3
3N3 (L2)	Compare and order whole numbers	77.8	83.4	81.8
3N3 (L2)	Compare and order whole numbers	100.0	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	11.1	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	77.8	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	44.4	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	77.8	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	77.8	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	58.1	51.6
3N9 (L2)	Solve problems with addition	66.7	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	40.1	33.3
3N9 (L3)	Solve problems with subtraction	66.7	60.5	57.2
3N12 (L2)	Solve problems with division	100.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.9	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	44.4	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	77.8	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	88.9	75.6	74.3
3SS3 (L2)	Determine the length of a given line	88.9	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	77.8	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	88.9	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	88.9	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	88.9	80.5	76.1

**NLESD - Central Region**

School #: 204 Pearson Academy, Wesleyville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	83.3	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	91.7	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	91.7	73.8	71.8
3N5 (L2)	Identify number expression for a given number	66.7	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	58.3	83.2	81.3
3N3 (L2)	Compare and order whole numbers	83.3	83.4	81.8
3N3 (L2)	Compare and order whole numbers	75.0	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	66.7	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	91.7	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	91.7	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	58.1	51.6
3N9 (L2)	Solve problems with addition	66.7	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	40.1	33.3
3N9 (L3)	Solve problems with subtraction	66.7	60.5	57.2
3N12 (L2)	Solve problems with division	91.7	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	83.3	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	75.0	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	66.7	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	83.3	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	83.3	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	91.7	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	91.7	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.7	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	91.7	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	91.7	80.5	76.1

**NLESD - Central Region**

School #: 206 Riverwood Academy, Wing's Point  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

NLESD - Central Region

School #: 398 Avoca Collegiate, Badger  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 400 Helen Tulk Elementary, Bishop's Falls  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=18]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	77.8	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	77.8	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	94.4	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	77.8	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	83.3	73.8	71.8
3N5 (L2)	Identify number expression for a given number	50.0	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	83.3	83.2	81.3
3N3 (L2)	Compare and order whole numbers	77.8	83.4	81.8
3N3 (L2)	Compare and order whole numbers	83.3	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	50.0	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	94.4	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	56.3	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	93.8	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.8	58.1	51.6
3N9 (L2)	Solve problems with addition	81.3	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	43.8	40.1	33.3
3N9 (L3)	Solve problems with subtraction	68.8	60.5	57.2
3N12 (L2)	Solve problems with division	68.8	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	81.3	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	68.8	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	62.5	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	93.8	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	72.2	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.6	74.3
3SS3 (L2)	Determine the length of a given line	83.3	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	72.2	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	83.3	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	94.4	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	77.8	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	83.3	80.5	76.1

**NLESD - Central Region**

School #: 403 Lakeside Academy, Buchans  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 406     Fitzgerald Academy, English Harbour West  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	42.9	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	57.1	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	57.1	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	71.4	73.8	71.8
3N5 (L2)	Identify number expression for a given number	85.7	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	100.0	83.4	81.8
3N3 (L2)	Compare and order whole numbers	42.9	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	57.1	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	85.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	85.7	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	85.7	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	100.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	58.1	51.6
3N9 (L2)	Solve problems with addition	85.7	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	71.4	40.1	33.3
3N9 (L3)	Solve problems with subtraction	85.7	60.5	57.2
3N12 (L2)	Solve problems with division	57.1	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	71.4	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	57.1	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	71.4	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	57.1	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	28.6	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.1	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	57.1	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	71.4	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	85.7	80.5	76.1

NLESD - Central Region

School #: 407 Bay d'Espoir Academy, Milltown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.5	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	37.5	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	62.5	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	87.5	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	50.0	73.8	71.8
3N5 (L2)	Identify number expression for a given number	62.5	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	62.5	83.2	81.3
3N3 (L2)	Compare and order whole numbers	75.0	83.4	81.8
3N3 (L2)	Compare and order whole numbers	87.5	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	12.5	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	87.5	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	75.0	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	62.5	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	62.5	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	87.5	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	87.5	58.1	51.6
3N9 (L2)	Solve problems with addition	87.5	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	12.5	40.1	33.3
3N9 (L3)	Solve problems with subtraction	50.0	60.5	57.2
3N12 (L2)	Solve problems with division	87.5	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	87.5	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	50.0	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	37.5	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	62.5	75.6	74.3
3SS3 (L2)	Determine the length of a given line	75.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	75.0	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	87.5	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	75.0	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	75.0	80.5	76.1

**NLESD - Central Region**

School #: 409 Indian River Academy, Springdale  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	90.9	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	72.7	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	90.9	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	90.9	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	100.0	73.8	71.8
3N5 (L2)	Identify number expression for a given number	72.7	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	90.9	83.4	81.8
3N3 (L2)	Compare and order whole numbers	81.8	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	81.8	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	90.9	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	90.9	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	90.9	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	90.9	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	72.7	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	81.8	58.1	51.6
3N9 (L2)	Solve problems with addition	81.8	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	45.5	40.1	33.3
3N9 (L3)	Solve problems with subtraction	72.7	60.5	57.2
3N12 (L2)	Solve problems with division	100.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	90.9	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	72.7	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	90.9	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	90.9	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	81.8	75.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	81.8	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	81.8	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	72.7	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	81.8	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	81.8	80.5	76.1

**NLESD - Central Region**

School #: 413     Holy Cross School Complex, Eastport  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 414 Fogo Island Central Academy, Fogo Island  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	85.7	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	28.6	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	71.4	73.8	71.8
3N5 (L2)	Identify number expression for a given number	71.4	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	85.7	83.2	81.3
3N3 (L2)	Compare and order whole numbers	57.1	83.4	81.8
3N3 (L2)	Compare and order whole numbers	85.7	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	14.3	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	57.1	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	57.1	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	57.1	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.9	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	85.7	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	42.9	58.1	51.6
3N9 (L2)	Solve problems with addition	28.6	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	28.6	40.1	33.3
3N9 (L3)	Solve problems with subtraction	85.7	60.5	57.2
3N12 (L2)	Solve problems with division	71.4	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	57.1	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	42.9	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	28.6	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	85.7	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	28.6	75.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	71.4	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	14.3	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.9	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	57.1	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	71.4	80.5	76.1

**NLESD - Central Region**

School #: 416 Smallwood Academy, Gambo  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		77.7	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 417 Gander Academy, Gander  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=61]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.7	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	70.5	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.2	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	85.3	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	82.0	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	83.6	73.8	71.8
3N5 (L2)	Identify number expression for a given number	77.1	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	86.9	83.2	81.3
3N3 (L2)	Compare and order whole numbers	86.9	83.4	81.8
3N3 (L2)	Compare and order whole numbers	90.2	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	39.3	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	78.7	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	90.2	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	85.3	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	77.1	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.4	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	67.2	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.7	58.1	51.6
3N9 (L2)	Solve problems with addition	75.4	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	34.4	40.1	33.3
3N9 (L3)	Solve problems with subtraction	67.2	60.5	57.2
3N12 (L2)	Solve problems with division	91.8	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	93.4	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	67.2	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	80.3	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.5	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.3	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	75.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	85.0	75.6	74.3
3SS3 (L2)	Determine the length of a given line	95.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	71.7	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	88.3	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	75.0	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.7	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	81.7	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	81.7	80.5	76.1

NLESD - Central Region

School #: 421 Lakewood Academy, Glenwood  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	83.3	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	50.0	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	83.3	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	66.7	73.8	71.8
3N5 (L2)	Identify number expression for a given number	66.7	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	100.0	83.4	81.8
3N3 (L2)	Compare and order whole numbers	100.0	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	66.7	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	58.1	51.6
3N9 (L2)	Solve problems with addition	83.3	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.7	40.1	33.3
3N9 (L3)	Solve problems with subtraction	33.3	60.5	57.2
3N12 (L2)	Solve problems with division	100.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	100.0	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	83.3	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	100.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	50.0	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	83.3	80.5	76.1

**NLESD - Central Region**

School #: 422      Glovertown Academy, Glovertown  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	50.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	37.5	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	75.0	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	75.0	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	62.5	73.8	71.8
3N5 (L2)	Identify number expression for a given number	37.5	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	87.5	83.2	81.3
3N3 (L2)	Compare and order whole numbers	87.5	83.4	81.8
3N3 (L2)	Compare and order whole numbers	62.5	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	25.0	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	62.5	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	62.5	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	75.0	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	88.9	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	55.6	58.1	51.6
3N9 (L2)	Solve problems with addition	66.7	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	55.6	40.1	33.3
3N9 (L3)	Solve problems with subtraction	77.8	60.5	57.2
3N12 (L2)	Solve problems with division	77.8	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	77.8	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	55.6	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	44.4	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	40.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	70.0	75.6	74.3
3SS3 (L2)	Determine the length of a given line	80.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	60.0	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	80.0	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	60.0	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	40.0	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	50.0	80.5	76.1

**NLESD - Central Region**

School #: 426 Hillview Academy, Norris Arm  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=393]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		80.1	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	65.8	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		88.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		76.7	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		74.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		73.8	71.8	
3N5 (L2)	Identify number expression for a given number		66.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		83.2	81.3	
3N3 (L2)	Compare and order whole numbers		83.4	81.8	
3N3 (L2)	Compare and order whole numbers		82.6	83.1	
3N3 (L3)	Determine a missing number on a number line		41.5	32.0	
3N5 (L1)	Determine the value of a digit in a given number		74.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		85.0	83.1	
3N13 (L2)	Identify a representation for a given fraction		76.7	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		66.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		58.1	51.6	
3N9 (L2)	Solve problems with addition		71.6	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.1	33.3	
3N9 (L3)	Solve problems with subtraction		60.5	57.2	
3N12 (L2)	Solve problems with division		84.1	79.4	
3N11/12 (L2)	Relate division and multiplication facts		85.2	86.8	
3N12 (L1)	Relate division equation to multiplication		61.5	64.6	
3N11 (L1)	Recognize multiplication as an array		70.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		88.1	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		87.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		67.3	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		75.6	74.3	
3SS3 (L2)	Determine the length of a given line		90.7	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		63.4	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		77.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		67.3	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		84.9	85.2	
3SS7 (L3)	Sort regular and irregular polygons		80.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		80.5	76.1	

**NLESD - Central Region**

School #: 478      New World Island Academy, Summerford  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=393]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	80.1	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	70.0	65.8	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	88.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	60.0	76.7	73.7
3N2 (L2)	Identify a number represented with base-ten materials	60.0	74.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	70.0	73.8	71.8
3N5 (L2)	Identify number expression for a given number	40.0	66.1	62.7
3N2 (L2)	Determine the value of a given set of coins	70.0	83.2	81.3
3N3 (L2)	Compare and order whole numbers	60.0	83.4	81.8
3N3 (L2)	Compare and order whole numbers	70.0	82.6	83.1
3N3 (L3)	Determine a missing number on a number line	50.0	41.5	32.0
3N5 (L1)	Determine the value of a digit in a given number	50.0	74.9	69.7
3N13 (L2)	Identify a representation for a given fraction	90.0	85.0	83.1
3N13 (L2)	Identify a representation for a given fraction	90.0	76.7	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	67.6	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	77.7	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	66.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.7	58.1	51.6
3N9 (L2)	Solve problems with addition	83.3	71.6	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	66.7	40.1	33.3
3N9 (L3)	Solve problems with subtraction	33.3	60.5	57.2
3N12 (L2)	Solve problems with division	100.0	84.1	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	85.2	86.8
3N12 (L1)	Relate division equation to multiplication	33.3	61.5	64.6
3N11 (L1)	Recognize multiplication as an array	83.3	70.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	88.1	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	87.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	75.0	67.3	60.2
3SS3 (L1)	Relate a number of centimetres in metres	62.5	75.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	90.7	93.5
3SS4 (L1)	Relate a number of grams in kilograms	37.5	63.4	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	77.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	62.5	67.3	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	84.9	85.2
3SS7 (L3)	Sort regular and irregular polygons	75.0	80.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	37.5	80.5	76.1

**NLESD - Eastern Region**

School #: 213      Lake Academy, Fortune  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	33.3	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	73.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	53.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	80.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	80.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	40.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	66.7	80.0	81.3
3N3 (L2)	Compare and order whole numbers	73.3	80.6	81.8
3N3 (L2)	Compare and order whole numbers	66.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	26.7	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	86.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	73.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	73.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	73.3	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	86.7	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	53.3	50.3	51.6
3N9 (L2)	Solve problems with addition	73.3	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	53.3	56.2	57.2
3N12 (L2)	Solve problems with division	86.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	93.3	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	66.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	53.3	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	68.8	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	62.5	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	75.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	68.8	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	81.3	74.4	76.1

**NLESD - Eastern Region**

School #: 218 St. Joseph's Academy, Lamaline  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 220 Sacred Heart Academy, Marystown  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=35]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	51.4	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	77.1	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	71.4	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	62.9	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	62.9	72.2	71.8
3N5 (L2)	Identify number expression for a given number	57.1	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	80.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	71.4	80.6	81.8
3N3 (L2)	Compare and order whole numbers	77.1	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	17.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	48.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	85.7	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	74.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	55.9	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	67.7	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	64.7	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	47.1	50.3	51.6
3N9 (L2)	Solve problems with addition	58.8	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	47.1	29.8	33.3
3N9 (L3)	Solve problems with subtraction	47.1	56.2	57.2
3N12 (L2)	Solve problems with division	67.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	79.4	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	55.9	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	55.9	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	82.4	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.6	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	48.6	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	60.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	97.1	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	62.9	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	62.9	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	68.6	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	77.1	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	82.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	82.9	74.4	76.1

**NLESD - Eastern Region**

School #: 223      Christ the King School, Rushoon  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	56.5	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	56.5	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	91.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	82.6	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	65.2	72.2	71.8
3N5 (L2)	Identify number expression for a given number	56.5	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	82.6	80.0	81.3
3N3 (L2)	Compare and order whole numbers	91.3	80.6	81.8
3N3 (L2)	Compare and order whole numbers	65.2	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	52.2	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	78.3	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	91.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	69.6	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	58.3	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	58.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	20.8	29.8	33.3
3N9 (L3)	Solve problems with subtraction	66.7	56.2	57.2
3N12 (L2)	Solve problems with division	75.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	75.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	70.8	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	83.3	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	70.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	70.8	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	87.5	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	95.8	74.4	76.1

**NLESD - Eastern Region**

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 228 St. Lawrence Academy, St. Lawrence  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 229 St. Joseph's All Grade, Terrenceville  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 232     Matthew Elementary School, Bonavista  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	76.9	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	92.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	84.6	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	92.3	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	92.3	72.2	71.8
3N5 (L2)	Identify number expression for a given number	69.2	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	76.9	80.0	81.3
3N3 (L2)	Compare and order whole numbers	76.9	80.6	81.8
3N3 (L2)	Compare and order whole numbers	92.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	61.5	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	84.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	76.9	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	53.9	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	83.3	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	100.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	50.3	51.6
3N9 (L2)	Solve problems with addition	91.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	91.7	56.2	57.2
3N12 (L2)	Solve problems with division	66.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	91.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	91.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.9	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	38.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	84.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	84.6	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	46.2	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	84.6	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	76.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	84.6	74.4	76.1

**NLESD - Eastern Region**

School #: 234      Catalina Elementary School, Catalina  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 237     Anthony Paddon Elementary, Musgravetown  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	60.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	80.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	80.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	60.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	60.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	90.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	50.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	90.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	0.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	70.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	80.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	60.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	54.6	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	54.6	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	81.8	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	72.7	50.3	51.6
3N9 (L2)	Solve problems with addition	54.6	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	36.4	29.8	33.3
3N9 (L3)	Solve problems with subtraction	63.6	56.2	57.2
3N12 (L2)	Solve problems with division	72.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	90.9	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	63.6	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	81.8	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.8	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	58.3	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	58.3	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	75.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	83.3	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	41.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	83.3	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.4	76.1

**NLESD - Eastern Region**

School #: 240 Bishop White School, Port Rexton  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 242 Random Island Academy, Hickman's Harbour  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 243     Riverside Elementary, Shoal Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=50]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.8	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	52.1	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	58.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	66.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	62.5	72.2	71.8
3N5 (L2)	Identify number expression for a given number	54.2	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	70.8	80.0	81.3
3N3 (L2)	Compare and order whole numbers	85.4	80.6	81.8
3N3 (L2)	Compare and order whole numbers	81.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	27.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	72.9	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	83.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	80.9	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	80.9	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	53.2	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	74.5	50.3	51.6
3N9 (L2)	Solve problems with addition	76.6	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	31.9	29.8	33.3
3N9 (L3)	Solve problems with subtraction	66.0	56.2	57.2
3N12 (L2)	Solve problems with division	61.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.5	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	66.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	72.3	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.4	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	58.3	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	62.5	73.5	74.3
3SS3 (L2)	Determine the length of a given line	91.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	70.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	68.8	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.6	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.4	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	68.8	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	77.1	74.4	76.1

**NLESD - Eastern Region**

School #: 246      Swift Current Academy, Swift Current  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 258      Holy Family Elementary, Chapel Arm  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 259 Coley's Point Primary, Coley's Point  
 Grades: K-3

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	65.8	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	89.5	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	60.5	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	84.2	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	71.1	72.2	71.8
3N5 (L2)	Identify number expression for a given number	55.3	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	84.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	79.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	89.5	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	29.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	92.1	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	84.2	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	76.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	81.6	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	94.7	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	68.4	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	86.8	50.3	51.6
3N9 (L2)	Solve problems with addition	63.2	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	34.2	29.8	33.3
3N9 (L3)	Solve problems with subtraction	84.2	56.2	57.2
3N12 (L2)	Solve problems with division	84.2	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	71.1	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	68.4	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	76.3	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	94.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.9	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	82.1	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	84.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	97.4	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	97.4	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.6	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	82.1	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	84.6	74.4	76.1

**NLESD - Eastern Region**

School #: 260 Immaculate Conception Elementary, Colliers  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.6	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	55.6	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	66.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	66.7	72.2	71.8
3N5 (L2)	Identify number expression for a given number	66.7	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	77.8	80.0	81.3
3N3 (L2)	Compare and order whole numbers	77.8	80.6	81.8
3N3 (L2)	Compare and order whole numbers	55.6	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	22.2	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	77.8	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	88.9	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	44.4	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	33.3	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	33.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	44.4	50.3	51.6
3N9 (L2)	Solve problems with addition	88.9	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	22.2	29.8	33.3
3N9 (L3)	Solve problems with subtraction	44.4	56.2	57.2
3N12 (L2)	Solve problems with division	77.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.9	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	55.6	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	77.8	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.8	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	44.4	73.5	74.3
3SS3 (L2)	Determine the length of a given line	88.9	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	44.4	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	55.6	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	77.8	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	66.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	66.7	74.4	76.1

**NLESD - Eastern Region**

School #: 262 Woodland Elementary, Dildo  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	40.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	60.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	40.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	70.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	50.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	40.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	70.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	90.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	80.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	0.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	70.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	70.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	22.2	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	55.6	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	50.3	51.6
3N9 (L2)	Solve problems with addition	77.8	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	55.6	29.8	33.3
3N9 (L3)	Solve problems with subtraction	44.4	56.2	57.2
3N12 (L2)	Solve problems with division	55.6	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.9	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	55.6	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	55.6	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	40.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	90.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	40.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	80.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	80.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	60.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	80.0	74.4	76.1

**NLESD - Eastern Region**

School #: 265      Acreman Elementary, Green's Harbour  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	58.3	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	41.7	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	66.7	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	41.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	41.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	75.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	25.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	75.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	66.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	66.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	58.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	25.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	58.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	58.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	41.7	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.7	29.8	33.3
3N9 (L3)	Solve problems with subtraction	33.3	56.2	57.2
3N12 (L2)	Solve problems with division	66.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	66.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	50.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	41.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	41.7	73.5	74.3
3SS3 (L2)	Determine the length of a given line	83.3	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	58.3	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	16.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	50.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	66.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.4	76.1

**NLESD - Eastern Region**

School #: 269      St. Francis School, Harbour Grace  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	63.2	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	42.1	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	79.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	63.2	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	79.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	68.4	72.2	71.8
3N5 (L2)	Identify number expression for a given number	52.6	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	68.4	80.0	81.3
3N3 (L2)	Compare and order whole numbers	84.2	80.6	81.8
3N3 (L2)	Compare and order whole numbers	94.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	10.5	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	79.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	79.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	79.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	65.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	65.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	85.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	50.3	51.6
3N9 (L2)	Solve problems with addition	55.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	20.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	40.0	56.2	57.2
3N12 (L2)	Solve problems with division	60.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	70.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	80.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	70.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	83.3	73.5	74.3
3SS3 (L2)	Determine the length of a given line	94.4	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	72.2	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	44.4	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.9	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	94.4	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	83.3	74.4	76.1

**NLESD - Eastern Region**

School #: 272     Holy Cross Elementary, Holyrood  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=11]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	54.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	63.6	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	81.8	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	100.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	90.9	72.2	71.8
3N5 (L2)	Identify number expression for a given number	72.7	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	90.9	80.0	81.3
3N3 (L2)	Compare and order whole numbers	90.9	80.6	81.8
3N3 (L2)	Compare and order whole numbers	81.8	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	45.5	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	81.8	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	81.8	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	81.8	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	80.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	80.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	70.0	50.3	51.6
3N9 (L2)	Solve problems with addition	90.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	70.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	90.0	56.2	57.2
3N12 (L2)	Solve problems with division	90.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	90.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	70.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	50.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	63.6	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	54.6	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	72.7	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	81.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	81.8	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	72.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.8	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	72.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	90.9	74.4	76.1

**NLESD - Eastern Region**

School #: 274 St. Catherine's Academy, Mount Carmel  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		76.2	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 278 All Hallows Elementary, North River  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	76.2	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	57.1	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	57.1	72.2	71.8
3N5 (L2)	Identify number expression for a given number	52.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	61.9	80.0	81.3
3N3 (L2)	Compare and order whole numbers	76.2	80.6	81.8
3N3 (L2)	Compare and order whole numbers	76.2	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	19.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	61.9	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	90.5	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	61.9	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	37.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.8	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	54.2	50.3	51.6
3N9 (L2)	Solve problems with addition	58.3	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.7	29.8	33.3
3N9 (L3)	Solve problems with subtraction	33.3	56.2	57.2
3N12 (L2)	Solve problems with division	79.2	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	79.2	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	62.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	45.8	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	62.5	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	45.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	54.2	73.5	74.3
3SS3 (L2)	Determine the length of a given line	95.8	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	62.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	79.2	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	79.2	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	70.8	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	58.3	74.4	76.1

**NLESD - Eastern Region**

School #: 285      Holy Redeemer Elementary, Spaniard's Bay  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	91.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	66.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	75.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	50.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	83.3	80.0	81.3
3N3 (L2)	Compare and order whole numbers	83.3	80.6	81.8
3N3 (L2)	Compare and order whole numbers	100.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	75.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	100.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	58.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	83.3	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	100.0	56.2	57.2
3N12 (L2)	Solve problems with division	91.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	83.3	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	58.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	66.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	75.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	91.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	83.3	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	91.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	91.7	74.4	76.1

**NLESD - Eastern Region**

School #: 286 Fatima Academy, St. Bride's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 287      Dunne Memorial Academy, St. Mary's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 289 St. Peter's Elementary, Upper Island Cove  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	85.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	71.4	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	57.1	72.2	71.8
3N5 (L2)	Identify number expression for a given number	71.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	85.7	80.0	81.3
3N3 (L2)	Compare and order whole numbers	85.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	85.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	57.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	57.1	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	71.4	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	62.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	75.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	62.5	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	50.3	51.6
3N9 (L2)	Solve problems with addition	50.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	12.5	29.8	33.3
3N9 (L3)	Solve problems with subtraction	25.0	56.2	57.2
3N12 (L2)	Solve problems with division	87.5	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	87.5	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	87.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	37.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	87.5	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	87.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	50.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	62.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	87.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	37.5	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.4	76.1

**NLESD - Eastern Region**

School #: 291      Perlwin Elementary, Winterton  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	55.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	88.9	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	77.8	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	77.8	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	100.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	44.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	88.9	80.0	81.3
3N3 (L2)	Compare and order whole numbers	88.9	80.6	81.8
3N3 (L2)	Compare and order whole numbers	77.8	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	11.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	55.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	66.7	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	100.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	11.1	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	55.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	88.9	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	33.3	56.2	57.2
3N12 (L2)	Solve problems with division	77.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	77.8	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	55.6	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	77.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	77.8	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	77.8	74.4	76.1

**NLESD - Eastern Region**

School #: 294 St. Augustine's Elementary, Bell Island  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	87.5	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.5	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	87.5	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	50.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	100.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	50.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	75.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	87.5	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	50.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	87.5	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	87.5	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	87.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	87.5	50.3	51.6
3N9 (L2)	Solve problems with addition	100.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	100.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	75.0	56.2	57.2
3N12 (L2)	Solve problems with division	75.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	37.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	87.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	87.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	100.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	62.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	87.5	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.4	76.1

**NLESD - Eastern Region**

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	64.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	54.2	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.4	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	68.8	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	77.1	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	70.8	72.2	71.8
3N5 (L2)	Identify number expression for a given number	60.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	81.3	80.0	81.3
3N3 (L2)	Compare and order whole numbers	87.5	80.6	81.8
3N3 (L2)	Compare and order whole numbers	81.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	18.8	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	75.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	79.2	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	79.2	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	76.6	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	78.7	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	34.0	50.3	51.6
3N9 (L2)	Solve problems with addition	59.6	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	27.7	29.8	33.3
3N9 (L3)	Solve problems with subtraction	55.3	56.2	57.2
3N12 (L2)	Solve problems with division	78.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.5	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	59.6	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	66.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	89.4	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.1	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	76.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	95.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	61.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	83.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	53.2	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	78.7	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	68.1	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	59.6	74.4	76.1

**NLESD - Eastern Region**

School #: 306 St. George's Elementary, Conception Bay South (Manuels)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	48.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	64.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	64.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	56.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	48.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	76.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	76.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	80.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	32.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	48.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	88.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	56.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	36.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	52.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	16.0	50.3	51.6
3N9 (L2)	Solve problems with addition	60.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	8.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	44.0	56.2	57.2
3N12 (L2)	Solve problems with division	68.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	48.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	60.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	52.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	60.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	96.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	40.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	60.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	44.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	56.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	72.0	74.4	76.1

**NLESD - Eastern Region**

School #: 308 Mary Queen of the World Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=23]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.9	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	30.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	73.9	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	52.2	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	60.9	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	82.6	72.2	71.8
3N5 (L2)	Identify number expression for a given number	47.8	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	56.5	80.0	81.3
3N3 (L2)	Compare and order whole numbers	78.3	80.6	81.8
3N3 (L2)	Compare and order whole numbers	65.2	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	8.7	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	52.2	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	60.9	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	82.6	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	56.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	65.2	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	52.2	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	69.6	50.3	51.6
3N9 (L2)	Solve problems with addition	69.6	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	13.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	60.9	56.2	57.2
3N12 (L2)	Solve problems with division	69.6	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	65.2	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	34.8	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	60.9	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.3	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.3	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	63.6	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	63.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	86.4	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	54.6	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	50.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	45.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	81.8	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	68.2	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.4	76.1

**NLESD - Eastern Region**

School #: 309      Morris Academy, Mount Pearl  
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=27]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	74.1	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	59.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	96.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	81.5	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	74.1	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	51.9	72.2	71.8
3N5 (L2)	Identify number expression for a given number	66.7	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	85.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	77.8	80.6	81.8
3N3 (L2)	Compare and order whole numbers	74.1	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	18.5	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	92.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	88.9	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	74.1	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	59.3	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	77.8	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	77.8	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	74.1	50.3	51.6
3N9 (L2)	Solve problems with addition	77.8	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	40.7	56.2	57.2
3N12 (L2)	Solve problems with division	81.5	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	70.4	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	81.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.6	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	77.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	74.1	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	77.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	77.8	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	92.6	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	88.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	92.6	74.4	76.1

**NLESD - Eastern Region**

School #: 312     Newtown Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	63.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	63.6	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	72.7	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	77.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	90.9	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	59.1	72.2	71.8
3N5 (L2)	Identify number expression for a given number	45.5	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	72.7	80.0	81.3
3N3 (L2)	Compare and order whole numbers	72.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	72.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	13.6	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	63.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	72.7	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	72.7	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.9	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.2	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	90.5	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	9.5	29.8	33.3
3N9 (L3)	Solve problems with subtraction	61.9	56.2	57.2
3N12 (L2)	Solve problems with division	76.2	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	66.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	66.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	57.1	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.2	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.5	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	47.6	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	76.2	73.5	74.3
3SS3 (L2)	Determine the length of a given line	81.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	38.1	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	61.9	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	38.1	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	66.7	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	61.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	33.3	74.4	76.1

**NLESD - Eastern Region**

School #: 316 St. Peter's Elementary, Mount Pearl  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=57]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	72.7	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	94.6	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	80.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	81.8	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	76.4	72.2	71.8
3N5 (L2)	Identify number expression for a given number	69.1	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	85.5	80.0	81.3
3N3 (L2)	Compare and order whole numbers	80.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	90.9	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	34.6	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	54.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	76.4	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	81.8	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	65.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.8	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.9	50.3	51.6
3N9 (L2)	Solve problems with addition	78.2	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.6	29.8	33.3
3N9 (L3)	Solve problems with subtraction	60.0	56.2	57.2
3N12 (L2)	Solve problems with division	83.6	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	87.3	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	67.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	72.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.3	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	67.3	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	69.2	73.5	74.3
3SS3 (L2)	Determine the length of a given line	98.1	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	75.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	73.1	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	67.3	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	90.4	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	78.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	80.8	74.4	76.1

**NLESD - Eastern Region**

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	91.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	83.3	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	75.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	75.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	91.7	80.0	81.3
3N3 (L2)	Compare and order whole numbers	83.3	80.6	81.8
3N3 (L2)	Compare and order whole numbers	91.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	33.3	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	83.3	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	91.7	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	100.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	61.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	69.2	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.9	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	15.4	50.3	51.6
3N9 (L2)	Solve problems with addition	69.2	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	53.9	29.8	33.3
3N9 (L3)	Solve problems with subtraction	38.5	56.2	57.2
3N12 (L2)	Solve problems with division	69.2	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	92.3	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	38.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	38.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.9	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	61.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	76.9	73.5	74.3
3SS3 (L2)	Determine the length of a given line	69.2	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	30.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	46.2	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	61.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	61.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	61.5	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	92.3	74.4	76.1

**NLESD - Eastern Region**

School #: 318 Holy Family Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=53]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.8	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	67.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	96.2	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	86.5	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	73.1	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	76.9	72.2	71.8
3N5 (L2)	Identify number expression for a given number	71.2	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	86.5	80.0	81.3
3N3 (L2)	Compare and order whole numbers	80.8	80.6	81.8
3N3 (L2)	Compare and order whole numbers	98.1	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	36.5	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	82.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	80.8	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	88.5	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	54.7	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.1	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	79.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.6	50.3	51.6
3N9 (L2)	Solve problems with addition	77.4	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	43.4	29.8	33.3
3N9 (L3)	Solve problems with subtraction	52.8	56.2	57.2
3N12 (L2)	Solve problems with division	86.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	90.6	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	79.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	75.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	96.2	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.6	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	69.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	81.1	73.5	74.3
3SS3 (L2)	Determine the length of a given line	98.1	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	75.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	81.1	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.2	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	94.3	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	84.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	75.5	74.4	76.1

**NLESD - Eastern Region**

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	55.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	82.1	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	71.4	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	71.4	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	78.6	72.2	71.8
3N5 (L2)	Identify number expression for a given number	67.9	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	71.4	80.0	81.3
3N3 (L2)	Compare and order whole numbers	83.9	80.6	81.8
3N3 (L2)	Compare and order whole numbers	83.9	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	32.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	58.9	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	83.9	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	73.2	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	55.2	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	63.8	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	74.1	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	36.2	50.3	51.6
3N9 (L2)	Solve problems with addition	48.3	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	22.4	29.8	33.3
3N9 (L3)	Solve problems with subtraction	51.7	56.2	57.2
3N12 (L2)	Solve problems with division	84.5	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	79.3	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	65.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	65.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	89.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.1	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.1	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	84.8	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	54.2	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	67.8	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	62.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	94.9	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	71.2	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	71.2	74.4	76.1

**NLESD - Eastern Region**

School #: 325 Bishop Abraham Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	86.7	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	53.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	86.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	73.3	72.2	71.8
3N5 (L2)	Identify number expression for a given number	53.3	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	86.7	80.0	81.3
3N3 (L2)	Compare and order whole numbers	100.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	73.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	26.7	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	93.3	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	93.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	53.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	46.7	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	73.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	53.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	40.0	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	26.7	29.8	33.3
3N9 (L3)	Solve problems with subtraction	53.3	56.2	57.2
3N12 (L2)	Solve problems with division	73.3	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	80.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	93.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	73.3	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	56.3	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	37.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	62.5	73.5	74.3
3SS3 (L2)	Determine the length of a given line	93.8	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	50.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	43.8	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	43.8	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	62.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	43.8	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	56.3	74.4	76.1

**NLESD - Eastern Region**

School #: 326      Bishop Feild Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=16]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	56.3	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.8	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	68.8	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	56.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	87.5	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	87.5	72.2	71.8
3N5 (L2)	Identify number expression for a given number	62.5	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	93.8	80.0	81.3
3N3 (L2)	Compare and order whole numbers	93.8	80.6	81.8
3N3 (L2)	Compare and order whole numbers	81.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	12.5	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	68.8	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	81.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	87.5	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	25.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.8	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	68.8	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.3	50.3	51.6
3N9 (L2)	Solve problems with addition	37.5	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	37.5	29.8	33.3
3N9 (L3)	Solve problems with subtraction	68.8	56.2	57.2
3N12 (L2)	Solve problems with division	68.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	75.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	68.8	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	81.3	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	43.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	68.8	73.5	74.3
3SS3 (L2)	Determine the length of a given line	81.3	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	75.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	87.5	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	62.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	68.8	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	62.5	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	37.5	74.4	76.1

**NLESD - Eastern Region**

School #: 331      Cowan Heights Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	72.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	80.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	64.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	84.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	72.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	64.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	80.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	80.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	80.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	32.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	36.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	64.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	60.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	52.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	60.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	68.0	50.3	51.6
3N9 (L2)	Solve problems with addition	64.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	44.0	56.2	57.2
3N12 (L2)	Solve problems with division	80.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	92.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	60.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	64.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	64.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	60.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	96.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	68.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	72.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	60.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	68.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	52.0	74.4	76.1

**NLESD - Eastern Region**

School #: 334 Larkhall Academy, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=22]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.7	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	54.6	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	86.4	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	68.2	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	77.3	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	86.4	72.2	71.8
3N5 (L2)	Identify number expression for a given number	63.6	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	81.8	80.0	81.3
3N3 (L2)	Compare and order whole numbers	63.6	80.6	81.8
3N3 (L2)	Compare and order whole numbers	90.9	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	18.2	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	59.1	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	63.6	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	86.4	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	76.2	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	76.2	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.9	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	50.3	51.6
3N9 (L2)	Solve problems with addition	71.4	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.8	29.8	33.3
3N9 (L3)	Solve problems with subtraction	52.4	56.2	57.2
3N12 (L2)	Solve problems with division	66.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	81.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	85.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	61.9	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.5	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.1	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	61.9	73.5	74.3
3SS3 (L2)	Determine the length of a given line	85.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	71.4	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	57.1	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	85.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	61.9	74.4	76.1

**NLESD - Eastern Region**

School #: 337      Goulds Elementary, St. John's (Goulds)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=46]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.7	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	54.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	89.1	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	69.6	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	71.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	76.1	72.2	71.8
3N5 (L2)	Identify number expression for a given number	43.5	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	76.1	80.0	81.3
3N3 (L2)	Compare and order whole numbers	87.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	76.1	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	17.4	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	71.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	91.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	71.7	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	61.4	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	72.7	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	65.9	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	31.8	50.3	51.6
3N9 (L2)	Solve problems with addition	59.1	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	20.5	29.8	33.3
3N9 (L3)	Solve problems with subtraction	52.3	56.2	57.2
3N12 (L2)	Solve problems with division	65.9	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	93.2	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	70.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	86.4	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.8	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.4	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	58.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	75.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	92.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	78.1	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	80.5	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	70.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.4	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	78.1	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	85.4	74.4	76.1

**NLESD - Eastern Region**

School #: 339      Holy Cross Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	42.9	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	57.1	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	57.1	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	57.1	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	57.1	72.2	71.8
3N5 (L2)	Identify number expression for a given number	28.6	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	85.7	80.0	81.3
3N3 (L2)	Compare and order whole numbers	57.1	80.6	81.8
3N3 (L2)	Compare and order whole numbers	85.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	14.3	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	57.1	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	71.4	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	57.1	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	50.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	33.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.7	29.8	33.3
3N9 (L3)	Solve problems with subtraction	16.7	56.2	57.2
3N12 (L2)	Solve problems with division	66.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	16.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	66.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	42.9	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	71.4	73.5	74.3
3SS3 (L2)	Determine the length of a given line	85.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	57.1	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	71.4	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	14.3	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	57.1	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	57.1	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	57.1	74.4	76.1

**NLESD - Eastern Region**

School #: 342     MacDonald Drive Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=28]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	82.1	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	78.6	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	75.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	71.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	89.3	80.0	81.3
3N3 (L2)	Compare and order whole numbers	71.4	80.6	81.8
3N3 (L2)	Compare and order whole numbers	85.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	28.6	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	53.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	85.7	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	85.7	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	29.6	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	63.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	55.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	22.2	50.3	51.6
3N9 (L2)	Solve problems with addition	55.6	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	14.8	29.8	33.3
3N9 (L3)	Solve problems with subtraction	37.0	56.2	57.2
3N12 (L2)	Solve problems with division	77.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.9	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	63.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	51.9	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.5	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.6	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	80.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	92.3	73.5	74.3
3SS3 (L2)	Determine the length of a given line	88.5	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	76.9	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	73.1	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	42.3	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	73.1	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	73.1	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	57.7	74.4	76.1

**NLESD - Eastern Region**

School #: 345 Mary Queen of Peace Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	93.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	78.7	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	91.5	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	89.4	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	89.4	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	70.2	72.2	71.8
3N5 (L2)	Identify number expression for a given number	68.1	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	85.1	80.0	81.3
3N3 (L2)	Compare and order whole numbers	93.6	80.6	81.8
3N3 (L2)	Compare and order whole numbers	95.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	42.6	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	72.3	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	91.5	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	83.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	68.1	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	76.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	63.8	50.3	51.6
3N9 (L2)	Solve problems with addition	68.1	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	27.7	29.8	33.3
3N9 (L3)	Solve problems with subtraction	51.1	56.2	57.2
3N12 (L2)	Solve problems with division	85.1	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	95.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	74.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	83.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	93.6	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	73.5	74.3
3SS3 (L2)	Determine the length of a given line	95.8	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	72.9	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	72.9	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	72.9	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.6	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	81.3	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	81.3	74.4	76.1

**NLESD - Eastern Region**

School #: 348 Roncalli Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.5	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	76.9	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	80.8	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	88.5	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	84.6	72.2	71.8
3N5 (L2)	Identify number expression for a given number	65.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	96.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	80.8	80.6	81.8
3N3 (L2)	Compare and order whole numbers	80.8	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	50.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	88.5	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	88.5	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	73.1	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.2	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	92.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	80.8	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	46.2	50.3	51.6
3N9 (L2)	Solve problems with addition	69.2	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	26.9	29.8	33.3
3N9 (L3)	Solve problems with subtraction	69.2	56.2	57.2
3N12 (L2)	Solve problems with division	84.6	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.5	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	57.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	73.1	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.8	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	80.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	92.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	92.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	68.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	92.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	80.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	68.0	74.4	76.1

**NLESD - Eastern Region**

School #: 349 St. Andrew's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	58.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	75.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	75.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	58.3	72.2	71.8
3N5 (L2)	Identify number expression for a given number	83.3	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	83.3	80.0	81.3
3N3 (L2)	Compare and order whole numbers	83.3	80.6	81.8
3N3 (L2)	Compare and order whole numbers	83.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	16.7	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	75.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	75.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	91.7	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	61.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	92.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	69.2	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	69.2	50.3	51.6
3N9 (L2)	Solve problems with addition	61.5	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	46.2	29.8	33.3
3N9 (L3)	Solve problems with subtraction	61.5	56.2	57.2
3N12 (L2)	Solve problems with division	69.2	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	76.9	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	76.9	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	84.6	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.3	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	69.2	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	76.9	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	61.5	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	92.3	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	84.6	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	46.2	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	92.3	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	76.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	69.2	74.4	76.1

**NLESD - Eastern Region**

School #: 350 St. John Bosco School, St. John's  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=10]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	33.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.9	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	77.8	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	66.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	100.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	44.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	77.8	80.0	81.3
3N3 (L2)	Compare and order whole numbers	77.8	80.6	81.8
3N3 (L2)	Compare and order whole numbers	66.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	11.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	33.3	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	55.6	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	77.8	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	55.6	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	55.6	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	66.7	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	11.1	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	11.1	56.2	57.2
3N12 (L2)	Solve problems with division	66.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	66.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	55.6	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	22.2	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	40.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	60.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	70.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	40.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	60.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	70.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	80.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	40.0	74.4	76.1

**NLESD - Eastern Region**

School #: 355 St. Mary's Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	62.5	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	87.5	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	100.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	62.5	72.2	71.8
3N5 (L2)	Identify number expression for a given number	75.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	87.5	80.0	81.3
3N3 (L2)	Compare and order whole numbers	100.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	50.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	25.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	75.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	87.5	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	62.5	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	62.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	87.5	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	75.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	50.3	51.6
3N9 (L2)	Solve problems with addition	75.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	25.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	50.0	56.2	57.2
3N12 (L2)	Solve problems with division	87.5	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	87.5	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	87.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	62.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	50.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	62.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	87.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	75.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	50.0	74.4	76.1

**NLESD - Eastern Region**

School #: 356 St. Matthews Elementary, St. John's  
 Grades: K-7

Outcome(s) Cognitive Level	Outcome Description	School [N=26]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	52.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	84.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	80.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	76.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	80.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	72.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	80.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	84.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	76.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	20.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	60.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	84.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	72.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	68.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	88.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	64.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	60.0	50.3	51.6
3N9 (L2)	Solve problems with addition	72.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	48.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	56.0	56.2	57.2
3N12 (L2)	Solve problems with division	84.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	80.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	52.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	52.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	80.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	92.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	40.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	56.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	68.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	80.0	74.4	76.1

**NLESD - Eastern Region**

School #: 360 Rennie's River Elementary School, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=19]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	38.9	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	77.8	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	61.1	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	55.6	72.2	71.8
3N5 (L2)	Identify number expression for a given number	55.6	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	72.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	55.6	80.6	81.8
3N3 (L2)	Compare and order whole numbers	77.8	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	16.7	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	44.4	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	72.2	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	66.7	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	42.1	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.4	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	52.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	21.1	50.3	51.6
3N9 (L2)	Solve problems with addition	63.2	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	36.8	29.8	33.3
3N9 (L3)	Solve problems with subtraction	57.9	56.2	57.2
3N12 (L2)	Solve problems with division	52.6	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	52.6	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	52.6	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	47.4	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	68.4	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.2	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	26.3	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	57.9	73.5	74.3
3SS3 (L2)	Determine the length of a given line	73.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	94.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	47.4	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	36.8	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	63.2	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	47.4	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	52.6	74.4	76.1

**NLESD - Eastern Region**

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=31]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	67.9	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	75.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	75.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	71.4	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	71.4	72.2	71.8
3N5 (L2)	Identify number expression for a given number	57.1	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	71.4	80.0	81.3
3N3 (L2)	Compare and order whole numbers	60.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	64.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	14.3	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	60.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	53.6	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	75.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.7	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	65.4	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	57.7	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	26.9	50.3	51.6
3N9 (L2)	Solve problems with addition	57.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	34.6	29.8	33.3
3N9 (L3)	Solve problems with subtraction	69.2	56.2	57.2
3N12 (L2)	Solve problems with division	57.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	84.6	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	57.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	38.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.6	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	89.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	51.7	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	58.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	86.2	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	37.9	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	69.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	51.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	75.9	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	58.6	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	72.4	74.4	76.1

**NLESD - Eastern Region**

School #: 363 Vanier Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.8	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	79.2	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	70.8	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	79.2	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	62.5	72.2	71.8
3N5 (L2)	Identify number expression for a given number	50.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	79.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	91.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	87.5	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	54.2	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	54.2	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	83.3	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	83.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	79.2	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	37.5	50.3	51.6
3N9 (L2)	Solve problems with addition	62.5	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	45.8	29.8	33.3
3N9 (L3)	Solve problems with subtraction	62.5	56.2	57.2
3N12 (L2)	Solve problems with division	70.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	83.3	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	83.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	50.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.2	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	41.7	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	83.3	73.5	74.3
3SS3 (L2)	Determine the length of a given line	95.8	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	54.2	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	75.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	87.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	87.5	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	79.2	74.4	76.1

**NLESD - Eastern Region**

School #: 364     Virginia Park Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=13]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	53.9	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	23.1	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	53.9	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	53.9	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	53.9	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	46.2	72.2	71.8
3N5 (L2)	Identify number expression for a given number	53.9	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	46.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	69.2	80.6	81.8
3N3 (L2)	Compare and order whole numbers	61.5	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	0.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	38.5	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	69.2	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	38.5	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	30.8	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	61.5	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	61.5	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	15.4	50.3	51.6
3N9 (L2)	Solve problems with addition	46.2	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	15.4	29.8	33.3
3N9 (L3)	Solve problems with subtraction	46.2	56.2	57.2
3N12 (L2)	Solve problems with division	61.5	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	69.2	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	46.2	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	38.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.9	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.8	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	27.3	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	54.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	90.9	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	45.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	45.5	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	36.4	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	54.6	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	72.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	90.9	74.4	76.1

**NLESD - Eastern Region**

School #: 366      Topsail Elementary, Conception Bay South (Topsail)  
 Grades: K-4

Outcome(s) Cognitive Level	Outcome Description	School [N=42]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	76.9	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	74.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	84.6	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	84.6	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	74.4	72.2	71.8
3N5 (L2)	Identify number expression for a given number	71.8	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	87.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	76.9	80.6	81.8
3N3 (L2)	Compare and order whole numbers	94.9	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	35.9	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	66.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	79.5	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	64.1	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.7	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	82.9	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	73.2	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.1	50.3	51.6
3N9 (L2)	Solve problems with addition	65.9	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	34.2	29.8	33.3
3N9 (L3)	Solve problems with subtraction	46.3	56.2	57.2
3N12 (L2)	Solve problems with division	80.5	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	95.1	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	61.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	63.4	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.1	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.8	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	41.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	73.2	73.5	74.3
3SS3 (L2)	Determine the length of a given line	92.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	58.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	68.3	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	51.2	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	82.9	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	82.9	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	68.3	74.4	76.1

**NLESD - Eastern Region**

School #: 367      Holy Trinity Elementary, Torbay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=49]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.9	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.8	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	87.5	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	83.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	66.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	70.8	72.2	71.8
3N5 (L2)	Identify number expression for a given number	60.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	85.4	80.0	81.3
3N3 (L2)	Compare and order whole numbers	81.3	80.6	81.8
3N3 (L2)	Compare and order whole numbers	83.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	8.3	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	54.2	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	89.6	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	79.2	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	47.9	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	68.8	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	64.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	33.3	50.3	51.6
3N9 (L2)	Solve problems with addition	52.1	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	14.6	29.8	33.3
3N9 (L3)	Solve problems with subtraction	52.1	56.2	57.2
3N12 (L2)	Solve problems with division	68.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	85.4	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	47.9	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	75.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	53.2	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	59.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	95.7	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	44.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	57.5	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	40.4	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	89.4	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	68.1	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	78.7	74.4	76.1

**NLESD - Eastern Region**

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	70.8	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	95.8	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	83.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	75.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	70.8	72.2	71.8
3N5 (L2)	Identify number expression for a given number	50.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	75.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	87.5	80.6	81.8
3N3 (L2)	Compare and order whole numbers	83.3	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	25.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	79.2	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	91.7	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	75.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	54.2	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	54.2	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	58.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	45.8	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	8.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	45.8	56.2	57.2
3N12 (L2)	Solve problems with division	70.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	70.8	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	66.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	70.8	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	29.2	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	58.3	73.5	74.3
3SS3 (L2)	Determine the length of a given line	87.5	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	29.2	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	50.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	87.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	83.3	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	75.0	74.4	76.1

**NLESD - Eastern Region**

School #: 372 St. Bernard's Elementary, Witless Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=24]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	70.8	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	70.8	72.2	71.8
3N5 (L2)	Identify number expression for a given number	66.7	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	79.2	80.0	81.3
3N3 (L2)	Compare and order whole numbers	75.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	91.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	16.7	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	58.3	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	75.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	87.5	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	70.8	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	50.3	51.6
3N9 (L2)	Solve problems with addition	70.8	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	12.5	29.8	33.3
3N9 (L3)	Solve problems with subtraction	70.8	56.2	57.2
3N12 (L2)	Solve problems with division	91.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	87.5	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	62.5	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	62.5	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	70.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	75.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	95.8	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	62.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	87.5	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	41.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	87.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	79.2	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	79.2	74.4	76.1

**NLESD - Eastern Region**

School #: 427      Holy Name of Mary Academy, Lawn  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 430 St. Mark's School, King's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 431 Southwest Arm Academy, Little Heart's Ease  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 433     Tricon Elementary, Bay de Verde  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	85.7	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	85.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	100.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	100.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	100.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	85.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	100.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	71.4	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	85.7	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	100.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	71.4	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	71.4	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	50.3	51.6
3N9 (L2)	Solve problems with addition	100.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	71.4	29.8	33.3
3N9 (L3)	Solve problems with subtraction	85.7	56.2	57.2
3N12 (L2)	Solve problems with division	100.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	85.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	85.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	85.7	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	85.7	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	42.9	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	85.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	85.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.4	76.1

**NLESD - Eastern Region**

School #: 435      St. Anne's Academy, Dunville  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	78.6	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	85.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	85.7	72.2	71.8
3N5 (L2)	Identify number expression for a given number	64.3	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	85.7	80.0	81.3
3N3 (L2)	Compare and order whole numbers	85.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	100.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	71.4	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	78.6	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	71.4	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	78.6	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	86.7	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	86.7	50.3	51.6
3N9 (L2)	Solve problems with addition	80.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	13.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	80.0	56.2	57.2
3N12 (L2)	Solve problems with division	100.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	73.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	53.3	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	86.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	86.7	73.5	74.3
3SS3 (L2)	Determine the length of a given line	93.3	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	60.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	86.7	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	60.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.7	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	86.7	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	86.7	74.4	76.1

**NLESD - Eastern Region**

School #: 442      Persalvic Elementary, Victoria  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=17]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.2	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	47.1	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.2	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	76.5	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	82.4	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	88.2	72.2	71.8
3N5 (L2)	Identify number expression for a given number	70.6	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	82.4	80.0	81.3
3N3 (L2)	Compare and order whole numbers	82.4	80.6	81.8
3N3 (L2)	Compare and order whole numbers	94.1	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	23.5	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	64.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	88.2	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	58.8	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	58.8	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	70.6	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	94.1	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	11.8	50.3	51.6
3N9 (L2)	Solve problems with addition	76.5	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	41.2	29.8	33.3
3N9 (L3)	Solve problems with subtraction	35.3	56.2	57.2
3N12 (L2)	Solve problems with division	76.5	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.2	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	82.4	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	88.2	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	82.4	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.4	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	58.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	82.4	73.5	74.3
3SS3 (L2)	Determine the length of a given line	94.1	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	58.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	70.6	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	64.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.2	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	94.1	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	76.5	74.4	76.1

**NLESD - Eastern Region**

School #: 444 Cabot Academy, Western Bay  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	83.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	83.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	100.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	100.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	83.3	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	100.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	100.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	100.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	100.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	66.7	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	33.3	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	100.0	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	66.7	29.8	33.3
3N9 (L3)	Solve problems with subtraction	83.3	56.2	57.2
3N12 (L2)	Solve problems with division	100.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	83.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	100.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	66.7	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	83.3	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.4	76.1

**NLESD - Eastern Region**

School #: 446      Whitbourne Elementary, Whitbourne  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=1,440]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		72.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	61.2	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		85.9	86.7	
3N2 (L1)	Identify a number 10 less than a given number		72.6	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		75.7	75.9	
3N5 (L3)	Identify a number that matches a number riddle		72.2	71.8	
3N5 (L2)	Identify number expression for a given number		60.5	62.7	
3N2 (L2)	Determine the value of a given set of coins		80.0	81.3	
3N3 (L2)	Compare and order whole numbers		80.6	81.8	
3N3 (L2)	Compare and order whole numbers		82.1	83.1	
3N3 (L3)	Determine a missing number on a number line		28.6	32.0	
3N5 (L1)	Determine the value of a digit in a given number		67.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		82.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		75.8	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		68.3	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.3	51.6	
3N9 (L2)	Solve problems with addition		67.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		29.8	33.3	
3N9 (L3)	Solve problems with subtraction		56.2	57.2	
3N12 (L2)	Solve problems with division		76.5	79.4	
3N11/12 (L2)	Relate division and multiplication facts		86.5	86.8	
3N12 (L1)	Relate division equation to multiplication		65.0	64.6	
3N11 (L1)	Recognize multiplication as an array		67.8	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		84.9	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		85.9	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		59.0	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		73.5	74.3	
3SS3 (L2)	Determine the length of a given line		93.9	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		64.0	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		71.7	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		60.2	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		83.8	85.2	
3SS7 (L3)	Sort regular and irregular polygons		76.8	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		74.4	76.1	

**NLESD - Eastern Region**

School #: 447     Baltimore School Complex, Ferryland  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=7]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	57.1	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	71.4	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	100.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	85.7	72.2	71.8
3N5 (L2)	Identify number expression for a given number	71.4	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	57.1	80.0	81.3
3N3 (L2)	Compare and order whole numbers	85.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	100.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	28.6	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	57.1	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	100.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	100.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	83.3	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	100.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	66.7	50.3	51.6
3N9 (L2)	Solve problems with addition	66.7	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	50.0	56.2	57.2
3N12 (L2)	Solve problems with division	100.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	33.3	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	100.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	57.1	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.1	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	71.4	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	42.9	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	85.7	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	85.7	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	85.7	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	74.4	76.1

**NLESD - Eastern Region**

School #: 468      Hazelwood Elementary, St. John's  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=40]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.1	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	68.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	92.1	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	73.7	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	73.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	65.8	72.2	71.8
3N5 (L2)	Identify number expression for a given number	57.9	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	86.8	80.0	81.3
3N3 (L2)	Compare and order whole numbers	84.2	80.6	81.8
3N3 (L2)	Compare and order whole numbers	84.2	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	34.2	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	73.7	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	89.5	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	81.6	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	53.9	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	89.7	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	74.4	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	76.9	50.3	51.6
3N9 (L2)	Solve problems with addition	82.1	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	87.2	56.2	57.2
3N12 (L2)	Solve problems with division	76.9	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	89.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	59.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	89.7	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	89.7	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.3	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	71.8	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	82.1	73.5	74.3
3SS3 (L2)	Determine the length of a given line	97.4	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	61.5	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	84.6	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	74.4	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	84.6	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	84.6	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	84.6	74.4	76.1

**NLESD - Eastern Region**

School #: 473 Cape St. Francis Elementary, Pouch Cove  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=20]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	65.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	70.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	90.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	70.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	55.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	60.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	50.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	70.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	70.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	80.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	25.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	40.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	75.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	65.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.9	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	84.2	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	68.4	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	52.6	50.3	51.6
3N9 (L2)	Solve problems with addition	52.6	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	10.5	29.8	33.3
3N9 (L3)	Solve problems with subtraction	57.9	56.2	57.2
3N12 (L2)	Solve problems with division	73.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	89.5	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	73.7	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	47.4	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.2	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.2	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	57.9	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	84.2	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	63.2	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	57.9	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	68.4	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	79.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	79.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	89.5	74.4	76.1

**NLESD - Eastern Region**

School #: 924 Tricentia Academy, Arnold's Cove  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=8]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	42.9	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	14.3	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	42.9	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	28.6	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	14.3	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	42.9	72.2	71.8
3N5 (L2)	Identify number expression for a given number	42.9	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	71.4	80.0	81.3
3N3 (L2)	Compare and order whole numbers	42.9	80.6	81.8
3N3 (L2)	Compare and order whole numbers	57.1	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	0.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	71.4	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	42.9	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	42.9	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	0.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	57.1	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	28.6	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	50.3	51.6
3N9 (L2)	Solve problems with addition	28.6	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	14.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	14.3	56.2	57.2
3N12 (L2)	Solve problems with division	42.9	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	42.9	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	28.6	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	14.3	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	28.6	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	28.6	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	28.6	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	28.6	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	14.3	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	28.6	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	57.1	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	28.6	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	14.3	74.4	76.1

**NLESD - Eastern Region**

School #: 951 Paradise Elementary, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=59]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	62.1	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	50.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	82.8	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	62.1	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	77.6	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	77.6	72.2	71.8
3N5 (L2)	Identify number expression for a given number	60.3	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	74.1	80.0	81.3
3N3 (L2)	Compare and order whole numbers	82.8	80.6	81.8
3N3 (L2)	Compare and order whole numbers	70.7	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	27.6	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	74.1	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	87.9	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	67.2	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	69.5	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	81.4	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	64.4	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	28.8	50.3	51.6
3N9 (L2)	Solve problems with addition	71.2	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	37.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	47.5	56.2	57.2
3N12 (L2)	Solve problems with division	79.7	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.1	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	55.9	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	71.2	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.4	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	86.4	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	52.5	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	84.8	73.5	74.3
3SS3 (L2)	Determine the length of a given line	89.8	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	67.8	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	61.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	69.5	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	91.5	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	78.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	84.8	74.4	76.1

**NLESD - Eastern Region**

School #: 952 Elizabeth Park Elementary School, Paradise  
 Grades: K-6

Outcome(s) Cognitive Level	Outcome Description	School [N=30]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.6	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	71.4	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	89.3	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	64.3	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	85.7	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	57.1	72.2	71.8
3N5 (L2)	Identify number expression for a given number	53.6	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	82.1	80.0	81.3
3N3 (L2)	Compare and order whole numbers	85.7	80.6	81.8
3N3 (L2)	Compare and order whole numbers	92.9	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	32.1	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	57.1	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	75.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	89.3	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	72.4	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	79.3	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	62.1	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	72.4	50.3	51.6
3N9 (L2)	Solve problems with addition	79.3	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	48.3	29.8	33.3
3N9 (L3)	Solve problems with subtraction	62.1	56.2	57.2
3N12 (L2)	Solve problems with division	82.8	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	89.7	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	55.2	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	82.8	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.3	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	96.6	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	79.3	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	93.1	73.5	74.3
3SS3 (L2)	Determine the length of a given line	86.2	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	69.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	86.2	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	69.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	86.2	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	100.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	79.3	74.4	76.1

**NLESD - Eastern Region**

School #: 954      Carbonear Academy, Carbonear  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=25]	Region [N=1,440]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	68.0	72.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	64.0	61.2	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	88.0	85.9	86.7
3N2 (L1)	Identify a number 10 less than a given number	64.0	72.6	73.7
3N2 (L2)	Identify a number represented with base-ten materials	76.0	75.7	75.9
3N5 (L3)	Identify a number that matches a number riddle	76.0	72.2	71.8
3N5 (L2)	Identify number expression for a given number	68.0	60.5	62.7
3N2 (L2)	Determine the value of a given set of coins	84.0	80.0	81.3
3N3 (L2)	Compare and order whole numbers	88.0	80.6	81.8
3N3 (L2)	Compare and order whole numbers	68.0	82.1	83.1
3N3 (L3)	Determine a missing number on a number line	52.0	28.6	32.0
3N5 (L1)	Determine the value of a digit in a given number	64.0	67.4	69.7
3N13 (L2)	Identify a representation for a given fraction	88.0	82.1	83.1
3N13 (L2)	Identify a representation for a given fraction	76.0	75.8	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	76.0	60.4	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	92.0	76.2	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	80.0	68.3	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	56.0	50.3	51.6
3N9 (L2)	Solve problems with addition	84.0	67.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	28.0	29.8	33.3
3N9 (L3)	Solve problems with subtraction	64.0	56.2	57.2
3N12 (L2)	Solve problems with division	68.0	76.5	79.4
3N11/12 (L2)	Relate division and multiplication facts	88.0	86.5	86.8
3N12 (L1)	Relate division equation to multiplication	64.0	65.0	64.6
3N11 (L1)	Recognize multiplication as an array	84.0	67.8	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.0	84.9	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.0	85.9	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	60.0	59.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	68.0	73.5	74.3
3SS3 (L2)	Determine the length of a given line	100.0	93.9	93.5
3SS4 (L1)	Relate a number of grams in kilograms	68.0	64.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	92.0	71.7	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	88.0	60.2	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	88.0	83.8	85.2
3SS7 (L3)	Sort regular and irregular polygons	84.0	76.8	78.5
3SS7 (L2)	Determine sorting rule for various polygons	92.0	74.4	76.1

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=3]	Region [N=26]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		69.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	76.9	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		73.1	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.1	75.9	
3N5 (L3)	Identify a number that matches a number riddle		65.4	71.8	
3N5 (L2)	Identify number expression for a given number		69.2	62.7	
3N2 (L2)	Determine the value of a given set of coins		84.6	81.3	
3N3 (L2)	Compare and order whole numbers		76.9	81.8	
3N3 (L2)	Compare and order whole numbers		88.5	83.1	
3N3 (L3)	Determine a missing number on a number line		7.7	32.0	
3N5 (L1)	Determine the value of a digit in a given number		53.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		73.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		69.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			50.0	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			80.8	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		76.9	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		34.6	51.6	
3N9 (L2)	Solve problems with addition		69.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		23.1	33.3	
3N9 (L3)	Solve problems with subtraction		57.7	57.2	
3N12 (L2)	Solve problems with division		76.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		84.6	86.8	
3N12 (L1)	Relate division equation to multiplication		34.6	64.6	
3N11 (L1)	Recognize multiplication as an array		53.9	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		92.3	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		80.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.4	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		65.4	74.3	
3SS3 (L2)	Determine the length of a given line		96.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		61.5	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		38.5	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		57.7	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		92.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		65.4	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		84.6	76.1	

District 5 - Conseil scolaire francophone

School #: 107 École Sainte-Anne, La Grand'Terre (Mainland)  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=6]	Region [N=26]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	69.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	76.9	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	84.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	50.0	73.1	73.7
3N2 (L2)	Identify a number represented with base-ten materials	50.0	73.1	75.9
3N5 (L3)	Identify a number that matches a number riddle	33.3	65.4	71.8
3N5 (L2)	Identify number expression for a given number	33.3	69.2	62.7
3N2 (L2)	Determine the value of a given set of coins	66.7	84.6	81.3
3N3 (L2)	Compare and order whole numbers	33.3	76.9	81.8
3N3 (L2)	Compare and order whole numbers	66.7	88.5	83.1
3N3 (L3)	Determine a missing number on a number line	0.0	7.7	32.0
3N5 (L1)	Determine the value of a digit in a given number	16.7	53.9	69.7
3N13 (L2)	Identify a representation for a given fraction	66.7	73.1	83.1
3N13 (L2)	Identify a representation for a given fraction	16.7	69.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	16.7	50.0	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	66.7	80.8	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	50.0	76.9	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	0.0	34.6	51.6
3N9 (L2)	Solve problems with addition	66.7	69.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	16.7	23.1	33.3
3N9 (L3)	Solve problems with subtraction	66.7	57.7	57.2
3N12 (L2)	Solve problems with division	50.0	76.9	79.4
3N11/12 (L2)	Relate division and multiplication facts	50.0	84.6	86.8
3N12 (L1)	Relate division equation to multiplication	0.0	34.6	64.6
3N11 (L1)	Recognize multiplication as an array	50.0	53.9	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	92.3	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	80.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	33.3	65.4	60.2
3SS3 (L1)	Relate a number of centimetres in metres	66.7	65.4	74.3
3SS3 (L2)	Determine the length of a given line	83.3	96.2	93.5
3SS4 (L1)	Relate a number of grams in kilograms	50.0	61.5	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	16.7	38.5	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	66.7	57.7	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	92.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	50.0	65.4	78.5
3SS7 (L2)	Determine sorting rule for various polygons	100.0	84.6	76.1

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City  
 Grades: K-9

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=26]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		69.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	76.9	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		73.1	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.1	75.9	
3N5 (L3)	Identify a number that matches a number riddle		65.4	71.8	
3N5 (L2)	Identify number expression for a given number		69.2	62.7	
3N2 (L2)	Determine the value of a given set of coins		84.6	81.3	
3N3 (L2)	Compare and order whole numbers		76.9	81.8	
3N3 (L2)	Compare and order whole numbers		88.5	83.1	
3N3 (L3)	Determine a missing number on a number line		7.7	32.0	
3N5 (L1)	Determine the value of a digit in a given number		53.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		73.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		69.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			50.0	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping			80.8	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		76.9	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		34.6	51.6	
3N9 (L2)	Solve problems with addition		69.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		23.1	33.3	
3N9 (L3)	Solve problems with subtraction		57.7	57.2	
3N12 (L2)	Solve problems with division		76.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		84.6	86.8	
3N12 (L1)	Relate division equation to multiplication		34.6	64.6	
3N11 (L1)	Recognize multiplication as an array		53.9	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		92.3	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		80.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.4	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		65.4	74.3	
3SS3 (L2)	Determine the length of a given line		96.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		61.5	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		38.5	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		57.7	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		92.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		65.4	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		84.6	76.1	

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's  
 Grades: K-9,12

Outcome(s) Cognitive Level	Outcome Description	School [N=14]	Region [N=26]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	69.2	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	85.7	76.9	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	78.6	84.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	78.6	73.1	73.7
3N2 (L2)	Identify a number represented with base-ten materials	71.4	73.1	75.9
3N5 (L3)	Identify a number that matches a number riddle	71.4	65.4	71.8
3N5 (L2)	Identify number expression for a given number	78.6	69.2	62.7
3N2 (L2)	Determine the value of a given set of coins	85.7	84.6	81.3
3N3 (L2)	Compare and order whole numbers	85.7	76.9	81.8
3N3 (L2)	Compare and order whole numbers	92.9	88.5	83.1
3N3 (L3)	Determine a missing number on a number line	14.3	7.7	32.0
3N5 (L1)	Determine the value of a digit in a given number	64.3	53.9	69.7
3N13 (L2)	Identify a representation for a given fraction	78.6	73.1	83.1
3N13 (L2)	Identify a representation for a given fraction	85.7	69.2	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	57.1	50.0	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	78.6	80.8	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	85.7	76.9	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	50.0	34.6	51.6
3N9 (L2)	Solve problems with addition	57.1	69.2	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	21.4	23.1	33.3
3N9 (L3)	Solve problems with subtraction	42.9	57.7	57.2
3N12 (L2)	Solve problems with division	78.6	76.9	79.4
3N11/12 (L2)	Relate division and multiplication facts	92.9	84.6	86.8
3N12 (L1)	Relate division equation to multiplication	42.9	34.6	64.6
3N11 (L1)	Recognize multiplication as an array	50.0	53.9	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.9	92.3	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	80.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	71.4	65.4	60.2
3SS3 (L1)	Relate a number of centimetres in metres	57.1	65.4	74.3
3SS3 (L2)	Determine the length of a given line	100.0	96.2	93.5
3SS4 (L1)	Relate a number of grams in kilograms	64.3	61.5	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	35.7	38.5	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	35.7	57.7	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	92.9	92.3	85.2
3SS7 (L3)	Sort regular and irregular polygons	64.3	65.4	78.5
3SS7 (L2)	Determine sorting rule for various polygons	71.4	84.6	76.1

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay  
 Grades: K-3,5-6,8,10

Outcome(s) Cognitive Level	Outcome Description	School [N=1]	Region [N=26]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		69.2	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	76.9	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		84.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		73.1	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		73.1	75.9	
3N5 (L3)	Identify a number that matches a number riddle		65.4	71.8	
3N5 (L2)	Identify number expression for a given number		69.2	62.7	
3N2 (L2)	Determine the value of a given set of coins		84.6	81.3	
3N3 (L2)	Compare and order whole numbers		76.9	81.8	
3N3 (L2)	Compare and order whole numbers		88.5	83.1	
3N3 (L3)	Determine a missing number on a number line		7.7	32.0	
3N5 (L1)	Determine the value of a digit in a given number		53.9	69.7	
3N13 (L2)	Identify a representation for a given fraction		73.1	83.1	
3N13 (L2)	Identify a representation for a given fraction		69.2	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			50.0	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		80.8	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		76.9	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		34.6	51.6	
3N9 (L2)	Solve problems with addition		69.2	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		23.1	33.3	
3N9 (L3)	Solve problems with subtraction		57.7	57.2	
3N12 (L2)	Solve problems with division		76.9	79.4	
3N11/12 (L2)	Relate division and multiplication facts		84.6	86.8	
3N12 (L1)	Relate division equation to multiplication		34.6	64.6	
3N11 (L1)	Recognize multiplication as an array		53.9	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		92.3	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		80.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		65.4	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		65.4	74.3	
3SS3 (L2)	Determine the length of a given line		96.2	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		61.5	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		38.5	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		57.7	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		92.3	85.2	
3SS7 (L3)	Sort regular and irregular polygons		65.4	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		84.6	76.1	

**District 803 - Private**

School #: 373 First Baptist Academy, Mount Pearl  
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=2]	Region [N=32]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		84.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		90.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		81.3	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		90.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		84.4	71.8	
3N5 (L2)	Identify number expression for a given number		78.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		96.9	81.3	
3N3 (L2)	Compare and order whole numbers		90.6	81.8	
3N3 (L2)	Compare and order whole numbers		93.8	83.1	
3N3 (L3)	Determine a missing number on a number line		53.1	32.0	
3N5 (L1)	Determine the value of a digit in a given number		84.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		90.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		78.1	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			78.1	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		81.3	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		87.5	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		75.0	51.6	
3N9 (L2)	Solve problems with addition		100.0	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.6	33.3	
3N9 (L3)	Solve problems with subtraction		59.4	57.2	
3N12 (L2)	Solve problems with division		90.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		93.8	86.8	
3N12 (L1)	Relate division equation to multiplication		81.3	64.6	
3N11 (L1)	Recognize multiplication as an array		65.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		93.8	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		93.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		78.1	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		90.6	74.3	
3SS3 (L2)	Determine the length of a given line		100.0	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		65.6	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		87.5	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		75.0	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		90.6	85.2	
3SS7 (L3)	Sort regular and irregular polygons		81.3	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		84.4	76.1	

**District 803 - Private**

School #: 375 Lakecrest -St. John's Independent School, St. John's  
 Grades: K-8

Outcome(s) Cognitive Level	Outcome Description	School [N=9]	Region [N=32]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.8	84.4	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	77.8	75.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	100.0	90.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	100.0	81.3	73.7
3N2 (L2)	Identify a number represented with base-ten materials	100.0	90.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	77.8	84.4	71.8
3N5 (L2)	Identify number expression for a given number	88.9	78.1	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	96.9	81.3
3N3 (L2)	Compare and order whole numbers	88.9	90.6	81.8
3N3 (L2)	Compare and order whole numbers	100.0	93.8	83.1
3N3 (L3)	Determine a missing number on a number line	77.8	53.1	32.0
3N5 (L1)	Determine the value of a digit in a given number	100.0	84.4	69.7
3N13 (L2)	Identify a representation for a given fraction	77.8	90.6	83.1
3N13 (L2)	Identify a representation for a given fraction	77.8	78.1	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	88.9	78.1	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	88.9	81.3	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	100.0	87.5	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	77.8	75.0	51.6
3N9 (L2)	Solve problems with addition	100.0	100.0	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	33.3	40.6	33.3
3N9 (L3)	Solve problems with subtraction	88.9	59.4	57.2
3N12 (L2)	Solve problems with division	88.9	90.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	100.0	93.8	86.8
3N12 (L1)	Relate division equation to multiplication	66.7	81.3	64.6
3N11 (L1)	Recognize multiplication as an array	77.8	65.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	93.8	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.9	93.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	88.9	78.1	60.2
3SS3 (L1)	Relate a number of centimetres in metres	100.0	90.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	100.0	93.5
3SS4 (L1)	Relate a number of grams in kilograms	66.7	65.6	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	87.5	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	77.8	75.0	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	100.0	90.6	85.2
3SS7 (L3)	Sort regular and irregular polygons	77.8	81.3	78.5
3SS7 (L2)	Determine sorting rule for various polygons	88.9	84.4	76.1

**District 803 - Private**

School #: 450 St. Bonaventure's College, St. John's  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=12]	Region [N=32]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	91.7	84.4	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	66.7	75.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	83.3	90.6	86.7
3N2 (L1)	Identify a number 10 less than a given number	66.7	81.3	73.7
3N2 (L2)	Identify a number represented with base-ten materials	91.7	90.6	75.9
3N5 (L3)	Identify a number that matches a number riddle	83.3	84.4	71.8
3N5 (L2)	Identify number expression for a given number	66.7	78.1	62.7
3N2 (L2)	Determine the value of a given set of coins	100.0	96.9	81.3
3N3 (L2)	Compare and order whole numbers	83.3	90.6	81.8
3N3 (L2)	Compare and order whole numbers	91.7	93.8	83.1
3N3 (L3)	Determine a missing number on a number line	41.7	53.1	32.0
3N5 (L1)	Determine the value of a digit in a given number	75.0	84.4	69.7
3N13 (L2)	Identify a representation for a given fraction	91.7	90.6	83.1
3N13 (L2)	Identify a representation for a given fraction	75.0	78.1	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	75.0	78.1	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	83.3	81.3	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	83.3	87.5	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	58.3	75.0	51.6
3N9 (L2)	Solve problems with addition	100.0	100.0	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	41.7	40.6	33.3
3N9 (L3)	Solve problems with subtraction	50.0	59.4	57.2
3N12 (L2)	Solve problems with division	83.3	90.6	79.4
3N11/12 (L2)	Relate division and multiplication facts	91.7	93.8	86.8
3N12 (L1)	Relate division equation to multiplication	83.3	81.3	64.6
3N11 (L1)	Recognize multiplication as an array	50.0	65.6	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	93.8	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	93.8	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	91.7	78.1	60.2
3SS3 (L1)	Relate a number of centimetres in metres	83.3	90.6	74.3
3SS3 (L2)	Determine the length of a given line	100.0	100.0	93.5
3SS4 (L1)	Relate a number of grams in kilograms	75.0	65.6	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	100.0	87.5	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	83.3	75.0	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	83.3	90.6	85.2
3SS7 (L3)	Sort regular and irregular polygons	91.7	81.3	78.5
3SS7 (L2)	Determine sorting rule for various polygons	83.3	84.4	76.1

**District 803 - Private**

School #: 453 Eric G. Lambert All-Grade, Churchill Falls  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=5]	Region [N=32]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		84.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		90.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		81.3	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		90.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		84.4	71.8	
3N5 (L2)	Identify number expression for a given number		78.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		96.9	81.3	
3N3 (L2)	Compare and order whole numbers		90.6	81.8	
3N3 (L2)	Compare and order whole numbers		93.8	83.1	
3N3 (L3)	Determine a missing number on a number line		53.1	32.0	
3N5 (L1)	Determine the value of a digit in a given number		84.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		90.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		78.1	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			78.1	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		81.3	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		87.5	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		75.0	51.6	
3N9 (L2)	Solve problems with addition		100.0	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.6	33.3	
3N9 (L3)	Solve problems with subtraction		59.4	57.2	
3N12 (L2)	Solve problems with division		90.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		93.8	86.8	
3N12 (L1)	Relate division equation to multiplication		81.3	64.6	
3N11 (L1)	Recognize multiplication as an array		65.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		93.8	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		93.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		78.1	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		90.6	74.3	
3SS3 (L2)	Determine the length of a given line		100.0	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		65.6	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		87.5	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		75.0	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		90.6	85.2	
3SS7 (L3)	Sort regular and irregular polygons		81.3	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		84.4	76.1	

**District 803 - Private**

School #: 469 Immaculate Heart of Mary School, Corner Brook  
 Grades: K-10

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=32]	Province [N=2,371]	
<b><u>Number Concepts</u></b>					
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		84.4	74.4	
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality.	75.0	63.4	
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		90.6	86.7	
3N2 (L1)	Identify a number 10 less than a given number		81.3	73.7	
3N2 (L2)	Identify a number represented with base-ten materials		90.6	75.9	
3N5 (L3)	Identify a number that matches a number riddle		84.4	71.8	
3N5 (L2)	Identify number expression for a given number		78.1	62.7	
3N2 (L2)	Determine the value of a given set of coins		96.9	81.3	
3N3 (L2)	Compare and order whole numbers		90.6	81.8	
3N3 (L2)	Compare and order whole numbers		93.8	83.1	
3N3 (L3)	Determine a missing number on a number line		53.1	32.0	
3N5 (L1)	Determine the value of a digit in a given number		84.4	69.7	
3N13 (L2)	Identify a representation for a given fraction		90.6	83.1	
3N13 (L2)	Identify a representation for a given fraction		78.1	75.4	
<b><u>Number Operations</u></b>					
3N9 (L1)	Subtract two 3-digit numbers with regrouping			78.1	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		81.3	76.9	
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		87.5	67.9	
3N9 (L2)	Subtract two 3-digit numbers with regrouping		75.0	51.6	
3N9 (L2)	Solve problems with addition		100.0	67.8	
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		40.6	33.3	
3N9 (L3)	Solve problems with subtraction		59.4	57.2	
3N12 (L2)	Solve problems with division		90.6	79.4	
3N11/12 (L2)	Relate division and multiplication facts		93.8	86.8	
3N12 (L1)	Relate division equation to multiplication		81.3	64.6	
3N11 (L1)	Recognize multiplication as an array		65.6	68.4	
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		93.8	86.0	
<b><u>Shape and Space</u></b>					
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		93.8	86.7	
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		78.1	60.2	
3SS3 (L1)	Relate a number of centimetres in metres		90.6	74.3	
3SS3 (L2)	Determine the length of a given line		100.0	93.5	
3SS4 (L1)	Relate a number of grams in kilograms		65.6	63.6	
3SS5 (L2)	Find the perimeter of an irregular shape		87.5	73.5	
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		75.0	62.6	
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		90.6	85.2	
3SS7 (L3)	Sort regular and irregular polygons		81.3	78.5	
3SS7 (L2)	Determine sorting rule for various polygons		84.4	76.1	

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=15]	Region [N=4]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	42.9	100.0	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern	35.7	75.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern	35.7	100.0	86.7
3N2 (L1)	Identify a number 10 less than a given number	35.7	100.0	73.7
3N2 (L2)	Identify a number represented with base-ten materials	50.0	75.0	75.9
3N5 (L3)	Identify a number that matches a number riddle	64.3	100.0	71.8
3N5 (L2)	Identify number expression for a given number	21.4	100.0	62.7
3N2 (L2)	Determine the value of a given set of coins	71.4	100.0	81.3
3N3 (L2)	Compare and order whole numbers	21.4	100.0	81.8
3N3 (L2)	Compare and order whole numbers	57.1	75.0	83.1
3N3 (L3)	Determine a missing number on a number line	7.1	0.0	32.0
3N5 (L1)	Determine the value of a digit in a given number	21.4	25.0	69.7
3N13 (L2)	Identify a representation for a given fraction	57.1	100.0	83.1
3N13 (L2)	Identify a representation for a given fraction	50.0	75.0	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping	38.5	100.0	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping	38.5	75.0	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer	46.2	0.0	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping	7.7	50.0	51.6
3N9 (L2)	Solve problems with addition	46.2	75.0	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number	23.1	75.0	33.3
3N9 (L3)	Solve problems with subtraction	46.2	75.0	57.2
3N12 (L2)	Solve problems with division	53.9	100.0	79.4
3N11/12 (L2)	Relate division and multiplication facts	76.9	75.0	86.8
3N12 (L1)	Relate division equation to multiplication	30.8	50.0	64.6
3N11 (L1)	Recognize multiplication as an array	46.2	50.0	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	69.2	100.0	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	71.4	75.0	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months	35.7	100.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres	50.0	0.0	74.3
3SS3 (L2)	Determine the length of a given line	92.9	75.0	93.5
3SS4 (L1)	Relate a number of grams in kilograms	14.3	25.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape	35.7	50.0	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object	28.6	75.0	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices	64.3	100.0	85.2
3SS7 (L3)	Sort regular and irregular polygons	57.1	75.0	78.5
3SS7 (L2)	Determine sorting rule for various polygons	57.1	75.0	76.1

District 804 - Native Federal

School #: 376     Se't Anneway Kegnamogwom, Conne River  
 Grades: K-12

Outcome(s) Cognitive Level	Outcome Description	School [N=4]	Region [N=4]	Province [N=2,371]
<b><u>Number Concepts</u></b>				
3N1, 3PR2 (L2)	Identify next three elements in a decreasing pattern		100.0	74.4
3N1/3PR1, 2 (L1)	Identify next three elements in an increasing pattern		75.0	63.4
3N1/3PR1, 2 (L2)	Identify missing element in a given pattern		100.0	86.7
3N2 (L1)	Identify a number 10 less than a given number		100.0	73.7
3N2 (L2)	Identify a number represented with base-ten materials		75.0	75.9
3N5 (L3)	Identify a number that matches a number riddle		100.0	71.8
3N5 (L2)	Identify number expression for a given number		100.0	62.7
3N2 (L2)	Determine the value of a given set of coins		100.0	81.3
3N3 (L2)	Compare and order whole numbers		100.0	81.8
3N3 (L2)	Compare and order whole numbers		75.0	83.1
3N3 (L3)	Determine a missing number on a number line		0.0	32.0
3N5 (L1)	Determine the value of a digit in a given number		25.0	69.7
3N13 (L2)	Identify a representation for a given fraction		100.0	83.1
3N13 (L2)	Identify a representation for a given fraction		75.0	75.4
<b><u>Number Operations</u></b>				
3N9 (L1)	Subtract two 3-digit numbers with regrouping		100.0	62.9
3N6/3N9 (L2)	Add two 3-digit numbers with regrouping		75.0	76.9
3N7/3N8/3N9 (L3)	Use estimation strategies to find best answer		0.0	67.9
3N9 (L2)	Subtract two 3-digit numbers with regrouping		50.0	51.6
3N9 (L2)	Solve problems with addition		75.0	67.8
3PR3, 3N7 (L2)	Solve one step subtraction with a symbol to represent unknown number		75.0	33.3
3N9 (L3)	Solve problems with subtraction		75.0	57.2
3N12 (L2)	Solve problems with division		100.0	79.4
3N11/12 (L2)	Relate division and multiplication facts		75.0	86.8
3N12 (L1)	Relate division equation to multiplication		50.0	64.6
3N11 (L1)	Recognize multiplication as an array		50.0	68.4
3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance		100.0	86.0
<b><u>Shape and Space</u></b>				
3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days		75.0	86.7
3SS2 (L2)	Relate the passage of time to standard units of days, weeks, and months		100.0	60.2
3SS3 (L1)	Relate a number of centimetres in metres		0.0	74.3
3SS3 (L2)	Determine the length of a given line		75.0	93.5
3SS4 (L1)	Relate a number of grams in kilograms		25.0	63.6
3SS5 (L2)	Find the perimeter of an irregular shape		50.0	73.5
3SS6 (L1)	Determine number of faces, vertices, and edges of a 3-D object		75.0	62.6
3SS6 (L2)	Identify a 3-D solid with a given number of faces of vertices		100.0	85.2
3SS7 (L3)	Sort regular and irregular polygons		75.0	78.5
3SS7 (L2)	Determine sorting rule for various polygons		75.0	76.1

School data with 5 or fewer students withheld for reasons of confidentiality.