

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle
 Grades: 1-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers		39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		22.3	30.5
46	6N3 (L3)	Solve a problem involving factors		35.3	54.1
47	6N7 (L3)	Compare the value of two given integers		47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	57.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	19.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	39.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.5	
58	6SS4 (L2)	Draw a specified triangle	70.2	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.2	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.7	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	68.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	36.7	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.5	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.4	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.8	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.9	69.8	

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-8,10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers		39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		22.3	30.5
46	6N3 (L3)	Solve a problem involving factors		35.3	54.1
47	6N7 (L3)	Compare the value of two given integers		47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	57.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	19.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	39.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.5	
58	6SS4 (L2)	Draw a specified triangle	70.2	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.2	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.7	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	68.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	36.7	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.5	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.4	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.8	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.9	69.8	

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	52.4	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers	58.3	39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	32.1	31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	22.3	30.5
46	6N3 (L3)	Solve a problem involving factors	39.3	35.3	54.1
47	6N7 (L3)	Compare the value of two given integers	42.9	47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.7	30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	53.4	53.0	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.1	20.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	70.5	57.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	79.6	56.4	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	27.3	19.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	25.0	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	58.1	54.6	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	20.9	39.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	86.1	68.9	71.5
58	6SS4 (L2)	Draw a specified triangle	74.4	70.2	67.6
59	6SS6 (L2)	Represent the result of combining transformations	69.8	62.2	63.4
60	6SS6 (L2)	Represent the result of combining transformations	64.0	58.0	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	67.4	76.7	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.4	68.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	44.2	36.7	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	52.5	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.9	27.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.5	50.4	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.5	38.8	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	43.0	31.3	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.6	70.0	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	62.8	57.9	69.8

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers		39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		22.3	30.5
46	6N3 (L3)	Solve a problem involving factors		35.3	54.1
47	6N7 (L3)	Compare the value of two given integers		47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	57.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	19.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	39.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.5	
58	6SS4 (L2)	Draw a specified triangle	70.2	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.2	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.7	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	68.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	36.7	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.5	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.4	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.8	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.9	69.8	

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers		39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		22.3	30.5
46	6N3 (L3)	Solve a problem involving factors		35.3	54.1
47	6N7 (L3)	Compare the value of two given integers		47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		53.0	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		20.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation		57.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		56.4	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		19.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		25.0	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		54.6	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		39.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		68.9	71.5
58	6SS4 (L2)	Draw a specified triangle		70.2	67.6
59	6SS6 (L2)	Represent the result of combining transformations		62.2	63.4
60	6SS6 (L2)	Represent the result of combining transformations		58.0	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		76.7	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		68.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		36.7	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		52.5	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		27.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		50.4	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		38.8	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		31.3	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		70.0	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		57.9	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	29.2	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers	50.0	39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.8	31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	22.3	30.5
46	6N3 (L3)	Solve a problem involving factors	54.2	35.3	54.1
47	6N7 (L3)	Compare the value of two given integers	66.7	47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	65.0	53.0	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0	20.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	50.0	57.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.0	56.4	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	10.0	19.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	25.0	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	27.3	54.6	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	68.2	39.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	81.8	68.9	71.5
58	6SS4 (L2)	Draw a specified triangle	81.8	70.2	67.6
59	6SS6 (L2)	Represent the result of combining transformations	45.5	62.2	63.4
60	6SS6 (L2)	Represent the result of combining transformations	40.9	58.0	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	91.7	76.7	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	68.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	58.3	36.7	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	52.5	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	27.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	50.4	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.8	38.8	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	41.7	31.3	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	70.0	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	58.3	57.9	69.8

District 1 - Labrador

School #: 015 Lake Melville School, North West River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers		39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		22.3	30.5
46	6N3 (L3)	Solve a problem involving factors		35.3	54.1
47	6N7 (L3)	Compare the value of two given integers		47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	57.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	19.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	39.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.5	
58	6SS4 (L2)	Draw a specified triangle	70.2	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.2	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.7	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	68.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	36.7	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.5	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.4	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.8	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.9	69.8	

District 1 - Labrador

School #: 016 B.L. Morrison, Postville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers		39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		22.3	30.5
46	6N3 (L3)	Solve a problem involving factors		35.3	54.1
47	6N7 (L3)	Compare the value of two given integers		47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	57.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	19.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	39.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.5	
58	6SS4 (L2)	Draw a specified triangle	70.2	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.2	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.7	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	68.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	36.7	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.5	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.4	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.8	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.9	69.8	

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers		39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		22.3	30.5
46	6N3 (L3)	Solve a problem involving factors		35.3	54.1
47	6N7 (L3)	Compare the value of two given integers		47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	53.0	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	57.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	19.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	39.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.5	
58	6SS4 (L2)	Draw a specified triangle	70.2	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.2	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.7	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	68.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	36.7	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.5	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.4	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.8	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.9	69.8	

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=127]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	34.4	38.2	35.0
42	6N1 (L2)	Write numbers located between two given numbers	25.6	39.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.9	26.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.9	31.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	21.1	22.3	30.5
46	6N3 (L3)	Solve a problem involving factors	31.1	35.3	54.1
47	6N7 (L3)	Compare the value of two given integers	46.7	47.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.0	30.7	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	52.3	53.0	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	21.6	20.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	55.7	57.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.9	56.4	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	17.1	19.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	17.1	25.0	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	58.9	54.6	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	56.7	39.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	56.7	68.9	71.5
58	6SS4 (L2)	Draw a specified triangle	72.2	70.2	67.6
59	6SS6 (L2)	Represent the result of combining transformations	70.0	62.2	63.4
60	6SS6 (L2)	Represent the result of combining transformations	60.0	58.0	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.1	76.7	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	52.2	68.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	32.6	36.7	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	54.4	52.5	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.7	27.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	44.6	50.4	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	31.5	38.8	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	21.7	31.3	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	64.1	70.0	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	59.8	57.9	69.8

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation		72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.4	71.5
58	6SS4 (L2)	Draw a specified triangle		65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations		62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations		58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		72.9	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour
 Grades: K-1,5-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	18.2	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	54.6	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.6	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.9	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	45.5	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	77.3	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	68.2	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	63.6	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	77.3	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	95.5	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.9	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	36.4	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	90.9	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	45.5	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	77.3	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	90.9	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	86.4	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	81.8	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.9	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	72.7	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.5	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	86.4	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.8	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	45.5	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	81.8	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	63.6	72.9	69.8

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	41.2	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.2	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.4	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	55.9	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	76.5	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.2	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	73.5	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	44.1	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	79.4	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	76.5	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.4	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	59.4	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	53.1	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	78.1	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	68.8	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	75.0	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.5	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.4	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	52.9	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.9	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.8	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.9	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.7	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	52.9	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	76.5	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	82.4	72.9	69.8

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	66.7	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	66.7	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	66.7	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	58.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	41.7	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	58.3	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	83.3	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	50.0	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	83.3	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	91.7	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.6	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	92.9	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	72.9	69.8

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	37.9	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	54.6	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.3	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.4	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.3	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	54.6	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.3	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	34.4	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	32.8	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	62.5	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.1	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	39.1	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.9	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	46.8	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	37.1	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	61.3	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	64.5	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	41.9	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	37.1	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.9	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	48.4	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	38.7	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	41.9	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.0	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.1	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	25.8	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	62.9	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	64.5	72.9	69.8

District 2 - Western

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	43.1	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	51.7	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	48.3	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.5	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.4	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	67.2	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	70.7	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.1	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.4	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	61.3	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	80.7	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.4	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	48.4	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	59.7	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	51.6	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	67.7	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	71.0	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	59.7	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.1	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	76.7	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.3	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.0	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	60.0	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	80.0	72.9	69.8

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	65.0	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	52.5	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.5	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.0	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	65.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	52.5	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.5	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	59.5	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	31.0	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.4	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	31.0	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.6	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	76.2	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	61.9	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	78.6	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	76.2	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	57.1	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	40.5	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.0	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	70.0	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.0	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.0	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	15.0	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	95.0	72.9	69.8

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	70.0	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	40.0	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.0	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	60.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	65.0	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	33.3	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.8	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	79.2	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.2	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	20.8	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	62.5	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	83.3	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	37.5	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	62.5	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	41.7	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	62.5	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.9	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	45.5	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	45.5	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	81.8	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.4	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.1	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	45.5	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.3	72.9	69.8

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.8	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	16.7	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	11.1	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	33.3	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	27.8	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	22.2	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	11.1	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	33.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.4	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	16.7	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	55.6	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	5.6	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	50.0	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	44.4	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	33.3	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.5	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	25.0	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.8	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	25.0	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	25.0	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	37.5	72.9	69.8

District 2 - Western

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	50.0	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.2	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.6	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	69.4	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	72.2	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.9	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.6	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	88.9	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	47.2	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	41.7	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	36.1	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	44.4	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	47.2	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	77.8	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	75.0	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	83.3	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	72.2	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	94.7	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	84.2	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	63.2	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	68.4	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.8	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.2	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.5	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	44.7	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	79.0	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	84.2	72.9	69.8

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	16.7	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	60.0	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	16.7	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.0	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	76.7	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	8.3	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	41.7	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	33.3	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	91.7	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	58.3	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	70.8	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.7	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	73.3	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	53.3	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	86.7	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	6.7	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	80.0	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	86.7	72.9	69.8

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	87.5	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	62.5	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.5	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	62.5	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	75.0	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	33.3	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	58.3	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	83.3	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	100.0	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	83.3	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	72.9	69.8

District 2 - Western

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation		72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.4	71.5
58	6SS4 (L2)	Draw a specified triangle		65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations		62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations		58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		72.9	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 2 - Western

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	66.7	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	0.0	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	75.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	33.3	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	56.3	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	93.8	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	43.8	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	18.8	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	78.6	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	92.9	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	71.4	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.4	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	85.7	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	78.6	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.1	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	71.4	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	72.9	69.8

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.8	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	36.1	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.9	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.6	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	47.2	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	41.7	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.9	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	44.7	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.0	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	76.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.7	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	36.8	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	29.0	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	68.4	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	29.0	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	73.7	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	57.9	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	73.7	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	57.9	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	73.7	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	52.6	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	57.9	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.1	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.6	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	26.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	63.2	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.1	72.9	69.8

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	85.7	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	35.7	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	14.3	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	71.4	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.7	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	21.4	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	35.7	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.3	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	71.4	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	64.3	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	85.7	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	42.9	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	42.9	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	71.4	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.9	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.3	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	85.7	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	72.9	69.8

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	42.9	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	28.6	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.7	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	57.1	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	14.3	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	78.6	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	42.9	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	42.9	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.3	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	35.7	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	71.4	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	85.7	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	85.7	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	42.9	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	85.7	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	28.6	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	28.6	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	85.7	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	72.9	69.8

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation		72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.4	71.5
58	6SS4 (L2)	Draw a specified triangle		65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations		62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations		58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		72.9	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	81.3	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.8	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.8	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.5	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	56.3	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	93.8	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	56.3	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	75.0	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	87.5	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	87.5	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	68.8	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	87.5	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	68.8	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	93.8	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	68.8	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	81.3	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	87.5	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	68.8	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	100.0	72.9	69.8

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	44.4	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	33.3	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	27.8	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	55.6	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.6	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	55.6	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	66.7	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.6	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	11.1	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.4	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	18.8	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	50.0	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	37.5	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	62.5	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	81.3	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	62.5	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	25.0	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	37.5	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	68.8	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	25.0	72.9	69.8

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois
 Grades: K,3,5-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	42.9	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	100.0	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.4	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	7.1	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	42.9	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	21.4	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	28.6	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.7	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	64.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	21.4	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.3	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	85.7	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	78.6	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	57.1	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	92.9	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	64.3	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	42.9	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.9	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.6	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	92.9	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	72.9	69.8

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.4	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	62.5	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	54.2	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	56.3	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.8	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	47.8	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.4	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	56.5	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.7	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	37.0	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.8	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	76.1	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	34.8	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	82.6	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	69.6	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	63.0	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	79.2	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	45.8	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	37.5	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.2	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	85.4	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	72.9	69.8

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation		72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.4	71.5
58	6SS4 (L2)	Draw a specified triangle		65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations		62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations		58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		72.9	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 2 - Western

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	21.4	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	31.0	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	29.8	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.2	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	57.1	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	57.1	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	67.4	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	19.8	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	69.8	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.3	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	31.4	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.7	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	59.1	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	69.3	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	56.8	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	59.1	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	52.3	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.7	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	62.8	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	58.1	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	67.4	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.8	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.1	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	16.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	68.6	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.1	72.9	69.8

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.0	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	56.7	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.7	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.7	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	56.7	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.7	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	53.3	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	80.0	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	73.3	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	40.0	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	53.3	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	63.3	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	53.3	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	33.3	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	43.3	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	78.6	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	78.6	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	57.1	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	78.6	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	64.3	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	39.3	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	42.9	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	71.4	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	72.9	69.8

District 2 - Western

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers		48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		27.7	30.5
46	6N3 (L3)	Solve a problem involving factors		57.9	54.1
47	6N7 (L3)	Compare the value of two given integers		59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	72.5	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.5	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	47.5	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.4	71.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	58.7	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.5	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.3	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.4	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.9	69.8	

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.0	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	40.0	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	60.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.0	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	78.6	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	42.9	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	78.6	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	35.7	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.3	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	71.4	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	85.7	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	42.9	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	42.9	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	57.1	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	28.6	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	92.9	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	21.4	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.6	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	78.6	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	72.9	69.8

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	38.9	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	38.9	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.8	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.2	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	27.8	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.9	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	37.5	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	81.3	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	25.0	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	56.3	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	31.3	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	37.5	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	71.4	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.3	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	57.1	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	72.9	69.8

District 2 - Western

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=421]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	66.7	44.7	35.0
42	6N1 (L2)	Write numbers located between two given numbers	55.6	48.4	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	34.3	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.9	40.5	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.2	27.7	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	57.9	54.1
47	6N7 (L3)	Compare the value of two given integers	72.2	59.8	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	44.4	42.4	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	77.8	61.3	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	11.1	35.5	28.1
51	6PR2 (L2)	Create a table of values for a given situation	66.7	72.5	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	11.1	56.8	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	16.7	35.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.6	39.5	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	77.8	64.5	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	44.4	47.5	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	77.8	73.4	71.5
58	6SS4 (L2)	Draw a specified triangle	33.3	65.7	67.6
59	6SS6 (L2)	Represent the result of combining transformations	77.8	62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.7	58.7	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	77.8	84.5	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	70.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	88.9	65.3	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	40.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	59.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	88.9	58.4	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	31.8	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	94.4	71.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	88.9	72.9	69.8

District 3 - Nova Central

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	78.6	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	57.1	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	78.6	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	85.7	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	75.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	100.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	56.3	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	81.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	75.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	75.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	87.5	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	87.5	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	87.5	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.5	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	87.5	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	87.5	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	25.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	87.5	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	73.7	69.8

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	25.0	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	22.9	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	52.1	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	56.3	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.8	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	72.0	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	68.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.0	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	26.0	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	42.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	54.0	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	60.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	72.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	58.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	64.0	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.0	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.0	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	64.0	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.0	73.7	69.8

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	28.2	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	27.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.7	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.2	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	34.6	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	77.3	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	70.0	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.3	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.9	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	76.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.4	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	38.5	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	24.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.8	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	55.8	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	62.5	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	54.8	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	51.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	43.3	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.7	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	86.8	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	64.2	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.3	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	73.6	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.0	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	34.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	84.0	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.4	73.7	69.8

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	65.8	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	57.9	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.4	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.2	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.6	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	63.2	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	63.2	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.4	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	57.9	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	79.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.1	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	47.4	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.4	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	47.4	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	73.7	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	52.6	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	60.5	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	63.2	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	57.9	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	60.0	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	55.0	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.5	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	40.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	52.5	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	73.7	69.8

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	63.6	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	68.2	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.4	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.4	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	9.1	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	81.8	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	63.6	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	63.6	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	88.9	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	38.9	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	94.4	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	88.9	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	72.2	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.6	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	55.6	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	77.8	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	88.9	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	66.7	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	61.1	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	87.5	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.5	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	87.5	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	93.8	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	25.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	87.5	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	73.7	69.8

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation		74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.0	71.5
58	6SS4 (L2)	Draw a specified triangle		69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations		66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations		60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		73.7	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation		74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.0	71.5
58	6SS4 (L2)	Draw a specified triangle		69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations		66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations		60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		73.7	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	6.3	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	75.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	12.5	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.8	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	31.3	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	25.0	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	12.5	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	50.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	31.3	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	12.5	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	12.5	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	28.6	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	42.9	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	64.3	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	71.4	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.4	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	62.5	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	37.5	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.8	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	12.5	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	37.5	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	87.5	73.7	69.8

District 3 - Nova Central

School #: 156 H.L. Strong Academy, Little Bay Islands
 Grades: 6,9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	14.3	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	28.6	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	21.4	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	42.9	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	28.6	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	14.3	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	71.4	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	42.9	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	71.4	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	71.4	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	50.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	73.7	69.8

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation		74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.0	71.5
58	6SS4 (L2)	Draw a specified triangle		69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations		66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations		60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		73.7	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-4,6-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	62.5	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	59.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.8	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	81.3	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	59.4	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.6	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	46.7	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	43.3	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	73.3	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	62.5	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	28.1	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	68.8	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	75.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	40.6	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	63.3	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	53.3	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.7	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.7	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	50.0	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.3	73.7	69.8

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.3	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	18.2	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.8	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	45.5	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	45.5	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	68.2	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	13.6	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.6	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	4.6	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	81.8	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.1	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	45.5	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.6	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	90.9	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	86.4	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	63.6	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.9	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	54.6	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	54.6	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	90.9	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.3	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	18.2	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	68.2	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	81.8	73.7	69.8

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	71.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	7.1	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	28.6	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	42.9	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.7	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	6.3	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	37.5	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	31.3	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	43.8	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	31.3	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	56.3	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	37.5	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	81.3	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	37.5	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.8	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	25.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	87.5	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	87.5	73.7	69.8

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-3,5-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	44.4	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	63.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.7	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.7	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	74.1	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.7	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	76.0	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	42.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	76.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	58.0	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	68.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	76.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	92.0	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	74.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	84.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	82.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.6	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.8	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	70.4	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.4	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.4	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.3	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	27.8	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	81.5	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	74.1	73.7	69.8

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation		74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.0	71.5
58	6SS4 (L2)	Draw a specified triangle		69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations		66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations		60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		73.7	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	16.7	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	0.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	33.3	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	66.7	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	16.7	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	8.3	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	25.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	8.3	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	83.3	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	8.3	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	83.3	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	75.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	41.7	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	16.7	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	16.7	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	100.0	73.7	69.8

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K-1,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	29.2	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	25.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	8.3	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	4.2	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	41.7	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	33.3	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	8.3	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	33.3	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	16.7	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	62.5	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	45.8	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	8.3	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	25.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	8.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	37.5	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	25.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	91.7	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	73.7	69.8

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	28.6	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	14.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.7	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	35.7	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	57.1	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.7	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	60.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	30.0	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	20.0	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	10.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	80.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	40.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	70.0	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	80.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	60.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	70.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	57.1	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	28.6	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.9	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.3	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	71.4	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	73.7	69.8

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	31.3	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	37.5	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	87.5	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	56.3	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	31.3	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	92.9	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.3	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	57.1	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	85.7	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	71.4	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	85.7	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	71.4	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	85.7	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	85.7	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.1	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	57.1	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.6	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	57.1	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	73.7	69.8

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	66.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.3	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.3	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	75.0	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	66.7	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	58.3	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	58.3	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	58.3	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	66.7	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	58.3	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	50.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	41.7	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.7	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	83.3	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	73.7	69.8

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	25.0	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	66.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.8	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	29.2	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	54.2	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.2	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	88.5	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.9	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	84.6	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.2	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	53.9	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.9	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	80.8	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	65.4	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	69.2	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	92.3	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	61.5	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	69.2	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.3	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	84.6	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	69.2	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	73.1	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.5	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	84.6	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.1	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	34.6	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	92.3	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	80.8	73.7	69.8

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	31.3	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	50.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.3	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.3	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.5	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	37.5	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.8	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	72.2	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	55.6	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	72.2	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	72.2	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	27.8	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.6	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	55.6	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	55.6	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	66.7	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	66.7	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	77.8	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	55.6	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	77.8	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.8	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.4	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.6	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.1	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.6	73.7	69.8

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	77.8	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	77.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	72.2	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.2	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	65.0	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	45.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	95.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	60.0	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	60.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	90.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	85.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	90.0	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	70.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	70.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	88.9	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	88.9	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.2	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.2	73.7	69.8

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	29.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.2	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	29.4	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.6	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	44.1	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	47.1	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.3	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	46.9	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.0	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.4	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	43.8	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	65.6	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	25.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	53.1	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	65.6	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	46.9	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	65.6	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	37.5	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	68.8	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	43.8	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.4	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.1	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	68.8	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	62.5	73.7	69.8

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=457]	Province [N=2,607]	
<u>Number Concepts</u>						
41	6N1 (L1)	Write a given number in written form		35.9	35.0	
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4	
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4	
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	School data with 5 or fewer students withheld for reasons of confidentiality	45.8	43.0	
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5	
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1	
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9	
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5	
<u>Patterns and Relations</u>						
49	6PR4 (L2)	Represent an equivalent equation for a given equation			68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation		74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem		42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		43.4	35.0	
<u>Shape and Space</u>						
55	6SS1 (L2)	Draw an angle of a given measure		67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume		54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area		73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle		69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations		66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations		60.1	59.0	
<u>Mental Math</u>						
61	6N3 (L1)	Solve a multiplication fact		86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio		77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction		61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number		66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem		33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle		75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		73.7	69.8	

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.8	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	77.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	72.2	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.2	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	77.8	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	44.4	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.1	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	55.6	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	44.4	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.6	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	87.5	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	62.5	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	56.3	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	75.0	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	56.3	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.9	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	77.8	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	38.9	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.4	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	55.6	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	55.6	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.8	73.7	69.8

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		29.7	30.5
46	6N3 (L3)	Solve a problem involving factors		60.8	54.1
47	6N7 (L3)	Compare the value of two given integers		58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	74.0	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.7	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.4	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.3	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	69.9	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	66.8	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	60.1	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.8	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.6	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.0	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.3	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.6	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	75.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.7	69.8	

District 3 - Nova Central

School #: 417 Gander Academy, Gander
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=67]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	29.9	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	52.2	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.5	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.1	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	61.2	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	60.5	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	51.5	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	83.6	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	48.4	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	77.3	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	72.7	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	51.6	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	63.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	70.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	83.9	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	78.5	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	86.9	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.2	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.3	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	76.9	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	73.9	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	72.3	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.5	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	80.8	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	47.7	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	83.1	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	87.7	73.7	69.8

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	18.2	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	68.2	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.8	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.2	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	63.6	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	63.6	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.4	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	58.3	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	62.5	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	58.3	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.8	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	54.2	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	75.0	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	70.8	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	83.3	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	66.7	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	66.7	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	62.5	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	91.7	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	41.7	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.7	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	58.3	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	58.3	73.7	69.8

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.8	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	16.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	61.1	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	61.1	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	44.4	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	52.9	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.3	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	50.0	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.2	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	17.7	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.4	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.6	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	8.8	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	70.6	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	55.9	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	61.8	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	47.1	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	62.5	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	56.3	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	31.3	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	12.5	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	6.3	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	65.6	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.3	73.7	69.8

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	30.0	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	80.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.0	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	60.0	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	60.0	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.0	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	66.7	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	66.7	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.7	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	33.3	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	33.3	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	41.7	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	66.7	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	83.3	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	83.3	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	83.3	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	83.3	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	73.7	69.8

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=457]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	17.9	35.9	35.0
42	6N1 (L2)	Write numbers located between two given numbers	42.9	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	39.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.6	45.8	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.1	29.7	30.5
46	6N3 (L3)	Solve a problem involving factors	46.4	60.8	54.1
47	6N7 (L3)	Compare the value of two given integers	60.7	58.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.6	45.2	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	68.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	15.6	33.3	28.1
51	6PR2 (L2)	Create a table of values for a given situation	68.8	74.0	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.1	63.7	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	43.8	42.6	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	6.3	43.4	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	87.5	67.3	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	75.0	54.6	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	81.3	73.0	71.5
58	6SS4 (L2)	Draw a specified triangle	68.8	69.9	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	66.8	63.4
60	6SS6 (L2)	Represent the result of combining transformations	71.9	60.1	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	86.2	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	77.6	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	61.8	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	66.6	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.8	42.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	66.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.3	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	6.3	33.6	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	84.4	75.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	81.3	73.7	69.8

District 4 - Eastern

School #: 213 Lake Academy, Fortune
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	33.9	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	76.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.4	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.6	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	46.4	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	46.8	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	67.7	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.1	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	32.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	51.6	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	59.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	33.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	67.7	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	48.4	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	60.7	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	64.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	39.3	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.4	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.6	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	60.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.7	68.7	69.8

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	25.8	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	42.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.9	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	60.6	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	31.8	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.3	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.5	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	71.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.8	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.9	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	58.1	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	48.4	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	83.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	72.6	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	79.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	62.9	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	67.7	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	67.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	35.5	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	58.1	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.5	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	29.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	64.5	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	74.2	68.7	69.8

District 4 - Eastern

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	22.2	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	50.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.8	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	36.1	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	38.9	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.1	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	44.4	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.7	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	36.1	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	61.1	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	61.1	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	72.2	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	72.2	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	80.6	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	77.8	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.4	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	47.2	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	63.9	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.2	68.7	69.8

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	38.9	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	33.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	83.3	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	27.8	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	10.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	85.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	75.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	50.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	55.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	30.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	30.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.0	68.7	69.8

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	37.5	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.5	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	65.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	15.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	87.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	22.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	82.5	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	42.5	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	70.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	75.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	65.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	62.5	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	47.6	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.9	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.6	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	69.1	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	68.7	69.8

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	80.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	80.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	80.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	80.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	60.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	75.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	83.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	83.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	91.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	83.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	68.7	69.8

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	16.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	66.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	70.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	56.7	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	46.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	26.7	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	81.3	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	68.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	84.4	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.6	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	81.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	87.5	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	46.9	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	75.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	62.5	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.5	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	6.3	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	43.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	12.5	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	56.3	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	62.5	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.8	68.7	69.8

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation		67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		71.0	71.5
58	6SS4 (L2)	Draw a specified triangle		67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations		63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations		59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		68.7	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	25.6	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	33.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.6	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	41.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	53.9	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	32.1	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	74.4	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	21.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	70.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	34.6	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.1	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	47.4	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	73.1	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	56.4	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	51.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	55.1	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.6	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	76.9	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	38.5	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	76.9	68.7	69.8

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	23.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	47.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.5	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.6	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	70.3	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	64.9	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.3	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.7	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.2	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	66.2	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	37.8	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.1	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	85.1	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	62.2	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	81.1	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	70.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	77.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	97.3	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	51.4	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	56.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	59.5	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	48.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	86.5	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.3	68.7	69.8

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	0.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	14.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	21.4	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	7.1	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	21.4	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	31.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	6.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	18.8	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	56.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	25.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	62.5	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	68.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	87.5	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	14.3	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	14.3	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	85.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	35.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	71.4	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	68.7	69.8

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	18.2	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	54.6	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.7	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.6	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	63.6	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	63.6	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.5	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	63.6	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	68.2	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.9	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	45.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.5	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	81.8	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.6	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	90.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	36.4	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	77.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	63.6	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.9	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	72.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	63.6	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	90.9	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.5	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	18.2	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	90.9	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.5	68.7	69.8

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	75.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	83.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	87.5	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	79.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	77.3	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	63.6	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	77.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.2	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	63.6	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	90.9	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	58.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	83.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	37.5	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	41.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	91.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	41.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	8.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	70.8	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	68.7	69.8

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	14.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	14.3	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	35.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	14.3	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	12.5	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	56.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	43.8	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	18.8	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	43.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	37.5	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	56.3	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	14.3	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	35.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	21.4	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	85.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	68.7	69.8

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	11.3	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	17.5	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	17.5	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	48.8	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	26.3	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	12.5	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	68.8	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	12.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.5	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	45.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	71.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	55.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	53.8	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	91.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	64.1	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	30.8	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.8	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	47.4	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	18.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	78.2	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	68.7	69.8

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	59.1	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	59.1	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.2	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.1	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.9	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	63.6	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	77.3	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	77.3	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	4.2	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	70.8	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	33.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.8	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	58.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	58.3	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	70.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	100.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	58.3	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	8.3	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	68.7	69.8

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	28.6	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	85.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.9	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	64.3	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	14.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	78.6	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	42.9	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	42.9	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	42.9	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	42.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	71.4	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.4	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	57.1	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	71.4	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	28.6	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	21.4	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	14.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	42.9	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	28.6	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	68.7	69.8

District 4 - Eastern

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	43.6	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	30.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.5	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	33.9	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	53.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.9	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	73.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	48.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	26.7	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	79.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	34.5	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	79.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	79.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	69.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	96.9	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	53.1	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	68.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.7	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	56.3	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	89.1	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.8	68.7	69.8

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	3.1	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	59.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	15.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.4	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.9	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	34.4	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	37.5	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	21.9	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	47.1	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.4	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	61.8	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	26.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	55.9	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.2	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	47.1	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	32.4	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	61.8	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	35.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	32.4	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	41.2	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	56.7	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	40.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	40.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	68.7	69.8

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	54.6	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	86.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	72.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	68.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	81.8	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	80.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	70.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	75.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	85.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	60.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	70.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	70.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	30.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	80.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.0	68.7	69.8

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	30.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	33.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	70.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	40.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	43.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	78.1	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	34.4	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.4	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	68.8	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	46.9	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	87.5	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	96.9	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	65.6	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	86.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	60.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	86.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	86.7	68.7	69.8

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	10.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	10.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	15.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	10.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	15.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	20.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	11.1	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	50.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	22.2	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	22.2	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	20.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	10.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	30.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	40.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	40.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	45.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	70.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	20.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	20.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	30.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	20.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	20.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	50.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	10.0	68.7	69.8

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=61]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	8.3	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	23.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.5	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	20.8	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	49.2	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	34.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	45.8	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	17.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	59.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.1	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	20.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	13.6	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	61.6	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	20.5	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	42.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	61.6	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	48.2	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	40.2	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.9	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	67.9	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	58.9	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.2	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.9	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.1	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	22.3	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	74.1	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.7	68.7	69.8

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	36.5	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	50.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.1	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	29.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	76.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	71.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.2	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	49.1	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	64.8	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.8	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.9	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	19.4	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	51.9	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	68.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	65.1	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	56.6	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	94.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	60.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	37.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	64.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.0	68.7	69.8

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	30.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	12.5	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.5	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	52.5	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	60.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	70.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	60.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	65.9	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	40.9	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	56.8	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	45.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.1	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	38.6	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	65.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	59.1	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	63.6	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.5	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.9	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	76.2	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.9	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	23.8	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	47.6	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	68.7	69.8

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	21.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	48.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	29.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.1	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	54.8	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	48.4	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.6	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	48.4	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.9	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	71.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.6	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	32.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.7	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	65.6	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	43.8	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	67.2	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	67.2	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	65.6	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	53.1	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	78.6	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	35.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	76.8	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.7	68.7	69.8

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=61]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	22.5	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	45.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.5	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	55.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	54.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	67.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	12.7	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	53.4	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.8	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	12.7	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.4	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	71.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	44.2	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	64.2	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	65.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	67.5	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	62.5	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	91.2	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	71.1	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	58.8	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.9	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.2	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	76.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	27.2	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	87.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.8	68.7	69.8

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.6	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	59.1	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.1	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	51.5	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	45.5	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	77.3	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.6	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	84.2	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	59.2	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	88.2	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.7	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	51.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	73.7	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	81.6	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	60.5	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	88.2	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	86.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	60.5	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	72.4	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	85.7	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	80.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.9	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.1	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	45.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	74.3	68.7	69.8

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	39.4	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	37.9	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.9	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	42.4	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	59.1	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	31.8	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.1	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.7	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	79.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	33.9	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	30.7	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.7	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.2	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	28.1	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	59.4	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	79.7	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	46.9	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	34.4	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.4	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	68.8	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	53.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.4	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.1	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.1	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	78.1	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.8	68.7	69.8

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	20.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	10.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	55.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	75.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	54.6	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	4.6	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	68.2	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	27.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	72.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	31.8	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	77.3	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	81.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	90.9	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	77.3	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	80.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	80.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	20.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	50.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	90.0	68.7	69.8

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	25.6	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	39.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.2	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.2	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.2	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	51.2	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	54.9	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.1	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	56.4	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	57.7	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.1	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	41.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.5	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	75.6	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	66.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.6	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	82.1	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	74.4	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.9	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.9	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	73.2	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.5	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	42.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	95.1	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.0	68.7	69.8

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	29.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	43.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	39.1	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	46.9	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	56.3	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.2	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.1	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	84.4	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	35.9	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	81.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	59.4	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	84.4	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	57.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	68.8	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	70.3	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.3	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.4	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	57.4	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.2	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.2	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.2	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	22.1	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	86.8	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	91.2	68.7	69.8

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	64.3	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	28.6	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	64.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.9	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	21.4	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	57.1	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	11.1	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	55.6	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.1	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	38.9	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.2	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	33.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	61.1	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	77.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	66.7	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	55.6	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	57.1	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.4	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	57.1	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.3	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	71.4	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	68.7	69.8

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	26.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	76.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	60.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.3	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	43.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	65.6	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.6	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	56.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	75.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	62.5	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	84.4	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	68.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.9	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	46.9	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.8	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	87.5	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	93.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	59.4	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.9	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	62.5	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	96.9	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	68.7	69.8

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	54.8	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	71.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.6	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.1	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	64.3	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	85.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	59.1	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	27.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	68.2	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.2	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	52.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.1	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	61.4	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	34.1	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	86.4	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	61.4	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	75.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	63.6	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	65.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.5	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.5	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	40.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	82.5	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	68.7	69.8

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	22.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	20.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	40.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	34.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	54.2	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	4.2	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	54.2	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.8	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	14.6	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	4.2	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	37.5	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	22.9	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	68.8	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	45.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	56.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	58.3	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	66.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	48.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	54.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	68.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	58.0	68.7	69.8

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	44.8	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	51.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.1	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	39.6	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	60.4	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	55.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.8	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.2	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	19.4	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	64.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	23.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.5	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	61.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	84.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	67.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	69.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	91.1	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.8	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	70.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	55.6	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.2	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.6	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	34.4	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.6	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	64.4	68.7	69.8

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	31.8	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	27.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	13.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.8	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	59.1	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	27.3	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	13.6	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	45.8	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	20.8	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	4.2	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	12.5	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	41.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	41.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	58.3	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	54.2	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	16.7	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	54.2	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	81.8	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.8	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	27.3	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	72.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.1	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.9	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	9.1	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	72.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.7	68.7	69.8

District 4 - Eastern

School #: 342 MacDonal Drive Elementary, St. John's
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	26.5	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	64.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.5	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.9	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	54.4	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	54.4	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	39.7	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	54.4	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	22.1	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	63.2	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	29.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	32.4	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.7	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.6	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.2	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	70.6	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	66.2	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	51.5	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.2	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.9	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.8	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	63.6	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	69.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.2	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.2	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	12.1	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	92.4	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	93.9	68.7	69.8

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	56.1	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	72.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.2	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.4	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	66.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	57.9	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	67.5	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.4	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	80.4	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	47.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	80.4	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	41.1	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.1	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	80.4	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	53.6	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	86.6	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	76.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	77.7	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	77.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	96.4	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	96.4	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	90.9	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	90.9	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	61.8	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	91.8	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	90.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	52.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	77.3	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	76.4	68.7	69.8

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	41.3	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	47.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	32.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.9	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	43.5	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	56.5	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	21.7	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	54.2	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	12.5	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	47.9	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.2	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	39.6	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.9	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.4	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	70.8	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	33.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	43.8	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	54.2	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	73.9	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	87.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	34.8	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.2	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	8.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	52.2	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.2	68.7	69.8

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	40.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	40.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	23.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	40.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	46.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	70.8	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	20.8	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.8	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	58.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	20.8	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	66.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	33.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	37.5	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	41.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.3	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	60.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	26.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	68.7	69.8

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	11.5	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	23.1	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	7.7	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	19.2	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	15.4	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	23.1	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	34.6	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	11.5	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	21.4	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	42.9	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	21.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	0.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	17.9	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	25.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	42.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	28.6	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	32.1	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	32.1	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	25.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	16.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	20.8	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	29.2	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	45.8	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	68.7	69.8

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	20.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	60.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	60.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	78.6	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	57.1	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	78.6	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	64.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	92.9	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	78.6	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.4	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	71.4	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	68.7	69.8

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's
Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	36.5	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.2	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.5	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	56.8	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.8	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	52.9	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	62.9	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.7	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	4.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.4	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.1	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	35.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	61.4	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	54.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	65.7	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	60.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.9	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	60.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.7	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.7	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	45.7	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	17.1	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	80.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	64.3	68.7	69.8

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	4.4	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	39.1	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	26.1	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	45.7	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	39.1	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.4	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	6.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	74.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	38.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	46.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	38.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	70.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	68.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	36.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	36.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	52.2	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	39.1	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	52.2	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	54.4	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	8.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	65.2	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.2	68.7	69.8

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	9.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	41.9	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	24.2	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	51.6	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	66.1	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.5	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	43.8	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	7.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	51.6	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	20.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	7.8	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	9.4	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	48.4	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.9	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	59.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	72.6	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	50.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	38.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	71.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	67.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	29.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	61.3	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.9	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.5	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.5	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	72.6	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.7	68.7	69.8

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	26.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	53.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	66.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	80.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	76.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	80.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	81.3	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	43.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	87.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	56.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.9	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	62.5	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	31.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	84.4	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	56.3	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	81.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	65.6	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	62.5	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	43.8	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.8	68.7	69.8

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	40.9	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	36.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	4.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	22.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.2	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	36.4	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	45.5	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	13.6	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	33.3	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	12.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	12.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	0.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	58.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	4.2	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	45.8	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	66.7	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	50.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	60.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	30.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	20.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	68.7	69.8

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=47]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	41.3	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	52.2	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.9	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.1	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	55.4	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	53.3	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.4	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	70.2	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	13.8	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	66.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.8	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	28.7	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.4	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	55.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	37.2	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	77.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	67.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	80.9	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.6	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	56.8	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	54.6	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.6	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.7	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.2	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	45.5	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	60.2	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.9	68.7	69.8

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	58.3	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	83.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	58.3	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.7	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	83.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.7	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	66.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	41.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	66.7	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	83.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	50.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	8.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	16.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	68.7	69.8

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	12.2	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	35.1	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.8	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.1	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	36.5	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	50.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.1	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	52.9	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	21.4	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	62.9	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.1	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	18.6	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	30.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	28.6	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	68.6	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	51.4	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	22.9	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	32.9	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	73.5	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	67.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	64.7	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	61.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.2	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	14.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	70.6	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.6	68.7	69.8

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	10.5	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	15.8	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.6	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	26.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	57.9	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	57.9	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	47.4	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	44.7	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	18.4	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	60.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.7	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	10.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	63.2	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	26.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	63.2	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	63.2	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	52.6	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	39.5	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.5	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	63.2	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	73.7	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	84.2	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.5	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	10.5	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	84.2	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	79.0	68.7	69.8

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	100.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	83.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	83.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	75.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	66.7	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	75.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	100.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	100.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	91.7	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	100.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	91.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	100.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	91.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	83.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	68.7	69.8

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers		46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.3	30.5
46	6N3 (L3)	Solve a problem involving factors		52.5	54.1
47	6N7 (L3)	Compare the value of two given integers		56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.2	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.2	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	67.6	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	30.9	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.9	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.7	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	45.7	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	71.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	67.4	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	63.1	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	59.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.8	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.5	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	29.1	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	74.3	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.7	69.8	

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	31.3	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	62.5	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.5	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	87.5	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.5	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	75.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.5	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	37.5	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	75.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	81.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	62.5	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	75.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	81.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	81.3	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	100.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	75.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	68.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	62.5	68.7	69.8

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	35.4	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	54.2	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.6	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	72.9	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	77.1	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	31.3	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	70.8	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	87.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	29.2	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	72.9	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	64.6	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	68.8	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	85.4	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	89.6	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	87.5	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	95.8	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	54.2	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	68.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	52.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.2	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	35.4	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	58.3	68.7	69.8

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	33.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	75.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	25.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	12.5	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	62.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	0.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	25.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	50.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	50.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	25.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	25.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	68.7	69.8

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	11.5	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	61.5	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	26.9	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	88.5	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.3	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	46.2	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	65.4	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	46.2	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	87.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	20.8	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	54.2	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	87.5	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	75.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	83.3	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	87.5	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	44.4	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	33.3	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	77.8	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.1	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.4	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	11.1	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	61.1	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.8	68.7	69.8

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	16.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	38.9	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.4	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	11.1	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	27.8	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	55.6	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	16.7	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	37.5	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	31.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	62.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	85.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	85.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	92.9	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.4	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	71.4	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	66.7	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	44.4	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	44.4	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	38.9	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	27.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	22.2	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	68.7	69.8

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	35.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	64.3	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.7	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.3	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	57.1	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	28.6	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	35.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	42.9	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	42.9	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	57.1	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	42.9	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	28.6	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.6	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	35.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	28.6	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	35.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	57.1	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	50.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	28.6	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	68.7	69.8

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	65.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	75.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	70.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	35.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	75.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	31.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	81.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	62.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.8	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	88.9	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	72.2	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	94.4	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	61.1	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	100.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	100.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	90.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	30.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	85.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	100.0	68.7	69.8

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	40.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	37.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.7	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.2	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	29.6	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	37.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	53.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	31.5	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	42.9	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	44.6	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	30.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	12.5	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	58.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	56.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	56.7	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	55.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	48.3	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	94.2	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	53.9	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	61.5	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.1	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	15.4	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	73.1	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.4	68.7	69.8

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	76.7	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	46.7	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.7	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	50.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	56.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.7	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	43.8	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	31.3	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	87.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.4	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	43.8	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	81.3	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	34.4	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	62.5	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	43.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	65.6	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	75.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	81.3	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.1	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	12.5	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	84.4	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	68.7	69.8

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	36.4	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.9	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.9	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.8	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	27.3	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	68.2	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	27.3	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.6	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	45.5	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	77.3	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.1	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	27.3	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.3	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	72.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	72.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	81.8	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	81.8	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	72.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.8	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	45.5	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	54.6	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.3	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	31.8	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	95.5	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	81.8	68.7	69.8

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	52.9	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	55.9	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.8	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.2	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	58.8	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	64.7	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.4	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	59.7	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	21.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	64.5	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.5	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	33.9	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.7	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	76.7	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	16.7	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	71.7	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	66.7	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	71.7	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	71.7	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.4	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	72.7	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	60.6	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	78.8	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	63.6	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.8	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.8	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	18.2	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	77.3	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	90.9	68.7	69.8

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,560]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	42.0	32.3	35.0
42	6N1 (L2)	Write numbers located between two given numbers	56.0	46.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	26.0	35.0	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	43.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	52.0	32.3	30.5
46	6N3 (L3)	Solve a problem involving factors	70.0	52.5	54.1
47	6N7 (L3)	Compare the value of two given integers	56.0	56.2	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	34.0	40.8	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	78.0	62.2	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	25.2	28.1
51	6PR2 (L2)	Create a table of values for a given situation	88.0	67.6	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.0	51.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	56.0	30.9	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.0	31.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.7	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	66.0	45.7	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	84.0	71.0	71.5
58	6SS4 (L2)	Draw a specified triangle	92.0	67.4	67.6
59	6SS6 (L2)	Represent the result of combining transformations	82.0	63.1	63.4
60	6SS6 (L2)	Represent the result of combining transformations	64.0	59.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.0	85.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	66.0	73.3	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	76.0	56.4	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	84.0	64.8	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.0	39.5	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	96.0	63.3	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.0	61.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	28.0	29.1	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	96.0	74.3	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	82.0	68.7	69.8

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=8]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	21.4	35.0
42	6N1 (L2)	Write numbers located between two given numbers		57.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		7.1	30.5
46	6N3 (L3)	Solve a problem involving factors		50.0	54.1
47	6N7 (L3)	Compare the value of two given integers		35.7	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.9	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	81.3	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	43.8	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	68.8	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	75.0	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	87.5	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	75.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	42.9	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	42.9	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	69.8	

District 5 - Conseil scolaire francophone

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=8]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	21.4	35.0
42	6N1 (L2)	Write numbers located between two given numbers		57.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		7.1	30.5
46	6N3 (L3)	Solve a problem involving factors		50.0	54.1
47	6N7 (L3)	Compare the value of two given integers		35.7	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.9	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	81.3	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	43.8	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	68.8	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	75.0	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	71.5	
58	6SS4 (L2)	Draw a specified triangle	87.5	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	62.5	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	75.0	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	42.9	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	42.9	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	69.8	

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=8]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		21.4	35.0
42	6N1 (L2)	Write numbers located between two given numbers		57.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		7.1	30.5
46	6N3 (L3)	Solve a problem involving factors		50.0	54.1
47	6N7 (L3)	Compare the value of two given integers		35.7	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.9	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		62.5	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		50.0	28.1
51	6PR2 (L2)	Create a table of values for a given situation		81.3	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		56.3	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		43.8	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		75.0	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		68.8	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		75.0	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		75.0	71.5
58	6SS4 (L2)	Draw a specified triangle		87.5	67.6
59	6SS6 (L2)	Represent the result of combining transformations		62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations		75.0	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		100.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		71.4	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		42.9	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		57.1	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		14.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		42.9	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		57.1	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		42.9	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		42.9	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		57.1	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay
 Grades: K-8,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=8]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	21.4	35.0
42	6N1 (L2)	Write numbers located between two given numbers		57.1	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		35.7	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		71.4	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		7.1	30.5
46	6N3 (L3)	Solve a problem involving factors		50.0	54.1
47	6N7 (L3)	Compare the value of two given integers		35.7	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		42.9	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		62.5	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		50.0	28.1
51	6PR2 (L2)	Create a table of values for a given situation		81.3	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		56.3	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		43.8	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		75.0	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		68.8	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		75.0	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		75.0	71.5
58	6SS4 (L2)	Draw a specified triangle		87.5	67.6
59	6SS6 (L2)	Represent the result of combining transformations		62.5	63.4
60	6SS6 (L2)	Represent the result of combining transformations		75.0	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		100.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		71.4	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		42.9	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		57.1	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		14.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		42.9	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		57.1	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		42.9	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		42.9	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		57.1	69.8

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: 1-8,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=27]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	27.8	35.0
42	6N1 (L2)	Write numbers located between two given numbers		68.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.2	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		53.7	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		38.9	30.5
46	6N3 (L3)	Solve a problem involving factors		68.5	54.1
47	6N7 (L3)	Compare the value of two given integers		75.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.3	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	65.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.9	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	80.8	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	46.2	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.7	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	69.2	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	55.8	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.1	71.5	
58	6SS4 (L2)	Draw a specified triangle	59.6	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	57.7	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	44.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	96.3	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	92.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	88.9	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	59.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	79.6	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	85.2	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	81.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	74.1	69.8	

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=27]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	75.0	27.8	35.0
42	6N1 (L2)	Write numbers located between two given numbers	91.7	68.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	48.2	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	53.7	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	58.3	38.9	30.5
46	6N3 (L3)	Solve a problem involving factors	83.3	68.5	54.1
47	6N7 (L3)	Compare the value of two given integers	100.0	75.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	91.7	59.3	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	65.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	75.0	26.9	28.1
51	6PR2 (L2)	Create a table of values for a given situation	100.0	80.8	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	91.7	75.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	100.0	46.2	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	100.0	32.7	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	69.2	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	83.3	55.8	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	73.1	71.5
58	6SS4 (L2)	Draw a specified triangle	100.0	59.6	67.6
59	6SS6 (L2)	Represent the result of combining transformations	66.7	57.7	63.4
60	6SS6 (L2)	Represent the result of combining transformations	66.7	44.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	96.3	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	88.9	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	92.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	88.9	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	100.0	59.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	79.6	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	85.2	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	100.0	33.3	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	81.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	100.0	74.1	69.8

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=27]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	7.7	27.8	35.0
42	6N1 (L2)	Write numbers located between two given numbers	69.2	68.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.7	48.2	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.2	53.7	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.5	38.9	30.5
46	6N3 (L3)	Solve a problem involving factors	61.5	68.5	54.1
47	6N7 (L3)	Compare the value of two given integers	65.4	75.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.9	59.3	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	65.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	7.7	26.9	28.1
51	6PR2 (L2)	Create a table of values for a given situation	76.9	80.8	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	80.8	75.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	38.5	46.2	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.4	32.7	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	61.5	69.2	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	38.5	55.8	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	61.5	73.1	71.5
58	6SS4 (L2)	Draw a specified triangle	38.5	59.6	67.6
59	6SS6 (L2)	Represent the result of combining transformations	38.5	57.7	63.4
60	6SS6 (L2)	Represent the result of combining transformations	34.6	44.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	96.3	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	92.3	88.9	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	92.3	92.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	92.3	88.9	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	61.5	59.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	80.8	79.6	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	84.6	85.2	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	7.7	33.3	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	76.9	81.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	76.9	74.1	69.8

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=27]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		27.8	35.0
42	6N1 (L2)	Write numbers located between two given numbers		68.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.2	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		53.7	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		38.9	30.5
46	6N3 (L3)	Solve a problem involving factors		68.5	54.1
47	6N7 (L3)	Compare the value of two given integers		75.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.3	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		65.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation		26.9	28.1
51	6PR2 (L2)	Create a table of values for a given situation		80.8	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		75.0	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem		46.2	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		32.7	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		69.2	64.7
56	6SS3 (L2)	Solve measurement problem involving volume		55.8	47.5
57	6SS3 (L2)	Draw a rectangle for a given area		73.1	71.5
58	6SS4 (L2)	Draw a specified triangle		59.6	67.6
59	6SS6 (L2)	Represent the result of combining transformations		57.7	63.4
60	6SS6 (L2)	Represent the result of combining transformations		44.2	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		96.3	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio		88.9	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction		92.6	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number		88.9	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		59.3	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		79.6	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		85.2	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem		33.3	30.4
69	6SS2 (L2)	Estimate the measure of a given angle		81.5	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		74.1	69.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=27]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	27.8	35.0
42	6N1 (L2)	Write numbers located between two given numbers		68.5	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		48.2	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		53.7	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		38.9	30.5
46	6N3 (L3)	Solve a problem involving factors		68.5	54.1
47	6N7 (L3)	Compare the value of two given integers		75.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		59.3	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	65.4	62.8	
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.9	28.1	
51	6PR2 (L2)	Create a table of values for a given situation	80.8	69.1	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	54.6	
53	6PR3 (L2)	Write a pattern rule for a given problem	46.2	33.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.7	35.0	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	69.2	64.7	
56	6SS3 (L2)	Solve measurement problem involving volume	55.8	47.5	
57	6SS3 (L2)	Draw a rectangle for a given area	73.1	71.5	
58	6SS4 (L2)	Draw a specified triangle	59.6	67.6	
59	6SS6 (L2)	Represent the result of combining transformations	57.7	63.4	
60	6SS6 (L2)	Represent the result of combining transformations	44.2	59.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	96.3	84.9	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	73.4	
63	6N4 (L1)	Give a mixed number for a given improper fraction	92.6	56.6	
64	6N8 (L2)	Find the product of a decimal number and a whole number	88.9	64.9	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	59.3	39.7	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	79.6	62.6	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	85.2	60.2	
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	30.4	
69	6SS2 (L2)	Estimate the measure of a given angle	81.5	73.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	74.1	69.8	

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=7]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	20.0	0.0	35.0
42	6N1 (L2)	Write numbers located between two given numbers	0.0	42.9	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	7.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	20.0	42.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	0.0	30.5
46	6N3 (L3)	Solve a problem involving factors	20.0	28.6	54.1
47	6N7 (L3)	Compare the value of two given integers	20.0	42.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	10.0	7.1	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	71.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	0.0	28.1
51	6PR2 (L2)	Create a table of values for a given situation	12.5	42.9	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	0.0	21.4	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	0.0	14.3	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	42.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	37.5	71.4	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	43.8	50.0	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	28.6	71.5
58	6SS4 (L2)	Draw a specified triangle	37.5	50.0	67.6
59	6SS6 (L2)	Represent the result of combining transformations	12.5	21.4	63.4
60	6SS6 (L2)	Represent the result of combining transformations	6.3	14.3	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	100.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	42.9	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	14.3	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	71.4	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	28.6	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	33.3	50.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	78.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	0.0	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	0.0	57.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	85.7	69.8

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=7]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	0.0	35.0
42	6N1 (L2)	Write numbers located between two given numbers	0.0	42.9	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	7.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	12.5	42.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	12.5	0.0	30.5
46	6N3 (L3)	Solve a problem involving factors	0.0	28.6	54.1
47	6N7 (L3)	Compare the value of two given integers	0.0	42.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	0.0	7.1	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	71.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	0.0	28.1
51	6PR2 (L2)	Create a table of values for a given situation	0.0	42.9	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	0.0	21.4	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	0.0	14.3	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	42.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	0.0	71.4	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	50.0	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	25.0	28.6	71.5
58	6SS4 (L2)	Draw a specified triangle	0.0	50.0	67.6
59	6SS6 (L2)	Represent the result of combining transformations	0.0	21.4	63.4
60	6SS6 (L2)	Represent the result of combining transformations	0.0	14.3	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	50.0	100.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	0.0	42.9	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	0.0	14.3	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	0.0	71.4	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	28.6	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	0.0	50.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	78.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	0.0	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	0.0	57.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	0.0	85.7	69.8

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=7]	Province [N=2,607]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	0.0	35.0
42	6N1 (L2)	Write numbers located between two given numbers	42.9	42.9	46.4
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	7.1	7.1	35.4
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.9	42.9	43.0
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	0.0	30.5
46	6N3 (L3)	Solve a problem involving factors	28.6	28.6	54.1
47	6N7 (L3)	Compare the value of two given integers	42.9	42.9	56.9
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	7.1	7.1	41.5
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	71.4	71.4	62.8
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	0.0	28.1
51	6PR2 (L2)	Create a table of values for a given situation	42.9	42.9	69.1
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	21.4	21.4	54.6
53	6PR3 (L2)	Write a pattern rule for a given problem	14.3	14.3	33.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.9	42.9	35.0
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	71.4	71.4	64.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	50.0	47.5
57	6SS3 (L2)	Draw a rectangle for a given area	28.6	28.6	71.5
58	6SS4 (L2)	Draw a specified triangle	50.0	50.0	67.6
59	6SS6 (L2)	Represent the result of combining transformations	21.4	21.4	63.4
60	6SS6 (L2)	Represent the result of combining transformations	14.3	14.3	59.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	100.0	84.9
62	6N5 (L2)	Give an equivalent ratio for a given ratio	42.9	42.9	73.4
63	6N4 (L1)	Give a mixed number for a given improper fraction	14.3	14.3	56.6
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	71.4	64.9
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	28.6	39.7
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	50.0	62.6
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.6	78.6	60.2
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	0.0	30.4
69	6SS2 (L2)	Estimate the measure of a given angle	57.1	57.1	73.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	85.7	69.8