

District 1 - Labrador

School # 001 St. Peter's School, Black Tickle

Grades: 1-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line		45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.8	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	75.2	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.3	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.4	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	73.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	78.0	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.4	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.5	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.7	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.1	61.4	

District 1 - Labrador

School # 002 Henry Gordon Academy, Cartwright

Grades: K-8,10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line		45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.8	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	75.2	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.3	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.4	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	73.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	78.0	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.4	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.5	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.7	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.1	61.4	

District 1 - Labrador

School # 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	61.8	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line	55.9	45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	64.7	73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.9	79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.7	90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.1	81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.4	80.8	88.6
67	3SS3 (L2)	Draw a line segment of a given length	73.5	75.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	64.7	55.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	70.6	81.3	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	52.9	68.2	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.1	73.4	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	76.5	73.4	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set	85.3	78.0	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	54.4	58.4	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.2	91.5	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	91.2	77.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.6	62.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	85.3	86.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.7	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	79.4	65.1	61.4

District 1 - Labrador

School # 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	16.7	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line	33.3	45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	50.0	79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	25.0	70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	83.3	90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	80.8	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.3	75.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	55.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	66.7	81.3	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	68.2	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	73.4	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	73.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	50.0	78.0	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	91.7	58.4	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.5	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	33.3	77.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	62.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	86.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	83.3	65.1	61.4

District 1 - Labrador

School # 008 A. P. Low Primary, Labrador City

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.8	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line	40.0	45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.1	73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.4	79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	74.4	70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.6	90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	79.6	80.8	88.6
67	3SS3 (L2)	Draw a line segment of a given length	80.7	75.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	52.3	55.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.9	81.3	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	68.2	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	73.4	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	72.7	73.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	78.0	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.9	58.4	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.4	91.5	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	81.4	77.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.0	62.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	93.0	86.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.4	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	65.1	61.4

District 1 - Labrador

School # 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line		45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.8	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	75.2	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.3	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.4	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	73.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	78.0	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.4	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.5	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.7	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.1	61.4	

District 1 - Labrador

School # 014 Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	54.6	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line	40.9	45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	90.9	73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.8	79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.7	70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.9	90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.7	81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.0	80.8	88.6
67	3SS3 (L2)	Draw a line segment of a given length	50.0	75.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	40.0	55.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	70.0	81.3	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	20.0	68.2	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	73.4	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	60.0	73.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	78.0	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	40.0	58.4	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	91.5	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	30.0	77.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	62.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	70.0	86.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	65.1	61.4

District 1 - Labrador

School # 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line		45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.8	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	75.2	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.3	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.4	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	73.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	78.0	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.4	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.5	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.7	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.1	61.4	

District 1 - Labrador

School # 016 B.L. Morrison, Postville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line		45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.8	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	75.2	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.3	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.4	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	73.4	77.5	
73	3SS7 (L2)	Draw a polygon belonging to a given set	78.0	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.4	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.5	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.7	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.1	61.4	

District 1 - Labrador

School # 017 Northern Lights Academy, Rigolet

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=111]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	58.2	66.6
38	3N3 (L3)	Explain how the number was placed on number line		45.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		73.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		79.1	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		70.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		90.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.8	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.8	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	75.2	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.3	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.4	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	73.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	78.0	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.4	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.5	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.7	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.1	61.4	

District 2 - Western

School # 026 H.G. Fillier Academy, Englee

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length		84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set		79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.7	61.4

District 2 - Western

School # 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 039 Mary Simms All-Grade, Main Brook

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length		84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set		79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.7	61.4

District 2 - Western

School # 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 053 St. Anthony Elementary, St. Anthony

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	38.5	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	26.9	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	57.7	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	50.0	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	46.2	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	80.8	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	88.5	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	70.0	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	80.0	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	80.0	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	53.3	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	76.7	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	73.3	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	26.7	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.8	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	56.3	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.8	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	43.8	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.5	57.7	61.4

District 2 - Western

School # 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	42.9	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	64.3	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	71.4	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	57.1	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	71.4	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	64.3	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	66.7	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.3	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	66.7	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.3	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	66.7	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	66.7	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	33.3	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	50.0	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	33.3	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	57.7	61.4

District 2 - Western

School # 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	70.6	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	72.1	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	91.2	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.8	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.9	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.7	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.8	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.7	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.6	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	74.3	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	97.1	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	75.7	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	74.3	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.0	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	81.8	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	80.3	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	97.0	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.7	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.6	57.7	61.4

District 2 - Western

School # 065 Humber Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	71.4	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.2	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.1	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	80.4	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.7	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.8	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.3	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.6	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	69.6	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.8	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.2	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	82.6	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	82.6	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.3	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	87.0	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.5	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.6	57.7	61.4

District 2 - Western

School # 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	65.2	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	52.2	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.2	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.3	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.4	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	82.6	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.8	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.2	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	93.2	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.6	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.4	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	63.6	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	81.8	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	82.6	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	60.9	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	78.3	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.0	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.2	57.7	61.4

District 2 - Western

School # 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	42.9	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	57.1	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	39.3	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.3	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	67.9	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.3	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	78.6	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	78.6	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	46.4	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	57.1	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	60.7	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	57.1	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.7	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.3	57.7	61.4

District 2 - Western

School # 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	36.4	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	27.3	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	59.1	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.8	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.7	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	59.1	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	72.7	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	86.4	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	81.8	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	59.1	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.9	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.7	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	90.9	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.8	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	36.4	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	45.5	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.3	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	72.7	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	45.5	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.6	57.7	61.4

District 2 - Western

School # 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 075 Hampden Academy, Hampden

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length		84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set		79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.7	61.4

District 2 - Western

School # 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 080 Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	61.1	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.8	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.9	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.3	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	77.8	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	94.4	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	77.8	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	88.9	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	88.9	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.8	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	88.9	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.8	57.7	61.4

District 2 - Western

School # 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	63.6	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	81.8	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	72.7	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.9	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	81.8	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	86.4	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.5	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.0	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	90.0	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.0	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	80.0	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	90.0	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.0	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.0	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	45.0	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	70.0	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	57.7	61.4

District 2 - Western

School # 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length		84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set		79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.7	61.4

District 2 - Western

School # 088 Main River Academy, Pollard's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 089 Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length		84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		76.4	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set		79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.7	61.4

District 2 - Western

School # 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	40.9	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	29.6	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	63.6	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.9	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.3	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	84.1	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	77.3	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.1	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	73.9	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	67.4	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	82.6	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	67.4	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.9	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	82.6	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.1	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.7	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.2	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	58.7	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	82.6	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	76.1	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	54.4	57.7	61.4

District 2 - Western

School # 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.7	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	91.7	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	83.3	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	100.0	57.7	61.4

District 2 - Western

School # 106 Lourdes Elementary, Lourdes

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	71.4	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	57.1	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	92.9	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	78.6	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.9	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.7	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	85.7	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.7	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	42.9	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.4	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	78.6	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.7	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	71.4	57.7	61.4

District 2 - Western

School # 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 120 Stephenville Primary, Stephenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	77.3	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	60.2	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.3	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.1	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	87.5	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.6	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.1	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.4	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	93.3	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	78.9	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.7	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.3	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	85.6	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.1	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	82.2	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	77.8	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	60.0	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	88.9	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.6	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	57.7	61.4

District 2 - Western

School # 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	12.5	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	25.0	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	31.3	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	75.0	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	50.0	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	81.3	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	56.3	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	64.3	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.3	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	57.1	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	50.0	76.4	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set	78.6	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	14.3	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	37.5	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	37.5	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	37.5	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	25.0	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	18.8	57.7	61.4

District 2 - Western

School # 137 St. Simon and St. Jude Academy, Francois

Grades: K,3,5-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length		84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		76.4	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set		79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.7	61.4

District 2 - Western

School # 388 Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	25.0	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	58.3	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	66.7	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.3	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	41.7	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	33.3	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	33.3	57.7	61.4

District 2 - Western

School # 389 Elwood Elementary, Deer Lake

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	62.5	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	59.4	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	57.8	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.4	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	81.3	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	79.7	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.4	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.2	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	79.4	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	64.7	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.2	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.6	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.4	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	72.1	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.6	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.4	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.1	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	67.7	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.8	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	79.4	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.8	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.6	57.7	61.4

District 2 - Western

School # 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length		84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set		79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		57.7	61.4

District 2 - Western

School # 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	71.4	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	42.9	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	57.1	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	57.1	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	64.3	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.4	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	35.7	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	57.1	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	57.1	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	57.1	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	57.1	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	42.9	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.4	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	21.4	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	57.1	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	50.0	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	57.1	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	57.7	61.4

District 2 - Western

School # 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	42.9	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	42.9	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	42.9	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.6	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	42.9	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	57.1	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.3	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	91.7	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	58.3	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	91.7	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	100.0	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	71.4	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	35.7	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	57.7	61.4

District 2 - Western

School # 474 Cloud River Academy, Roddickton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line		52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	84.0	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.1	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	86.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.6	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	76.4	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.4	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.3	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	68.0	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.3	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.6	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.7	61.4	

District 2 - Western

School # 488 French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=368]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	22.2	59.5	66.6
38	3N3 (L3)	Explain how the number was placed on number line	16.7	52.4	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	68.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.4	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	55.6	75.1	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	88.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	77.8	81.9	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	68.8	87.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	62.5	84.0	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	43.8	70.1	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	86.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.6	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	74.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	62.5	76.4	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.3	79.4	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	62.3	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	71.4	87.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	28.6	71.4	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	68.0	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	28.6	64.6	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	71.4	57.7	61.4

District 3 - Nova Central

School # 125 Copper Ridge Academy, Baie Verte

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	31.3	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	93.8	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.3	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	56.3	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.8	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	62.5	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	75.0	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	87.5	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.3	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	31.3	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	37.5	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	25.0	60.5	61.4

District 3 - Nova Central

School # 133 Memorial Academy, Botwood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	82.4	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	67.7	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	67.7	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	67.7	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.5	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	76.5	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.3	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	77.8	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	61.1	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	61.1	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	80.6	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	72.2	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	61.1	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	47.2	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	55.6	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.5	61.4

District 3 - Nova Central

School # 138 Victoria Academy, Gaultois

Grades: 2-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	82.1	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	81.3	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	88.4	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.3	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.7	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.3	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	94.6	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.2	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	82.5	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.2	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.9	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.7	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	49.1	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	80.7	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	69.3	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.7	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.6	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	76.8	60.5	61.4

District 3 - Nova Central

School # 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	55.6	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	61.1	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	88.9	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.8	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	66.7	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.9	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	81.8	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.3	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	72.7	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	54.6	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	45.5	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	81.8	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.7	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	63.6	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	80.0	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	70.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	60.5	61.4

District 3 - Nova Central

School # 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	55.6	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	66.7	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	94.4	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.2	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	72.2	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	77.8	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.6	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	66.7	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	50.0	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	50.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	77.8	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	55.6	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.8	60.5	61.4

District 3 - Nova Central

School # 151 John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 154 Hillside Elementary, La Scie

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	64.3	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.6	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	64.3	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	71.4	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	71.4	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.6	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	42.9	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	85.7	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.4	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	85.7	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.1	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.1	60.5	61.4

District 3 - Nova Central

School # 155 Leading Tickles Primary, Leading Tickles

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	83.3	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	83.3	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	91.7	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	16.7	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	25.0	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	91.7	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	79.1	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set	83.3	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.3	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.5	61.4

District 3 - Nova Central

School # 172 Brian Peckford Primary, Triton

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	55.6	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	66.7	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.8	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	66.7	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	61.1	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	70.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	30.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.0	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	50.0	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	55.0	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.0	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	70.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.5	61.4

District 3 - Nova Central

School # 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	60.0	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	20.0	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.0	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	70.0	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.3	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	16.7	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	83.3	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	66.7	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	60.5	61.4

District 3 - Nova Central

School # 182 Charlottetown Primary, Charlottetown, B.B.

Grades: K,2-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygon belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	46.2	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	42.3	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.4	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.6	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.9	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.2	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	65.4	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	69.2	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	76.9	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	61.5	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.3	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.1	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.5	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	76.9	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.6	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	30.8	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	41.7	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	58.3	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.5	60.5	61.4

District 3 - Nova Central

School # 186 Heritage Academy, Greenspond

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 188 Sandstone Academy, Ladle Cove

Grades: K-3,5-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	76.9	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	59.6	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	67.3	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.7	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.1	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.3	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.4	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.5	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.5	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	67.3	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.3	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.5	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	57.7	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	51.9	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	69.2	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	73.1	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.2	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.4	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.3	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	84.6	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	65.4	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	69.2	60.5	61.4

District 3 - Nova Central

School # 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.0	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	87.5	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	68.8	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	75.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.3	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	87.5	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.8	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.5	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	87.5	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	93.8	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	37.5	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.5	60.5	61.4

District 3 - Nova Central

School # 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.3	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	87.5	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	93.8	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.7	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	28.6	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.7	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	85.7	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	64.3	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	64.3	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	85.7	60.5	61.4

District 3 - Nova Central

School # 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	85.7	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	71.4	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	35.7	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.6	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	64.3	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.7	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	33.3	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	41.7	60.5	61.4

District 3 - Nova Central

School # 206 Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	37.5	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	93.8	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.3	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	87.5	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	85.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.0	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	95.0	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.0	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	80.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	30.0	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	40.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	40.0	60.5	61.4

District 3 - Nova Central

School # 398 Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygon belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	76.9	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	61.5	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	84.6	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.8	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.5	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.5	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	85.7	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.7	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	85.7	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.4	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	100.0	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	80.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.0	60.5	61.4

District 3 - Nova Central

School # 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: 1-3,5-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	70.0	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	75.0	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.0	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	95.0	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	75.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.0	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	80.0	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	90.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	55.0	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	90.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	90.0	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	90.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	60.5	61.4

District 3 - Nova Central

School # 409 Indian River Academy, Springdale

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	77.8	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	72.2	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	83.3	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.8	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.9	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	88.9	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.9	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	88.9	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	72.2	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.8	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	88.9	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.8	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	55.6	60.5	61.4

District 3 - Nova Central

School # 413 Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	60.0	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	90.0	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	66.7	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	91.7	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	66.7	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	50.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	83.3	60.5	61.4

District 3 - Nova Central

School # 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	61.5	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	34.6	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.4	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.8	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.1	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.5	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.3	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	69.2	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	65.4	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	38.5	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	69.2	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	34.6	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	38.5	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	76.9	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	73.1	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	53.9	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.3	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	53.9	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.5	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	84.6	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.5	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.5	60.5	61.4

District 3 - Nova Central

School # 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	64.3	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	64.3	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.4	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	64.3	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	64.3	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.9	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	66.7	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	50.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.3	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.3	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	42.9	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	60.5	61.4

District 3 - Nova Central

School # 417 Gander Academy, Gander

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=76]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	80.0	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	74.7	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.7	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	82.0	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.7	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.3	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.5	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	81.1	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	69.6	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.5	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.0	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	73.7	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	87.2	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.8	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.5	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.6	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.6	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	93.2	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	76.7	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.9	60.5	61.4

District 3 - Nova Central

School # 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.1	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	64.3	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.6	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	64.3	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.7	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	42.9	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	85.7	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	71.4	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	42.9	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	42.9	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	92.9	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.9	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	78.6	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	85.7	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.1	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	57.1	60.5	61.4

District 3 - Nova Central

School # 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	87.5	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	81.3	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	75.0	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.3	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	87.5	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.8	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	78.6	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	85.7	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	85.7	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	78.6	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	64.3	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	57.1	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	100.0	60.5	61.4

District 3 - Nova Central

School # 426 Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	78.1	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.4	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.9	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	74.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.1	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	79.1	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	81.7	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.6	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.8	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.8	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.3	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.8	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.5	61.4	

District 3 - Nova Central

School # 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=424]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.2	73.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	73.1	67.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	65.4	78.3	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	73.1	84.2	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.1	80.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.3	92.8	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.8	86.2	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	96.2	88.6	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.5	78.1	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	88.5	70.4	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.3	87.9	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	84.6	74.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.3	68.1	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	79.1	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.6	81.7	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.5	65.6	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.8	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	71.8	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.5	72.3	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	87.8	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	84.6	70.8	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	69.2	60.5	61.4

District 4 - Eastern

School # 213 Lake Academy, Fortune

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	72.2	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	61.1	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.9	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	61.1	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	87.5	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	6.3	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	93.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	37.5	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.5	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	61.6	61.4

District 4 - Eastern

School # 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 220 Sacred Heart Academy, Marystown

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	59.6	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	36.5	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	75.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	59.6	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	80.8	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	69.2	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	80.4	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	58.7	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	69.6	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	95.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	65.2	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	54.4	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	47.8	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	73.9	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	58.7	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	65.2	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.2	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	69.6	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.9	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.0	61.6	61.4

District 4 - Eastern

School # 223 Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	80.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	90.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.7	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.3	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	66.7	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	16.7	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.3	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	83.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	66.7	61.6	61.4

District 4 - Eastern

School # 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	70.8	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	60.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	79.2	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	70.8	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.4	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	91.7	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.2	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.8	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	93.8	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.3	61.6	61.4

District 4 - Eastern

School # 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	28.6	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	57.1	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	64.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	78.6	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	57.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	78.6	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	78.6	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	71.4	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	57.1	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.6	61.6	61.4

District 4 - Eastern

School # 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	28.6	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	57.1	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.6	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	92.9	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.9	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	64.3	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	85.7	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.9	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	21.4	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.5	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	56.3	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	37.5	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	37.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	37.5	61.6	61.4

District 4 - Eastern

School # 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 232 Matthew Elementary School, Bonavista

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	87.5	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	81.3	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	53.1	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	81.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.4	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.4	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.1	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	78.6	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	53.6	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	60.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	53.6	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	71.4	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.1	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.1	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	84.6	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.5	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	69.2	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	76.9	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	23.1	61.6	61.4

District 4 - Eastern

School # 234 Catalina Elementary School, Catalina

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	75.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	100.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	87.5	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.4	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	94.4	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	88.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.9	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	77.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	100.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	88.9	61.6	61.4

District 4 - Eastern

School # 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	53.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	30.8	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	84.6	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.6	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	65.4	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.3	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.6	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.8	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	45.8	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	66.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	87.5	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.2	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	87.5	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	91.7	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	83.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	83.3	61.6	61.4

District 4 - Eastern

School # 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	57.6	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	66.7	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	74.2	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.3	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.4	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	77.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.8	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.8	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	51.5	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.3	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.6	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	80.9	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	70.6	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	97.1	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	67.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.2	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	85.3	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.8	61.6	61.4

District 4 - Eastern

School # 246 Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 254 Davis Elementary, Carbonear

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	81.8	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	79.6	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	95.5	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	79.6	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.6	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	97.7	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	86.4	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	72.7	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.8	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.2	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.4	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	86.4	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	59.1	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	86.4	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	59.1	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.9	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	68.2	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	65.9	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	61.6	61.4

District 4 - Eastern

School # 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 259 Coley's Point Primary, Coley's Point

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	79.4	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	88.2	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	73.5	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	91.2	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	82.4	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.2	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	94.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.1	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.9	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	79.4	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	89.7	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	80.9	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	64.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.6	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	73.5	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.7	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	70.6	61.6	61.4

District 4 - Eastern

School # 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	70.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	55.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	75.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	58.3	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	91.7	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	75.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	95.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	87.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	95.8	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	91.7	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	79.2	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	75.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	83.3	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	61.6	61.4

District 4 - Eastern

School # 262 Woodland Elementary, Dildo

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	76.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	76.9	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.8	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	73.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	80.8	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	84.6	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	92.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.8	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	54.2	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	87.5	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.7	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	58.3	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	83.3	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	91.7	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	66.7	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	61.6	61.4

District 4 - Eastern

School # 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	88.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	44.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	61.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	50.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.9	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	77.8	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	90.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	90.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	80.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	40.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	90.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	20.0	61.6	61.4

District 4 - Eastern

School # 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.2	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	57.7	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	57.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.6	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.9	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.2	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	69.2	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	69.2	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	53.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	69.2	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.9	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	76.9	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	65.4	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	46.2	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.3	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.5	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	61.5	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	76.9	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.5	61.6	61.4

District 4 - Eastern

School # 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	45.5	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	40.9	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.8	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	77.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.8	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	79.2	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	54.2	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.3	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	41.7	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	54.2	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	29.2	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	83.3	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.8	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	87.5	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	79.2	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	58.3	61.6	61.4

District 4 - Eastern

School # 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	50.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	41.7	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	58.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	75.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	50.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.3	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.3	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	83.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	66.7	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	33.3	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	66.7	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	66.7	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	50.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	16.7	61.6	61.4

District 4 - Eastern

School # 278 All Hallows Elementary, North River

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	78.8	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	74.2	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	54.6	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.4	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	74.2	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.9	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	78.8	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.9	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	75.8	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	57.6	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.9	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	78.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	89.4	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	71.2	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	62.1	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	81.3	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	59.4	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.2	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	68.8	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	65.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.8	61.6	61.4

District 4 - Eastern

School # 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	42.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	21.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	57.1	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	92.9	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	85.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	81.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	75.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	87.5	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	81.3	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	75.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.3	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.0	61.6	61.4

District 4 - Eastern

School # 286 Fatima Academy, St. Bride's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	90.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	68.2	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.9	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	54.6	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.9	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	81.8	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	72.7	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	63.6	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.8	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.3	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.6	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	63.6	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	77.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	40.9	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	81.8	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.7	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	81.8	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	36.4	61.6	61.4

District 4 - Eastern

School # 291 Perlwin Elementary, Winterton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	88.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	83.3	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	83.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.8	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	94.4	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.4	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	77.8	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	83.3	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.8	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	77.8	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	72.2	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	77.8	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	55.6	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	44.4	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	77.8	61.6	61.4

District 4 - Eastern

School # 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	42.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	71.4	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	78.6	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	78.6	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	92.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.9	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	92.9	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	78.6	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	71.4	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	78.6	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	57.1	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	42.9	61.6	61.4

District 4 - Eastern

School # 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.6	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	53.3	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	82.6	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	82.6	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.5	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.5	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	53.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.1	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.1	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.4	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.2	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.5	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	79.6	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	79.6	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.2	61.6	61.4

District 4 - Eastern

School # 306 St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	54.2	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	45.8	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.4	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	77.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	66.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.6	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	66.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	91.3	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	67.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.3	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.1	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	91.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	84.8	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	65.2	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	73.9	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	54.4	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	78.3	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	65.2	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	56.5	61.6	61.4

District 4 - Eastern

School # 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	60.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	74.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	68.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.1	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	73.2	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	62.5	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	78.6	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.3	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	69.6	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.1	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	73.2	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	46.4	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	51.8	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	75.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	73.2	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.7	61.6	61.4

District 4 - Eastern

School # 309 Morris Academy, Mount Pearl

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.2	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	51.9	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	69.2	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.5	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	69.2	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.4	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	78.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	86.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	56.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	52.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	56.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	38.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	82.6	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	60.9	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	73.9	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.7	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	45.7	61.6	61.4

District 4 - Eastern

School # 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	60.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	41.7	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	73.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	73.3	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	81.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	80.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	53.3	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	96.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.7	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	98.3	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.7	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	76.7	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	73.3	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.7	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	60.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	63.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.3	61.6	61.4

District 4 - Eastern

School # 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	67.4	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	53.3	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	76.1	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.4	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.8	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	79.4	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.4	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	65.2	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	51.1	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.8	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	53.3	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	67.4	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	45.7	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.9	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	68.9	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.1	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.7	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.3	61.6	61.4

District 4 - Eastern

School # 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	53.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	42.3	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.8	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	76.9	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.6	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.6	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	76.9	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.3	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.2	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	92.3	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.9	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.7	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	76.9	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	84.6	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	76.9	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	76.9	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	84.6	61.6	61.4

District 4 - Eastern

School # 318 Holy Family Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	75.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	56.3	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.5	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	86.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.7	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	90.5	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	76.2	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.5	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.2	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	69.1	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	71.4	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	97.6	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	78.1	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.7	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	87.8	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	78.1	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	87.8	61.6	61.4

District 4 - Eastern

School # 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	71.7	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	54.7	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.4	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	88.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.1	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.6	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	81.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	67.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.1	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.4	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.2	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	75.5	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	73.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	53.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.5	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	73.6	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.8	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	76.4	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.3	61.6	61.4

District 4 - Eastern

School # 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	33.3	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	36.7	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	40.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	73.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	66.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	80.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	53.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	68.8	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	50.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	46.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	56.3	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	40.6	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	37.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	31.3	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	53.1	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	9.4	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	68.8	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	21.9	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	53.1	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	65.6	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.1	61.6	61.4

District 4 - Eastern

School # 326 Bishop Feild Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	92.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	64.3	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.3	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	60.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	57.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	42.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.9	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.7	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	82.1	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	71.4	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	82.1	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	92.9	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.4	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.3	61.6	61.4

District 4 - Eastern

School # 331 Cowan Heights Elementary, St. John's

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	82.8	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	69.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	91.4	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.2	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.1	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	93.1	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	87.9	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	96.6	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	77.6	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	89.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.3	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	79.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	69.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	75.9	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	75.9	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.1	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	74.1	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.2	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	75.9	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	65.5	61.6	61.4

District 4 - Eastern

School # 334 Larkhall Academy, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	61.9	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	81.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	76.2	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.2	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.9	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.5	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	78.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	82.6	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	43.5	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	56.5	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.9	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	52.2	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	67.4	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	43.5	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	87.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	73.9	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.1	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	91.3	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	56.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.0	61.6	61.4

District 4 - Eastern

School # 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	67.4	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	41.8	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	82.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.7	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	70.4	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.9	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.9	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.7	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	72.5	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	83.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.4	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	84.7	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	72.5	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	97.9	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.8	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	74.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	93.8	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	72.9	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.5	61.6	61.4

District 4 - Eastern

School # 339 Holy Cross Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	62.5	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	48.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	79.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	89.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	92.2	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	68.8	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.8	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	81.3	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	85.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.8	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	87.5	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.8	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	96.9	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.5	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	65.6	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	90.6	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.2	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	51.6	61.6	61.4

District 4 - Eastern

School # 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=44]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	68.2	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	53.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	79.6	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.3	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.2	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.5	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.7	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	81.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	82.1	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.1	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	66.7	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	82.1	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.9	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	88.4	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	74.4	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.4	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.1	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	86.1	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	75.6	61.6	61.4

District 4 - Eastern

School # 348 Roncalli Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	81.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	78.6	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	61.9	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	71.4	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	81.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	93.2	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	75.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	54.6	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	95.5	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.4	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.1	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	81.8	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	86.4	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.5	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	81.8	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.7	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	81.8	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	77.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	81.8	61.6	61.4

District 4 - Eastern

School # 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	30.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	60.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	95.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	90.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	90.9	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	68.2	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.3	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.6	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	86.4	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	63.6	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	54.6	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.8	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	81.8	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	63.6	61.6	61.4

District 4 - Eastern

School # 350 St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	80.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	75.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	55.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	95.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	90.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	90.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	90.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	90.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	80.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	70.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	61.6	61.4

District 4 - Eastern

School # 355 St. Mary's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	41.7	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	29.2	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	66.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	83.3	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	92.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	76.9	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	46.2	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.6	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	46.2	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	53.9	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	53.9	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	84.6	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	46.2	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	46.2	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	84.6	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	61.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	53.9	61.6	61.4

District 4 - Eastern

School # 356 St. Matthews Elementary, St. John's

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.6	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	67.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	82.6	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	71.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.8	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	87.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.9	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	84.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	43.2	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.5	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	77.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	86.4	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.8	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	47.7	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.5	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	72.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.7	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	77.3	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	54.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	40.9	61.6	61.4

District 4 - Eastern

School # 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	66.7	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	40.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	83.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	83.3	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	96.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	91.2	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	94.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	94.1	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	94.1	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	82.4	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.2	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	76.5	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.1	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	58.8	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	88.2	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	94.1	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.7	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	64.7	61.6	61.4

District 4 - Eastern

School # 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	86.4	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	63.6	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.6	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.2	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	84.1	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.6	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	89.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	80.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.3	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	82.6	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	91.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	84.8	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	67.4	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	82.6	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.4	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	91.3	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	84.8	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	76.1	61.6	61.4

District 4 - Eastern

School # 363 Vanier Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	82.4	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	58.8	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	88.2	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	97.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	85.3	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.6	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	75.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	75.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	93.8	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	62.5	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	93.8	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.5	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.9	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	87.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.8	61.6	61.4

District 4 - Eastern

School # 364 Virginia Park Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	56.3	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	37.5	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	68.8	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	71.9	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.8	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	75.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.1	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.2	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	29.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	76.5	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.6	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	35.3	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	64.7	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	55.9	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	82.4	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	88.2	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.6	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	82.4	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	58.8	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.9	61.6	61.4

District 4 - Eastern

School # 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	77.6	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	69.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	77.6	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	85.7	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	84.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.9	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	83.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.4	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	85.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	74.5	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.5	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.3	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.2	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	81.9	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	87.2	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	74.5	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	93.6	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	83.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	84.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	70.2	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.1	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	76.6	61.6	61.4

District 4 - Eastern

School # 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	48.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	50.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	71.1	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	87.8	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.8	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.6	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	82.2	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	78.1	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	79.2	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	46.9	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.4	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	63.5	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	68.8	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	77.1	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	33.3	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	85.1	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	61.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	62.8	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	80.9	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	76.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.7	61.6	61.4

District 4 - Eastern

School # 370 Stella Maris Academy, Trepassey

Grades: K-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	59.2	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	57.9	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	68.4	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	79.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	82.9	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	93.4	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	85.5	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.2	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	72.4	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	47.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	84.2	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	59.2	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	86.8	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	69.7	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	52.6	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	86.8	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	52.6	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.1	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	84.2	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	64.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.6	61.6	61.4

District 4 - Eastern

School # 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	71.1	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	79.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	100.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	86.8	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	86.8	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.4	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	97.4	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	73.8	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	95.2	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	69.1	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	64.3	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	83.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	54.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	80.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	80.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	61.6	61.4

District 4 - Eastern

School # 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 430 St. Mark's School, King's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a poloygon belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	70.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	65.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	70.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	80.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	90.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	90.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	70.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	80.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	80.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	85.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	90.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.0	61.6	61.4

District 4 - Eastern

School # 435 St. Anne's Academy, Dunville

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	76.5	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	61.8	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	85.3	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.1	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	76.5	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	79.4	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	85.3	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	94.1	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	67.7	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	82.4	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	55.9	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	58.8	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	79.4	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	79.4	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	58.8	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	76.5	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	76.5	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	76.5	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	52.9	61.6	61.4

District 4 - Eastern

School # 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	83.3	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	62.5	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	91.7	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	83.3	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	79.2	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	91.7	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	82.1	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	85.7	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	64.3	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	92.9	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	50.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	82.1	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	82.1	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	57.1	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	35.7	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	71.4	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	46.4	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.1	61.6	61.4

District 4 - Eastern

School # 444 Cabot Academy, Western Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	89.3	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	81.6	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.2	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.0	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	68.8	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.9	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	77.7	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	79.1	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	61.1	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	91.3	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	69.6	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	72.1	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	82.7	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	71.2	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	61.6	61.4	

District 4 - Eastern

School # 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	20.0	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	15.0	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	90.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	70.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	75.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	90.0	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	80.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	60.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	80.0	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	60.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	75.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	70.0	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	60.0	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	90.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	70.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	40.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	70.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	70.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	30.0	61.6	61.4

District 4 - Eastern

School # 447 Baltimore School Complex, Ferryland

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	55.6	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	38.9	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	88.9	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	94.4	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	88.9	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	94.4	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	87.5	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	87.5	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.3	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	81.3	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	62.5	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	75.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	81.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	62.5	61.6	61.4

District 4 - Eastern

School # 468 Hazelwood Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	69.7	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	62.1	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	78.8	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.8	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	77.3	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	97.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.8	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	95.7	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.6	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	65.7	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	82.9	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	70.0	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	85.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	70.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	78.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	72.9	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	75.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	52.8	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	58.3	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.1	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	55.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	66.7	61.6	61.4

District 4 - Eastern

School # 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	62.5	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	53.1	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	46.9	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	84.4	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	68.8	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.3	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	93.8	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	59.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	81.3	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	53.1	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	43.8	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	78.1	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	84.4	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	68.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	87.5	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	81.3	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	81.3	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	68.8	61.6	61.4

District 4 - Eastern

School # 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	58.3	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	54.2	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	62.5	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	62.5	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	66.7	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	91.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	62.5	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	66.7	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	33.3	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	58.3	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	91.7	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	29.2	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	41.7	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	37.5	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	91.7	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	70.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	60.0	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	70.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	60.0	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	50.0	61.6	61.4

District 4 - Eastern

School # 951 Paradise Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	74.1	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	70.4	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	87.0	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.7	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	87.0	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	89.8	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	81.5	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	90.6	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	83.0	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	69.8	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.6	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	76.4	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	73.6	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	67.0	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.6	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	49.1	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	94.3	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	79.3	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	84.9	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	86.8	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	80.2	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	59.4	61.6	61.4

District 4 - Eastern

School # 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,434]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	60.9	67.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	52.2	58.0	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	80.4	75.2	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	87.0	84.7	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	82.6	77.4	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	95.7	91.9	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	89.1	81.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	88.6	89.3	88.6
67	3SS3 (L2)	Draw a line segment of a given length	81.8	81.6	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	86.4	65.2	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	90.9	88.0	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	81.8	68.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	75.0	71.9	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	95.5	77.7	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	72.7	79.1	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	56.8	61.1	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	95.7	91.3	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	78.3	69.6	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	63.0	72.1	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	87.0	82.7	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	82.6	71.2	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	60.9	61.6	61.4

District 5 - Conseil scolaire francophone

School # 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=14]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		17.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		50.0	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		78.6	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		64.3	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		71.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		53.6	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	69.2	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	92.3	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	34.6	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	69.2	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	42.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.5	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	38.5	77.5	
73	3SS7 (L2)	Draw a polygon belonging to a given set	92.3	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.9	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	78.6	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.9	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.1	61.4	

District 5 - Conseil scolaire francophone

School # 107 École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=14]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		17.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		50.0	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		78.6	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		64.3	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		71.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		53.6	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		69.2	88.6
67	3SS3 (L2)	Draw a line segment of a given length		92.3	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		34.6	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		69.2	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		42.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		61.5	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		38.5	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set		92.3	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		50.0	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		92.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		42.9	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		67.9	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		78.6	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		67.9	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		32.1	61.4

District 5 - Conseil scolaire francophone

School # 459 Centre éducatif l'ENVOL, Labrador City

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=14]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		17.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		50.0	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		78.6	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		64.3	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		71.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		53.6	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	69.2	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	92.3	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	34.6	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	69.2	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	42.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.5	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	38.5	77.5	
73	3SS7 (L2)	Draw a polygon belonging to a given set	92.3	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.9	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	78.6	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.9	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.1	61.4	

District 5 - Conseil scolaire francophone

School # 460 École des Grands-Vents, St. John's

Grades: K-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=14]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	42.9	35.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line	14.3	17.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	50.0	50.0	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	78.6	78.6	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	64.3	64.3	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	71.4	71.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	50.0	53.6	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	69.2	88.6
67	3SS3 (L2)	Draw a line segment of a given length	100.0	92.3	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	35.7	34.6	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	71.4	69.2	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.3	42.3	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	71.4	61.5	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	57.1	38.5	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	92.3	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	50.0	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	92.9	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	42.9	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	85.7	67.9	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	85.7	78.6	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	85.7	67.9	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	28.6	32.1	61.4

District 5 - Conseil scolaire francophone

School # 472 École Boréale, Happy Valley - Goose Bay

Grades: K-8,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=14]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	35.7	66.6
38	3N3 (L3)	Explain how the number was placed on number line		17.9	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		50.0	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		78.6	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		64.3	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		71.4	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		53.6	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	69.2	88.6	
67	3SS3 (L2)	Draw a line segment of a given length	92.3	81.2	
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	34.6	66.6	
69	3SS6 (L1)	Distinguish between prisms and pyramids	69.2	87.4	
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	42.3	70.5	
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	61.5	71.7	
72	3SS7 (L2)	Write a sorting rule for different polygons	38.5	77.5	
73	3SS7 (L2)	Draw a polygion belonging to a given set	92.3	79.7	
74	3SS5 (L2)	Construct different shapes for a given perimeter	50.0	62.3	
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	92.9	90.9	
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	42.9	70.6	
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	67.9	71.3	
55	3N7 (L2)	Use double ten frames to find missing addend	78.6	83.8	
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	67.9	70.1	
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	32.1	61.4	

District 803 - Private

School # 373 First Baptist Academy, Mount Pearl

Grades: 1-8,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=42]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		51.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		86.9	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.5	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		84.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		100.0	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		85.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		98.7	88.6
67	3SS3 (L2)	Draw a line segment of a given length		87.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		85.9	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		89.7	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		78.2	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		92.3	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set		85.9	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		89.7	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		100.0	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		82.1	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		89.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		92.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		88.5	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		93.6	61.4

District 803 - Private

School # 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=42]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	72.7	71.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	68.2	51.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	86.4	86.9	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	90.9	84.5	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	84.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	100.0	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	100.0	85.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	94.4	98.7	88.6
67	3SS3 (L2)	Draw a line segment of a given length	88.9	87.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	88.9	85.9	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0	89.7	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	88.9	71.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	100.0	78.2	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	88.9	92.3	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	88.9	85.9	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	83.3	89.7	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	100.0	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	55.6	82.1	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	77.8	89.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	88.9	92.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	88.9	88.5	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	100.0	93.6	61.4

District 803 - Private

School # 450 St. Bonaventure's College, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=42]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	61.1	71.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	30.6	51.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	83.3	86.9	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	72.2	84.5	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	72.2	84.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	100.0	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	80.6	85.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	98.7	88.6
67	3SS3 (L2)	Draw a line segment of a given length	82.4	87.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	82.4	85.9	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	88.2	89.7	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	64.7	71.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	52.9	78.2	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	88.2	92.3	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	76.5	85.9	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	91.2	89.7	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	100.0	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	94.1	82.1	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	100.0	89.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	88.2	92.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	88.2	88.5	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	88.2	93.6	61.4

District 803 - Private

School # 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=42]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	71.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line		51.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart		86.9	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way		84.5	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings		84.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral		100.0	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number		85.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects		98.7	88.6
67	3SS3 (L2)	Draw a line segment of a given length		87.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale		85.9	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids		89.7	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		71.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices		78.2	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons		92.3	77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set		85.9	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter		89.7	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact		100.0	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers		82.1	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins		89.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend		92.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers		88.5	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers		93.6	61.4

District 803 - Private

School # 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=42]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	85.7	71.4	66.6
38	3N3 (L3)	Explain how the number was placed on number line	57.1	51.2	57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	92.9	86.9	74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	92.9	84.5	84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	100.0	84.5	77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	100.0	100.0	91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	71.4	85.7	82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	100.0	98.7	88.6
67	3SS3 (L2)	Draw a line segment of a given length	85.7	87.2	81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	78.6	85.9	66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	85.7	89.7	87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	57.1	71.8	70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	92.9	78.2	71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	100.0	92.3	77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0	85.9	79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	100.0	89.7	62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	100.0	100.0	90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	85.7	82.1	70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	71.4	89.7	71.3
55	3N7 (L2)	Use double ten frames to find missing addend	100.0	92.3	83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	100.0	88.5	70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	100.0	93.6	61.4

District 804 - Native Federal

School # 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=5]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	27.3	Data with 5 or fewer students withheld for reasons of confidentiality	66.6
38	3N3 (L3)	Explain how the number was placed on number line	22.7		57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	59.1		74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	45.5		84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	31.8		77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	63.6		91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	31.8		82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	61.1		88.6
67	3SS3 (L2)	Draw a line segment of a given length	22.2		81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	55.6		66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	44.4		87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	27.8		70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	22.2		71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	22.2		77.5
73	3SS7 (L2)	Draw a poloygon belonging to a given set	100.0		79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	22.2		62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	77.8		90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	66.7		70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	38.9		71.3
55	3N7 (L2)	Use double ten frames to find missing addend	44.4		83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	22.2		70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	22.2		61.4

District 804 - Native Federal

School # 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=5]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	20.0	Data with 5 or fewer students withheld for reasons of confidentiality	66.6
38	3N3 (L3)	Explain how the number was placed on number line	10.0		57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart	30.0		74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way	0.0		84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings	0.0		77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral	40.0		91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number	0.0		82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects	83.3		88.6
67	3SS3 (L2)	Draw a line segment of a given length	0.0		81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale	50.0		66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids	100.0		87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	16.7		70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices	0.0		71.7
72	3SS7 (L2)	Write a sorting rule for different polygons	83.3		77.5
73	3SS7 (L2)	Draw a polygion belonging to a given set	33.3		79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter	0.0		62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact	33.3		90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers	0.0		70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins	0.0		71.3
55	3N7 (L2)	Use double ten frames to find missing addend	33.3		83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers	0.0		70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers	0.0		61.4

District 804 - Native Federal

School # 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=5]	Province [N=2,398]
<u>Number Concepts</u>					
37	3N3 (L2)	Place a given number on a number line	School data with 5 or fewer students withheld for reasons of confidentiality	Data with 5 or fewer students withheld for reasons of confidentiality	66.6
38	3N3 (L3)	Explain how the number was placed on number line			57.8
39	3N3 (L2)	Fill in missing numbers on a hundred chart			74.6
40	3N2, 3N5 (L1)	Representing numbers pictorially in more than one way			84.3
41	3N2, 3N5 (L2)	Represent numbers pictorially using base-ten groupings			77.3
42	3N2, 3N5 (L2)	Represent pictorially the meaning of place value for a given numeral			91.5
43	3N2, 3N5 (L3)	Explain the meaning of digits in a given number			82.4
<u>Shape and Space</u>					
66	3SS3 (L2)	Choose the unit of measure to determine the length of given objects			88.6
67	3SS3 (L2)	Draw a line segment of a given length			81.2
68	3SS4 (L3)	Compare the mass of different object through the use of a balance scale			66.6
69	3SS6 (L1)	Distinguish between prisms and pyramids			87.4
70	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices			70.5
71	3SS6 (L2)	Describe 3-D objects according to their faces, edges and vertices			71.7
72	3SS7 (L2)	Write a sorting rule for different polygons			77.5
73	3SS7 (L2)	Draw a polyogon belonging to a given set			79.7
74	3SS5 (L2)	Construct different shapes for a given perimeter			62.3
<u>Mental Math</u>					
52	3N6, 3N10 (L1)	Recall a basic addition fact			90.9
53	3N7, 3N9 (L2)	Subtract 2 two-digit numbers			70.6
54	3N1, 3N2 (L3)	Determine the value of a given set of coins			71.3
55	3N7 (L2)	Use double ten frames to find missing addend			83.8
56	3N8, 3N9 (L2)	Apply estimation strategies to find sum of 2 numbers			70.1
57	3N8, 3N9 (L2)	Apply estimation strategies to find the difference between two numbers			61.4