

District 1 - Labrador

School # 001 St. Peter's School, Black Tickle

Grades: 1-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		80.0	84.2
9	3N3 (L3)	Compare and order whole numbers		66.4	78.2
10	3N3 (L2)	Compare and order whole numbers		81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.4	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.4	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	43.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	35.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.0	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.9	60.2	
22	3N12 (L2)	Solve problems with division	72.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	79.4	85.0	
24	3N12 (L1)	Relate division equation to multiplication	70.1	80.2	
25	3N11 (L1)	Recognize multiplication as an array	61.7	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.0	75.7	
30	3SS3 (L2)	Estimate the length of a given object	65.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	62.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.8	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.7	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	79.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 1 - Labrador

School # 002 Henry Gordon Academy, Cartwright

Grades: K-8,10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		80.0	84.2
9	3N3 (L3)	Compare and order whole numbers		66.4	78.2
10	3N3 (L2)	Compare and order whole numbers		81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.4	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.4	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	43.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	35.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.0	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.9	60.2	
22	3N12 (L2)	Solve problems with division	72.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	79.4	85.0	
24	3N12 (L1)	Relate division equation to multiplication	70.1	80.2	
25	3N11 (L1)	Recognize multiplication as an array	61.7	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.0	75.7	
30	3SS3 (L2)	Estimate the length of a given object	65.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	62.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.8	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.7	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	79.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	70.4	

District 1 - Labrador

School # 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	82.4	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	67.7	59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	97.1	93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.3	85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	70.6	66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	94.1	96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	55.9	65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	79.4	80.0	84.2
9	3N3 (L3)	Compare and order whole numbers	67.7	66.4	78.2
10	3N3 (L2)	Compare and order whole numbers	79.4	81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	64.7	73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	61.8	74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction	11.8	21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction	88.2	87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	81.8	66.4	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	81.8	79.4	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	42.4	43.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.4	35.5	38.7
19	3N9 (L3)	Solve problems with subtraction	78.8	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	72.7	71.0	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.6	57.9	60.2
22	3N12 (L2)	Solve problems with division	81.8	72.0	80.7
23	3N11 (L2)	Solve problems with multiplication	69.7	79.4	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	70.1	80.2
25	3N11 (L1)	Recognize multiplication as an array	69.7	61.7	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.9	86.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.4	81.3	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	67.7	76.6	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	73.5	71.0	75.7
30	3SS3 (L2)	Estimate the length of a given object	67.7	65.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	70.6	62.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.7	60.8	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	73.5	71.0	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	67.7	75.7	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	76.5	79.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	62.6	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 1 - Labrador

School # 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	83.3	59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	83.3	93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	50.0	66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	83.3	96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	50.0	65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	33.3	80.0	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	66.4	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	66.7	73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction	0.0	21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction	66.7	87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	16.7	66.4	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	79.4	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	43.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	16.7	35.5	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	50.0	71.0	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	33.3	57.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	72.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	79.4	85.0
24	3N12 (L1)	Relate division equation to multiplication	83.3	70.1	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	61.7	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	86.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	81.3	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	66.7	76.6	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	66.7	71.0	75.7
30	3SS3 (L2)	Estimate the length of a given object	83.3	65.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	62.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	0.0	60.8	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	83.3	71.0	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	66.7	75.7	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	79.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	62.6	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 1 - Labrador

School # 008 A. P. Low Primary, Labrador City

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	86.7	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	57.8	59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	97.8	93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	84.4	85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	66.7	66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	97.8	96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	73.3	65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	80.0	80.0	84.2
9	3N3 (L3)	Compare and order whole numbers	68.9	66.4	78.2
10	3N3 (L2)	Compare and order whole numbers	80.0	81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	80.0	73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction	26.7	21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction	91.1	87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	56.8	66.4	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.6	79.4	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	45.5	43.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	22.7	35.5	38.7
19	3N9 (L3)	Solve problems with subtraction	79.6	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	77.3	71.0	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	61.4	57.9	60.2
22	3N12 (L2)	Solve problems with division	70.5	72.0	80.7
23	3N11 (L2)	Solve problems with multiplication	86.4	79.4	85.0
24	3N12 (L1)	Relate division equation to multiplication	65.9	70.1	80.2
25	3N11 (L1)	Recognize multiplication as an array	61.4	61.7	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.4	86.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.1	81.3	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	84.1	76.6	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	68.2	71.0	75.7
30	3SS3 (L2)	Estimate the length of a given object	61.4	65.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	63.6	62.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	63.6	60.8	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	68.2	71.0	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	84.1	75.7	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	84.1	79.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	63.6	62.6	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 1 - Labrador

School # 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		80.0	84.2
9	3N3 (L3)	Compare and order whole numbers		66.4	78.2
10	3N3 (L2)	Compare and order whole numbers		81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.4	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.4	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	43.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	35.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.0	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.9	60.2	
22	3N12 (L2)	Solve problems with division	72.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	79.4	85.0	
24	3N12 (L1)	Relate division equation to multiplication	70.1	80.2	
25	3N11 (L1)	Recognize multiplication as an array	61.7	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.0	75.7	
30	3SS3 (L2)	Estimate the length of a given object	65.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	62.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.8	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.7	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	79.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 1 - Labrador

School # 014 Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	63.6	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	36.4	59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	63.6	93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	81.8	85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	72.7	66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	72.7	65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.9	80.0	84.2
9	3N3 (L3)	Compare and order whole numbers	45.5	66.4	78.2
10	3N3 (L2)	Compare and order whole numbers	63.6	81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	72.7	73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	63.6	74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction	36.4	21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction	81.8	87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	70.0	66.4	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	60.0	79.4	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	20.0	43.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	40.0	35.5	38.7
19	3N9 (L3)	Solve problems with subtraction	60.0	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	40.0	71.0	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	50.0	57.9	60.2
22	3N12 (L2)	Solve problems with division	50.0	72.0	80.7
23	3N11 (L2)	Solve problems with multiplication	60.0	79.4	85.0
24	3N12 (L1)	Relate division equation to multiplication	60.0	70.1	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	61.7	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	70.0	86.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	81.3	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	60.0	76.6	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	60.0	71.0	75.7
30	3SS3 (L2)	Estimate the length of a given object	70.0	65.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	60.0	62.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	90.0	60.8	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	70.0	71.0	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	70.0	75.7	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	40.0	79.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	70.0	62.6	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 1 - Labrador

School # 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		80.0	84.2
9	3N3 (L3)	Compare and order whole numbers		66.4	78.2
10	3N3 (L2)	Compare and order whole numbers		81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.4	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.4	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	43.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	35.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.0	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.9	60.2	
22	3N12 (L2)	Solve problems with division	72.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	79.4	85.0	
24	3N12 (L1)	Relate division equation to multiplication	70.1	80.2	
25	3N11 (L1)	Recognize multiplication as an array	61.7	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.0	75.7	
30	3SS3 (L2)	Estimate the length of a given object	65.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	62.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.8	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.7	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	79.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 1 - Labrador

School # 016 B.L. Morrison, Postville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		80.0	84.2
9	3N3 (L3)	Compare and order whole numbers		66.4	78.2
10	3N3 (L2)	Compare and order whole numbers		81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.4	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.4	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	43.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	35.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.0	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.9	60.2	
22	3N12 (L2)	Solve problems with division	72.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	79.4	85.0	
24	3N12 (L1)	Relate division equation to multiplication	70.1	80.2	
25	3N11 (L1)	Recognize multiplication as an array	61.7	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.0	75.7	
30	3SS3 (L2)	Estimate the length of a given object	65.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	62.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.8	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.7	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	79.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	70.4	

District 1 - Labrador

School # 017 Northern Lights Academy, Rigolet

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=111]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	83.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		59.1	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		93.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		85.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		66.4	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		96.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		65.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		80.0	84.2
9	3N3 (L3)	Compare and order whole numbers		66.4	78.2
10	3N3 (L2)	Compare and order whole numbers		81.8	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		73.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		74.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.8	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.3	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.4	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.4	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	43.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	35.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.0	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.9	60.2	
22	3N12 (L2)	Solve problems with division	72.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	79.4	85.0	
24	3N12 (L1)	Relate division equation to multiplication	70.1	80.2	
25	3N11 (L1)	Recognize multiplication as an array	61.7	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.0	75.7	
30	3SS3 (L2)	Estimate the length of a given object	65.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	62.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.8	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.7	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	79.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	62.6	70.4	

District 2 - Western

School # 026 H.G. Fillier Academy, Englee

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

District 2 - Western

School # 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 039 Mary Simms All-Grade, Main Brook

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 053 St. Anthony Elementary, St. Anthony

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.6	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	28.6	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	78.6	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	57.1	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	35.7	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	71.4	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	35.7	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	57.1	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	57.1	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	78.6	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	50.0	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	78.6	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	14.3	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	71.4	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	53.3	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	60.0	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	40.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	0.0	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	73.3	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	60.0	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	46.7	56.3	60.2
22	3N12 (L2)	Solve problems with division	60.0	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	66.7	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	60.0	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	73.3	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	66.7	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	80.0	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	60.0	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	60.0	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	46.7	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	40.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	86.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	80.0	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	46.7	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	28.6	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	57.1	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	42.9	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	71.4	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	42.9	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	71.4	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	71.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	57.1	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.9	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	85.7	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	42.9	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.9	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	57.1	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.4	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.1	56.3	60.2
22	3N12 (L2)	Solve problems with division	100.0	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	85.7	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	57.1	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	71.4	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	50.0	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	50.0	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	33.3	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	83.3	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	66.7	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	33.3	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	66.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	83.3	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	91.2	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	61.8	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	97.1	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.2	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.2	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	76.5	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	91.2	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	76.5	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	91.2	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	88.2	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	88.2	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	29.4	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	70.6	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	69.4	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	66.7	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	44.4	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	86.1	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	86.1	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	61.1	56.3	60.2
22	3N12 (L2)	Solve problems with division	83.3	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.9	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	47.2	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.1	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.3	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	82.9	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	71.4	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	85.7	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.9	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	80.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	85.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	88.6	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	82.9	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 065 Humber Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.0	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	61.9	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	81.0	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	81.0	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.5	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	76.2	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	71.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	66.7	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	90.5	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	28.6	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	90.5	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	72.7	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	68.2	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	45.5	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	72.7	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	72.7	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	63.6	56.3	60.2
22	3N12 (L2)	Solve problems with division	72.7	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	72.7	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	77.3	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	54.6	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	72.7	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.6	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	69.6	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	78.3	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	87.0	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	87.0	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	82.6	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	87.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	73.9	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	87.0	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	73.9	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	65.2	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	65.2	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	91.3	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	87.0	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	95.7	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	69.6	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	78.3	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	87.0	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	78.3	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	65.2	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	87.0	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	43.5	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	91.3	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	82.6	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	82.6	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	60.9	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	52.2	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	95.7	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	95.7	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	47.8	56.3	60.2
22	3N12 (L2)	Solve problems with division	78.3	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	82.6	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	82.6	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	69.6	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.0	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	68.2	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	86.4	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	68.2	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	59.1	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	86.4	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	63.6	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.8	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	95.5	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	57.1	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	64.3	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	57.1	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	92.9	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	78.6	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	78.6	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	64.3	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	85.7	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	64.3	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	28.6	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	57.1	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	78.6	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	57.1	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	35.7	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	57.1	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.4	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	50.0	56.3	60.2
22	3N12 (L2)	Solve problems with division	85.7	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	92.9	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.7	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	92.9	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	78.6	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	78.6	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	50.0	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	85.7	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	50.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	78.6	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	78.6	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	78.6	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.8	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	54.6	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.9	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	72.7	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	72.7	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	90.9	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	45.5	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	81.8	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	72.7	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	63.6	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	72.7	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	63.6	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	18.2	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	90.9	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	54.6	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	72.7	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	45.5	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	9.1	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	72.7	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	72.7	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	54.6	56.3	60.2
22	3N12 (L2)	Solve problems with division	81.8	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	81.8	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	63.6	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	27.3	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	63.6	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.8	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	90.9	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	81.8	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	81.8	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	54.6	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.7	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.8	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	90.9	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	72.7	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 075 Hampden Academy, Hampden

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 080 Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	88.9	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.9	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.9	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	88.9	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	66.7	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	88.9	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	77.8	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	77.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	88.9	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	55.6	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	44.4	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	55.6	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	66.7	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	44.4	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	77.8	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	56.3	60.2
22	3N12 (L2)	Solve problems with division	66.7	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	55.6	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	88.9	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	77.8	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	77.8	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	66.7	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.9	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	88.9	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	88.9	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	77.8	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	77.8	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.8	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	100.0	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.9	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.9	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	90.9	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	90.9	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.9	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	81.8	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	81.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	90.9	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	72.7	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	36.4	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	80.0	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	90.0	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	40.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	60.0	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	80.0	56.3	60.2
22	3N12 (L2)	Solve problems with division	100.0	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	90.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	70.0	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	80.0	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	80.0	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	80.0	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	40.0	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	60.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 088 Main River Academy, Pollard's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 089 Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

District 2 - Western

School # 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 097 St. James' Elementary, Channel-Port Aux Basques

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.7	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	63.6	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	81.8	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	72.7	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	77.3	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	90.9	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	68.2	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	81.8	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	77.3	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	86.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	50.0	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	72.7	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	22.7	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	77.3	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	33.3	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	76.2	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	42.9	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	23.8	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	76.2	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	47.6	56.3	60.2
22	3N12 (L2)	Solve problems with division	71.4	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	81.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	90.5	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	81.0	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.0	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	69.6	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.6	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	69.6	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	65.2	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	78.3	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	56.5	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	73.9	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	69.6	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	82.6	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	73.9	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	83.3	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	83.3	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	83.3	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	66.7	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	83.3	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	66.7	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	83.3	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	66.7	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	100.0	56.3	60.2
22	3N12 (L2)	Solve problems with division	100.0	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	83.3	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	100.0	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	66.7	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	66.7	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	66.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 106 Lourdes Elementary, Lourdes

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

District 2 - Western

School # 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	85.7	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.7	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	100.0	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	71.4	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	71.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	71.4	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	57.1	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	28.6	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	71.4	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	100.0	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	71.4	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	100.0	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	85.7	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	71.4	56.3	60.2
22	3N12 (L2)	Solve problems with division	100.0	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	57.1	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	71.4	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	71.4	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	85.7	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	85.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

District 2 - Western

School # 120 Stephenville Primary, Stephenville

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.6	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	70.5	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.9	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	93.2	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	84.1	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	95.5	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	77.3	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	97.7	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	79.6	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	88.6	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	88.6	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	86.4	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	43.2	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	95.5	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	62.8	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	79.1	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	58.1	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	39.5	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	79.1	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	86.1	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	48.8	56.3	60.2
22	3N12 (L2)	Solve problems with division	74.4	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	90.7	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	86.1	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	65.1	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.4	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.4	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	77.8	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	73.3	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	75.6	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	84.4	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.0	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	75.6	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	86.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	80.0	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	62.2	73.0	70.4

District 2 - Western

School # 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	62.5	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	12.5	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	50.0	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	62.5	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	50.0	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	75.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	25.0	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	50.0	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	50.0	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	50.0	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	50.0	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	0.0	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	75.0	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	62.5	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	37.5	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	37.5	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	25.0	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	50.0	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	62.5	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	37.5	56.3	60.2
22	3N12 (L2)	Solve problems with division	50.0	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	50.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	50.0	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	37.5	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	50.0	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	57.1	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	42.9	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	71.4	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	71.4	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.4	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	42.9	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	85.7	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 137 St. Simon and St. Jude Academy, Francois

Grades: K,3,5-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 388 Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	66.7	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	83.3	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	66.7	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	66.7	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	66.7	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	66.7	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	83.3	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	66.7	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	16.7	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	50.0	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	83.3	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	83.3	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	83.3	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	66.7	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	50.0	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	56.3	60.2
22	3N12 (L2)	Solve problems with division	66.7	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	50.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	33.3	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	50.0	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	50.0	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	33.3	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	66.7	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	83.3	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	50.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	83.3	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 389 Elwood Elementary, Deer Lake

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	56.3	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	87.5	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	78.1	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	78.1	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	93.8	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	68.8	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	84.4	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	84.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	78.1	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	18.8	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	84.4	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	52.9	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	58.8	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	44.1	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	20.6	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	76.5	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	88.2	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	47.1	56.3	60.2
22	3N12 (L2)	Solve problems with division	82.4	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	79.4	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.3	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	61.8	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.4	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.4	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.5	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	82.4	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	70.6	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	70.6	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.7	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	64.7	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	67.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	76.5	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	61.8	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

District 2 - Western

School # 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	28.6	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	57.1	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	57.1	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	71.4	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	57.1	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	57.1	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	42.9	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	57.1	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	57.1	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	0.0	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	71.4	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	57.1	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	42.9	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	42.9	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	28.6	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	71.4	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.4	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	14.3	56.3	60.2
22	3N12 (L2)	Solve problems with division	42.9	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	71.4	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	57.1	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	57.1	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	57.1	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	42.9	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	100.0	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	42.9	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	57.1	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	28.6	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	85.7	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	57.1	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	28.6	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	57.1	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	71.4	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	42.9	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	57.1	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	85.7	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	42.9	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	85.7	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	71.4	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	14.3	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	57.1	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	28.6	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	57.1	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	28.6	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	71.4	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	85.7	56.3	60.2
22	3N12 (L2)	Solve problems with division	85.7	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	57.1	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	57.1	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	71.4	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	57.1	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	85.7	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	42.9	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	57.1	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	85.7	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 474 Cloud River Academy, Roddickton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

District 2 - Western

School # 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.1	84.2
9	3N3 (L3)	Compare and order whole numbers		77.1	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction		29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	34.7	38.7	
19	3N9 (L3)	Solve problems with subtraction	77.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.3	60.2	
22	3N12 (L2)	Solve problems with division	77.6	80.7	
23	3N11 (L2)	Solve problems with multiplication	81.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.9	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.8	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.7	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.7	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.9	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.6	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	85.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.0	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 2 - Western

School # 488 French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=368]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.8	79.4	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	55.6	61.6	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	88.9	87.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	66.7	80.5	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	55.6	77.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	93.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	55.6	71.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	55.6	83.1	84.2
9	3N3 (L3)	Compare and order whole numbers	55.6	77.1	78.2
10	3N3 (L2)	Compare and order whole numbers	66.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	66.7	74.6	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	55.6	79.1	81.5
13	3N13 (L3)	Identify a representation for a given fraction	22.2	29.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	77.8	87.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	44.4	61.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	55.6	70.0	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	33.3	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	11.1	34.7	38.7
19	3N9 (L3)	Solve problems with subtraction	55.6	77.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	66.7	81.8	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	22.2	56.3	60.2
22	3N12 (L2)	Solve problems with division	44.4	77.6	80.7
23	3N11 (L2)	Solve problems with multiplication	44.4	81.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	81.8	80.2
25	3N11 (L1)	Recognize multiplication as an array	44.4	63.9	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	79.8	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	78.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	62.5	81.7	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	50.0	75.5	75.7
30	3SS3 (L2)	Estimate the length of a given object	62.5	70.7	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	62.5	78.6	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	66.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	50.0	69.9	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	87.5	80.6	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	62.5	85.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	12.5	73.0	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 125 Copper Ridge Academy, Baie Verte

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.5	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	62.5	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	75.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	87.5	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	87.5	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	75.0	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	75.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	87.5	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	37.5	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	75.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	50.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	62.5	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	12.5	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	75.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	75.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	50.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	62.5	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	87.5	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	87.5	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	37.5	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	62.5	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	87.5	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	25.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	75.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	37.5	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	62.5	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	62.5	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 133 Memorial Academy, Botwood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	64.7	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	47.1	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.2	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.2	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	82.4	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	64.7	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	82.4	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	64.7	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	70.6	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	76.5	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	76.5	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	29.4	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	94.1	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	52.6	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	63.2	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	57.9	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	26.3	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	47.4	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	52.6	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	36.8	62.5	60.2
22	3N12 (L2)	Solve problems with division	73.7	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	57.9	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	52.6	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	79.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	68.4	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	61.1	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	55.6	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	50.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	83.3	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	83.3	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	72.2	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	55.6	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 138 Victoria Academy, Gaultois

Grades: 2-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.5	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	67.9	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	96.4	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	91.1	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	89.3	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	94.6	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	91.1	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	91.1	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.4	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	78.6	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	80.4	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	60.7	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	92.9	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	65.5	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	78.2	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	70.9	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	61.8	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	81.8	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	74.6	62.5	60.2
22	3N12 (L2)	Solve problems with division	85.5	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	89.1	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.5	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	83.6	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.9	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.5	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.7	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	84.2	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	68.4	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	91.2	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.7	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	87.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	91.2	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	91.2	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	80.7	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.8	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	66.7	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	66.7	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.9	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.9	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	88.9	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	77.8	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	66.7	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	77.8	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	66.7	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	77.8	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	11.1	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.9	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	90.9	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	36.4	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	54.6	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	81.8	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	90.9	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	27.3	62.5	60.2
22	3N12 (L2)	Solve problems with division	72.7	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	72.7	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	90.9	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	63.6	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.9	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.8	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.8	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	81.8	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	72.7	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	63.6	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.8	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	54.6	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	63.6	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	22.2	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	77.8	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	55.6	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	77.8	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	77.8	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	22.2	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	77.8	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	77.8	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	77.8	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	11.1	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	55.6	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	88.9	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	44.4	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	44.4	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	77.8	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	62.5	60.2
22	3N12 (L2)	Solve problems with division	88.9	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	88.9	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.9	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	22.2	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.8	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	66.7	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	66.7	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	77.8	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.8	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	55.6	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	55.6	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	44.4	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 151 John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 154 Hillside Elementary, La Scie

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	42.9	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	85.7	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	57.1	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	57.1	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	71.4	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	71.4	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.9	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	71.4	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	71.4	62.5	60.2
22	3N12 (L2)	Solve problems with division	71.4	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	71.4	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	85.7	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	57.1	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	85.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	85.7	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 155 Leading Tickles Primary, Leading Tickles

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	83.3	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	83.3	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	100.0	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	66.7	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	50.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	83.3	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	83.3	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	50.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	66.7	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	83.3	62.5	60.2
22	3N12 (L2)	Solve problems with division	83.3	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	83.3	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	50.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	33.3	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	33.3	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 172 Brian Peckford Primary, Triton

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	55.6	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	55.6	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	77.8	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.9	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	77.8	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	88.9	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	66.7	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	66.7	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	55.6	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	77.8	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	22.2	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	66.7	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	70.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	60.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	20.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	20.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	60.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	90.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	60.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	70.0	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	70.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	70.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	70.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.0	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	70.0	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	60.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	90.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	70.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	70.0	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	70.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	40.0	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.0	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	80.0	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	60.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	60.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	20.0	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	75.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	0.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	75.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	75.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	100.0	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	100.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	50.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	100.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	66.7	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	83.3	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 182 Charlottetown Primary, Charlottetown, B.B.

Grades: K,2-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	69.2	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	53.9	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	76.9	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	76.9	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	84.6	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	92.3	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	46.2	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	76.9	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	61.5	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	53.9	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	69.2	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	84.6	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	30.8	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	76.9	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	38.5	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	69.2	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	38.5	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	23.1	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	69.2	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	76.9	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	30.8	62.5	60.2
22	3N12 (L2)	Solve problems with division	76.9	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	84.6	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	61.5	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	46.2	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.6	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.9	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	69.2	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	69.2	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	69.2	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	69.2	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	46.2	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	38.5	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	84.6	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	84.6	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	76.9	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 186 Heritage Academy, Greenspond

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 188 Sandstone Academy, Ladle Cove

Grades: K-3,5-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	73.1	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	61.5	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	84.6	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	80.8	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	69.2	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	84.6	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	61.5	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	80.8	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	73.1	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	80.8	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	92.3	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	69.2	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	61.5	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	64.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	52.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	52.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	36.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	88.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	40.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	76.0	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	88.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	84.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	68.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	69.2	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.9	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	61.5	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	73.1	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	57.7	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	65.4	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	76.9	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.8	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	76.9	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	76.9	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	28.6	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.7	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	71.4	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	71.4	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	42.9	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	0.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	85.7	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	42.9	62.5	60.2
22	3N12 (L2)	Solve problems with division	85.7	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	57.1	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	42.9	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	42.9	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	62.5	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.5	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	62.5	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	25.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	75.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	0.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	62.5	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	75.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	62.5	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	62.5	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	75.0	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	87.5	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	75.0	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	75.0	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	87.5	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	87.5	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	87.5	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	75.0	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	87.5	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	87.5	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	37.5	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	87.5	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	62.5	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	75.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	75.0	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	75.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	28.6	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	57.1	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	71.4	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	57.1	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	57.1	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	85.7	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	71.4	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	28.6	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	66.7	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	0.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	66.7	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	50.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	83.3	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	50.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	83.3	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	66.7	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	66.7	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 206 Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	62.5	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	75.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	75.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	75.0	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	62.5	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	50.0	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	87.5	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	75.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	25.0	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	75.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	40.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	40.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	30.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	30.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	90.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	70.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	40.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	100.0	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	90.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	90.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	40.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	70.0	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	80.0	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	60.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	80.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	80.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	60.0	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	90.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	40.0	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 398 Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	92.3	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	69.2	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	92.3	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	84.6	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	84.6	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	69.2	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	92.3	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	92.3	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	76.9	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	84.6	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	84.6	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	61.5	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	92.3	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	91.7	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	100.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	66.7	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	83.3	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	75.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	91.7	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.7	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	80.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	70.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	90.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	90.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	90.0	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	60.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: 1-3,5-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

District 3 - Nova Central

School # 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	90.0	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.0	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	70.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	70.0	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	90.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	80.0	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.0	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	90.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	90.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	90.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	30.0	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	54.6	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	54.6	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	36.4	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	27.3	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	72.7	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	63.6	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	72.7	62.5	60.2
22	3N12 (L2)	Solve problems with division	81.8	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	90.9	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	81.8	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	63.6	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.8	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	70.0	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	80.0	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	70.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	70.0	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	30.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	30.0	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	80.0	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	80.0	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 409 Indian River Academy, Springdale

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	77.8	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.9	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	77.8	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	88.9	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	77.8	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	77.8	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	88.9	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	55.6	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	77.8	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	77.8	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	22.2	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	44.4	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	88.9	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	55.6	62.5	60.2
22	3N12 (L2)	Solve problems with division	77.8	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	44.4	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	55.6	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	88.9	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	88.9	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	88.9	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	88.9	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.8	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	88.9	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	88.9	73.2	70.4

District 3 - Nova Central

School # 413 Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.0	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	80.0	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	40.0	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	83.3	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	16.7	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	50.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	83.3	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	50.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	66.7	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	83.3	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	83.3	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	83.3	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	69.2	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	61.5	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	76.9	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	76.9	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	69.2	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	84.6	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	46.2	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	76.9	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	84.6	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	69.2	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	76.9	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	15.4	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	69.2	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	53.9	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	69.2	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	46.2	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	53.9	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	76.9	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	92.3	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	53.9	62.5	60.2
22	3N12 (L2)	Solve problems with division	61.5	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	76.9	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	76.9	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	61.5	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	69.2	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.9	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	61.5	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	61.5	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	61.5	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	38.5	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	46.2	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	38.5	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	53.9	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	61.5	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	69.2	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	57.1	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	71.4	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	57.1	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.7	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	57.1	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	57.1	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	71.4	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	71.4	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	85.7	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.9	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	80.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	80.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	0.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	80.0	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	60.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	80.0	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	60.0	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	80.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	60.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	66.7	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	50.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	83.3	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	33.3	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	33.3	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	83.3	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	83.3	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 417 Gander Academy, Gander

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=76]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.0	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	74.7	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	92.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	92.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.0	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	92.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	73.3	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	89.3	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	82.7	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	86.7	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	88.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	86.7	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	44.0	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	90.7	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.1	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	75.3	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	45.2	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	41.1	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	76.7	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	87.7	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	61.6	62.5	60.2
22	3N12 (L2)	Solve problems with division	86.3	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	86.3	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	82.2	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	71.2	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	89.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.1	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	86.5	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	73.0	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	70.3	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	81.1	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.2	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	77.0	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	70.3	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	78.4	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	66.2	73.2	70.4

District 3 - Nova Central

School # 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	42.9	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	85.7	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	14.3	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	85.7	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	57.1	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	57.1	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	85.7	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	85.7	62.5	60.2
22	3N12 (L2)	Solve problems with division	85.7	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	85.7	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	71.4	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	85.7	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	71.4	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	71.4	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	57.1	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	73.2	70.4

District 3 - Nova Central

School # 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	25.0	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	87.5	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	87.5	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	87.5	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	75.0	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	75.0	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	75.0	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	62.5	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	87.5	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	100.0	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	62.5	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	75.0	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	87.5	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	75.0	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	100.0	62.5	60.2
22	3N12 (L2)	Solve problems with division	87.5	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	87.5	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	87.5	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	87.5	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	71.4	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	57.1	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	85.7	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	42.9	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 426 Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		85.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.0	78.2
10	3N3 (L2)	Compare and order whole numbers		82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction		90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	67.7	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.3	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.8	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.5	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.3	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.5	60.2	
22	3N12 (L2)	Solve problems with division	83.2	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.2	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.2	
25	3N11 (L1)	Recognize multiplication as an array	65.2	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.6	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.1	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.7	75.7	
30	3SS3 (L2)	Estimate the length of a given object	70.8	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	76.4	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.4	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	74.2	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	80.6	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	73.2	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 3 - Nova Central

School # 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=424]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	76.9	79.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	84.6	64.9	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	84.6	90.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	84.6	88.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	92.3	84.7	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.3	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	69.2	77.2	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	76.9	85.9	84.2
9	3N3 (L3)	Compare and order whole numbers	69.2	79.0	78.2
10	3N3 (L2)	Compare and order whole numbers	92.3	82.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	92.3	84.4	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	82.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	23.1	46.3	37.8
14	3N13 (L2)	Identify a representation for a given fraction	84.6	90.4	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	64.3	67.7	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	78.6	73.3	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	53.8	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	21.4	42.5	38.7
19	3N9 (L3)	Solve problems with subtraction	78.6	79.3	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	78.6	81.5	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	78.6	62.5	60.2
22	3N12 (L2)	Solve problems with division	92.9	83.2	80.7
23	3N11 (L2)	Solve problems with multiplication	78.6	85.2	85.0
24	3N12 (L1)	Relate division equation to multiplication	78.6	80.0	80.2
25	3N11 (L1)	Recognize multiplication as an array	64.3	65.2	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	86.7	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.3	80.6	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	92.3	82.1	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	84.6	75.7	75.7
30	3SS3 (L2)	Estimate the length of a given object	69.2	70.8	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	84.6	76.4	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	53.9	64.4	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	61.5	74.2	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	69.2	80.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	84.6	80.6	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	76.9	73.2	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 213 Lake Academy, Fortune

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	33.3	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	88.9	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	77.8	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	77.8	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	88.9	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	55.6	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	66.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	66.7	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	66.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	66.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	11.1	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	33.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	77.8	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	44.4	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	22.2	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	88.9	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	44.4	59.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	88.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	87.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	50.0	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	87.5	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	87.5	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	87.5	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

District 4 - Eastern

School # 220 Sacred Heart Academy, Marystown

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	73.1	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	65.4	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	80.8	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	80.8	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	65.4	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	80.8	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	73.1	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	80.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	65.4	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	88.5	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	65.4	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	23.1	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	88.5	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	71.4	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	61.9	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	52.4	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	23.8	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	81.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	71.4	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	42.9	59.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	61.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	42.9	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.2	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	73.9	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	69.6	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	73.9	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	78.3	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	52.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	82.6	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	78.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	52.2	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	60.9	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 223 Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	80.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	80.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	80.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	20.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	80.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	20.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	80.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	0.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	83.3	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	83.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	83.3	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	33.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	66.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	83.3	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	83.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	83.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	83.3	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	91.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	70.8	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	83.3	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	79.2	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	91.7	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	70.8	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	83.3	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	91.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	91.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	50.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	95.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	45.8	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	87.5	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	70.8	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	75.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	91.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	91.7	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	87.5	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	79.2	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.7	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.8	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	70.8	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	70.8	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	91.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	54.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	70.8	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	87.5	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	95.8	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	91.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	57.1	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.7	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	71.4	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	71.4	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	85.7	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	85.7	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	57.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	71.4	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	57.1	59.9	60.2
22	3N12 (L2)	Solve problems with division	100.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	0.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	71.4	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	57.1	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	57.1	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	85.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	57.1	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	42.9	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	100.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	71.4	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	71.4	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	71.4	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	14.3	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	87.5	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	62.5	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	12.5	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	87.5	59.9	60.2
22	3N12 (L2)	Solve problems with division	87.5	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	75.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	62.5	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	57.1	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	85.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	71.4	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	85.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	85.7	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	85.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 232 Matthew Elementary School, Bonavista

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.3	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	56.3	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	87.5	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	75.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	81.3	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	93.8	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	81.3	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	56.3	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	68.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	81.3	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	81.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	37.5	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	81.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	78.6	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	64.3	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	14.3	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	71.4	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	92.9	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	42.9	59.9	60.2
22	3N12 (L2)	Solve problems with division	85.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	85.7	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	78.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	28.6	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	57.1	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	78.6	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	64.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	71.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	71.4	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	64.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	78.6	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 234 Catalina Elementary School, Catalina

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	75.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	100.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	75.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	87.5	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	87.5	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	75.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	88.9	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	77.8	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	77.8	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	11.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	77.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	88.9	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.9	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	100.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	88.9	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	44.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.9	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	88.9	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	88.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	61.5	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	69.2	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	76.9	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	84.6	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	69.2	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	38.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	92.3	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	76.9	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	84.6	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	76.9	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	53.9	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	53.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	92.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	60.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	60.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	60.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	20.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	90.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	90.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	90.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	60.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	70.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	66.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	66.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.3	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	83.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

District 4 - Eastern

School # 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	55.9	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	82.4	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	70.6	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	64.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	85.3	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	70.6	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	76.5	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	61.8	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	88.2	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	70.6	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	61.8	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	26.5	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	91.2	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.8	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	81.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.1	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	56.3	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	65.6	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	93.8	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	65.6	59.9	60.2
22	3N12 (L2)	Solve problems with division	81.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	81.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	81.3	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	53.1	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.4	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	55.9	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	67.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	58.8	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	70.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	85.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	91.2	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	88.2	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	55.9	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 246 Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 254 Davis Elementary, Carbonear

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	59.1	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	54.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	95.5	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	95.5	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	68.2	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	72.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	72.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	86.4	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	81.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	81.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	72.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	31.8	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	86.4	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	71.4	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	81.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	42.9	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	19.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	61.9	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	76.2	59.9	60.2
22	3N12 (L2)	Solve problems with division	71.4	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	81.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	61.9	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	95.5	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	86.4	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	72.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	77.3	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	77.3	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	63.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	90.9	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	77.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	90.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	40.9	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

District 4 - Eastern

School # 259 Coley's Point Primary, Coley's Point

Grades: K-3

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.3	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	76.5	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	91.2	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.2	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.2	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	97.1	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	94.1	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	79.4	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	85.3	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	79.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	76.5	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	85.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	52.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	97.1	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	90.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	90.6	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	75.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	78.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	93.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	93.8	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	78.1	59.9	60.2
22	3N12 (L2)	Solve problems with division	96.9	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	87.5	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	93.8	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	68.8	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.6	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	73.5	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	94.1	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	88.2	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	76.5	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	91.2	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	79.4	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	94.1	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	88.2	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	79.4	68.9	70.4

District 4 - Eastern

School # 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	70.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	50.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	80.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	80.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	90.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	80.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	50.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	90.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	90.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	70.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	90.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	70.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	90.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	66.7	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	58.3	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	25.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	83.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	100.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	91.7	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	75.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	91.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	83.3	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	83.3	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	83.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	91.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 262 Woodland Elementary, Dildo

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	61.5	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	92.3	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	84.6	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	76.9	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	76.9	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	84.6	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	69.2	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	92.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	61.5	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	69.2	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	69.2	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	61.5	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.9	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	92.3	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	53.9	59.9	60.2
22	3N12 (L2)	Solve problems with division	76.9	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	76.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	84.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	69.2	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.6	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	72.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	81.8	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	90.9	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	90.9	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.8	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	66.7	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	77.8	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.9	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.9	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	88.9	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	88.9	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	77.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	88.9	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	77.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	77.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	88.9	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	44.4	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	88.9	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	88.9	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	55.6	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	44.4	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	55.6	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	66.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	88.9	59.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	77.8	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	44.4	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	70.0	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	50.0	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	80.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	80.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	90.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	53.9	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	84.6	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	76.9	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	84.6	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	92.3	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	84.6	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	76.9	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	61.5	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	61.5	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	76.9	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	76.9	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	46.2	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	76.9	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	83.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	25.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	58.3	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	58.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	75.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	75.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	58.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.9	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	69.2	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	61.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	46.2	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	76.9	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	53.9	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	84.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	84.6	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	53.9	68.9	70.4

District 4 - Eastern

School # 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	63.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	63.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.9	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	90.9	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	81.8	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	81.8	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	90.9	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	63.6	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	54.6	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	84.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	100.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	69.2	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	69.2	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.9	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	76.9	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	46.2	59.9	60.2
22	3N12 (L2)	Solve problems with division	76.9	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	76.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	61.5	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	53.9	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	91.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	58.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	50.0	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	66.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	58.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	66.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	68.9	70.4

District 4 - Eastern

School # 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	50.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	66.7	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	66.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	66.7	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	33.3	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	83.3	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	50.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	50.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	33.3	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	33.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	33.3	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	16.7	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	66.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	83.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	83.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	83.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	66.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	33.3	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	66.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	66.7	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	66.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	68.9	70.4

District 4 - Eastern

School # 278 All Hallows Elementary, North River

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.9	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	72.7	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	87.9	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	69.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	93.9	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	75.8	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	72.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	78.8	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	78.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	72.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	81.8	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	69.7	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	87.9	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	54.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	69.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	60.6	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	30.3	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	78.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	87.9	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	81.8	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	81.8	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	78.8	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	87.9	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.9	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.8	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	69.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	72.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	66.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	75.8	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	57.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	60.6	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	84.9	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	63.6	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	72.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	100.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	71.4	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.7	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	71.4	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	85.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	71.4	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	71.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	71.4	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	71.4	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	83.3	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	83.3	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	83.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	100.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	83.3	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	75.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	62.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	62.5	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	87.5	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	75.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	62.5	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 286 Fatima Academy, St. Bride's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

District 4 - Eastern

School # 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	72.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	45.5	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	63.6	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.9	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	72.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	81.8	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	54.6	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	81.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	90.9	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	81.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	72.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	72.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	0.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	81.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	54.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	72.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	36.4	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	45.5	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	81.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	63.6	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	36.4	59.9	60.2
22	3N12 (L2)	Solve problems with division	81.8	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	81.8	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	63.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	54.6	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	81.8	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	72.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	72.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	45.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	54.6	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	54.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	36.4	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	45.5	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.8	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	36.4	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	45.5	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 291 Perlwin Elementary, Winterton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	66.7	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	77.8	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.9	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	88.9	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	77.8	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	88.9	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	100.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	66.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	77.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	77.8	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	88.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	88.9	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	77.8	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	66.7	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	55.6	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	77.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	77.8	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.9	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	77.8	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	66.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	88.9	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	77.8	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	88.9	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	88.9	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.8	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	77.8	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	88.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	88.9	68.9	70.4

District 4 - Eastern

School # 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	85.7	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.7	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	100.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	71.4	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	85.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	57.1	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	85.7	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	83.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	66.7	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	66.7	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	66.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	83.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	83.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	85.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	85.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	85.7	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	89.1	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	67.4	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	84.8	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	89.1	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	84.8	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	97.8	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	82.6	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	82.6	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	82.6	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	80.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	87.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	87.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	23.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	89.1	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	71.1	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	48.9	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	28.9	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	80.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	82.2	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	40.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	77.8	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	73.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	75.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	60.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	88.9	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	77.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	84.1	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	81.8	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	61.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	68.2	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	63.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	79.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	88.6	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	59.1	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 306 St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	41.7	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	87.5	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	91.7	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	75.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	58.3	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	79.2	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	70.8	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	70.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	79.2	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	25.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	83.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	72.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	56.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	48.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	36.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	72.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	60.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	88.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	88.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	84.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	72.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	78.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.6	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	73.9	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	56.5	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	65.2	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	73.9	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	82.6	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	69.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	91.3	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	69.6	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	68.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	56.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	88.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	80.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	68.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	64.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	76.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	92.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	76.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	76.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	36.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	72.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	71.4	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	53.6	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	57.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	78.6	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	64.3	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	64.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	85.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	89.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	75.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	67.9	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	75.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	67.9	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	60.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	78.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	67.9	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	75.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	78.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	85.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 309 Morris Academy, Mount Pearl

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	69.2	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	46.2	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	84.6	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.5	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	73.1	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	96.2	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	73.1	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	80.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	76.9	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	76.9	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	73.1	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	73.1	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	34.6	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	96.2	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	56.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	76.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	44.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	36.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	72.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	64.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	44.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	80.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	80.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	64.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	32.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	76.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	72.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	80.0	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	52.0	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	68.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	48.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	32.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	68.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	68.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	56.0	68.9	70.4

District 4 - Eastern

School # 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	86.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	93.3	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	83.3	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	96.7	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	76.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	83.3	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	86.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	70.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	63.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	30.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	86.7	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	65.5	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	65.5	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	44.8	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	44.8	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	79.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	75.9	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	48.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	72.4	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	79.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	72.4	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	51.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	82.8	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	86.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	86.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	63.3	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	43.3	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	66.7	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	73.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	90.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	93.3	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	66.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	82.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	67.4	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	80.4	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	78.3	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	76.1	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	97.8	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	71.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	80.4	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	76.1	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	82.6	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	84.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	84.8	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	34.8	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	84.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	54.4	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	73.9	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	52.2	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	39.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.1	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	69.6	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	43.5	59.9	60.2
22	3N12 (L2)	Solve problems with division	73.9	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	87.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	82.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	54.4	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	84.8	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	80.4	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	67.4	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	71.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	71.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	67.4	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	54.4	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	65.2	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.7	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	60.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	68.9	70.4

District 4 - Eastern

School # 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	84.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	84.6	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	92.3	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	69.2	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	92.3	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	84.6	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	92.3	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	92.3	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	69.2	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	53.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	84.6	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	76.9	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	76.9	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	69.2	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	46.2	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	84.6	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	84.6	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	69.2	59.9	60.2
22	3N12 (L2)	Solve problems with division	92.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	92.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	84.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	61.5	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	69.2	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.6	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	84.6	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	76.9	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	69.2	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	46.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.2	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	84.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	92.3	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	84.6	68.9	70.4

District 4 - Eastern

School # 318 Holy Family Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	87.5	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	70.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	95.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	95.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	97.5	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	87.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	85.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	92.5	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	97.5	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	90.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	55.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	97.5	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	64.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	52.4	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	23.8	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	92.9	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	71.4	59.9	60.2
22	3N12 (L2)	Solve problems with division	81.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	78.6	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	97.6	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	83.3	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	88.1	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	78.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	85.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	78.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	92.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	83.3	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 320 Beachy Cove Elementary, Portugal Cove - St. Philip's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.1	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	67.9	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.6	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.6	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	86.8	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	88.7	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	69.8	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	83.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	90.6	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	81.1	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	83.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	92.5	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	35.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	86.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	45.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	69.8	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	45.3	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	15.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	75.5	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	73.6	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	56.6	59.9	60.2
22	3N12 (L2)	Solve problems with division	81.1	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	83.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	75.5	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	71.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.1	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	88.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	90.6	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	73.6	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	81.1	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.4	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.8	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	79.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	71.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	58.5	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	53.3	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	13.3	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	60.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	86.7	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	40.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	73.3	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	73.3	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	86.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	66.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	53.3	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	20.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	60.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	50.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	33.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	8.3	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	50.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	41.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	33.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	33.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	58.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	58.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	33.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	56.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	62.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	62.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	68.8	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	56.3	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	12.5	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	43.8	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	68.8	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	50.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	43.8	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 326 Bishop Feild Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	78.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	78.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	71.4	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	92.9	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	92.9	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	85.7	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	92.9	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	71.4	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	78.6	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	35.7	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	92.9	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	85.7	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	50.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	21.4	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	71.4	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	35.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	64.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	78.6	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	21.4	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.9	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	71.4	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	85.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	64.3	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	78.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	64.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	85.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	85.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 331 Cowan Heights Elementary, St. John's

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	75.9	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	72.4	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	89.7	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	86.2	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	89.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	96.6	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	65.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	93.1	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	89.7	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	89.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	82.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	86.2	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	41.4	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	96.6	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	51.9	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.4	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	44.4	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	37.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	88.9	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.5	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	74.1	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	88.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	92.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.6	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	86.2	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	86.2	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	72.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	96.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	55.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	69.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	86.2	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	82.8	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	82.8	68.9	70.4

District 4 - Eastern

School # 334 Larkhall Academy, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	71.4	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	66.7	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	71.4	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	81.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	71.4	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	90.5	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	81.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	85.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	76.2	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	76.2	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	66.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	71.4	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	85.7	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	61.9	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	61.9	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	76.2	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.9	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.2	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	90.5	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	61.9	59.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	85.7	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	71.4	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	61.9	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	76.2	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	65.2	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	73.9	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	39.1	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	78.3	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	43.5	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	52.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	47.8	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	73.9	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	73.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	56.5	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	81.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	63.3	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	91.8	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	89.8	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	67.4	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	93.9	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	79.6	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	79.6	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	75.5	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	83.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	89.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	79.6	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	44.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	89.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	68.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	76.5	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	60.8	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	52.9	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.5	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	76.5	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	74.5	59.9	60.2
22	3N12 (L2)	Solve problems with division	84.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	86.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.2	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	66.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	93.9	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	91.8	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	83.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	79.6	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	81.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	83.7	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	71.4	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	93.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	75.5	68.9	70.4

District 4 - Eastern

School # 339 Holy Cross Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	90.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	53.1	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	87.5	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.6	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	90.6	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	56.3	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.5	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	87.5	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	71.9	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	78.1	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	87.5	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	43.8	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	90.6	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	87.5	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	81.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	46.9	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	84.4	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	78.1	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	43.8	59.9	60.2
22	3N12 (L2)	Solve problems with division	87.5	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	96.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	78.1	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	81.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	93.8	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.3	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	87.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	84.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	96.9	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	59.4	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	75.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	87.5	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	93.8	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	78.1	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=44]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	84.1	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	65.9	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	93.2	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.9	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	79.6	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	95.5	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	59.1	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	84.1	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	84.1	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	86.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	86.4	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	79.6	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	34.1	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	93.2	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	69.8	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	76.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	55.8	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	41.9	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	79.1	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	83.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	60.5	59.9	60.2
22	3N12 (L2)	Solve problems with division	81.4	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	93.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	81.4	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	67.4	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.7	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.4	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	88.4	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	83.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	69.8	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	79.1	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	62.8	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	76.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	79.1	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	88.4	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	72.1	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 348 Roncalli Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	61.9	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.5	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.5	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	95.2	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	85.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	95.2	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	81.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	90.5	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	85.7	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	50.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	54.6	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	45.5	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	90.9	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.8	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.1	59.9	60.2
22	3N12 (L2)	Solve problems with division	81.8	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	95.5	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	86.4	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	63.6	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.4	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	68.2	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	81.8	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	77.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	63.6	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	72.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	40.9	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	81.8	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	86.4	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	90.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	80.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	100.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	80.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	60.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	30.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	70.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	63.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	63.6	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	63.6	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	36.4	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	90.9	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	36.4	59.9	60.2
22	3N12 (L2)	Solve problems with division	100.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	90.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	72.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	63.6	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.9	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.8	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.9	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	72.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	72.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	63.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	72.7	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	81.8	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	81.8	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 350 St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	90.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	90.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	90.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	70.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	80.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	80.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	40.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	100.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	100.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	60.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	40.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	80.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	90.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	100.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	100.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	100.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	90.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	80.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	100.0	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	60.0	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	90.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	90.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	90.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 355 St. Mary's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	75.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	83.3	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	91.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	91.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	91.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	91.7	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	91.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	75.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	16.7	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	50.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	58.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	58.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	16.7	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	16.7	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	91.7	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	75.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	66.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	50.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	75.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	92.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.9	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	61.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	53.9	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	46.2	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	53.9	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	61.5	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	84.6	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	69.2	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 356 St. Matthews Elementary, St. John's

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	65.2	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	56.5	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	78.3	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	82.6	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	69.6	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	65.2	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	78.3	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	69.6	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	87.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	78.3	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	91.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	21.7	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	78.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	81.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	38.1	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	85.7	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	81.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	52.4	59.9	60.2
22	3N12 (L2)	Solve problems with division	76.2	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	90.5	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	90.5	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	61.9	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	95.2	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	72.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	77.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	72.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	45.5	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	77.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.8	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	72.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	86.4	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	86.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	73.3	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	93.3	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	86.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	93.3	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	93.3	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	80.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	86.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	73.3	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	93.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	93.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	86.7	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	73.3	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	46.7	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	73.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	86.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	80.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	93.3	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	73.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	88.2	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.4	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	88.2	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	64.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	82.4	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	77.3	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	68.2	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	95.5	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	95.5	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	81.8	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	77.3	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	81.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	95.5	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	77.3	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	77.3	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	86.4	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	27.3	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	82.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	87.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	69.6	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	47.8	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	87.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	87.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	65.2	59.9	60.2
22	3N12 (L2)	Solve problems with division	82.6	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	82.6	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	73.9	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	69.6	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	73.9	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	82.6	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	82.6	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	82.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	69.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	82.6	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	73.9	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	82.6	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	52.2	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 363 Vanier Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.2	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	70.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	88.2	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	88.2	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	94.1	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	94.1	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	76.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	94.1	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	88.2	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	88.2	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	82.4	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	88.2	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	52.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	70.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	76.5	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	70.6	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	52.9	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.5	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	94.1	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	76.5	59.9	60.2
22	3N12 (L2)	Solve problems with division	82.4	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	94.1	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	70.6	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	52.9	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	94.1	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	87.5	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	93.8	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	56.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	68.8	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	87.5	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	75.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	93.8	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	62.5	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 364 Virginia Park Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	62.5	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	50.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	68.8	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	81.3	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	56.3	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	81.3	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	62.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	68.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	50.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	75.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	62.5	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	62.5	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	31.3	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	68.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	43.8	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	43.8	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	25.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	12.5	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	68.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	43.8	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	31.3	59.9	60.2
22	3N12 (L2)	Solve problems with division	62.5	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	75.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	62.5	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	25.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	50.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	47.1	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	76.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	35.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	41.2	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	52.9	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	58.8	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	82.4	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	82.4	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	70.6	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	64.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	89.8	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	79.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	87.8	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	95.9	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	93.9	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	98.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	71.4	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	87.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	71.4	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	83.7	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	87.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	87.8	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	32.7	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	91.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	83.7	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	87.8	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	69.4	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	55.1	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	91.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	93.9	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	73.5	59.9	60.2
22	3N12 (L2)	Solve problems with division	91.8	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	93.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	87.8	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	75.5	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.8	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.1	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	87.2	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	80.9	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	70.2	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	80.9	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	51.1	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	83.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	87.2	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	91.5	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	78.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	68.9	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	82.2	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	91.1	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	86.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	93.3	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	68.9	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	80.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	80.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	80.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	77.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	86.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.2	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	73.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	56.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	27.1	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	25.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	83.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	79.2	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	54.2	59.9	60.2
22	3N12 (L2)	Solve problems with division	75.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	83.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	81.3	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	43.8	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	79.2	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.4	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	79.2	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	58.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	60.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	60.4	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	56.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	64.6	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	75.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	41.7	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 370 Stella Maris Academy, Trepassey

Grades: K-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

District 4 - Eastern

School # 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	79.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	55.3	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	81.6	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	81.6	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	81.6	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	94.7	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	60.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	84.2	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	79.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	71.1	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	65.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	76.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	21.1	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	92.1	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	56.8	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.1	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	32.4	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	83.8	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	75.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	43.2	59.9	60.2
22	3N12 (L2)	Solve problems with division	83.8	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	91.9	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	83.8	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	59.5	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	67.6	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	84.2	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	86.8	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	86.8	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	57.9	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	44.7	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	79.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	89.5	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	71.1	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	50.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	89.5	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	63.2	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	89.5	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	73.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	89.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	94.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	79.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	79.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	94.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	84.2	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	63.2	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	79.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	89.5	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	68.4	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	52.6	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	89.5	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	84.2	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	73.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	94.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	94.7	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	89.5	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	79.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	89.5	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.5	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	85.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	76.2	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	52.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	85.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	42.9	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	90.5	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	81.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

District 4 - Eastern

School # 430 St. Mark's School, King's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	60.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	40.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	70.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	80.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	80.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	80.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	70.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	90.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	80.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	70.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	10.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	90.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	90.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	50.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	60.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	20.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	70.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	90.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	50.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	60.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	60.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	70.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	90.0	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	40.0	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	90.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	70.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	80.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	70.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 435 St. Anne's Academy, Dunville

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	82.4	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	82.4	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	94.1	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	88.2	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	88.2	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	76.5	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	88.2	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	88.2	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	94.1	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	70.6	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	94.1	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	52.9	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	70.6	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	94.1	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	76.5	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	52.9	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.5	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	94.1	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	76.5	59.9	60.2
22	3N12 (L2)	Solve problems with division	88.2	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	88.2	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.2	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	82.4	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	82.4	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	82.4	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	82.4	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	82.4	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	94.1	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	76.5	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	88.2	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	70.6	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	88.2	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	76.5	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	76.5	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	91.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	41.7	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	91.7	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	83.3	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	58.3	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	91.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	91.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	91.7	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	83.3	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	91.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	33.3	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	83.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	75.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	50.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	58.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	66.7	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	41.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	50.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	75.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	83.3	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	41.7	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	83.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	71.4	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	71.4	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	71.4	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	78.6	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	71.4	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	78.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	78.6	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	64.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	71.4	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	64.3	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 444 Cabot Academy, Western Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		83.9	84.2
9	3N3 (L3)	Compare and order whole numbers		79.2	78.2
10	3N3 (L2)	Compare and order whole numbers		82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction		38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	68.9	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	74.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	54.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	38.4	38.7	
19	3N9 (L3)	Solve problems with subtraction	79.5	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.4	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	59.9	60.2	
22	3N12 (L2)	Solve problems with division	81.0	80.7	
23	3N11 (L2)	Solve problems with multiplication	86.0	85.0	
24	3N12 (L1)	Relate division equation to multiplication	80.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	63.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	79.8	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.4	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	75.6	75.7	
30	3SS3 (L2)	Estimate the length of a given object	67.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	74.2	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	64.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	72.4	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	82.5	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	68.9	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	80.0	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	60.0	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	90.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	90.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	90.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	80.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	70.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	70.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	90.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	70.0	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	60.0	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	30.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	70.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	60.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	40.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	40.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	90.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	80.0	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	60.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	60.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	90.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	60.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	60.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	60.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	70.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	90.0	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	50.0	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	60.0	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	60.0	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	40.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	80.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	70.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	60.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 447 Baltimore School Complex, Ferryland

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	88.9	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	55.6	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	77.8	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	66.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	77.8	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	88.9	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	88.9	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	88.9	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	66.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	22.2	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	77.8	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	77.8	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	88.9	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	66.7	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	77.8	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	77.8	59.9	60.2
22	3N12 (L2)	Solve problems with division	88.9	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.9	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	77.8	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	77.8	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	62.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	75.0	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	62.5	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	62.5	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	75.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	75.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	75.0	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	75.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 468 Hazelwood Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.3	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	73.5	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	88.2	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	79.4	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	70.6	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	94.1	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	61.8	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	64.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	73.5	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	73.5	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	76.5	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	73.5	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	38.2	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	85.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	54.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	80.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	57.1	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	40.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	71.4	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	68.6	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	62.9	59.9	60.2
22	3N12 (L2)	Solve problems with division	85.7	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	74.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	80.0	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	77.1	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	80.0	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.0	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	83.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	69.4	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	77.8	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	80.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	75.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	83.3	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	83.3	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	77.8	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	93.8	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	62.5	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	75.0	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	87.5	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	75.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	93.8	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	75.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	75.0	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	62.5	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	93.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	81.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	6.3	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	87.5	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	73.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	60.0	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	33.3	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	13.3	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	80.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	93.3	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	66.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	80.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	93.3	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	53.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	86.7	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	81.3	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	93.8	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	68.8	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	62.5	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	68.8	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	81.3	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	56.3	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	50.0	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	87.5	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	62.5	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	66.7	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	33.3	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	41.7	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	91.7	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	66.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	83.3	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	91.7	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	66.7	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	50.0	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	50.0	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	91.7	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	83.3	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	25.0	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	75.0	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 -digit numbers with regrouping	58.3	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	8.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	25.0	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	58.3	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	58.3	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	50.0	59.9	60.2
22	3N12 (L2)	Solve problems with division	50.0	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	66.7	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	66.7	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	33.3	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	66.7	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	91.7	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	83.3	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	33.3	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	41.7	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	66.7	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	50.0	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	41.7	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	41.7	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	91.7	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	33.3	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 951 Paradise Elementary, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=55]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	79.6	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	57.4	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	92.6	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	94.4	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	90.7	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	94.4	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	63.0	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	94.4	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	72.2	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	94.4	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	77.8	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	81.5	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	22.2	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	83.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	78.2	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	83.6	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	52.7	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	45.5	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	76.4	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	89.1	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	52.7	59.9	60.2
22	3N12 (L2)	Solve problems with division	85.5	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	94.6	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	76.4	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	58.2	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	92.7	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	75.5	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	88.7	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	75.5	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	56.6	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	73.6	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	56.6	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	66.0	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.1	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	75.5	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	66.0	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 4 - Eastern

School # 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,434]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	65.2	80.1	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	73.9	63.0	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	91.3	86.5	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	95.7	87.7	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	87.0	80.0	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	94.8	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	69.6	72.8	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	91.3	83.9	84.2
9	3N3 (L3)	Compare and order whole numbers	91.3	79.2	78.2
10	3N3 (L2)	Compare and order whole numbers	73.9	82.2	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	91.3	80.2	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	95.7	81.9	81.5
13	3N13 (L3)	Identify a representation for a given fraction	30.4	38.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	91.3	87.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	47.8	68.9	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	78.3	74.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	43.5	54.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	8.7	38.4	38.7
19	3N9 (L3)	Solve problems with subtraction	87.0	79.5	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	78.3	80.4	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	82.6	59.9	60.2
22	3N12 (L2)	Solve problems with division	91.3	81.0	80.7
23	3N11 (L2)	Solve problems with multiplication	87.0	86.0	85.0
24	3N12 (L1)	Relate division equation to multiplication	73.9	80.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	87.0	63.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	91.3	85.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	90.9	79.8	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	95.5	83.4	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	72.7	75.6	75.7
30	3SS3 (L2)	Estimate the length of a given object	81.8	67.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	95.5	74.2	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	59.1	64.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	54.6	72.4	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	81.8	80.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	90.9	82.5	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	81.8	68.9	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 5 - Conseil scolaire francophone

School # 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=14]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.3	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		78.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		71.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		57.1	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		71.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		42.9	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		78.6	84.2
9	3N3 (L3)	Compare and order whole numbers		64.3	78.2
10	3N3 (L2)	Compare and order whole numbers		71.4	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		50.0	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		71.4	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		78.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	64.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	28.6	38.7	
19	3N9 (L3)	Solve problems with subtraction	71.4	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	64.3	60.2	
22	3N12 (L2)	Solve problems with division	85.7	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.7	85.0	
24	3N12 (L1)	Relate division equation to multiplication	71.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	57.1	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	78.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.4	75.7	
30	3SS3 (L2)	Estimate the length of a given object	64.3	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	50.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	64.3	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 5 - Conseil scolaire francophone

School # 107 École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=14]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.3	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		78.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		71.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		57.1	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		71.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		42.9	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		78.6	84.2
9	3N3 (L3)	Compare and order whole numbers		64.3	78.2
10	3N3 (L2)	Compare and order whole numbers		71.4	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		50.0	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		71.4	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		78.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	64.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	28.6	38.7	
19	3N9 (L3)	Solve problems with subtraction	71.4	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	64.3	60.2	
22	3N12 (L2)	Solve problems with division	85.7	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.7	85.0	
24	3N12 (L1)	Relate division equation to multiplication	71.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	57.1	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	78.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.4	75.7	
30	3SS3 (L2)	Estimate the length of a given object	64.3	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	50.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	64.3	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 5 - Conseil scolaire francophone

School # 459 Centre éducatif l'ENVOL, Labrador City

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=14]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.3	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		78.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		71.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		57.1	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		71.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		42.9	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		78.6	84.2
9	3N3 (L3)	Compare and order whole numbers		64.3	78.2
10	3N3 (L2)	Compare and order whole numbers		71.4	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		50.0	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		71.4	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		78.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	64.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	28.6	38.7	
19	3N9 (L3)	Solve problems with subtraction	71.4	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	64.3	60.2	
22	3N12 (L2)	Solve problems with division	85.7	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.7	85.0	
24	3N12 (L1)	Relate division equation to multiplication	71.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	57.1	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	78.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.4	75.7	
30	3SS3 (L2)	Estimate the length of a given object	64.3	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	50.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	64.3	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	70.4	

District 5 - Conseil scolaire francophone

School # 460 École des Grands-Vents, St. John's

Grades: K-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=14]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	85.7	78.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	100.0	64.3	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	85.7	78.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	85.7	71.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	71.4	57.1	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	85.7	71.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	28.6	42.9	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	71.4	78.6	84.2
9	3N3 (L3)	Compare and order whole numbers	57.1	64.3	78.2
10	3N3 (L2)	Compare and order whole numbers	85.7	71.4	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	42.9	50.0	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	85.7	71.4	81.5
13	3N13 (L3)	Identify a representation for a given fraction	42.9	21.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction	85.7	78.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	64.3	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	85.7	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	57.1	50.0	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	42.9	28.6	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	71.4	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	85.7	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	85.7	64.3	60.2
22	3N12 (L2)	Solve problems with division	100.0	85.7	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	85.7	85.0
24	3N12 (L1)	Relate division equation to multiplication	71.4	71.4	80.2
25	3N11 (L1)	Recognize multiplication as an array	57.1	57.1	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	85.7	78.6	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	85.7	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	78.6	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	71.4	71.4	75.7
30	3SS3 (L2)	Estimate the length of a given object	71.4	64.3	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	42.9	50.0	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	28.6	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	42.9	50.0	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	71.4	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	85.7	64.3	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	57.1	71.4	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 5 - Conseil scolaire francophone

School # 472 École Boréale, Happy Valley - Goose Bay

Grades: K-8,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=14]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		64.3	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		78.6	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		71.4	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		57.1	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		71.4	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		42.9	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		78.6	84.2
9	3N3 (L3)	Compare and order whole numbers		64.3	78.2
10	3N3 (L2)	Compare and order whole numbers		71.4	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		50.0	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		71.4	81.5
13	3N13 (L3)	Identify a representation for a given fraction		21.4	37.8
14	3N13 (L2)	Identify a representation for a given fraction		78.6	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	64.3	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	85.7	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	50.0	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	28.6	38.7	
19	3N9 (L3)	Solve problems with subtraction	71.4	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	85.7	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	64.3	60.2	
22	3N12 (L2)	Solve problems with division	85.7	80.7	
23	3N11 (L2)	Solve problems with multiplication	85.7	85.0	
24	3N12 (L1)	Relate division equation to multiplication	71.4	80.2	
25	3N11 (L1)	Recognize multiplication as an array	57.1	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	78.6	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	85.7	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	78.6	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	71.4	75.7	
30	3SS3 (L2)	Estimate the length of a given object	64.3	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	50.0	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	28.6	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	50.0	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	64.3	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	71.4	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 803 - Private

School # 373 First Baptist Academy, Mount Pearl

Grades: 1-8,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=42]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	90.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		76.2	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		85.7	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		97.6	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		92.9	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		100.0	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		90.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		97.6	84.2
9	3N3 (L3)	Compare and order whole numbers		83.3	78.2
10	3N3 (L2)	Compare and order whole numbers		92.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		88.1	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		97.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		69.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		100.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.2	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	87.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	73.2	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	61.0	38.7	
19	3N9 (L3)	Solve problems with subtraction	97.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	92.7	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	87.8	60.2	
22	3N12 (L2)	Solve problems with division	95.1	80.7	
23	3N11 (L2)	Solve problems with multiplication	95.1	85.0	
24	3N12 (L1)	Relate division equation to multiplication	90.2	80.2	
25	3N11 (L1)	Recognize multiplication as an array	68.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.9	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	94.9	75.7	
30	3SS3 (L2)	Estimate the length of a given object	74.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	94.9	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	87.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	84.6	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	82.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	97.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	92.3	70.4	

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 803 - Private

School # 375 Lakecrest -St. John's Independent School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=42]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	90.9	90.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	100.0	76.2	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	81.8	85.7	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	97.6	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	100.0	92.9	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	100.0	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	81.8	90.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	90.9	97.6	84.2
9	3N3 (L3)	Compare and order whole numbers	90.9	83.3	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	92.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	90.9	88.1	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	97.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction	63.6	69.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	100.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	90.2	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	90.9	87.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	100.0	73.2	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	81.8	61.0	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	97.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	90.9	92.7	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	100.0	87.8	60.2
22	3N12 (L2)	Solve problems with division	100.0	95.1	80.7
23	3N11 (L2)	Solve problems with multiplication	90.9	95.1	85.0
24	3N12 (L1)	Relate division equation to multiplication	90.9	90.2	80.2
25	3N11 (L1)	Recognize multiplication as an array	100.0	68.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	100.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	94.9	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	100.0	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	100.0	94.9	75.7
30	3SS3 (L2)	Estimate the length of a given object	77.8	74.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	94.9	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	77.8	87.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	100.0	84.6	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	100.0	82.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	97.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	92.3	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 803 - Private

School # 450 St. Bonaventure's College, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=42]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	83.3	90.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	66.7	76.2	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	83.3	85.7	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	94.4	97.6	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	94.4	92.9	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	100.0	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	90.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	97.6	84.2
9	3N3 (L3)	Compare and order whole numbers	77.8	83.3	78.2
10	3N3 (L2)	Compare and order whole numbers	88.9	92.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	83.3	88.1	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	94.4	97.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction	61.1	69.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	100.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	82.4	90.2	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	76.5	87.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	52.9	73.2	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	41.2	61.0	38.7
19	3N9 (L3)	Solve problems with subtraction	94.1	97.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	94.1	92.7	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	82.4	87.8	60.2
22	3N12 (L2)	Solve problems with division	94.1	95.1	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	95.1	85.0
24	3N12 (L1)	Relate division equation to multiplication	88.2	90.2	80.2
25	3N11 (L1)	Recognize multiplication as an array	47.1	68.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	100.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.1	94.9	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	100.0	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	88.2	94.9	75.7
30	3SS3 (L2)	Estimate the length of a given object	76.5	74.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	94.1	94.9	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	100.0	87.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	76.5	84.6	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	76.5	82.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	94.1	97.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	82.4	92.3	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 803 - Private

School # 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=42]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	90.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern		76.2	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern		85.7	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression		97.6	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials		92.9	79.9
6	3N5 (L2)	Match pictorial representation with number in word form		100.0	94.6
7	3N5 (L1)	Identify the value of a digit in a given number		90.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials		97.6	84.2
9	3N3 (L3)	Compare and order whole numbers		83.3	78.2
10	3N3 (L2)	Compare and order whole numbers		92.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line		88.1	79.6
12	3N5 (L2)	Identify a number represented on a place value chart		97.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction		69.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction		100.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	90.2	67.7	
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	87.8	74.3	
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	73.2	53.7	
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	61.0	38.7	
19	3N9 (L3)	Solve problems with subtraction	97.6	79.4	
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	92.7	80.6	
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	87.8	60.2	
22	3N12 (L2)	Solve problems with division	95.1	80.7	
23	3N11 (L2)	Solve problems with multiplication	95.1	85.0	
24	3N12 (L1)	Relate division equation to multiplication	90.2	80.2	
25	3N11 (L1)	Recognize multiplication as an array	68.3	63.7	
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	84.8	
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	94.9	80.1	
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	82.8	
29	3SS3 (L1)	Relate a number of centimetres in metres	94.9	75.7	
30	3SS3 (L2)	Estimate the length of a given object	74.4	68.5	
31	3SS4 (L1)	Relate a number of grams in kilograms	94.9	75.0	
32	3SS5 (L2)	Find the perimeter of an irregular shape	87.2	64.6	
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	84.6	72.3	
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	82.1	80.1	
35	3SS7 (L3)	Sort regular and irregular polygons	97.4	82.6	
36	3SS7 (L2)	Determine sorting rule for various polygons	92.3	70.4	

District 803 - Private

School # 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=42]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	100.0	90.5	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	71.4	76.2	63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	100.0	85.7	87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	100.0	97.6	86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	85.7	92.9	79.9
6	3N5 (L2)	Match pictorial representation with number in word form	100.0	100.0	94.6
7	3N5 (L1)	Identify the value of a digit in a given number	100.0	90.5	73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	100.0	97.6	84.2
9	3N3 (L3)	Compare and order whole numbers	71.4	83.3	78.2
10	3N3 (L2)	Compare and order whole numbers	100.0	92.9	82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	100.0	88.1	79.6
12	3N5 (L2)	Identify a number represented on a place value chart	100.0	97.6	81.5
13	3N13 (L3)	Identify a representation for a given fraction	100.0	69.1	37.8
14	3N13 (L2)	Identify a representation for a given fraction	100.0	100.0	88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	100.0	90.2	67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	100.0	87.8	74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	100.0	73.2	53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	85.7	61.0	38.7
19	3N9 (L3)	Solve problems with subtraction	100.0	97.6	79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	100.0	92.7	80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	100.0	87.8	60.2
22	3N12 (L2)	Solve problems with division	100.0	95.1	80.7
23	3N11 (L2)	Solve problems with multiplication	100.0	95.1	85.0
24	3N12 (L1)	Relate division equation to multiplication	85.7	90.2	80.2
25	3N11 (L1)	Recognize multiplication as an array	71.4	68.3	63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	100.0	100.0	84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	100.0	94.9	80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	100.0	100.0	82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	100.0	94.9	75.7
30	3SS3 (L2)	Estimate the length of a given object	85.7	74.4	68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	100.0	94.9	75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	71.4	87.2	64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	85.7	84.6	72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	71.4	82.1	80.1
35	3SS7 (L3)	Sort regular and irregular polygons	100.0	97.4	82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	100.0	92.3	70.4

O:\CRT12\MATH\_3\GENDER\MALE\MC\MT12\_3MC.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

**L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis**

District 804 - Native Federal

School # 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=5]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	36.4	Data with 5 or fewer students withheld for reasons of confidentiality	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	54.6		63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	81.8		87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	63.6		86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	81.8		79.9
6	3N5 (L2)	Match pictorial representation with number in word form	90.9		94.6
7	3N5 (L1)	Identify the value of a digit in a given number	45.5		73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	54.6		84.2
9	3N3 (L3)	Compare and order whole numbers	27.3		78.2
10	3N3 (L2)	Compare and order whole numbers	45.5		82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	36.4		79.6
12	3N5 (L2)	Identify a number represented on a place value chart	72.7		81.5
13	3N13 (L3)	Identify a representation for a given fraction	36.4		37.8
14	3N13 (L2)	Identify a representation for a given fraction	54.6		88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0		67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	70.0		74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	80.0		53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	30.0		38.7
19	3N9 (L3)	Solve problems with subtraction	50.0		79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	70.0		80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	40.0		60.2
22	3N12 (L2)	Solve problems with division	50.0		80.7
23	3N11 (L2)	Solve problems with multiplication	50.0		85.0
24	3N12 (L1)	Relate division equation to multiplication	40.0		80.2
25	3N11 (L1)	Recognize multiplication as an array	10.0		63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	60.0		84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	55.6		80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	55.6		82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	33.3		75.7
30	3SS3 (L2)	Estimate the length of a given object	33.3		68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	33.3		75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	33.3		64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	44.4		72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	55.6		80.1
35	3SS7 (L3)	Sort regular and irregular polygons	44.4		82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	22.2		70.4

District 804 - Native Federal

School # 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=5]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	33.3	Data with 5 or fewer students withheld for reasons of confidentiality	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern	16.7		63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern	33.3		87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression	16.7		86.7
5	3N2 (L2)	Identify a number represented with base-ten materials	0.0		79.9
6	3N5 (L2)	Match pictorial representation with number in word form	50.0		94.6
7	3N5 (L1)	Identify the value of a digit in a given number	33.3		73.1
8	3N2 (L2)	Identify a number represented with base-ten materials	33.3		84.2
9	3N3 (L3)	Compare and order whole numbers	33.3		78.2
10	3N3 (L2)	Compare and order whole numbers	16.7		82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line	16.7		79.6
12	3N5 (L2)	Identify a number represented on a place value chart	33.3		81.5
13	3N13 (L3)	Identify a representation for a given fraction	33.3		37.8
14	3N13 (L2)	Identify a representation for a given fraction	0.0		88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping	50.0		67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping	66.7		74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer	33.3		53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping	33.3		38.7
19	3N9 (L3)	Solve problems with subtraction	50.0		79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number	66.7		80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals	83.3		60.2
22	3N12 (L2)	Solve problems with division	50.0		80.7
23	3N11 (L2)	Solve problems with multiplication	0.0		85.0
24	3N12 (L1)	Relate division equation to multiplication	16.7		80.2
25	3N11 (L1)	Recognize multiplication as an array	16.7		63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance	50.0		84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days	33.3		80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days	0.0		82.8
29	3SS3 (L1)	Relate a number of centimetres in metres	0.0		75.7
30	3SS3 (L2)	Estimate the length of a given object	33.3		68.5
31	3SS4 (L1)	Relate a number of grams in kilograms	33.3		75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape	33.3		64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has	0.0		72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices	33.3		80.1
35	3SS7 (L3)	Sort regular and irregular polygons	0.0		82.6
36	3SS7 (L2)	Determine sorting rule for various polygons	0.0		70.4

District 804 - Native Federal

School # 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=5]	Province [N=2,398]
<b><u>Number Concepts</u></b>					
1	3N1/ 3PR1, 3PR2 (L2)	Identify next three elements in a decreasing pattern	School data with 5 or fewer students withheld for reasons of confidentiality	Data with 5 or fewer students withheld for reasons of confidentiality	80.2
2	3N1/ 3PR1, 3PR2 (L1)	Identify next three elements in an increasing pattern			63.2
3	3N1/ 3PR1, 3PR2 (L2)	Identify missing element in a given pattern			87.7
4	3N2 / 3PR1 (L1)	Represent a given number as an expression			86.7
5	3N2 (L2)	Identify a number represented with base-ten materials			79.9
6	3N5 (L2)	Match pictorial representation with number in word form			94.6
7	3N5 (L1)	Identify the value of a digit in a given number			73.1
8	3N2 (L2)	Identify a number represented with base-ten materials			84.2
9	3N3 (L3)	Compare and order whole numbers			78.2
10	3N3 (L2)	Compare and order whole numbers			82.5
11	3N3 (L3)	Identify an incorrectly placed number on a number line			79.6
12	3N5 (L2)	Identify a number represented on a place value chart			81.5
13	3N13 (L3)	Identify a representation for a given fraction			37.8
14	3N13 (L2)	Identify a representation for a given fraction			88.1
<b><u>Number Operations</u></b>					
15	3N9 (L2)	Subtract 2 –digit numbers with regrouping			67.7
16	3N6/ 3N9 (L2)	Add 2 3-digit numbers with regrouping			74.3
17	3N7/ 3N9 (L3)	Use estimation strategies to find best answer			53.7
18	3N9 (L3)	Subtract two 3-digit numbers with regrouping			38.7
19	3N9 (L3)	Solve problems with subtraction			79.4
20	3PR3 (L2)	Solve one step addition with a symbol to represent unknown number			80.6
21	3N6 (L3)	Identify strategies for subtracting two 2-digit numerals			60.2
22	3N12 (L2)	Solve problems with division			80.7
23	3N11 (L2)	Solve problems with multiplication			85.0
24	3N12 (L1)	Relate division equation to multiplication			80.2
25	3N11 (L1)	Recognize multiplication as an array			63.7
26	3PR3 (L2)	Solve one step addition as shown in a diagram using a pan balance			84.8
<b><u>Shape and Space</u></b>					
27	3SS1 (L2)	Relate the passage of time to standard units of minutes, hours, days			80.1
28	3SS2 (L1)	Relate the passage of time to standard units of minutes, hours, days			82.8
29	3SS3 (L1)	Relate a number of centimetres in metres			75.7
30	3SS3 (L2)	Estimate the length of a given object			68.5
31	3SS4 (L1)	Relate a number of grams in kilograms			75.0
32	3SS5 (L2)	Find the perimeter of an irregular shape			64.6
33	3SS6 (L1)	Determine number of faces, vertices, and edges a 3-d object has			72.3
34	3SS6 (L2)	Identify a 3-d solid with a given number of faces of verices			80.1
35	3SS7 (L3)	Sort regular and irregular polygons			82.6
36	3SS7 (L2)	Determine sorting rule for various polygons			70.4