

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-8,10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		49.5	58.8
8	6N3 (L2)	Determine factors of a given number		78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		54.8	69.6
10	6N7 (L2)	Identify integers on number line		55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.6	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	46.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	49.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	32.7	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.9	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	83.8	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.6	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.5	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.9	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.2	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.2	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.4	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.0	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.3	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.1	64.5	
33	6SS3 (L1)	Find the area of a given polygon	81.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.4	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.8	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	64.9	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.6	92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.6	77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.5	37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	32.4	22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.9	82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	67.6	49.5	58.8
8	6N3 (L2)	Determine factors of a given number	81.1	78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	54.1	54.8	69.6
10	6N7 (L2)	Identify integers on number line	59.5	55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.0	60.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.5	57.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	81.6	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.0	77.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	78.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	47.5	46.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.0	49.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	25.0	32.7	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	52.5	43.9	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.5	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.0	83.8	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.0	61.6	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	52.5	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	92.5	80.8	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	91.9	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	17.5	21.2	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	12.5	18.2	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	75.6	85.4	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	31.7	33.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.9	67.0	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	56.1	57.3	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	63.4	64.1	64.5
33	6SS3 (L1)	Find the area of a given polygon	78.1	81.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.1	76.7	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.3	46.6	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.0	54.4	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.1	72.8	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.1	69.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.9	78.6	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	63.4	56.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		49.5	58.8
8	6N3 (L2)	Determine factors of a given number		78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		54.8	69.6
10	6N7 (L2)	Identify integers on number line		55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.6	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	46.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	49.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	32.7	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.9	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	83.8	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.6	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.5	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.9	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.2	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.2	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.4	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.0	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.3	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.1	64.5	
33	6SS3 (L1)	Find the area of a given polygon	81.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.4	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.8	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		49.5	58.8
8	6N3 (L2)	Determine factors of a given number		78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		54.8	69.6
10	6N7 (L2)	Identify integers on number line		55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.6	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	46.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	49.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	32.7	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.9	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	83.8	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.6	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.5	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.9	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.2	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.2	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.4	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.0	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.3	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.1	64.5	
33	6SS3 (L1)	Find the area of a given polygon	81.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.4	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.8	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	40.0	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.0	77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	10.0	22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	49.5	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	70.0	54.8	69.6
10	6N7 (L2)	Identify integers on number line	50.0	55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	60.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	57.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	81.6	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	77.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	40.0	78.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.0	46.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	49.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	32.7	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	43.9	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	83.8	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	61.6	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	90.0	52.5	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	80.8	77.0
25	6PR4 (L2)	Identifying an equation for a given model	80.0	91.9	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.0	21.2	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	30.0	18.2	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	90.9	85.4	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	36.4	33.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	54.6	67.0	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.6	57.3	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	63.6	64.1	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.9	81.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.9	76.7	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.6	46.6	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	54.4	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.7	72.8	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	63.6	69.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.7	78.6	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	54.6	56.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		49.5	58.8
8	6N3 (L2)	Determine factors of a given number		78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		54.8	69.6
10	6N7 (L2)	Identify integers on number line		55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.6	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	46.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	49.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	32.7	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.9	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	83.8	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.6	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.5	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.9	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.2	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.2	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.4	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.0	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.3	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.1	64.5	
33	6SS3 (L1)	Find the area of a given polygon	81.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.4	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.8	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		49.5	58.8
8	6N3 (L2)	Determine factors of a given number		78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		54.8	69.6
10	6N7 (L2)	Identify integers on number line		55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.6	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	46.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	49.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	32.7	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.9	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	83.8	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.6	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.5	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.8	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.9	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.2	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.2	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.4	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	67.0	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.3	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.1	64.5	
33	6SS3 (L1)	Find the area of a given polygon	81.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	46.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.4	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.8	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush

Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=105]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	57.1	57.0	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.3	92.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.1	77.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	40.0	37.6	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	14.3	22.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	74.3	82.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	31.4	49.5	58.8
8	6N3 (L2)	Determine factors of a given number	68.6	78.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	48.6	54.8	69.6
10	6N7 (L2)	Identify integers on number line	51.4	55.9	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	67.6	60.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.2	57.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	70.3	81.6	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	67.6	77.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.8	78.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	43.2	46.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	51.4	49.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	29.7	32.7	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	29.7	43.9	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.8	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	73.7	83.8	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	61.6	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.1	52.5	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	68.4	80.8	77.0
25	6PR4 (L2)	Identifying an equation for a given model	89.5	91.9	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.1	21.2	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	21.1	18.2	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	90.0	85.4	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	32.5	33.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	67.0	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	57.3	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	67.5	64.1	64.5
33	6SS3 (L1)	Find the area of a given polygon	82.5	81.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	67.5	76.7	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	46.6	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.0	54.4	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	62.5	72.8	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	69.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.5	78.6	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	47.5	56.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour

Grades: K-1,5-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	42.9	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	57.1	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	71.4	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	42.9	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	85.7	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	72.0	69.6
10	6N7 (L2)	Identify integers on number line	100.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.1	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	57.1	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	85.7	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	28.6	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	71.4	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	57.1	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	71.4	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	28.6	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	57.1	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	57.1	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	57.1	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	42.9	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	42.9	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	83.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	83.3	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	83.3	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	100.0	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	83.3	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	83.3	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	33.3	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	83.3	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 046 Bayside Academy, Port Hope Simpson

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.3	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.7	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.7	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	20.0	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	80.0	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	73.3	72.0	69.6
10	6N7 (L2)	Identify integers on number line	60.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	75.0	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.3	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.8	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	68.8	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	37.5	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	56.3	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.1	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.2	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.6	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.5	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	82.4	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	11.8	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	5.9	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.2	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	29.4	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.6	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.7	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	76.5	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	88.2	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.4	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	41.2	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.9	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	70.6	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.2	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.4	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	58.8	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	75.0	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	62.5	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	87.5	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	87.5	72.0	69.6
10	6N7 (L2)	Identify integers on number line	75.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.1	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	28.6	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	71.4	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	57.1	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	87.5	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	75.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	50.0	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	75.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	87.5	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.5	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	79.2	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	62.5	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	95.8	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	79.2	72.0	69.6
10	6N7 (L2)	Identify integers on number line	70.8	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	76.9	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.7	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.6	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.3	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	61.5	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	65.4	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	65.4	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.8	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	87.5	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.8	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	91.7	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	87.5	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	41.7	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	8.3	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.2	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	79.2	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	70.8	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	83.3	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	70.8	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.3	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	54.2	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	51.6	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.9	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.9	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	32.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.4	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	87.1	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	80.7	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	74.2	72.0	69.6
10	6N7 (L2)	Identify integers on number line	77.4	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	79.3	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.9	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	93.1	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.2	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.1	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.1	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.3	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	55.2	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	72.4	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.9	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	97.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.7	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	51.5	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.9	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.9	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	18.2	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	21.2	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	81.8	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.5	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.7	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.6	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	60.6	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	78.8	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	72.7	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.7	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.9	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	84.9	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	73.3	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.3	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	53.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	73.3	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	72.0	69.6
10	6N7 (L2)	Identify integers on number line	73.3	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	93.3	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.3	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	40.0	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	86.7	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.3	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.7	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	6.7	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	93.3	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	73.3	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	86.7	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.7	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	86.7	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	93.3	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.7	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	86.7	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	70.8	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.8	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.7	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	70.8	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	87.5	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	79.2	72.0	69.6
10	6N7 (L2)	Identify integers on number line	62.5	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.1	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.1	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.5	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.8	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	65.4	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	53.9	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	57.7	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	84.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	72.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.0	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	96.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	92.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	16.0	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.5	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	38.5	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.1	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	46.2	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	46.2	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	73.1	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	65.4	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	65.4	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.2	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.6	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.1	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	61.5	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	77.8	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	66.7	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	55.6	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.9	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	77.8	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	88.9	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	72.0	69.6
10	6N7 (L2)	Identify integers on number line	55.6	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.9	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	77.8	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	88.9	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	77.8	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	66.7	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	22.2	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	77.8	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	88.9	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	77.8	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	88.9	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	77.8	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	77.8	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	44.4	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 075 Hampden Academy, Hampden
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	65.0	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.0	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.0	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	30.0	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	90.0	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	40.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	52.4	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.2	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.6	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	38.1	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	52.4	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.7	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	89.5	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.7	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.4	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.2	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	89.5	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.8	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	15.8	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	94.7	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.4	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.2	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	84.2	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	94.7	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.2	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.2	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.9	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.2	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	89.5	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.4	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	68.4	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	91.7	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.7	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.7	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.0	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.7	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	91.7	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	66.7	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	81.8	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.8	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	90.9	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	72.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	63.6	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	72.7	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.9	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.9	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	30.8	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	92.3	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	15.4	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.3	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	76.9	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	76.9	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	84.6	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	92.3	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	76.9	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	30.8	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	69.2	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	84.6	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	75.0	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.7	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	91.7	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	58.3	72.0	69.6
10	6N7 (L2)	Identify integers on number line	75.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	75.0	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	91.7	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	91.7	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	41.7	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	41.7	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	92.3	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	76.9	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	69.2	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.6	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	92.3	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.4	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	15.4	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	84.6	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.6	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	69.2	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	69.2	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	76.9	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	92.3	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	69.2	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	76.9	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	92.3	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.6	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	84.6	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	55.6	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.8	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.6	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	44.4	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.8	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	55.6	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	88.9	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	88.9	72.0	69.6
10	6N7 (L2)	Identify integers on number line	55.6	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	88.9	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	88.9	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	88.9	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.8	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	22.2	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	77.8	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	77.8	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	77.8	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	83.3	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	72.0	69.6
10	6N7 (L2)	Identify integers on number line	100.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	16.7	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	75.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	75.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	25.0	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	25.0	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	0.0	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	54.2	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.8	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	54.2	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.8	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	70.8	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	83.3	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	62.5	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.5	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.3	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	41.7	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.8	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	58.3	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	62.5	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.3	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	87.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	78.3	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	47.8	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	69.6	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	91.3	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	17.4	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	21.7	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	73.9	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.9	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.9	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.9	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	56.5	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	82.6	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	91.3	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	78.3	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.9	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.9	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	95.7	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	78.3	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	57.1	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	14.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	85.7	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	85.7	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	42.9	72.0	69.6
10	6N7 (L2)	Identify integers on number line	42.9	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	87.5	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.5	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	37.5	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	75.0	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	75.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	62.5	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	75.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	12.5	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	37.5	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	37.5	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	37.5	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	75.0	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.5	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	50.0	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	28.6	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	14.3	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	28.6	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	71.4	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	42.9	72.0	69.6
10	6N7 (L2)	Identify integers on number line	57.1	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	28.6	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	42.9	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	71.4	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	28.6	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	28.6	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	28.6	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	14.3	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	28.6	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	42.9	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	14.3	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	71.4	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	71.4	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	71.4	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	42.9	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	71.4	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.7	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	71.4	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	63.6	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.7	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.5	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	81.8	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	72.7	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	90.9	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	45.5	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	88.9	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	44.4	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	77.8	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	77.8	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	90.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	10.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	30.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	70.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	60.0	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	30.0	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: K,3,5-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	69.2	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.2	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	69.2	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.3	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	19.2	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.6	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	57.7	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	88.5	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	76.9	72.0	69.6
10	6N7 (L2)	Identify integers on number line	53.9	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	53.9	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.5	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.6	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.8	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.9	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.2	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	46.2	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	92.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	76.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	60.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	88.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	24.0	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.0	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	48.0	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	52.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	76.0	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	96.0	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	72.0	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	68.0	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 396 Stephenville Middle School, Stephenville

Grades: 6-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=39]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	43.6	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	89.7	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	79.5	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.5	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	71.8	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	43.6	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	71.8	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	64.1	72.0	69.6
10	6N7 (L2)	Identify integers on number line	66.7	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	52.6	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.5	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.2	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.4	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.1	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	26.3	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	65.8	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	29.0	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	36.8	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.6	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	94.6	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.3	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.1	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.7	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	89.2	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.2	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	10.8	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	73.7	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	34.2	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.8	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.9	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	47.4	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	84.2	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	68.4	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	44.7	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	44.7	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	57.9	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.7	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.4	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	57.9	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 474 Cloud River Academy, Roddickton
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		62.1	58.8
8	6N3 (L2)	Determine factors of a given number		83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		72.0	69.6
10	6N7 (L2)	Identify integers on number line		63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	70.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.6	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.6	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.0	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.8	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	55.8	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.4	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	92.4	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.9	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	61.2	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	78.6	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	90.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.6	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.5	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.0	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.9	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	64.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	85.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.9	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.9	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.8	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	50.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	83.3	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	0.0	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	20.0	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	20.0	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	80.0	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.0	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	40.0	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	0.0	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	70.0	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.0	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.0	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	40.0	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	60.0	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	60.0	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	44.4	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	55.6	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	71.4	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	85.7	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	85.7	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.4	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	42.9	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	57.1	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.9	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.4	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	28.6	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	71.4	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	85.7	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	28.6	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	42.9	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.7	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	28.6	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=410]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	61.9	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	96.5	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	80.1	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	45.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	21.4	31.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.9	83.1	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	42.9	62.1	58.8
8	6N3 (L2)	Determine factors of a given number	71.4	83.6	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	72.0	69.6
10	6N7 (L2)	Identify integers on number line	57.1	63.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.5	70.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.5	63.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.6	86.4	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	83.6	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	85.6	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	61.5	53.0	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	30.8	52.8	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	46.2	50.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	46.2	55.8	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	95.4	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	92.4	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	57.1	69.9	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	64.3	61.2	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	35.7	78.6	77.0
25	6PR4 (L2)	Identifying an equation for a given model	92.9	90.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	7.1	21.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	21.4	18.6	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.7	83.5	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	28.6	51.0	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	75.9	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	64.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	57.1	64.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	92.9	85.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	77.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	85.7	68.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	54.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	85.7	76.9	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	78.9	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	83.8	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	67.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	90.9	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	81.8	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	90.9	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	63.6	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	81.8	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	90.9	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	81.8	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	72.7	70.3	69.6
10	6N7 (L2)	Identify integers on number line	81.8	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	81.8	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.6	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	36.4	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	54.6	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	45.5	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	63.6	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.9	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	63.6	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	63.6	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.9	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	27.3	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	90.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	90.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	90.0	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	72.7	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.5	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	72.7	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	68.2	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	68.2	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.9	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	59.1	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	90.9	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	63.6	70.3	69.6
10	6N7 (L2)	Identify integers on number line	63.6	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	79.2	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	70.8	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	75.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	58.3	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	45.8	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	37.5	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.3	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	78.3	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	82.6	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	69.6	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	69.6	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	95.7	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	17.4	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	4.4	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	95.7	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.1	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	65.2	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	73.9	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	87.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.7	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	52.2	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.9	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	65.2	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.6	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.6	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.9	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor

Grades: 4-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	65.2	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.3	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.3	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	43.5	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	89.1	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	97.8	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	80.4	70.3	69.6
10	6N7 (L2)	Identify integers on number line	63.0	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.6	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.6	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.2	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.4	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	64.4	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.9	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	68.9	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	97.8	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	93.3	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	86.7	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.9	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	82.2	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	37.8	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	37.8	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	68.9	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.2	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.4	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	75.6	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.2	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	71.1	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	86.7	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.6	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.2	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.2	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	41.7	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.7	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.0	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	41.7	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	83.3	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	70.3	69.6
10	6N7 (L2)	Identify integers on number line	58.3	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	81.8	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	81.8	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.8	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.9	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	63.6	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	54.6	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	54.6	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	54.6	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	76.9	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	46.2	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.2	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	92.3	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	92.3	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.8	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	7.7	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	92.3	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	61.5	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.2	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	76.9	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	84.6	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	61.5	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	69.2	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	69.2	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	38.5	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.5	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	92.3	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	46.2	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	44.4	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.8	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	44.4	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	55.6	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	77.8	70.3	69.6
10	6N7 (L2)	Identify integers on number line	33.3	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	85.7	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	14.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	42.9	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	28.6	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	87.5	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	87.5	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	87.5	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	12.5	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	87.5	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	62.5	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	85.7	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.9	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	42.9	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	85.7	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	70.3	69.6
10	6N7 (L2)	Identify integers on number line	85.7	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	71.4	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	42.9	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	14.3	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	57.1	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	85.7	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	71.4	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	57.1	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	85.7	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.6	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	14.3	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.7	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	28.6	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	42.9	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	42.9	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	85.7	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	81.8	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	45.5	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	27.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.3	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	72.7	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	36.4	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	81.8	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	72.7	70.3	69.6
10	6N7 (L2)	Identify integers on number line	72.7	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.6	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	63.6	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.8	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	9.1	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	63.6	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	27.3	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	0.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.9	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	45.5	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	54.6	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	63.6	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.9	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.3	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	18.2	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	81.8	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	18.2	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	63.6	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	36.4	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	54.6	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	81.8	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.8	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	45.5	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	45.5	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	18.2	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	45.5	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	63.6	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	54.6	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 157 St. Peter's AG, McCallum

Grades: 2,5-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	25.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	87.5	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.5	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	12.5	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	75.0	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	37.5	70.3	69.6
10	6N7 (L2)	Identify integers on number line	25.0	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	75.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	37.5	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	62.5	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	50.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.5	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	62.5	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	12.5	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	0.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	75.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	75.0	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	25.0	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	62.5	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	50.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	37.5	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	37.5	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	37.5	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	87.5	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	37.5	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	62.5	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	62.5	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	62.5	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	37.5	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	68.4	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.7	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	84.2	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	26.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	15.8	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	89.5	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	68.4	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	89.5	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	94.7	70.3	69.6
10	6N7 (L2)	Identify integers on number line	68.4	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.7	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	36.8	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	94.7	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.7	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	42.1	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	36.8	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	57.9	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	47.4	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	94.7	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.4	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.4	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.0	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	57.9	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	31.6	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	79.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.1	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	89.5	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	68.4	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	36.8	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	79.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	89.5	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	63.2	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	36.8	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	94.7	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.9	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	68.4	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	68.4	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: K-1,4-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	43.8	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	68.8	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	68.8	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	6.3	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	81.3	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	18.8	70.3	69.6
10	6N7 (L2)	Identify integers on number line	31.3	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	31.3	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	62.5	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	68.8	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.3	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	31.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	62.5	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	31.3	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	43.8	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	78.6	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.7	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	64.3	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	71.4	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.6	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	7.1	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.7	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	35.7	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	57.1	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	64.3	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	85.7	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	14.3	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	57.1	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	57.1	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	28.6	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	90.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	90.0	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.0	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	70.3	69.6
10	6N7 (L2)	Identify integers on number line	40.0	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	90.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	30.0	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	20.0	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	70.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	70.0	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	70.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	50.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	90.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	70.0	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	20.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-3,5-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	69.6	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	87.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.2	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	47.8	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	78.3	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	95.7	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	73.9	70.3	69.6
10	6N7 (L2)	Identify integers on number line	82.6	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	79.2	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.8	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.5	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	86.4	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.2	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.7	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.3	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	63.6	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	18.2	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	90.9	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	72.7	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	95.5	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	45.5	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	54.6	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	95.5	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.5	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	95.5	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	68.2	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	95.5	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	95.5	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	86.4	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	62.5	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	37.5	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	70.3	69.6
10	6N7 (L2)	Identify integers on number line	87.5	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	62.5	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	87.5	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	62.5	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	87.5	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	75.0	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	87.5	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	62.5	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	87.5	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	83.3	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	70.3	69.6
10	6N7 (L2)	Identify integers on number line	83.3	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	0.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	0.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	83.3	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	33.3	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	33.3	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	72.7	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.9	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.6	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	27.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	18.2	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	72.7	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	45.5	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	81.8	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	81.8	70.3	69.6
10	6N7 (L2)	Identify integers on number line	72.7	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	80.0	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	60.0	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	80.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.9	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	81.8	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.7	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.9	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.3	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	27.3	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	81.8	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	63.6	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	54.6	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	63.6	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	72.7	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	54.6	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	54.6	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.7	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.8	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	54.6	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	78.6	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	78.6	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.9	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	35.7	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	64.3	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	64.3	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	92.9	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	78.6	70.3	69.6
10	6N7 (L2)	Identify integers on number line	57.1	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	80.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	93.3	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	60.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	86.7	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.0	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	73.3	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	80.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.3	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	60.0	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.7	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	13.3	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	93.3	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	40.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	73.3	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	93.3	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.7	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	86.7	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	53.3	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	66.7	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	70.3	69.6
10	6N7 (L2)	Identify integers on number line	83.3	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	66.7	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	83.3	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	50.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	16.7	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	66.7	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	16.7	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	50.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	16.7	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	92.9	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.4	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.9	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.9	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	85.7	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	85.7	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	78.6	70.3	69.6
10	6N7 (L2)	Identify integers on number line	57.1	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	85.7	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	78.6	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.1	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	42.9	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	64.3	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	93.3	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.3	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.7	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	73.3	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	20.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	33.3	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	80.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.7	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	86.7	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	86.7	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.7	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.3	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: 1-3,5-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	86.7	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	80.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.7	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.3	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.7	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	93.3	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	86.7	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	93.3	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	73.3	70.3	69.6
10	6N7 (L2)	Identify integers on number line	66.7	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	64.3	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	78.6	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	35.7	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	92.9	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	57.1	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	28.6	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	86.7	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	93.3	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	93.3	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	46.7	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	66.7	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	60.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	93.3	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	86.7	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	93.3	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	73.3	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	86.7	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	93.3	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	93.3	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	58.3	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	62.5	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	29.2	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.7	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	29.2	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	87.5	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	41.7	70.3	69.6
10	6N7 (L2)	Identify integers on number line	45.8	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.2	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	41.7	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	70.8	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	41.7	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.8	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	41.7	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	79.2	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	87.5	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	58.3	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.7	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	87.5	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	20.8	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	65.2	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.1	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.9	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	34.8	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	52.2	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	78.3	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	60.9	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	56.5	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	47.8	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.9	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.9	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	57.1	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	71.4	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	57.1	70.3	69.6
10	6N7 (L2)	Identify integers on number line	57.1	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	83.3	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	85.7	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	14.3	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	14.3	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	28.6	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	28.6	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	42.9	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	71.4	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	42.9	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	57.1	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	42.9	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	14.3	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	28.6	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	71.4	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	28.6	70.3	69.6
10	6N7 (L2)	Identify integers on number line	42.9	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	14.3	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	71.4	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	14.3	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	0.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	57.1	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.9	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	85.7	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	85.7	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.6	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	83.3	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	83.3	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.3	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=63]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	72.1	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.4	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.8	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.5	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.2	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.4	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	63.9	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	78.7	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	68.9	70.3	69.6
10	6N7 (L2)	Identify integers on number line	70.5	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.3	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.7	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	58.3	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	45.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.4	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	92.9	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	82.1	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.9	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	98.2	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.9	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	25.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.4	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	58.9	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	58.9	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	78.6	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.1	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.1	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.4	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	78.6	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.9	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.9	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	87.5	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	62.5	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	75.0	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	87.5	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	87.5	70.3	69.6
10	6N7 (L2)	Identify integers on number line	37.5	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	77.8	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	55.6	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	44.4	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	44.4	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	55.6	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	80.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	40.0	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	10.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	30.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	90.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	40.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	70.0	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	70.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	20.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	60.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	90.0	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	20.0	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	80.0	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	70.0	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	20.0	70.3	69.6
10	6N7 (L2)	Identify integers on number line	60.0	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	30.0	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	80.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	30.0	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	30.0	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	60.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	40.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	77.8	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	88.9	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	88.9	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	11.1	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	55.6	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	77.8	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	55.6	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	44.4	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	22.2	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	77.8	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		63.7	58.8
8	6N3 (L2)	Determine factors of a given number		85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		70.3	69.6
10	6N7 (L2)	Identify integers on number line		63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.2	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.2	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.7	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	49.4	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	48.7	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.8	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.9	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.7	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	79.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	94.2	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.9	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	24.1	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.3	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.9	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.2	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.6	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.0	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.5	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	58.6	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.6	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.7	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.7	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.6	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=458]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	70.0	69.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	91.6	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	80.4	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	53.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	33.8	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.0	85.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	63.7	58.8
8	6N3 (L2)	Determine factors of a given number	60.0	85.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	70.3	69.6
10	6N7 (L2)	Identify integers on number line	70.0	63.7	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.0	72.2	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	63.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	90.0	83.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.2	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	83.7	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	48.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	30.0	52.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	80.0	49.4	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	20.0	48.7	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.0	88.9	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	70.4	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	60.7	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	79.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	94.2	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	20.0	32.9	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	24.1	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	85.3	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	10.0	51.9	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	81.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.0	61.2	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	65.7	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.0	83.6	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	70.0	82.0	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	90.0	68.5	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	70.0	58.6	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	30.0	76.6	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.7	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	82.7	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	70.0	66.6	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	61.5	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	84.6	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.9	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.1	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	30.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	76.9	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	69.2	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	61.5	69.4	69.6
10	6N7 (L2)	Identify integers on number line	38.5	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.5	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	68.8	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.3	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	43.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	75.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	37.5	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	86.7	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	73.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.3	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	13.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	93.3	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	46.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	46.7	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	60.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	73.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.3	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	93.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	0.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	83.3	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	0.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	50.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	33.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	16.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	16.7	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	0.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	20.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	60.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	60.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	40.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	85.7	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	19.1	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	71.4	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	76.2	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	42.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	52.4	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	38.9	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	33.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	61.1	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.3	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	61.1	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	44.4	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	95.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	65.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	35.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	90.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	95.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	20.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	20.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	60.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	55.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	75.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	70.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	65.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	82.6	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.3	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.2	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.2	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	47.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	47.8	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	87.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	73.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	82.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	52.2	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	69.6	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.6	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	39.1	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.2	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	17.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	17.4	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	81.8	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	68.2	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	63.6	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	90.9	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	13.6	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	4.6	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	86.4	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.5	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	59.1	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	72.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	86.4	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.5	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	40.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	95.5	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.8	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	95.5	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.7	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	14.3	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	85.7	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	85.7	69.4	69.6
10	6N7 (L2)	Identify integers on number line	57.1	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	33.3	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	83.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	16.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	83.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	66.7	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	33.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	16.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	16.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	0.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	33.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	50.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	83.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	50.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	33.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	33.3	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	83.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	100.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	63.2	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	84.2	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.6	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.3	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	94.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	84.2	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	84.2	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	84.2	69.4	69.6
10	6N7 (L2)	Identify integers on number line	73.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	52.9	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.8	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	64.7	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	23.5	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.1	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	47.1	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	70.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.4	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	77.8	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	83.3	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.2	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	16.7	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	55.6	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	72.2	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	55.6	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	77.8	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.1	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	94.4	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	61.1	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	11.1	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.9	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	77.8	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	88.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	55.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.6	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	11.1	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	77.8	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	87.5	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	87.5	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	75.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	25.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	50.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	87.5	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.5	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	75.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	54.6	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	45.5	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	18.2	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.4	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	72.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	9.1	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	72.7	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	27.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	63.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	33.3	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.7	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	25.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	58.3	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	41.7	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	80.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	70.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	80.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	40.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	10.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	20.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	60.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	70.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	66.3	66.2

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	66.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	100.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	66.7	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	100.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	100.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	100.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	83.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	66.7	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	100.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	83.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	83.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	89.8	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	67.4	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	34.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	18.4	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	79.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	42.9	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	81.6	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	73.5	69.4	69.6
10	6N7 (L2)	Identify integers on number line	61.2	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.8	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	41.2	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	74.5	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.4	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	41.2	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	43.1	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	43.1	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	51.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	86.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	96.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	34.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	30.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	86.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	64.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	68.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	92.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	64.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	60.5	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.4	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	79.1	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	48.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	79.1	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	74.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	88.4	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	58.1	69.4	69.6
10	6N7 (L2)	Identify integers on number line	55.8	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	77.3	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.4	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	56.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	56.8	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	52.3	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	61.4	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	86.7	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.4	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	71.1	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	53.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	24.4	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	97.8	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	4.4	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.4	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	62.2	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	73.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	88.9	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	51.1	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	82.2	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	72.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.6	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	9.1	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.9	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	9.1	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	54.6	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	27.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	63.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	60.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	90.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	70.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	80.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	40.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	20.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	80.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	60.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	70.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	30.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	70.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	90.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	60.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	70.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	20.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	40.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	60.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	41.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.7	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	66.7	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	58.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	83.3	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.3	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.7	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	58.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	75.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	76.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	69.2	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	76.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.9	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	92.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	23.1	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	7.7	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	92.3	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	69.2	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	69.2	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	76.9	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	61.5	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	84.6	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.9	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	53.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	61.5	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.5	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	76.9	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	84.6	66.3	66.2

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	80.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	55.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	85.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	95.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	70.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	95.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	90.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	90.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.7	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	89.5	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.4	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	94.7	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	36.8	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	15.8	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	63.2	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	94.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	94.7	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	68.4	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	89.5	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	68.4	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	84.2	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	79.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.2	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	79.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	12.5	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	87.5	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	87.5	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	75.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	50.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	62.5	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	37.5	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	12.5	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	87.5	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	75.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	75.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	75.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.7	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	28.6	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	42.9	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	57.1	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	57.1	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.4	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.7	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	42.9	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace

Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	46.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	51.4	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	43.2	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	24.3	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	78.4	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	43.2	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	73.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	46.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	54.1	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	76.5	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	67.7	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.4	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	44.1	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	55.9	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	47.1	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.4	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.6	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.1	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	60.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	91.4	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	37.1	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	28.6	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	82.9	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	51.4	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	42.9	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	68.6	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	62.9	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	51.4	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	57.1	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	54.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	54.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	80.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	86.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	26.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	86.7	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	86.7	69.4	69.6
10	6N7 (L2)	Identify integers on number line	73.3	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.4	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	92.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	78.6	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	21.4	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	7.1	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	28.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	93.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.3	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	66.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	86.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	86.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	86.7	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	73.3	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	93.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	53.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	70.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	70.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	5.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	85.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	85.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	45.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	85.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	85.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	55.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	70.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	95.2	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.9	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	76.2	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	81.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	4.8	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	14.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	95.2	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	52.4	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	19.1	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.5	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.5	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.1	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	71.4	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	64.3	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	28.6	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	78.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	78.6	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	78.6	69.4	69.6
10	6N7 (L2)	Identify integers on number line	85.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.3	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	20.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	6.7	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	93.3	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	73.3	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	80.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	6.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	53.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	20.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	60.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	73.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	73.3	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	55.6	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.9	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	88.9	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	55.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	77.8	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	88.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	66.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.6	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	55.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	77.8	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	44.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	11.1	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	22.2	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	22.2	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.9	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	88.9	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	55.6	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	77.8	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	33.3	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.6	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	88.9	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.9	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	88.9	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	33.3	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	83.3	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	25.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	50.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	83.3	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	33.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	41.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.5	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.5	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	92.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	69.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	30.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	38.5	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	46.2	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	76.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	61.5	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	69.2	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	92.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	23.1	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	69.2	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	15.4	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	76.9	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	23.1	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	69.2	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	84.6	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	30.8	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	61.5	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	30.8	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.5	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.2	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	69.2	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=43]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	65.1	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.7	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.1	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	44.2	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	74.4	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	46.5	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	79.1	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	72.1	69.4	69.6
10	6N7 (L2)	Identify integers on number line	53.5	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	62.8	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	55.8	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	79.1	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.4	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	39.5	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	51.2	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	46.5	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	32.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	82.9	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	80.5	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	56.1	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.3	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.6	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	85.4	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	22.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	17.1	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	94.9	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	48.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.1	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	74.4	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	76.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	82.1	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	74.4	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	71.8	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.8	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	79.5	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.7	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	66.3	66.2

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)

Grades: 5-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	70.5	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.5	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.2	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.9	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.6	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	56.8	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	84.1	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	77.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	86.4	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	72.3	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	70.2	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	91.5	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.1	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	44.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	48.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	51.1	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	42.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.6	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	91.5	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	59.6	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	57.5	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	72.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.6	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	17.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	8.5	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	89.4	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	53.2	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	59.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	51.1	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	51.1	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	76.6	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	42.6	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.7	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.6	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	89.4	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	68.4	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	68.4	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.6	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	94.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	63.2	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	79.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	68.4	69.4	69.6
10	6N7 (L2)	Identify integers on number line	57.9	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	94.4	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	55.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	61.1	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	38.9	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	94.4	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	94.4	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	5.6	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	94.4	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	61.1	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	88.9	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	44.4	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	77.8	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	88.9	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	38.9	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	65.4	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.3	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	65.4	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	84.6	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.5	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	84.6	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	92.3	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	84.6	69.4	69.6
10	6N7 (L2)	Identify integers on number line	46.2	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.1	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	67.9	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	96.4	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	89.3	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	67.9	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	71.4	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	46.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	39.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	85.2	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	74.1	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	81.5	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	14.8	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	29.6	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	81.5	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.4	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.2	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	77.8	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	70.4	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	88.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.5	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	51.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	59.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.5	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.4	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	48.2	66.3	66.2

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	77.3	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.7	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.8	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.5	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	34.1	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	68.2	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	86.4	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	72.7	69.4	69.6
10	6N7 (L2)	Identify integers on number line	68.2	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	61.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.5	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.4	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.4	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.7	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	36.6	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	34.2	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	31.7	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.4	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	93.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	51.2	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.8	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.4	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.2	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	7.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	93.2	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	56.8	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	72.7	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	65.9	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	86.4	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.1	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	65.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	65.9	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.1	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	88.6	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.1	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	61.4	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	90.9	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.7	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	75.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	22.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	70.5	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	93.2	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	86.4	69.4	69.6
10	6N7 (L2)	Identify integers on number line	63.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	71.1	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.1	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	60.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	53.3	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	35.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.5	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	93.2	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	84.1	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	84.1	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	88.6	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	36.4	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	93.2	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	65.9	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	81.8	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	61.4	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	70.5	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	95.5	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.1	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	65.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	68.2	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	84.1	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.2	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.6	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	81.8	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	87.5	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	45.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	79.2	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	69.4	69.6
10	6N7 (L2)	Identify integers on number line	54.2	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	62.5	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	79.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.8	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	54.2	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	50.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.2	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	85.7	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	71.4	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.4	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.2	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.5	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	71.4	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	33.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	78.3	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.8	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	52.2	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	73.9	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	78.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	78.3	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	65.2	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	73.9	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	60.9	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.9	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.9	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	56.5	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	78.6	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.9	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	85.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.4	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	64.3	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	92.9	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	64.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	92.9	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	84.6	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	76.9	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.6	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.9	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	61.5	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	69.2	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	23.1	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	92.9	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	78.6	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	42.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	64.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	85.7	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	14.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	21.4	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	92.9	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.1	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	71.4	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	92.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	71.4	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.3	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.7	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	92.9	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	92.9	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	78.6	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	57.6	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	78.8	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	45.5	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.4	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.9	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	51.5	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	81.8	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	75.8	69.4	69.6
10	6N7 (L2)	Identify integers on number line	60.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	75.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	59.4	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	87.5	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.1	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.5	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	59.4	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.1	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	59.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	37.5	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.8	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	87.5	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	56.3	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	56.3	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	90.6	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.8	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	3.1	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	50.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	84.4	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	75.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	56.3	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	81.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.5	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	34.4	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.9	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.9	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	81.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	65.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	97.1	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	74.3	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	91.4	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	57.1	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	91.4	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	77.1	69.4	69.6
10	6N7 (L2)	Identify integers on number line	68.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	67.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.8	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	94.1	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.5	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	52.9	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	32.4	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	47.1	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	58.8	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	85.7	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	85.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	68.6	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	91.4	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	97.1	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	28.6	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	11.4	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	97.1	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	37.1	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	80.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	68.6	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	65.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	94.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	80.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	65.7	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	37.1	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	62.9	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	94.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.6	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	77.1	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	52.9	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	94.1	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	88.2	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	35.3	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	29.4	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	70.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	76.5	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	76.5	69.4	69.6
10	6N7 (L2)	Identify integers on number line	64.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	68.8	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	75.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	93.8	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	87.5	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	31.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	43.8	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	43.8	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	93.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.3	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	40.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	46.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	73.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	37.5	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	75.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	81.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	25.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	87.5	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	75.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	68.8	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.8	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	79.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	52.6	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.6	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	36.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	84.2	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	68.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	89.5	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	68.4	69.4	69.6
10	6N7 (L2)	Identify integers on number line	84.2	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.9	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.2	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	94.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.7	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	42.1	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	57.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	63.2	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	68.4	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	79.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	94.7	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	84.2	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	79.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	68.4	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	21.1	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	26.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	73.7	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	42.1	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	79.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.2	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	57.9	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	89.5	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.2	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	79.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	79.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.7	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	84.2	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	94.7	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	84.2	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	72.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	56.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	88.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	68.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	76.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	84.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	68.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	76.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	84.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	92.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	60.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	64.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	52.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	64.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	70.4	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	81.5	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	96.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	37.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	85.2	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.2	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	63.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	85.2	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.6	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	96.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	81.5	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	55.6	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	42.9	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.9	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	92.9	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	35.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	21.4	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	42.9	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	14.3	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	42.9	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	64.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	42.9	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	45.5	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	36.4	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	63.6	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	72.7	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	27.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	45.5	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	18.2	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	9.1	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.6	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	76.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	53.9	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.5	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	53.9	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	84.6	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	38.5	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	57.1	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	14.3	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	42.9	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	57.1	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	71.4	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	28.6	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	35.7	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	71.4	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	71.4	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	78.6	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	64.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	66.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	90.9	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.5	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	45.5	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	75.8	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	36.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	97.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	72.7	69.4	69.6
10	6N7 (L2)	Identify integers on number line	48.5	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	78.1	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	90.6	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.4	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.1	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	93.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.1	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	40.6	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	59.4	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	81.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	62.5	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	46.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.8	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	21.9	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.7	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	51.6	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	74.2	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	41.9	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	71.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.1	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	80.7	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	48.4	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	96.8	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	67.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	67.7	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	80.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	80.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	60.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	20.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	40.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	50.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	70.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	44.4	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	88.9	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	22.2	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	66.7	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	66.7	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	22.2	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	88.9	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	88.9	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.5	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	62.5	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	87.5	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.5	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	75.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	75.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	50.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	71.4	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.1	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	57.1	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	52.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	81.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	61.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	52.4	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	72.7	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	95.5	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	86.4	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.3	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	54.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	40.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	45.5	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	13.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.7	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	95.7	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.9	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.5	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	87.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	87.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.1	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	4.4	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	78.3	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.1	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	65.2	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	69.6	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	95.7	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	91.3	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	69.6	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	43.5	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	52.2	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.9	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	65.2	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	65.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	91.4	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	57.1	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	82.9	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	71.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	85.7	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	88.6	69.4	69.6
10	6N7 (L2)	Identify integers on number line	77.1	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	73.5	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	73.5	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	94.1	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	82.4	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	91.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	61.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	67.7	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	47.1	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.2	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	79.4	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	67.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	52.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	64.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	97.1	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	32.4	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	38.2	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.2	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.1	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	70.6	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	67.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	79.4	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	58.8	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	41.2	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	79.4	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	82.4	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.2	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	70.6	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	60.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	73.3	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	46.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	46.7	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	53.3	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	53.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	53.3	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	40.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	13.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	73.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	73.3	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	53.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.7	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	40.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	13.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	73.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	86.7	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	13.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	13.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	60.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	53.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	86.7	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	66.7	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	13.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	80.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	86.7	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	60.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	80.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	93.3	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	13.3	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	80.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	20.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	80.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	53.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	73.3	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	56.3	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	31.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	56.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.3	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	62.5	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	43.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	43.8	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	62.5	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	43.8	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	80.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	46.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	73.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	26.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	13.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	73.3	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	53.3	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	46.7	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	33.3	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	73.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	60.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	13.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	40.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	53.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's
Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	76.9	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	76.9	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	15.4	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	92.3	69.4	69.6
10	6N7 (L2)	Identify integers on number line	100.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	92.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	84.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	92.3	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	84.6	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	76.9	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	100.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.6	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	69.2	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	69.2	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	76.9	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	92.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	92.3	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	92.3	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	92.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	76.9	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	51.6	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	93.6	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.4	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.1	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	38.7	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	64.5	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	54.8	69.4	69.6
10	6N7 (L2)	Identify integers on number line	64.5	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	45.2	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	74.2	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	74.2	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	83.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.9	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	38.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	29.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	38.7	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	29.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.1	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	93.1	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	58.6	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	41.4	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	58.6	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	93.1	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.6	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	10.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	62.1	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.8	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	65.5	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	62.1	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	55.2	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	79.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	58.6	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	58.6	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	41.4	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	82.8	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	58.6	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.3	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	48.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	92.3	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.9	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.5	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.5	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	92.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	34.6	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	80.8	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	46.2	69.4	69.6
10	6N7 (L2)	Identify integers on number line	80.8	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	60.9	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	56.5	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	73.9	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	78.3	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	34.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.8	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	39.1	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	39.1	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	56.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	48.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	84.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	12.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	4.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	80.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	64.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	88.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	64.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	68.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	88.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	88.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	76.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	48.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	68.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	80.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	80.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	64.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	61.1	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	83.3	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	77.8	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	27.8	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	22.2	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	61.1	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	55.6	69.4	69.6
10	6N7 (L2)	Identify integers on number line	50.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	52.6	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	63.2	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	47.4	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	57.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	84.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	52.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	26.3	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	47.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	26.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	84.2	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	84.2	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.1	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	31.6	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	47.4	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	79.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	10.5	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	15.8	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	63.2	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.4	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	68.4	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	57.9	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	63.2	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	57.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	84.2	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	68.4	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.7	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	73.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.2	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	57.9	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	76.2	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	81.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.4	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	52.4	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	52.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	85.7	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	90.5	69.4	69.6
10	6N7 (L2)	Identify integers on number line	61.9	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	28.6	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	61.9	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	71.4	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.2	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	71.4	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	47.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	47.6	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	42.9	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	47.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.5	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	90.9	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.7	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	81.8	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.9	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	45.5	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	9.1	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	31.8	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	22.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	31.8	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	40.9	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	40.9	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	81.8	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	45.5	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	31.8	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	77.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	68.2	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	90.9	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	63.6	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	41.2	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	88.2	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	41.2	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	23.5	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	11.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	70.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	47.1	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	70.6	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	23.5	69.4	69.6
10	6N7 (L2)	Identify integers on number line	52.9	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	11.1	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	44.4	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	55.6	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	72.2	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	38.9	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	27.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	38.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	44.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	22.2	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	77.8	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	38.9	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	11.1	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	88.9	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.8	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	5.6	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	22.2	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	50.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	27.8	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	44.4	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	72.2	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	94.4	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.6	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	50.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	61.1	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	77.8	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	55.6	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	81.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.2	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	76.2	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	38.1	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	42.9	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	95.2	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	83.3	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	88.1	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	61.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	81.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	51.2	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	68.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	75.6	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	73.2	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	97.6	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	56.1	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	56.1	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	51.2	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	61.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	65.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	67.5	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	30.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	47.5	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	30.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	72.5	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	72.5	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.5	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	70.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	57.5	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	77.5	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	72.5	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	87.5	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.5	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	50.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	96.9	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.5	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.1	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.3	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	90.6	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	46.9	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	75.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	62.5	69.4	69.6
10	6N7 (L2)	Identify integers on number line	46.9	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	41.4	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	58.6	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	79.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	89.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	82.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	37.9	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	51.7	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	51.7	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	37.9	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.9	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	81.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	59.4	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	43.8	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	75.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	90.6	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	31.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	28.1	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.4	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	28.1	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	71.9	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	56.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	68.8	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	84.4	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	87.5	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	71.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	53.1	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	81.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	81.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	75.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	75.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	61.9	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	71.4	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.4	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	38.1	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	85.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	71.4	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	90.5	69.4	69.6
10	6N7 (L2)	Identify integers on number line	38.1	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	47.6	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	52.4	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	90.5	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	85.7	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	57.1	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	52.4	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	14.3	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	23.8	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	90.5	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	95.2	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	42.9	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	38.1	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	76.2	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	95.2	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	23.8	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	90.5	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	33.3	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	47.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	52.4	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	76.2	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	81.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	57.1	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	23.8	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.2	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.5	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	85.7	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	77.8	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	88.9	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	33.3	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	33.3	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	55.6	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	88.9	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	88.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	33.3	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	88.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	44.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	55.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	77.8	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	55.6	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	88.9	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	33.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.4	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	55.6	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	44.4	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	77.8	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	77.8	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	77.8	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	55.6	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	95.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	55.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	95.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	80.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	90.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	75.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	90.5	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	71.4	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	85.7	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	76.2	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	95.2	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	85.7	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	71.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	85.7	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	90.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	90.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	60.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	45.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	35.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	85.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	80.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	95.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	90.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	90.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	55.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	95.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	85.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	85.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	80.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		56.8	58.8
8	6N3 (L2)	Determine factors of a given number		81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		69.4	69.6
10	6N7 (L2)	Identify integers on number line		64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	65.9	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	64.1	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	82.9	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	81.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	83.4	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	48.9	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	53.3	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	47.0	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	43.5	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.9	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	88.6	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	64.7	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.0	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	74.9	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	92.6	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	29.4	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	18.8	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	84.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	44.2	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.8	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	63.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	63.9	64.5	
33	6SS3 (L1)	Find the area of a given polygon	83.7	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	79.4	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	64.9	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	52.3	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	76.0	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	75.6	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.1	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	77.8	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	88.9	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	55.6	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	66.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	55.6	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	69.4	69.6
10	6N7 (L2)	Identify integers on number line	77.8	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	77.8	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	77.8	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	44.4	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	55.6	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	33.3	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	55.6	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	77.8	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	55.6	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	44.4	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	77.8	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	88.9	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	88.9	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	55.6	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	55.6	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	55.6	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	88.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	55.6	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	66.7	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	66.7	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	88.9	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	33.3	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	41.7	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	91.7	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	41.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	66.7	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	100.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	58.3	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	66.7	69.4	69.6
10	6N7 (L2)	Identify integers on number line	41.7	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	91.7	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	33.3	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	100.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	41.7	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	25.0	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	92.3	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	76.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	84.6	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	15.4	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	23.1	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	69.2	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	92.3	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	69.2	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	84.6	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	53.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	76.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	69.2	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	92.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	84.6	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	46.2	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	100.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	83.3	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	83.3	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	16.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	83.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	100.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	83.3	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	83.3	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	83.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	83.3	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	83.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	83.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	16.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	66.7	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	83.3	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	50.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	66.7	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	50.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	77.8	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	66.7	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	66.7	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	55.6	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	88.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	100.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	77.8	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	88.9	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	88.9	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	88.9	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	88.9	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	88.9	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	44.4	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	88.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	44.4	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	77.8	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	66.7	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	44.4	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	11.1	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	77.8	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	100.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	100.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	77.8	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	88.9	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	77.8	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	88.9	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	55.2	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	58.6	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.4	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	31.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	79.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	41.4	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	75.9	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	62.1	69.4	69.6
10	6N7 (L2)	Identify integers on number line	58.6	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	50.0	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	57.1	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	78.6	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	85.7	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	50.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	35.7	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	46.4	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	46.4	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	17.9	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	96.6	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	86.2	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	48.3	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	37.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	62.1	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	79.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	17.2	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	0.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	82.8	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	41.4	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	62.1	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	48.3	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	82.8	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	75.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.2	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	55.2	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	44.8	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	65.5	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	69.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	72.4	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	69.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	63.6	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	63.6	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	27.3	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	63.6	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	81.8	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	90.9	69.4	69.6
10	6N7 (L2)	Identify integers on number line	81.8	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	54.6	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	36.4	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	81.8	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	81.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.5	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	54.6	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	45.5	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	27.3	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	72.7	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	90.9	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	72.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	72.7	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	63.6	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	27.3	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	27.3	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	81.8	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	45.5	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	90.9	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	72.7	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	72.7	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.9	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	72.7	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	81.8	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.6	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	100.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	90.9	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	72.7	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	90.0	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	90.0	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	80.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	20.0	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	20.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	40.0	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	40.0	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	60.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	60.0	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	55.6	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	77.8	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	55.6	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	77.8	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	55.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	44.4	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	55.6	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	77.8	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	80.0	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	80.0	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	60.0	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	60.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	30.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	20.0	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	100.0	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	60.0	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	70.0	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	60.0	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	50.0	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	90.0	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	50.0	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	20.0	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	70.0	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	70.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.0	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	60.9	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.7	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	87.0	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	52.2	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	34.8	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	78.3	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	60.9	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	82.6	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	65.2	69.4	69.6
10	6N7 (L2)	Identify integers on number line	73.9	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	78.3	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	47.8	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	95.7	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	69.6	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	87.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	69.6	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	43.5	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	47.8	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	39.1	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	95.7	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	91.3	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	73.9	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	60.9	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	82.6	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	87.0	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	8.7	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	21.7	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	95.7	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	47.8	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	78.3	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	52.2	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	91.3	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	95.7	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.7	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.9	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	60.9	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	87.0	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	73.9	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.9	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,375]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	70.8	66.1	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	95.8	95.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	95.8	78.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	51.4	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	25.0	34.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	87.5	83.8	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	66.7	56.8	58.8
8	6N3 (L2)	Determine factors of a given number	87.5	81.4	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	75.0	69.4	69.6
10	6N7 (L2)	Identify integers on number line	70.8	64.1	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	66.7	65.9	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	54.2	64.1	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	83.3	82.9	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	79.2	81.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	75.0	83.4	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	45.8	48.9	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	75.0	53.3	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	41.7	47.0	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	37.5	43.5	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	91.7	91.9	92.8
21	6PR1 (L3)	Identify an error in a given table of values	95.8	88.6	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7	64.7	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	58.0	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	100.0	74.9	77.0
25	6PR4 (L2)	Identifying an equation for a given model	83.3	92.6	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	25.0	29.4	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	16.7	18.8	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	84.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	29.2	44.2	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	91.7	73.8	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	70.8	63.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	83.3	63.9	64.5
33	6SS3 (L1)	Find the area of a given polygon	91.7	83.7	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	91.7	79.4	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	66.7	64.9	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	54.2	52.3	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	87.5	76.0	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	83.3	75.6	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	79.2	83.1	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	62.5	66.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=15]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	60.0	78.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	92.9	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	42.9	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	40.0	57.1	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	60.0	71.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	60.0	71.4	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	100.0	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	80.0	64.3	69.6
10	6N7 (L2)	Identify integers on number line	100.0	78.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	83.3	93.3	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	66.7	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	66.7	86.7	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	66.7	80.0	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	100.0	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	50.0	66.7	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	83.3	80.0	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	83.3	73.3	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	73.3	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	93.3	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	100.0	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	83.3	80.0	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	66.7	53.3	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	86.7	77.0
25	6PR4 (L2)	Identifying an equation for a given model	100.0	93.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3	40.0	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	66.7	40.0	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	86.7	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	0.0	6.7	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	66.7	73.3	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	83.3	66.7	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	80.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	83.3	93.3	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	83.3	86.7	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	50.0	60.0	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	46.7	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	66.7	73.3	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	50.0	60.0	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	100.0	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	83.3	73.3	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=15]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		92.9	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		42.9	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		57.1	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	58.8
8	6N3 (L2)	Determine factors of a given number		100.0	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		64.3	69.6
10	6N7 (L2)	Identify integers on number line		78.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	93.3	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.7	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	80.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.7	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	93.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	40.0	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	6.7	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	93.3	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.7	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City

Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=15]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		92.9	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		42.9	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		57.1	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	58.8
8	6N3 (L2)	Determine factors of a given number		100.0	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		64.3	69.6
10	6N7 (L2)	Identify integers on number line		78.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	93.3	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.7	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	80.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.7	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	93.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	40.0	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	6.7	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	93.3	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.7	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
Grades: K-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=15]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		92.9	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		42.9	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		57.1	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	58.8
8	6N3 (L2)	Determine factors of a given number		100.0	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		64.3	69.6
10	6N7 (L2)	Identify integers on number line		78.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	93.3	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.7	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	80.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.7	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	93.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	40.0	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	6.7	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	93.3	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.7	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.3	66.2	

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-8,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=15]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	78.6	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		92.9	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		42.9	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		57.1	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		71.4	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		71.4	58.8
8	6N3 (L2)	Determine factors of a given number		100.0	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		64.3	69.6
10	6N7 (L2)	Identify integers on number line		78.6	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	93.3	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	66.7	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	86.7	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	80.0	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	66.7	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	80.0	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	73.3	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	93.3	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	80.0	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	53.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	86.7	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	93.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	40.0	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	40.0	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	86.7	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	6.7	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	73.3	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	66.7	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	80.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	93.3	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	86.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	60.0	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	46.7	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	73.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	60.0	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	100.0	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	73.3	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: 1-8,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=23]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		81.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		72.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		54.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		90.9	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		59.1	58.8
8	6N3 (L2)	Determine factors of a given number		95.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		86.4	69.6
10	6N7 (L2)	Identify integers on number line		68.2	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.6	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	82.6	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	65.2	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	73.9	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	91.3	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	78.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	91.3	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	47.8	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	30.4	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.0	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.1	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.6	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	87.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	87.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	100.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	82.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	39.1	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.3	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.3	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.9	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=23]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		81.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		72.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		54.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		90.9	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		59.1	58.8
8	6N3 (L2)	Determine factors of a given number		95.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		86.4	69.6
10	6N7 (L2)	Identify integers on number line		68.2	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.6	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	82.6	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	65.2	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	73.9	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	91.3	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	78.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	91.3	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	47.8	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	30.4	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.0	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.1	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.6	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	87.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	87.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	100.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	82.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	39.1	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.3	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.3	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.9	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=23]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	83.3	72.7	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	100.0	100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	100.0	81.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	72.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	50.0	54.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	100.0	90.9	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	50.0	59.1	58.8
8	6N3 (L2)	Determine factors of a given number	100.0	95.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	83.3	86.4	69.6
10	6N7 (L2)	Identify integers on number line	66.7	68.2	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	100.0	82.6	67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	100.0	82.6	63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	100.0	83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	100.0	95.7	81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	100.0	83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	83.3	65.2	49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	83.3	73.9	53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	50.0	69.6	47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	66.7	69.6	47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	100.0	92.8
21	6PR1 (L3)	Identify an error in a given table of values	100.0	100.0	89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	100.0	91.3	67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	83.3	78.3	59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	83.3	91.3	77.0
25	6PR4 (L2)	Identifying an equation for a given model	83.3	91.3	92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	0.0	47.8	28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	16.7	30.4	20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	83.3	87.0	84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	16.7	39.1	45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	83.3	82.6	75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	100.0	87.0	62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	66.7	87.0	64.5
33	6SS3 (L1)	Find the area of a given polygon	100.0	100.0	84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	100.0	95.7	79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	100.0	82.6	65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	33.3	39.1	53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	83.3	78.3	76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	100.0	91.3	76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	83.3	91.3	83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	66.7	60.9	66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=23]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		81.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		72.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		54.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		90.9	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		59.1	58.8
8	6N3 (L2)	Determine factors of a given number		95.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		86.4	69.6
10	6N7 (L2)	Identify integers on number line		68.2	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.6	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	82.6	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	65.2	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	73.9	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	91.3	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	78.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	91.3	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	47.8	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	30.4	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.0	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.1	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.6	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	87.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	87.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	100.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	82.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	39.1	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.3	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.3	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.9	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=23]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	72.7	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers		100.0	94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole		81.8	79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios		72.7	50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio		54.6	33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio		90.9	83.9
7	6N3 (L2)	Distinguish between prime and composite numbers		59.1	58.8
8	6N3 (L2)	Determine factors of a given number		95.5	82.6
9	6N4 (L1)	Express an improper fraction as a mixed number		86.4	69.6
10	6N7 (L2)	Identify integers on number line		68.2	63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	82.6	67.8	
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	82.6	63.8	
13	6N8 (L3)	Compute quotients of whole numbers and decimals	100.0	83.6	
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	95.7	81.9	
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	100.0	83.9	
16	6N2 (L2)	Estimate the solution to a subtraction problem	65.2	49.7	
17	6N2 (L3)	Determine number expression represented by base ten blocks	73.9	53.2	
18	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.6	
19	6N9 (L3)	Apply the order of operations to solve a problem	69.6	47.1	
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	100.0	92.8	
21	6PR1 (L3)	Identify an error in a given table of values	100.0	89.3	
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	91.3	67.0	
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	78.3	59.0	
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	91.3	77.0	
25	6PR4 (L2)	Identifying an equation for a given model	91.3	92.5	
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	47.8	28.5	
27	6PR (L2)	Determine a mathematical expression for a pattern	30.4	20.0	
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	87.0	84.6	
29	6SS1 (L2)	Determine the measure of an angle using a protractor	39.1	45.9	
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	82.6	75.4	
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	87.0	62.8	
32	6SS3 (L1)	Find the perimeter of a given polygon	87.0	64.5	
33	6SS3 (L1)	Find the area of a given polygon	100.0	84.0	
34	6SS4 (L1)	Identify a given triangle according to its angle measures	95.7	79.7	
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	82.6	65.4	
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	39.1	53.7	
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	78.3	76.1	
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	91.3	76.0	
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	91.3	83.0	
40	6SS7 (L2)	Identify the successive transformations performed to create a design	60.9	66.2	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=5]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	27.3	Data with 5 or fewer students withheld for reasons of confidentiality	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	54.6		94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	36.4		79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0		50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	54.6		33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	45.5		83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	63.6		58.8
8	6N3 (L2)	Determine factors of a given number	54.6		82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	27.3		69.6
10	6N7 (L2)	Identify integers on number line	27.3		63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	46.2		67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	38.5		63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	84.6		83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	53.9		81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	76.9		83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	61.5		49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	30.8		53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	30.8		47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	30.8		47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	66.7		92.8
21	6PR1 (L3)	Identify an error in a given table of values	41.7		89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	66.7		67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	58.3		59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	33.3		77.0
25	6PR4 (L2)	Identifying an equation for a given model	41.7		92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	41.7		28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	41.7		20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	46.2		84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	46.2		45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	30.8		75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	53.9		62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	38.5		64.5
33	6SS3 (L1)	Find the area of a given polygon	38.5		84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	69.2		79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	15.4		65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	0.0		53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	61.5		76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	76.9		76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	46.2		83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	61.5		66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=5]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	0.0	Data with 5 or fewer students withheld for reasons of confidentiality	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers	33.3		94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole	11.1		79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0		50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio	0.0		33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio	77.8		83.9
7	6N3 (L2)	Distinguish between prime and composite numbers	33.3		58.8
8	6N3 (L2)	Determine factors of a given number	22.2		82.6
9	6N4 (L1)	Express an improper fraction as a mixed number	11.1		69.6
10	6N7 (L2)	Identify integers on number line	22.2		63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals	25.0		67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals	37.5		63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals	25.0		83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals	62.5		81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals	37.5		83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem	25.0		49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks	50.0		53.2
18	6N9 (L3)	Apply the order of operations to solve a problem	12.5		47.6
19	6N9 (L3)	Apply the order of operations to solve a problem	12.5		47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values	16.7		92.8
21	6PR1 (L3)	Identify an error in a given table of values	16.7		89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation	50.0		67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression	50.0		59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph	50.0		77.0
25	6PR4 (L2)	Identifying an equation for a given model	0.0		92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation	33.3		28.5
27	6PR (L2)	Determine a mathematical expression for a pattern	33.3		20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure	40.0		84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor	40.0		45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°	20.0		75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360	20.0		62.8
32	6SS3 (L1)	Find the perimeter of a given polygon	0.0		64.5
33	6SS3 (L1)	Find the area of a given polygon	80.0		84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures	40.0		79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes	40.0		65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set	40.0		53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane	20.0		76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape	40.0		76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape	40.0		83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design	20.0		66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=5]	Province [N=2,391]
<u>Number Concepts</u>					
1	6N1 (L1)	Identify the value of a digit in a given number	School data with 5 or fewer students withheld for reasons of confidentiality	Data with 5 or fewer students withheld for reasons of confidentiality	65.7
2	6N1 (L2)	Demonstrate an understanding of place value by ordering numbers			94.6
3	6N5 (L1)	Write and interpret ratios comparing part-to-whole			79.4
4	6N5 (L2)	Demonstrate an understanding of equivalent ratios			50.3
5	6N6 (L1)	Demonstrate an understanding of percent as a ratio			33.8
6	6N6 (L3)	Demonstrate an understanding of percent as a ratio			83.9
7	6N3 (L2)	Distinguish between prime and composite numbers			58.8
8	6N3 (L2)	Determine factors of a given number			82.6
9	6N4 (L1)	Express an improper fraction as a mixed number			69.6
10	6N7 (L2)	Identify integers on number line			63.7
<u>Number Operations</u>					
11	6N8 (L1)	Compute products of whole numbers and decimals			67.8
12	6N2, 6N8 (L2)	Compute quotients of whole numbers and decimals			63.8
13	6N8 (L3)	Compute quotients of whole numbers and decimals			83.6
14	6N2, 6N8 (L2)	Solve a problem that involves division of decimals			81.9
15	6N2, 6N8 (L2)	Solve a problem that involves multiplication of decimals			83.9
16	6N2 (L2)	Estimate the solution to a subtraction problem			49.7
17	6N2 (L3)	Determine number expression represented by base ten blocks			53.2
18	6N9 (L3)	Apply the order of operations to solve a problem			47.6
19	6N9 (L3)	Apply the order of operations to solve a problem			47.1
<u>Patterns and Relations</u>					
20	6PR1 (L2)	Identify the value of an unknown term in a table of values			92.8
21	6PR1 (L3)	Identify an error in a given table of values			89.3
22	6PR1, 6PR3 (L2)	Write a mathematical expression for a situation			67.0
23	6PR3 (L2)	Represent a pattern rule using a simple mathematical expression			59.0
24	6PR3 (L2)	Extend a pattern that is shown on a line graph			77.0
25	6PR4 (L2)	Identifying an equation for a given model			92.5
26	6PR4 (L2)	Identify an equivalent equation for a pictorial representation of an equation			28.5
27	6PR (L2)	Determine a mathematical expression for a pattern			20.0
<u>Shape and Space</u>					
28	6SS1 (L1)	Classify a given angle according to its measure			84.6
29	6SS1 (L2)	Determine the measure of an angle using a protractor			45.9
30	6SS2 (L2)	Demonstrate the sum of interior angles of a triangle is 180°			75.4
31	6SS2 (L2)	Demonstrate the sum of interior angles of a quadrilateral is 360			62.8
32	6SS3 (L1)	Find the perimeter of a given polygon			64.5
33	6SS3 (L1)	Find the area of a given polygon			84.0
34	6SS4 (L1)	Identify a given triangle according to its angle measures			79.7
35	6SS5 (L2)	Sort a given set of polygons according to given attributes			65.4
36	6SS5 (L2)	Choose a polygon that does not belong to a given set			53.7
37	6SS8 (L1)	Identify the coordinates of a given point on a Cartesian plane			76.1
38	6SS6 (L1)	Describe the combined transformations performed on a 2-D shape			76.0
39	6SS9 (L1)	Describe the single transformation performed on a 2-D shape			83.0
40	6SS7 (L2)	Identify the successive transformations performed to create a design			66.2

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis