

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-8,10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		25.8	30.0
46	6N3 (L3)	Solve a problem involving factors		35.5	56.7
47	6N7 (L3)	Compare the value of two given integers		47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	49.0	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	65.8	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.8	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	26.0	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.3	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	57.4	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	46.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	78.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	58.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	59.8	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.2	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.4	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	40.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.7	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.5	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	34.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	75.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.6	67.8	

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=41]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	48.7	36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	41.9	35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.8	32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.9	40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.0	25.8	30.0
46	6N3 (L3)	Solve a problem involving factors	37.8	35.5	56.7
47	6N7 (L3)	Compare the value of two given integers	46.0	47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.1	39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	48.8	49.0	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	35.0	29.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	61.3	65.8	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	72.5	65.8	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	26.3	26.0	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.8	38.3	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	55.0	57.4	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	20.0	46.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	88.8	78.9	79.5
58	6SS4 (L2)	Draw a specified triangle	58.8	65.7	69.9
59	6SS6 (L2)	Represent the result of combining transformations	61.3	58.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	63.8	59.8	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.2	89.2	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	84.2	80.4	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	39.5	40.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	51.3	57.7	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	19.7	32.5	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.2	65.0	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	51.3	46.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	32.9	34.0	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	75.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.7	51.6	67.8

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		25.8	30.0
46	6N3 (L3)	Solve a problem involving factors		35.5	56.7
47	6N7 (L3)	Compare the value of two given integers		47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		49.0	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation		29.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation		65.8	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		65.8	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem		26.0	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		38.3	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		57.4	65.7
56	6SS3 (L2)	Solve measurement problem involving volume		46.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area		78.9	79.5
58	6SS4 (L2)	Draw a specified triangle		65.7	69.9
59	6SS6 (L2)	Represent the result of combining transformations		58.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations		59.8	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		89.2	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio		80.4	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction		40.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number		57.7	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		32.5	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		65.0	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		46.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem		34.0	37.1
69	6SS2 (L2)	Estimate the measure of a given angle		75.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		51.6	67.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		25.8	30.0
46	6N3 (L3)	Solve a problem involving factors		35.5	56.7
47	6N7 (L3)	Compare the value of two given integers		47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	49.0	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	65.8	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.8	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	26.0	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.3	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	57.4	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	46.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	78.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	58.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	59.8	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.2	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.4	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	40.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.7	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.5	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	34.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	75.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.6	67.8	

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	30.0	36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	45.0	35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	10.0	25.8	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	35.5	56.7
47	6N7 (L3)	Compare the value of two given integers	45.0	47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.0	39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	30.0	49.0	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.0	29.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	60.0	65.8	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	65.8	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	15.0	26.0	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	38.3	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	45.5	57.4	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	46.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	72.7	78.9	79.5
58	6SS4 (L2)	Draw a specified triangle	72.7	65.7	69.9
59	6SS6 (L2)	Represent the result of combining transformations	36.4	58.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	40.9	59.8	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.2	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	80.4	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	40.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	40.0	57.7	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	32.5	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.0	65.0	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	35.0	46.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	45.0	34.0	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	75.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	51.6	67.8

District 1 - Labrador

School #: 015 Lake Melville School, North West River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		25.8	30.0
46	6N3 (L3)	Solve a problem involving factors		35.5	56.7
47	6N7 (L3)	Compare the value of two given integers		47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	49.0	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	65.8	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.8	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	26.0	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.3	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	57.4	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	46.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	78.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	58.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	59.8	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.2	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.4	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	40.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.7	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.5	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	34.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	75.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.6	67.8	

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		25.8	30.0
46	6N3 (L3)	Solve a problem involving factors		35.5	56.7
47	6N7 (L3)	Compare the value of two given integers		47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	49.0	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	65.8	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.8	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	26.0	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.3	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	57.4	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	46.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	78.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	65.7	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	58.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	59.8	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.2	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.4	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	40.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.7	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.5	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	46.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	34.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	75.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.6	67.8	

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=105]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	25.7	36.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	22.9	35.5	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.1	32.8	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.3	40.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	24.3	25.8	30.0
46	6N3 (L3)	Solve a problem involving factors	28.6	35.5	56.7
47	6N7 (L3)	Compare the value of two given integers	44.3	47.9	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	39.3	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	60.8	49.0	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.4	29.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	68.9	65.8	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.8	65.8	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	18.9	26.0	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.1	38.3	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	65.0	57.4	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	65.0	46.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	72.5	78.9	79.5
58	6SS4 (L2)	Draw a specified triangle	70.0	65.7	69.9
59	6SS6 (L2)	Represent the result of combining transformations	60.0	58.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	58.8	59.8	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.2	89.2	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.0	80.4	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	39.2	40.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.2	57.7	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.1	32.5	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.6	65.0	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.5	46.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	27.0	34.0	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	77.0	75.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	54.1	51.6	67.8

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour
 Grades: K-1,5-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	57.1	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.1	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	85.7	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	92.9	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.3	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	71.4	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	78.6	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	100.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	71.4	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	71.4	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	42.9	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	92.9	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	71.4	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	64.3	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.6	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.6	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	57.1	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	85.7	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	70.0	67.8

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	83.3	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	66.7	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.3	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	75.0	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	91.7	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	58.3	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	100.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	100.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	100.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	91.7	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	91.7	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	100.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	100.0	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	100.0	70.0	67.8

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 046 Bayside Academy, Port Hope Simpson
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	63.3	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	33.3	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.3	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.3	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.0	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	56.7	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	60.0	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.7	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.7	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.4	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	82.4	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	79.4	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.2	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.7	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	41.2	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	76.5	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	70.6	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	52.9	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	52.9	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	81.3	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.6	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	43.8	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	68.8	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	81.3	70.0	67.8

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	81.3	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	87.5	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	56.3	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	75.0	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	100.0	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	56.3	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	68.8	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	100.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	81.3	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	87.5	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	75.0	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	87.5	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	62.5	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	68.8	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	71.4	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	85.7	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.4	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	28.6	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	71.4	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	70.0	67.8

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	58.3	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	68.8	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	54.2	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.8	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	64.6	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	62.5	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	68.8	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	40.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	76.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	56.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	60.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	76.0	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	52.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	90.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	72.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	64.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	62.0	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.3	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.1	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.5	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	73.1	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.6	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.3	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.1	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	30.8	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	82.7	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.4	70.0	67.8

District 2 - Western

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	53.2	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.2	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.1	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.9	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	69.4	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	62.9	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.8	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.2	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	40.9	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	81.8	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.7	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	42.4	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.6	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.6	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	48.5	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	80.3	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	57.6	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	63.6	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	57.6	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	86.2	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.5	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	79.3	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.9	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.4	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.1	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	58.6	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	69.0	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	58.6	70.0	67.8

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	10.0	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.3	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.3	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.7	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	46.7	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	63.3	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	36.7	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	60.7	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	92.9	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	53.6	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	86.7	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	70.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	86.7	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	73.3	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	43.3	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	63.3	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	30.0	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	13.3	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	80.0	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	70.0	67.8

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	56.0	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	34.0	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.0	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.0	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.0	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	68.0	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	74.0	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.0	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	48.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	84.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	55.8	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	38.5	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	65.4	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	59.6	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	50.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	61.5	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.6	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.1	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	76.9	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	53.9	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.5	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	55.8	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.9	70.0	67.8

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	55.6	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	44.4	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	72.2	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	55.6	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.1	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	22.2	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	83.3	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.6	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	22.2	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.2	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	55.6	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	61.1	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	77.8	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	66.7	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	88.9	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	88.9	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	55.6	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.8	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.6	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	55.6	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	88.9	70.0	67.8

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	32.5	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	22.5	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.5	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.5	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.5	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	75.0	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	62.5	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.0	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	73.7	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.5	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	86.8	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.7	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	29.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	79.0	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	60.5	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	76.3	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	68.4	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	63.2	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	68.4	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.1	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.1	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	40.5	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	59.5	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	76.2	70.0	67.8

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	37.5	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	41.7	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	54.2	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	87.5	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.7	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	46.2	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.8	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	84.6	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	53.9	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.9	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	65.4	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	80.8	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	73.1	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	65.4	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	65.4	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	69.2	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.9	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	54.6	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	81.8	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.3	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.7	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.7	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	9.1	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	81.8	70.0	67.8

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	54.2	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	33.3	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	29.2	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	54.2	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.2	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.9	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	69.2	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	38.5	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.6	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	61.5	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	26.9	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	69.2	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	69.2	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	80.8	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	80.8	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.2	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	58.3	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	70.0	67.8

District 2 - Western

School #: 088 Main River Academy, Pollard's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	22.2	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	27.8	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	44.4	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.1	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	88.9	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	55.6	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.1	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	38.9	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	61.1	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	44.4	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	55.6	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	33.3	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	66.7	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.7	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	77.8	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.8	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.2	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	55.6	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	88.9	70.0	67.8

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	41.7	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	16.7	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	8.3	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	41.7	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	66.7	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	50.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	37.5	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	100.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	62.5	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	100.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	25.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	50.0	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	41.7	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	16.7	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	16.7	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	70.0	67.8

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	47.9	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	27.1	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.8	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.1	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	56.3	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	72.9	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.2	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	52.2	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	32.6	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	67.4	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.9	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.8	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.4	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	89.1	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	65.2	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	69.6	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	73.9	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	70.8	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	54.2	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.8	70.0	67.8

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	62.5	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	62.5	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.8	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.8	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	62.5	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	43.8	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	68.8	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	43.8	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	87.5	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	43.8	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	75.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	50.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	81.3	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.5	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	62.5	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	37.5	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	31.3	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	12.5	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	62.5	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	62.5	70.0	67.8

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	7.1	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	57.1	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.9	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	57.1	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	78.6	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	21.4	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	71.4	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	14.3	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	64.3	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	92.9	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	28.6	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.6	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	71.4	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	64.3	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	92.9	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	85.7	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	57.1	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	50.0	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	57.1	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	64.3	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.6	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	42.9	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	85.7	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	100.0	70.0	67.8

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	72.7	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	31.8	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.4	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.9	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.4	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	54.6	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	54.6	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.6	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	70.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	45.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	70.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	80.0	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	25.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	85.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	25.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	65.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	80.0	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.6	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	55.6	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	70.0	67.8

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois
 Grades: K,3,5-10,12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	61.5	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	78.9	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	48.1	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.8	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.5	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	61.5	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	76.9	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.2	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	56.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	52.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	66.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	46.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	72.0	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	68.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	86.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	78.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	60.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	58.0	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.5	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.1	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	63.5	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	42.3	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	11.5	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.3	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.1	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	34.6	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	69.2	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.3	70.0	67.8

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=39]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	12.8	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	21.8	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.8	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	29.5	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.6	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	47.4	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	52.6	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	54.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.3	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	67.1	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.7	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	32.9	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.8	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.5	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	47.4	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	69.7	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	72.4	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	59.2	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	51.3	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.2	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	74.4	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.4	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	59.0	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.8	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.4	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.1	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	18.0	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	42.3	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.4	70.0	67.8

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		31.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.3	56.7
47	6N7 (L3)	Compare the value of two given integers		64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.4	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.0	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	74.3	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.3	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	53.9	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	82.8	79.5	
58	6SS4 (L2)	Draw a specified triangle	69.0	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.8	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	61.9	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.3	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.0	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.4	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	63.4	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.0	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.9	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	37.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	68.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.8	

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	66.7	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	33.3	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	83.3	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	75.0	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	41.7	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	25.0	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	80.0	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	70.0	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	90.0	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	60.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	60.0	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	30.0	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	70.0	67.8

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	40.0	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	5.0	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	5.0	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	40.0	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	71.4	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	71.4	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.7	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	57.1	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	71.4	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	57.1	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	64.3	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	92.9	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	78.6	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	57.1	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	64.3	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	66.7	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.4	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	38.9	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	27.8	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	11.1	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.8	70.0	67.8

District 2 - Western

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=410]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	28.6	47.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	44.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.3	40.2	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	39.3	47.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	31.9	30.0
46	6N3 (L3)	Solve a problem involving factors	60.7	60.3	56.7
47	6N7 (L3)	Compare the value of two given integers	53.6	64.5	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.1	54.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	63.4	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.3	39.0	32.6
51	6PR2 (L2)	Create a table of values for a given situation	57.1	74.3	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.4	64.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	32.1	45.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.7	53.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	28.6	66.3	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	28.6	53.9	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	71.4	82.8	79.5
58	6SS4 (L2)	Draw a specified triangle	50.0	69.0	69.9
59	6SS6 (L2)	Represent the result of combining transformations	46.4	60.8	63.8
60	6SS6 (L2)	Represent the result of combining transformations	42.9	61.9	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	69.2	87.3	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	92.3	81.0	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.5	65.4	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	46.2	63.4	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.8	37.0	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.4	63.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.1	57.9	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	15.4	37.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	65.4	68.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	76.9	70.0	67.8

District 3 - Nova Central

School #: 125 Copper Ridge Academy, Baie Verte
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	63.6	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	90.9	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	72.7	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.8	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	68.2	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	72.7	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	81.8	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.7	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	85.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	100.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	90.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	75.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	90.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	80.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	80.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	90.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	80.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	65.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.9	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	72.7	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	90.9	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	90.9	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	86.4	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	36.4	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	81.8	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	81.8	71.3	67.8

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	34.1	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	36.4	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.5	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.6	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.8	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	68.2	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	68.2	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.9	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.1	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	73.9	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.9	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	37.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.7	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	43.5	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	73.9	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	69.6	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	69.6	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	54.4	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.2	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.8	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.2	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.6	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	62.5	71.3	67.8

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	35.6	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	41.1	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.7	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	65.6	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	53.3	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	78.9	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	86.7	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.4	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.4	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	48.9	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	87.8	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.3	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	44.4	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	48.9	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	73.3	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	81.1	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	68.9	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	66.7	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	62.2	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	97.8	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.6	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	78.3	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.2	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.8	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.2	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	85.9	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	32.6	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	70.7	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	58.7	71.3	67.8

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	12.5	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	37.5	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.2	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	23.1	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	80.8	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.5	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.2	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	69.2	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	80.8	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	73.1	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	53.9	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	84.6	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	57.7	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	95.8	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.8	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	79.2	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	58.3	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	71.3	67.8

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	72.2	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	33.3	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.2	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	88.9	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	61.1	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	75.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.8	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	75.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	68.8	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	62.5	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	68.8	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	68.8	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	75.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	87.5	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.3	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	28.6	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	71.4	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	71.3	67.8

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	71.4	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.9	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	35.7	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	78.6	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	78.6	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	42.9	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	71.4	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	85.7	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	78.6	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	71.4	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	85.7	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	78.6	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	92.9	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	85.7	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	57.1	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	64.3	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.3	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	42.9	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.1	71.3	67.8

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	18.2	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	40.9	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	13.6	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	27.3	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.2	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	54.6	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	45.5	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	9.1	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	50.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.5	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	9.1	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	9.1	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	36.4	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	31.8	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	68.2	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	72.7	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	31.8	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	36.4	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	81.8	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.8	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	45.5	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	36.4	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	45.5	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	27.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.5	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	54.6	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.7	71.3	67.8

District 3 - Nova Central

School #: 157 St. Peter's AG, McCallum
 Grades: 2,5-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	31.3	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	31.3	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.8	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	18.8	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.8	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	31.3	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	43.8	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	0.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	37.5	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	31.3	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	37.5	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	31.3	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	87.5	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	50.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	0.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	6.3	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.5	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	12.5	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	25.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	12.5	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	37.5	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	62.5	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	71.3	67.8

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm
Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.5	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	63.2	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	18.4	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	73.7	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	44.7	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	89.5	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	81.6	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	52.6	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	42.1	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	55.3	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	73.7	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.7	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	55.3	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	65.8	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	89.5	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	29.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	79.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	94.7	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	36.8	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	60.5	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	95.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	45.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	90.0	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	85.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	47.5	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.5	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	25.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	60.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.0	71.3	67.8

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport
 Grades: K-1,4-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	31.3	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	34.4	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	9.4	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	37.5	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	46.9	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	34.4	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.7	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	60.7	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.7	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	32.1	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	57.1	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	71.4	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	96.4	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	46.4	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	39.3	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	57.1	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.3	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	31.3	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	18.8	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	43.8	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	37.5	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	18.8	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.8	71.3	67.8

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	10.0	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	80.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.0	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	65.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	85.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	60.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	60.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	75.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	90.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	60.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	85.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	90.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	50.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	35.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	80.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	40.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	60.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	80.0	71.3	67.8

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove
 Grades: K-3,5-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	52.2	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	56.5	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.7	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.7	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	43.5	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	58.7	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	58.7	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.7	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	93.2	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	38.6	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	90.9	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	31.8	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.8	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	63.6	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	61.4	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	81.8	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	88.6	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	84.1	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	75.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.5	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.2	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.9	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	41.7	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	71.3	67.8

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation		39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation		76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem		45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume		62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area		84.3	79.5
58	6SS4 (L2)	Draw a specified triangle		73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations		67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations		63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio		81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction		66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number		65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem		39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle		73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		71.3	67.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	37.5	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	12.5	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.3	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.3	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	43.8	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	75.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	56.3	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	87.5	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	25.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.8	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	87.5	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	56.3	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	87.5	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	75.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	87.5	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	68.8	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	87.5	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	81.3	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	87.5	71.3	67.8

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	66.7	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	41.7	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.7	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	100.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	41.7	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	83.3	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	91.7	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	75.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	66.7	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	75.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.7	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	71.3	67.8

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	60.0	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	40.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	15.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	65.0	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	45.0	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	55.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	60.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	40.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	75.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	65.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	65.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	90.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	90.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	20.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	35.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	90.0	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	90.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	80.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	80.0	71.3	67.8

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	64.3	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	46.4	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.4	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.7	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	92.9	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	75.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	86.7	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	70.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	76.7	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	46.7	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	73.3	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	63.3	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	83.3	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	86.7	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	80.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	76.7	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	86.7	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.3	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	73.3	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	53.3	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.7	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.7	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.0	71.3	67.8

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	91.7	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.7	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	91.7	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	91.7	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	58.3	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	83.3	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	100.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	91.7	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	100.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.3	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	33.3	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	58.3	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	91.7	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	66.7	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	75.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	71.3	67.8

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	42.9	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	64.3	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.6	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.1	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.1	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	57.1	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	67.9	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.7	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	93.3	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.3	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	53.3	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.7	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	86.7	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	70.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	83.3	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	80.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	73.3	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	50.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	85.7	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.3	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.9	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	64.3	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	89.3	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	82.1	71.3	67.8

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove
 Grades: 1-3,5-7,9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	76.7	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	73.3	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	80.0	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.0	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	56.7	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	80.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	70.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	93.3	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	46.7	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	70.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	90.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	66.7	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	70.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	86.7	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	90.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	86.7	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	80.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	86.7	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	85.7	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	35.7	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	89.3	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	92.9	71.3	67.8

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	29.2	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	31.3	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	62.5	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.5	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	37.5	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	60.4	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	33.3	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	34.8	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	39.1	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	63.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	63.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	52.2	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	43.5	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	82.6	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	60.9	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	39.1	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.9	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	17.4	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	73.9	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	26.1	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	52.2	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.2	71.3	67.8

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	21.4	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	64.3	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.3	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.9	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	57.1	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	35.7	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.7	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	78.6	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	50.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	85.7	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.3	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	42.9	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	35.7	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	85.7	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	85.7	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	85.7	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	71.4	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	71.3	67.8

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	21.4	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	14.3	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.9	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	21.4	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	42.9	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	35.7	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	35.7	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	42.9	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	21.4	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	50.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	42.9	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.7	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	75.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	66.7	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	83.3	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.7	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	71.4	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	57.1	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	14.3	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	64.3	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	71.3	67.8

District 3 - Nova Central

School #: 417 Gander Academy, Gander
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=63]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.9	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	34.4	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.6	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.8	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.4	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	47.5	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	51.6	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.8	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	72.3	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	32.1	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	73.2	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	72.3	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	42.9	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.9	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	67.9	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	66.1	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	91.1	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	73.2	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	83.9	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	69.6	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	94.8	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.6	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.1	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.1	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.4	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.2	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.1	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	39.7	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	80.2	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.6	71.3	67.8

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	37.5	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	68.8	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.8	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.5	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	62.5	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	75.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	60.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	70.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	70.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	65.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	85.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	60.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	85.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	80.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.5	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	87.5	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	81.3	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	75.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	50.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	71.3	67.8

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	10.0	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	20.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	15.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.0	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	10.0	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	60.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	60.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	30.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	44.4	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	11.1	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	55.6	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.6	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	33.3	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.9	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	11.1	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	66.7	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	55.6	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	77.8	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.7	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	30.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	10.0	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	25.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	30.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	10.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	80.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	80.0	71.3	67.8

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers		45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		32.9	30.0
46	6N3 (L3)	Solve a problem involving factors		60.6	56.7
47	6N7 (L3)	Compare the value of two given integers		64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	39.7	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	76.4	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.6	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	45.7	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	49.5	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.0	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	62.1	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	84.3	79.5	
58	6SS4 (L2)	Draw a specified triangle	73.8	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	67.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	63.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	92.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.9	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	39.3	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.3	67.8	

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=458]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	10.0	39.9	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.0	45.0	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.0	39.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	55.9	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.0	32.9	30.0
46	6N3 (L3)	Solve a problem involving factors	45.0	60.6	56.7
47	6N7 (L3)	Compare the value of two given integers	55.0	64.2	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.0	51.6	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	69.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0	39.7	32.6
51	6PR2 (L2)	Create a table of values for a given situation	95.0	76.4	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	70.6	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	45.0	45.7	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	49.5	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	64.0	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	80.0	62.1	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	95.0	84.3	79.5
58	6SS4 (L2)	Draw a specified triangle	55.0	73.8	69.9
59	6SS6 (L2)	Represent the result of combining transformations	70.0	67.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	75.0	63.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	92.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	81.1	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	60.0	66.7	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	65.6	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	60.0	38.3	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	90.0	65.9	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.0	66.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	20.0	39.3	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	70.0	73.4	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	80.0	71.3	67.8

District 4 - Eastern

School #: 213 Lake Academy, Fortune
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	19.2	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	69.2	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.2	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.2	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	46.2	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	36.7	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	46.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	66.7	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	26.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	13.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	73.3	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	56.7	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	63.3	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	86.7	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	66.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	56.7	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	43.8	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	43.8	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.9	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	37.5	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	62.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.0	67.1	67.8

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	75.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	8.3	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	33.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	25.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	16.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	50.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	41.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	40.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	60.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	50.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	40.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	30.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	33.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	25.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	33.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.1	67.8

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	14.3	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	16.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	19.1	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	19.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	35.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	23.8	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	57.5	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	50.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	20.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	17.5	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	77.5	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	70.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	72.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	60.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	35.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.5	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	32.5	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	20.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	75.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.0	67.1	67.8

District 4 - Eastern

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	23.9	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	56.5	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	26.1	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	54.4	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	58.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.4	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.2	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	31.8	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	88.6	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.9	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	34.1	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.8	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	81.8	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	68.2	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	65.9	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	79.6	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	86.4	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	93.2	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	79.6	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	72.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	65.9	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	72.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.6	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.9	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	9.1	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	88.6	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	81.8	67.1	67.8

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	71.4	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.4	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	57.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	71.4	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	75.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	91.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	41.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	83.3	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	91.7	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	50.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.7	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	67.1	67.8

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	83.3	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	66.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	58.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	58.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	66.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	75.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	91.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	16.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	83.3	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	75.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	33.3	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	41.7	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	66.7	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	16.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	66.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	67.1	67.8

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	47.4	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	10.5	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	39.5	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.4	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	47.4	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	63.2	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	52.6	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	79.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	23.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	68.4	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.1	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	23.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	47.4	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	72.2	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	47.2	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	80.6	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	77.8	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	66.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	58.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	72.2	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	61.1	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	27.8	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.8	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.1	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.2	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	16.7	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	50.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	61.1	67.1	67.8

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	22.2	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	11.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	61.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	66.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.1	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	68.8	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	43.8	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	50.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	56.3	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	62.5	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	75.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	37.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	37.5	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	77.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.8	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	44.4	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	11.1	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	44.4	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	33.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	67.1	67.8

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	27.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	13.6	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.8	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	13.6	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	9.1	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	45.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	85.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	45.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	75.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	55.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	65.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	80.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	70.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	0.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	41.7	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	58.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	25.0	67.1	67.8

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	91.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	83.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	91.7	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	83.3	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	75.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	100.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	91.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	100.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	83.3	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	100.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	100.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	58.3	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	83.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	91.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	100.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	91.7	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	83.3	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	91.7	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	83.3	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	67.1	67.8

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 243 Riverside Elementary, Shoal Harbour
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	29.6	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	34.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.6	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.9	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.7	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	62.2	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	63.3	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	42.9	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	69.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	82.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	35.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	65.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	86.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	54.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	62.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	83.3	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	86.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.2	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.6	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.7	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	48.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	74.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	68.6	67.1	67.8

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	20.9	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	39.5	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.2	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.4	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.9	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	68.6	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	81.4	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	45.4	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	45.6	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	72.2	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	38.9	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.2	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	92.1	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	71.6	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	83.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	81.8	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	75.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	69.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	86.1	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	44.2	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	46.5	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.8	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	79.1	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	48.8	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	88.4	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	74.4	67.1	67.8

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	9.1	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	18.2	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.3	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.9	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	13.6	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	36.4	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	9.1	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	22.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	45.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	70.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	20.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	59.1	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	63.6	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	45.5	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	45.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	36.4	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	30.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	40.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	80.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	45.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.0	67.1	67.8

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	12.5	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	75.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.8	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	70.8	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	54.2	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.2	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.8	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	65.4	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	34.6	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	46.2	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	73.1	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	53.9	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	61.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	61.5	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.9	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	63.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	72.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	63.6	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.6	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	36.4	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	81.8	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	63.6	67.1	67.8

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	70.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	90.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.5	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	82.5	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	55.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	82.5	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	65.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	75.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	81.6	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	71.1	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	89.5	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	79.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	71.1	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.9	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.5	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	76.3	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	97.4	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	84.2	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	47.4	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	97.5	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	90.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	67.5	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.5	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	82.5	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	80.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	85.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.1	67.8

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.8	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	12.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	37.5	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	43.8	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	12.5	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	68.8	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	12.5	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	85.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	7.1	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	78.6	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	71.4	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	35.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	42.9	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	37.5	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	12.5	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	62.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	62.5	67.1	67.8

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	28.4	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	14.9	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.5	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	13.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	48.7	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	63.5	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	32.4	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	24.3	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	64.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.7	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	69.1	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	52.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	69.1	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	80.9	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	51.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	44.1	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	81.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	84.9	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	47.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	39.4	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.2	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.6	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	28.8	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	83.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.5	67.1	67.8

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	80.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	60.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	70.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	63.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	70.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	73.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	63.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	6.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	76.7	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	26.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.7	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	73.3	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	46.7	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	86.7	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	93.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	90.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	83.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	85.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	7.1	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	89.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	17.9	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	85.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	78.6	67.1	67.8

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	27.5	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	40.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	72.5	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.5	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.9	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	4.8	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	83.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	57.1	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.2	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	54.8	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	42.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	81.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	71.4	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	66.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	57.1	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	75.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	70.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.5	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	55.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	85.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.1	67.8

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	53.6	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	7.1	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.6	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	32.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	42.9	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	32.1	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	6.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	73.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	33.3	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	60.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	26.7	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	83.3	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	76.7	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	46.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	73.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	26.7	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	46.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	67.1	67.8

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	33.3	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	88.9	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	94.4	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.1	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	55.6	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	72.2	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	38.9	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	88.9	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.6	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	88.9	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	83.3	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	83.3	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	33.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	88.9	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	83.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	88.9	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	77.8	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	77.8	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.8	67.1	67.8

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	4.2	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	33.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	12.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	54.2	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	62.5	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	37.5	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	65.4	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	3.9	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	69.2	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	46.2	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	46.2	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	38.5	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	73.1	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	38.5	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	57.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	76.9	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	46.2	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	46.2	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	53.9	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	7.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	46.2	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	34.6	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	30.8	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	57.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	23.1	67.1	67.8

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=43]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	14.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	34.9	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.5	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	19.8	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	59.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	60.5	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	53.5	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	73.2	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.5	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	62.2	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	31.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.8	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.5	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	39.7	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	62.8	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	69.2	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	64.1	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	62.8	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	97.6	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.1	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	76.2	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	73.8	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	36.9	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.8	67.1	67.8

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	44.3	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	37.5	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	80.7	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	72.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	9.6	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	52.1	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.9	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	29.8	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	19.2	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.6	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	78.7	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	63.8	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	61.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	54.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	97.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	84.8	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	69.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.2	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.8	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.2	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	37.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	80.4	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	57.6	67.1	67.8

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	41.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	16.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.6	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	55.6	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	52.8	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	58.3	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.2	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.1	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	19.4	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	69.4	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	69.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	47.2	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.6	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	77.8	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	72.2	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	66.7	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	77.8	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	83.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	77.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	91.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.4	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	38.9	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	69.4	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	61.1	67.1	67.8

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	50.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	34.6	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.2	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.8	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	63.5	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	61.5	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	37.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	51.9	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	77.8	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	42.6	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	63.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	74.1	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	57.4	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	92.6	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	74.1	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	81.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	64.8	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.3	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	78.6	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.4	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	73.2	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.4	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	35.7	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	71.4	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.1	67.8

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	16.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	37.5	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.1	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	12.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	45.8	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	70.8	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	58.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	14.6	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	64.6	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.2	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	27.1	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	35.4	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	88.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	62.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	80.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	88.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	76.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.5	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	52.4	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	45.2	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	47.6	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.9	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	52.4	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	81.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	69.1	67.1	67.8

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	54.6	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	37.5	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.6	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.1	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.7	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	53.4	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	69.3	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	61.4	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	63.6	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	85.2	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	37.5	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	68.2	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	79.6	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	83.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	76.1	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	67.1	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	64.8	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	95.6	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	97.8	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	84.4	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.7	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	35.6	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	71.1	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	75.6	67.1	67.8

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	41.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	58.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	22.9	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	47.9	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	52.1	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	54.8	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	47.6	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	83.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.9	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	28.6	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.2	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	69.6	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	39.1	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	65.2	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	69.6	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	21.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	37.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	91.7	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	62.5	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	52.1	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.6	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	33.3	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	81.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	67.1	67.8

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	39.3	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	39.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.4	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	78.6	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	64.3	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	14.3	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	85.7	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	35.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	64.3	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	46.4	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	92.9	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	57.1	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	85.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	71.4	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	92.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	84.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	69.2	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	76.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	76.9	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.5	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	38.5	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	57.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	76.9	67.1	67.8

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	24.2	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.8	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	13.6	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.7	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	53.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	59.1	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	57.6	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	57.8	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	60.9	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.9	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	32.8	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.6	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	79.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	64.1	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	64.1	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	62.5	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	60.9	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	62.5	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	84.4	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	78.1	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.6	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	64.1	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	81.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	37.5	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	85.9	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	78.1	67.1	67.8

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	30.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	37.1	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.1	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.6	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	54.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	60.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	42.9	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	82.9	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	42.9	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	62.9	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	72.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	85.7	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	65.7	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	57.1	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	51.4	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	97.1	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	94.1	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	67.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	82.4	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	76.5	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.9	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	55.9	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	76.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	91.2	67.1	67.8

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	76.5	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	47.1	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.8	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.1	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	44.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	55.9	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	67.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	79.4	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	76.7	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	56.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	68.8	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	62.5	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	93.8	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	75.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	81.3	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	71.9	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	80.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	13.3	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	53.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	80.0	67.1	67.8

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	79.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	79.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.4	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	36.8	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	71.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	55.3	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	55.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	81.6	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	47.4	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	89.5	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	60.5	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.6	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	84.2	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	76.3	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	84.2	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	63.2	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	79.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	68.4	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.2	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	81.6	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	68.4	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	79.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	89.5	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	94.7	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	57.9	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	92.1	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	79.0	67.1	67.8

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	58.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	54.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	26.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	46.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	54.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	72.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	81.5	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	40.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	77.8	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	46.3	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.6	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.4	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	63.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	81.5	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	85.2	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	81.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	75.9	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	76.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	72.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	72.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	56.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	58.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	82.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	74.0	67.1	67.8

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	21.4	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	0.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	21.4	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	17.9	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	7.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	35.7	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	32.1	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	32.1	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	50.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	28.6	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	10.7	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	14.3	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	17.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	60.7	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	21.4	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	42.9	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	42.9	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.9	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	72.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	54.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	45.5	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.4	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	31.8	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	40.9	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	54.6	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	54.6	67.1	67.8

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	33.3	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	42.4	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.9	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	62.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	65.2	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	62.1	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.1	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	21.2	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	53.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	25.8	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.8	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	74.2	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	67.7	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	83.9	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	71.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	79.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	69.4	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	93.8	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	60.9	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.6	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	32.8	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	73.4	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.6	67.1	67.8

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	55.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	60.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	55.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	55.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	18.8	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	75.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	75.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	62.5	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	93.8	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	75.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	43.8	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	56.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	77.8	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	77.8	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.6	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.8	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.4	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	11.1	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	77.8	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.8	67.1	67.8

District 4 - Eastern

School #: 342 MacDonal Drive Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	26.2	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	40.5	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	31.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	14.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	57.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	52.4	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	38.1	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	54.4	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	15.2	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	67.4	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	30.4	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	73.9	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	73.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	82.6	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	76.1	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	54.4	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	65.2	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.4	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	45.5	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	77.3	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	59.1	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.4	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	18.2	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	95.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	86.4	67.1	67.8

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	44.3	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	44.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.6	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	45.7	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	74.3	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	71.4	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	76.5	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	29.4	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	69.1	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	39.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	82.4	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	47.1	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	79.4	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	76.5	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	76.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	75.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	97.1	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	79.4	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	82.4	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.1	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	85.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	85.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	51.5	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	79.4	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	64.7	67.1	67.8

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	40.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	26.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	46.7	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	50.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	40.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	56.7	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	46.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	35.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	46.4	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	64.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	67.9	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	67.9	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.3	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	86.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	46.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	73.3	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	73.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	13.3	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	76.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.3	67.1	67.8

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	40.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	20.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	56.7	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	80.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	33.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	73.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	26.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	76.7	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	40.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.7	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	26.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	33.3	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	80.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	63.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	36.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	43.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	56.3	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	43.8	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	18.8	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	43.8	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	37.5	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	56.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.1	67.8

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation		28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation		70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem		36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume		52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area		76.9	79.5
58	6SS4 (L2)	Draw a specified triangle		68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations		64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations		60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio		79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction		62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number		64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem		36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle		73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		67.1	67.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	84.6	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	7.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	84.6	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.3	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	65.4	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	100.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	92.3	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	92.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	92.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	76.9	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	92.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	73.1	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	73.1	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	80.8	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	100.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	88.5	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	92.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	100.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	100.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	76.9	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	92.3	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	76.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	96.2	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.8	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	69.2	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	84.6	67.1	67.8

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	21.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.8	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	40.3	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	48.4	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	40.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	53.2	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.9	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	67.2	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	15.5	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	60.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.9	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	12.1	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.5	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	58.6	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	56.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	48.3	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	48.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	55.2	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	46.6	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	93.6	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	80.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	51.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	54.8	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.6	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	48.4	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.8	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	21.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	59.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	59.7	67.1	67.8

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	28.9	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	11.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	38.5	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	36.5	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	17.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	4.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	72.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	22.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	44.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	78.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	62.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	36.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	34.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	63.6	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	45.5	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.4	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	13.6	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	68.2	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	54.6	67.1	67.8

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	2.8	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	36.1	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	27.8	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.8	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	38.9	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	52.8	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	41.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	34.2	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	15.8	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	57.9	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.7	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	15.8	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	7.9	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	42.1	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	18.4	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	39.5	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	47.4	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	47.4	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	39.5	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	79.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	55.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	47.4	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	42.1	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.6	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.6	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.1	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	5.3	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	63.2	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	63.2	67.1	67.8

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	9.5	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	21.4	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.5	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	64.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	61.9	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	61.4	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	31.8	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	65.9	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	61.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	29.6	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.9	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	4.6	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	11.4	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	56.8	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	27.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	63.6	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	61.4	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	95.2	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.5	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	38.1	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	33.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	67.1	67.8

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	32.4	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	17.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	11.8	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	26.5	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	8.8	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	52.9	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	41.2	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	20.6	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	36.1	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	11.1	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	47.2	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	38.9	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	13.9	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.2	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	19.4	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	50.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	58.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	11.1	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	30.6	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	61.1	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	44.4	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	44.4	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	27.8	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	11.1	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	69.4	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	67.1	67.8

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	31.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	23.8	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.5	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	57.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	51.2	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	46.4	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	20.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	65.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.8	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	35.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	62.5	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	46.3	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	78.8	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	75.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	67.5	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	55.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	91.3	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	55.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	63.8	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.3	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	76.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.5	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	55.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	60.0	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.0	67.1	67.8

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	11.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	36.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	53.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	61.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	60.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	68.8	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	25.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	79.7	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.8	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	48.4	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	21.9	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	57.8	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	37.5	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	87.5	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	71.9	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	45.3	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	51.6	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	86.2	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	65.5	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.1	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	65.5	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	32.8	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.2	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.2	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	44.8	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	79.3	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.4	67.1	67.8

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	11.9	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	33.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.6	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	7.1	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	71.4	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	54.8	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	64.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	47.6	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	83.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.8	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	31.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	71.4	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	42.9	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	64.3	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	54.8	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	73.8	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	76.2	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	70.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	90.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	85.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	35.0	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.5	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	10.0	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	77.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	70.0	67.1	67.8

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	16.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	66.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	72.2	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	33.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	61.1	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	44.4	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	61.1	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	55.6	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	66.7	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	72.2	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	88.9	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	77.8	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	61.1	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.9	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.4	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.6	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.9	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	55.6	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	77.8	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	67.1	67.8

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	42.5	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.5	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	80.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	72.5	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	72.5	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	65.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	77.5	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	55.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	85.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.5	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	52.5	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	70.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	85.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	60.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	80.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	77.5	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	80.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	52.5	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	95.2	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	95.2	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	81.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	76.2	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	61.9	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	76.2	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.2	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	76.2	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	90.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	67.1	67.8

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers		38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.7	30.0
46	6N3 (L3)	Solve a problem involving factors		55.4	56.7
47	6N7 (L3)	Compare the value of two given integers		61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	64.3	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	28.6	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	70.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.1	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	36.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	39.2	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.9	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	52.8	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.9	79.5	
58	6SS4 (L2)	Draw a specified triangle	68.9	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	64.3	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	60.3	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	89.8	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	62.2	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.8	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.8	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.2	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	36.5	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	73.8	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	67.1	67.8	

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	38.9	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	88.9	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	16.7	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	88.9	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	88.9	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	66.7	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	22.2	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	88.9	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	94.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	66.7	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	88.9	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	88.9	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	72.2	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	72.2	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	77.8	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	77.8	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	66.7	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	33.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.4	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	77.8	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	72.2	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.6	67.1	67.8

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	4.2	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	33.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	45.8	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	12.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	33.3	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	66.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	30.8	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	73.1	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	80.8	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	26.9	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.5	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	84.6	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	92.3	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	92.3	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	53.9	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	42.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	91.7	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	33.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	16.7	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	79.2	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	67.1	67.8

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	66.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	41.7	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	25.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	91.7	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	58.3	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	75.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	41.7	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	83.3	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	50.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	91.7	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	50.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	83.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	91.7	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	66.7	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	91.7	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.1	67.8

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	88.9	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	100.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	77.8	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	72.2	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	66.7	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	77.8	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	72.2	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	88.9	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	55.6	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	83.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	72.2	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	77.8	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	77.8	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	88.9	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	88.9	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	83.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	77.8	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	88.9	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	88.9	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	55.6	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	88.9	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	67.1	67.8

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	41.4	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	25.9	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	34.5	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	24.1	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.4	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	37.9	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	41.4	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	32.8	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	41.4	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	8.6	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	60.3	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.8	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	10.3	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.5	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	65.5	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	43.1	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	51.7	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	69.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	55.2	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	48.3	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	94.4	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	59.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.7	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.2	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	14.8	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	92.6	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.9	67.1	67.8

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	72.7	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	54.6	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.2	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.9	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	40.9	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	63.6	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	50.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	59.1	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	36.4	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	86.4	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.3	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	68.2	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	63.6	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	72.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	54.6	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	86.4	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	86.4	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	54.6	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	59.1	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	90.9	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	90.9	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	72.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.3	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	86.4	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.3	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	9.1	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	81.8	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	72.7	67.1	67.8

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	15.0	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	10.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.0	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	15.0	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	50.0	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	65.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	15.0	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	20.0	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	60.0	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	30.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	60.0	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	70.0	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	80.0	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	65.0	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	40.0	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	70.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	40.0	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.9	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	55.6	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	22.2	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	55.6	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.2	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	22.2	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	72.2	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	67.1	67.8

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	45.5	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	52.3	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.2	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.7	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.3	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	59.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	79.6	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	54.6	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	58.7	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	17.4	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	52.2	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.4	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	13.0	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	17.4	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	60.9	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	15.2	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	65.2	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	69.6	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	87.0	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	76.1	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	88.6	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	77.3	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	72.7	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.3	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.9	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	9.1	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	70.5	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.3	67.1	67.8

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,355]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	43.8	34.0	37.7
42	6N1 (L2)	Write numbers located between two given numbers	50.0	38.8	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	33.3	39.4	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	47.9	48.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.5	28.7	30.0
46	6N3 (L3)	Solve a problem involving factors	52.1	55.4	56.7
47	6N7 (L3)	Compare the value of two given integers	75.0	61.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	43.8	51.0	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	56.3	64.3	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	41.7	28.6	32.6
51	6PR2 (L2)	Create a table of values for a given situation	64.6	70.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.2	63.1	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	37.5	36.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	31.3	39.2	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	66.7	66.9	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	60.4	52.8	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	97.9	76.9	79.5
58	6SS4 (L2)	Draw a specified triangle	79.2	68.9	69.9
59	6SS6 (L2)	Represent the result of combining transformations	70.8	64.3	63.8
60	6SS6 (L2)	Represent the result of combining transformations	64.6	60.3	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	87.5	89.8	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	79.2	79.8	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	62.2	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	79.2	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.2	40.8	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	67.8	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	63.2	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	29.2	36.5	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	79.2	73.8	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	89.6	67.1	67.8

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=15]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	10.0	28.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers	100.0	78.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	39.3	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	80.0	53.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.0	28.6	30.0
46	6N3 (L3)	Solve a problem involving factors	40.0	67.9	56.7
47	6N7 (L3)	Compare the value of two given integers	80.0	71.4	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	80.0	67.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	46.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	43.3	32.6
51	6PR2 (L2)	Create a table of values for a given situation	83.3	80.0	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	60.0	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	41.7	43.3	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	33.3	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	33.3	46.7	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	83.3	66.7	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	58.3	76.7	79.5
58	6SS4 (L2)	Draw a specified triangle	100.0	93.3	69.9
59	6SS6 (L2)	Represent the result of combining transformations	83.3	60.0	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.7	50.0	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	85.7	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	58.3	67.9	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	50.0	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	64.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.7	46.4	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	75.0	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	60.7	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	50.0	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	33.3	64.3	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	50.0	67.8

District 5 - Conseil scolaire francophone

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=15]	Province [N=2,371]	
<u>Number Concepts</u>						
41	6N1 (L1)	Write a given number in written form		28.6	37.7	
42	6N1 (L2)	Write numbers located between two given numbers		78.6	41.3	
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.3	39.6	
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	School data with 5 or fewer students withheld for reasons of confidentiality	53.6	49.7	
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.6	30.0	
46	6N3 (L3)	Solve a problem involving factors		67.9	56.7	
47	6N7 (L3)	Compare the value of two given integers		71.4	62.0	
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		67.9	51.6	
<u>Patterns and Relations</u>						
49	6PR4 (L2)	Represent an equivalent equation for a given equation			46.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation		43.3	32.6	
51	6PR2 (L2)	Create a table of values for a given situation		80.0	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		60.0	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem		43.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.3	43.6	
<u>Shape and Space</u>						
55	6SS1 (L2)	Draw an angle of a given measure		46.7	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume		66.7	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area		76.7	79.5	
58	6SS4 (L2)	Draw a specified triangle		93.3	69.9	
59	6SS6 (L2)	Represent the result of combining transformations		60.0	63.8	
60	6SS6 (L2)	Represent the result of combining transformations		50.0	61.0	
<u>Mental Math</u>						
61	6N3 (L1)	Solve a multiplication fact		85.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio		67.9	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction		50.0	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number		64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		46.4	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		75.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		60.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem		50.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle		64.3	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		50.0	67.8	

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=15]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		78.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.3	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		53.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.6	30.0
46	6N3 (L3)	Solve a problem involving factors		67.9	56.7
47	6N7 (L3)	Compare the value of two given integers		71.4	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		67.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	46.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	43.3	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	80.0	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	43.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	46.7	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	66.7	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.7	79.5	
58	6SS4 (L2)	Draw a specified triangle	93.3	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.0	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	50.0	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	67.9	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.4	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	64.3	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.8	

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=15]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		78.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.3	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		53.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.6	30.0
46	6N3 (L3)	Solve a problem involving factors		67.9	56.7
47	6N7 (L3)	Compare the value of two given integers		71.4	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		67.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	46.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	43.3	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	80.0	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	43.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	46.7	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	66.7	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.7	79.5	
58	6SS4 (L2)	Draw a specified triangle	93.3	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.0	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	50.0	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	67.9	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.4	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	64.3	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.8	

District 5 - Conseil scolaire francophone

School #: 472 École Boréale, Happy Valley - Goose Bay

Grades: K-8,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=15]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	28.6	37.7
42	6N1 (L2)	Write numbers located between two given numbers		78.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		39.3	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		53.6	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		28.6	30.0
46	6N3 (L3)	Solve a problem involving factors		67.9	56.7
47	6N7 (L3)	Compare the value of two given integers		71.4	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		67.9	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	46.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	43.3	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	80.0	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	43.3	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	46.7	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	66.7	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	76.7	79.5	
58	6SS4 (L2)	Draw a specified triangle	93.3	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	60.0	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	50.0	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	85.7	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	67.9	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.4	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.7	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	50.0	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	64.3	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	67.8	

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: 1-8,10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=23]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.8	37.7
42	6N1 (L2)	Write numbers located between two given numbers		69.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		67.4	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		37.0	30.0
46	6N3 (L3)	Solve a problem involving factors		71.7	56.7
47	6N7 (L3)	Compare the value of two given integers		78.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		80.4	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	72.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	72.2	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	63.9	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.8	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	77.8	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	72.2	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	97.2	79.5	
58	6SS4 (L2)	Draw a specified triangle	83.3	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	61.1	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	69.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.6	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	87.0	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	91.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	82.6	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.3	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.3	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	34.8	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	89.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	82.6	67.8	

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=23]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	47.8	37.7
42	6N1 (L2)	Write numbers located between two given numbers		69.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		67.4	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		37.0	30.0
46	6N3 (L3)	Solve a problem involving factors		71.7	56.7
47	6N7 (L3)	Compare the value of two given integers		78.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		80.4	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	64.4	
50	6PR1 (L2)	Write a mathematical expression for a given situation	33.3	32.6	
51	6PR2 (L2)	Create a table of values for a given situation	72.2	71.9	
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	72.2	64.9	
53	6PR3 (L2)	Write a pattern rule for a given problem	63.9	39.4	
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.8	43.6	
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	77.8	65.7	
56	6SS3 (L2)	Solve measurement problem involving volume	72.2	54.7	
57	6SS3 (L2)	Draw a rectangle for a given area	97.2	79.5	
58	6SS4 (L2)	Draw a specified triangle	83.3	69.9	
59	6SS6 (L2)	Represent the result of combining transformations	61.1	63.8	
60	6SS6 (L2)	Represent the result of combining transformations	69.4	61.0	
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	90.0	
62	6N5 (L2)	Give an equivalent ratio for a given ratio	82.6	80.2	
63	6N4 (L1)	Give a mixed number for a given improper fraction	87.0	62.8	
64	6N8 (L2)	Find the product of a decimal number and a whole number	91.3	64.3	
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	82.6	39.8	
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.3	66.7	
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	91.3	62.4	
68	6N9 (L1)	Apply the order of operations to solve a problem	34.8	37.1	
69	6SS2 (L2)	Estimate the measure of a given angle	89.1	72.8	
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	82.6	67.8	

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=23]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	8.3	47.8	37.7
42	6N1 (L2)	Write numbers located between two given numbers	66.7	69.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.3	60.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	67.4	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.7	37.0	30.0
46	6N3 (L3)	Solve a problem involving factors	83.3	71.7	56.7
47	6N7 (L3)	Compare the value of two given integers	83.3	78.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	83.3	80.4	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	33.3	66.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	16.7	33.3	32.6
51	6PR2 (L2)	Create a table of values for a given situation	91.7	72.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	72.2	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	50.0	63.9	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	52.8	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	83.3	77.8	65.7
56	6SS3 (L2)	Solve measurement problem involving volume	66.7	72.2	54.7
57	6SS3 (L2)	Draw a rectangle for a given area	100.0	97.2	79.5
58	6SS4 (L2)	Draw a specified triangle	83.3	83.3	69.9
59	6SS6 (L2)	Represent the result of combining transformations	83.3	61.1	63.8
60	6SS6 (L2)	Represent the result of combining transformations	66.7	69.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	100.0	100.0	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	82.6	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	87.0	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	100.0	91.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	83.3	82.6	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	78.3	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	91.3	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	16.7	34.8	37.1
69	6SS2 (L2)	Estimate the measure of a given angle	100.0	89.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	83.3	82.6	67.8

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=23]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		47.8	37.7
42	6N1 (L2)	Write numbers located between two given numbers		69.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		67.4	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		37.0	30.0
46	6N3 (L3)	Solve a problem involving factors		71.7	56.7
47	6N7 (L3)	Compare the value of two given integers		78.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		80.4	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		66.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation		33.3	32.6
51	6PR2 (L2)	Create a table of values for a given situation		72.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		72.2	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem		63.9	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		52.8	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		77.8	65.7
56	6SS3 (L2)	Solve measurement problem involving volume		72.2	54.7
57	6SS3 (L2)	Draw a rectangle for a given area		97.2	79.5
58	6SS4 (L2)	Draw a specified triangle		83.3	69.9
59	6SS6 (L2)	Represent the result of combining transformations		61.1	63.8
60	6SS6 (L2)	Represent the result of combining transformations		69.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		100.0	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio		82.6	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction		87.0	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number		91.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		82.6	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		78.3	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		91.3	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem		34.8	37.1
69	6SS2 (L2)	Estimate the measure of a given angle		89.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		82.6	67.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=23]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form		47.8	37.7
42	6N1 (L2)	Write numbers located between two given numbers		69.6	41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.9	39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		67.4	49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line		37.0	30.0
46	6N3 (L3)	Solve a problem involving factors		71.7	56.7
47	6N7 (L3)	Compare the value of two given integers		78.3	62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers		80.4	51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation		66.7	64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation		33.3	32.6
51	6PR2 (L2)	Create a table of values for a given situation		72.2	71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		72.2	64.9
53	6PR3 (L2)	Write a pattern rule for a given problem		63.9	39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression		52.8	43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure		77.8	65.7
56	6SS3 (L2)	Solve measurement problem involving volume		72.2	54.7
57	6SS3 (L2)	Draw a rectangle for a given area		97.2	79.5
58	6SS4 (L2)	Draw a specified triangle		83.3	69.9
59	6SS6 (L2)	Represent the result of combining transformations		61.1	63.8
60	6SS6 (L2)	Represent the result of combining transformations		69.4	61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact		100.0	90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio		82.6	80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction		87.0	62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number		91.3	64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		82.6	39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number		78.3	66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		91.3	62.4
68	6N9 (L1)	Apply the order of operations to solve a problem		34.8	37.1
69	6SS2 (L2)	Estimate the measure of a given angle		89.1	72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle		82.6	67.8

School data with 5 or fewer students withheld for reasons of confidentiality

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=5]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	13.6	Data with 5 or fewer students withheld for reasons of confidentiality	37.7
42	6N1 (L2)	Write numbers located between two given numbers	27.3		41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	4.6		39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.4		49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	4.6		30.0
46	6N3 (L3)	Solve a problem involving factors	40.9		56.7
47	6N7 (L3)	Compare the value of two given integers	31.8		62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	0.0		51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	10.0		64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	10.0		32.6
51	6PR2 (L2)	Create a table of values for a given situation	20.0		71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0		64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	5.0		39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0		43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	27.3		65.7
56	6SS3 (L2)	Solve measurement problem involving volume	40.9		54.7
57	6SS3 (L2)	Draw a rectangle for a given area	72.7		79.5
58	6SS4 (L2)	Draw a specified triangle	40.9		69.9
59	6SS6 (L2)	Represent the result of combining transformations	0.0		63.8
60	6SS6 (L2)	Represent the result of combining transformations	9.1		61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	84.6		90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	30.8		80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	7.7		62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	23.1		64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0		39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	30.8		66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	11.5		62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	38.5		37.1
69	6SS2 (L2)	Estimate the measure of a given angle	30.8		72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.8		67.8

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=5]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	0.0	Data with 5 or fewer students withheld for reasons of confidentiality	37.7
42	6N1 (L2)	Write numbers located between two given numbers	0.0		41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0		39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	0.0		49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line	10.0		30.0
46	6N3 (L3)	Solve a problem involving factors	70.0		56.7
47	6N7 (L3)	Compare the value of two given integers	0.0		62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers	10.0		51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation	0.0		64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation	0.0		32.6
51	6PR2 (L2)	Create a table of values for a given situation	0.0		71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	16.7		64.9
53	6PR3 (L2)	Write a pattern rule for a given problem	0.0		39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0		43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure	0.0		65.7
56	6SS3 (L2)	Solve measurement problem involving volume	50.0		54.7
57	6SS3 (L2)	Draw a rectangle for a given area	37.5		79.5
58	6SS4 (L2)	Draw a specified triangle	50.0		69.9
59	6SS6 (L2)	Represent the result of combining transformations	12.5		63.8
60	6SS6 (L2)	Represent the result of combining transformations	0.0		61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact	28.6		90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio	0.0		80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction	0.0		62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number	0.0		64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0		39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number	0.0		66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0		62.4
68	6N9 (L1)	Apply the order of operations to solve a problem	0.0		37.1
69	6SS2 (L2)	Estimate the measure of a given angle	0.0		72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle	0.0		67.8

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=5]	Province [N=2,371]
<u>Number Concepts</u>					
41	6N1 (L1)	Write a given number in written form	School data with 5 or fewer students withheld for reasons of confidentiality	Data with 5 or fewer students withheld for reasons of confidentiality	37.7
42	6N1 (L2)	Write numbers located between two given numbers			41.3
43	6N5 (L3)	Demonstrate an understanding of equivalent ratios			39.6
44	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			49.7
45	6N4 (L2)	Place mixed numbers and improper fractions on a number line			30.0
46	6N3 (L3)	Solve a problem involving factors			56.7
47	6N7 (L3)	Compare the value of two given integers			62.0
48	6N4 (L3)	Solve a problem that relates improper fractions to mixed numbers			51.6
<u>Patterns and Relations</u>					
49	6PR4 (L2)	Represent an equivalent equation for a given equation			64.4
50	6PR1 (L2)	Write a mathematical expression for a given situation			32.6
51	6PR2 (L2)	Create a table of values for a given situation			71.9
52	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph			64.9
53	6PR3 (L2)	Write a pattern rule for a given problem			39.4
54	6PR3 (L2)	Represent a pattern rule as a mathematical expression			43.6
<u>Shape and Space</u>					
55	6SS1 (L2)	Draw an angle of a given measure			65.7
56	6SS3 (L2)	Solve measurement problem involving volume			54.7
57	6SS3 (L2)	Draw a rectangle for a given area			79.5
58	6SS4 (L2)	Draw a specified triangle			69.9
59	6SS6 (L2)	Represent the result of combining transformations			63.8
60	6SS6 (L2)	Represent the result of combining transformations			61.0
<u>Mental Math</u>					
61	6N3 (L1)	Solve a multiplication fact			90.0
62	6N5 (L2)	Give an equivalent ratio for a given ratio			80.2
63	6N4 (L1)	Give a mixed number for a given improper fraction			62.8
64	6N8 (L2)	Find the product of a decimal number and a whole number			64.3
65	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9			39.8
66	6N8 (L2)	Estimate the product of a decimal number by a whole number			66.7
67	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9			62.4
68	6N9 (L1)	Apply the order of operations to solve a problem			37.1
69	6SS2 (L2)	Estimate the measure of a given angle			72.8
70	6SS2 (L2)	Give the measure of a missing angle in a given triangle			67.8