

**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-8,10-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 005 Peacock Primary School, Happy Valley-Goose Bay Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=29]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.8	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.8	92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.3	77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	45.8	60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	58.3	70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	54.2	56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	37.5	40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	41.7	30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	25.0	25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	50.0	51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	83.3	84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	95.8	90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	70.8	65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	45.8	51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	37.5	43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=44]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.4	92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	69.4	77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	69.4	72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	69.4	60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.6	70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	63.9	56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	38.9	40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	22.2	25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	62.5	70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	56.3	51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	87.5	84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.8	95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	93.8	90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.9	65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	46.9	51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	34.4	37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	43.8	43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-4,6-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	40.0	72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	40.0	60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	40.0	70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	40.0	56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	40.0	25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	33.3	51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	83.3	90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	33.3	65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	16.7	37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	66.7	43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=92]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	88.0	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		77.3	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		72.0	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		60.0	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.7	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		56.0	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		40.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		30.7	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		25.3	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		70.8	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		51.4	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		84.7	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		95.8	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		70.8	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		90.3	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.3	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		37.5	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		43.1	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 023 Sacred Heart AG, Conche

Grades: 1,3-5,7-10,12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 027    Canon Richards Memorial Academy, Flower's Cove    Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	80.0	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	30.0	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	60.0	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.0	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	20.0	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	90.0	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	70.0	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	80.0	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	50.0	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	40.0	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	60.0	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	70.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	80.0	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	70.0	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	70.0	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	10.0	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	10.0	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	90.9	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	90.9	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	72.7	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	63.6	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	72.7	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	63.6	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	66.7	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	41.7	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	50.0	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	50.0	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	91.7	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	58.3	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	83.3	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	16.7	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	41.7	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	66.7	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	58.3	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	84.6	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	84.6	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	69.2	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	46.2	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	69.2	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	61.5	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	30.8	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.8	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	46.2	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	80.0	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	40.0	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	70.0	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	60.0	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	30.0	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	60.0	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 065 Humber Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=26]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	95.7	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	56.5	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	91.3	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	91.3	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	73.9	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.4	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	39.1	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	78.3	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	69.6	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	91.3	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	91.3	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	91.3	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	78.3	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	73.9	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	47.8	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	56.5	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.3	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	86.7	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.7	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	73.3	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	73.3	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	26.7	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	33.3	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	73.3	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	73.3	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	93.3	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	86.7	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	93.3	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	73.3	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	60.0	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	40.0	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	60.0	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	35.7	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	64.3	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	78.6	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	35.7	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	7.1	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	57.1	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	78.6	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.9	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	64.3	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	35.7	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 070 St. Gerard's Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	77.8	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.8	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	22.2	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	44.4	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	11.1	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	44.4	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	88.9	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	77.8	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	88.9	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	77.8	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	22.2	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	44.4	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	33.3	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 2 - Western**

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	71.4	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	64.3	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	92.9	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	71.4	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	64.3	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.9	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	35.7	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	78.6	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	92.9	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	85.7	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	35.7	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	64.3	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	94.7	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	84.2	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	89.5	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	79.0	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	31.6	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	63.2	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	57.9	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	47.4	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	70.0	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.0	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	85.0	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	75.0	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	60.0	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	60.0	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	28.6	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.1	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	28.6	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	28.6	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	14.3	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	71.4	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	42.9	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	57.1	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.9	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	28.6	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	28.6	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	73.9	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	52.2	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	65.2	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	47.8	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	34.8	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	34.8	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	30.4	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	82.6	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	65.2	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	87.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	95.7	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	73.9	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	78.3	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	60.9	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	26.1	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	47.8	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 106    Lourdes Elementary, Lourdes

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.9	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	44.4	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	88.9	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	55.6	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	70.0	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	60.0	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.0	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	80.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	60.0	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	70.0	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	70.0	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	75.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	50.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	62.5	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	62.5	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	62.5	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	12.5	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	37.5	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	25.0	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	62.5	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	12.5	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	37.5	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	37.5	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	37.5	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	50.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	25.0	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	12.5	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	12.5	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 120 Stephenville Primary, Stephenville

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=40]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.4	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	74.3	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	45.7	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	54.3	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.9	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	17.1	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	22.9	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	64.7	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	47.1	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	73.5	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	76.5	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	55.9	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	76.5	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	44.1	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	44.1	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	29.4	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	44.1	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	42.9	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	85.7	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	71.4	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	71.4	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.4	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	71.4	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	85.7	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	42.9	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: K,3,5-10,12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	40.0	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	80.0	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	80.0	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	80.0	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	80.0	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	50.0	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	83.3	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	16.7	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	66.7	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 2 - Western**

School #: 389 Elwood Elementary, Deer Lake

Grades: K-5

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.9	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	93.9	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.9	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	39.4	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.9	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.6	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	54.6	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	36.4	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	39.4	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	87.5	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.9	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	96.9	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.8	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	84.4	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	96.9	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.9	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	43.8	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	37.5	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	43.8	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	88.9	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	88.9	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	55.6	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	22.2	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	33.3	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	22.2	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	44.4	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	71.4	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	100.0	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	71.4	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	28.6	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	42.9	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 2 - Western

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=370]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	94.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	70.0	87.0	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	70.0	80.5	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	80.0	58.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	70.1	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	58.9	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	52.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	10.0	29.6	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	30.0	34.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	88.9	74.9	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	62.6	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	77.8	86.5	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	77.8	91.6	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	77.8	77.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	88.9	91.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	44.4	65.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	57.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	44.4	41.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	55.6	48.5	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 125 Copper Ridge Academy, Baie Verte

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	41.7	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	66.7	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	41.7	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.0	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	33.3	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.7	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	81.8	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.9	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.9	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	63.6	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.9	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	9.1	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	72.7	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	84.6	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	84.6	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	61.5	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	69.2	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	46.2	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	61.5	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.8	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	46.2	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	76.9	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	53.9	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	76.9	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	84.6	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	76.9	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	92.3	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	69.2	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	46.2	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	53.9	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	38.5	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: 2-10,12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=29]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.0	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	65.2	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	65.2	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	39.1	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	39.1	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	21.7	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	26.1	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	95.8	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	70.8	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	95.8	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	75.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	45.8	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	33.3	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	50.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.9	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.8	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	45.5	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.9	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	36.4	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	63.6	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	9.1	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	54.6	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	80.0	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	20.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	70.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	60.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	20.0	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	50.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	60.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	40.0	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	20.0	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	20.0	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	40.0	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	40.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	60.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	60.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	40.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	40.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	40.0	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	0.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	20.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.0	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	50.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	75.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	100.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	50.0	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	0.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	75.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 155    Leading Tickles Primary, Leading Tickles

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.0	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.5	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	62.5	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	77.8	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	88.9	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	88.9	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	77.8	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	22.2	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	33.3	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-4,6-7,9-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	57.1	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	71.4	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	0.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	85.7	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	14.3	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.4	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	71.4	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	42.9	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	71.4	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.8	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.9	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.8	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	45.5	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.8	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	81.8	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	27.3	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	9.1	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	27.3	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	70.0	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	60.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	50.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	70.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	40.0	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	20.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	10.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179      Centreville Academy, Centreville-Wareham

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	71.4	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	57.1	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	28.6	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	57.1	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.9	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	28.6	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.4	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	28.6	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	100.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 186 Heritage Academy, Greenspond

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 188 Sandstone Academy, Ladle Cove

Grades: K-3,5-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 189      Lewisporte Academy, Lewisporte

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	61.9	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.9	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	33.3	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	95.2	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	76.2	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	76.2	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	95.2	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	52.4	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	47.6	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	42.9	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	47.6	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	42.9	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	42.9	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.1	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	28.6	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.9	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	0.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	33.3	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	33.3	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	50.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	42.9	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	0.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	57.1	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.4	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	57.1	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	57.1	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	57.1	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	42.9	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	57.1	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.9	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	14.3	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	87.5	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	62.5	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	87.5	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	62.5	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	62.5	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	75.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	62.5	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	78.6	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	35.7	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	35.7	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	21.4	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	7.1	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	38.5	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	53.9	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	76.9	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	84.6	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	69.2	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	92.3	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	53.9	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	30.8	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	38.5	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	38.5	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	91.7	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	91.7	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	83.3	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	91.7	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	91.7	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	33.3	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	76.9	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	84.6	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	92.3	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	76.9	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	76.9	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	92.3	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	71.4	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	85.7	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	0.0	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	42.9	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.9	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	14.3	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	87.5	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	37.5	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	75.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	87.5	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	87.5	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	37.5	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	87.5	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	87.5	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.5	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.5	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	75.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	37.5	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	50.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.4	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	28.6	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	100.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.1	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	76.5	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	94.1	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	52.9	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	88.2	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	64.7	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	64.7	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	29.4	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	17.7	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	94.7	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	89.5	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	94.7	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	89.5	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	94.7	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	79.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	79.0	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	52.6	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	84.2	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.9	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	72.7	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	72.7	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.8	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	72.7	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	54.6	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	27.3	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	36.4	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	90.9	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.7	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	72.7	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.9	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	45.5	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	90.9	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	45.5	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	72.7	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	72.7	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=53]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.9	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	98.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.8	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.7	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	67.4	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	73.5	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	53.1	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	51.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	49.0	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	30.6	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	88.2	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	78.4	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	92.2	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	98.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	78.4	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	94.1	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	64.7	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	62.8	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	62.8	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	64.7	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.3	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	33.3	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	50.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	83.3	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	83.3	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	83.3	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	16.7	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	16.7	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 422      Glovertown Academy, Glovertown

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.3	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	41.7	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	66.7	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	58.3	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	25.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	78.6	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	92.9	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	78.6	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	78.6	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	57.1	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	57.1	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	50.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	66.7	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	33.3	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	16.7	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	80.0	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	80.0	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	60.0	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	80.0	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	20.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=376]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	86.7	95.9	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	86.7	93.2	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	86.7	86.1	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.7	81.9	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	63.5	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	76.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	53.3	53.4	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	49.9	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	36.5	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	20.0	29.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	60.0	79.1	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	53.3	69.1	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	93.3	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	86.7	93.2	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	60.0	77.1	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	93.3	93.5	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	66.7	69.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	46.7	58.5	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	26.7	43.8	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	40.0	57.7	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 213 Lake Academy, Fortune

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.9	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.6	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.9	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	54.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	63.6	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	18.2	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	54.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	90.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	90.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	80.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	40.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	60.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	50.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	66.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.3	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	83.3	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	83.3	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	66.7	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	50.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	83.3	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	50.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	100.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	86.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	46.7	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	73.3	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	60.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	26.7	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	20.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	82.4	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	64.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	88.2	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	82.4	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	58.8	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	47.1	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	17.7	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	52.9	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	61.9	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	76.2	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	61.9	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	61.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	38.1	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	79.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	47.4	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	89.5	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	89.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	63.2	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	89.5	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	73.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	63.2	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	57.9	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	47.4	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: 2-5,7-10

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	77.8	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.9	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	66.7	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	55.6	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	66.7	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	22.2	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	44.4	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	11.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	11.1	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	88.9	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	55.6	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	77.8	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	88.9	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	88.9	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	77.8	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	22.2	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	11.1	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	55.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.8	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.6	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.9	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	54.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	81.8	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	18.2	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	18.2	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	81.8	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	81.8	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	81.8	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.9	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	54.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	54.6	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	18.2	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	54.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	94.1	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	94.1	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	76.5	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	94.1	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	82.4	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	76.5	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	29.4	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	35.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	94.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	89.5	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	84.2	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	89.5	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	57.9	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	63.2	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	63.2	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 243 Riverside Elementary, Shoal Harbour

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=34]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.8	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.6	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	65.6	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	65.6	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	53.1	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	78.1	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	43.8	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	18.8	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	21.9	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	15.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	84.9	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	60.6	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	84.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	87.9	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	87.9	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	54.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	33.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	30.3	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	24.2	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 254 Davis Elementary, Carbonear

Grades: K-5

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	70.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	35.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	30.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	45.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	58.8	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	64.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	82.4	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	94.1	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	52.9	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	52.9	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	47.1	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	47.1	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	47.1	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	37.5	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	75.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	37.5	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	12.5	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	25.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	62.5	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	50.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	62.5	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	87.5	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	75.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	50.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	37.5	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	37.5	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 259 Coley's Point Primary, Coley's Point

Grades: K-3

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=45]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	93.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	88.4	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	72.1	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	95.4	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	69.8	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	41.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	72.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	44.2	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	88.1	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.5	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	97.6	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	83.3	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	95.2	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	81.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	78.6	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	45.2	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	57.1	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.8	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	90.9	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.8	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	45.5	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	63.6	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	63.6	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	27.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	90.9	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.9	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	54.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	81.8	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	36.4	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	72.7	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	77.8	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	100.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.8	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	44.4	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	33.3	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	22.2	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	55.6	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	88.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	66.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	44.4	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	66.7	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	22.2	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 268 Harbour Grace Primary, Harbour Grace

Grades: K-5

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	78.6	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	64.3	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	57.1	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	28.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	42.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	21.4	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	42.9	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	35.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	92.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	64.3	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	57.1	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.9	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	35.7	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	28.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	56.3	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	81.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	56.3	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	43.8	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	50.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	73.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.3	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	93.3	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	93.3	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	66.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	33.3	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	40.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	60.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	80.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	20.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	40.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	80.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	60.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	60.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	80.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	40.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	40.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	0.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	80.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.5	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.5	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	61.9	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	76.2	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	61.9	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	47.6	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	71.4	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	42.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	61.9	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	70.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	70.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	95.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	70.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	35.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	25.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	50.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.3	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	92.3	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	84.6	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	46.2	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	92.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	61.5	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	69.2	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	23.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	7.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	61.5	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	76.9	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	84.6	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	92.3	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	69.2	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	46.2	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	30.8	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	53.9	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	42.9	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	57.1	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	42.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	57.1	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	28.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	14.3	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	14.3	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	28.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	50.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	33.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	33.3	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	33.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	72.7	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.6	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	72.7	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	45.5	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	45.5	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	18.2	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	55.6	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	55.6	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	88.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	77.8	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	77.8	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	55.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	33.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	33.3	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	33.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=18]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	76.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	61.5	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	76.9	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	61.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	30.8	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	61.5	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	30.8	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	7.7	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	38.5	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	30.8	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	73.3	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	46.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.3	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	60.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	86.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	60.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	40.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	26.7	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	53.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews) Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=33]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.8	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	59.4	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.9	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	53.1	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.6	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	28.1	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.9	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	61.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	96.8	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.6	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	74.2	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.3	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	61.3	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	48.4	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	41.9	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	54.8	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 306 St. George's Elementary, Conception Bay South (Manuels) Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.3	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	86.7	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.7	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	40.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	73.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	46.7	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	46.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	64.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	92.9	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	78.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	35.7	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	35.7	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	64.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 308    Mary Queen of the World Elementary, Mount Pearl    Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=24]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.2	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	95.2	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	71.4	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	52.4	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	52.4	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	23.8	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	80.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	80.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	95.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	80.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	65.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	55.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	45.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	40.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=26]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.7	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	73.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.9	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	65.2	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	82.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	47.8	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	21.7	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	21.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	45.5	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	95.5	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	95.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	72.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	86.4	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	68.2	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	36.4	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	45.5	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	45.5	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=16]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	78.6	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.7	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	57.1	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	78.6	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	100.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	42.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	21.4	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	35.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	68.8	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	81.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.8	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	75.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	43.8	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	25.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	37.5	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=33]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	96.3	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	85.2	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	55.6	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.8	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	59.3	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	51.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	33.3	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	40.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	69.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	62.1	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	89.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	86.2	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	86.2	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	82.8	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	69.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	55.2	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	48.3	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	41.4	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove Grades K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	75.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.5	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	12.5	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	62.5	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	62.5	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	87.5	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	87.5	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	62.5	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	87.5	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	25.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	75.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.1	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.1	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	97.1	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	94.1	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	79.4	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	82.4	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	67.7	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	47.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	32.4	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	76.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	83.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	86.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	96.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	76.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	63.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	63.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=43]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.3	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.9	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	89.2	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.7	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	59.5	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	62.2	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	46.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	35.1	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.5	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	29.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	67.5	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	65.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	87.5	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	97.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	72.5	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	60.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	52.5	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	40.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	32.5	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 325 Bishop Abraham Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	81.8	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.8	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.8	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	27.3	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	63.6	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	54.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	18.2	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	9.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	27.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	45.5	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	54.6	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	72.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	72.7	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	63.6	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	72.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	27.3	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	18.2	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	45.5	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	27.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 326 Bishop Feild Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	57.1	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.1	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	42.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	28.6	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	42.9	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	42.9	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	100.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	57.1	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	71.4	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	57.1	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	93.3	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	73.3	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	93.3	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	80.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	86.7	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	40.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	46.7	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	33.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	76.9	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	92.3	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	69.2	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	69.2	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	69.2	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	30.8	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	61.5	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 334 Larkhall Academy, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	88.2	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	82.4	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	76.5	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	82.4	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	76.5	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	64.7	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	52.9	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	52.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	17.7	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	35.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	82.4	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	58.8	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	88.2	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	82.4	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	76.5	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	94.1	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	58.8	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	58.8	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	47.1	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	47.1	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 337    Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.9	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.8	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.9	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	48.5	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	48.5	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	42.4	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	84.9	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	48.5	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	97.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.8	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	93.9	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	72.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	36.4	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	57.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	54.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=6]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	50.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	33.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	16.7	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	16.7	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	33.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	33.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	50.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	33.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	33.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=27]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	91.7	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	79.2	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	87.5	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	58.3	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	41.7	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	45.8	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	29.2	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	73.1	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	73.1	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	88.5	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	76.9	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	57.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	42.3	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	34.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=36]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	97.1	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	79.4	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	88.2	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	58.8	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	70.6	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	55.9	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	58.8	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	38.2	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	20.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	87.1	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	61.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	93.6	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.6	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	67.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	83.9	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	61.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	51.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	45.2	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.5	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	95.5	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	77.3	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	63.6	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	68.2	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	31.8	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	27.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	77.3	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	77.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	90.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	95.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	86.4	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.9	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	72.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	50.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	54.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	45.5	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=10]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	70.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	90.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	10.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	20.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	60.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	20.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	55.6	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	88.9	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	77.8	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	44.4	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	33.3	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	71.4	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	71.4	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	42.9	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	71.4	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.1	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	57.1	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	14.3	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	28.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	42.9	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	57.1	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	85.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	57.1	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	71.4	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	42.9	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	77.8	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	88.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	66.7	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.8	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	55.6	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	44.4	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	33.3	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	88.9	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	55.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	55.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	55.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 356 St. Matthews Elementary, St. John's

Grades: K-7

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=17]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	86.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	66.7	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	86.7	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	73.3	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	80.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	53.3	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	26.7	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	40.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	92.9	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	35.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	92.9	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	92.9	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	78.6	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.9	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	28.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	78.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 360 Rennie's River Elementary School, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=15]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.9	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	85.7	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	100.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	71.4	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	78.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	21.4	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	7.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	21.4	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	78.6	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	100.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.9	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	50.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	28.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérèse, St. John's Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=23]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	81.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	76.2	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	61.9	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	57.1	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	42.9	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	38.1	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	28.6	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	28.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	66.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	95.2	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	95.2	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	76.2	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	33.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	42.9	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	38.1	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	80.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	90.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	60.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	60.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	50.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	20.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	60.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	33.3	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	33.3	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	77.8	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	77.8	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	66.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	66.7	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	44.4	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	44.4	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	75.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	37.5	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	50.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	37.5	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	12.5	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	57.1	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	42.9	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	57.1	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.9	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	28.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	57.1	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 366    Topsail Elementary, Conception Bay South (Topsail)    Grades: K-4

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=22]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	89.5	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	94.7	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	94.7	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	42.1	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	57.9	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	42.1	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	52.6	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	21.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	42.1	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	85.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	90.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	81.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	66.7	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	42.9	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	28.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	52.4	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=39]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.4	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.3	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.6	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	82.9	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	65.7	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.1	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.9	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	51.4	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	40.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	37.1	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	63.9	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	52.8	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	94.4	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	72.2	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	94.4	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	55.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	25.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	19.4	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	38.9	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassy

Grades: K-6,8-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gullies) Classes: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=20]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.4	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.4	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	83.3	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	94.4	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	77.8	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	83.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	55.6	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	38.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	50.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	44.4	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	81.3	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	62.5	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	93.8	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	93.8	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	75.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	62.5	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	31.3	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	68.8	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=14]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	50.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	41.7	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	83.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	33.3	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	41.7	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	41.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	81.8	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	54.6	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.9	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	63.6	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	54.6	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	45.5	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	36.4	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=1]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	75.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	62.5	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	87.5	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	62.5	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	25.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	87.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	62.5	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	75.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	62.5	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	50.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=21]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	94.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	79.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	89.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	47.4	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	79.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	57.9	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	52.6	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	31.6	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	52.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	89.5	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	94.7	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	84.2	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	89.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	68.4	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	84.2	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	63.2	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	68.4	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	31.6	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	31.6	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=12]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	83.3	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	91.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	75.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	75.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	58.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	33.3	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	16.7	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	91.7	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	50.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	91.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	91.7	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	75.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	58.3	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	41.7	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	41.7	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	41.7	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 447    Baltimore School Complex, Ferryland

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	25.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	25.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	25.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	87.5	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	87.5	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	100.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	87.5	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	12.5	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	37.5	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 468 Hazelwood Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=35]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	90.6	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	90.6	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	81.3	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	40.6	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	65.6	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	46.9	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	25.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	43.8	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	70.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	60.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	96.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	93.3	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	63.3	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	80.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	63.3	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	43.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	46.7	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	36.7	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=25]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	79.2	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	83.3	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	58.3	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	83.3	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	66.7	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	45.8	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	45.8	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	45.8	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	75.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	62.5	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	91.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	95.8	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	70.8	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	54.2	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	41.7	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	45.8	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	41.7	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=7]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	71.4	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	71.4	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	57.1	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	85.7	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	71.4	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	28.6	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	57.1	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	28.6	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	71.4	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	42.9	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	85.7	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	85.7	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	42.9	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	85.7	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	71.4	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	14.3	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	57.1	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	71.4	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=26]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	92.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	92.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	92.0	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	44.0	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	84.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	72.0	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	48.0	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	36.0	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	36.0	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	80.0	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	72.0	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	72.0	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	52.0	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	52.0	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	48.0	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	40.0	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

**District 4 - Eastern**

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=26]	District [N=1,180]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	95.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	92.7	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	100.0	82.8	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	96.2	84.2	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	76.9	61.8	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	100.0	75.4	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	61.5	59.6	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	65.4	46.1	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	42.3	36.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	30.8	33.1	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	84.6	78.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	69.2	65.3	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	92.3	91.1	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	88.5	94.3	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	73.1	75.3	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	92.4	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	69.2	66.9	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	53.9	51.2	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	46.2	41.6	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	53.9	47.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: 1-8,10

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=2]	District [N=28]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	96.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		96.4	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		92.9	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		85.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		71.4	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		78.6	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		57.1	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		64.3	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		50.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		50.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		89.3	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		75.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		100.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		71.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		71.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		39.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		53.6	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent School, St. John's Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=9]	District [N=28]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	96.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	100.0	96.4	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	88.9	92.9	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	88.9	85.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	88.9	71.4	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	77.8	78.6	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	33.3	57.1	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	77.8	64.3	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	66.7	50.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	44.4	50.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	100.0	89.3	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	88.9	75.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	100.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	100.0	92.9	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	88.9	71.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	88.9	71.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	33.3	39.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	66.7	53.6	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**  
(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=8]	District [N=28]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	96.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	87.5	96.4	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	87.5	92.9	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	87.5	85.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	50.0	71.4	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	78.6	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	75.0	57.1	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	62.5	64.3	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	37.5	50.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	62.5	50.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	87.5	89.3	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	62.5	75.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	87.5	92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	100.0	100.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	75.0	92.9	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	100.0	100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	71.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	62.5	71.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	37.5	39.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	37.5	53.6	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=5]	District [N=28]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	96.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		96.4	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		92.9	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		85.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		71.4	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		78.6	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		57.1	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		64.3	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		50.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		50.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		89.3	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		75.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		100.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		71.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		71.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		39.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		53.6	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook Grades: K-9

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=4]	District [N=28]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	96.4	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		96.4	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		92.9	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		85.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		71.4	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		78.6	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		57.1	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		64.3	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		50.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		50.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		89.3	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		75.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		100.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		92.9	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		71.4	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		71.4	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		39.3	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		53.6	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=11]	District [N=3]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	71.4	66.7	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	85.7	100.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	57.1	66.7	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	57.1	66.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	42.9	33.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	42.9	100.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	28.6	66.7	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	28.6	0.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	0.0	0.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	0.0	100.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	33.3	50.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	33.3	50.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	50.0	50.0	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	33.3	50.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	66.7	50.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	66.7	100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	16.7	50.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	50.0	50.0	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	16.7	50.0	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	33.3	0.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=13]	District [N=3]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	80.0	66.7	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	60.0	100.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)	50.0	66.7	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)	60.0	66.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)	60.0	33.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)	50.0	100.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)	30.0	66.7	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)	30.0	0.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)	10.0	0.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)	20.0	100.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)	N/A	N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)	N/A	N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)	N/A	N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)	N/A	N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)	N/A	N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	50.0	50.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )	60.0	50.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	70.0	50.0	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	80.0	50.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )	60.0	50.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )	90.0	100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )	50.0	50.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )	80.0	50.0	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )	10.0	50.0	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )	30.0	0.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)	N/A	N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)	N/A	N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)	N/A	N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)	N/A	N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)	N/A	N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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**Primary English Language Arts  
Provincial Assessment, June 2012  
Female School Report - Multiple Choice/Constructed Response**

(Outcome Analysis: % of students who selected correct response)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome ( <i>item parameter</i> )	School [N=3]	District [N=3]	Province [N=2,049]
<b>Poetic</b>				
1.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)	<i>School data with 5 or fewer students withheld for reasons of confidentiality</i>	66.7	94.7
2.	Comprehension - (1-2) 4. Use strategies to create meaning (retrieve information from the text)		100.0	93.2
3.	Inferential - (1-2) 4. Make inferences by drawing on their own experiences and clues in the text (Apply NL context to text)		66.7	84.0
4.	Inferential - (3) 4. Identify main idea (select phrase from the text which best describes its meaning)		66.7	82.6
5.	Inferential - (3) 4. Make inferences by drawing on the author's implied clues and their own experiences (synthesize various elements of the text to develop meaning)		33.3	61.5
6.	Inferential - (3) 4. Use clues from the text and personal experience to gain an understanding of character (how people feel in the text)		100.0	74.4
7.	Inferential - (3) 4. Use strategies, making inferences, by drawing on the author's implied clues and their own experiences (why a phrase/comparison was used by the author)		66.7	58.2
8.	Inferential - (3) 4. Identify principles of order (why a word was repeated in the text)		0.0	47.8
9.	Inferential - (3) 4. Use reading strategies, making inferences, by drawing on the author's implied clues (synthesize parts of the text to demonstrate)		0.0	34.8
10.	Inferential - (3) 4. Identify main idea (purpose of poem)		100.0	32.6
Constructed Response:				
1.	Inferential - (3) 4. Identify main idea and supporting details (main message of poem)		N/A	N/A
2.	Response to text - (3) 6. Respond to text through a variety of oral, written, and other representations (e.g., poems); engage students in reading texts featuring rhyme, rhythm, and repetition (add your own verse to poem)		N/A	N/A
3.	Inferential - (3) 7. Respond critically to text; understand that text features assist with processing information (complete the speech balloons)		N/A	N/A
4.	Response to text - (3) 6. Express and explain opinions about texts demonstrating an increasing awareness of the reasons for their opinions (what does a line from the text mean - explain)		N/A	N/A
5.	Inferential - (3) 4. Make connection between what they read and their own knowledge (relationship between visual and text)		N/A	N/A
<b>Non Fiction</b>				
11.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		50.0	77.5
12.	Comprehension - (1 - 2) 4. Use strategies to create meaning ( <i>retrieve information from the text</i> )		50.0	65.1
13.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		50.0	90.3
14.	Inferential - (3) 4. Use strategies making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		50.0	93.7
15.	Comprehension - (3) 4. Use features of text to obtain information ( <i>retrieve information from caption</i> )		50.0	76.0
16.	Inferential - (1 - 2) 4. Make inferences by drawing on their own experiences and clues in the text ( <i>connect personal knowledge - weather - to the text</i> )		100.0	92.4
17.	Inferential - (3) 4. Use features of text to determine content and obtain information ( <i>purpose of graphic</i> )		50.0	67.0
18.	Inferential - (3) 4. Making inferences by drawing on the author's implied clues and their own experiences ( <i>synthesize various parts of the text to develop a broader meaning</i> )		50.0	54.0
19.	Inferential - (3) 7. Detect humour; (1 - 2) 4. Use strategies to create meaning - make inferences ( <i>purpose of the one word sentence in text</i> )		50.0	41.8
20.	Comprehension - (3) 4. Identify supporting details in text ( <i>retrieve information from the text</i> )		0.0	49.2
Constructed Response:				
1.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (explain whether information is true/false)		N/A	N/A
2.	Response to text - (3) 6. Make personal connections to text; express and explain opinions demonstrating awareness of the reasons for opinions (make up own "saying" based on text)		N/A	N/A
3.	Inferential - (3) 7. Question information presented in text using a personal knowledge base as a frame of reference (agree/disagree with author's comparison)		N/A	N/A
4.	Inferential - (3) 4. Use features of text to determine content and obtain information (select a feature of text and explain its purpose)		N/A	N/A
5.	Response to text - (3) 6. Make personal connection to text; recall similar events, comparison with personal connection (describe a similar experience to event in text)		N/A	N/A

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish School and Sheshatshiu Innu School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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