Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below / Above District	District [N=117]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	54.6	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.1	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	56.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	55.8	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	53.4	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	76.7	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	35.9	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	75.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	54.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	56.8	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	65.6	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=117]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	54.6	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.1	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	56.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	55.8	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	53.4	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	76.7	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	35.9	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	75.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	54.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	56.8	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	65.6	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 010 Menihek High School, Labrador City

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	School Below Above District	District [N=117]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	58.1	p	54.6	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	51.7	q	52.1	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	58.6	p	56.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	54.2	q	55.8	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	59.2	p	53.4	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.3	p	76.7	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	39.4	p	35.9	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	73.8	q	75.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	57.5	p	54.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	61.1	p	56.8	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	61.7	q	65.6	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=117]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	54.6	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.1	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	56.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	55.8	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	53.4	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	76.7	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	35.9	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	75.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	54.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	56.8	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	65.6	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=117]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	54.6	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.1	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	56.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	55.8	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	53.4	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	76.7	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	35.9	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	75.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	54.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	56.8	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	65.6	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below / Above District	District [N=117]	School Below / Above Province	Province [N=2,625]
Number			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		p	54.6	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.1	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	56.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	55.8	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	53.4	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	76.7	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	35.9	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	75.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	54.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	56.8	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	65.6	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 477 Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=43]	School Below / Above District	District [N=117]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	48.1	q	54.6	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	48.8	q	52.1	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	53.5	q	56.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	61.6	p	55.8	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	49.4	q	53.4	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	67.4	q	76.7	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	29.8	q	35.9	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	77.9	p	75.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	45.9	q	54.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	55.8	q	56.8	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	73.3	p	65.6	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 023 Sacred Heart AG, Conche

Grades: K,2-4,6-9,11-

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour

Grades: K,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
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Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

O:\CRT11\MATH_9\GENDER\MALE\MC\MT11_9WR.RPT
Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	56.3	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	58.3	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	59.4	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	81.3	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	84.4	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	47.9	p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	87.5	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	59.4	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	62.5	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	93.8	p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 041 Raymond Ward Memorial, Norman Bay

Grades: 5-6,8-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 050 Basque Memorial, Red Bay

Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 052 Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	87.8	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	80.0	p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	88.9	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	85.0	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	63.3	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.7	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	78.9	p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	98.3	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	93.3	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	94.4	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	86.7	p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	41.7	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	16.7	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	11.1	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	45.8	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.3	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.9	q	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	87.5	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.5	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	50.0	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 062 G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=60]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	54.4	q	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	48.3	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	52.5	q	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	58.8	q	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	86.3	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	39.7	q	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	88.8	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	61.7	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	58.9	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.7	q	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 067 Presentation Junior High, Corner Brook

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=75]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	58.7	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	68.7	p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	73.1	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	81.7	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	71.3	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	90.0	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	45.6	p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	85.3	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	72.3	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	64.9	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	82.7	p	72.9	p	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	46.7	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	40.0	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	43.3	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	53.3	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	53.3	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	66.7	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	35.6	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	78.3	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	33.3	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	44.4	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	63.3	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 083 Pasadena Academy, Pasadena

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	54.6	q	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	51.7	q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	50.0	q	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	59.5	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	44.0	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	65.5	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	23.6	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	73.3	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	55.2	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	42.5	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	77.6	p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	63.1	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	66.7	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	60.7	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	64.3	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.9	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	60.7	p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	66.1	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	64.3	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	46.4	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	67.9	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	45.2	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	28.6	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	45.2	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.0	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	46.4	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	71.4	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	35.7	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	67.9	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	35.7	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	28.6	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.4	q	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 099 St. James' Regional High School, Channel-Port Aux Basques

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	33.3	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	32.6	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	37.7	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	55.4	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	54.4	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	73.9	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	21.0	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	69.6	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.2	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	32.6	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	51.1	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 110 Piccadilly Central High, Piccadilly

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	59.7	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	41.7	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	47.2	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	52.1	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	52.1	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	16.7	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	70.8	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	47.9	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	51.4	q	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	79.2	p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 116 Appalachia High School, St. George's

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	32.2	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	26.7	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	36.7	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	51.7	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	35.0	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	58.3	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	30.0	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	65.0	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	40.0	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	25.6	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	73.3	p	72.9	p	70.2

O:\CRT11\MATH_9\GENDER\MALE\MC\MT11_9WR.RPT
Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 119 Stephenville High, Stephenville

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=39]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	56.8	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	51.3	q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	50.9	q	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	76.9	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	56.4	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	76.9	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	53.4	p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	60.3	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	47.0	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	68.0	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 137 St. Simon and St. Jude Academy, Francois

Grades: 2,4-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 387 Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	66.7	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	q	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	61.1	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	83.3	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	83.3	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	79.2	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	41.7	q	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	83.3	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	70.8	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	42.3	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	36.5	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	43.2	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	46.6	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	39.9	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	61.5	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.5	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	66.9	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	35.8	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	39.6	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	62.2	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	38.1	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	28.6	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	38.1	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	39.3	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	71.4	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	71.4	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.1	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	35.7	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	26.2	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	78.6	p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	77.8	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	100.0	p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	77.8	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	97.2	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	88.9	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	55.6	p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	86.1	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	77.8	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	68.5	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	77.8	p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	47.2	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	16.7	q	52.8	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	36.1	q	57.3	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	83.3	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	79.2	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	16.7	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	100.0	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	58.3	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	16.7	q	54.1	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	66.7	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below Above District	District [N=472]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	68.3	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	70.0	p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	83.3	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	72.5	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	77.5	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	68.3	p	41.8	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	92.5	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.0	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	78.3	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	85.0	p	72.9	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	65.6	p	55.5	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	63.3	p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	68.9	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	83.3	p	68.5	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	63.3	p	59.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	78.3	q	80.9	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	34.4	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	93.3	p	81.3	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	66.7	p	61.1	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	67.8	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	70.0	q	72.9	q	70.2

O:\CRT11\MATH_9\GENDER\MALE\MC\MT11_9WR.RPT
Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 2 - Western

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	School Below / Above District	District [N=472]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	45.8	q	55.5	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	54.2	p	52.8	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	72.2	p	57.3	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	62.5	q	68.5	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	56.3	q	59.5	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.5	p	80.9	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	27.8	q	41.8	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	79.2	q	81.3	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	58.3	q	61.1	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	65.3	p	54.1	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	62.5	q	72.9	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 125 Baie Verte Collegiate, Baie Verte

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	64.4	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	23.3	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	33.3	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	63.3	p	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.3	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	28.9	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	78.3	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	45.0	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	45.6	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	76.7	p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 132 Botwood Collegiate, Botwood

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	32.7	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	48.2	p	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	46.3	p	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	57.4	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	57.4	p	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	80.6	p	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	30.9	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	76.9	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	44.4	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	44.4	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	57.4	q	66.4	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: 1-4,6-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 149 King Academy, Harbour Breton

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	72.2	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	33.3	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	22.2	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	47.9	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	43.8	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	16.7	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	56.3	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	45.8	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	48.6	p	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	66.7	p	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	81.5	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	77.8	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	61.1	p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.0	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	55.6	p	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	55.6	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	44.4	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	50.0	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	41.7	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	46.3	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	66.7	p	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 153 Cape John Collegiate, La Scie

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	31.7	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	10.0	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	13.3	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	37.5	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	20.0	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	65.0	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	18.3	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	72.5	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	70.0	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	18.3	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	45.0	q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 157 St. Peter's AG, McCallum

Grades: 1,4-5,7-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 162 Dorset Collegiate, Pilley's Island

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	43.3	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	46.7	p	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	37.8	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	22.2	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	78.3	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	51.7	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	35.6	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	73.3	p	66.4	p	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	80.6	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	33.3	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	55.6	p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	58.3	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	66.7	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	63.9	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	87.5	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	45.8	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	47.2	p	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	p	66.4	p	70.2

O:\CRT11\MATH_9\GENDER\MALE\MC\MT11_9WR.RPT
Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-1,3,5-6,8-1

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 171 Indian River High School, Springdale

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	21.1	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	26.7	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	17.8	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	48.3	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	21.7	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	46.7	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	5.6	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	71.7	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	30.0	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	32.2	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	53.3	q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	93.8	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	75.0	p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	68.8	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	93.8	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.5	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	54.2	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	87.5	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	59.4	p	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	12.5	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	12.5	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	12.5	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	53.1	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	25.0	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	59.4	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	2.1	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	81.3	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	21.9	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	22.9	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	81.3	p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	59.3	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	22.2	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	22.2	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	61.1	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	58.3	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	66.7	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	42.6	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	44.4	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	63.9	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	44.4	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	61.1	q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	66.4	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 201 J.M. Olds Collegiate, Twillingate

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	85.2	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	68.5	p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	77.8	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	88.9	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	88.9	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	64.8	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	88.9	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	58.3	p	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	51.9	p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	77.8	p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	40.3	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	25.0	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	23.6	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	56.3	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	45.8	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	72.9	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	12.5	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	58.3	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	45.8	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	48.6	p	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	37.5	q	66.4	q	70.2

O:\CRT11\MATH_9\GENDER\MALE\MC\MT11_9WR.RPT
Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	30.0	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	20.0	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	11.7	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.0	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	70.0	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	10.0	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	65.0	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	60.0	p	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	30.0	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0	q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 402 Leo Burke Academy, Bishop's Falls

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	34.3	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	27.8	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	40.7	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.7	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	63.9	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	72.2	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	24.1	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	90.3	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	51.4	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	32.4	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	52.8	q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-5,7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	50.0	p	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	14.3	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	42.9	p	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	28.6	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	53.6	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	42.9	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	92.9	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	59.5	p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	78.6	p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	43.1	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	41.7	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	38.9	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	60.4	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.4	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	19.4	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	81.3	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	60.4	p	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	47.2	p	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	62.5	q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	35.4	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	31.3	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	20.8	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	56.3	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	31.3	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	29.2	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	78.1	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	31.3	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	41.7	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	37.5	q	66.4	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	26.7	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	35.0	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	16.7	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	62.5	p	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	52.5	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	80.0	p	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	36.7	p	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	85.0	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.5	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	41.7	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	65.0	q	66.4	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 420 St. Paul's Intermediate School, Gander

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=63]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	52.9	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	61.9	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	59.0	p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.4	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	62.3	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.9	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	45.5	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	84.5	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	69.4	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	55.3	p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	82.5	p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	72.2	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	72.2	p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	87.5	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	91.7	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	88.9	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	91.7	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	100.0	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	72.2	p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	66.7	p	66.4	q	70.2

O:\CRT11\MATH_9\GENDER\MALE\MC\MT11_9WR.RPT
Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	21.1	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	26.7	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	26.7	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.0	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	31.7	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	33.3	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	26.7	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	68.3	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	35.0	q	57.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	33.3	q	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0	q	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	47.9	q	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	62.5	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	47.9	p	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	p	61.7	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	40.6	q	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	29.2	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	90.6	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	90.6	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.4	p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	68.8	p	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	63.5	p	48.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	59.4	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	47.9	p	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	53.1	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	54.7	p	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	81.3	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	47.9	p	34.2	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	85.9	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	70.3	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	56.3	p	46.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.9	p	66.4	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 481 Exploits Valley Intermediate, Grand Falls-Windsor

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=68]	School Below Above District	District [N=454]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	48.3	p	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	58.8	p	44.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	49.5	p	42.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	62.9	p	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.3	p	54.1	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	80.9	p	75.8	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	33.1	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	84.2	p	78.4	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	64.3	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	47.3	p	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	66.9	p	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 486 Lewisporte Intermediate, Lewisporte

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	School Below / Above District	District [N=454]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	49.3	p	48.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	34.8	q	44.5	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	39.1	q	42.5	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	54.4	q	61.7	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	54.4	p	54.1	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	66.3	q	75.8	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.2	q	34.2	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	71.7	q	78.4	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.0	p	57.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	49.3	p	46.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	69.6	p	66.4	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 209 Pearce Junior High School, Salt Pond

Grades: 8-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=62]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	55.9	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	42.2	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	69.4	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	62.1	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.5	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.4	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	91.9	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	87.1	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	55.9	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	70.2	q	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 214 John Burke High School, Grand Bank

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	54.5	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	27.3	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	27.3	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	52.3	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	38.6	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	54.5	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	24.2	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	65.9	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	40.9	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	25.8	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	59.1	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: 1-10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	51.9	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	44.4	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	44.4	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	61.1	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	72.2	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	29.6	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	91.7	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	86.1	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	35.2	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	88.9	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	23.8	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	21.4	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	21.4	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	53.6	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	35.7	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	71.4	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	4.8	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	17.9	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	23.8	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	64.3	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 231 Discovery Collegiate, Bonavista

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	42.9	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	41.1	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	38.7	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	55.4	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	58.9	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	73.2	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.5	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	76.8	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	44.6	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	36.3	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	73.2	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 235 Clarenville High School, Clarenville

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	59.7	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	41.7	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	51.7	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	70.3	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	65.6	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	86.5	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	46.9	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.3	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	64.6	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	58.7	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	74.0	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	12.5	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	0.0	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	2.1	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	37.5	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	25.0	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	50.0	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	8.3	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	53.1	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	28.1	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	12.5	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	43.8	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 247 Roncalli Central High, Avondale

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.5	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	60.3	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	51.2	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	73.3	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	68.1	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	85.3	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	45.4	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	77.6	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	66.4	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.9	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	70.7	q	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=74]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	54.5	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.7	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	45.5	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.3	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	51.4	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	80.4	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	30.9	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.7	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	49.0	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	52.0	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	67.6	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace

Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=44]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	63.6	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	56.8	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	54.2	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	77.8	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	53.4	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	84.7	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	42.8	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	81.3	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	80.7	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	62.5	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	76.1	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	45.2	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	35.7	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	38.1	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	58.9	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	39.3	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	60.7	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	21.4	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	60.7	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	51.8	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	21.4	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	57.1	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 280 Laval High School, Placentia

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	63.9	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	60.4	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	66.7	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	74.0	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	74.0	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.5	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	40.3	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	97.9	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	82.3	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	50.7	p	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	77.1	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	74.6	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	65.9	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	73.8	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	61.9	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	92.9	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	50.0	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	75.0	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	67.9	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	58.7	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.4	p	70.7	p	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	70.7	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	78.2	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	76.9	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	61.5	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.2	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	55.8	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	51.3	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.8	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	51.9	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	55.1	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	57.7	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	53.6	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	42.9	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	65.5	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	73.2	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	71.4	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	94.6	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	40.5	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	73.2	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	87.5	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	56.0	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	64.3	q	70.7	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 296 St. Michael's High, Bell Island

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	26.2	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	14.3	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	0.0	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	57.1	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	14.3	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	60.7	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	4.8	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	64.3	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	21.4	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	7.1	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	42.9	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 300 Frank Roberts Junior High, Conception Bay South (Foxtrap)

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=78]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	55.8	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	44.9	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	48.7	p	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	70.8	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	57.1	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.4	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	51.5	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	63.8	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	49.4	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 304 Holy Spirit High, Conception Bay South (Manuels)

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=105]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	45.1	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	48.1	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	55.2	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.4	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.7	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.6	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	34.6	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.2	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	56.7	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	46.5	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.0	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 307 Mobile Central High, Mobile
Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	53.7	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	61.1	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	55.6	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	48.6	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	84.7	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	60.2	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	90.3	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	90.3	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	70.4	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	61.1	q	70.7	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=102]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	57.2	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	47.6	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	48.9	p	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.3	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	71.1	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	92.4	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	40.9	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	88.7	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	61.5	q	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	52.3	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	81.9	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 315 St. Peter's Junior High, Mount Pearl

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=113]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	49.3	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	47.8	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	44.7	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.8	q	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	56.6	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.9	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	41.9	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	72.3	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	52.2	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	45.3	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	64.2	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 324 Beaconsfield Junior High, St. John's

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=67]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	49.3	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	52.2	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	44.0	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.4	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	64.9	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	79.5	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	32.1	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	70.5	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	59.7	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	66.4	q	70.7	q	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 330 Brother Rice Junior High, St. John's

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	46.7	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	56.9	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	43.8	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	65.7	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	55.9	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.5	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	27.1	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	67.2	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	50.0	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	37.9	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	63.7	q	70.7	q	70.2

O:\CRT11\MATH_9\GENDER\MALE\MC\MT11_9WR.RPT
Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 335 Leary's Brook Junior High, St. John's

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=88]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	48.9	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	41.5	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	31.6	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	61.4	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	54.8	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	79.0	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	34.5	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	70.7	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	61.9	q	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	44.9	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	56.8	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 341 I.J. Samson Junior High, St. John's
Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=35]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	50.0	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	49.0	p	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	77.1	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	67.9	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	85.7	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.6	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	79.3	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	77.1	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	57.1	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.0	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 343 MacDonald Drive Junior High, St. John's

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=112]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	53.4	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	60.7	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	57.3	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.2	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	67.2	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	89.5	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	41.5	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	79.5	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	57.4	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.6	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	68.3	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	38.3	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	40.0	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	43.3	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	47.5	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	70.0	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	90.0	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.7	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	67.5	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	72.5	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	20.0	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	65.0	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 353 St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	48.2	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	46.4	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	45.8	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	68.3	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	41.5	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	80.8	q	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	44.3	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.8	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	58.0	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	52.7	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.4	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 359 St. Paul's Junior High, St. John's

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	60.7	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	55.4	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	56.0	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.9	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	58.0	q	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.1	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.7	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	83.9	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.6	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	56.5	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.4	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 368 Holy Trinity High, Torbay

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=59]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	50.6	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	56.8	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	54.8	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	69.9	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	62.3	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.5	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	37.6	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.2	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.7	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	54.8	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.1	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	70.7	p	70.2

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	50.0	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	47.2	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	79.2	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	66.7	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	33.3	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	95.8	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	79.2	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	33.3	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	76.2	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	66.7	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	82.1	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	64.3	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	75.0	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	82.1	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	59.5	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.4	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	55.6	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	44.4	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.7	q	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	66.7	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.3	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	33.3	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	95.8	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	37.5	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	16.7	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	58.3	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	60.7	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	51.8	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	64.3	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	77.7	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	67.9	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.1	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	46.4	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	74.1	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	70.5	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.7	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	67.9	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	50.0	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	47.6	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	85.7	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	42.9	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	100.0	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	92.9	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	54.8	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	85.7	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 452 District School, St. John's

Grades: 7-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	70.7	q	70.2

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 464 Crescent Collegiate, Blaketown

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	54.2	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	60.0	p	49.7	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	50.4	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	64.4	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	51.9	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	81.3	q	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.3	p	38.3	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	85.0	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	46.9	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	51.7	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	76.9	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 465 Holy Cross Junior High, St. John's

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	6.3	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	18.8	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	6.9	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.0	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	20.8	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	53.1	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	13.9	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	59.4	q	79.7	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	54.2	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	17.4	q	50.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	45.8	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 471 Heritage Collegiate, Lethbridge

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	School Below / Above District	District [N=1,557]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	62.7	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	35.3	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	42.2	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	63.2	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	70.6	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.4	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.2	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	85.3	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	73.5	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	53.9	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	76.5	p	70.7	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 476 Baccalieu Collegiate, Old Perlican

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	58.3	p	52.2	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	42.9	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	58.3	p	47.8	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	80.4	p	68.2	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	66.1	p	58.7	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	76.8	q	82.1	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	33.3	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	85.7	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	48.2	q	62.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	53.6	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	60.7	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	School Below Above District	District [N=1,557]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	37.2	q	52.2	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	46.2	q	49.7	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	43.6	q	47.8	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	65.4	q	68.2	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	53.8	q	58.7	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	84.6	p	82.1	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	19.2	q	38.3	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	88.5	p	79.7	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	67.3	p	62.0	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	52.6	p	50.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	61.5	q	70.7	q	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below / Above District	District [N=20]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	76.7	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	92.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	92.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	88.8	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	77.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	97.5	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	67.5	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	90.0	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	87.5	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	76.7	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	80.0	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	School Below Above District	District [N=20]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	76.9	p	76.7	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	100.0	p	92.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	100.0	p	92.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	96.2	p	88.8	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	73.1	q	77.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	96.2	q	97.5	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	71.8	p	67.5	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	90.4	p	90.0	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	80.8	q	87.5	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	84.6	p	76.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	76.9	q	80.0	p	70.2

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below / Above District	District [N=20]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	76.7	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	92.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	92.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	88.8	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	77.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	97.5	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	67.5	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	90.0	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	87.5	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	76.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	80.0	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below / Above District	District [N=20]	School Below / Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	76.7	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	92.5	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	92.5	p	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	88.8	p	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	77.5	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	97.5	p	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	67.5	p	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	90.0	p	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	87.5	p	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	76.7	p	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	80.0	p	70.2

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Source: Division of Evaluation and Research, Department of Education
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.
Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=5]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	63.9	p	33.3	p	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	p	40.0	p	49.8
28	9N6 (L2)	Determine the square root of a positive rational number	30.6	p	26.7	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	37.5	p	25.0	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations	58.3	p	20.0	p	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	16.7	q	40.0	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	22.2	p	0.0	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale	41.7	q	60.0	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	41.7	p	20.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	0.0	q	20.0	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	33.3	q	40.0	q	70.2

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Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=5]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	33.3	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	40.0	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		q	26.7	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	25.0	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	20.0	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	40.0	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	0.0	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		q	60.0	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		q	20.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		q	20.0	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		q	40.0	q	70.2

Newfoundland Labrador

Intermediate Math
Provincial Assessment, June 2011
Male School Report - Written Response
(Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=5]	School Below Above Province	Province [N=2,625]
Number							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	33.3	q	52.3
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	40.0	q	49.8
28	9N6 (L2)	Determine the square root of a positive rational number		p	26.7	q	49.3
Patterns and Relations							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	25.0	q	66.6
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	20.0	q	57.9
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	40.0	q	80.6
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	0.0	q	38.3
Shape and Space							
33	9SS4 (L2)	Draw a 2-D shape to scale		p	60.0	q	79.6
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		p	20.0	q	60.7
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		p	20.0	q	51.0
Statistics and Probability							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	40.0	q	70.2

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Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation
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