

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle
 Grades: K-2,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=123]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	74.0	64.3	
40	6N1 (L1)	Write a given number in written form		75.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		68.9	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.9	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.8	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		59.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		56.3	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		44.5	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		30.7	35.3	
50	6N1 (L3)	Solve a problem involving factors		36.6	47.9	
51	6N7 (L3)	Compare the value of two given integers		52.5	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.1	62.3	
54	6PR4 (L3)	Explain the preservation of equality		47.0	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	75.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	30.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.2	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.5	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	56.4	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	44.5	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.6	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	47.5	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.4	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.4	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.2	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	31.4	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	79.7	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.2	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=123]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	74.0	64.3	
40	6N1 (L1)	Write a given number in written form		75.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		68.9	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.9	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.8	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		59.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		56.3	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		44.5	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		30.7	35.3	
50	6N1 (L3)	Solve a problem involving factors		36.6	47.9	
51	6N7 (L3)	Compare the value of two given integers		52.5	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.1	62.3	
54	6PR4 (L3)	Explain the preservation of equality	47.0	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	75.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	30.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.2	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.5	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	56.4	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	44.5	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.6	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	47.5	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.4	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.4	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.2	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	31.4	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	79.7	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.2	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 004 Queen of Peace Middle School, Happy Valley-Goose Bay
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=40]	District [N=123]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	87.2	74.0	64.3
40	6N1 (L1)	Write a given number in written form	87.2	75.6	68.0
41	6N1 (L1)	Write a given number in expanded form	89.7	68.9	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	43.6	31.1	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	87.2	89.9	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	61.5	61.8	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.9	50.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.1	59.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	71.8	56.3	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	61.5	44.5	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.2	30.7	35.3
50	6N1 (L3)	Solve a problem involving factors	46.2	36.6	47.9
51	6N7 (L3)	Compare the value of two given integers	51.3	52.5	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.9	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	71.8	58.1	62.3
54	6PR4 (L3)	Explain the preservation of equality	59.0	47.0	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	74.4	75.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.8	56.4	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	42.3	30.3	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.9	40.2	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	81.3	72.5	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.3	38.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	63.8	50.0	53.9
62	6SS4 (L2)	Draw a specified triangle	57.5	56.4	46.6
63	6SS6 (L2)	Represent the result of combining transformations	92.5	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	44.5	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	76.3	74.6	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.3	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.8	47.5	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	57.5	50.4	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.3	31.8	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.5	53.4	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.5	49.2	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	45.0	31.4	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	88.8	79.7	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.0	49.2	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=123]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	42.9	74.0	64.3
40	6N1 (L1)	Write a given number in written form	28.6	75.6	68.0
41	6N1 (L1)	Write a given number in expanded form	57.1	68.9	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	31.1	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.9	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	78.6	61.8	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	50.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.3	59.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	71.4	56.3	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	57.1	44.5	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	30.7	35.3
50	6N1 (L3)	Solve a problem involving factors	14.3	36.6	47.9
51	6N7 (L3)	Compare the value of two given integers	42.9	52.5	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	58.1	62.3
54	6PR4 (L3)	Explain the preservation of equality	58.3	47.0	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	58.3	75.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	56.4	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	0.0	30.3	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	40.2	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	72.5	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.7	38.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	50.0	53.9
62	6SS4 (L2)	Draw a specified triangle	66.7	56.4	46.6
63	6SS6 (L2)	Represent the result of combining transformations	66.7	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	58.3	44.5	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	74.6	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.3	47.5	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	50.4	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	31.8	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	66.7	53.4	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	49.2	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	25.0	31.4	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	79.7	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	16.7	49.2	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=123]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	74.0	64.3	
40	6N1 (L1)	Write a given number in written form		75.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		68.9	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.9	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.8	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		59.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		56.3	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		44.5	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		30.7	35.3	
50	6N1 (L3)	Solve a problem involving factors		36.6	47.9	
51	6N7 (L3)	Compare the value of two given integers		52.5	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.1	62.3	
54	6PR4 (L3)	Explain the preservation of equality		47.0	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		75.2	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	30.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.2	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.5	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	56.4	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	44.5	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.6	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	47.5	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.4	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.4	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.2	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	31.4	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	79.7	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.2	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=123]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	74.0	64.3	
40	6N1 (L1)	Write a given number in written form		75.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		68.9	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.9	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.8	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		59.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		56.3	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		44.5	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		30.7	35.3	
50	6N1 (L3)	Solve a problem involving factors		36.6	47.9	
51	6N7 (L3)	Compare the value of two given integers		52.5	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.1	62.3	
54	6PR4 (L3)	Explain the preservation of equality	47.0	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	75.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	30.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.2	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.5	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	56.4	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	44.5	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.6	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	47.5	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.4	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.4	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.2	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	31.4	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	79.7	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.2	46.0		

District 1 - Labrador

School #: 015 Lake Melville School, North West River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=123]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	74.0	64.3	
40	6N1 (L1)	Write a given number in written form		75.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		68.9	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.9	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.8	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		59.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		56.3	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		44.5	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		30.7	35.3	
50	6N1 (L3)	Solve a problem involving factors		36.6	47.9	
51	6N7 (L3)	Compare the value of two given integers		52.5	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.1	62.3	
54	6PR4 (L3)	Explain the preservation of equality		47.0	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	75.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	30.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.2	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.5	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	56.4	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	44.5	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.6	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	47.5	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.4	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.4	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.2	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	31.4	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	79.7	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.2	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 1 - Labrador

School #: 016 B.L. Morrison, Postville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=123]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	74.0	64.3	
40	6N1 (L1)	Write a given number in written form		75.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		68.9	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.9	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.8	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		59.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		56.3	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		44.5	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		30.7	35.3	
50	6N1 (L3)	Solve a problem involving factors		36.6	47.9	
51	6N7 (L3)	Compare the value of two given integers		52.5	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.1	62.3	
54	6PR4 (L3)	Explain the preservation of equality		47.0	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	75.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	30.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.2	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.5	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	56.4	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	44.5	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.6	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	47.5	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.4	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.4	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.2	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	31.4	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	79.7	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.2	46.0		

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=123]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	74.0	64.3	
40	6N1 (L1)	Write a given number in written form		75.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		68.9	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		31.1	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.9	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.8	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		50.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		59.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		56.3	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		44.5	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		30.7	35.3	
50	6N1 (L3)	Solve a problem involving factors		36.6	47.9	
51	6N7 (L3)	Compare the value of two given integers		52.5	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.1	62.3	
54	6PR4 (L3)	Explain the preservation of equality		47.0	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	75.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.4	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	30.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.2	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.5	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	56.4	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	44.5	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.6	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	47.5	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.4	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.4	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	49.2	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	31.4	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	79.7	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	49.2	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush
 Grades: 4-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	District [N=123]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	69.8	74.0	64.3
40	6N1 (L1)	Write a given number in written form	80.2	75.6	68.0
41	6N1 (L1)	Write a given number in expanded form	64.2	68.9	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	26.4	31.1	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	92.5	89.9	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.4	61.8	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.2	50.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	55.7	59.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	43.4	56.3	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	32.1	44.5	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.3	30.7	35.3
50	6N1 (L3)	Solve a problem involving factors	36.8	36.6	47.9
51	6N7 (L3)	Compare the value of two given integers	54.7	52.5	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	83.0	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.4	58.1	62.3
54	6PR4 (L3)	Explain the preservation of equality	41.7	47.0	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	78.7	75.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.4	56.4	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	26.9	30.3	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.7	40.2	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	72.5	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	38.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	41.7	50.0	53.9
62	6SS4 (L2)	Draw a specified triangle	55.6	56.4	46.6
63	6SS6 (L2)	Represent the result of combining transformations	74.1	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	48.2	44.5	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	75.0	74.6	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	68.5	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	38.9	47.5	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	49.1	50.4	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.6	31.8	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.8	53.4	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	47.2	49.2	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	25.0	31.4	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	73.2	79.7	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.9	49.2	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 023 Sacred Heart AG, Conche
 Grades: K,2-4,6-9,11-

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3
40	6N1 (L1)	Write a given number in written form		67.5	68.0
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6	
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9	
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6	
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8	
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1	
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0	

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour
 Grades: K,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	37.5	65.7	64.3
40	6N1 (L1)	Write a given number in written form	25.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	25.0	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	62.5	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	31.3	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	37.5	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	37.5	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	12.5	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	6.3	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	31.3	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	25.0	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	62.5	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	12.5	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	50.0	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	12.5	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	18.8	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	12.5	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	87.5	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	25.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	12.5	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	50.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	0.0	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	31.3	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	12.5	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	25.0	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	12.5	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	25.0	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	12.5	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	90.9	65.7	64.3
40	6N1 (L1)	Write a given number in written form	90.9	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	13.6	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	18.2	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	81.8	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.7	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.8	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	9.1	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	72.7	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	45.5	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	22.7	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	45.5	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	72.7	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	90.9	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	84.6	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	46.2	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	61.5	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	38.5	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	30.8	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.9	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	76.9	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	53.9	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	57.7	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	38.5	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	38.5	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	80.8	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	84.6	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.9	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	23.1	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.1	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.3	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	38.5	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	19.2	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.9	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.8	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 032 Truman Eddison Memorial, Griquet
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 041 Raymond Ward Memorial, Norman Bay
 Grades: 5-6,8-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 050 Basque Memorial, Red Bay
 Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality		48.1	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	68.8	65.7	64.3
40	6N1 (L1)	Write a given number in written form	68.8	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	53.1	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	43.8	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	93.8	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	59.4	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.6	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	56.3	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	56.3	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	56.3	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	78.1	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	71.9	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	87.5	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	13.3	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.3	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	73.3	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	73.3	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	56.7	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	76.7	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.3	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.3	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	63.3	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.7	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	40.0	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	86.7	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.3	44.3	46.0

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis
 Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form		65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality		48.1	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		73.1	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		50.5	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	82.8	65.7	64.3
40	6N1 (L1)	Write a given number in written form	65.5	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	53.5	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	37.9	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	93.1	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.9	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	74.1	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.6	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	69.0	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	65.5	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.9	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	50.0	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	67.2	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	82.8	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	78.6	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	69.6	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	73.2	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	41.1	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	82.1	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	55.4	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	39.3	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	64.3	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	85.7	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	57.1	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	85.2	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	63.0	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	70.4	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.4	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.9	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	74.1	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	51.9	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	77.8	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 065 Humber Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	59.1	65.7	64.3
40	6N1 (L1)	Write a given number in written form	77.3	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	27.3	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.9	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.6	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	59.1	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	54.6	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	45.5	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	13.6	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	45.5	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	79.6	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	68.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	54.0	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	66.0	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.0	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	44.0	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.0	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	76.0	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	44.0	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	42.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	54.0	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	72.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	56.0	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	56.0	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	72.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	36.0	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	46.0	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.0	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	24.0	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	74.0	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	16.0	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	73.9	65.7	64.3
40	6N1 (L1)	Write a given number in written form	84.8	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	60.9	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	65.2	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	78.3	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.9	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.3	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	91.3	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	78.3	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	65.2	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	73.9	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	89.1	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.3	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	73.9	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	58.7	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	87.0	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.9	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	76.1	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	69.6	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	95.8	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	79.2	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	62.5	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	54.2	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	91.7	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	72.9	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	77.1	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	70.8	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	66.7	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	85.4	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.3	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 069 Sacred Heart Elementary, Corner Brook
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	79.0	65.7	64.3
40	6N1 (L1)	Write a given number in written form	79.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	79.0	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	36.8	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	94.7	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	63.2	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.8	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	68.4	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	47.4	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.7	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	44.7	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	47.4	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	81.6	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	47.2	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.7	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	36.1	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	30.6	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	44.4	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	38.9	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	88.9	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	61.1	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	88.9	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.1	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	61.1	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.9	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	5.6	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	72.2	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.6	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 075 Hampden Academy, Hampden
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 080 Templeton Academy, Meadows
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=19]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	94.7	65.7	64.3
40	6N1 (L1)	Write a given number in written form	50.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	47.4	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	15.8	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	89.5	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.5	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.6	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	36.8	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	31.6	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	34.2	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	60.5	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	63.2	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	79.0	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	61.1	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	55.6	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	13.9	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	19.4	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	61.1	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	63.9	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	44.4	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	47.2	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	66.7	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	72.2	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	44.4	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.4	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.1	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	22.2	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	86.1	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 082 Pasadena Elementary School, Pasadena
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	61.9	65.7	64.3
40	6N1 (L1)	Write a given number in written form	59.5	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	52.4	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	42.9	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	59.5	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	64.3	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	47.6	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	47.6	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	19.1	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	52.4	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	65.2	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	37.0	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	67.4	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.4	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	17.4	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	65.2	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	89.6	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	52.1	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	56.3	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	91.7	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	58.3	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	69.6	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	67.4	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	39.1	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.5	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.4	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	37.0	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	39.1	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	21.7	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	78.3	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	54.4	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	65.7	64.3
40	6N1 (L1)	Write a given number in written form	75.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	75.0	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	37.5	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	37.5	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	37.5	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	25.0	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	50.0	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	16.7	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	25.0	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	41.7	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	16.7	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	41.7	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	16.7	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	41.7	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	33.3	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	16.7	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	25.0	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	16.7	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 088 Main River Academy, Pollard's Point
 Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	66.7	65.7	64.3
40	6N1 (L1)	Write a given number in written form	83.3	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	83.3	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	83.3	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	58.3	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	83.3	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	66.7	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	66.7	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	100.0	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	58.3	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	100.0	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	66.7	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.3	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	100.0	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	83.3	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	100.0	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	83.3	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	83.3	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	83.3	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 089 Jakeman All Grade, Trout River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 091 Burgeo Academy, Burgeo
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 097 St. James' Elementary, Channel-Port Aux Basques
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	64.7	65.7	64.3
40	6N1 (L1)	Write a given number in written form	76.5	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	17.7	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	29.4	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	88.2	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.6	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.9	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	44.1	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	58.8	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	41.2	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.5	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	41.2	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	55.9	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.3	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.8	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	52.9	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	70.6	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	32.4	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	29.4	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	29.4	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	76.5	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	82.4	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	47.1	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	61.8	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.4	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.8	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	44.1	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.4	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	26.5	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.9	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	5.9	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.5	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	29.4	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 102 All Saints All-Grade, Grey River
 Grades: K-1,3,6-8,11-

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			65.7	64.3
40	6N1 (L1)	Write a given number in written form			67.5	68.0
41	6N1 (L1)	Write a given number in expanded form			47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number			37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part			89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation			62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation			52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			34.2	35.3
50	6N1 (L3)	Solve a problem involving factors			52.1	47.9
51	6N7 (L3)	Compare the value of two given integers			55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation			84.0	84.0
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality		48.1	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		73.1	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		50.5	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem		34.5	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		41.7	36.6	
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure		74.9	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter		46.7	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area		56.0	53.9	
62	6SS4 (L2)	Draw a specified triangle		50.3	46.6	
63	6SS6 (L2)	Represent the result of combining transformations		85.6	83.8	
64	6SS6 (L2)	Represent the result of combining transformations		49.2	47.1	
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact		72.1	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		78.4	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction		56.1	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number		53.5	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		33.3	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		53.1	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		57.8	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem		30.8	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle		75.2	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		44.3	46.0	

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 104 Douglas Academy, La Poile
 Grades: K,6,8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 106 Lourdes Elementary, Lourdes
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	70.0	65.7	64.3
40	6N1 (L1)	Write a given number in written form	50.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	30.0	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	20.0	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	30.0	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	25.0	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	45.0	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	80.0	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	20.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	10.0	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	50.0	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	5.0	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	55.0	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.0	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	75.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	40.0	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	90.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	35.0	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	35.0	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	30.0	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	30.0	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	20.0	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	20.0	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	10.0	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	60.0	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	0.0	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 111 St. Thomas Aquinas, Port au Port East
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea
 Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 115 Our Lady of Mercy Elementary, St. George's
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	57.1	65.7	64.3
40	6N1 (L1)	Write a given number in written form	28.6	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	42.9	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	42.9	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	57.1	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	42.9	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	21.4	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	42.9	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	71.4	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	42.9	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	35.7	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	57.1	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	28.6	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	28.6	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.3	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	35.7	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	14.3	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	85.7	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	14.3	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	57.1	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.4	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	42.9	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	14.3	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 123 St. Michael's Elementary, Stephenville Crossing
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	57.1	65.7	64.3
40	6N1 (L1)	Write a given number in written form	50.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	42.9	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	14.3	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	71.4	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	35.7	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	35.7	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	42.9	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	28.6	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	35.7	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	28.6	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	28.6	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	35.7	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	42.9	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	35.7	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	85.7	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	28.6	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	14.3	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	85.7	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	42.9	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	28.6	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	28.6	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	35.7	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	14.3	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	64.3	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 388 Long Range Academy, Cow Head
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	100.0	65.7	64.3
40	6N1 (L1)	Write a given number in written form	88.9	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	44.4	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	22.2	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.2	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	77.8	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	77.8	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	33.3	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	61.1	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	83.3	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	80.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	55.0	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	90.0	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	65.0	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	30.0	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	65.0	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	45.0	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	45.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	60.0	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	80.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	60.0	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	90.0	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	40.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	40.0	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	90.0	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.0	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	71.0	65.7	64.3
40	6N1 (L1)	Write a given number in written form	56.5	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	38.7	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	41.9	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	83.9	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.8	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.9	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.5	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	58.1	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	45.2	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.9	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	53.2	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	45.2	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.7	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	46.8	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	83.9	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.2	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	40.3	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	64.5	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	53.2	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	56.5	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	48.4	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.9	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	32.3	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	68.3	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	73.3	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	60.0	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	48.3	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.7	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.3	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	31.7	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	58.3	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	46.7	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

District 2 - Western

School #: 396 Stephenville Middle School, Stephenville
 Grades: 6-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	57.9	65.7	64.3
40	6N1 (L1)	Write a given number in written form	60.5	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	52.6	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	26.3	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.5	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.3	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.1	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	51.3	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	55.3	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.9	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	47.4	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	47.4	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	79.0	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	47.4	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	39.5	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	57.9	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.5	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	22.4	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.4	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	43.2	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	23.0	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	59.5	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	39.2	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	81.1	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	47.3	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	86.1	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	63.9	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.2	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	52.8	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.1	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	27.8	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	68.1	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.4	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	62.5	65.7	64.3
40	6N1 (L1)	Write a given number in written form	100.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	75.0	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	81.3	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	62.5	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	56.3	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	75.0	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	56.3	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	93.8	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	100.0	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	93.8	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	50.0	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.8	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.0	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	62.5	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	68.8	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	75.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	25.0	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	75.0	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 474 Cloud River Academy, Roddickton
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	11.1	65.7	64.3
40	6N1 (L1)	Write a given number in written form	50.0	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	66.7	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	44.4	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.6	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.1	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	38.9	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	66.7	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	77.8	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.9	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	50.0	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	61.1	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	77.8	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	44.4	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	55.6	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	55.6	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	11.1	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.8	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	11.1	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	66.7	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	33.3	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	44.4	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	44.4	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	44.4	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	11.1	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	88.9	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=399]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3	
40	6N1 (L1)	Write a given number in written form		67.5	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3	
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.7	64.3
40	6N1 (L1)	Write a given number in written form		67.5	68.0
41	6N1 (L1)	Write a given number in expanded form		47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part		89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation		62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation		52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.2	35.3
50	6N1 (L3)	Solve a problem involving factors		52.1	47.9
51	6N7 (L3)	Compare the value of two given integers		55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation		84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.7	62.3	
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.5	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem	34.5	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	36.6	
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	74.9	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.7	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.9	
62	6SS4 (L2)	Draw a specified triangle	50.3	46.6	
63	6SS6 (L2)	Represent the result of combining transformations	85.6	83.8	
64	6SS6 (L2)	Represent the result of combining transformations	49.2	47.1	
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	72.1	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.4	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.1	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.5	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.1	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.8	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle	75.2	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.3	46.0	

District 2 - Western

School #: 488 French Shore Academy, Port Saunders
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=399]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	57.1	65.7	64.3
40	6N1 (L1)	Write a given number in written form	42.9	67.5	68.0
41	6N1 (L1)	Write a given number in expanded form	28.6	47.7	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	37.7	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	63.1	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	59.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	28.6	52.7	60.5
47	6N4 (L1)	Write a mixed number for a given representation	42.9	62.2	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	42.9	52.9	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.6	34.2	35.3
50	6N1 (L3)	Solve a problem involving factors	14.3	52.1	47.9
51	6N7 (L3)	Compare the value of two given integers	28.6	55.8	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	71.4	84.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	42.9	58.7	62.3
54	6PR4 (L3)	Explain the preservation of equality	35.7	48.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	57.1	73.1	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	28.6	50.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	14.3	34.5	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.3	41.7	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	42.9	74.9	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	14.3	46.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	56.0	53.9
62	6SS4 (L2)	Draw a specified triangle	21.4	50.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	71.4	85.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	21.4	49.2	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	42.9	72.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	78.4	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	28.6	56.1	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	14.3	53.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	33.3	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	28.6	53.1	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	57.8	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	30.8	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	42.9	75.2	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	14.3	44.3	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	66.7	65.9	64.3
40	6N1 (L1)	Write a given number in written form	52.1	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	22.9	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	47.9	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	43.8	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	56.3	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	45.8	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	39.6	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	64.6	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	52.1	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	79.2	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.9	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	54.4	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	76.1	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	39.1	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	28.3	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.2	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	65.2	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	47.8	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	52.2	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	52.2	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	87.0	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	75.0	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	72.7	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	59.1	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	40.9	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	18.2	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	45.5	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.5	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	22.7	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	90.9	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois
 Grades: 1-4,6-9,11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 143 Millcrest Academy, Grand Falls-Windsor
 Grades: 4-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.9	65.9	64.3
40	6N1 (L1)	Write a given number in written form	71.8	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	65.5	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.9	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	96.4	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	74.6	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.4	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	78.2	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	74.6	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	60.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	52.7	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	56.4	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	67.3	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	89.1	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	65.5	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	51.7	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	76.7	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.6	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	37.1	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.9	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.9	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	61.2	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	46.6	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	87.9	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	60.3	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	71.9	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	79.8	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	74.6	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	49.1	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.1	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	57.9	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.0	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	28.1	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	70.2	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	54.4	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	65.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	72.5	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	57.5	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	95.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.0	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	80.0	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	72.5	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	62.5	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.5	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	60.0	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	57.5	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	95.0	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	85.0	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	80.0	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.0	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	32.5	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	35.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	27.5	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	20.0	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	90.0	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	55.0	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	72.5	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	65.0	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	65.0	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	70.0	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	57.5	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	35.0	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	5.0	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.0	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	94.4	65.9	64.3
40	6N1 (L1)	Write a given number in written form	55.6	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	55.6	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	88.9	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.6	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.1	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	77.8	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.8	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	38.9	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.9	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	88.9	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	88.9	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	72.2	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	77.8	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	61.1	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.4	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	55.6	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	44.4	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	38.9	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	77.8	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	44.4	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	88.9	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	77.8	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	11.1	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	94.4	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.8	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	33.3	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	77.8	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			65.9	64.3
40	6N1 (L1)	Write a given number in written form			67.6	68.0
41	6N1 (L1)	Write a given number in expanded form			47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number			34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part			88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation			62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation			51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			39.0	35.3
50	6N1 (L3)	Solve a problem involving factors			49.2	47.9
51	6N7 (L3)	Compare the value of two given integers			57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation			86.1	84.0
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality			59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem		78.2	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		53.5	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem		38.1	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.9	36.6	
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure		72.7	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter		43.7	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area		55.9	53.9	
62	6SS4 (L2)	Draw a specified triangle		43.9	46.6	
63	6SS6 (L2)	Represent the result of combining transformations		85.1	83.8	
64	6SS6 (L2)	Represent the result of combining transformations		46.9	47.1	
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact		79.3	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		83.0	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction		61.4	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number		54.5	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		39.6	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		60.8	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		58.9	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem		23.6	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle		77.0	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		48.0	46.0	

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	100.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	100.0	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	83.3	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	83.3	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	100.0	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	75.0	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	41.7	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	66.7	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	100.0	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	91.7	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	16.7	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	83.3	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	33.3	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	66.7	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	83.3	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	33.3	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	16.7	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	66.7	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	16.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.7	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	41.7	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	83.3	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	91.7	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	58.3	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.3	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	75.0	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	8.3	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	33.3	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	33.3	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	33.3	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	66.7	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	16.7	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	41.7	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	58.3	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	66.7	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	33.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	41.7	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	33.3	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	58.3	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	42.9	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	42.9	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	14.3	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	21.4	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	7.1	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	57.1	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.9	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	28.6	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	71.4	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	0.0	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	64.3	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	57.1	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	14.3	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	71.4	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	57.1	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.1	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	28.6	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	42.9	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East
 Grades: K-1,3,5-6,8-1

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.2	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	86.7	65.9	64.3
40	6N1 (L1)	Write a given number in written form	70.0	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	60.0	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	73.3	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	73.3	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	60.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	56.7	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	63.3	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	80.0	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	73.3	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	70.0	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	93.3	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.7	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	26.7	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.7	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	85.7	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.9	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	64.3	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	28.6	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	85.7	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	78.6	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	64.3	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	35.7	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	42.9	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	21.4	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport
 Grades: K,3-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality	59.9	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			65.9	64.3
40	6N1 (L1)	Write a given number in written form			67.6	68.0
41	6N1 (L1)	Write a given number in expanded form			47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number			34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part			88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation			62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation			51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			39.0	35.3
50	6N1 (L3)	Solve a problem involving factors			49.2	47.9
51	6N7 (L3)	Compare the value of two given integers			57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation			86.1	84.0
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality			59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem		78.2	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		53.5	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem		38.1	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.9	36.6	
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure		72.7	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter		43.7	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area		55.9	53.9	
62	6SS4 (L2)	Draw a specified triangle		43.9	46.6	
63	6SS6 (L2)	Represent the result of combining transformations		85.1	83.8	
64	6SS6 (L2)	Represent the result of combining transformations		46.9	47.1	
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact		79.3	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		83.0	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction		61.4	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number		54.5	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		39.6	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		60.8	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		58.9	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem		23.6	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle		77.0	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		48.0	46.0	

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	75.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	62.5	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	0.0	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	12.5	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	25.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.8	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	37.5	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	31.3	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	31.3	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	31.3	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	50.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	12.5	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	31.3	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	75.0	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	37.5	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	62.5	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	25.0	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	37.5	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	37.5	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	62.5	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	78.6	65.9	64.3
40	6N1 (L1)	Write a given number in written form	66.1	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	37.5	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	78.6	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.7	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.8	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	67.9	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	60.7	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	46.4	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	41.1	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	89.3	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	41.1	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.9	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	37.5	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.9	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	55.4	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	46.4	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	39.3	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	92.9	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	53.6	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	92.9	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	67.9	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.6	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	55.4	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.6	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.9	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.7	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	7.1	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	80.4	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.6	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality	59.9	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	71.4	65.9	64.3
40	6N1 (L1)	Write a given number in written form	78.6	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	57.1	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	57.1	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.1	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	71.4	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	85.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.9	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	71.4	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	64.3	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	56.3	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	81.3	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	37.5	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	87.5	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	81.3	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	75.0	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	87.5	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.5	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.8	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	37.5	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	81.3	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	87.5	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's
 Grades: K,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.2	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	84.6	65.9	64.3
40	6N1 (L1)	Write a given number in written form	57.7	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	38.5	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.7	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.5	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.9	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	23.1	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	23.1	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	53.9	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	53.9	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	53.9	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	76.9	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	42.9	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	78.6	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.7	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	28.6	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	78.6	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.9	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	46.4	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	92.9	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	28.6	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	78.6	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	21.4	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	53.9	65.9	64.3
40	6N1 (L1)	Write a given number in written form	57.7	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	11.5	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	23.1	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	76.9	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	46.2	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.8	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.5	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	30.8	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	34.6	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	7.7	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	34.6	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	80.8	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	41.7	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	45.8	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.7	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	37.5	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.7	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.0	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	20.8	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	41.7	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	58.3	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	41.7	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	53.6	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	71.4	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	35.7	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	67.9	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	46.4	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	39.3	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	21.4	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	78.6	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	64.3	65.9	64.3
40	6N1 (L1)	Write a given number in written form	67.9	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	35.7	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	21.4	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	71.4	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	35.7	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	35.7	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.6	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	28.6	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	28.6	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	46.4	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	67.9	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	75.0	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	62.5	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.7	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.7	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	64.3	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	39.3	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	25.0	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	46.4	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	78.6	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	70.8	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	16.7	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	33.3	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	29.2	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	31.3	65.9	64.3
40	6N1 (L1)	Write a given number in written form	56.3	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	62.5	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	37.5	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	93.8	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	68.8	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.6	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	65.6	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	56.3	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	43.8	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.6	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	59.4	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	62.5	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	81.3	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	78.6	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	60.7	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.7	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	28.6	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	53.6	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	78.6	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	60.7	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	57.1	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	42.9	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	92.9	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	46.4	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	92.9	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	21.4	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	14.3	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	68.2	65.9	64.3
40	6N1 (L1)	Write a given number in written form	63.6	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	43.2	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.9	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	81.8	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.5	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.8	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.2	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	31.8	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	40.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.2	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	36.4	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	56.8	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	90.9	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.9	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	63.0	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	71.7	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	47.8	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	23.9	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.4	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	91.3	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	28.3	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	65.2	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	47.8	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	82.6	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	47.8	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	93.5	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	95.7	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	60.9	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.9	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.5	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.7	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	82.6	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	26.1	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	78.3	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.9	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality	59.9	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality	59.9	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 409 Indian River Academy, Springdale
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	70.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	82.5	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	52.5	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	47.5	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	70.0	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	55.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	50.0	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	55.0	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	82.5	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	68.4	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	65.8	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	63.2	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	47.4	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	79.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	73.7	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	81.6	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	36.8	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	84.2	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	18.4	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	94.7	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	84.2	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	73.7	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	79.0	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.4	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.1	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	76.3	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	5.3	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.3	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	31.6	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	60.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	70.0	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	0.0	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	60.0	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	60.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	55.0	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	30.0	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	90.0	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	63.6	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	45.5	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	68.2	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.6	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	45.5	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	54.6	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	81.8	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	63.6	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	68.2	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	77.3	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	81.8	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	63.6	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	86.4	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.9	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	81.8	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	81.8	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	54.6	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.1	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.7	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	40.9	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	63.6	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	59.1	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			65.9	64.3
40	6N1 (L1)	Write a given number in written form			67.6	68.0
41	6N1 (L1)	Write a given number in expanded form			47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number			34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part			88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation			62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation			51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			39.0	35.3
50	6N1 (L3)	Solve a problem involving factors			49.2	47.9
51	6N7 (L3)	Compare the value of two given integers			57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation			86.1	84.0
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality		59.9	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		78.2	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		53.5	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem		38.1	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		40.9	36.6	
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure		72.7	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter		43.7	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area		55.9	53.9	
62	6SS4 (L2)	Draw a specified triangle		43.9	46.6	
63	6SS6 (L2)	Represent the result of combining transformations		85.1	83.8	
64	6SS6 (L2)	Represent the result of combining transformations		46.9	47.1	
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact		79.3	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		83.0	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction		61.4	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number		54.5	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		39.6	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		60.8	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		58.9	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem		23.6	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle		77.0	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		48.0	46.0	

District 3 - Nova Central

School #: 417 Gander Academy, Gander
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=59]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	77.1	65.9	64.3
40	6N1 (L1)	Write a given number in written form	72.0	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	64.4	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	44.1	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	93.2	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	67.8	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.6	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	74.6	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	59.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	47.5	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	49.2	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	76.3	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	93.2	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	94.8	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	87.1	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.3	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	68.1	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	56.0	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	43.1	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	82.5	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.1	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	54.4	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	82.5	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	60.5	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	99.1	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	94.6	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.1	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	42.9	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.4	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	68.8	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	39.3	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	81.3	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.4	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality	59.9	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	60.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	70.0	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	60.0	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	20.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	15.0	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	50.0	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	45.0	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.0	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	40.0	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	80.0	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.0	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	40.0	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.0	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	50.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	45.0	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	35.0	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	30.0	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	60.0	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	30.0	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	70.0	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	60.0	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	20.0	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.0	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.0	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	60.0	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	10.0	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=444]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	65.9	64.3	
40	6N1 (L1)	Write a given number in written form		67.6	68.0	
41	6N1 (L1)	Write a given number in expanded form		47.8	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		34.6	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		88.2	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		61.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		56.8	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.9	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		62.9	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		39.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		49.2	47.9	
51	6N7 (L3)	Compare the value of two given integers		57.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		86.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		68.4	62.3	
54	6PR4 (L3)	Explain the preservation of equality	59.9	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	78.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.5	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	38.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.9	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	72.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.7	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	55.9	53.9		
62	6SS4 (L2)	Draw a specified triangle	43.9	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	85.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.9	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	79.3	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.4	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.5	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.6	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.8	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	23.6	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	77.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	46.0		

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=444]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	40.0	65.9	64.3
40	6N1 (L1)	Write a given number in written form	73.3	67.6	68.0
41	6N1 (L1)	Write a given number in expanded form	53.3	47.8	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.0	34.6	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	80.0	88.2	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	26.7	61.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	26.7	56.8	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	23.3	62.9	60.5
47	6N4 (L1)	Write a mixed number for a given representation	46.7	62.9	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	46.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	39.0	35.3
50	6N1 (L3)	Solve a problem involving factors	26.7	49.2	47.9
51	6N7 (L3)	Compare the value of two given integers	46.7	57.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	86.7	86.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	47.1	68.4	62.3
54	6PR4 (L3)	Explain the preservation of equality	32.4	59.9	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	61.8	78.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	23.5	53.5	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	38.2	38.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	26.5	40.9	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	50.0	72.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.2	43.7	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	35.3	55.9	53.9
62	6SS4 (L2)	Draw a specified triangle	8.8	43.9	46.6
63	6SS6 (L2)	Represent the result of combining transformations	82.4	85.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	26.5	46.9	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	70.6	79.3	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	67.7	83.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	41.2	61.4	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	47.1	54.5	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.6	39.6	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.6	60.8	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.7	58.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	35.3	23.6	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.5	77.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	23.5	48.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 213 Lake Academy, Fortune
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	78.6	63.3	64.3
40	6N1 (L1)	Write a given number in written form	50.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	21.4	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	21.4	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.6	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	57.1	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	57.1	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	17.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	57.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	67.9	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	71.4	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	40.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	60.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	43.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	33.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	80.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	56.7	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	43.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	73.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	73.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	80.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.7	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	86.7	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	20.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	48.5	63.3	64.3
40	6N1 (L1)	Write a given number in written form	56.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	60.6	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	81.8	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.2	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	69.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.6	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	51.5	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	36.4	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	48.5	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	59.1	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	78.8	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.1	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	53.2	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	69.4	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.9	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	22.6	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.4	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	81.3	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	45.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	60.9	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	40.6	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	84.4	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	43.8	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	80.3	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	45.5	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	69.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	39.4	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.1	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.1	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	33.3	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	81.8	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	54.6	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	60.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	35.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	40.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	30.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	0.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	10.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	40.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	55.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	45.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	90.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	20.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	30.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	30.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	55.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	80.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	30.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	90.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	60.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	60.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	10.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	70.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	20.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 224 Donald C. Jamieson Academy, Burin Bay Arm
 Grades: K-7

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	68.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	72.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	54.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	92.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	76.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	68.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	60.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	52.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	40.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	68.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	84.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	46.2	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	51.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	80.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.2	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	38.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	38.5	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	69.2	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	48.1	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	65.4	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	84.6	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	34.6	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	53.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	65.4	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	42.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	9.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.8	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.2	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	11.5	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	59.6	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.8	45.4	46.0

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			63.3	64.3
40	6N1 (L1)	Write a given number in written form			67.4	68.0
41	6N1 (L1)	Write a given number in expanded form			49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number			37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part			89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation			61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation			51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			34.9	35.3
50	6N1 (L3)	Solve a problem involving factors			47.1	47.9
51	6N7 (L3)	Compare the value of two given integers			60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation			83.1	84.0
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality		53.5	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		71.4	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		46.1	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem		33.4	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.8	36.6	
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure		69.4	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter		46.6	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area		53.2	53.9	
62	6SS4 (L2)	Draw a specified triangle		45.7	46.6	
63	6SS6 (L2)	Represent the result of combining transformations		83.1	83.8	
64	6SS6 (L2)	Represent the result of combining transformations		46.8	47.1	
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact		74.1	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		82.1	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction		55.3	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.0	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		37.1	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.5	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		60.9	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem		24.1	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle		78.4	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		45.4	46.0	

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	100.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	83.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	83.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	41.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	91.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	83.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	50.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	50.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	66.7	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	83.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	100.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	83.3	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	50.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	100.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	57.1	63.3	64.3
40	6N1 (L1)	Write a given number in written form	64.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	14.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	42.9	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.1	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	14.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	14.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	14.3	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	64.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	33.3	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	33.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	58.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	25.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	16.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	0.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	83.3	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	33.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	16.7	45.4	46.0

District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	90.5	63.3	64.3
40	6N1 (L1)	Write a given number in written form	69.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	66.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	95.2	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	47.6	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	42.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	38.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	71.4	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	66.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	67.5	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	82.5	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	60.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	42.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	70.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	75.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	62.5	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	40.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	70.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	30.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	76.2	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	76.2	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	42.9	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.8	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	23.8	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	69.1	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.1	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	57.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	53.6	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.6	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	64.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	64.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	60.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	57.1	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	78.6	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	42.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	76.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	23.1	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	30.8	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	50.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	64.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	60.7	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	64.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	39.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	50.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	58.3	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.7	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	41.7	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	71.4	63.3	64.3
40	6N1 (L1)	Write a given number in written form	78.6	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	35.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	35.7	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	92.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.4	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	64.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	21.4	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	71.4	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	53.6	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	85.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	85.7	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	82.1	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	67.9	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	57.1	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	64.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	82.1	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	67.9	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	71.4	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	42.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	71.4	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	35.7	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	28.6	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.4	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	35.7	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	50.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	28.6	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	78.6	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	35.7	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	63.3	64.3	
40	6N1 (L1)	Write a given number in written form		67.4	68.0	
41	6N1 (L1)	Write a given number in expanded form		49.4	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.4	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.1	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		64.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		61.5	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.9	35.3	
50	6N1 (L3)	Solve a problem involving factors		47.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		60.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		83.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		61.9	62.3	
54	6PR4 (L3)	Explain the preservation of equality	53.5	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	71.4	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	33.4	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	69.4	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.9		
62	6SS4 (L2)	Draw a specified triangle	45.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.1	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	24.1	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.4	46.0		

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	100.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	71.4	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	57.1	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	57.1	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	71.4	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	85.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	71.4	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	42.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	21.4	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	7.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	92.9	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	62.5	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	81.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	56.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	12.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	12.5	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	75.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	25.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	81.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	87.5	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	62.5	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	87.5	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	87.5	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	56.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	63.6	63.3	64.3
40	6N1 (L1)	Write a given number in written form	50.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	40.9	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	18.2	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	86.4	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.6	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	36.4	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	27.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	34.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	56.8	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.6	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	52.2	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	39.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	52.2	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	32.6	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.9	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	65.2	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.5	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	28.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	26.1	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	78.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	30.4	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	56.5	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	73.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	52.2	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	21.7	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	54.4	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.4	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	17.4	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	82.6	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.5	45.4	46.0

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts
 Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	58.8	63.3	64.3
40	6N1 (L1)	Write a given number in written form	48.5	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	48.5	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	38.2	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	88.2	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.3	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.3	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	51.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	44.1	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	38.2	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	30.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	52.9	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	63.2	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	86.8	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.3	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	66.7	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	34.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	20.8	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.6	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	76.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.1	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	48.6	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	75.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	37.5	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	87.5	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	69.4	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	36.1	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	47.2	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	36.1	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.1	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	13.9	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	79.2	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	45.4	46.0

District 4 - Eastern

School #: 258 Holy Family Elementary, Chapel Arm
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	100.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	100.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	71.4	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	71.4	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	85.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	85.7	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	85.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	85.7	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	14.3	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	78.6	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	78.6	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	92.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	57.1	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	71.4	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	71.4	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	85.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	71.4	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	85.7	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	85.7	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	42.9	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	28.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	92.9	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.4	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	42.9	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	45.4	46.0

District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	33.3	63.3	64.3
40	6N1 (L1)	Write a given number in written form	66.7	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	66.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	55.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	88.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	100.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	88.9	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	88.9	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	61.1	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	61.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	83.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	88.9	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	88.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	88.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	88.9	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	83.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.6	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	88.9	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	77.8	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	77.8	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	100.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	88.9	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	77.8	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	100.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	61.1	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	77.8	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 262 Woodland Elementary, Dildo
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	88.2	63.3	64.3
40	6N1 (L1)	Write a given number in written form	58.8	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	88.2	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	47.1	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.5	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	58.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	70.6	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	52.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.5	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	73.5	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	41.2	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	79.4	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	64.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	64.7	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	73.5	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.1	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	35.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	44.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	61.8	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.2	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	41.2	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	35.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	88.2	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	61.8	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	61.8	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	76.5	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	44.1	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	29.4	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	52.9	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.7	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	52.9	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	82.4	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	52.9	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	66.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	100.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	83.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	66.7	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	100.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	91.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	83.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	66.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	75.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	75.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	75.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	83.3	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	83.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	91.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	83.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	66.7	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	100.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	75.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	66.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	83.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	16.7	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	45.4	46.0

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace
 Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=43]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	62.8	63.3	64.3
40	6N1 (L1)	Write a given number in written form	59.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	43.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	30.2	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	46.5	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	48.8	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.7	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	38.4	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	44.2	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	80.2	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	53.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	51.2	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	72.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	28.1	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	78.1	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	34.2	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	59.8	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	53.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	82.5	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	42.5	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	87.8	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	53.7	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.1	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.8	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	54.9	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	7.3	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	74.4	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	34.2	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 272 Holy Cross Elementary, Holyrood
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	80.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	100.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	80.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	40.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	40.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	65.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	85.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	95.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	40.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	90.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	80.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	35.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	90.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	40.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	55.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	70.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	88.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	55.6	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.6	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	77.8	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	22.2	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	55.6	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.4	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	63.3	64.3	
40	6N1 (L1)	Write a given number in written form		67.4	68.0	
41	6N1 (L1)	Write a given number in expanded form		49.4	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.4	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.1	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		64.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		61.5	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.9	35.3	
50	6N1 (L3)	Solve a problem involving factors		47.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		60.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		83.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		61.9	62.3	
54	6PR4 (L3)	Explain the preservation of equality	53.5	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	71.4	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	33.4	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	69.4	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.9		
62	6SS4 (L2)	Draw a specified triangle	45.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.1	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	24.1	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.4	46.0		

District 4 - Eastern

School #: 278 All Hallows Elementary, North River
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	42.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	17.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	19.2	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	80.8	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	51.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	48.1	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	46.2	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	42.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	30.8	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.4	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	32.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	55.8	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	71.2	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	53.9	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	53.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	32.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	15.4	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	17.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	84.6	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	40.4	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	53.9	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	80.8	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	30.8	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	48.1	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	69.2	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	42.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	30.8	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	46.2	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	48.1	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	15.4	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	57.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.8	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	69.2	63.3	64.3
40	6N1 (L1)	Write a given number in written form	61.5	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	23.1	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	15.4	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	92.3	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.4	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	38.5	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.8	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	53.9	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	38.5	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	19.2	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	38.5	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	42.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	73.1	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	41.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	29.2	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	70.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	29.2	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	33.3	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	8.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	91.7	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	15.4	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	53.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	30.8	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	23.1	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	65.4	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	23.1	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	46.2	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	23.1	45.4	46.0

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	80.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	80.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	80.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	80.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	100.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	80.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	20.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	60.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	80.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	90.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	58.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	58.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	58.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.7	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	83.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	83.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	83.3	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	83.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	83.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	85.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	100.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	71.4	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	92.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.4	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	100.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	100.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	64.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	35.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	85.7	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	71.4	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	100.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	92.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	85.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	42.9	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	85.7	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	100.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	71.4	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	85.7	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	78.6	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	57.1	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.1	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.6	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	64.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	42.9	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	92.9	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.9	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	22.2	63.3	64.3
40	6N1 (L1)	Write a given number in written form	61.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	55.6	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	55.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	94.4	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	88.9	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	88.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	55.6	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	55.6	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	66.7	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	72.2	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	61.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	88.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	27.8	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	72.2	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	55.6	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	66.7	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	83.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	55.6	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	77.8	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	44.4	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	88.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	66.7	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	44.4	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	77.8	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	77.8	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.4	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	55.6	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.6	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>			School data with 5 or fewer students withheld for reasons of confidentiality			
39	6N1 (L1)	Write a given number in standard form			63.3	64.3
40	6N1 (L1)	Write a given number in written form			67.4	68.0
41	6N1 (L1)	Write a given number in expanded form			49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number			37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part			89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios			64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios			60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically			62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation			61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation			51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line			34.9	35.3
50	6N1 (L3)	Solve a problem involving factors			47.1	47.9
51	6N7 (L3)	Compare the value of two given integers			60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation			83.1	84.0
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation			61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality		53.5	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		71.4	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph		46.1	48.8	
57	6PR3 (L2)	Write a pattern rule for a given problem		33.4	34.2	
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression		33.8	36.6	
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure		69.4	71.1	
60	6SS3 (L2)	Solve measurement problem involving perimeter		46.6	45.7	
61	6SS3 (L2)	Draw a rectangle for a given area		53.2	53.9	
62	6SS4 (L2)	Draw a specified triangle		45.7	46.6	
63	6SS6 (L2)	Represent the result of combining transformations		83.1	83.8	
64	6SS6 (L2)	Represent the result of combining transformations		46.8	47.1	
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact		74.1	74.8	
66	6N5 (L2)	Give an equivalent ratio for a given ratio		82.1	81.4	
67	6N4 (L1)	Give a mixed number for a given improper fraction		55.3	56.0	
68	6N8 (L2)	Find the product of a decimal number and a whole number		56.0	55.1	
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9		37.1	36.6	
70	6N8 (L2)	Estimate the product of a decimal number by a whole number		62.5	60.1	
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9		60.9	59.4	
72	6N9 (L1)	Apply the order of operations to solve a problem		24.1	25.5	
73	6SS1 (L2)	Estimate the measure of a given angle		78.4	77.8	
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle		45.4	46.0	

District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	33.3	63.3	64.3
40	6N1 (L1)	Write a given number in written form	16.7	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	16.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	66.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	16.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	25.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	33.3	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	16.7	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	16.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	16.7	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	25.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	33.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	25.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	25.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	43.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	0.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	12.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	6.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	28.6	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	14.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	28.6	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	0.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	57.1	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	42.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	57.1	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	57.1	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	14.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	28.6	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.9	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	14.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	7.1	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	28.6	45.4	46.0

District 4 - Eastern

School #: 303 St. Edward's Elementary, Conception Bay South (Kelligrews)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=44]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	47.6	63.3	64.3
40	6N1 (L1)	Write a given number in written form	69.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	36.9	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	23.8	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	81.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	44.1	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	51.2	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	52.4	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	44.1	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	44.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	36.9	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	79.8	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	39.5	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	38.4	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	55.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	19.8	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	64.8	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	34.1	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	28.4	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	38.6	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	68.2	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	36.4	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	68.2	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	52.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	29.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	51.1	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.4	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	8.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	34.1	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 305 Villanova Junior High, Conception Bay South (Manuels)
 Grades: 5-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	66.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	71.9	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	33.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	35.1	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	89.5	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	64.9	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	70.2	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	68.4	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.6	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	53.5	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	67.5	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	89.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	72.4	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	37.1	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.9	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	78.5	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	52.6	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	51.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	75.9	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	45.7	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	84.5	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	96.6	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.9	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	67.2	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	34.5	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	61.2	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	74.1	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	31.9	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	94.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.2	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 306 St. George's Elementary, Conception Bay South (Manuels)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	35.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	35.7	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	42.9	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	35.7	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.1	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	85.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	64.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	53.6	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	32.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	75.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	89.3	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	42.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.4	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	28.6	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	85.7	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	39.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	32.1	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	67.9	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	60.7	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	76.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	84.6	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	76.9	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.9	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	23.1	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	42.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.5	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	30.8	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=32]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	71.9	63.3	64.3
40	6N1 (L1)	Write a given number in written form	59.4	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	37.5	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	43.8	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.6	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	59.4	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	65.6	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	59.4	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	43.8	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	50.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	70.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	95.3	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	48.3	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	46.6	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	79.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	29.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	55.2	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	69.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	62.1	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	62.1	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	48.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	75.9	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	48.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	41.4	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	62.1	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.4	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	51.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	44.8	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.7	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	55.2	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	27.6	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	82.8	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.8	45.4	46.0

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl
 Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	63.6	63.3	64.3
40	6N1 (L1)	Write a given number in written form	73.9	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	72.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.9	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	89.8	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	73.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	68.2	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	52.3	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	54.6	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	45.5	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.8	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	38.6	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	62.5	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	80.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.5	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	43.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	77.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.9	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	30.2	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.2	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	74.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.6	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	53.5	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	65.1	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	90.7	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	52.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	74.4	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	51.2	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	51.2	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.9	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	61.6	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	9.3	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	81.4	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	51.2	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=37]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	64.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	72.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	64.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	50.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.3	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.2	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.2	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.2	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	58.8	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	61.8	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	52.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	42.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	60.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	80.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	58.1	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	41.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	78.4	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	59.5	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	35.1	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	48.7	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	70.3	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	56.8	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	60.8	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	62.2	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	73.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	39.2	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	85.1	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.1	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.8	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.8	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	59.5	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	21.6	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	74.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.7	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=33]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	75.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	73.4	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	46.9	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	46.9	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	87.5	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	70.3	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.4	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.1	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	81.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	59.4	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	51.6	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	68.8	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	79.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	59.4	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	53.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	62.5	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	39.1	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	32.8	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	71.9	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	43.8	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	84.4	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	51.6	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	79.7	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	78.1	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	67.2	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	43.8	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	57.8	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	34.4	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.6	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	37.5	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	92.9	63.3	64.3
40	6N1 (L1)	Write a given number in written form	85.7	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	85.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	71.4	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	85.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	89.3	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	92.9	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	92.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	67.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	85.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	89.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	100.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	67.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	78.6	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	53.6	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	75.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	60.7	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	42.9	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	92.9	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	64.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	100.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	78.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.6	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.6	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	57.1	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 318 Holy Family Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	38.9	63.3	64.3
40	6N1 (L1)	Write a given number in written form	59.7	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	51.4	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	41.7	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	91.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.9	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.9	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	61.1	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	38.9	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	66.7	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	56.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	56.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	44.4	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	29.2	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.6	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	61.1	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	30.6	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	40.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	18.1	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	86.1	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	43.1	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	83.3	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.3	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	58.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	58.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.1	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.9	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	11.1	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	55.6	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 320 Beachy Cove Elementary, Portugal Cove - St. Philip's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=48]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	70.2	63.3	64.3
40	6N1 (L1)	Write a given number in written form	81.9	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	37.2	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	42.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.1	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	66.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	62.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	68.1	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	59.6	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.4	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	44.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	80.9	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	67.4	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	60.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	81.5	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.4	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	29.4	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	41.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	90.2	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	39.1	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	58.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	94.6	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	77.2	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	89.1	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	60.9	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	71.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	41.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	84.8	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	37.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	96.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	65.2	45.4	46.0

District 4 - Eastern

School #: 325 Bishop Abraham Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	75.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	75.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	37.5	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	75.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	25.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	25.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	18.8	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	43.8	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	62.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	54.6	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	36.4	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	27.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	13.6	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	31.8	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	18.2	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	45.5	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	13.6	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	18.2	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	81.8	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	27.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	55.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	40.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	15.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	30.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	40.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	40.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 326 Bishop Feild Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	85.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	57.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	64.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	57.1	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	53.6	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	71.4	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	71.4	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	64.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	53.6	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	78.6	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	78.6	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	85.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	64.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.1	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	64.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	67.9	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	63.3	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	60.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	63.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	26.7	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	86.7	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	83.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	6.7	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	93.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	73.3	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	30.8	63.3	64.3
40	6N1 (L1)	Write a given number in written form	59.6	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	30.8	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	46.2	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	84.6	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	55.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	46.2	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	44.2	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	51.9	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	57.7	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	76.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	46.2	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	26.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	73.1	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	40.4	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.7	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	51.9	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	66.7	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	40.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	81.5	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	40.7	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	61.1	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	48.2	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.8	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	63.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	18.5	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	96.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.4	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 334 Larkhall Academy, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	45.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	52.5	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	35.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	5.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	57.5	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	62.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	75.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	55.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	42.5	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	47.5	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	72.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	36.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	47.2	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	19.4	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	13.9	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	83.3	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	44.4	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	33.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	86.1	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.6	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	61.1	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.6	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	86.1	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.4	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=49]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	65.3	63.3	64.3
40	6N1 (L1)	Write a given number in written form	79.6	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	48.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	44.9	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	87.8	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.3	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	61.2	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	76.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	79.6	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	60.2	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.5	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	57.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	71.4	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.8	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	74.5	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	55.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	79.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	51.1	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	37.2	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	62.8	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	54.3	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	55.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	45.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	93.6	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	48.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	79.8	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.3	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	59.6	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	46.8	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.9	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.6	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	36.2	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.6	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.2	45.4	46.0

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	68.2	63.3	64.3
40	6N1 (L1)	Write a given number in written form	90.9	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	77.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	63.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.9	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	65.9	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	56.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.8	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	95.5	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	68.2	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	43.2	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	61.4	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	61.4	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	77.3	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	90.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	82.5	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	87.5	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	50.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	42.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	52.5	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	65.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	65.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	60.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	95.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	85.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	32.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	45.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.5	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	25.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	62.5	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	20.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	68.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	80.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	76.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	48.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	84.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	74.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	74.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	50.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	64.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	56.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	38.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	60.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	72.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	86.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	72.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	60.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	78.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	48.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	28.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	34.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	66.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	54.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	56.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	40.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	76.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	48.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	90.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	96.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	92.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	58.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	72.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	16.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	68.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	48.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	72.9	63.3	64.3
40	6N1 (L1)	Write a given number in written form	66.7	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	57.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	47.9	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	93.8	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	74.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	69.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	64.6	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	70.8	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	64.6	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	34.4	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	49.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	66.7	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	86.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	64.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	84.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	54.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	53.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	46.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	73.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	60.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	52.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	80.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	53.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	88.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	69.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	87.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	64.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	79.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	74.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	39.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	90.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 348 Roncalli Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	47.1	63.3	64.3
40	6N1 (L1)	Write a given number in written form	70.6	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	38.2	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	47.1	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	88.2	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	76.5	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	64.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	73.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	64.7	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	47.1	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	41.2	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	38.2	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	58.8	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.2	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	77.8	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	69.4	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	83.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	19.4	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.7	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	69.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	38.9	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	52.8	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	22.2	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	88.9	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	50.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	77.8	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	94.4	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	44.4	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	69.4	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	5.6	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	58.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	31.3	63.3	64.3
40	6N1 (L1)	Write a given number in written form	37.5	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	6.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	12.5	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	75.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	18.8	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	6.3	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	0.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	0.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	6.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	25.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	21.9	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	59.4	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	21.4	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	14.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	35.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	10.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	78.6	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	14.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	21.4	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	42.9	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	17.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	64.3	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	42.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	21.4	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	28.6	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	14.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	21.4	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	14.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	14.3	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	39.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	14.3	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	78.6	63.3	64.3
40	6N1 (L1)	Write a given number in written form	75.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	7.1	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	21.4	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.3	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	57.1	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	53.6	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	64.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	57.1	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	17.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	39.3	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	25.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	67.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	53.9	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	69.2	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	34.6	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	11.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	15.4	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	38.5	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	34.6	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	26.9	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	34.6	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	84.6	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	11.5	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	69.2	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	84.6	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	69.2	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	38.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.8	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	46.2	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	57.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	30.8	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	65.4	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.5	45.4	46.0

District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	42.9	63.3	64.3
40	6N1 (L1)	Write a given number in written form	75.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	64.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	64.3	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	89.3	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	89.3	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.9	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	78.6	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	64.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	50.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	64.3	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	64.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	85.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	82.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	71.4	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	53.6	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	57.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	67.9	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	64.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	39.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	64.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	88.5	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	69.2	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	65.4	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	61.5	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	76.9	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	80.8	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	23.1	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.9	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	69.2	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	69.6	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	48.2	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	96.4	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	60.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	46.4	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	41.1	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	46.4	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.2	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	53.6	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	82.1	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	51.8	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	62.5	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	33.9	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	33.9	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	14.3	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	55.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	44.6	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	35.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	71.4	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	46.4	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	53.7	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	81.5	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	46.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.9	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	51.9	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	53.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	14.8	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	59.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	25.9	45.4	46.0

District 4 - Eastern

School #: 360 Rennie's River Elementary School, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	53.3	63.3	64.3
40	6N1 (L1)	Write a given number in written form	73.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	26.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	93.3	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	56.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	60.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	56.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	46.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	40.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	70.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	69.2	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	57.7	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	76.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	38.5	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	30.8	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	23.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	71.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	64.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	39.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	42.9	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	71.4	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	42.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	71.4	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	46.4	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	53.6	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	78.6	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.9	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.4	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	14.3	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérès, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	32.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	44.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	26.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	28.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	84.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	42.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	30.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	48.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	36.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	28.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	22.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	34.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	70.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	46.2	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	48.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	44.2	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	32.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	13.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	13.5	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	55.8	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	19.2	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	46.2	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	50.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	61.5	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	28.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	48.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	78.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	46.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	20.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	64.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	52.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	24.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	84.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	44.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 363 Vanier Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	40.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	75.9	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	59.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.7	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	68.5	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	70.4	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	57.4	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	85.2	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	74.1	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	57.4	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	66.7	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	63.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	55.6	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	79.6	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	53.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	44.4	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	50.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	63.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	59.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	64.8	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	38.9	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	88.9	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	48.2	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	77.8	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.2	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	77.8	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	74.1	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	33.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.2	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	79.6	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	25.9	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	81.5	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	29.6	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	45.5	63.3	64.3
40	6N1 (L1)	Write a given number in written form	63.6	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	36.4	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	9.1	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	81.8	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	81.8	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	27.3	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	90.9	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	36.4	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	27.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	40.9	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	27.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	86.4	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	53.9	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	23.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	53.9	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	11.5	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	0.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	0.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	70.8	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	29.2	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	33.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	54.2	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	75.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	50.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	41.7	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	8.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	37.5	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	33.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	33.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	33.3	45.4	46.0

District 4 - Eastern

School #: 367 Holy Trinity Elementary, Torbay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	63.9	63.3	64.3
40	6N1 (L1)	Write a given number in written form	69.4	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	80.6	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	54.2	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	83.3	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	62.5	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	65.3	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	54.2	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	52.8	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	31.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	36.1	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	56.9	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	93.1	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	62.5	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	40.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	27.8	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	61.1	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	52.8	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	55.6	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	44.4	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	83.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	52.8	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	88.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	91.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	52.8	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	75.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	47.2	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	30.6	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	77.8	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	52.8	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	63.3	64.3	
40	6N1 (L1)	Write a given number in written form		67.4	68.0	
41	6N1 (L1)	Write a given number in expanded form		49.4	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.4	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.1	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		64.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		61.5	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.9	35.3	
50	6N1 (L3)	Solve a problem involving factors		47.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		60.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		83.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		61.9	62.3	
54	6PR4 (L3)	Explain the preservation of equality	53.5	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	71.4	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	33.4	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	69.4	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.9		
62	6SS4 (L2)	Draw a specified triangle	45.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.1	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	24.1	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.4	46.0		

District 4 - Eastern

School #: 371 Upper Gullies Elementary, Conception Bay South (Upper Gulli
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	78.8	63.3	64.3
40	6N1 (L1)	Write a given number in written form	78.8	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	63.6	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.9	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	72.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	63.6	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.6	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	54.6	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	57.6	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	51.5	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	59.1	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	84.9	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	56.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	51.7	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	73.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	33.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	26.7	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	65.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	35.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	58.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	48.3	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	76.7	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	41.7	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	65.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	63.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	70.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	30.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	68.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	38.3	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	91.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	56.7	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=26]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	61.5	63.3	64.3
40	6N1 (L1)	Write a given number in written form	69.2	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	21.2	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	23.1	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	92.3	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	80.8	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.1	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	73.1	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	73.1	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	65.4	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	32.7	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	57.7	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	63.5	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	70.8	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	58.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	54.2	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	33.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	16.7	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	20.8	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	52.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	58.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	32.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	80.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	34.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	59.6	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	84.6	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	61.5	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	40.4	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	38.5	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.8	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	65.4	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	25.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	80.8	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	42.3	45.4	46.0

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	63.3	64.3	
40	6N1 (L1)	Write a given number in written form		67.4	68.0	
41	6N1 (L1)	Write a given number in expanded form		49.4	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.4	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.1	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		64.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		61.5	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.9	35.3	
50	6N1 (L3)	Solve a problem involving factors		47.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		60.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		83.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		61.9	62.3	
54	6PR4 (L3)	Explain the preservation of equality		53.5	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	71.4	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	33.4	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	69.4	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.9		
62	6SS4 (L2)	Draw a specified triangle	45.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.1	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	24.1	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.4	46.0		

District 4 - Eastern

School #: 428 Clarenville Middle School, Clarenville
 Grades: 4-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	82.1	63.3	64.3
40	6N1 (L1)	Write a given number in written form	89.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	78.6	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	53.6	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	96.4	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	51.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	83.9	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	76.8	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	69.6	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	51.8	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	71.4	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	71.4	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.1	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	93.6	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	80.7	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	88.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	66.1	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	58.1	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.2	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	79.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	61.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	71.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	38.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	80.7	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	77.4	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	62.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	72.6	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.5	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.4	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	53.2	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	17.7	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	90.3	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	38.7	45.4	46.0

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	63.3	64.3	
40	6N1 (L1)	Write a given number in written form		67.4	68.0	
41	6N1 (L1)	Write a given number in expanded form		49.4	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.4	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.1	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		64.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		61.5	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.9	35.3	
50	6N1 (L3)	Solve a problem involving factors		47.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		60.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		83.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		61.9	62.3	
54	6PR4 (L3)	Explain the preservation of equality	53.5	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	71.4	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	33.4	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	69.4	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.9		
62	6SS4 (L2)	Draw a specified triangle	45.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.1	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	24.1	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.4	46.0		

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	63.3	64.3	
40	6N1 (L1)	Write a given number in written form		67.4	68.0	
41	6N1 (L1)	Write a given number in expanded form		49.4	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.4	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.1	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		64.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		61.5	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.9	35.3	
50	6N1 (L3)	Solve a problem involving factors		47.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		60.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		83.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		61.9	62.3	
54	6PR4 (L3)	Explain the preservation of equality	53.5	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	71.4	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	33.4	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	69.4	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.9		
62	6SS4 (L2)	Draw a specified triangle	45.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.1	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	24.1	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.4	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	NC	63.3	64.3
40	6N1 (L1)	Write a given number in written form	NC	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	NC	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	NC	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	NC	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	NC	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	NC	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	NC	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	NC	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	NC	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	NC	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	NC	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	NC	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	NC	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	70.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	90.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	70.0	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	65.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	65.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	65.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	40.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	90.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	65.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	60.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	90.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	10.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	90.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	95.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	60.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	80.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	65.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	55.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	70.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	35.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	95.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	77.5	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	75.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	60.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	60.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	40.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	55.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	72.5	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	87.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.9	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	18.4	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	65.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	52.6	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	26.3	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	42.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	73.7	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	55.3	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	47.4	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	84.2	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	68.4	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	65.6	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	71.9	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	56.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	56.3	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	87.5	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	59.4	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=1,491]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	63.3	64.3	
40	6N1 (L1)	Write a given number in written form		67.4	68.0	
41	6N1 (L1)	Write a given number in expanded form		49.4	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		37.4	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		89.1	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		64.6	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		60.5	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		62.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		61.5	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		51.2	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		34.9	35.3	
50	6N1 (L3)	Solve a problem involving factors		47.1	47.9	
51	6N7 (L3)	Compare the value of two given integers		60.9	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		83.1	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		61.9	62.3	
54	6PR4 (L3)	Explain the preservation of equality	53.5	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	71.4	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	46.1	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	33.4	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	33.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	69.4	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	46.6	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	53.2	53.9		
62	6SS4 (L2)	Draw a specified triangle	45.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	83.1	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	46.8	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	74.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	82.1	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	55.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	56.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.1	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	62.5	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	60.9	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	24.1	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	78.4	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	45.4	46.0		

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=13]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	58.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	58.3	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	91.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	50.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	37.5	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	75.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	58.3	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	25.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	29.2	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	37.5	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	53.9	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	53.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	34.6	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	30.8	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	19.2	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.5	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	53.9	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	50.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	57.7	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	46.2	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	84.6	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	23.1	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	65.4	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	65.4	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	30.8	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	15.4	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	15.4	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	23.1	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	30.8	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	11.5	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	61.5	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	15.4	45.4	46.0

District 4 - Eastern

School #: 444 Cabot Academy, Western Bay
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	100.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	83.3	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	66.7	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	33.3	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	91.7	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	66.7	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	91.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	100.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	83.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	83.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	33.3	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	58.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	91.7	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	66.7	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	58.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	66.7	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	41.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	50.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	16.7	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	41.7	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	75.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	66.7	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	100.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	66.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	83.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	66.7	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	66.7	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	83.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	66.7	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	75.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	66.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	66.7	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	62.5	63.3	64.3
40	6N1 (L1)	Write a given number in written form	37.5	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	37.5	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	12.5	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	62.5	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.3	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	31.3	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	43.8	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	62.5	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	75.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	56.3	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	68.8	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	62.5	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	68.8	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	68.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	25.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	37.5	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	50.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	25.0	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	25.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	37.5	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	87.5	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	37.5	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	81.3	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	75.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	50.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	50.0	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	56.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	62.5	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	6.3	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	25.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	28.6	63.3	64.3
40	6N1 (L1)	Write a given number in written form	57.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	100.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	42.9	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	64.3	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.6	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.9	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	85.7	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	85.7	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	57.1	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	50.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	71.4	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	78.6	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	87.5	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	31.3	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	93.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	81.3	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	75.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	87.5	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	50.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	75.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	75.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	81.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	50.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	62.5	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	75.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	81.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	75.0	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	62.5	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	87.5	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	25.0	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	50.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	80.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	30.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	30.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	30.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	60.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	40.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	25.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	40.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	20.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	85.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	63.6	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	59.1	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	31.8	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	31.8	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	0.0	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	9.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	68.2	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	18.2	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	63.6	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	9.1	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	86.4	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	31.8	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	90.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	45.5	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	18.2	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	45.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	27.3	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	27.3	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	45.5	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	72.7	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	18.2	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 468 Hazelwood Elementary, St. John's
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=46]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	71.4	63.3	64.3
40	6N1 (L1)	Write a given number in written form	69.1	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	54.8	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	23.8	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	90.5	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	56.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	52.4	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	61.9	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	54.8	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	42.9	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	26.2	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	42.9	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	54.8	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	73.8	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	60.5	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	62.8	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	66.3	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	22.1	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	33.7	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	60.2	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.1	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	53.4	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	21.6	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	77.3	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	40.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	67.1	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.7	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	51.1	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	42.1	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	26.1	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	58.0	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	51.1	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	9.1	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	75.0	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	34.1	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	73.9	63.3	64.3
40	6N1 (L1)	Write a given number in written form	71.7	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	19.6	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	17.4	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	91.3	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	54.4	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	60.9	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	60.9	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	52.2	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	47.8	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	23.9	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	47.8	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	67.4	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	87.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	45.5	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	45.5	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	38.6	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	22.7	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	67.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	43.5	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	34.8	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	34.8	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	87.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	60.9	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	63.6	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	86.4	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.7	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	54.6	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	31.8	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	70.5	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.1	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	68.2	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	59.1	45.4	46.0

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	80.0	63.3	64.3
40	6N1 (L1)	Write a given number in written form	50.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	40.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	20.0	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	70.0	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	55.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	45.0	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	70.0	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	40.0	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	5.0	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	10.0	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	75.0	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	55.6	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	44.4	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	55.6	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	16.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	5.6	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	11.1	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	33.3	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	61.1	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	11.1	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	88.9	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	16.7	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	44.4	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	77.8	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	33.3	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	22.2	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	55.6	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	44.4	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	22.2	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	88.9	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	22.2	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 951 Paradise Elementary, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=27]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	80.8	63.3	64.3
40	6N1 (L1)	Write a given number in written form	75.0	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	36.5	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	61.5	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	96.2	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	75.0	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	76.9	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	63.5	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	53.9	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	42.3	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	42.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	46.2	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	67.3	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	88.5	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	76.9	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	76.9	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	75.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	57.7	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	53.9	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	40.4	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	65.4	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	57.7	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	61.5	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	48.1	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	88.5	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	42.3	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	76.9	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	92.3	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	42.3	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	61.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	46.2	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	71.2	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	59.6	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	7.7	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	76.9	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	53.9	45.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise
 Grades: K-6

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	District [N=1,491]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	85.7	63.3	64.3
40	6N1 (L1)	Write a given number in written form	61.9	67.4	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	49.4	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	40.5	37.4	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	89.1	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	76.2	64.6	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	73.8	60.5	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	66.7	62.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	61.9	61.5	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	38.1	51.2	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	33.3	34.9	35.3
50	6N1 (L3)	Solve a problem involving factors	40.5	47.1	47.9
51	6N7 (L3)	Compare the value of two given integers	73.8	60.9	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	95.2	83.1	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	40.0	61.9	62.3
54	6PR4 (L3)	Explain the preservation of equality	45.0	53.5	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.0	71.4	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	37.5	46.1	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	27.5	33.4	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	25.0	33.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	75.0	69.4	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	42.5	46.6	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	45.0	53.2	53.9
62	6SS4 (L2)	Draw a specified triangle	30.0	45.7	46.6
63	6SS6 (L2)	Represent the result of combining transformations	85.0	83.1	83.8
64	6SS6 (L2)	Represent the result of combining transformations	40.0	46.8	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	95.0	74.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	80.0	82.1	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	40.0	55.3	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	52.5	56.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	55.0	37.1	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	67.5	62.5	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	67.5	60.9	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	50.0	24.1	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	92.5	78.4	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	60.0	45.4	46.0

District 5 - Conseil scolaire francophone

School #: 095 École Notre-Dame du Cap, Cap Saint-Georges
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=12]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	58.3	64.3	
40	6N1 (L1)	Write a given number in written form		91.7	68.0	
41	6N1 (L1)	Write a given number in expanded form		12.5	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		33.3	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		83.3	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.7	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		41.7	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		29.2	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		41.7	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		66.7	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		20.8	35.3	
50	6N1 (L3)	Solve a problem involving factors		45.8	47.9	
51	6N7 (L3)	Compare the value of two given integers		54.2	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		87.5	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		75.0	62.3	
54	6PR4 (L3)	Explain the preservation of equality	41.7	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	41.7	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.3	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	54.2	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	33.3	53.9		
62	6SS4 (L2)	Draw a specified triangle	16.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	91.7	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	33.3	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	75.0	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	70.8	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 107 École Ste-Anne, La Grand'Terre (Mainland)
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=12]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	58.3	64.3	
40	6N1 (L1)	Write a given number in written form		91.7	68.0	
41	6N1 (L1)	Write a given number in expanded form		12.5	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		33.3	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		83.3	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.7	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		41.7	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		29.2	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		41.7	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		66.7	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		20.8	35.3	
50	6N1 (L3)	Solve a problem involving factors		45.8	47.9	
51	6N7 (L3)	Compare the value of two given integers		54.2	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		87.5	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		75.0	62.3	
54	6PR4 (L3)	Explain the preservation of equality	41.7	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	41.7	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.3	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	54.2	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	33.3	53.9		
62	6SS4 (L2)	Draw a specified triangle	16.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	91.7	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	33.3	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	75.0	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	70.8	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 459 Centre éducatif l'ENVOL, Labrador City
 Grades: K-8

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	District [N=12]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	58.3	64.3	
40	6N1 (L1)	Write a given number in written form		91.7	68.0	
41	6N1 (L1)	Write a given number in expanded form		12.5	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		33.3	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		83.3	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.7	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		41.7	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		29.2	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		41.7	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		66.7	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		20.8	35.3	
50	6N1 (L3)	Solve a problem involving factors		45.8	47.9	
51	6N7 (L3)	Compare the value of two given integers		54.2	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		87.5	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		75.0	62.3	
54	6PR4 (L3)	Explain the preservation of equality	41.7	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	41.7	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.3	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	54.2	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	33.3	53.9		
62	6SS4 (L2)	Draw a specified triangle	16.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	91.7	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	33.3	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	75.0	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	70.8	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 5 - Conseil scolaire francophone

School #: 460 École des Grands-Vents, St. John's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=12]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	58.3	64.3	
40	6N1 (L1)	Write a given number in written form		91.7	68.0	
41	6N1 (L1)	Write a given number in expanded form		12.5	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		33.3	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		83.3	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		66.7	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		41.7	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		29.2	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		41.7	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		66.7	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		20.8	35.3	
50	6N1 (L3)	Solve a problem involving factors		45.8	47.9	
51	6N7 (L3)	Compare the value of two given integers		54.2	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		87.5	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		75.0	62.3	
54	6PR4 (L3)	Explain the preservation of equality	41.7	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	41.7	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	25.0	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	8.3	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	8.3	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	54.2	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	33.3	53.9		
62	6SS4 (L2)	Draw a specified triangle	16.7	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	91.7	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	33.3	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	75.0	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	83.3	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	33.3	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	70.8	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	25.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	50.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	58.3	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	16.7	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	100.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	41.7	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl
 Grades: K-7, 10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	District [N=25]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	40.0	64.3	
40	6N1 (L1)	Write a given number in written form		84.0	68.0	
41	6N1 (L1)	Write a given number in expanded form		52.0	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		68.0	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		80.0	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		78.0	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		72.0	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		82.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		72.0	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		68.0	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		46.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		72.0	47.9	
51	6N7 (L3)	Compare the value of two given integers		72.0	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		90.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		64.6	62.3	
54	6PR4 (L3)	Explain the preservation of equality		66.7	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	96.0	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	60.0	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	74.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	62.0	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	92.0	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	68.0	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	86.0	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.0	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	68.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	52.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.0	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	86.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	64.0	46.0		

District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=25]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	14.3	40.0	64.3
40	6N1 (L1)	Write a given number in written form	85.7	84.0	68.0
41	6N1 (L1)	Write a given number in expanded form	71.4	52.0	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	85.7	68.0	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	100.0	80.0	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	78.6	78.0	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	78.6	72.0	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.9	82.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	85.7	72.0	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	85.7	68.0	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	71.4	46.0	35.3
50	6N1 (L3)	Solve a problem involving factors	85.7	72.0	47.9
51	6N7 (L3)	Compare the value of two given integers	85.7	72.0	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	90.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	57.1	64.6	62.3
54	6PR4 (L3)	Explain the preservation of equality	57.1	66.7	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	92.9	79.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	64.3	75.0	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	57.1	41.7	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	21.4	45.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	96.0	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	71.4	60.0	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	85.7	74.0	53.9
62	6SS4 (L2)	Draw a specified triangle	85.7	62.0	46.6
63	6SS6 (L2)	Represent the result of combining transformations	85.7	92.0	83.8
64	6SS6 (L2)	Represent the result of combining transformations	71.4	68.0	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	100.0	86.0	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	100.0	88.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	85.7	72.0	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	71.4	68.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	71.4	52.0	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	85.7	72.0	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	78.6	70.0	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	57.1	36.0	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	86.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	71.4	64.0	46.0

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	District [N=25]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	25.0	40.0	64.3
40	6N1 (L1)	Write a given number in written form	81.3	84.0	68.0
41	6N1 (L1)	Write a given number in expanded form	50.0	52.0	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	25.0	68.0	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	75.0	80.0	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	87.5	78.0	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	50.0	72.0	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	81.3	82.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	50.0	72.0	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	50.0	68.0	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	37.5	46.0	35.3
50	6N1 (L3)	Solve a problem involving factors	68.8	72.0	47.9
51	6N7 (L3)	Compare the value of two given integers	50.0	72.0	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	87.5	90.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	50.0	64.6	62.3
54	6PR4 (L3)	Explain the preservation of equality	50.0	66.7	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	68.8	79.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	62.5	75.0	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	50.0	41.7	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	56.3	45.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	96.0	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	37.5	60.0	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	75.0	74.0	53.9
62	6SS4 (L2)	Draw a specified triangle	43.8	62.0	46.6
63	6SS6 (L2)	Represent the result of combining transformations	87.5	92.0	83.8
64	6SS6 (L2)	Represent the result of combining transformations	87.5	68.0	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	87.5	86.0	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	87.5	88.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	75.0	72.0	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	62.5	68.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	37.5	52.0	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	75.0	72.0	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	87.5	70.0	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	25.0	36.0	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	81.3	86.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	50.0	64.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=25]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	71.4	40.0	64.3
40	6N1 (L1)	Write a given number in written form	78.6	84.0	68.0
41	6N1 (L1)	Write a given number in expanded form	42.9	52.0	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	85.7	68.0	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	85.7	80.0	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	85.7	78.0	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	92.9	72.0	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	92.9	82.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	100.0	72.0	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	85.7	68.0	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	35.7	46.0	35.3
50	6N1 (L3)	Solve a problem involving factors	71.4	72.0	47.9
51	6N7 (L3)	Compare the value of two given integers	85.7	72.0	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	92.9	90.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	100.0	64.6	62.3
54	6PR4 (L3)	Explain the preservation of equality	100.0	66.7	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	85.7	79.2	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	92.9	75.0	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	28.6	41.7	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	71.4	45.8	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	100.0	96.0	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	85.7	60.0	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	78.6	74.0	53.9
62	6SS4 (L2)	Draw a specified triangle	85.7	62.0	46.6
63	6SS6 (L2)	Represent the result of combining transformations	100.0	92.0	83.8
64	6SS6 (L2)	Represent the result of combining transformations	71.4	68.0	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	71.4	86.0	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	85.7	88.0	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	71.4	72.0	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	85.7	68.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	57.1	52.0	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	78.6	72.0	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	71.4	70.0	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	42.9	36.0	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	85.7	86.0	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	85.7	64.0	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=25]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	40.0	64.3	
40	6N1 (L1)	Write a given number in written form		84.0	68.0	
41	6N1 (L1)	Write a given number in expanded form		52.0	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		68.0	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		80.0	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		78.0	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		72.0	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		82.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		72.0	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		68.0	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		46.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		72.0	47.9	
51	6N7 (L3)	Compare the value of two given integers		72.0	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		90.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		64.6	62.3	
54	6PR4 (L3)	Explain the preservation of equality	66.7	53.4		
55	6PR1 (L2)	Create a table of values to solve a given problem	79.2	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	75.0	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	41.7	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	45.8	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	96.0	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	60.0	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	74.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	62.0	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	92.0	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	68.0	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	86.0	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	88.0	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	72.0	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	68.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	52.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	72.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	70.0	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	36.0	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	86.0	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	64.0	46.0		

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	District [N=7]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	16.7	64.3	
40	6N1 (L1)	Write a given number in written form		16.7	68.0	
41	6N1 (L1)	Write a given number in expanded form		0.0	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		0.0	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		66.7	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		0.0	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		0.0	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		25.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		16.7	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		0.0	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		0.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		25.0	47.9	
51	6N7 (L3)	Compare the value of two given integers		8.3	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		75.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		14.3	62.3	
54	6PR4 (L3)	Explain the preservation of equality		7.1	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem		35.7	72.9	
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.7	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	7.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	7.1	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	35.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	7.1	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	0.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	14.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	28.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	0.0	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	57.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	42.9	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	0.0	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	0.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	0.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	21.4	46.0		

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	District [N=7]	Province [N=2,501]	
<u>Number Concepts</u>						
39	6N1 (L1)	Write a given number in standard form	School data with 5 or fewer students withheld for reasons of confidentiality	16.7	64.3	
40	6N1 (L1)	Write a given number in written form		16.7	68.0	
41	6N1 (L1)	Write a given number in expanded form		0.0	49.5	
42	6N1 (L2)	Write a number a certain amount larger than a given number		0.0	36.8	
43	6N5 (L2)	Write a ratio comparing part-to-part		66.7	88.8	
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios		0.0	63.7	
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios		0.0	59.1	
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically		25.0	60.5	
47	6N4 (L1)	Write a mixed number for a given representation		16.7	61.5	
48	6N4 (L1)	Write an improper fraction for a given representation		0.0	51.3	
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line		0.0	35.3	
50	6N1 (L3)	Solve a problem involving factors		25.0	47.9	
51	6N7 (L3)	Compare the value of two given integers		8.3	59.1	
52	6N7 (L1)	Identify integers from a pictorial representation		75.0	84.0	
<u>Patterns and Relations</u>						
53	6PR4 (L2)	Represent an equivalent equation for a given equation		14.3	62.3	
54	6PR4 (L3)	Explain the preservation of equality		7.1	53.4	
55	6PR1 (L2)	Create a table of values to solve a given problem	35.7	72.9		
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.7	48.8		
57	6PR3 (L2)	Write a pattern rule for a given problem	7.1	34.2		
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	7.1	36.6		
<u>Shape and Space</u>						
59	6SS1 (L2)	Draw an angle of a given measure	35.7	71.1		
60	6SS3 (L2)	Solve measurement problem involving perimeter	7.1	45.7		
61	6SS3 (L2)	Draw a rectangle for a given area	0.0	53.9		
62	6SS4 (L2)	Draw a specified triangle	14.3	46.6		
63	6SS6 (L2)	Represent the result of combining transformations	28.6	83.8		
64	6SS6 (L2)	Represent the result of combining transformations	0.0	47.1		
<u>Mental Math</u>						
65	6N3 (L1)	Solve a multiplication fact	57.1	74.8		
66	6N5 (L2)	Give an equivalent ratio for a given ratio	42.9	81.4		
67	6N4 (L1)	Give a mixed number for a given improper fraction	0.0	56.0		
68	6N8 (L2)	Find the product of a decimal number and a whole number	0.0	55.1		
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	36.6		
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	0.0	60.1		
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	59.4		
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	25.5		
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	77.8		
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	21.4	46.0		

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	District [N=7]	Province [N=2,501]
<u>Number Concepts</u>					
39	6N1 (L1)	Write a given number in standard form	16.7	16.7	64.3
40	6N1 (L1)	Write a given number in written form	16.7	16.7	68.0
41	6N1 (L1)	Write a given number in expanded form	0.0	0.0	49.5
42	6N1 (L2)	Write a number a certain amount larger than a given number	0.0	0.0	36.8
43	6N5 (L2)	Write a ratio comparing part-to-part	66.7	66.7	88.8
44	6N5 (L2)	Demonstrate an understanding of equivalent ratios	0.0	0.0	63.7
45	6N5 (L3)	Demonstrate an understanding of equivalent ratios	0.0	0.0	59.1
46	6N6 (L2)	Demonstrate an understanding of percent pictorially and symbolically	25.0	25.0	60.5
47	6N4 (L1)	Write a mixed number for a given representation	16.7	16.7	61.5
48	6N4 (L1)	Write an improper fraction for a given representation	0.0	0.0	51.3
49	6N4 (L2)	Place mixed numbers and improper fractions on a number line	0.0	0.0	35.3
50	6N1 (L3)	Solve a problem involving factors	25.0	25.0	47.9
51	6N7 (L3)	Compare the value of two given integers	8.3	8.3	59.1
52	6N7 (L1)	Identify integers from a pictorial representation	75.0	75.0	84.0
<u>Patterns and Relations</u>					
53	6PR4 (L2)	Represent an equivalent equation for a given equation	14.3	14.3	62.3
54	6PR4 (L3)	Explain the preservation of equality	7.1	7.1	53.4
55	6PR1 (L2)	Create a table of values to solve a given problem	35.7	35.7	72.9
56	6PR2, 6SP1 (L2)	Graph a table of values using a linear graph	35.7	35.7	48.8
57	6PR3 (L2)	Write a pattern rule for a given problem	7.1	7.1	34.2
58	6PR3 (L2)	Represent a pattern rule as a mathematical expression	7.1	7.1	36.6
<u>Shape and Space</u>					
59	6SS1 (L2)	Draw an angle of a given measure	35.7	35.7	71.1
60	6SS3 (L2)	Solve measurement problem involving perimeter	7.1	7.1	45.7
61	6SS3 (L2)	Draw a rectangle for a given area	0.0	0.0	53.9
62	6SS4 (L2)	Draw a specified triangle	14.3	14.3	46.6
63	6SS6 (L2)	Represent the result of combining transformations	28.6	28.6	83.8
64	6SS6 (L2)	Represent the result of combining transformations	0.0	0.0	47.1
<u>Mental Math</u>					
65	6N3 (L1)	Solve a multiplication fact	57.1	57.1	74.8
66	6N5 (L2)	Give an equivalent ratio for a given ratio	42.9	42.9	81.4
67	6N4 (L1)	Give a mixed number for a given improper fraction	0.0	0.0	56.0
68	6N8 (L2)	Find the product of a decimal number and a whole number	0.0	0.0	55.1
69	6N8 (L2)	Solve a problem for division of decimals by a divisor from 1 to 9	0.0	0.0	36.6
70	6N8 (L2)	Estimate the product of a decimal number by a whole number	0.0	0.0	60.1
71	6N8 (L2)	Estimate the quotient for division of decimals by a divisor from 1 to 9	0.0	0.0	59.4
72	6N9 (L1)	Apply the order of operations to solve a problem	0.0	0.0	25.5
73	6SS1 (L2)	Estimate the measure of a given angle	57.1	57.1	77.8
74	6SS2 (L2)	Give the measure of a missing angle in a given triangle	21.4	21.4	46.0

O:\CRT11\MATH_6\GENDER\MALE\MC\MT11_6WR.RPT

Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

L1 - Knowledge / Comprehension; L2 - Application; L3 - Analysis