

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle

Grades: K-2,4-12

School
[N=2]

District
[N=127]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.6	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.7	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.8	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.1	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.1	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	59.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.4	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.7	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.8	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	51.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	43.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.1	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	29.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

School
[N=4]

District
[N=127]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.6	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.7	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.8	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.1	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.1	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	59.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.4	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.7	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.8	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	51.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	43.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.1	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	29.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #:	School Name:	Grades:	School [N=42]	District [N=127]	Province [N=2,553]
004	Queen of Peace Middle School, Happy Valley-Goose Bay	4-7			
Item	Cognitive Level - Outcome (<i>item parameter</i>)				
Poetic					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)		91.7	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		83.3	85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		91.7	83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.6	75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		38.9	45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		55.6	57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		61.1	68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		33.3	45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		86.1	86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		44.4	47.4	51.9
Informational					
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		89.7	90.6	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)		94.9	95.7	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)		92.3	92.3	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)		89.7	88.9	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)		82.1	83.8	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)		79.5	76.9	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)		89.7	89.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		64.1	70.1	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		71.8	76.1	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)		56.4	59.0	64.6
Listening					
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)		86.5	90.4	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		64.9	73.7	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		64.9	65.8	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)		73.0	77.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		59.5	63.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)		56.8	51.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		40.5	43.9	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		21.6	28.1	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)		16.2	29.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)		62.2	63.2	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	42.9	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.7	85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	0.0	83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.1	75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	14.3	45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	14.3	57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	57.1	68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	14.3	45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	57.1	86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	14.3	47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	90.6	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	95.7	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	92.3	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	88.9	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.8	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	33.3	76.9	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	89.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	70.1	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	76.1	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	16.7	59.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	90.4	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	66.7	73.7	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	65.8	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	83.3	77.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	16.7	63.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	51.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	0.0	43.9	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	83.3	28.1	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	50.0	29.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	66.7	63.2	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

School
[N=1]

District
[N=127]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.6	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.7	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.8	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.1	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.1	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	59.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.4	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.7	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.8	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	51.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	43.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.1	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	29.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	75.0	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	75.0	85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	75.0	75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	75.0	45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	0.0	57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	25.0	45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	75.0	47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	90.6	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	95.7	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	75.0	92.3	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	88.9	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.8	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	76.9	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	75.0	89.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	70.1	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	100.0	76.1	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	25.0	59.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	90.4	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	73.7	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	20.0	65.8	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	60.0	77.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	40.0	63.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	0.0	51.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	0.0	43.9	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	60.0	28.1	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	20.0	29.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.0	63.2	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

School
[N=3]

District
[N=127]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.6	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.7	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.8	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.1	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.1	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	59.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.4	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.7	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.8	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	51.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	43.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.1	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	29.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

School
[N=2]

District
[N=127]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.6	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.7	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.8	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.1	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.1	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	59.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.4	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.7	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.8	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	51.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	43.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.1	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	29.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.6	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.7	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.8	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.1	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.1	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	59.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.4	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.7	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.8	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	51.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	43.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.1	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	29.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 1 - Labrador

School #: 381 J.R. Smallwood Middle School, Wabush

Grades: 4-7

School
[N=57]

District
[N=127]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=57]	District [N=127]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	98.2	92.1	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	87.0	85.1	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	88.9	83.3	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	72.2	75.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	53.7	45.6	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	68.5	57.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	79.6	68.4	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	55.6	45.6	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	87.0	86.8	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	46.3	47.4	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	94.6	90.6	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	94.6	95.7	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.7	92.3	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.6	88.9	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	81.8	83.8	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	78.2	76.9	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.1	89.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.9	70.1	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	78.2	76.1	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.6	59.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.6	90.4	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.3	73.7	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.8	65.8	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	79.3	77.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.7	63.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	52.8	51.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	56.6	43.9	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	20.8	28.1	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.1	29.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	60.4	63.2	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour

Grades: K,4-12

School
[N=1]

District
[N=409]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	75.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	62.5	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	75.0	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	25.0	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	50.0	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	37.5	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	75.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	75.0	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	75.0	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	62.5	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	62.5	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	62.5	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	75.0	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	25.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	62.5	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	25.0	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	62.5	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	62.5	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	50.0	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	25.0	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	12.5	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	25.0	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	25.0	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.6	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	53.9	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	38.5	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	23.1	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	46.2	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	23.1	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	76.9	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	53.9	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	92.3	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	84.6	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	46.2	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	53.9	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	69.2	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	69.2	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	92.3	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	30.8	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	84.6	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	61.5	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	69.2	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	53.9	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	46.2	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	46.2	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	7.7	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	30.8	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	46.2	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 041	Raymond Ward Memorial, Norman Bay	Grades: 5-6,8-9,11-12	School [N=1]	District [N=409]	Province [N=2,553]
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Item				
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)			
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)			
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)			
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)			
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)			
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)			
7.	Application - Apply strategies to analyse a text (<i>personification</i>)			
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)			
9.	Inferential - Use features of text to obtain information (<i>visual</i>)			
10.	Inferential - Use features of text to obtain information (<i>visual</i>)			
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)			
12.	Comprehension - Construct meaning (<i>read for understanding</i>)			
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)			
14.	Comprehension - Obtain information (<i>read for understanding</i>)			
15.	Comprehension - Obtain information (<i>read for understanding</i>)			
16.	Comprehension - Obtain information (<i>read for understanding</i>)			
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)			
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)			
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)			
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)			
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)			
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)			
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)			
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)			
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)			
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)			
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)			
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)			
29.	Application - Extend and reflect on ideas (<i>simile</i>)			
30.	Application - Extend and reflect on ideas (<i>personification</i>)			

School data with 5 or fewer students withheld for reasons of confidentiality.

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 046	D.C. Young School, Port Hope Simpson	Grades: K-12	School [N=2]	District [N=409]	Province [N=2,553]
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Item	Cognitive Level - Outcome (<i>item parameter</i>)			
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)		97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)		88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)		85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)		82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)		77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)		88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)		63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)		95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)		75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)		57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)		32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)		64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 053 St. Anthony Elementary, St. Anthony

Grades: K-7

School
[N=17]

District
[N=409]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	81.3	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	62.5	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	56.3	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	62.5	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	56.3	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	93.8	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	81.3	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	93.8	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	81.3	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	81.3	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	94.1	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	76.5	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	76.5	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	70.6	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.2	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	58.8	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.7	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	11.8	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	11.8	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.7	64.5	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

School
[N=29]

District
[N=409]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=29]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	84.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.0	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	76.0	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	36.0	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	68.0	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	60.0	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	52.0	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	52.0	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	96.2	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.5	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	92.3	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	84.6	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	96.2	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	61.5	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.8	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	84.6	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.9	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.1	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	78.6	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	67.9	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.1	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.7	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.6	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	17.9	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	57.1	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.7	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	73.9	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	78.3	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	95.7	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	43.5	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	47.8	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	82.6	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	65.2	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	78.3	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	65.2	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.2	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	85.7	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	95.2	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	81.0	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	52.4	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	91.3	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.6	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.6	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	78.3	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	65.2	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	52.2	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	47.8	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	21.7	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	34.8	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	82.6	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.8	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	87.5	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	95.8	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	87.5	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	41.7	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.8	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	87.5	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	79.2	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	95.8	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	91.7	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	87.5	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	91.7	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.8	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	87.5	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	91.7	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	95.8	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	54.2	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	33.3	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	37.5	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	87.5	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 069 Sacred Heart Elementary, Corner Brook Grades: K-6 **School** [N=19] **District** [N=409] **Province** [N=2,553]

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	73.7	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	94.7	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	94.7	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	89.5	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	36.8	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	57.9	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	52.6	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	68.4	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	94.7	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.1	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.9	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.4	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	94.4	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.8	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	94.4	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	72.2	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	72.2	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	72.2	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	89.5	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.0	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	73.7	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	63.2	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	94.7	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.2	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	84.2	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	36.8	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	31.6	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	57.9	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	68.8	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	75.0	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	12.5	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	50.0	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	87.5	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	37.5	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	87.5	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	56.3	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	94.4	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	94.4	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	77.8	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.8	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	61.1	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	94.7	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	84.2	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.9	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	79.0	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.0	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.2	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	36.8	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	36.8	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	21.1	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #:	School Name:	Grades:	School [N=24]	District [N=409]	Province [N=2,553]
082	Pasadena Elementary School, Pasadena	K-6			
Item	Cognitive Level - Outcome (<i>item parameter</i>)				
Poetic					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)		95.7	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		69.6	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		95.7	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		82.6	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		60.9	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		82.6	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		43.5	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		60.9	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		87.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		39.1	50.5	51.9
Informational					
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		95.7	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)		100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)		91.3	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)		78.3	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)		82.6	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)		87.0	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)		100.0	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		56.5	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		95.7	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)		69.6	63.0	64.6
Listening					
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)		95.5	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		81.8	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		81.8	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)		86.4	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		86.4	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)		77.3	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		54.6	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		40.9	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)		40.9	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)		50.0	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	83.3	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	33.3	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	83.3	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	33.3	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	66.7	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	66.7	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	83.3	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	33.3	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	66.7	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	80.0	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	60.0	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	60.0	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	40.0	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.0	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	0.0	64.5	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	80.0	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	40.0	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.0	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	60.0	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	100.0	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	33.3	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	16.7	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	100.0	64.5	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 092	Grandy's River Collegiate, Burnt Islands	Grades: K-12	School [N=4]	District [N=409]	Province [N=2,553]
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Item	Cognitive Level - Outcome (<i>item parameter</i>)			
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

School
[N=4]

District
[N=409]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	60.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	73.3	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	46.7	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	60.0	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	40.0	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	60.0	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	87.5	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	93.8	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	81.3	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	81.3	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	81.3	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	87.5	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	68.8	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	81.3	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	62.5	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	43.8	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	18.8	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	25.0	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.8	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	88.9	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	88.9	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	44.4	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	88.9	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	11.1	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	44.4	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	66.7	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	33.3	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	77.8	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	22.2	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	88.9	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	55.6	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	55.6	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	77.8	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.8	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	11.1	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	55.6	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.8	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	44.4	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	33.3	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	77.8	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.2	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	33.3	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	55.6	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #:	St. Thomas Aquinas, Port au Port East	Grades:	K-8	School [N=5]	District [N=409]	Province [N=2,553]
Item	Cognitive Level - Outcome (<i>item parameter</i>)					
Poetic						
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)			<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)				81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)				85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)				83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)				45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)				56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)				66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)				50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)				89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)				50.5	51.9
Informational						
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)			91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)			97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)			88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)			85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)			82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)			77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)			88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)			66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)			79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)			63.0	64.6	
Listening						
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)			95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)			79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)			70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)			75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)			74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)			57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)			55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)			24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)			32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)			64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	50.0	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	66.7	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	83.3	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	66.7	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.1	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	85.7	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	42.9	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	28.6	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	14.3	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	42.9	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.4	64.5	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	62.5	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	0.0	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	37.5	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	62.5	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	25.0	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	87.5	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	87.5	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	62.5	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	62.5	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	87.5	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	87.5	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	50.0	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	87.5	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.5	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	12.5	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	25.0	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	87.5	64.5	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	57.1	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	57.1	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	71.4	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	71.4	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	28.6	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	71.4	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	14.3	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	60.0	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	80.0	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	60.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	40.0	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.9	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	88.9	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	88.9	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.9	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	66.7	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	88.9	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	55.6	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	33.3	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	66.7	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	90.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.0	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.7	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	60.0	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	70.0	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.0	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	53.3	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	96.7	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	63.3	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	96.6	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	89.7	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	89.7	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	86.2	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	86.2	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	93.1	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.9	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.9	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.5	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.6	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.1	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	63.0	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.8	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.2	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	44.4	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.3	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	14.8	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	55.6	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	74.1	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

School
[N=2]

District
[N=409]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=43]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	88.6	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	77.1	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	51.4	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	60.0	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.0	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	34.3	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	94.3	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	51.4	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.4	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	91.4	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	94.3	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.3	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	91.4	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.9	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	57.1	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	94.7	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	76.3	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	63.2	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	65.8	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	52.6	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	47.4	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	21.1	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	31.6	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.2	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 397 Belanger Memorial School, Upper Ferry Grades: K-12 **School** [N=9] **District** [N=409] **Province** [N=2,553]

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.7	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	57.1	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	14.3	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	71.4	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	28.6	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	71.4	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.9	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	88.9	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	66.7	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	55.6	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.8	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	77.8	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	88.9	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	55.6	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	88.9	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	100.0	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	55.6	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	11.1	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	77.8	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	77.8	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	77.8	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	66.7	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	88.9	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	44.4	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	22.2	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	77.8	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	22.2	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	11.1	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	77.8	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	66.7	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	77.8	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	55.6	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	66.7	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	44.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.8	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	33.3	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.9	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	66.7	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	66.7	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	55.6	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	33.3	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	11.1	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	33.3	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	66.7	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	97.1	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	77.5	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.6	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.0	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.3	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	79.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.4	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.8	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.4	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	24.4	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.9	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

School #: 488 French Shore Academy, Port Saunders Grades: K-12 **School** [N=7] **District** [N=409] **Province** [N=2,553]

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=409]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.3	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.7	81.7	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	85.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.1	83.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.9	45.5	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	42.9	56.7	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	57.1	66.5	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	42.9	50.8	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	85.7	89.9	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	50.5	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	91.2	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	83.3	97.1	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	50.0	88.5	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	85.0	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	82.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	77.5	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	83.3	88.5	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	100.0	79.6	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	63.0	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.3	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	79.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	71.4	70.7	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	85.7	75.4	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	74.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	42.9	57.8	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	55.4	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	24.4	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	28.6	32.9	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.4	64.5	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

School
[N=26]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.0	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.0	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	35.0	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	80.0	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.0	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	75.0	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	85.0	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	35.0	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	95.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	85.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	60.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	88.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	72.0	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	64.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	48.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	52.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	32.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: 1-4,6-9,11

School
[N=1]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=58]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	92.6	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	77.8	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.6	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.2	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	61.1	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	79.6	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	77.8	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.4	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.6	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	61.1	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	96.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	82.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	68.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	78.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	74.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.6	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	86.8	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	81.1	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	69.8	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	71.7	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.5	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.2	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	43.4	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	67.9	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 144 Sprucewood Academy, Grand Falls-Windsor

Grades: K-6

School
[N=21]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	88.9	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	83.3	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	66.7	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	55.6	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	94.4	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	94.4	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	94.4	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	83.3	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	72.2	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	72.2	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.0	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	85.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	45.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	85.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

School
[N=10]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	40.0	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	80.0	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	60.0	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	30.0	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	70.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	70.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	60.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	90.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	90.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	80.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	40.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	50.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	60.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

School
[N=2]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

School
[N=3]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

School
[N=8]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	87.5	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	75.0	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	37.5	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	37.5	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.0	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	25.0	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	87.5	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	25.0	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	75.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	87.5	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	50.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	87.5	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	62.5	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	50.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	12.5	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	75.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	62.5	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	87.5	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	62.5	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	0.0	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	37.5	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	87.5	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	37.5	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	62.5	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	12.5	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	62.5	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	62.5	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	62.5	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	75.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.5	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	75.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	62.5	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.5	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	50.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	37.5	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	75.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	50.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	75.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	83.3	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	83.3	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	33.3	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	33.3	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	33.3	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	83.3	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	66.7	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	33.3	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	71.4	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	42.9	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.1	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	28.6	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.4	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 165 St. Stephen's AG, Rencontre East

Grades: K-1,3,5-6,8-1

School
[N=2]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

School
[N=16]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	80.0	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.7	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	40.0	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	86.7	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	66.7	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	26.7	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	93.3	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	26.7	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	93.3	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	73.3	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	73.3	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	80.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	73.3	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	86.7	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	60.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	87.5	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	81.3	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	37.5	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	56.3	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	12.5	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	62.5	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: K,3-12

School
[N=3]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	66.7	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	33.3	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	83.3	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	83.3	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	66.7	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	50.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	80.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	60.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	80.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	60.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	80.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	100.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	100.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

School
[N=4]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

School
[N=3]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

School
[N=8]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	87.5	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	62.5	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	25.0	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	62.5	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	87.5	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	12.5	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	62.5	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	57.1	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	71.4	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	71.4	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	71.4	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	71.4	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	57.1	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	57.1	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	57.1	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	85.7	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	57.1	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	42.9	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.1	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.6	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	57.1	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	42.9	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=31]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	86.7	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.0	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	70.0	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	36.7	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	73.3	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	36.7	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	86.7	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	56.7	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	93.3	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	86.7	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	86.7	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.3	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.2	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	71.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.7	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	67.7	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	51.6	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.1	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	32.3	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	45.2	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	61.3	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

School
[N=5]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	85.7	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	71.4	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.9	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	14.3	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	71.4	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	85.7	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	71.4	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	85.7	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	85.7	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	71.4	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	75.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	75.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	37.5	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	25.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's

Grades: K,3-6,8-12

School
[N=1]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

School
[N=14]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	78.6	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.7	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.9	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	64.3	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	35.7	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.9	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	71.4	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	90.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	60.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	90.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	80.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	64.3	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.6	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	92.9	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	64.3	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.3	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	21.4	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	35.7	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	57.1	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	76.9	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.6	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	76.9	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	30.8	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	46.2	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	46.2	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	30.8	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	61.5	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	53.9	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	69.2	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	92.3	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	61.5	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	61.5	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.9	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	69.2	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.9	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.6	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	71.4	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	57.1	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.3	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	14.3	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	57.1	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.4	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	81.8	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	72.7	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.8	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	27.3	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	45.5	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	36.4	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	27.3	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	27.3	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	81.8	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	90.9	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	81.8	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	54.6	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	63.6	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	81.8	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	63.6	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	54.6	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	63.6	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	36.4	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	84.6	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	61.5	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	61.5	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	69.2	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	61.5	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	46.2	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	53.9	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	46.2	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	46.2	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	53.9	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	93.3	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.7	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	93.3	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	53.3	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	73.3	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.0	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	93.3	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	53.3	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.2	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	94.1	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	82.4	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.1	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.4	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	88.2	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.2	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	58.8	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.5	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	64.7	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	87.5	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	81.3	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	100.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	62.5	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	75.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	56.3	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	62.5	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	68.8	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	43.8	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

School
[N=24]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	69.6	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	82.6	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	78.3	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	21.7	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	60.9	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	73.9	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	52.2	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	91.3	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	69.6	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	79.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	84.2	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.7	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	84.2	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	73.7	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	73.7	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	68.4	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	73.7	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	63.2	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	81.8	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.1	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	68.2	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	59.1	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.6	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	36.4	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	18.2	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	54.6	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

School
[N=5]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

School
[N=5]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

School
[N=5]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.2	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.5	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.5	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.0	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	57.1	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	71.4	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	81.0	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	47.6	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	90.5	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	71.4	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	95.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	95.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	85.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	80.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.8	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	83.3	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.8	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	62.5	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.3	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	29.2	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	45.8	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	79.2	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

School
[N=2]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.9	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.9	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.8	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	45.5	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	81.8	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	72.7	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	63.6	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	90.9	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	90.9	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	70.0	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	70.0	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	90.0	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	30.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	60.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	40.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	20.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	60.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=60]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	94.6	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	89.3	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	89.3	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.9	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	41.1	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	69.6	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	67.9	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	55.4	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	98.2	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	60.7	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	94.7	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	93.0	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	89.5	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	91.2	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	75.4	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	93.0	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.5	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	86.0	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	64.9	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	98.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	86.4	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	84.8	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	81.4	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.1	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.4	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	47.5	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

School
[N=9]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	77.8	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	55.6	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	77.8	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	33.3	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	55.6	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	55.6	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	55.6	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	77.8	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	33.3	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.9	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	77.8	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	77.8	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	55.6	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	77.8	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	33.3	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.8	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	33.3	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	77.8	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.9	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	88.9	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.8	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	66.7	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.6	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.2	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	22.2	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	55.6	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

School
[N=4]

District
[N=470]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.4	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	98.3	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.4	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.1	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.9	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.1	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.8	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.6	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	62.8	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.5	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.5	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.5	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.7	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.5	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.8	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.4	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=470]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	76.5	92.8	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	82.4	84.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	88.2	84.9	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	64.7	80.9	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	35.3	43.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	52.9	68.3	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	70.6	68.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	29.4	51.1	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	88.2	88.6	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	35.3	54.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.2	90.4	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	98.3	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.2	90.4	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	70.6	85.1	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	47.1	83.9	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	47.1	79.1	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	58.8	86.8	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	52.9	67.6	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	58.8	77.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	41.2	62.8	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	80.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	78.6	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.0	69.5	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	55.0	77.5	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	68.8	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	40.0	63.5	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	45.0	57.7	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	10.0	30.5	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	45.0	40.8	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	70.0	64.4	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 213 Lake Academy, Fortune

Grades: K-7

School
[N=16]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	92.9	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.9	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.9	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	57.1	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	78.6	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	71.4	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.3	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	92.3	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	69.2	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	69.2	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	53.9	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	80.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	80.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	73.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	73.3	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	46.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	53.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	26.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	73.3	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=34]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	80.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	93.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	93.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	43.3	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	63.3	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	56.7	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	40.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	96.6	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	93.1	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	93.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	89.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	75.9	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	93.1	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	72.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	86.2	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.5	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.6	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	84.4	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	71.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.8	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	46.9	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	46.9	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.6	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	65.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

School
[N=10]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	70.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	40.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	40.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	30.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	90.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	70.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	60.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	60.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	30.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	80.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	40.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	60.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	50.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	80.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	60.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	80.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	30.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	60.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.2	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	95.2	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	47.6	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	76.2	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	76.2	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	61.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	95.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	47.6	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.2	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	85.7	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	95.2	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	90.5	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	71.4	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	85.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	85.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	71.4	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	52.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	64.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	64.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	48.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	72.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	School data with 5 or fewer students withheld for reasons of confidentiality.	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence

Grades: K-12

School
[N=7]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	85.7	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.1	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.9	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	42.9	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	28.6	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	14.3	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	71.4	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	0.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	85.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	57.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	71.4	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	71.4	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	42.9	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	42.9	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	85.7	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	85.7	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	14.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	85.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	42.9	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	42.9	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

School
[N=7]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	71.4	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.1	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	28.6	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	57.1	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	57.1	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	42.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	85.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	28.6	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	66.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	66.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	16.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	42.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	71.4	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	57.1	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	28.6	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	42.9	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.4	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 232 Matthew Elementary School, Bonavista

Grades: K-8

School
[N=21]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	94.7	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	94.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	79.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	79.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.1	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	73.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	68.4	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	42.1	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	84.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.1	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	82.4	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.2	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.2	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	94.1	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	88.2	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	70.6	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	52.9	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.6	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	47.1	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.2	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	66.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	85.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	90.5	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	57.1	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	38.1	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	52.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	23.8	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	42.9	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	66.7	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 234 Catalina Elementary School, Catalina

Grades: K-8

School
[N=17]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	80.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	70.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	80.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.9	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	90.9	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	90.9	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	90.9	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	90.9	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	81.8	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	81.8	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	72.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	54.6	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	76.5	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.6	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	58.8	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.6	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	52.9	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.8	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	23.5	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	58.8	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	47.1	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.6	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	38.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	84.6	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	100.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	46.2	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	61.5	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	85.7	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.9	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	92.9	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	57.1	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	78.6	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	35.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	35.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	58.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	66.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	58.3	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	66.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	41.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

School
[N=4]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	85.7	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	28.6	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	57.1	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	71.4	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	28.6	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	85.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	57.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	71.4	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	85.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	28.6	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	62.5	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	100.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	37.5	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	12.5	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	12.5	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	100.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

School
[N=24]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	91.7	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	83.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	79.2	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	75.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	62.5	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	45.8	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	91.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	87.5	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.8	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	95.8	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	79.2	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	70.8	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	87.5	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	58.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.8	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.8	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	83.3	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	62.5	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	54.2	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	16.7	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	20.8	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	93.3	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	80.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	93.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	56.7	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	76.7	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	56.7	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	96.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	63.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	96.4	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	96.4	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.1	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	67.9	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	89.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.9	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.1	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	75.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	94.4	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	86.1	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	63.9	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.6	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	58.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	69.4	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.6	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	16.7	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	50.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	71.4	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	42.9	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	85.7	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	42.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	85.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	57.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	71.4	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	42.9	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	42.9	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	57.1	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.1	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	71.4	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	42.9	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	71.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	28.6	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	85.7	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #:	Immaculate Conception Elementary, Colliers	Grades: K-6	School [N=8]	District [N=1,516]	Province [N=2,553]
Item	Cognitive Level - Outcome (<i>item parameter</i>)				
Poetic					
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)		87.5	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		50.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		75.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		100.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		87.5	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		100.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		75.0	51.9	51.9
Informational					
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)		100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)		100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)		100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)		100.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)		100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)		100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		75.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)		75.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)		50.0	65.9	64.6
Listening					
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)		100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		100.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		85.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)		71.4	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)		85.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)		85.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)		85.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)		28.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)		42.9	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)		57.1	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	94.1	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	94.1	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	70.6	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	70.6	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	41.2	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	58.8	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	88.2	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	47.1	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	88.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	29.4	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	86.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	93.3	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	73.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	80.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	53.3	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	93.3	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	60.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.4	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	47.1	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	94.1	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	58.8	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	70.6	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	35.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	23.5	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	47.1	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	52.9	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

School
[N=6]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	83.3	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	66.7	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	16.7	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	60.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	60.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.3	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	83.3	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	100.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	33.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	33.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=45]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	94.9	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	89.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.6	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	82.1	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	43.6	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	48.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	76.9	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	61.5	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	84.6	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	41.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.5	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	90.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	67.5	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.5	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.4	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	74.4	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	72.1	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	62.8	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	69.8	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	51.2	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	39.5	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.6	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	53.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	80.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	40.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	80.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	62.5	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	75.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	100.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	75.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	90.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	81.8	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	90.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	72.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	90.9	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	63.6	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	27.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	36.4	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	54.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

School
[N=28]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	91.7	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	83.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	79.2	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	79.2	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	45.8	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	54.2	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	79.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	45.8	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	87.5	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	79.2	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	79.2	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	58.3	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.2	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	54.2	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	84.6	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	84.6	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.2	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	76.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	65.4	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	57.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	15.4	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	57.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	61.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.9	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	45.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	63.6	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	90.9	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	36.4	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	91.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	91.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	91.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	83.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.6	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	92.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	85.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.6	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	14.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	50.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	57.1	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

School
[N=6]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	66.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	16.7	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	83.3	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	83.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	83.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.3	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	83.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	100.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	33.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	50.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	33.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	83.3	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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School #: 287	Dunne Memorial Academy, St. Mary's	Grades: K-12	School [N=7]	District [N=1,516]	Province [N=2,553]
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Item	Cognitive Level - Outcome (<i>item parameter</i>)			
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	28.6	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	42.9	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	28.6	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	28.6	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	85.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	85.7	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	85.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	71.4	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	85.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	85.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	57.1	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	42.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	71.4	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	57.1	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	28.6	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	0.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	42.9	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove

Grades: K-9

School
[N=8]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	66.7	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	100.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	83.3	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	83.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	85.7	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	85.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	85.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	71.4	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	85.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	85.7	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 291 Perlwin Elementary, Winterton

Grades: K-6

School
[N=3]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	60.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	80.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	60.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	60.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	60.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	40.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	60.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	60.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	75.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	50.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	75.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	50.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	87.5	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	50.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	37.5	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	25.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	25.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item	School [N=44]	District [N=1,516]	Province [N=2,553]
Cognitive Level - Outcome (item parameter)			
Poetic			
1. Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	91.9	94.6	93.8
2. Inferential - Analyze information presented in texts (<i>read for meaning</i>)	86.5	86.4	85.1
3. Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.5	88.8	87.2
4. Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.1	81.2	81.2
5. Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	51.4	48.8	47.2
6. Inferential - Analyse information presented in text (<i>significance of title</i>)	54.1	64.9	63.8
7. Application - Apply strategies to analyse a text (<i>personification</i>)	51.4	70.1	69.0
8. Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	56.8	53.4	52.1
9. Inferential - Use features of text to obtain information (<i>visual</i>)	97.3	90.7	90.0
10. Inferential - Use features of text to obtain information (<i>visual</i>)	56.8	51.9	51.9
Informational			
11. Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	87.2	92.1	91.6
12. Comprehension - Construct meaning (<i>read for understanding</i>)	92.3	96.6	97.0
13. Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	94.9	91.9	91.1
14. Comprehension - Obtain information (<i>read for understanding</i>)	97.4	88.3	87.2
15. Comprehension - Obtain information (<i>read for understanding</i>)	84.6	83.0	83.1
16. Comprehension - Obtain information (<i>read for understanding</i>)	69.2	79.0	78.8
17. Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	84.6	86.7	87.1
18. Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	56.4	66.2	66.7
19. Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	74.4	79.9	79.3
20. Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	51.3	65.9	64.6
Listening			
21. Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22. Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.1	82.0	80.7
23. Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	68.3	72.1	71.2
24. Application - Explain ideas (<i>apply text comprehension to new information</i>)	85.4	80.2	78.7
25. Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.3	70.2	70.5
26. Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	56.1	61.1	60.7
27. Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	51.2	59.8	58.1
28. Application - Respond to questions to clarify concepts (<i>imagery</i>)	26.8	28.9	28.6
29. Application - Extend and reflect on ideas (<i>simile</i>)	19.5	41.1	39.0
30. Application - Extend and reflect on ideas (<i>personification</i>)	48.8	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=61]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.4	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	96.4	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.9	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	60.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	60.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	69.1	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	52.7	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	94.6	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	96.4	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.6	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.6	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	74.6	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	90.9	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	76.4	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	93.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.3	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	81.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	91.7	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	80.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	66.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	13.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	53.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	70.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	92.9	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	64.3	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	78.6	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.9	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	92.9	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.9	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	64.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	78.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	92.9	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	57.1	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.9	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	92.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	85.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	78.6	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	71.4	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	71.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	14.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	35.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.4	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 308 Mary Queen of the World Elementary, Mount Pearl

Grades: K-6

School
[N=32]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.8	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	77.4	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	96.8	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	67.7	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	45.2	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	64.5	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	58.1	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	51.6	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	83.9	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	54.8	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	86.2	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	93.1	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	93.1	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	82.8	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	86.2	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	69.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	93.1	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	44.8	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.8	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	72.4	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	93.8	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.1	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	71.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	62.5	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	53.1	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	40.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	46.9	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	59.4	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

School
[N=42]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=42]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	92.5	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	97.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	52.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	60.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	97.5	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	80.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	97.5	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	92.5	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.5	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	62.5	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	87.5	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	85.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.5	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.5	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	65.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	70.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.5	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	55.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	77.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

School
[N=36]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=36]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	97.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	93.9	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.9	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.9	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	45.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	63.6	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.8	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	63.6	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	87.9	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	66.7	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	93.1	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	86.2	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	86.2	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	89.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	96.6	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.8	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	93.1	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	69.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	97.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.8	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	72.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	69.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	84.9	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	36.4	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	42.4	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	78.8	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

School
[N=34]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=34]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	92.6	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.6	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	63.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	74.1	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	63.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	88.9	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	51.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	93.1	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	93.1	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	86.2	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	89.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	82.8	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	82.8	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	82.8	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	69.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.9	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	69.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	96.9	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	93.8	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	84.4	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	78.1	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	43.8	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	40.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.6	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	84.4	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	93.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.7	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	46.7	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	86.7	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	93.3	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	60.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	93.3	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	86.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	93.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	86.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	86.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	86.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	92.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.6	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	92.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	92.9	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	64.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	85.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	64.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	85.7	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=36]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	97.1	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	73.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	38.2	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	67.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	67.7	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	44.1	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	88.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	94.1	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	97.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	85.3	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	85.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	94.1	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	85.3	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	79.4	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	97.2	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	91.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	86.1	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	63.9	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	69.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.2	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	52.8	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	55.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=51]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	91.3	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	84.8	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	93.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.8	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	67.4	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	65.2	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	76.1	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	58.7	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	97.8	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	45.7	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.7	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	93.5	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.3	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	91.3	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	91.3	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	95.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	95.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.1	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	78.3	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	82.6	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	98.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	89.8	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	91.8	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	67.4	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	77.6	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	63.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	30.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	38.8	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	79.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item	Cognitive Level - Outcome (<i>item parameter</i>)			
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	80.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	60.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	70.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	40.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	40.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	60.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	90.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	40.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	80.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	70.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	70.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	70.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	60.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	70.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	81.8	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	72.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	90.9	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	90.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	54.6	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	54.6	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	36.4	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	18.2	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	58.3	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	91.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	84.6	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	92.3	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	92.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	61.5	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	92.3	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	69.2	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	93.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	86.7	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	93.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	80.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	73.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	26.7	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	60.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	84.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	52.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	60.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	76.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	64.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	44.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	96.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	96.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	92.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	88.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	84.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	52.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	88.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	68.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	88.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	84.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	80.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	72.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	64.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	40.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	36.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	64.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	72.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	81.3	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	75.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	75.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	43.8	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	68.8	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	68.8	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	56.3	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	93.8	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	37.5	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	94.1	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	94.1	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	94.1	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	88.2	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	76.5	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	70.6	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	76.5	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	81.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	62.5	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.5	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	68.8	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	56.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	6.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	18.8	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	62.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds) Grades: K-6 **School** [N=50] **District** [N=1,516] **Province** [N=2,553]

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=50]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.8	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	91.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	93.8	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	37.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	72.9	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	79.2	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	91.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	45.8	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.1	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.6	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	82.2	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	86.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	84.4	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	91.1	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	64.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	64.4	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	75.6	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	93.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.2	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	68.9	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	82.2	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.6	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	71.1	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	35.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	66.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 339 Holy Cross Elementary, St. John's

Grades: K-6

School
[N=23]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	90.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	20.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	85.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	70.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	40.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	75.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	55.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	85.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	85.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	65.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	80.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	65.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.9	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	72.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	63.6	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	77.3	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	68.2	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	31.8	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	36.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	27.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	27.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	45.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 342 MacDonal Drive Elementary, St. John's

Grades: K-6

School
[N=25]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	79.2	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	91.7	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	95.8	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	41.7	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	66.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	91.7	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	58.3	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	29.2	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.8	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	95.8	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	91.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	91.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	91.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	83.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	90.9	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	90.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	72.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	45.5	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	77.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	45.5	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	54.6	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	81.8	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=51]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	92.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	82.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	94.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	82.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	68.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	76.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	94.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	68.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	95.8	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	91.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	89.6	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	85.4	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.2	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	81.3	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	77.1	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.7	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	91.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.2	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	72.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	76.6	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	31.9	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	42.6	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	85.1	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	89.5	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	89.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	68.4	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	57.9	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	73.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	79.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	47.4	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	89.5	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	57.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.9	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	77.8	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	83.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	94.4	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	50.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	94.4	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.8	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	66.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	61.1	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	5.6	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	27.8	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	77.8	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	86.7	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	80.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	26.7	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	33.3	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	53.3	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	13.3	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	80.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	13.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	63.6	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	72.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	72.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	90.9	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	54.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	72.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	72.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	93.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	40.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	73.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	13.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	46.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	26.7	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	33.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	66.7	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's

Grades: K-9

School
[N=14]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	91.7	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	83.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	25.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	41.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	16.7	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	91.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	33.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	69.2	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	69.2	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	76.9	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	53.9	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	84.6	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	69.2	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	53.9	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	69.2	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	38.5	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.9	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	64.3	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	64.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	50.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	92.3	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	76.9	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	76.9	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	69.2	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	84.6	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	76.9	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	76.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	53.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	78.6	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.9	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	92.9	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	85.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	78.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	92.9	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	64.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.6	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	85.7	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.6	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	85.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	64.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	92.9	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	92.9	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

School
[N=28]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.3	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	81.5	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	59.3	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	70.4	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	70.4	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	51.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.6	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	63.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	96.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	92.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	92.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	84.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	68.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	96.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	76.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	81.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.4	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	70.4	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	77.8	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.2	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	55.6	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	94.1	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	52.9	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	82.4	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	52.9	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	58.8	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	88.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	29.4	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.9	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.9	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.4	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	94.4	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	83.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	61.1	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	77.8	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	94.1	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	94.1	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.8	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	88.2	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	58.8	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	64.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.8	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	17.7	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	0.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	70.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.3	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	63.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	74.1	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	33.3	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	63.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	48.2	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	48.2	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	96.3	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	37.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	79.3	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	89.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	75.9	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	69.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	75.9	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	58.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	86.2	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.5	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	89.7	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.9	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	79.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	65.5	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.9	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	48.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	44.8	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	10.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	31.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	62.1	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

School
[N=27]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	84.6	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	96.2	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.6	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.3	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	65.4	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.8	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	61.5	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	92.3	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	69.2	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	96.3	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	74.1	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	96.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	63.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	92.6	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	81.5	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.7	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	91.3	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	78.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	69.6	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.2	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	17.4	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	17.4	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	82.6	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 364 Virginia Park Elementary, St. John's

Grades: K-6

School
[N=11]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	62.5	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	62.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	25.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	37.5	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	75.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	77.8	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	88.9	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	66.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.9	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	55.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	44.4	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	72.7	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	45.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	36.4	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	72.7	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	54.6	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	72.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	36.4	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	18.2	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	9.1	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	36.4	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=36]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	97.1	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	82.4	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	91.2	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	82.4	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	47.1	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	58.8	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	64.7	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	58.8	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	88.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	70.6	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	91.2	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	91.2	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	88.2	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.2	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	58.8	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.5	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	67.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	94.1	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	91.2	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	64.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	82.4	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	67.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	52.9	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	58.8	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	29.4	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	14.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	79.4	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=36]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	90.9	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	81.8	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	93.9	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	72.7	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.4	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	72.7	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	63.6	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.6	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	93.9	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	51.5	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	82.4	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	94.1	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	97.1	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	85.3	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	76.5	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	76.5	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.2	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	61.8	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.5	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	70.6	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.4	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	67.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	83.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	61.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	61.3	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.8	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	38.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	64.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.2	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	92.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	92.3	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.8	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	61.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	69.2	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	80.8	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	34.6	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	96.2	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	96.2	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	96.2	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	76.9	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.8	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	65.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	88.5	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	46.2	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	96.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	88.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	68.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	88.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	96.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	68.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	8.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	32.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	60.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

School
[N=2]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 428 Clarenville Middle School, Clarenville

Grades: 4-8

School
[N=32]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.6	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	89.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.2	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.2	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	55.2	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	75.9	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	86.2	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	55.2	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	79.3	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	48.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	96.2	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.2	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.5	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	84.6	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	80.8	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	92.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	88.5	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	65.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	88.5	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	73.1	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	74.2	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	74.2	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	64.5	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.4	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	51.6	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.8	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	64.5	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	80.7	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

School
[N=3]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease

Grades: K-12

School
[N=1]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

School
[N=10]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	70.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	70.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	80.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	60.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	90.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	80.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	60.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	90.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	90.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	90.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	80.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	80.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	90.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	60.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	40.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	0.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	40.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	90.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

School
[N=21]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	83.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	72.2	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	77.8	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	38.9	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	72.2	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	88.9	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	66.7	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	88.2	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	82.4	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	94.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	76.5	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	94.1	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.5	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	82.4	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	70.6	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	88.9	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.3	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.6	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	66.7	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.8	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	66.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	55.6	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	38.9	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	44.4	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	72.2	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

School
[N=1]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.1	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	96.6	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	91.9	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.0	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	79.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	86.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.2	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.9	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	65.9	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	92.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	82.0	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	72.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.2	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.2	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	61.1	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	59.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	41.1	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	68.6	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

School
[N=13]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	72.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	81.8	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	72.7	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	18.2	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	36.4	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	36.4	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	27.3	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	72.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	54.6	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	75.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	75.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	41.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	58.3	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	83.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	41.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	33.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	75.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	50.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	58.3	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	66.7	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	41.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	16.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	33.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	33.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	41.7	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	83.3	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	66.7	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	83.3	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	66.7	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	50.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	50.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	66.7	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	66.7	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	33.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	83.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	66.7	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.3	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	83.3	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	50.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	83.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	50.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	33.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	83.3	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	33.3	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	71.4	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.7	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.1	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	71.4	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	71.4	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	42.9	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	14.3	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	83.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	50.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	87.5	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	37.5	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	50.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	25.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	62.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	100.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	12.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	87.5	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	75.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	62.5	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	75.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	50.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	87.5	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	75.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	50.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	25.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	75.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	87.5	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	12.5	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	50.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	25.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	62.5	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	80.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	80.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	80.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	70.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	40.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	70.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	20.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	60.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	90.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	40.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	55.6	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	88.9	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	88.9	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	44.4	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	66.7	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	22.2	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	55.6	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	60.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	40.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	80.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	40.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	20.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	60.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	0.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	50.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=46]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	95.1	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	87.8	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	82.9	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	75.6	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	41.5	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	51.2	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.6	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	43.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	85.4	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	58.5	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	92.3	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	94.9	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	84.6	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	82.1	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	74.4	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	71.8	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	82.1	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	59.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	64.1	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	51.3	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	90.2	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	78.1	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.6	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	63.4	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	70.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	65.9	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	29.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	31.7	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	63.4	68.6	66.7

Note: percentages may not add to 100% due to missing values.
Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

School
[N=24]

District
[N=1,516]

Province
[N=2,553]

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	90.9	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	90.9	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	86.4	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	77.3	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	59.1	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	68.2	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	54.6	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	77.3	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	63.6	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	95.2	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.5	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	95.2	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	81.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	76.2	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	71.4	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	76.2	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	66.7	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	87.5	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	87.5	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	75.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	75.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	58.3	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	66.7	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	70.8	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	37.5	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	37.5	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	75.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

School
[N=10]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	87.5	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	25.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	37.5	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	75.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	12.5	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	87.5	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	50.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	88.9	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	66.7	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.9	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	44.4	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	55.6	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	22.2	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	22.2	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	77.8	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	44.4	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	55.6	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	44.4	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	22.2	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	22.2	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	11.1	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	77.8	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=29]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	96.2	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	92.3	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	96.2	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	84.6	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	42.3	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	76.9	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	69.2	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	53.9	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.3	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	92.3	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	88.5	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	80.8	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.8	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	92.3	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	84.6	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	65.4	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	69.2	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	96.3	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.2	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	81.5	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	88.9	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	77.8	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	33.3	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	66.7	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	33.3	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	44.4	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	96.3	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

School
[N=21]

District
[N=1,516]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=1,516]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	94.6	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	70.0	86.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	90.0	88.8	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	85.0	81.2	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	60.0	48.8	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	80.0	64.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	85.0	70.1	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	50.0	53.4	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	90.7	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	45.0	51.9	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	90.0	92.1	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	95.0	96.6	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	90.0	91.9	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	95.0	88.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	75.0	83.0	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	80.0	79.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	90.0	86.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	60.0	66.2	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	75.0	79.9	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	45.0	65.9	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.0	92.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	80.0	82.0	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	72.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	60.0	80.2	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	70.0	70.2	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	80.0	61.1	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	60.0	59.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	25.0	28.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	45.0	41.1	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	65.0	68.6	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 373 First Baptist Academy, Mount Pearl

Grades: K-7, 10-12

School
[N=1]

District
[N=24]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=24]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		82.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		100.0	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		87.0	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		60.9	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		69.6	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		73.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		60.9	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		87.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		52.2	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	89.5	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	94.7	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	84.2	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	94.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.0	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	89.5	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	84.2	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.5	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	95.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	86.4	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	81.8	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	90.9	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	86.4	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	81.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	40.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	36.4	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	59.1	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

School
[N=6]

District
[N=24]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=24]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	95.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	80.0	82.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	100.0	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	87.0	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	80.0	60.9	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	80.0	69.6	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	100.0	73.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	40.0	60.9	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	87.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	80.0	52.2	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	100.0	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	100.0	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	100.0	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	89.5	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	94.7	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	84.2	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	94.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	80.0	79.0	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	100.0	89.5	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	100.0	84.2	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.5	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	95.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	86.4	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	100.0	81.8	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	90.9	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	83.3	86.4	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	81.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	50.0	40.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	66.7	36.4	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	100.0	59.1	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

School
[N=8]

District
[N=24]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=24]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	87.5	95.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	75.0	82.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	100.0	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	87.0	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	50.0	60.9	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	87.5	69.6	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	87.5	73.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	87.5	60.9	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	75.0	87.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	37.5	52.2	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	100.0	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	100.0	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	100.0	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	89.5	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	94.7	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	84.2	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	100.0	94.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	100.0	79.0	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	100.0	89.5	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	83.3	84.2	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	100.0	95.5	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	95.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	86.4	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	85.7	81.8	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	90.9	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	100.0	86.4	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	100.0	81.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	28.6	40.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	28.6	36.4	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	71.4	59.1	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

School
[N=7]

District
[N=24]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=24]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	100.0	95.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	85.7	82.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	100.0	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	100.0	87.0	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	85.7	60.9	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	57.1	69.6	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	71.4	73.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	42.9	60.9	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	87.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	42.9	52.2	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	100.0	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	100.0	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	100.0	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	89.5	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	94.7	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	84.2	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	83.3	94.7	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.0	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	83.3	89.5	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	100.0	84.2	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	85.7	95.5	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	100.0	95.5	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	85.7	86.4	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	57.1	81.8	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	85.7	90.9	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	71.4	86.4	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	71.4	81.8	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	57.1	40.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	28.6	36.4	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	28.6	59.1	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

School
[N=2]

District
[N=24]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=24]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	95.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		82.6	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		100.0	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		87.0	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		60.9	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		69.6	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		73.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		60.9	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		87.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		52.2	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	100.0	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	100.0	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	89.5	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	94.7	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	84.2	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	94.7	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	79.0	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	89.5	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	84.2	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	95.5	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	95.5	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	86.4	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	81.8	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	90.9	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	86.4	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	81.8	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	40.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	36.4	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	59.1	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

School
[N=2]

District
[N=7]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=7]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		71.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		57.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		71.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		57.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		42.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		42.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		14.3	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		100.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		28.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	33.3	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	33.3	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	33.3	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	85.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	42.9	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	14.3	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	0.0	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	42.9	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

School
[N=5]

District
[N=7]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=7]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	85.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)		71.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		57.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		71.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)		57.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)		42.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)		42.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)		14.3	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)		100.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)		28.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	91.6	
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	97.0	
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	91.1	
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	87.2	
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	83.1	
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	78.8	
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	33.3	87.1	
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	33.3	66.7	
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	79.3	
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	33.3	64.6	
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	85.7	93.0	
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	80.7	
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.1	71.2	
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	42.9	78.7	
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	70.5	
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	14.3	60.7	
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	58.1	
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	28.6	
29.	Application - Extend and reflect on ideas (<i>simile</i>)	0.0	39.0	
30.	Application - Extend and reflect on ideas (<i>personification</i>)	42.9	66.7	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

School
[N=7]

District
[N=7]

Province
[N=2,553]

Item Cognitive Level - Outcome (*item parameter*)

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=7]	Province [N=2,553]
Poetic				
1.	Comprehension - Demonstrating awareness that texts reflect a purpose (<i>point of view</i>)	85.7	85.7	93.8
2.	Inferential - Analyze information presented in texts (<i>read for meaning</i>)	71.4	71.4	85.1
3.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	57.1	57.1	87.2
4.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	71.4	71.4	81.2
5.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	57.1	57.1	47.2
6.	Inferential - Analyse information presented in text (<i>significance of title</i>)	42.9	42.9	63.8
7.	Application - Apply strategies to analyse a text (<i>personification</i>)	42.9	42.9	69.0
8.	Inferential - Answer questions accessing information for a range of purpose (<i>phrase from poem</i>)	14.3	14.3	52.1
9.	Inferential - Use features of text to obtain information (<i>visual</i>)	100.0	100.0	90.0
10.	Inferential - Use features of text to obtain information (<i>visual</i>)	28.6	28.6	51.9
Informational				
11.	Inferential - Use cueing systems (<i>context clues</i>) to construct meaning (<i>new vocab</i>)	83.3	83.3	91.6
12.	Comprehension - Construct meaning (<i>read for understanding</i>)	100.0	100.0	97.0
13.	Application - Applying strategies to analyse and evaluate a text (<i>applying new information to text</i>)	83.3	83.3	91.1
14.	Comprehension - Obtain information (<i>read for understanding</i>)	83.3	83.3	87.2
15.	Comprehension - Obtain information (<i>read for understanding</i>)	66.7	66.7	83.1
16.	Comprehension - Obtain information (<i>read for understanding</i>)	100.0	100.0	78.8
17.	Analysis - Analyse and evaluate text (<i>analyse text and apply understanding of new material</i>)	33.3	33.3	87.1
18.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	33.3	33.3	66.7
19.	Application - Applying strategies to analyse text (<i>apply understanding of text to new information</i>)	66.7	66.7	79.3
20.	Synthesis - Use knowledge to analyze information (<i>applying text comprehension to a new situation</i>)	33.3	33.3	64.6
Listening				
21.	Comprehension - Listen critically to others' ideas (<i>listen for meaning</i>)	85.7	85.7	93.0
22.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	71.4	80.7
23.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	57.1	57.1	71.2
24.	Application - Explain ideas (<i>apply text comprehension to new information</i>)	42.9	42.9	78.7
25.	Comprehension - Listen critically to others' ideas (<i>line meaning</i>)	71.4	71.4	70.5
26.	Analysis - Extend and reflect on thoughts (<i>use of repetition</i>)	14.3	14.3	60.7
27.	Inferential - Respond to questions to clarify concepts (<i>new vocab</i>)	42.9	42.9	58.1
28.	Application - Respond to questions to clarify concepts (<i>imagery</i>)	42.9	42.9	28.6
29.	Application - Extend and reflect on ideas (<i>simile</i>)	0.0	0.0	39.0
30.	Application - Extend and reflect on ideas (<i>personification</i>)	42.9	42.9	66.7

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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