

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 005 Peacock Primary School, Happy Valley-Goose Bay

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	87.5	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.8	75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.4	88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.6	69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	84.4	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.1	80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	65.6	74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.6	46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.9	93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.6	93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.6	93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	84.4	86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	59.4	59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.8	59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.6	46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.6	72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.9	89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.9	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.0	91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	72.7	75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.8	75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	83.3	89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	66.7	91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	50.0	88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	50.0	75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	33.3	73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	16.7	56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 008 A. P. Low Primary, Labrador City

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=35]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.4	75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.9	88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.8	80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.6	80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.4	74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	59.4	46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.9	93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.6	93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	86.2	86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.9	68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.9	73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.4	59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	58.6	59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	51.7	46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.0	53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.9	72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.9	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.0	93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.0	89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	97.0	88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.9	75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.9	75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.9	73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.7	56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 012 J.C. Erhardt Memorial School, Makkovik

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	87.5	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	37.5	69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	62.5	74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	75.0	93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	42.9	59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	62.5	89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	75.0	93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	62.5	89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	62.5	91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	75.0	88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	50.0	75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	37.5	75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	62.5	73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	25.0	56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 016 B.L. Morrison, Postville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=95]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	94.2	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		75.6	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		88.4	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		69.8	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		80.2	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		74.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		46.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		93.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		93.9	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.9	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		86.6	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		68.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		73.2	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		59.8	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		59.8	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		46.3	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.7	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		72.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		89.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		93.3	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		89.9	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		91.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		88.8	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		75.3	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		75.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		73.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		56.2	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.9	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.7	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	36.4	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	72.7	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.7	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	54.6	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.9	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	72.7	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	72.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.7	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	54.6	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.6	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	45.5	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	36.4	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.6	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.7	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	58.3	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	25.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	80.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	60.0	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	40.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	83.3	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	66.7	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	50.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	87.5	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	62.5	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	75.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	37.5	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	37.5	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	25.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	37.5	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	25.0	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	91.7	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	75.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.7	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	58.3	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	41.7	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 060 C.C. Loughlin Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	77.8	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	77.8	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.8	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	77.8	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	44.4	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.2	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.1	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.2	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	94.1	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.5	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.1	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	58.8	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=34]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.7	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.3	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.3	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	89.3	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.4	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.3	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.7	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	82.1	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	46.4	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.9	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.6	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.9	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.8	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.4	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 066 J.J. Curling Elementary, Corner Brook

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.8	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.5	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.5	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.8	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.2	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	79.2	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	95.8	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	95.8	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.7	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	71.4	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	80.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	82.4	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.6	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.6	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.7	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	82.4	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.8	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.5	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	47.1	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.9	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	72.2	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	72.2	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.6	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	44.4	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.5	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	84.2	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.7	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.7	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	73.7	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.2	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	63.2	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	82.4	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	82.4	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.1	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	94.1	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.9	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.8	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.8	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.3	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.8	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.8	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	56.3	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.3	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	56.3	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.7	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	72.7	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 096 Our Lady of the Cape School, Cape St. George

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	93.1	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.2	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	51.7	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	79.3	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.8	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.1	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	72.4	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	48.3	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.1	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.2	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.5	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.8	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	61.5	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	65.4	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.4	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	46.2	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	46.2	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	34.6	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.6	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.1	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	82.8	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.6	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	82.8	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	89.7	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.8	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	65.5	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	71.4	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	57.1	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	97.1	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.4	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	82.4	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.2	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.2	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.7	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.2	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.4	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	63.9	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	52.8	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.1	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.2	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.2	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.4	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.4	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.2	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.4	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.6	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.1	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.1	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	61.1	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	37.5	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	62.5	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	37.5	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	10.0	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 2 - Western

School #: 389 Elwood Elementary, Deer Lake

Grades: K-5

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=38]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.8	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.7	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.6	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.4	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.9	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.7	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.3	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.7	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.6	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.6	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.8	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.3	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.1	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	54.8	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.0	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.0	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	48.4	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.3	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	48.4	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.3	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.2	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.2	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	91.2	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.2	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	82.4	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	82.4	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	79.4	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.4	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	70.6	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	67.7	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	50.0	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	75.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	75.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	25.0	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	25.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	25.0	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	66.7	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	83.3	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	80.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.7	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	80.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	40.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	80.0	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	0.0	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	62.5	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	75.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	50.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.0	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	50.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=396]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.1	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	80.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	92.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	75.4	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	87.2	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	86.9	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	89.9	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	80.4	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.8	54.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.6	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.6	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	89.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	65.9	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	68.9	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	67.1	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	61.4	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	54.2	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	54.8	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	61.4	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	93.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.4	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	94.4	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.1	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	85.6	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.8	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	61.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 133 Memorial Academy, Botwood

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.5	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 138 Victoria Academy, Gaultois

Grades: 1-4,6-9,11

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 142 Woodland Primary, Grand Falls-Windsor

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.3	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.3	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.8	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	93.6	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	67.7	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.8	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.8	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.8	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.8	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	74.2	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.4	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.4	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	83.9	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.7	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.7	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.9	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.8	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.8	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.8	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	96.8	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.1	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.1	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.9	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=17]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	78.6	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	78.6	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	78.6	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	41.7	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.3	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	68.8	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 150 St. Joseph's Elementary, Harbour Breton

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 154 Hillside Elementary, La Scie

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	16.7	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	83.3	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	66.7	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 155 Leading Tickle Primary, Leading Tickle

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.8	95.2	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.1	92.2	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.1	87.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.4	66.6	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.4	72.3	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.9	71.4	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.9	68.4	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.5	55.7	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.9	59.9	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.5	69.1	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.6	93.4	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	93.9	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.8	95.4	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.0	95.4	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.9	94.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.1	91.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.7	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.1	81.1	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.7	86.1	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.6	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.8	95.2	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.1	92.2	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.1	87.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.4	66.6	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.4	72.3	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.9	71.4	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.9	68.4	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.5	55.7	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.9	59.9	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.5	69.1	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.6	93.4	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	93.9	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.8	95.4	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.0	95.4	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.9	94.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.1	91.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.7	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.1	81.1	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.7	86.1	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.6	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.8	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.1	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.1	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.4	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.4	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.9	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.9	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.5	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.9	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.5	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.6	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.8	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.9	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.1	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.1	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.7	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 167 Green Bay South Academy, Robert's Arm

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	75.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	75.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	66.7	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	16.7	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 172 Brian Peckford Primary, Triton

Grades: K-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	16.7	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	100.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.7	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 182 Charlottetown Primary, Charlottetown, B.B.

Grades: 1-3

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.8	95.2	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.1	92.2	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.1	87.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.4	66.6	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.4	72.3	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.9	71.4	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.9	68.4	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.5	55.7	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.9	59.9	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.5	69.1	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.6	93.4	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	93.9	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.8	95.4	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.0	95.4	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.9	94.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.1	91.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.7	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.1	81.1	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.7	86.1	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.8	62.6	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	75.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	0.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	100.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 189 Lewisporte Academy, Lewisporte

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=23]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.2	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.2	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	89.5	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.7	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.7	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.2	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.4	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	89.5	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	94.7	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.5	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	47.4	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.7	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.2	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	79.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.9	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.9	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.2	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.0	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.2	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	90.5	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	80.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	80.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	80.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	60.0	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	60.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 202 Twillingate Island Elementary, Twillingate

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	25.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	75.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	60.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	28.6	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	88.9	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	88.9	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	90.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	80.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	30.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.9	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	22.2	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	80.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	60.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	20.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	75.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	25.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	0.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	25.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	60.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	80.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	40.0	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 399 Baie Verte Academy, Baie Verte

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	60.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	80.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	80.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.8	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	72.7	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 400 Helen Tulk Elementary, Bishop's Falls

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.6	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.6	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	84.6	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	84.6	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.3	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	84.6	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	84.6	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.2	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.2	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	92.3	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	76.9	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	61.5	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.8	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.8	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.8	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	87.5	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=2]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	91.7	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.7	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	91.7	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	83.3	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	41.7	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	84.6	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	84.6	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	76.9	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	92.3	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.9	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 409 Indian River Academy, Springdale

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.1	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.6	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	76.5	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.1	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	82.4	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.9	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.8	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	56.3	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.8	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	87.5	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	68.8	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	82.6	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.6	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.7	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	82.6	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.6	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	73.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.9	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 413 Holy Cross School Complex, Eastport

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	70.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	44.4	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	88.9	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.6	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	91.7	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	75.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	77.8	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	77.8	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.8	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	88.9	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 417 Gander Academy, Gander

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=57]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	98.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.1	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.5	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.2	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.3	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.1	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.3	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.8	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.1	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	98.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.1	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.1	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.6	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.4	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.4	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	78.4	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	74.5	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.6	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.6	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	98.2	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	98.2	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	98.2	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	98.2	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.7	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	94.4	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	92.6	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	51.9	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	71.4	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.0	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.0	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.0	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	55.6	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	55.6	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	37.5	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	28.6	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	75.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	50.0	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	62.5	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=395]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	97.6	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	84.2	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	94.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	79.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	89.3	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	88.7	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	91.8	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	83.8	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	61.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	94.8	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	77.8	91.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	55.6	87.1	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	63.4	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	75.4	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	73.9	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	44.4	72.9	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	61.5	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	64.9	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	69.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	94.6	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	91.9	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.8	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	97.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	95.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	92.1	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	87.5	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	72.7	82.1	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	86.7	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	18.2	64.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	93.8	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	93.8	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.8	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.8	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.8	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.8	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.9	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.9	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.6	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.3	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.4	95.2	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	92.2	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.3	87.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.3	66.6	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.0	72.3	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.6	71.4	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.7	68.4	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.4	55.7	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.3	59.9	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.9	69.1	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	93.4	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.1	93.9	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.0	95.4	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.6	95.4	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	94.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	91.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.4	84.7	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.1	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.4	86.1	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.6	62.6	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 220 Sacred Heart Academy, Marystown

Grades: K-7

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.6	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.1	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	82.4	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.1	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.8	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	81.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	68.8	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	81.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.7	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.7	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	94.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	73.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 223 Christ the King School, Rushoon

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=28]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.3	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.2	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.6	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.5	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.6	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.6	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	48.2	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.6	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.3	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.3	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.3	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	61.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	69.2	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.9	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.1	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	84.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	73.1	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.4	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.2	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.2	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.2	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	84.6	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.6	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	92.3	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.5	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	73.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 225 St. Anne's School, South East Bight

Grades: 1-10

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	88.9	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	66.7	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	55.6	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	22.2	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	77.8	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	75.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	62.5	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	62.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	77.8	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	33.3	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.4	95.2	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	92.2	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.3	87.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.3	66.6	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.0	72.3	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.6	71.4	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.7	68.4	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.4	55.7	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.3	59.9	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.9	69.1	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	93.4	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.1	93.9	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.0	95.4	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.6	95.4	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	94.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	91.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.4	84.7	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.1	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.4	86.1	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.6	62.6	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	56.3	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.3	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	50.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.3	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.8	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.3	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	43.8	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	56.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	31.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	56.3	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.5	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	71.4	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	60.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	80.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	33.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	33.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	33.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	80.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	80.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 237 Anthony Paddon Elementary, Musgravetown

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	62.5	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	77.8	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	88.9	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=5]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 243 Balbo Elementary School, Shoal Harbour

Grades: K-8

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=25]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	96.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	95.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	65.2	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.9	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	69.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	73.9	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	69.6	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.4	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	58.3	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.7	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	55.6	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	38.9	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.1	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.2	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.2	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	58.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.7	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	72.7	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	72.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.6	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	54.6	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	72.7	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.6	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.8	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	72.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=39]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.2	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.6	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.3	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	96.6	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	93.1	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.6	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.2	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	79.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	79.3	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	58.6	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	69.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.5	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.3	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.2	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.2	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.2	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.4	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	75.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.1	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.4	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	61.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 260 Immaculate Conception Elementary, Colliers

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	50.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	85.7	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	14.3	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 262 Woodland Elementary, Dildo

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	87.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	37.5	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 265 Acreman Elementary, Green's Harbour

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.4	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.2	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.4	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	81.3	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	56.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	68.8	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	56.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.8	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.5	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.5	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.2	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	72.2	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.4	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.8	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	88.9	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.8	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.8	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	68.8	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	56.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	56.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.8	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.8	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.8	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	43.8	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 278 All Hallows Elementary, North River

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.2	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	81.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.2	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	71.4	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.4	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.5	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.5	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.9	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	86.4	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.2	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	59.1	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.9	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	78.3	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.7	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.3	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	82.6	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	47.8	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	91.7	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	91.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	58.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.9	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.3	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	92.3	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	69.2	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	76.9	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	84.6	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	83.3	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	66.7	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	16.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	33.3	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	83.3	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	83.3	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	85.7	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	71.4	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	71.4	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.4	95.2	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	92.2	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.3	87.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.3	66.6	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.0	72.3	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.6	71.4	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.7	68.4	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.4	55.7	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.3	59.9	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.9	69.1	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	93.4	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.1	93.9	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.0	95.4	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.6	95.4	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	94.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	91.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.4	84.7	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.1	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.4	86.1	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.6	62.6	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 294 St. Augustine's Elementary, Bell Island

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.9	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	36.4	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	54.6	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	63.6	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	90.9	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	63.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	63.6	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.8	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	45.5	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.5	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.7	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.4	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	86.4	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.2	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.2	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.2	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	47.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	76.2	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.2	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.9	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	88.5	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.5	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.3	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.2	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.6	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.6	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.6	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	61.5	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.5	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.4	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.8	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.4	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.8	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	77.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.6	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.5	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	86.4	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.6	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.8	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	90.9	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	81.8	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	77.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	95.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	85.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	91.7	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.8	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	79.2	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	62.5	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.8	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.8	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	58.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.8	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	29.2	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	54.2	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	54.2	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	72.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	64.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	76.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	56.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 309 Morris Academy, Mount Pearl

Grades: K-4

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	93.8	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	68.8	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.8	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.4	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	88.9	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.4	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	61.1	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 312 Newtown Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	95.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	65.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	86.4	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.3	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.5	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.5	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.5	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	86.4	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	86.4	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.5	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	72.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 316 St. Peter's Elementary, Mount Pearl

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=37]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.9	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	97.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.8	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.9	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	97.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.8	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	51.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.9	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.4	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.4	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	67.9	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	53.6	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	64.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.1	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.1	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.1	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.2	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	67.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.2	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 317 St. Francis of Assisi Elementary, Logy Bay/Middle Cove/Outer Cove Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	91.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	75.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	91.7	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.7	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=40]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.9	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.1	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	85.7	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.6	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	82.9	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	97.1	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	80.6	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	86.1	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	88.9	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	52.8	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	63.9	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.3	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.6	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.3	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	94.6	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.2	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	97.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.8	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	89.2	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.9	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	67.6	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=34]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.1	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.1	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	93.6	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	96.8	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	67.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.9	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.6	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	71.9	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	68.8	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.1	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.8	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	46.9	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	59.4	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.6	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	93.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.8	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.9	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	55.6	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	50.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	62.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	50.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	87.5	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	87.5	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.9	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	66.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	33.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	44.4	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	44.4	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	44.4	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	81.8	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.9	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	72.7	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	81.8	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	63.6	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	63.6	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	81.8	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 331 Cowan Heights Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=15]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	91.7	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	41.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	91.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	83.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.7	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	78.6	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	78.6	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	78.6	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	64.3	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.4	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.9	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	86.7	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	86.7	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	86.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	86.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	73.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	73.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.3	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	86.4	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.9	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	86.4	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.3	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 337 Goulds Elementary, St. John's (Goulds)

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=38]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.8	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.1	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.8	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.6	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	93.6	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	67.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.8	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	87.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	59.4	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.3	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.9	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	65.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	65.6	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.7	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.1	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	97.4	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.4	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	84.2	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.2	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.2	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.2	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	76.3	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=18]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.9	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.6	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	64.3	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.6	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	78.6	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	78.6	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.6	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	64.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	78.6	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	71.4	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.9	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	42.9	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	78.6	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	64.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	86.7	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	93.3	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	86.7	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.3	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	93.3	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	93.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	73.3	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	73.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 342 MacDonald Drive Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=21]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.4	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	94.4	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	94.4	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.9	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	77.8	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	61.1	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	77.8	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	61.1	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	85.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	80.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 345 Mary Queen of Peace Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	77.8	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.5	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	88.9	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	96.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	96.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.6	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	92.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	72.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.7	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.6	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.1	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.6	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	96.6	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	96.6	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	89.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	96.6	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	48.3	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=20]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	76.5	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.2	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	82.4	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	47.1	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	87.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	81.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.5	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.8	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.8	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.7	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.7	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	89.5	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	84.2	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	73.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 349 St. Andrew's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	87.5	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	50.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	75.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	62.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	25.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	37.5	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	85.7	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	71.4	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	42.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	57.1	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	62.5	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	62.5	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	83.3	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	83.3	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	50.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	33.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	71.4	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	71.4	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	71.4	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	71.4	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	57.1	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	57.1	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	71.4	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	57.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 355 St. Mary's Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=14]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	92.3	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	92.3	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	92.3	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	92.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.9	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	92.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	92.3	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	92.3	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	92.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	69.2	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	92.3	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.6	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	84.6	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	69.2	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 356 St. Matthews Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	94.1	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	94.1	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	94.1	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.1	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	88.2	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	52.9	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	94.1	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	93.8	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	93.8	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	81.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	87.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	68.8	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.2	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.2	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	90.5	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.5	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.2	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	71.4	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	52.4	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=30]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	92.3	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.5	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.4	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.8	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	73.1	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	84.6	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	76.9	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	92.3	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.3	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	92.6	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	63.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	77.8	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	74.1	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	77.8	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	59.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	74.1	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	92.6	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.5	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.2	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	74.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 362 St. Teresa's School/Ecole Ste-Thérès, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=24]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	65.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	45.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.2	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	76.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	41.2	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.6	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	29.4	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	41.2	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	29.4	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	52.9	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.8	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.8	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	91.7	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	79.2	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	75.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 363 Vanier Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	70.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=19]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	87.5	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	68.8	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.3	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	62.5	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	12.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	81.3	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	87.5	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	68.8	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.3	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	68.8	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	43.8	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	43.8	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	43.8	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	43.8	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	31.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	31.3	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	94.4	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	88.9	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.4	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	44.4	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	77.8	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	77.8	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	55.6	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 366 Topsail Elementary, Conception Bay South (Topsail)

Grades: K-4

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=27]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	79.2	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.8	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	95.8	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.5	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	95.5	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.5	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	59.1	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	59.1	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	59.1	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	68.2	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	45.5	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.2	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.5	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	96.3	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.6	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	88.9	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	92.6	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	51.9	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=26]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.2	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	81.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	71.4	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	61.9	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	85.7	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	86.4	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	90.9	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	54.6	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	59.1	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	77.3	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	59.1	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	63.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.9	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	59.1	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	79.2	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.8	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	83.3	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.8	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	91.7	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	83.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	75.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	45.8	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassay

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=32]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.8	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	95.8	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	91.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	66.7	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	29.2	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	91.7	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	88.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	92.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	56.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	84.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	52.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	68.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	90.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	80.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	96.7	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.3	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	96.7	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	73.3	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	73.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 372 St. Bernard's Elementary, Witless Bay

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.9	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	90.9	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.8	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	45.5	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	45.5	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.9	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	81.8	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	36.4	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	72.7	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	72.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.9	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	72.7	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.9	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.9	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	54.6	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=35]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	97.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	78.8	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.9	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	81.8	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.9	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.8	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.9	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	81.8	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.4	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	93.9	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	96.6	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	89.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	51.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	89.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	58.6	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	72.4	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	62.1	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.1	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.9	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	97.1	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.4	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	91.4	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	91.4	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.3	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	94.3	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.6	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	74.3	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	91.4	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	51.4	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 430 St. Mark's School, King's Cove

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=1]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	95.4	95.2	
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.1	92.2	
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	88.3	87.6	
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	67.3	66.6	
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	72.0	72.3	
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	72.6	71.4	
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	69.7	68.4	
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.4	55.7	
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.3	59.9	
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.9	69.1	
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	92.9	93.4	
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	94.1	93.9	
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.0	95.4	
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.6	95.4	
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	94.9	94.9	
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	90.9	91.4	
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	84.4	84.7	
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	80.9	81.1	
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.4	86.1	
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.6	62.6	

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	83.3	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	66.7	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	83.3	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	50.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	100.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	50.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 433 Tricon Elementary, Bay de Verde

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.5	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	62.5	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	85.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	71.4	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	28.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	85.7	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	100.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 435 St. Anne's Academy, Dunville

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=16]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	93.3	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	86.7	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	60.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	69.2	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	69.2	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	61.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	61.5	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.9	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.9	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	75.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	93.8	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	93.8	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	87.5	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	87.5	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	87.5	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	81.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	62.5	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 438 Epiphany Elementary, Heart's Delight

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=3]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.7	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	85.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	85.7	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	42.9	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	71.4	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	85.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	42.9	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	90.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	70.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	83.3	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	83.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	100.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	66.7	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	83.3	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	83.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 446 Whitbourne Elementary, Whitbourne

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	42.9	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	42.9	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	71.4	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	57.1	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	42.9	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	57.1	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	57.1	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	71.4	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	28.6	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	28.6	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	28.6	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	57.1	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	14.3	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	28.6	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	71.4	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	71.4	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	71.4	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	85.7	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	42.9	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	57.1	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	71.4	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=7]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	85.7	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.1	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	71.4	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	57.1	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.1	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	85.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	42.9	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	28.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	42.9	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	100.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	42.9	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 466 Macpherson Elementary, St. John's

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=11]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	90.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	60.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	80.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	88.9	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	77.8	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.6	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	66.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	44.4	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	66.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	55.6	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	66.7	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	80.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	70.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	80.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	80.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	80.0	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	20.0	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=46]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	95.1	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.4	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	95.1	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	78.1	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	87.8	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	82.9	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.8	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	82.9	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	48.8	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.2	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	97.4	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	81.6	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	55.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	57.9	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	60.5	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	47.4	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	60.5	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	57.9	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	73.7	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	97.7	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	95.5	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	97.7	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.5	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	77.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	75.0	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.6	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	59.1	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 473 Cape St. Francis Elementary, Pouch Cove

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	94.4	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	88.9	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	88.9	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	88.9	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	55.6	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	94.1	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	64.7	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	64.7	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	70.6	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.5	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	64.7	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.6	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	82.4	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.5	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	95.5	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.5	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	90.9	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	81.8	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	86.4	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	72.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=6]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	75.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	50.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	25.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	75.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	66.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 951 Paradise Elementary, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=33]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	96.7	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	76.7	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	86.7	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	66.7	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	83.3	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	83.3	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	40.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	96.7	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	96.7	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	93.3	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	96.7	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	73.3	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	73.3	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	76.7	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	76.7	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	53.3	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	89.3	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	85.7	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	89.3	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	82.1	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	89.3	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	60.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 4 - Eastern

School #: 952 Elizabeth Park Elementary School, Paradise

Grades: K-6

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=22]	District [N=1,262]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	96.9	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	81.1	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	85.0	90.6	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	65.0	77.3	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	90.0	88.9	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	86.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	87.2	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	60.0	79.7	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.0	53.9	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	95.7	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	90.0	95.4	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	93.1	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	95.0	88.3	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	70.0	67.3	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	70.0	72.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	65.0	72.6	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	60.0	69.7	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	40.0	55.4	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	45.0	60.3	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	70.0	70.9	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	92.9	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	90.5	94.1	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	95.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	95.2	95.6	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	95.2	94.9	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	95.2	90.9	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	85.7	84.4	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	85.7	80.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	85.7	86.4	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	62.6	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=10]	District [N=26]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	92.0	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	100.0	92.0	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	96.0	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	100.0	92.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.0	92.0	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	70.0	76.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	90.0	96.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	100.0	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	100.0	96.0	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	100.0	88.0	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	80.0	80.0	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	100.0	88.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	90.0	80.0	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	80.0	72.0	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	70.0	44.0	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	80.0	72.0	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.0	80.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	100.0	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	96.2	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	100.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	60.0	76.9	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	90.0	92.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	100.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	61.5	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=12]	District [N=26]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	90.9	92.0	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	90.9	92.0	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	100.0	96.0	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	81.8	92.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	100.0	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	90.9	92.0	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	81.8	76.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	100.0	96.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	100.0	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	91.7	96.0	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	75.0	88.0	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	80.0	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	83.3	88.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	66.7	80.0	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	58.3	72.0	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	16.7	44.0	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	58.3	72.0	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	66.7	80.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	100.0	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	91.7	96.2	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	100.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	83.3	76.9	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	91.7	92.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	100.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	66.7	61.5	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=4]	District [N=26]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	<i>School data with 5 or fewer students withheld for reasons of confidentiality.</i>	100.0	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		92.0	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		100.0	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		92.0	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)		96.0	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		92.0	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		100.0	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)		92.0	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		76.0	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)		96.0	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)		100.0	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)		96.0	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)		88.0	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)		80.0	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)		88.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)		80.0	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)		72.0	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)		44.0	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)		72.0	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)		80.0	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)		100.0	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		100.0	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)		96.2	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)		100.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)		100.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)		100.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)		76.9	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)		92.3	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)		100.0	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)		61.5	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=8]	District [N=9]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	80.0	75.0	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	60.0	87.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	40.0	62.5	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	80.0	75.0	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	80.0	87.5	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	100.0	87.5	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	60.0	100.0	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	20.0	37.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	60.0	87.5	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	85.7	100.0	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	57.1	87.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	71.4	50.0	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	28.6	75.0	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	85.7	75.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	42.9	75.0	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	42.9	75.0	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	57.1	50.0	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	71.4	50.0	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	42.9	62.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	50.0	100.0	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	87.5	100.0	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	87.5	100.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	50.0	100.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	87.5	100.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	50.0	100.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	62.5	88.9	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	37.5	88.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	50.0	88.9	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	50.0	77.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=13]	District [N=9]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	46.2	100.0	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	23.1	75.0	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	23.1	87.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	0.0	62.5	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	15.4	75.0	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	38.5	87.5	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	15.4	87.5	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	7.7	100.0	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	46.2	37.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	23.1	87.5	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	62.5	100.0	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	12.5	87.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	37.5	50.0	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	37.5	75.0	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	25.0	75.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	62.5	75.0	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	37.5	75.0	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	0.0	50.0	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	0.0	50.0	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	0.0	62.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	66.7	100.0	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	66.7	100.0	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	66.7	100.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	16.7	100.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	16.7	100.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	16.7	100.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	33.3	88.9	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	33.3	88.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	0.0	88.9	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	16.7	77.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item	Cognitive Level - Outcome (<i>item parameter</i>)	School [N=9]	District [N=9]	Province [N=2,183]
Poetic				
1.	Comprehension - Identify main ideas (<i>understanding the text</i>)	100.0	100.0	96.8
2.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	75.0	75.0	81.3
3.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	87.5	91.7
4.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	62.5	62.5	77.1
5.	Inferential - Uses features of text to determine content (<i>understand link to visual and print text</i>)	75.0	75.0	88.6
6.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	87.5	87.5	86.5
7.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	87.5	87.5	88.3
8.	Inferential - Make inferences by drawing on own experience and clues in the text (<i>read for meaning</i>)	100.0	100.0	80.6
9.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	37.5	37.5	55.2
10.	Inferential - Use features of text to determine information (<i>visual</i>)	87.5	87.5	95.5
Informational				
11.	Comprehension - Use strategies to create meaning (<i>understanding written text</i>)	100.0	100.0	95.2
12.	Application - Use features of text to obtain information (<i>features of text: title and font</i>)	87.5	87.5	92.2
13.	Comprehension - Use text as source for new information (<i>retrieve information from the text</i>)	50.0	50.0	87.6
14.	Inferential - Make inference by drawing on clues in the text (<i>read for meaning</i>)	75.0	75.0	66.6
15.	Application - Make predictions (<i>apply understanding of text to new information</i>)	75.0	75.0	72.3
16.	Comprehension - Identify main ideas (<i>retrieve information from the text</i>)	75.0	75.0	71.4
17.	Application - Make inference (<i>extend understanding of text through the use of new information</i>)	75.0	75.0	68.4
18.	Comprehension - Make connection between what they read and their own knowledge (<i>read for meaning</i>)	50.0	50.0	55.7
19.	Inferential - Word solve/Make meaningful substitutions (<i>new vocab</i>)	50.0	50.0	59.9
20.	Comprehension - Obtain information (<i>retrieve information from the text</i>)	62.5	62.5	69.1
Listening				
21.	Comprehension - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	93.4
22.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	100.0	100.0	93.9
23.	Comprehension - Respond to questions to clarify information (<i>retrieve information from the text</i>)	100.0	100.0	95.4
24.	Inferential - Respond to questions (<i>listen for details from the text</i>)	100.0	100.0	95.4
25.	Inferential - Listen critically to orally-presented texts (<i>listen for meaning</i>)	100.0	100.0	94.9
26.	Inferential - Respond to question to explore solutions (<i>listen for details</i>)	100.0	100.0	91.4
27.	Analysis - Listen critically to orally-presented texts (<i>analyse text meaning</i>)	88.9	88.9	84.7
28.	Inferential - Listen critically to orally-presented texts (<i>listen for understanding</i>)	88.9	88.9	81.1
29.	Comprehension - Respond to questions seeking information (<i>recall information from the text</i>)	88.9	88.9	86.1
30.	Inferential - Respond to questions to explore possibilities (<i>new vocab</i>)	77.8	77.8	62.6

Note: percentages may not add to 100% due to missing values.

Mushuau Innu Natuashish and Peenamin McKenzie School are excluded from district and provincial results.

Source: Division of Evaluation and Research, Department of Education

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