

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 001 St. Peter's School, Black Tickle

Grades: K-2,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.3	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	51.1	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	55.7	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	60.6	Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	51.5	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	82.3	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	33.8	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.2	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	47.2	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	64.9	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	62.9	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 002 Henry Gordon Academy, Cartwright

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.3	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	51.1	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	55.7	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	60.6	Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	51.5	Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		Q	82.3	Q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	33.8	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	80.2	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	47.2	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	64.9	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	62.9	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 007 Amos Comenius Memorial School, Hopedale

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	59.3	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	51.1	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	55.7	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	60.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	51.5	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.3	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	33.8	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		q	80.2	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	47.2	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	64.9	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		P	62.9	P	71.6	

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
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District 1 - Labrador

School #: 010 Menihek High School, Labrador City

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=58]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.8	P	59.3	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	58.6	P	51.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	56.0	P	55.7	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	61.6	P	60.6	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	52.6	P	51.5	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	81.9	Q	82.3	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	34.8	P	33.8	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	78.9	Q	80.2	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	45.7	Q	47.2	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	69.3	P	64.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.9	Q	62.9	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 013 Mud Lake School, Mud Lake
 Grades: 1,8-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.3	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	51.1	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	55.7	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	60.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	51.5	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	82.3	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	33.8	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.2	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	47.2	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	64.9	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	62.9	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

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Female School Report - Written Response
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District 1 - Labrador

School #: 014 Jens Haven Memorial, Nain

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	64.3	P	59.3	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	85.7	P	51.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	95.2	P	55.7	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	60.7	P	60.6	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	32.1	Q	51.5	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	57.1	Q	82.3	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	71.4	P	33.8	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	78.6	Q	80.2	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	71.4	P	47.2	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	61.9	Q	64.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	42.9	Q	62.9	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
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Female School Report - Written Response
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District 1 - Labrador

School #: 015 Lake Melville School, North West River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	59.3	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	51.1	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	55.7	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	60.6	p	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	51.5	p	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	82.3	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	33.8	p	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		p	80.2	p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	47.2	p	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	64.9	p	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	p	62.9	q	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 017 Northern Lights Academy, Rigolet

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.3	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	51.1	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	55.7	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	60.6	Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	51.5	Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	82.3	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	33.8	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	80.2	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	47.2	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	64.9	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	62.9	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 1 - Labrador

School #: 477 Mealy Mountain Collegiate, Happy Valley-Goose Bay

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	School Below Above District	District [N=134]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	56.0	q	59.3	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	39.3	q	51.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	51.2	q	55.7	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	59.8	q	60.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	53.1	p	51.5	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.1	p	82.3	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	26.2	q	33.8	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1	p	80.2	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	48.2	p	47.2	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	61.3	q	64.9	p	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.9	p	62.9	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 022 William Gillett Academy, Charlottetown, LAB

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 024 James Cook Memorial, Cook's Harbour

Grades: K,4-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School		District [N=446]	School		Province [N=2,507]	
				Below	Above		Below	Above		
<u>Number</u>										
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality		P	61.8		P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square			P	60.7		P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number			P	61.0		P	54.3	
<u>Patterns and Relations</u>										
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values			P	67.6		P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations			Q	60.8		Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context			P	84.8		P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions			Q	43.4		Q	42.7	
<u>Shape and Space</u>										
33	9SS4 (L2)	Draw a 2-D shape to scale			P	80.7		P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons		Q	62.4		Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem		P	65.3		P	60.9		
<u>Statistics and Probability</u>										
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		P	72.2		P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 026 H.G. Fillier Academy, Englee

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	61.8	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	60.7	p	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	61.0	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	67.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	60.8	p	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	84.8	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	43.4	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		p	80.7	p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	62.4	p	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	65.3	p	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	p	72.2	p	71.6		

Intermediate Math
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Female School Report - Written Response
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District 2 - Western

School #: 027 Canon Richards Memorial Academy, Flower's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	61.0	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	67.6	Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	43.4	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	80.7	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	65.3	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 039 Mary Simms All-Grade, Main Brook

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.7	P	79.9		
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 040 St. Mary's AG, Mary's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School		District [N=446]	School		Province [N=2,507]	
				Below	Above		Below	Above		
<u>Number</u>										
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality		P	61.8		P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square			P	60.7		P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number			P	61.0		P	54.3	
<u>Patterns and Relations</u>										
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values			Q	67.6		Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations				60.8		P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context				84.8		P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions				43.4		Q	42.7	
<u>Shape and Space</u>										
33	9SS4 (L2)	Draw a 2-D shape to scale				80.7		P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons			62.4		P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem			65.3		P	60.9		
<u>Statistics and Probability</u>										
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population			72.2		P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 041 Raymond Ward Memorial, Norman Bay
 Grades: 5-6,8-9,11-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	61.8	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	60.7	p	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		p	61.0	p	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	67.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	60.8	p	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	84.8	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	43.4	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		q	80.7	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	62.4	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	65.3	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	p	72.2	p	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 046 D.C. Young School, Port Hope Simpson
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	60.7	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	60.8	Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	43.4	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	62.4	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	65.3	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 050 Basque Memorial, Red Bay
 Grades: K,3-4,6-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	61.8	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	60.7	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	61.0	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	67.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	60.8	p	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	84.8	p	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	43.4	p	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		q	80.7	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	62.4	p	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	65.3	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	p	72.2	p	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 052 Harriot Curtis Collegiate, St. Anthony

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	67.6	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	70.4	P	61.0	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	76.4	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	75.0	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.7	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	64.8	P	43.4	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	90.3	P	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	75.0	P	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	75.9	P	65.3	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	83.3	P	72.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 054 St. Lewis Academy, St. Lewis

Grades: K-1,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	61.0	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	62.4	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	65.3	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	Q	72.2	Q	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 057 St. Peter's Academy, Benoit's Cove

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	55.6	q	61.8	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	100.0	p	60.7	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	66.7	p	61.0	p	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.0	q	67.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	60.8	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	62.5	q	84.8	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	72.2	p	43.4	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	70.8	q	80.7	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	100.0	p	62.4	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	69.4	p	65.3	p	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	p	72.2	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 062 G.C. Rowe Junior High, Corner Brook

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=72]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	60.0	q	61.8	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	55.6	q	60.7	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	58.1	q	61.0	p	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.2	p	67.6	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	63.5	p	60.8	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	89.2	p	84.8	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	44.0	p	43.4	p	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	83.0	p	80.7	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.5	p	62.4	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	70.1	p	65.3	p	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	72.2	p	72.2	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 067 Presentation Junior High, Corner Brook

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=68]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	55.6	q	61.8	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	72.8	p	60.7	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	70.3	p	61.0	p	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	67.6	p	67.6	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.7	q	60.8	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.0	q	84.8	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	35.8	q	43.4	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	83.8	p	80.7	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	67.3	p	62.4	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	69.1	p	65.3	p	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	72.1	q	72.2	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 072 Holy Cross All Grade School, Daniel's Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	61.8	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	60.7	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		p	61.0	p	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	67.6	p	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	60.8	p	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	84.8	p	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	43.4	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		p	80.7	p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	62.4	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	p	65.3	p	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	72.2	q	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 075 Hampden Academy, Hampden

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	61.8	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6	

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 079 St. James All Grade, Lark Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	60.7	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	67.6	Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	60.8	Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 080 Templeton Academy, Meadows

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	63.6	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	63.6	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	54.5	Q	61.0	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	70.5	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	65.9	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	28.8	Q	43.4	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	56.8	Q	80.7	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	61.4	Q	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	78.8	P	65.3	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	63.6	Q	72.2	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 083 Pasadena Academy, Pasadena

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=21]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	70.6	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	66.7	P	61.0	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	67.9	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	63.1	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	77.4	Q	84.8	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	47.6	P	43.4	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	83.3	P	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	69.1	P	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	61.9	Q	65.3	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	78.6	P	72.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 086 Gros Morne Academy, Rocky Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	90.0	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	80.0	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	80.0	P	61.0	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	85.0	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.5	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	76.7	P	43.4	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	92.5	P	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	70.0	P	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.0	q	65.3	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.0	P	72.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 088 Main River Academy, Pollard's Point

Grades: K,2-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<i>Number</i>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	60.7	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	61.0	Q	54.3	
<i>Patterns and Relations</i>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		Q	84.8	Q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	43.4	Q	42.7	
<i>Shape and Space</i>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	80.7	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	62.4	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9		
<i>Statistics and Probability</i>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 089 Jakeman All Grade, Trout River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	60.7	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	61.0	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	60.8	Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	62.4	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	65.3	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	Q	72.2	Q	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 091 Burgeo Academy, Burgeo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	66.7	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	41.7	Q	60.7	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	55.6	Q	61.0	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	70.8	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	83.3	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.3	Q	84.8	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.9	Q	43.4	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	79.2	Q	80.7	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	70.8	P	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	75.0	P	65.3	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	P	72.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 092 Grandy's River Collegiate, Burnt Islands
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 099 St. James' Regional High School, Channel-Port Aux Basques

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=15]	School		District [N=446]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	37.8	q		61.8	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	26.7	q		60.7	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	25.6	q		61.0	q		54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	46.7	q		67.6	q		67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	48.3	q		60.8	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	65.0	q		84.8	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	20.0	q		43.4	q		42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	83.3		p	80.7		p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	53.3	q		62.4	q		61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	47.8	q		65.3	q		60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0	q		72.2	q		71.6

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 103 LeGallais Memorial, Isle aux Morts

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.7	P	79.9		
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 110 Piccadilly Central High, Piccadilly

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	58.3	q	61.8	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	55.6	q	60.7	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	53.7	q	61.0	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	62.5	q	67.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	65.3	p	60.8	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.7	p	84.8	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	22.2	q	43.4	q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	76.4	q	80.7	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	40.3	q	62.4	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	51.9	q	65.3	q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	77.8	p	72.2	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 113 St. Boniface All Grade, Ramea

Grades: K-11

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	67.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 116 Appalachia High School, St. George's
 Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	50.0	q	61.8	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	58.8	q	60.7	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	54.9	q	61.0	p	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	69.1	p	67.6	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	55.9	q	60.8	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	88.2	p	84.8	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	48.0	p	43.4	p	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	82.4	p	80.7	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	58.8	q	62.4	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	48.0	q	65.3	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	73.5	p	72.2	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 119 Stephenville High, Stephenville

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=50]	School		District [N=446]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	54.0	q		61.8	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	46.0	q		60.7	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	54.3	q		61.0	q		54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	68.0		p	67.6		p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	40.0	q		60.8	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	71.0	q		84.8	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	36.0	q		43.4	q		42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	71.5	q		80.7	q		79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	47.5	q		62.4	q		61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	48.0	q		65.3	q		60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	57.0	q		72.2	q		71.6

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 387 Bayview Regional Collegiate, St. Lunaire

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	43.4	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	62.4	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	65.3	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	Q	72.2	Q	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 388 Long Range Academy, Cow Head

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	43.4	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	65.3	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 391 Xavier Junior High, Deer Lake

Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=34]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	53.4	q	61.8	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	35.3	q	60.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	44.6	q	61.0	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	48.5	q	67.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	36.8	q	60.8	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	q	84.8	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	49.5	p	43.4	p	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	63.2	q	80.7	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	48.5	q	62.4	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.8	q	65.3	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	73.5	p	72.2	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 393 Bonne Bay Academy, Woody Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	61.8	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	60.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	61.0	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	67.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	60.8	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.8	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	43.4	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.7	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	62.4	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	65.3	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.2	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 394 E.A. Butler All Grade, McKay's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	61.8	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	60.7	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	61.0	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	67.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	60.8	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	84.8	p	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	43.4	p	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		p	80.7	p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	62.4	p	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	65.3	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	p	72.2	p	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 397 Belanger Memorial School, Upper Ferry
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	64.6	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	87.5	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	70.8	P	61.0	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	90.6	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	81.3	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	64.6	P	43.4	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	81.3	P	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	78.1	P	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	81.3	P	65.3	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	P	72.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 474 Cloud River Academy, Roddickton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	78.6	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	85.7	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	69.0	P	61.0	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	85.7	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	89.3	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	57.1	P	43.4	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	96.4	P	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	85.7	P	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	81.0	P	65.3	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	64.3	q	72.2	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 475 Viking Trail Academy, Plum Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	69.0	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	42.9	Q	60.7	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	47.6	Q	61.0	Q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	85.7	P	67.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	85.7	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.1	Q	43.4	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	89.3	P	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	57.1	Q	62.4	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	69.0	P	65.3	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	85.7	P	72.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 487 Labrador Straits Academy, L'Anse au Loup

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	66.7	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	77.8	P	61.0	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.7	Q	67.6	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	83.3	P	60.8	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	19.4	Q	43.4	Q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	95.8	P	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	20.8	Q	62.4	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	94.4	P	65.3	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	83.3	P	72.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 2 - Western

School #: 488 French Shore Academy, Port Saunders

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below Above District	District [N=446]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	70.0	P	61.8	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	80.0	P	60.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	71.7	P	61.0	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	62.5	q	67.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	47.5	q	60.8	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	92.5	P	84.8	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	46.7	P	43.4	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.0	q	80.7	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	72.5	P	62.4	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	P	65.3	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	60.0	q	72.2	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 125 Baie Verte Collegiate, Baie Verte

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	60.6	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	18.2	Q	47.1	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	54.5	P	49.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	88.6	P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	72.7	P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	90.9	P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	56.1	P	38.2	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	81.8	P	76.6	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	77.3	P	55.3	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	59.1	P	56.9	Q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	86.4	P	68.4	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 132 Botwood Collegiate, Botwood

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	School		District [N=443]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	44.2		q	59.0		q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	43.5		q	47.1		q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	49.3		q	49.3		q	54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	55.4		q	64.6		q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	47.8		q	55.6		q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	65.2		q	81.2		q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.9		q	38.2		q	42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	71.7		q	76.6		q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	42.4		q	55.3		q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	45.7		q	56.9		q	60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	54.4		q	68.4		q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 149 King Academy, Harbour Breton

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School		District [N=443]	School		Province [N=2,507]
				Below	Above District		Below	Above Province	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	81.3		P	59.0		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	56.3		P	47.1		P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	43.8		Q	49.3		Q	54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0		P	64.6		P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	71.9		P	55.6		P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	96.9		P	81.2		P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	39.6		P	38.2		Q	42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	68.8		Q	76.6		Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	75.0		P	55.3		P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	81.3		P	56.9		P	60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	93.8		P	68.4		P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 151 John Watkins Academy, Hermitage
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	47.1	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	49.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	38.2	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	76.6	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	55.3	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	56.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 152 Valmont Academy, King's Point

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.0	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	47.1	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	49.3	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	64.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	55.6	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	81.2	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	38.2	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	76.6	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	55.3	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	56.9	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 153 Cape John Collegiate, La Scie

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School		District [N=443]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	46.7	q		59.0	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	30.0	q		47.1	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	33.3	q		49.3	q		54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	52.5	q		64.6	q		67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	47.5	q		55.6	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	70.0	q		81.2	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	21.7	q		38.2	q		42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	50.0	q		76.6	q		79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	30.0	q		55.3	q		61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	41.7	q		56.9	q		60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	65.0	q		68.4	q		71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 158 MSB Regional Academy, Middle Arm

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	45.8	q	59.0	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	25.0	q	47.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	31.3	q	49.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	68.8	p	64.6	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	43.8	q	55.6	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.5	p	81.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	27.1	q	38.2	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	93.8	p	76.6	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.6	p	55.3	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	62.5	p	56.9	p	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	p	68.4	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 162 Dorset Collegiate, Pilley's Island

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	School		District [N=443]	School		Province [N=2,507]
				Below	Above District		Below	Above Province	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	75.0		P	59.0		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	58.3		P	47.1		P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	58.3		P	49.3		P	54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	72.9		P	64.6		P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	72.9		P	55.6		P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	79.2		Q	81.2		Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	27.8		Q	38.2		Q	42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	81.3		P	76.6		P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	47.9		Q	55.3		Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	61.1		P	56.9		P	60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0		P	68.4		P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 163 Point Leamington Academy, Point Leamington

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	66.7	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	P	47.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	28.6	Q	49.3	Q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	60.7	Q	64.6	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	64.3	P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	96.4	P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	54.8	P	38.2	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	71.4	Q	76.6	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	57.1	P	55.3	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	P	56.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.4	P	68.4	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 171 Indian River High School, Springdale

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=22]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	38.6	q	59.0	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	36.4	q	47.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	40.2	q	49.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	48.9	q	64.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	40.9	q	55.6	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	60.2	q	81.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	20.5	q	38.2	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	69.3	q	76.6	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	37.5	q	55.3	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	41.7	q	56.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	54.5	q	68.4	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 174 St. Peter's Academy, Westport

Grades: K,3-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	59.0	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	47.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		q	49.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	64.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	55.6	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	81.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	38.2	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	q	76.6	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	55.3	q	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	p	56.9	p	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	68.4	q	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 177 Greenwood Academy, Campbellton

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	81.3	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	75.0	P	47.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	62.5	P	49.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	65.6	P	64.6	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	75.0	P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	Q	81.2	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	47.9	P	38.2	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	71.9	Q	76.6	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.6	P	55.3	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	83.3	P	56.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	P	68.4	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 178 Phoenix Academy, Carmanville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School		District [N=443]	School		Province [N=2,507]	
				Below District	Above District		Below Province	Above Province		
<u>Number</u>										
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q		59.0	q		60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q		47.1	q		52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q		49.3	q		54.3	
<u>Patterns and Relations</u>										
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q		64.6	q		67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q		55.6	q		58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context			p	81.2		p	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q		38.2	q		42.7	
<u>Shape and Space</u>										
33	9SS4 (L2)	Draw a 2-D shape to scale			p	76.6		p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q		55.3	q		61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q		56.9	q		60.9		
<u>Statistics and Probability</u>										
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population		p	68.4		q		71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 179 Centreville Academy, Centreville-Wareham

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	59.0	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	47.1	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	49.3	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	64.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	55.6	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	81.2	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.2	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		q	76.6	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	55.3	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	56.9	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	68.4	q	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 180 A. R. Scammell Academy, Change Islands

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.0	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	47.1	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	49.3	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	64.6	Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	55.6	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	81.2	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	38.2	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	76.6	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	55.3	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	56.9	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 183 William Mercer Academy, Dover

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	p	59.0	p	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	47.1	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	49.3	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	64.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	55.6	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	81.2	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.2	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		p	76.6	p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	55.3	p	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	56.9	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	68.4	q	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 192 Lumsden Academy, Lumsden

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	59.0	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	47.1	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	49.3	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	64.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	55.6	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	81.2	p	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.2	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		q	76.6	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	55.3	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	56.9	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	68.4	q	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 194 Gill Memorial Academy, Musgrave Harbour

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	59.0	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	47.1	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	49.3	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	64.6	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	55.6	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	81.2	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	38.2	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale	q	76.6	q	79.9		
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	55.3	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	56.9	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	68.4	q	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 196 St. Gabriel's AG, St. Brendan's

Grades: K,3-6,8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.0	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	47.1	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	49.3	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	64.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	55.6	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	81.2	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	38.2	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	76.6	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	55.3	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	56.9	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 201 J.M. Olds Collegiate, Twillingate

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	84.9	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	54.6	P	47.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	62.1	P	49.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	68.2	P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	81.8	P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	90.9	P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	37.9	Q	38.2	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	54.5	Q	76.6	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	47.7	Q	55.3	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	42.4	Q	56.9	Q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0	Q	68.4	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 204 Pearson Academy, Wesleyville

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.9	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	P	47.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	47.6	Q	49.3	Q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.4	P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.7	P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	92.9	P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	45.2	P	38.2	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	92.9	P	76.6	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	85.7	P	55.3	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	88.1	P	56.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	42.9	Q	68.4	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 206 Riverwood Academy, Wing's Point
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	47.1	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		Q	49.3	Q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	55.6	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	38.2	Q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	Q	76.6	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	55.3	Q	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	56.9	Q	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6	

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 398 Avoca Collegiate, Badger

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.0	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	47.1	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	49.3	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	64.6	Q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	55.6	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	81.2	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	38.2	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	76.6	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	55.3	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	56.9	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 402 Leo Burke Academy, Bishop's Falls

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	57.5	q	59.0	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	30.0	q	47.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	45.0	q	49.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	53.8	q	64.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0	q	55.6	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	85.0	p	81.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	34.2	q	38.2	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	58.8	q	76.6	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	33.8	q	55.3	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	36.7	q	56.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	62.5	q	68.4	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 403 Lakeside Academy, Buchans

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	59.0	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	47.1	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	49.3	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	64.6	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	55.6	Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		Q	81.2	Q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	38.2	Q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	76.6	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	55.3	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	56.9	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 405 Cottrell's Cove Academy, Cottrell's Cove

Grades: K-2,4-5,7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	59.0	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	47.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	49.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	38.2	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	76.6	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	55.3	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	56.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 406 Fitzgerald Academy, English Harbour West

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	42.4	q	59.0	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	36.4	q	47.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	27.3	q	49.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	52.3	q	64.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	45.5	q	55.6	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	72.7	q	81.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	43.9	p	38.2	p	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	77.3	p	76.6	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	50.0	q	55.3	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	68.2	p	56.9	p	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	72.7	p	68.4	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 407 Bay d'Espoir Academy, Milltown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	School		District [N=443]	School		Province [N=2,507]
				Below	Above District		Below	Above Province	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	57.6		q	59.0		q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	45.5		q	47.1		q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	45.5		q	49.3		q	54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	63.6		q	64.6		q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	54.5		q	55.6		q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	72.7		q	81.2		q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	33.3		q	38.2		q	42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	70.5		q	76.6		q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	79.5		p	55.3		p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	45.5		q	56.9		q	60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	63.6		q	68.4		q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 414 Fogo Island Central Academy, Fogo Island

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School		District [N=443]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	65.0		P	59.0		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	70.0		P	47.1		P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	53.3		P	49.3		Q	54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	65.0		P	64.6		Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	72.5		P	55.6		P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.5		P	81.2		Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	35.0		Q	38.2		Q	42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	80.0		P	76.6		P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	80.0		P	55.3		P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	70.0		P	56.9		P	60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	70.0		P	68.4		Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 416 Smallwood Academy, Gambo

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School		District [N=443]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	33.3	q		59.0	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	42.9	q		47.1	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	39.3	q		49.3	q		54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	53.6	q		64.6	q		67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	33.9	q		55.6	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	66.1	q		81.2	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.0	q		38.2	q		42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	82.1		p	76.6		p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	51.8	q		55.3	q		61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	26.2	q		56.9	q		60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0	q		68.4	q		71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 420 St. Paul's Intermediate School, Gander

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=65]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	67.7	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	74.6	P	47.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	75.6	P	49.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	80.0	P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	75.8	P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.5	P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	56.2	P	38.2	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	89.6	P	76.6	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	68.5	P	55.3	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	76.7	P	56.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	86.2	P	68.4	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 421 Lakewood Academy, Glenwood

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	89.6	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	100.0	P	47.1	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	100.0	P	49.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	65.6	P	64.6	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	84.4	P	55.6	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	96.9	P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	77.1	P	38.2	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	78.1	P	76.6	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	56.3	P	55.3	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	56.3	Q	56.9	Q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	62.5	Q	68.4	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 422 Glovertown Academy, Glovertown

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.9	P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	25.0	q	47.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	38.1	q	49.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	58.9	q	64.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	48.2	q	55.6	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	64.3	q	81.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	45.2	P	38.2	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	71.4	q	76.6	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	41.1	q	55.3	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	34.5	q	56.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	46.4	q	68.4	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 426 Hillview Academy, Norris Arm

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	59.0	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	47.1	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	49.3	Q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	64.6	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	55.6	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		Q	81.2	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	38.2	Q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	76.6	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	55.3	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	56.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	68.4	P	71.6	

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 478 New World Island Academy, Summerford

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	School Below Above District	District [N=443]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	59.4	P	59.0	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	43.8	q	47.1	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	32.3	q	49.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	53.1	q	64.6	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	35.9	q	55.6	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	93.8	P	81.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	22.9	q	38.2	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	76.6	q	76.6	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	43.8	q	55.3	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	58.3	P	56.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	68.8	P	68.4	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 481 Exploits Valley Intermediate, Grand Falls-Windsor

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=65]	School		District [N=443]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	47.2	q		59.0	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	36.9	q		47.1	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	38.2	q		49.3	q		54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	65.0		p	64.6	q		67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	48.5	q		55.6	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	76.5	q		81.2	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	30.8	q		38.2	q		42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	80.8		p	76.6		p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	53.8	q		55.3	q		61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	51.3	q		56.9	q		60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	59.2	q		68.4	q		71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 3 - Nova Central

School #: 486 Lewisporte Intermediate, Lewisporte

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=30]	School		District [N=443]	School		Province [N=2,507]
				Below	Above District		Below	Above Province	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	74.4		P	59.0		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	43.3	Q		47.1	Q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	53.3		P	49.3	Q		54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	67.5		P	64.6		P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	49.2	Q		55.6	Q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	85.0		P	81.2		P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.3		P	38.2	Q		42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	75.8	Q		76.6	Q		79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.5		P	55.3		P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7		P	56.9		P	60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	76.7		P	68.4		P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 209 Pearce Junior High School, Salt Pond
 Grades: 8-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=52]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	57.1	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	51.9	p	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	45.2	q	53.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	61.1	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	52.9	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.0	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.7	q	44.1	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	84.1	p	80.5	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	67.3	p	63.6	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	45.5	q	59.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	71.2	q	72.8	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 214 John Burke High School, Grand Bank

Grades: 8-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=16]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	62.5	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	37.5	Q	50.7	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	55.2	P	53.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	62.5	Q	68.0	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	57.8	Q	59.7	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	68.8	Q	84.2	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.5	Q	44.1	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	65.6	Q	80.5	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	42.2	Q	63.6	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	51.0	Q	59.9	Q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	62.5	Q	72.8	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 218 St. Joseph's Academy, Lamaline
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		q	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.0	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.7	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	84.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	44.1	q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	q	80.5	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	63.6	p	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	59.9	q	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	p	72.8	p	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 223 Christ the King School, Rushoon
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	60.1	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	50.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	53.3	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.0	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	59.7	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	44.1	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.5	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	63.6	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	59.9	P	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.8	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 225 St. Anne's School, South East Bight
 Grades: 1-10

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	50.7	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		p	53.3	p	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		p	68.0	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	84.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	44.1	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	p	80.5	p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	63.6	p	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	p	59.9	p	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	72.8	q	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 226 Fortune Bay Academy, St. Bernard's - Jacques Fontaine
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	50.7	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		Q	53.3	Q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	68.0	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	59.7	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.5	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	63.6	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	59.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	Q	72.8	Q	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 228 St. Lawrence Academy, St. Lawrence
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	60.4	P	60.1	Q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	62.5	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	62.5	P	53.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.9	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	62.5	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.5	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	50.0	P	44.1	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	75.0	Q	80.5	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	56.3	Q	63.6	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	68.8	P	59.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	87.5	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 229 St. Joseph's All Grade, Terrenceville
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		q	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	44.1	q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	q	80.5	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	63.6	q	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	59.9	q	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	72.8	q	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 231 Discovery Collegiate, Bonavista

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=24]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	44.4	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	42.4	q	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	61.5	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	56.3	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.3	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	35.4	q	44.1	q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	79.2	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	58.3	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	47.9	q	59.9	q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	79.2	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 235 Clarenville High School, Clarenville

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=42]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.5	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	52.4	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	52.4	Q	53.3	Q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	72.0	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.7	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	81.6	Q	84.2	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	42.9	Q	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	81.6	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	57.7	Q	63.6	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	56.7	Q	59.9	Q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	72.6	Q	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 240 Bishop White School, Port Rexton

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	47.9	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	75.0	p	50.7	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	54.2	p	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	68.8	p	68.0	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	78.1	p	59.7	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	84.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	54.2	p	44.1	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	65.6	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	46.9	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.4	p	59.9	q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	81.3	p	72.8	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 242 Random Island Academy, Hickman's Harbour
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=5]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		q	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		p	44.1	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	q	80.5	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	63.6	q	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	59.9	q	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	72.8	q	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 246 Swift Current Academy, Swift Current
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.5	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	63.6	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	59.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.8	P	71.6	

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 247 Roncalli Central High, Avondale
 Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=25]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	54.0	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	68.0	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	60.7	P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	74.0	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	69.0	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.0	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	65.3	P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	94.0	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	74.0	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	62.7	P	59.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	76.0	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 248 Amalgamated Academy, Bay Roberts

Grades: 4-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=56]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.9	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	41.1	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	40.2	q	53.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	58.9	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	48.2	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	81.3	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	31.0	q	44.1	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.8	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	52.7	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	58.9	q	59.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	68.8	q	72.8	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 269 St. Francis School, Harbour Grace

Grades: 6-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=45]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	77.8	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	71.1	P	53.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.7	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	57.2	Q	59.7	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.2	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	54.8	P	44.1	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	79.4	Q	80.5	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	90.6	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	71.5	P	59.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.6	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 274 St. Catherine's Academy, Mount Carmel
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		p	53.3	p	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		p	59.7	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	84.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	44.1	q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	p	80.5	p	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	p	63.6	p	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	59.9	q	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	72.8	q	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 280 Laval High School, Placentia

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=29]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	81.6	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	69.0	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	73.0	P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	85.3	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	58.6	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.4	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	60.3	P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	97.4	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	92.2	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	P	59.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	77.6	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 285 Holy Redeemer Elementary, Spaniard's Bay
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=17]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	75.5	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	82.4	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	68.6	P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	77.9	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	89.7	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	94.1	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	65.7	P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.9	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	72.1	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	71.6	P	59.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	82.4	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 286 Fatima Academy, St. Bride's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	64.3	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	57.1	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	61.9	P	53.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	71.4	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	78.6	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.1	Q	44.1	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	67.9	Q	80.5	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	100.0	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	90.5	P	59.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	64.3	Q	72.8	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 287 Dunne Memorial Academy, St. Mary's
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	Q	80.5	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	63.6	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	59.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	Q	72.8	Q	71.6	

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 289 St. Peter's Elementary, Upper Island Cove
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	58.3	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	42.9	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	47.6	q	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	64.3	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	53.6	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	78.6	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	47.6	p	44.1	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	66.1	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	53.6	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	64.3	p	59.9	p	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	37.5	q	72.8	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 296 St. Michael's High, Bell Island

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=12]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	43.1	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	37.5	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	40.3	q	53.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	50.0	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	41.7	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	68.8	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	33.3	q	44.1	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	70.8	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	52.1	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	43.1	q	59.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	70.8	q	72.8	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 300 Frank Roberts Junior High, Conception Bay South (Foxtrap)

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=85]	School		District [N=1,442]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	65.1		P	60.1		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	43.5	q		50.7	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	47.8	q		53.3	q		54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	67.9	q		68.0		P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.3		P	59.7		P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	90.9		P	84.2		P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	59.0		P	44.1		P	42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	77.6	q		80.5	q		79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	67.9		P	63.6		P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.2		P	59.9	q		60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	74.1		P	72.8		P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 304 Holy Spirit High, Conception Bay South (Manuels)

Grades: 9-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=96]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	51.2	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	40.6	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	56.9	p	53.3	p	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	72.1	p	68.0	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.4	p	59.7	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	87.2	p	84.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	44.1	q	44.1	p	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	79.2	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	54.7	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	56.9	q	59.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.7	p	72.8	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 307 Mobile Central High, Mobile
 Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=11]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	69.7	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	72.7	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	75.8	P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	79.5	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	70.5	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	72.7	P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	93.2	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	90.9	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	69.7	P	59.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	54.5	q	72.8	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 310 Mount Pearl Intermediate, Mount Pearl

Grades: 5-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=102]	School		District [N=1,442]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	60.5		P	60.1		Q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	52.0		P	50.7		Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	60.5		P	53.3		P	54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	69.9		P	68.0		P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	69.6		P	59.7		P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	89.2		P	84.2		P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	41.2		Q	44.1		Q	42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	85.8		P	80.5		P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	61.5		Q	63.6		P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	62.3		P	59.9		P	60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	83.3		P	72.8		P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 315 St. Peter's Junior High, Mount Pearl
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=117]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	62.5	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	62.4	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	58.3	P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	70.5	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	70.7	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	83.8	Q	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	58.4	P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	84.2	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	69.2	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	62.0	P	59.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	67.5	Q	72.8	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 324 Beaconsfield Junior High, St. John's
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=62]	School		District [N=1,442]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	52.2	q		60.1	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	44.4	q		50.7	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	45.2	q		53.3	q		54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	58.9	q		68.0	q		67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	52.0	q		59.7	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	79.4	q		84.2	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	29.6	q		44.1	q		42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	79.4	q		80.5	q		79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.7		p	63.6		p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.2		p	59.9	q		60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	62.9	q		72.8	q		71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 330 Brother Rice Junior High, St. John's
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=36]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	44.4	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	54.2	p	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.7	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	53.5	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	75.7	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	38.4	q	44.1	q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	70.1	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.5	q	63.6	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	44.4	q	59.9	q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	69.4	q	72.8	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 335 Leary's Brook Junior High, St. John's
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=79]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	59.3	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	48.1	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	40.1	q	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	59.8	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	60.8	p	59.7	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	76.9	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	43.9	q	44.1	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	70.3	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.7	q	63.6	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	51.5	q	59.9	q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	67.1	q	72.8	q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 341 I.J. Samson Junior High, St. John's
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=51]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	68.6	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	45.1	Q	50.7	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	53.3	Q	53.3	Q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	76.5	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	69.6	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	94.1	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	44.1	Q	44.1	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	80.9	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	67.6	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	65.7	P	59.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.4	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 343 MacDonald Drive Junior High, St. John's
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=98]	School		District [N=1,442]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	58.2	q		60.1	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	54.6		p	50.7		p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	57.7		p	53.3		p	54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	65.8	q		68.0	q		67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	63.3		p	59.7		p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.4	q		84.2	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	39.3	q		44.1	q		42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	87.2		p	80.5		p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	53.8	q		63.6	q		61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	62.4		p	59.9		p	60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	63.3	q		72.8	q		71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 350 St. John Bosco School, St. John's
 Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=8]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	29.2	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	0.0	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	6.3	q	53.3	q	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	46.9	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	12.5	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	62.5	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	16.7	q	44.1	q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	59.4	q	80.5	q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	62.5	q	63.6	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	22.9	q	59.9	q	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	87.5	p	72.8	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 353 St. Kevin's Junior High, St. John's (Goulds)

Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=38]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	75.4	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	67.1	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	68.0	P	53.3	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	82.9	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	68.4	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	94.1	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	61.4	P	44.1	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	77.6	Q	80.5	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	59.9	Q	63.6	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	68.9	P	59.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	84.9	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 359 St. Paul's Junior High, St. John's
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=71]	School		District [N=1,442]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	66.7		P	60.1		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	53.5		P	50.7		P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	62.9		P	53.3		P	54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	69.7		P	68.0		P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	51.1		Q	59.7		Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	90.1		P	84.2		P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	32.9		Q	44.1		Q	42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	83.8		P	80.5		P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	68.7		P	63.6		P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	67.8		P	59.9		P	60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	82.0		P	72.8		P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 368 Holy Trinity High, Torbay
 Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=62]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.8	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	37.9	Q	50.7	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	47.9	Q	53.3	Q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.5	Q	68.0	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	44.8	Q	59.7	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	84.7	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	34.7	Q	44.1	Q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	77.8	Q	80.5	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	58.1	Q	63.6	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	64.0	P	59.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	88.7	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 370 Stella Maris Academy, Trepassey
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.5	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	63.6	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	59.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.8	P	71.6	

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 427 Holy Name of Mary Academy, Lawn
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=3]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>			School data with 5 or fewer students withheld for reasons of confidentiality				
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers		P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number		P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		Q	68.0	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		Q	44.1	Q	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	P	80.5	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	63.6	P	61.2	
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	59.9	P	60.9	
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.8	P	71.6	

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 430 St. Mark's School, King's Cove
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=4]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	60.1	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	50.7	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	53.3	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	68.0	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	59.7	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	44.1	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		Q	80.5	Q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	63.6	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	59.9	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	Q	72.8	Q	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 431 Southwest Arm Academy, Little Heart's Ease
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	60.1	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		Q	50.7	Q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		Q	53.3	Q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	68.0	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		Q	59.7	Q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	84.2	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	44.1	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	80.5	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	Q	63.6	Q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	Q	59.9	Q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	72.8	P	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 442 Persalvic Elementary, Victoria

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=20]	School		District [N=1,442]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	55.8	q		60.1	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	30.0	q		50.7	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	39.2	q		53.3	q		54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	85.0		p	68.0		p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	55.0	q		59.7	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	71.3	q		84.2	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	29.2	q		44.1	q		42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	75.0	q		80.5	q		79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	81.3		p	63.6		p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	60.0		p	59.9	q		60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	65.0	q		72.8	q		71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 447 Baltimore School Complex, Ferryland
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	59.5	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	45.2	q	53.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	57.1	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	46.4	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	92.9	p	84.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	54.8	p	44.1	p	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	96.4	p	80.5	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	85.7	p	63.6	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	p	59.9	p	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	78.6	p	72.8	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 464 Crescent Collegiate, Blaketown

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=31]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	65.6	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	38.7	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	45.7	q	53.3	q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	62.9	q	68.0	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	30.6	q	59.7	q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	80.6	q	84.2	q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	43.6	q	44.1	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	83.9	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	60.5	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	P	59.9	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	72.6	q	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 465 Holy Cross Junior High, St. John's
 Grades: 7-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=28]	School		District [N=1,442]	School		Province [N=2,507]
				Below	Above		Below	Above	
<i>Number</i>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	23.2	q		60.1	q		60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	32.1	q		50.7	q		52.3
28	9N6 (L2)	Determine the square root of a positive rational number	15.5	q		53.3	q		54.3
<i>Patterns and Relations</i>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	44.6	q		68.0	q		67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	37.5	q		59.7	q		58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	56.3	q		84.2	q		83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	17.9	q		44.1	q		42.7
<i>Shape and Space</i>									
33	9SS4 (L2)	Draw a 2-D shape to scale	58.0	q		80.5	q		79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	32.1	q		63.6	q		61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	26.8	q		59.9	q		60.9
<i>Statistics and Probability</i>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	33.9	q		72.8	q		71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 471 Heritage Collegiate, Lethbridge

Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=23]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	76.1	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	63.0	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	61.6	P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	73.9	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	85.9	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	82.6	Q	84.2	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	53.6	P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	92.4	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	65.2	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	73.9	P	59.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	60.9	Q	72.8	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 476 Baccalieu Collegiate, Old Perlican
 Grades: 7-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=10]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	76.7	P	60.1	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	60.0	P	50.7	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	73.3	P	53.3	P	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	70.0	P	68.0	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	85.0	P	59.7	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	95.0	P	84.2	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	70.0	P	44.1	P	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	100.0	P	80.5	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	72.5	P	63.6	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	66.7	P	59.9	P	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	90.0	P	72.8	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 4 - Eastern

School #: 924 Tricentia Academy, Arnold's Cove

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=14]	School Below Above District	District [N=1,442]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	31.0	q	60.1	q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	50.0	q	50.7	q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	60.7	p	53.3	p	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	75.0	p	68.0	p	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	69.6	p	59.7	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	85.7	p	84.2	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	27.4	q	44.1	q	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	83.9	p	80.5	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	39.3	q	63.6	q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	54.8	q	59.9	q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	75.0	p	72.8	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 803 - Private

School #: 375 Lakecrest -St. John's Independent Sc, St. John's

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=9]	School Below Above District	District [N=34]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	96.3	P	92.2	P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	88.9	P	85.3	P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	79.6	P	77.9	P	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	88.9	P	80.9	P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	88.9	P	72.1	P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	P	92.6	P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	96.3	P	64.2	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	94.4	P	88.2	P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	88.9	P	77.2	P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	98.1	P	91.7	P	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	94.4	P	88.2	P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 803 - Private

School #: 450 St. Bonaventure's College, St. John's

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=18]	School		District [N=34]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	92.6		P	92.2		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	88.9		P	85.3		P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	81.5		P	77.9		P	54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	84.7		P	80.9		P	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	59.7		Q	72.1		P	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	91.7		Q	92.6		P	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	54.6		Q	64.2		P	42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	83.3		Q	88.2		P	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	79.2		P	77.2		P	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	90.7		Q	91.7		P	60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	80.6		Q	88.2		P	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 803 - Private

School #: 453 Eric G. Lambert All-Grade, Churchill Falls

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School Below Above District	District [N=34]	School Below Above Province	Province [N=2,507]
<u>Number</u>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	86.1	q	92.2	p	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7	q	85.3	p	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	72.2	q	77.9	p	54.3
<u>Patterns and Relations</u>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	66.7	q	80.9	q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	87.5	p	72.1	p	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	100.0	p	92.6	p	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	50.0	q	64.2	p	42.7
<u>Shape and Space</u>							
33	9SS4 (L2)	Draw a 2-D shape to scale	100.0	p	88.2	p	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	66.7	q	77.2	p	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	94.4	p	91.7	p	60.9
<u>Statistics and Probability</u>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	100.0	p	88.2	p	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 803 - Private

School #: 469 Immaculate Heart of Mary School, Corner Brook

Grades: K-9

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=34]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	92.2	p	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		p	85.3	p	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	77.9	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	80.9	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	72.1	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		q	92.6	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	64.2	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		q	88.2	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	77.2	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	q	91.7	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	p	88.2	p	71.6		

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 018 Sheshatshiu Innu School, Sheshatshiu

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=6]	School		District [N=7]	School		Province [N=2,507]
				Below	Above		Below	Above	
<u>Number</u>									
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	61.1		P	42.9		P	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	66.7		P	42.9		P	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	33.3		P	28.6		Q	54.3
<u>Patterns and Relations</u>									
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	41.7		Q	46.4		Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	50.0		P	32.1		Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	33.3		Q	42.9		Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	11.1		Q	45.2		Q	42.7
<u>Shape and Space</u>									
33	9SS4 (L2)	Draw a 2-D shape to scale	29.2		Q	50.0		Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	50.0		P	42.9		Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	13.9		Q	28.6		Q	60.9
<u>Statistics and Probability</u>									
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	50.0		Q	64.3		Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 019 Mushuau Innu Natuashish School, Natuashish
 Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=2]	School Below Above District	District [N=7]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	q	42.9	q	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		q	42.9	q	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		q	28.6	q	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		q	46.4	q	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		q	32.1	q	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		p	42.9	q	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		q	45.2	q	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		p	50.0	q	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	q	42.9	q	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	p	28.6	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	q	64.3	q	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 804 - Native Federal

School #: 376 Se't Anneway Kegnamogwom, Conne River

Grades: K-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=7]	School Below Above District	District [N=7]	School Below Above Province	Province [N=2,507]
<i>Number</i>							
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	42.9	P	42.9	Q	60.6
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square	42.9	P	42.9	Q	52.3
28	9N6 (L2)	Determine the square root of a positive rational number	28.6	P	28.6	Q	54.3
<i>Patterns and Relations</i>							
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values	46.4	P	46.4	Q	67.1
30	9PR3 (L3)	Represent and solve a given problem using linear equations	32.1	P	32.1	Q	58.8
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context	42.9	P	42.9	Q	83.7
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions	45.2	P	45.2	P	42.7
<i>Shape and Space</i>							
33	9SS4 (L2)	Draw a 2-D shape to scale	50.0	P	50.0	Q	79.9
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	42.9	P	42.9	Q	61.2
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	28.6	P	28.6	Q	60.9
<i>Statistics and Probability</i>							
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	64.3	P	64.3	Q	71.6

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.

Intermediate Math
Provincial Assessment, June 2011
Female School Report - Written Response
 (Item Analysis: % of content answered correctly)

District 903 - Social Service

School #: 378 NF & Lab Youth Centre, Whitbourne

Grades: 10-12

Item Number	Outcome(s) Cognitive Level	Outcome Description	School [N=1]	School Below Above District	District [N=1]	School Below Above Province	Province [N=2,507]	
<u>Number</u>								
26	9N3, 9N4 (L3)	Solve a given problem by applying order of operations on rational numbers	School data with 5 or fewer students withheld for reasons of confidentiality	P	83.3	P	60.6	
27	9N5 (L2)	Determine the square root of a positive rational number that is a perfect square		P	100.0	P	52.3	
28	9N6 (L2)	Determine the square root of a positive rational number		P	66.7	P	54.3	
<u>Patterns and Relations</u>								
29	9PR1 (L3)	Describe a pattern and write a linear equation for a given table of values		P	100.0	P	67.1	
30	9PR3 (L3)	Represent and solve a given problem using linear equations		P	100.0	P	58.8	
31	9PR3, 9PR4 (L2)	Solve a given inequality within a problem solving context		P	100.0	P	83.7	
32	9PR6, 9PR7 (L2)	Solve a problem with polynomial expressions		P	100.0	P	42.7	
<u>Shape and Space</u>								
33	9SS4 (L2)	Draw a 2-D shape to scale		P	100.0	P	79.9	
34	9SS3 (L3)	Solve a given problem using the properties of similar polygons	P	100.0	P	61.2		
35	9SS2 (L2)	Determine the surface area of composite 3-D shapes to solve a given problem	P	0.0	q	60.9		
<u>Statistics and Probability</u>								
36	9SP2 (L3)	Defend the choice of using either a population or a sample of a population	P	50.0	q	71.6		

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Source: Division of Evaluation and Research, Department of Education

Mushuau Innu Natuashish and Peenamini McKenzie School are excluded from district and provincial results.

Level1 - Knowledge / Comprehension; Level2 - Applications; Level3 - Analysis/Synthesis/Evaluation

Item 27 valued at 1 mark. Items 29, 30 31, 33, 34, 36 valued at 2 marks each. Items 26, 28, 32, 35 valued at 3 marks each.